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C.C.S. UNIVERSITY, MEERUT

SYLLABUS

M.A. PSYCHOLOGY

ACADEMIC SESSION 2010-2011

AND

ONWARDS

The description of courses

Semester - 1

	Internal Marks	External Marks	Total	Code
(1) Research Methods	50	50	100	1077
(2) Statistical Methods and Experimental Design	50	50	100	1078
(3) Social Psychology	50	50	100	1079
(4) Biological Foundations of Behaviour ✓	50	50	100	1080
• Practicum based on above cited courses			100	
			Total : 500	

Semester - 2

(1) Positive Psychology	50	50	100	2077
(2) Fundamentals of Psycho-metry	50	50	100	2078
(3) Cognitive Psychology	50	50	100	2079
(4) Theories of Personality	50	50	100	2080
• Practicum based on above cited courses			100	
			Total : 500	

Semester - 3

	Internal Marks	External Marks	Total	
(1) Health Psychology	50	50	100	3077
(2) Guidance and counselling	50	50	100	3078
(3) Psychopathology Schools of Psychology	50	50	100	3079
(4) Indian Psychology	50	50	100	3080
• Practicum based on above cited courses			100	
			Total : 500	

Semester - 4 (Elective Papers)

Any four of the following :

(1) Clinical Psychology ✓	50	50	100	4077
(2) Organizational Psychology ✓ 0	50	50	100	4078
(3) Industrial Psychology	50	50	100	
(4) Developmental Psychology	50	50	100	
(5) Environmental Psychology	50	50	100	
(6) Community Psychology	50	50	100	
(7) Stress Management and Coping ✓ X	50	50	100	
(8) Neuro-Developmental Disorders ✓	50	50	100	8079
(9) Forensic Psychology	50	50	100	8080
(10) Disaster Management	50	50	100	9081
(11) Human Resource Practices	50	50	100	9077
(12) Emotions in every day life	50	50	100	9078
(13) Planning, Recruitment & Selection Psychopathology	50	50	100	9080
• Dissertation			100	877
			Total : 500	
			Grand Total : 2000	

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Semester -1

Paper- 1: Research Methods

Code No- Psy-301

Objective: The aim is to familiarise the students with the meaning, objectives and significance of Research, the different methods and techniques used in data collection in research Studies

Unit -1: Nature and Types of Psychological Research: Ex post facto, Experimental, Survey Research ✓

Unit -2: Methodological Strategies and Issues: Sampling Procedures

Unit -3: Qualitative Methods: Nature, Assumptions, Grounded Theory, Ethnography

Unit -4: Interview, Thematic Analysis, Questionnaire

Unit -5: Writing Research Report: APA Style;

Unit -6: Ethical issues in Psychological Research

10 Hours per Unit,

Total : 60

Books:

- 1) Hewitt, Dennis & Cramer, Duncann (2005). Introduction to research methods in Psychology. New Delhi: Pearson
- 2) Gies, David C (2002). Advanced research methods in psychology. New York: Routledge.
- 3) Mohsin: Research Methods in Behavioural Sciences, New Delhi; Longman
- 4) Newman W.L. (1991): Social Research Methods: Qualitative and Quantitative, Boston; Allyn & Bacon
- 5) Denzin, N.K. & Lincoln, Y.S. (2005): Handbook of qualitative research, Thousand Oaks; Sage.

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Paper- 2: Statistical Methods & Experimental Designs

Code No- Psy-302

Objective: The objective is to get the students acquainted with the statistical concepts and methods in Psychology and to create understanding about different types of design employed in Psychological Researches

Unit -1: Normal Distribution: Properties & Application; Parametric and Nonparametric Statistics: Chi square (χ^2) and sign test, Kruskal Wallis and Mann-Whitney Tests

Unit -2: Special Correlation Methods: Bi- Serial, Point Bi- Serial, Phi, Contingency

Unit -3: Test of Statistical Significance 't' and ANOVA One and Two way.

Unit -4: Introduction to Experimental Designs: Randomised Group Designs, Block Designs, Factorial Design; Within group design.

Unit -5: Regression and Prediction; Multiple and partial Regression Analysis (no numerical on multiple and partial), Orientation to statistical softwares

12 Hours per Unit,

Total : 60

Books:

- 1) Broota, K.D. (1992): Experimental Design in Behavioural Research, New Delhi; Wiley Eastern Ltd.
- 2) Edwards, A.K.: Experimental design in Behavioural Research, New Delhi; Wiley Eastern Ltd.
- 3) Guilford J.P.: Psychometric Methods, Tokyo; Kogakusha co.
- 4) McGuigan, M.J.: Experimental Psychology, New Delhi; Prentice hall of India Pvt Ltd
- 5) Kerlinger, F.N. (1996): Foundations of Behavioural Research, Bangalore; Prism India
- 6) Winer, B.J. (1997): Statistical Principles in Experimental Design, New York; McGraw Hill

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Paper- 3: Social Psychology

Code No-Psy- 303

Objective: The aim is to create understanding among the students about social behaviour, social interaction, perception, aggression and violence

Unit-1: Introduction , Nature, meaning , scope and methods of Social Psychology

Unit -2: Theoretical Perspectives Social Construction, Social Exchange, Social Comparison

Unit -3: Self and Identity: Organisation of Self Knowledge, Culture and Self Construal

Unit -4 :Person Perception , Self Perception, Social Cognition, Influence Processes and Conformity

Unit -5: Social Relations and Group processes: Attraction and Intimacy, Pro Social Behaviour.

Unit -6: Aggression and Violence, Prejudice and Inter Group Conflicts, Psychology of Terrorism

10 Hours per Unit,

Total : 60

Books:

- 1) Baron. R.A. and Byrne, D. (2000). Social Psychology, Prentice Hall of India.
- 2) Deaux Dane and Wrightsman (1993). Social Psychology in 90's Brook Cole, Publishing Company, U.S.A.
- 3) Myers, D.G. (2008). Social Psychology, McGraw Hill Inc.
- 4) Shaw & Costanjo. Theories of Social Psychology
- 5) Brehm & Kassin (1990). Social Psy. Houghton: Mifflin.
- 6) Shaver. K.G. (1987). Principles of Social Psychology, (3rd). Lawrence Erlbaum Associates, Ins., New Jersey.
- 7) Mohanty, A.K. & Misra, (2000): Psychology of poverty and disadvantages, Concept publishing company, New Delhi
- 8) Shiha, D. Tripathi, R.C. & Misra, G (1995): Deprivation: Its social roots and psychological consequences, Concept publishing company, New Delhi
- 9) Misra, G. (Ed.) (1990): Applied Social Psychology in India, N.D.: Saga J. (Ed) (1988). Psychology in India: The state - of - the - art
- 10) Pandey: Basic and Applied Social Psychology, vol 2. ND: Sage.

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Paper- 4 : Biological Foundations of Behaviour**Code No-Psy- 304**

Objective : The purpose of the course is to acquaint with the structure and function of Nervous System, relationship between brain and behavior, internal mechanism of hunger, thirst, reproductive behaviour and mechanism of hormonal control.

- Unit – 1 :** Introduction to Physiological Psychology Nature and Scope Methods of Research : Anatomic, electrical and chemical, radiological and behaviour techniques
- Unit- 2 :** Structure and functions of Brain Cells : structure, types and functions of Neurons and supportive cells of Brain. Resting potential, Propagation of action potential, Blood brain barrier, Synaptic transmission and neurotransmitters.
- Unit – 3 :** Anatomy of Nervous System : Types, structure and functions of central Nervous system, and peripheral Nervous system. Reflex action.
- Unit – 4:** Brain and Behaviour : Mechanism of hormonal action, Reproductive behaviour, sleep and biological rhythm and maintaining homeostasis.
- Unit- 5:** Recent advances in neurophysiology, Hemispheric specialization and localization, consciousness, altered status of consciousness biology of meditation, controversies in biological psychology.

12 Hours per Unit,

Total : 60

Books:

- 1) Carlson, N.R. (1994): Physiological Psychology. (5th Ed), Boston: Allyn Bacon
- 2) Kalat, J.W (1995) : Biological Psychology, (7th Ed.) Wadworth/Thomson Learning, Belmont, CA, USA
- 3) Levinthal, C.F.: Introduction to Physiological Psychology, Prentice Hall of India.
- 4) Roserweig, M.R., Leiman, A.L. and breedlove, S.M. (1999), Biological Psychology: An Introduction to behaviour and Cognitive and Clinical neuroscience. Sinaure Associates, Inc. Publishers Sunderland, Mssachusetts.

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Paper- 5: Practicum

- Any Ten of the following practicum (At least one practicum related with each theory paper)-

- 1) Thematic Apperception Test (TAT)
- 2) Prepare a case report using interview and other psychological tests/questionnaires
- 3) Stereotype test construction
- 4) Set Shifting (Wisconsin Card Sorting Test)
- 5) PGI Battery for Brain Dysfunction (PGIBBD)
- 6) Biofeedback
- 7) Home (family) adjustment inventory
- 8) Conformity Behaviour /Prejudice /Aggression
- 9) Interpersonal Attraction
- 10) Problem Solving in Group and Individual Situation
- 11) Effect of Deprivation upon Cognition
- 11) Bogardus Scale
- 12) Application of Qualitative Methods
- 13) Approval Motive Inventory

Note: Besides the above, the teacher can also design relevant practicum.

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Semester -2

Paper -1: Positive Psychology

Code No- Psy-305

Objective: This course is aimed at presenting the positive outlook and approaches to behavioural aspects of people, basic concepts and criteria of positive health and happiness and emotional competence in human life.

- Unit -1: Introduction:** Nature of Positive Psychology, Assumptions and Goals.
Unit -2: Happiness: Basic concept, Subjective well being, Measurement of Happiness, Correlates of Happiness
Unit -3: Positive Emotions and Well being; Emotional Intelligence: Theoretical Models and Applications, Emotional Longevity, hope and optimise.
Unit -4: Positive Traits: Big Five Personality Factors, Virtues and Strengths of Character, Implications and Controversies
Unit -5: Positive health and Positive change : Meaning, criteria of positive health, Stages of change processes and implication.

12 Hours per Unit.

Total : 60

Books:

- 1) Lopez and Seligman : Handbook of positive psychology oxford
- 2) Carr : Positive Psychology
- 3) Snyder and Lopez : Positive Psychology.
- 4) Baungardnes ,S.R. & Crothers, M.K. (2009), Positive Psychology;Pearson

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Paper- 2: Fundamentals of Psychometry

Code No-Psy- 306

Objective: To gain familiarity with Psychometry and psychological measurement, nature, uses, criteria of psychological test, and the steps used in test construction, item analysis and application of the test is the main objective of this course.

Unit -1: Fundamentals of Psychometry, Nature of Psychological Measurement, Measurement Scales, Errors in Measurement

Unit -2: Steps use in Test Construction and Item Analysis

Unit -3: Types and Methods of Determining different types of Reliability & Validity

Unit -4: Standardisation of Tests: Types of Norms, Specificity of Norms

Unit -5: Application of Tests and Ethical Issues.

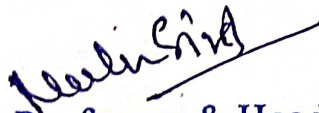
Unit -6: Introduction to Factor Analysis

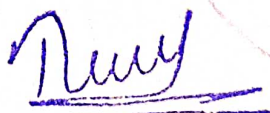
10 Hours per Unit,

Total :60

Books:

- 1) Chadha, N.K. (2009). Applied Psychometry. New Delhi: Sage
- 2) Guilford, J.P. (1989). Psychometric methods. NJ: John Wiley
- 3) Guilksen, (1988). Theory of Mental Tests. California: Wiley
- 4) Jackson, C. (2003) Understanding Psychological Testing. Mumbai: Jaico Pub. House
- 5) Kline, T.J.B. (2005). Psychological Testing. New Delhi : Vistaar Publication


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Paper- 3: Cognitive Psychology

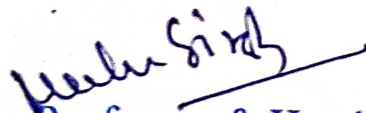
Code No- Psy-307

Objective: This course is aimed at creating understanding and knowledge about cognitive aspects of behaviour such as attention and perceptual process, memory, language and speech production, thinking problem solving and decision making.

- Unit -1: Attention and Perceptual Processes: Current Paradigms, Frontal Lobe and Executive Processes, Switching Attention, Attention Control and Attention Training; Perception: Perceptual Processes, Approaches to perception
 - Unit -2: Memory: Memory Processes, Current Models, Organisation of sensory short term and long term, Eye Witness Memory, Enhancing Memory, Flash back memory, construction and reconstruction, Theories of Forgetting
 - Unit -3: Language and Speech Production: Structure, Comprehension and Production, Sentence Comprehension, Whorfian Hypothesis
 - Unit -4: Thinking and Problem Solving: Meaning, Types and Theories of Thinking; Reasoning and Problem Solving: Types and Strategies of Problem Solving
 - Unit -5: Creativity and Decision Making: Meaning and Nature, Factors Influencing Decision making and Judgement, improving Decision Making
- 12 Hours per Unit, Total :60

Books:

- 1) Galotti, K.M. (1999) : Cognitive Psychology in and outside laboratory, Mumbai; Thomson Asia
- 2) Matlin, Margaret W. (1995) : Cognition (II ed.), Prism Book Pvt. Ltd., Bull Temple Road, Basavasigud, Bangalore - 560019
- 3) Michael G. Wessells 1982: Cognitive Psychology, Harper and Row, New York
- 4) Snodgrass, Jane Gray et al (1985) : Human Experimental Psychology, New York: Oxford University Press.
- 5) Ronald. T. Kellog : Cognitive Psychology


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Paper- 4: Theories of Personality

Code No-Psy- 308

Objective: This course is intended to present the knowledge about nature and issues of personality, different approaches such as cognitive, learning, triguna and to give acknowledge of recent advances in personality research.

Unit -1: Approaches to the study of Personality: Trait, Type and Eclectic Approaches, Biological and Socio Cultural Determinants, Controversial Issues in Personality Researches

Unit -2: Theoretical Perspective: Allport, Cattell, Five Factor Model, Freud, Adler and Eric Erikson Jung

Unit -3: Cognitive and Learning Approaches to Personality, Kelly,, Lewin, Festinger, Dollard and Miller, Bandura and Skinner.

Unit -4: Triguna Theory of Personality, Maslow's Need theory and Roger's Self Theory Constitutional Types

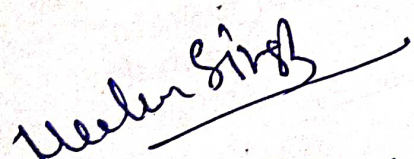
Unit -5: Recent Advances in Personality Research: Human Strength and Virtues; Learned Helplessness

12 Hours per Unit,

Total :60

Books:

- 1) Hall and Lindzey: Theories of Personality
- 2) Snyder and Lopez: Positive Psychology
- 3) Fadiman, J. & Frager, R. (2005) Personality & Personal Growth. (6th Ed.), New York: Prentice Hall
- 4) Bayer, B. M. & Shotler, J. S. (1997). Reconstructing the psychological subject, London Sage


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Paper- 4: Theories of Personality

Code No-Psy- 308

Objective: This course is intended to present the knowledge about nature and issues of personality, different approaches such as cognitive, learning, triguna and to give acknowledge of recent advances in personality research.

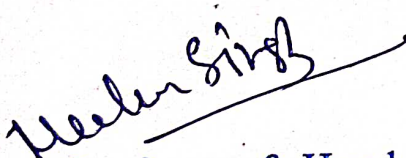
- Unit -1: Approaches to the study of Personality: Trait, Type and Eclectic Approaches, Biological and Socio Cultural Determinants, Controversial Issues in Personality Researches
- Unit -2: Theoretical Perspective: Allport, Cattell, Five Factor Model, Freud, Adler and Eric Erikson Jung
- Unit -3: Cognitive and Learning Approaches to Personality, Kelly,, Lewin, Festinger, Dollard and Miller, Bandura and Skinner.
- Unit -4: Triguna Theory of Personality, Maslow's Need theory and Roger's Self Theory Constitutional Types
- Unit -5: Recent Advances in Personality Research: Human Strength and Virtues; Learned Helplessness

12 Hours per Unit,

Total :60

Books:

- 1) Hall and Lindzey: Theories of Personality
- 2) Snyder and Lopez: Positive Psychology
- 3) Fadiman, J. & Frager, R. (2005) Personality & Personal Growth. (6th Ed.), New York: Prentice Hall
- 4) Bayer, B. M. & Shotler, J. S. (1997). Reconstructing the psychological subject, London Sage


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Paper- 5: Practicum

- Any Ten of the following practicum-
 - 1) Creativity Test
 - 2) Rorschach Test
 - 3) Cognitive Assessment System of J.P.Das (PASS Model)
 - 4) Signal Detection/ Learning Set Formation
 - 5) Recognition Test (Computerised)
 - 6) Memory Process/ Zeigarnic Effect
 - 7) Depth/ Distance Perception
 - 8) Distortion in Memory
 - 9) Sustained Attention
 - 10) Verbal Comprehension Test (Token Test)
 - 11) MBTI
 - 12) Five-Factor Inventory /16 PF
 - 13) Test For Problem Solving (Tower Of Landon)
 - 14) Vedic Types and Triguna

Note: Besides the above, the teacher can design other relevant practicum.

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Objective: To gain familiarity with Meaning of Health in Socio Cultural Context, Stress and Coping Behaviour, Behavioural Health, Resources Promoting and Maintaining Mental Health, Behaviour and Chronic Diseases, future of health psychology.

- Unit -1: Meaning of Health in Socio Cultural Context: Nature, Scope and Development, Psychosomatic Medicine, Behavioural Medicine, Behavioural Health; Models of Health
- Unit -2: Stress and Coping Behaviour : Models and sources of stress. Technique of coping, stress management.
- Unit -3: Behavioural Health: Preventing Smoking, Health Consequences of Tobacco use, Interventions to Reduce Smoking; Preventing Alcohol and Other Drug, Effects of Alcohol, Drug Misuse, Abuse and Treatment
- Unit -4: Resources of Promoting and Maintaining Mental Health: Biological, Socio Cultural, Economical and Spiritual
- Unit -5: Behaviour and Chronic Diseases: Identifying Behavioural Factors in Cardio Vascular Diseases, Cancer, Diabetes, HIV and Aids
- Unit -6: Future Prospects of Health Psychology

10 Hours per Unit,

Total : 60

Books:

- 1) Aboud, F.E. (1998). Health Psychology in Global Perspective. Thousand Oaks, C.A. Sage.
- 2) Brannon, L. & Feist J. (2000). Health Psychology, U.S.A. Brooks/Cole.
- 3) Bishop, G.D. (1994). Health Psychology: Integrating Mind and Body. Boston: Allyn & Bacon
- 4) Brcome, A.K. & Llewellyn, S. (1995). Health Psychology London: Chapman & Hall
- 5) Friedman, D.N. (1989). Health Psychology. New York: Prentice- Hall
- 6) Sarafino, E.P. (1994). Health Psychology: Bio- Psychosocial Interactions. New York : Wiley.
- 7) Taylor, S. (1986). Health Psychology. New York : Random House.

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Paper- 2: Guidance and Counselling**Code No-Psy- 310****Objective:** This course is prepared with the view to gain the knowledge about :

1. Fundamentals of guidance and counselling.
2. Methods of assessing the personality.
3. Characteristics and purposes of various types of counselling.
4. Importance of counselling in real life.

Unit -1: Guidance and Counselling: Meaning, Nature, Characteristics and Basic Principles, Aims and Importance

Unit -2: Methods of Assessment: Intelligence, Achievement, Aptitude, personality and Interest; Case Study, Autobiography, Home visits and Interview

Unit -3: Characteristics of Counselee and Counsellor: Counsellor as Professional Functionary, Counselling Process and Skills, Ethical issues in Counselling

Unit -4: Guidance Services in Schools and Clinical Settings: Importance, Scope and Problems; Family, Marital and Health Counselling

Unit -5: The Future and Status of Counselling with special reference to India .

12 Hours per Unit,

Total :60

Books:

- 1) Harold, L. (1996). Counselling: The Professional Counsellor
- 2) Corey, G. (2001). Theory and Practice of Counselling and Psychotherapy. Pacific Grove, California, Brooks/Cole
- 3) Belking, G S : Introduction to Counselling W.G.Brown Publishing
- 4) Nelson ,J : The theory and practice of counselling Psychology ; New York Holt
- 5) Windy ,D: Counselling in Action sage Publication

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Paper- 3: Psychopathology

Code No-Psy- 311

Schools
30/11/2018

Objective: To get the students acquainted with the nature of psychological disorders, classification of psychological disorders, Indian Perspectives on Sufferings and various psychological approaches to management.

- Unit-1: Classification Systems & Models:** Overview of latest versions of Diagnostic and Statistical Manual (DSM); International Classification of Diseases (ICD 10); Biological, Psychodynamic, Behavioral and Cognitive Models of psychopathology
- Unit-2: Organic and Psychotic Disorders:** Dementia; Schizophrenia (Disorganized, Paranoid and Catatonic Type) and Mood Disorders (Mania and Depression), Delusional Disorder
- Unit-3: Neurotic, Stress-related and Somatoform disorders:** Phobia, Panic Disorder, Generalized Anxiety Disorder, Obsessive-Compulsive Disorder; Post-traumatic Stress Disorder; Suicide , Conversion Disorder, Dissociative Amnesia, Dissociative Convulsions, Trance and Possession Disorder.
- Unit-4: Substance Related Disorders:** Alcohol Dependence, Short-term Effects of Cannabis
- Unit-5: Mental Retardation and Specific Developmental Disorders of Scholastic Skills:** Mental Retardation, Specific Reading Disorder, Specific Disorder of Arithmetical Skills
- Unit-6: Therapeutic Approaches :** Psychotherapy and Behaviour Therapy . Prevention Indian perspective on Health, illness and healing.

Hours Per Unit

Total: 60

Books:

- 1) Richard R. Bootzin
- 2) Joan Ross Acolta
- 3) Lauren B. Alloy
- 4) J.C. Coleman

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Paper- 4: Indian Psychology

Code No- Psy-312

Objective: To gain familiarity with Indian psychological concepts, the core and context of Indian psychology, trends of research and Ontological and Epistemological premises of Indian psychology

Unit -1: The Core and Context of Indian Psychology: Definition of Indian Psychology, Brief Historical Background, The Changing perception of Indian Psychology, The Disciplinary Contours, Distinguishing features of Indian Psychology

Unit -2: Trends of Research: Indigenisation, Indigenous and Indian

Unit -3: Indian Concepts and Perspectives: Indian Psychological thoughts- Vedant, Sankhya, Yoga, Jainism and Buddhism, Integral Psychology of Sri Aurbindo as an emerging system

Unit -4: Ontological and Epistemological Premises of Indian Psychology: Nishkam Karma, Anasakti Yoga of Bhagwat Gita, Kundalini Yoga

Unit -5: Development of Specific Concepts: Jiva, Chit and Chatinya, Triguna, Manas/Chitta, Antahkarna, Ahamkara, Purushartha, Santosh, Swadhyay, Krodha, Karma, Gyan, Vigyan and Vivek.

12 Hours per Unit,

Total : 60

Books:

- 1) Rao, K.R. , Paranjpe, A.C. & Dalal, A.K. (2008). Handbook of Indian Psychology; Foundation, Books Delhi : Cambridge University Press.
- 2) J.N.Sinha : Indian Psychology , New Delhi: Motilal Banarsi Das
- 3) Paranjpe, A.C.(1998). Self and identity in modern psychology and Indian thought. New york : Springer.
- 4) Kuppaswami, B. (1985). Elements of Indian psychology. New Delhi: Vikas.
- 5) Ramkrishnan, K.R. & Marwaha S.B. (Ed) Toward a spiritual psychology. New Delhi :Samwad.
- 6) Rao, R.(1962). Development of psychological thought in India. Mysore: Kaivalya
- 7) Dalal Ajit K. and Misra, Girishwar (2010). Psychology and developing

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Paper- 5: Practicum :

- Any Ten of the following practicum-

1. WAIS (Indian Adaptation)/ WISC (Indian Adaptation by Malin)/ Any non verbal test of Intelligence
2. Clinical Analysis Questionnaire)
3. Stress test
4. Brahm Varchasya Guilt Feeling Test
5. Rosen wig PF Study
6. Any Verbal Intelligence Test
7. Any Nonverbal Test
8. Home(family) Adjustment Inventory
9. Depression Scale
10. Mental Health Test
11. PGI Mental Health Questionnaire
12. TAT
13. Rorschach Ink Block Test
14. MPI
15. MMPI

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Semester -4 (Elective Papers)

1) Clinical Psychology

Code No-Psy- 313

Objective: To get the students acquainted with :

- 1: Clinical Assessment
- 2: Meaning of Psycho- Diagnosis and prognosis
- 3: Techniques of Psycho- Diagnosis
- 4: Clinical Psychology as a profession

Unit- 1: Clinical Psychology : Nature, Problems and methods of clinical psychology.

Unit -2: Meaning of Psycho- Diagnosis: Types & Importance , concept of Prognosis.

Unit -3: Techniques of Psycho- Diagnosis, Neuro Psychological Assessment- Bender Gestalt, AIIMS Neuro Psychological Battery, TAT, Rorschach WAIS and MMPI, Case Study, Diagnostic interview and Observation

Unit -4: The Profession of Clinical Psychology: Training, Roles and Responsibilities in Clinical Psychology. The future of clinical psychology, specially in India.

Unit-5: Therapies : Biological and Psycho Social therapies. Prevention.

12 Hours per Unit,

Total : 60

Books:

- 1) Hecker J.E. & Thorpe G.L., 2007 : Introduction to Clinical Psychology.
- 2) Thomas G. Plante (2004) Contemporary Clinical Psychology
- 3) Robert J. Derubeis Donald K. Routh (1998) The Science Of Clinical Psychology. American Psychological Association
- 4) Korchin S.J. Modern Clinical Psychology.
- 5) Henry Kellerman (2009) Handbook of Psychodiagnostic Testing: Analysis of Personality in the Psychological Report
- 6) सुभाष चक्रवर्ती 2010, राष्ट्रीय चिकित्सा आयोग द्वारा तैयार किया गया पाठ्यक्रम। एनएसआई

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Raghunath Girls' Post Graduate College
Meerut

2) Organizational Psychology

Code No- Psy-314

Objective : The goal of this course is to create awareness and understanding about general concepts of organization behaviour as well as the structure and dynamics of organization and its impact on human behaviour.

Unit-1: Foundation for organizational behaviour : Historical context of organizational behaviour defining organizational behaviour, models of organizational behaviour, scope and opportunities for organizational behaviour.

Unit-2: Individual in organization : Early theories of work motivation, contemporary theories of work motivation. Motivation performance: employee involvement programs, variable pay program , skill-bases pay plan. Special issues in motivation : Motivation professionals, motivating professionals, motivating worker. Major personality attributes affecting OB, matching personality and job. Skills involved in changing attitude.

Unit-3: Leadership : Nature of organizational leadership. Models of organizational leadership. Requirement of effective leadership. Power and politics : Distinction between power, authority and influence. Power tactics. Skills involved in managing politicking.

Unit-4: Conflict :Types and management. Negotiation skills. Organizational stress and its management : role stress, occupational stress, burn out, rust-out, coping strategies. Skills involved in managing stress. Counselling.

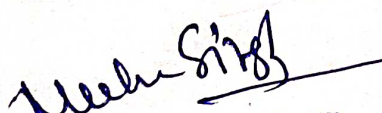
Unit-5: Decision making : Traditional model of decision making, approaches to decision making in organization, impediments to optimal decision, improving effectiveness of group decision.

12 Hours per Unit,

Total : 60

Books:

- 1) Luthans, F. (9th ed.): Organizational behaviour. New Delhi: Tata MCGraw- hill publishing company Ltd.
- 2) Robbins (2009): Organizational Behaviour.
- 3) Carrington D.J. (1989): Organizational Behaviour.
- 4) Cumming and Denhom (1980) : Introduction to Organizational Behaviour.
- 5) Miner J.B. (1992) : Industrial / Organizational Psychology. N.Y, Mc Graw Hill.


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8) Neuro-Developmental Disorders

Code No-Psy- 320

Objective: This course is aimed at Learning Disabilities, Attention Deficit Hyper Activity Disorder, Autistic Spectrum Disorders, Dementias.

- Unit -1: Learning Disabilities: Theoretical Framework, Types, Diagnostic Procedures
Unit -2: Attention Deficit Hyper Activity Disorder: Theoretical Framework, Types, Diagnosis, Etiology
Unit -3: Autistic Spectrum Disorders: Theoretical Framework, Levels, Etiology, Assessment and Interventions
Unit -4: Dementias: Types and Classification; Alzheimer's Disease: Histological Markers, Neuropsychological Profile, Sub cortical Dementias with Special Reference to Parkinson's Disease

15 Hours per Unit,

Total : 60

Books:

- 1) Whitaker, H.A. (1988). Neuropsychological studies of non focal brain damage. New York: Springer- Verlag
- 2) Walsh, K. (1994). Neuropsychology; A clinical approach. New Delhi, Churchill Livingstone
- 3) Heliman, K.M. & Valenstein, E. (1993). Clinical Neuropsychology, New York: Freeman, W. H.
- 4) Ottoson, D. (1987). Duality and Unity of the brain. London: MacMillan
- 5) Boller, F. & Grafman, J. (1988). Handbook of Neuropsychology. New York: Elsevier

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