SYLLABUS OF FOOD SCIENCE& QUALITY CONTROL AT UG LEVEL

Semester-wise Titles of the Papers in B.Sc. Food Science & Quality Control.

Year	Sem.	Course Code	Paper Title	Theory/Practical	Credits				
	Certificate in Basic Nutrition & Hygiene								
1	I	B058101T	Basic Nutrition, Sanitation & Hygiene	Theory	4				
		B058102P	Practical	Practical	2				
	II	B058201T	Food Chemistry & Food Commodities	Theory	4				
		B058202P	Biochemical Analysis	Practical	2				
		Diploma ii	n Food Preservation & Microbio	ological Studies					
2	III	B058301T	Food Process Technology & Food	Theory	4				
			Microbiology						
		B058302P	Practical	Practical	2				
	IV	B058401T	Sensory Evaluation & Post Harvest	Theory	4				
			Technology of Food						
		B058402P	Practical	Practical	2				
		Degree in	Bachelor of Science in Food Sci	ience &Quality					
			Control						
3	V	B058501T	Food Analysis	Theory	4				
		B058502T	Food Manufacturing & Packaging	Theory	4				
		B058503P	Qualitative Analysis	Practical	2				
		B058504R	Research Project/ Internship	Project	3				
	VI	B058601T	Food Toxicology	Theory	4				
		B058602T	Food Adulteration & Testing &	Theory	4				
			Analytical Instrumentation						
		B058603P	Analytical Methods	Practical	2				
		B058604R	Research Project/ Internship	Project	3				

Purpose of the Program

The purpose of the undergraduate Food Science program at the university and college level is to provide the key knowledgebaseandlaboratoryresourcestopreparestudentsforcareersasprofessionalsinvariousindustriesand researchinstitutions.

Program's Outcomes

- 1. Studentswillhaveafirmfoundationinthefundamentalsandapplicationofcurrentchemicalandscientific theories including those in Basic Nutrition, Food Preservation, Food microbiology, Sensory evaluation, and Food manufacturing and packaging, Food Analysis., and food toxicology.
- 2. Students will be able to design and carry out scientific experiments as well as accurately record and analyze the results of suchexperiments.
- 3. Students will be skilled in food adulteration testing and analytical instrumentation.
- 4. Students will be skilled in problem solving, critical thinking and analytical reasoning as applied to scientific problems.
- 5. Students will be able to explore new areas of research in bothand allied fields of food science and technology.
- 6. Students will appreciate the central role of Food science & quality control in our society and use this as a basis for ethical behavior in issues facing adulteration in food including an understanding of safe handling of chemicals, environmental issues and key issues facing our society in energy &health.
- 7. Students will be able to function as a member of an interdisciplinary problem solving team.

PROGRAM SPECIFIC OUTCOMES (PSOS)

CERTIFICATE IN BASIC NUTRITION & HYGIENE

First Year

Certificate in Basic Nutrition & Hygiene will give the student a basic knowledge of all the fundamental principles of food including food chemistry, nutrition, sanitation & hygiene, study of different food product. Student will be able to do to qualitative and bio chemical analysis of the compounds in the laboratory. This certificate course is definitely going to prepare the students for various fields of Nutrition and will give an insight into all the branches of food & Nutrition and enable our students to join the knowledge and available opportunities related to chemistry in the government and private sector services particularly in the field of food safety, health inspector, pharmacist etc.

Second Year

DIPLOMA IN FOOD PRESERVATION & MICROBIOLOGICAL STUDIES

Diploma in Food Preservation & Microbiological Studieswillprovidethetheoreticalswellaspractical knowledge of handling different food product & how to preserve different food product by using different preservatives & technique in order to avoid the contamination & spoilage of food. The diploma will also provide the complete knowledge of food microbiology. The microbiological studies will make the students skilled to work in food industries& laboratories. The diploma will enable to the student to study the characteristic properties of food &Post Harvest technology of different food product.

Third Year

DEGREE IN BACHELOR OF SCIENCE IN FOOD SCIENCE & QUALITY CONTROL

Degree in Bachelor of Science in Food Science & Quality Control programme aims to introduce very important aspects of modern day course curriculum, food analysis, food manufacturing and food packaging material & food toxicology, and food adulteration & testing and analytical instrumentation. It will enable the students to understand the importance of the food toxicology including drug toxicology, trace element, carcinogens, micro, macro element &pesticide, antioxidant and it will enable the student to be aware regarding different adulterant in food like milk & milk product & spices and their negative impact on health. The study of food analysis will make the student skilled to work as food analyst in food industries like FSSAI.

COURSE			SUBJECT: FOOD SCIENCE & QUALITYCONTROL				
Year	Sem.		Paper Title	Prerequisite for paper	Elective For Major Subject	Hours per Semester	Credits of the subject
Certificate in Basic nutrition	I	Theory-1	Basic Nutrition & Sanitation & Hygiene	Chemistry in 12 th	Yes Open to all	60	4
and Hygiene		Practical-	Quantitative Analysis	Chemistry in 12 th	Yes Open to all	60	2
	II	Theoty-1	Food Chemistry & Food Commodities	PassedSemI, Theorypaper-1	Yes Zoo/Bot./Physics/Math/Comp Sci.	60	4
	11	Pracical-2	BiochemicalAnalysis	OptedSemII, TheoryPpaer-1	Yes Zoo/Bot./Physics/Math/Comp Sci.	60	2
Diploma in Food Preservation &	III	Theoty-1	Food Process Technology & Food Microbiology	Chemistry in 12 th	Yes Zoo/Bot./Physics/Math/Comp Sci.	60	4
Microbiological Studies	111	Pracical-2	Physical Analysis	OptedSemIII, TheoryPpaer-1	Yes Zoo/Bot./Physics/Math/Comp Sci.	60	2
	IV	Theoty-1	Sensory Evaluation & Post Harvest Technology of Food	Chemistry in 12 th	Yes Zoo/Bot./Physics/Math/Comp Sci.	60	4
	1 V	Practical-	Instrumental Analysis	Chemistry in 12 th	Yes Zoo/Bot./Physics/Math/Comp Sci.	60	2
Degree in		Theory-1	Food Analysis	PassedSemI, Theorypaper-	Yes Zoo/Bot./Physics/Math/Comp Sci.	60	4
Bachelor of Science in	X7	Theory-2	Food Manufacturing & Packaging	PassedSemI, Theorypaper-	Yes Zoo/Bot./Physics/Math/Comp Sci.	60	4
Food Science & Quality	V	Practical- 3	Qualitative analysis	Opted SemV Theory Paper-1 &2	Yes Zoo/Bot./Physics/Math.	60	2
Control.		Research Project /Internship				45	3
		Theory-1	Food Toxicology	PassedSemV Theorypaper-1	Yes Zoo/Bot./Physics/Math	60	4
	VI	Theory-2	Food Adulteration & Testing & Analytical Instrumentation	Chemistry in 12 th	Yes Zoo/Bot./Physics/Math/Comp Sci.	60	4
		Practical-	Analytical Methods	Chemistry in 12 th	Yes Zoo/Bot./Physics/Math/Comp Sci.	60	2

Research		 15	3
Project/	 	43	3
Internship			

Year	Sem.	Course Code	Paper Title	Theory/Practical	Credits			
	Certificate in Basic Nutrition & Hygiene							
1	I		Basic Nutrition, Sanitation & Hygiene	Theory	4			
			Quantitative Analysis	Practical	2			
1	II		Food Chemistry & Food Commodities	Theory	4			
			Biochemical Analysis	Practical	2			

Semester-1, Paper-1 (Theory)

Course Title: Basic Nutrition, Sanitation& Hygiene

Programme/Class: Certificate in Basic Nutrition & Hygiene	Year: First	Semester: First
Paper-1 Theory		Subject: Food Science
Course Code:	Course T	Title: Basic Nutrition & Sanitation& Hygiene

Course outcomes: The students at completion will be able to

- understand the concepts of basic nutrition, how to use food guide, pyramid, optimum nutrition, mal nutrition, sign of good health, metabolism of carbohydrate, protein & fats.
- recognize Food borne illness, control of pest, solid & liquid waste disposal
- be aware of Cleaning procedure in catering, structure & layout of food remises maintaining clean environment.
- Exhibit potential to manage the quality and safety, storage of food.

Credits: 4	Compulsory
Max. Marks: 25+75	Min. Passing Marks- as per rule

Total No. of Lectures = 60

Unit	Topics	No. of Lectures
	Historical developments in Food Science and Technology-Indian perspective	
I	Introduction to nutrition -Food as a source of nutrients,	10
	Function of foods, Definition of nutrition, Nutrients,	
	Adequate optimum and good nutrition, Malnutrition.	
	Inter-relationship between nutrition and health, Visible symptoms of good health	
II	Food guide – Basic five food groups -how to use food guide	
	Use of food in body – digestion, absorption, transport, utilization of nutrients in body.	10
	Water as a nutrients, function, sources, requirement, water balance-effect of deficiency.	
Ш	Energy -Unit of energy, Food as a source of energy, Energy value of food, The body's need for energy, B.M.R activity for utilization of food to fat energy requirement. Acidbase balance.	05
	Minerals – Function, Sources, Bio availability and deficiency of following minerals - Calcium, Iron, Iodine, Fluorine, Sodium, Potassium	
IV	Vitamins - Classification, Units of measurement, Sources, Function, Deficiency about water and fat soluble vitamins.	05
V	Food contamination – Sources and transmissions by water, air, sewage and soil as reservoir of infection and type of spread. Importance of personal Hygiene of Food handler – Habits – Clothes, Illness ,Education of food handler in handling and serving food.	10

VI	Safety in food procurement, storage, handling and preparation control of spoilage – safety of left over foods. Cleaning Methods – Sterilization and disinfection – products and methods – use of Detergents, heat, chemicals, test for sanitizer strength.	10
VII	Sanitation – Kitchen design equipment and systems. Structure and layout of food premises maintaining clean environment. Selecting and installing equipment cleaning equipment. Waste product handling – Planning for waste disposal, Solid wastes and liquid wastes.	05
VIII	Control of Infestation – Rodent control Rats, Mice-Rodent, destruction. Vector control – Use of pesticides. Food Sanitation, Control and Inspection – planning and Implementation Of training programmes for health personal.	05

Suggested Readings:

- 1. S. Roday 2005 Food Hygiene and Sanitation in Food Industry 7th Edition Published byTata McGraw Hill Publishing Company New Delhi .
- 2. Shubhangini A.Joshi.2015 Nutrition and Dietetics 4th Edition Published by McGraw Hill Education (India)Private Limited..

Note: For the promotion of Hindi language, course books published in Hindi may be prescribed by the University.

This course is compulsory for the students of following sub	jects: Chemistry in 12 th Class					
Suggested Continuous Evaluation Methods: Students can be evaluated on the basis of score obtained in a mid-term exam, together with the performance of other activities which can include short exams, in-class or on-line tests, home assignments, group discussions or oral presentations, among others. Or						
Assessment and presentation of Assignment/ Research Orientation assignment	(10 marks)					
04 tests (Objective): Max marks of each test = 10 (average of all 04 tests)	(10 marks)					
Overall performance throughout the semester, Discipline, participation in different activities)	(05 marks)					
Course prerequisites: To study this course, a student must have had the chemistry in class 12 th						
Suggested equivalent online courses:						
Further Suggestions:						

Semester-I, Paper-2 (Practical)

Course Title: Quantitative Analysis

Progra Basic	amme: Certificate in Nutrition & Hygiene	Year: First		Semester: I	
	Practical paper-2			Subject: F	ood Science
Course Co	ode:	Course Title	: Quantita	tive Analysis	
Course	outcomes:				
Uponco	mpletionofthiscoursethe	studentswillhavethekr	nowledgeand	skillsto:	
•	Understandthelaborator	ymethods and tests rel	ated to estin	nation of caloric value and calc	ulation of BMR
	in percentage.				
•	Making a diet plan for w	orking women.			
•	Calculation of in BMR p	percentage.			
•	Estimation of caloric val	ue in food samples			
	Credits: 2			Elective	
Max. Marks: 25+75 = 100			Min. Passing Marks:		
Practical 60h				1	
Unit	Unit Topics				No of Lectures
I	Estimation of calorif	ic value of food sam	noles (fruits	, bakery products, eggs, nuts,	12
	sweets, junk food etc.		•	, cancer, products, c 88s, nats,	
					14
III	Microbiological Testin	g			12
	Determination of pH and		•		
	Determination of Total		_		
	Nutritional case stud		Protozoans	from selected vegetables	
IV	Determination of Basa Study of Deficiency d	al Metabolic Rate an		_	12
V	Preparation of diet pla	n –case study(worki	ng men/wo	men, professionls,	10

Balanced Diet/Immunity Booster Diet for – 1	patient/senior citizen/ pregnant				
woman with reference to Giloy, Tulsi ,Ging	1 5				
woman with reference to energy runer, emg	7				
Suggested Readings:					
1. Standard Methods for Examination of Water & waste					
2. Manual of Water & waste water analysis, NEERI, Nag					
3. Text book of water and waste water engineering by H.	K. Hussen				
4. Water supply & sanitary engineering by Birdie					
5. Practical methods in ecology & Environmental science	by R.K. Trivedi, P.K. Goel, C.L. Trisa				
6. Manual of Nutrition & Dietetics by Monika Arora.	N.D.				
7. Text book of soil chemical analysis by Murray Heses F	'.R.				
8. Chemistry of soil by Firman E. Bear					
9. A text book of analysis by T.C. Barua	r 1				
10 Analytical agricultural chemistry by J.S. Kanwar, S.	L. chopra				
Note: For the promotion of Hindi language, course bo	oka nuhlishad in Hindi may ba prasarihad by tha				
University.	oks published in Tillidi may be prescribed by the				
Oniversity.					
This course can be onted as an elective by the stude	nts of following subjects: Chemistry in 12 th Class				
This course can be opted as an elective by the students of following subjects: Chemistry in 12 th Class					
Suggested Continuous Evaluation Methods:					
Viva voce	(10 marks)				
Mock test	(10 marks)				
Overall performance	(05marks)				
Course prerequisites: To study this course, a student must have had the chemistry in 12 th Class					

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Suggested equivalent online courses:

Further Suggestions:

Semester-II Paper-1 Course Title: Food Chemistry& Food Commodities

	Court	oc rinc. room chici	msu y & i o	ou commountes	
_	nme: Certificate in utrition & Hygiene	Year: 1		Semester: II	
Paper	·-1	Elective Subject: Food Science			e
Course	Code:	Course Title:	Food Cher	mistry & Food Commodities	
Course outco	omes: Student would	be able to define, dem	onstrate and	formulate -	
• Functions of carbohydrate, proteins & fats					
• Ur	nderstand denaturation	n, Rancidity, brownin	ng reactions		
• co	mposition and nutriti	ve value of food			
• Sto	orage of different food	d commodities.			
	Credits:			Elective	
Max. Marks: 25+75 Min. Passing Marks:			Min. Passing Marks:		
		Total No.	. of Lecture	s = 60	
Unit		T	opics		No. of Lectures
<u> </u>	Introduction to Food chemistry -Water and Ice., Moisture in Foods, Hydrogen				
I	Bonding, Bound water, Water activity and food stability				
	Carbobydrates: C	lasses Structure re-	actions fun	ctions of mono, oligo and	
II	Carbohydrates: Classes, Structure, reactions, functions of mono, oligo and Polysaccharide in foods. Other sweetening agents.				
	Changes on cooking and processing				
	Proteins - Peptides	and proteins, Physi	co Chemica	al Properties,Denaturation	10
	Modification of Fo	od Product, through	processing	and storage.	
	Linida Namanalat	ura aloggification D	hygiaal agno	ects, Chemical aspects	
	_		nysicai aspe	ects, Chemical aspects	
	Emulsions and Emulisifers. Chemistry of Fats and Oil processing				
III	Role of foods lipids in flavor.				
	Digestive Enzymes	s: Nomenclature, De	efinition, Sp	pecificity, Catalysis regulation of	
	enzyme, Kir	netics, Factors influ	encing enzy	me activity, controlling enzyme	
	_			essing, Modification of food by	
	endogenous	enzyme, Enzyme ii	nhibitors in	foods.	
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	General courses for loss in foods. Antioxidant rich foods, Fortification, enrichment,	
IV	restoration. Pigments indigenous to food, structure, chemical and physical properties,	10
	processing and storage.	
	Flavors- Vegetables. fruit and spice flavors, from Ferments Meal and sea foods.	
	Cereals & pulses:-	
v	Cereals and Millets - breakfast cereals, cereal products, fast food, structure, processing, using variety of preparation, selection, variety storage, nutrition aspects and cost. Pulses and legumes -production (in brief) selection and variety, storage, processing, using variety of preparation, nutrition aspects and cost. Milk and Milk Products:-	05
	Composition, classification, quality, processing, storage, uses, cost, nutritional aspects of milk., curds, buttermilk, paneer, khoa, cheese ice cream, kulfi and various kind of processed milk.	
	Eggs:- Production, grade, quality, selection, storage, uses, cost and nutritional aspects.	
	Fish, Poultry and Meat:-	
	Selection, purchase, storage, uses, cost and nutritional aspects, Blue Foods.	
VI	Vegetable and Fruits:-	
	Variety, selection, purchase, storage, availability, cost, uses and nutritional aspects of	•
	raw and processed vegetable and fruits.	
	Sugar and Sugar Products:- Different forms of sugar (Sugar, Jaggery, honey syrup) manufacture, selection, storage and use preserves, White sugar as white poison	10
	Fats and Oils:-	
	Types and source of fats and oils (animal and vegetable) processing, uses, storage, cost and nutritional aspects.	
VII	Raising agent:-	05
	Types, constituents, uses in cookery and bakery, preservation methods. Food Adjucts:-	
	Spices, condiments, herbs, extracts, concentrates, essences, food colors, origin, classification, description, uses, specification, procurement and storage.	
	Salt- Types, uses in the diet.	0.7
X7777	Beverages: Tea(types of tea, green tea, Fermented Tea) coffee, chocolate, and	05
VIII	cocoa powder	
	Growth, cultivation, processing, cost and nutritional aspects.	
Suggest	d Pandings	<u> </u>

Suggested Readings:

- 1. ShakuntalaManay2008 Food Facts & Principle Second Edition Published by New Age International (P)Ltd..
- 2. Sukumar De 2018 Outlines of Dairy Technology 44th Published in India by Oxford University Press **Note**: For the promotion of Hindi language, course books published in Hindi may be prescribed by the University

This course can be opted as an elective by the students of following subjects: Chemistry in 12 th Class

Suggested Continuous Evaluation Methods:

Assessment and presentation of Assignment/ Research Orientation assignment	(10 marks)
04 Unit tests (Objective): Max marks of each unit test = 10 (average of all 04 unit tests)	(10 marks)
Overall performance throughout the semester (Discipline, participation in different activities)	(05 marks)
Course prerequisites: To study this course, a student mus	st have Passed Sem-I, Theory paper-1

Semester-II , Paper-2 (Practical) Course Title: Biochemical Analysis

_	mme: Certificate in sic Nutrition & Hygiene	Year: 1		Semester: II	
		Subjec	t: Food Scien	ace	
Course Code: Course Title: Biochemical Analysis					
Course o	utcomes:	<u> </u>			
amino acio				edge of biomolecules such as s may get job opportunities in	
	Credits: 2	2		Elective	
	Max. Marks: 25+	75 = 100		Min. Passing Marks:	
Practical 6			60-h		
Unit	Topics			No of Lectures	
I	Qualitative and quantitative analysis of Carbohydrates:			4.5	
	Tests of different carbohydrates (monosaccharides, oligo, polysaccharides).			15	
II	Qualitative and quantitative analysis of Proteins(Estimation of protein in egg albumen)			15	
III	Qualitative and quantitative analysis of Fats using Soxhlet'sappratus 18			18	
IV	To determine the solubility and antioxidant activity of different amino acids in different mediums.			12	
Suggeste	d Readings:				
Biochemis	try lab manual by Sar	dar Hussain & Koma	l Kp		
	•			in Hindi may be prescribed by the	•
This cou	rse can be opted as a	in elective by the stu	dents of foll	lowing subjects: Chemistry in	12 th Class
	d Continuous Evalu	ation Methods:			
Viva voce		(10 ma	*		
Mock test			(10 ma		
	performance	.7.4	(05mar	·ks) Onted Sem -II Theory Pager-1	

Year	Sem.	Course Code	Paper Title	Theory/Practical	Credits
		Diploma	in Food Preservation & Microbiolog	ical Studies	
2	III		Food Process Technology & Food Microbiology	Theory	4
			Practical	Practical	2
	IV		Sensory Evaluation & Post Harvest Technology of Food	Theory	4
			Practical	Practical	2

Semester III, Paper-1 (Theory)

Course Title:

process	nme: Diploma in Food technology & iological Studies	Year: T	[wo	Semester: III	
	Paper-1 Theory			Subject: Food	Science
Cou	rse Code:	Course Titl	le: Food P	rocess Technology and Food Mi	crobiology
Course	e outcomes: principle of food	preservation, pr	reservation	by use of high temperature ,pres	servation by
use of	low temperature, preservation	of different food	d by using	different method.contamination&	spoilage of
differer	nt food products by different ty	pe of micro organ	nism.		
	Credits: 4			Elective	
	Max. Marks: 25+75			Min. Passing Marks:	
Total No. of Lectures = 60					
Unit		Topics			No. of Lectures
I	Principles of Food Process Technology, Methods of Food Preservation, Asepsis, Removal of Microorganisms, Maintenance of Anaerobic Conditions.			5	
	Preservation by Use of High Temperature – Factors affecting Heat Resistance, Heat Resistance of Microorganisms and their Spores. Determination of Heat Resistance, TDT Curves (Thermal Death Time Curves), 12D concept, Heat Preservation, Determination of Thermal Processing, Heat Treatments employed in Processing Foods, Canning.				
п	Preservation by Low Temperatures – Growth of Microorganisms at Low Temperatures, Preparation of Food for Freezing, Temperature employed in Low Temperature Storage, Freezing of Food & Freezing Effects, Effect of Subfreezing and Freezing Temperatures on Microorganisms.			5	
	Preservation by Food Additives – The Ideal Antimicrobial Preservatives, Added Preservatives, Developed Preservatives.				

III	Food Processing of regional and seasonal Fruits	10
	Cereals & Cereal Products, Cereal grains & Meal ,Flours, Bread, Cakes and other Bakery Products-Macaroni and Tapioca	
	Sugar & Sugar Products-Sucrose, Maple Sap & Syrup, Honey, Candy	
	iii. Vegetable and Fruits-Fruits and Fruit Products like Apple, Apricot, Banana Black Berries, Cherries, Fig, Grapes, Guava, Greengage, Jack-fruit, Litchi, Loquat, Mango, Orange, Papaya, Peach, Pear, miscellaneous Minor Fruits, Processing Minor and Lesser known fruit, Fruit Juices, Squashes & Cordials, Fruit Beverages, Fermented Beverages, Jams, Jellies and Marmalades.	
IV	Food Processing of regional and seasonal Fruits	5
	Vegetables, Asparagus, Beans, Beetroots, Cabbage, Carrot, Cauliflower, Gram, Mushroom, Okra (Lady Finger), Peas, Potato, Tomato, Turnip, Tomato Product etc. Preservation of Meat & Meat Products, Fish and Other Sea Foods, Blue foods Eggs and Poultry, Milk and Milk Products Miscellaneous foods- example: Fatty Foods, Essential Oils, Bottled Beverages etc. Preservation by Carbonation, Filtration & Improved Equipment for manufacture of Preserves, Some important Preserves e.g.: Aamla, Apples, Bael, Ber (Indian Jujube), Carrot, Cherry, Candied Citrus Peels, Ginger Candy, Karounda, Mango, Pear, Petha	
	(Pumpkin), Pineapple, Strawberry.	
V	Food Processing by dry vaccum: – Methods of Drying, Factors in the Control Drying, Treatment of Foods before Drying, Procedures after Drying, Microbiology of Dried Food, Intermediate Moisture Food. Food Preservation by Use of Radiation – Radiations of Interest in Food Preservation, Principles of Destruction of Microorganisms by Radiations, Processing of Food for Irradiation, Application of Radiation, Radappertization, Radicidation, Radurization of	15
VI	food, Effect of Irradiation on Food Constituents, Storage stability of Irradiated Foods. Food Microbiology & its relevance to everyday life – General morphology of microorganism – General characteristics of bacteria, fungi, virus, protozoa, algae. Control of microorganisms – Growth curve – Effect of environmental factors on growth of	5
VII	micro organisms – pH, water activity – oxygen availability, temp. & others.	10
	Microbial Spoilage and contamination – sources, types, affects on the following: Cereals& cereals products .Sugar &Sugar products. Vegetables & Fruit, Meat and meat products, Fish & other sea foods ,Eggs & poultry. Milk & milk products , Canned foods	
VIII	Microbes as food- Probiotics, Prebiotics ,Symbiotics & Neutraceuticals).	5
	Relevance of Microbiological standards for foods & safey.	19

Sugg	ested	Reading	s:
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- 1. William C. Frazier 2014 Food microbiology Published by McGraw Hill Education (India)Pvt. Ltd.
- 2. Prescott's Microbiology 10th Edition. By Joanne Willey and Linda Sherwood and Christopher J. Woolverton
- 3. Microbiology: An Introduction, Global Edition. Edited by Gerard J. Tortora

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Note: For the promotion of Hindi language, course books published in Hindi may be prescribed by the University

This course can be opted as an elective by the students of following subjects: Chemistry in 12 th Class

Suggested Continuous Evaluation Methods: Students can be evaluated on the basis of score obtained in a mid-term exam, together with the performance of other activities which can include short exams, in-class or on-line tests, home assignments, group discussions or oral presentations, among others.

Or

<u></u>	
Assessment and presentation of Assignment/ Research	(10 marks)
Orientation assignment	,
04 Unit tests (Objective): Max marks of each unit test = 10	(10 marks)
(average of all 04 unit tests)	, in the second
Overall performance throughout the semester (Discipline,	(05 marks)
participation in different activities)	, ,

Course prerequisites: To study this course, a student must have had the chemistry in class 12 th , Physics in Class 12 th
Suggested equivalent online courses:
Further Suggestions:

Semester III, Paper (Practical) Course Title: Practical

	Course Tiue: Practica	!1		
Programme: Diploma in Food Preservation & Microbiological Studies	Year: Two	Semester: III		
Practical paper-2 Subject:Food Science				
Course Code:	Course Title: Practical			
Course Outcomes:				
Student will have a detailed insight	ful knowledge and expertise in-			
Isolation & identification of Lactic acid bacteria ,				

• Isolation of Fungi from food

Preparation of Jam.

- Various techniques of food preservation
- preparation of tomato ketch up , apple chutney , lemon squash ,preparation of jam

Credits: 4		Elective	
	Max. Marks: 25 +75	Min. Passing Marks:	
	Practical	60h	
Unit	Topics		No of Lectures
I	Isolation and identification of microorganism of spoiled food, fungi and bacteria.		20
П	Inhibitory effect of low temperature on microbial growth Isolation of Lactic Acid Bacteriafrom curd.		06
III	Preparation of Tomato ketchup Preparation of Apple chutney. Preparation of lemon Squash		14

Suggested Readings: Practical microbiology – A laboratory manual by D.F. Note: For the promotion of Hindi language, course books pub	
This course can be opted as an elective by the students	s of following subjects: Chemistry in 12 th Class
Suggested Continuous Evaluation Methods:	
Viva voce	(10 marks)
Mock test	(10 marks)
Overall performance	(05marks)
Course prerequisites: To study this course, a student mu	st have Opted Sem-III, Theory Ppaer-1
Suggested equivalent online courses:	
Further Suggestions:	

Semester IV Paper-1 (Theory)

Course Title: Sensory Evaluation & Post Harvest Food Technology

Programme: Diploma in Chemical Dynamics and Analytical Techniques	Year: Two	Semester: IV
Paper-1	Elective	Subject: Food Science
Course Code:	Course Title: Sensory Evalu	ation & Post Harvest Food Technology

Course Outcomes: This paper will give a broad outline of –

- factors affecting food acceptance,
- sensory assessment of food quality, type of panelist,
- sensory testing of food,
- processing technology of food product like milk & milk product , cereal & cereal product.

Credits: 4	Elective
Max. Marks: 25+75	Min. Passing Marks:

Total No. of Lectures = 60

Unit	Topics	No. of Lectures
	Factors affecting Food Acceptance-Sensory. Psychosocial and Physiological	
	Sensory Assessment of Food Quality:-Appearance of Food - Visual perception, Color of	
I	Foods, Odour & Smell, Flavor, Texture, Taste	5
	Types of Panelist – Trained & Untrained Panelist	
II	Data Analysis.	5
	Sensory Testing of Foods:-Threshold Test, Difference Test,Ranking Test,Scoring Test	10
	Hedonic Test, Acceptance and Preference Test	10
	Consideration for Testing Sensory Evaluation-Testing Area, Testing Setup, Lighting	
	Testing Schedule, Preparation of Sample, Cooling & Order of Presentation, Choosing &	
III	Training of Panelist	
IV	Processing Technology of Cereals and Legumes losses, Storage, Handling and Processing.	5
	Processing Technology of Oil Seeds.	
	Processing Technology of Fruits and Vegetables, Fresh and Other Types.	1.5
${f v}$	Processing Technology of Milk and Milk Products.	15
•	Processing Technology of Meat, Fish, Poultry and Eggs.	
	Fermentation Technology, Enrichment and Fortification Technology, High Protein Food	5 23

VI	Technology				
	Quality Control in Food Industry- Methods of Evaluation and Control of the various				
	aspects of quality of raw material manufacturing process, Testing of Finished Products				
	Physical Principles underlying Food Processing Operations including Thermal	10			
	Processing. Ionizing Radiations, Refrigeration, Freezing, Dehydration etc.				
VII	Chemical Principles in Food Processing, Chemical changes in Food that effectthe				
	Texture, Color, Flavor, Odour. Stability and Nutritive Quality during Processing and				
	Storage.				
	Extruded Foods	_			
VIII	Processing Technology of spices.	5			

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Suggested Readings:

- 1. ShakuntalaManay2008 Food Facts & Principle Second Edition Published by New Age International (P)Ltd.
- 2. Norman N. Potter & Joseph H. Hotchkiss Food science Published by Dennis R. Heldman University of Missouri 5th Edition.

This course can be opted as an elective by the students of following subjects: Chemistry in 12th Class

Suggested Continuous Evaluation Methods: Students can be evaluated on the basis of score obtained in a mid-term exam, together with the performance of other activities which can include short exams, in-class or on-line tests, home assignments, group discussions or oral presentations, among others.

Or

Assessment and presentation of Assignment/ Research Orientation assignment	(10 marks)
04 Unit tests (Objective): Max marks of each unit test = 10 (average of all 04 unit tests)	(10 marks)
Overall performance throughout the semester (Discipline, participation in different activities)	(05 marks)

Course prerequisites: To study this course, a student must have had the chemistry in class 12 th

Suggested equivalent online courses:
Further Suggestions:

Semester IV, Paper-2 (Practical) Course Title: Practical

			1		
Fo	rogramme: Diploma in cood Preservation & dicrobiological Studies	Year: Two		Semester: V	
	Practical paper-3	<u> </u>		Subj	ect:Food Science
Co	ourse Code:	Course Title:	Practical		
	se outcomes: udent will be able to have Determination of pH& ac Sensory Evaluation of m Evaluation of Basic Taste Determination of specific	eidity ilk products e			
	Credits: 2			Elective	
	Max. Marks: 25	5 + 75		Min. Passing M	arks:
	Practical				60h
Unit	Topics				No. of Lectures
I	Determination of pH Dehydration of Vege	& Acidity of fruit & etables – Tomato	vegetable	, Milk.	10
II		of Bakery product – B of milk & milk produc			20
III		tastes – Threshold tes Specific Gravity (b)		Cotal Solids.	10
IV	Effect of processing	technology on differe	ent foods, l	Fruits & Veg.	20
1. This c	course can be opted as a	n elective by the stud	ents of fol		
Viva			(10 ma		
Mocl Over	rall performance		(10 ma (05ma)		
	Overall performance (Osmarks)				

Year	Sem.	Course Code	Paper Title	Theory/Practical	Credits
		Degree in I	Bachelor of Science in Food Science &	k Q.C	
3	V		Food Analysis	Theory 1	4
			Food Manufacturing and Enterpreneurship	Theory 2	4
			Practical	Practical	2
			Research Project/winter internship	Project	3
	VI		Food Toxicology	Theory 1	4
			Food Adulteration & Testing and Analytical Instrumentation	Theory 2	4
			Practical	Practical	2
			Research Project/summer internship	Project	3

Semester-V Paper-1 Course Title: Food Analysis

_	Degree in Bachelor of Food Science & Q.C	Year: T	hree	Semester: V	
Paper	r-2 Theory	Cor	npulsory	Subject: Food	d Science
C	ourse Code:		Course Title:	: Food Analysis	
Course or	utcomes:				
Stu	 Food composition and factorise General physical method Total Protein Nitrogen, Note that Crude Fibre and Dietar Disaccharide 	ctors affecting fo ls of food analys Non Protein Nitr	sis ogen and Spe		aride &
	Credits: 4			Elective	
	Max. Marks: 25+75			Min. Passing Marks:	
		Total No. of	Lectures = 6	0	
Unit		Top	ics		No. of Lectures
I	Food composition and factor Sampling Techniques. Preparation of samples.	rs affecting food	composition		8
II		•		letermination, Refractometry Surface Tension, Freezing Point	1.
	Total Protein Nitrogen, Non	Protein Nitroge	n and Specific	c Protein in foods.	12
III		C.C. 1 1 1 1 1	- D : , :	· 1 M · 4 C · C	06
IV	General chemical methods of Gravity, Ash and types	if food analysis:	Proximate pri	nciples, Moisture, Specific	10
V	Total Fat and different types	of Lipids.			8
VI	Total Carbohydrate, Starch,	Gums, Monosac	ccharide & Di	saccharide	06
VII	Crude Fibre and Dietary Fib	re			05
	Macro Nutrients-Sodium, Po Vitamins	otassium, Phospl	horus, Calciu	m, Magnesium, Iron, Zinc	05

VIII

Trace Elements

Suggested Readings:		
1. S. Ranganna 1977 Handbook of Analysis and Qua	lity Control for Fruit and vegetable Products	Tata
McGraw Hill Publishing Company Ltd New Delhi.	•	Tutu
2. Prevention of Food Adulteration Act, 1985		
3. Pearson's Chemical Analysis of Foods- Egan, Kiv a	and Sawyer	
4. Methods in Food Analysis - Joslyn	,	
5. Chemical methods of Food Analysis-Jacob		
6. Standard methods for examination of Dairy Produc	ts-E.M.Master	
Note: For the promotion of Hindi language, course books puniversity. This course is compulsory for the students of following states.		
Suggested Continuous Evaluation Methods:		
Students can be evaluated on the basis of score obtained i		nance
of other activities which can include short exams, in-class discussions or oral presentations, among others.	or on-line tests, nome assignments, group	
Or		
Assessment and presentation of Assignment	(10 m	arks)
04 Unit tests (Objective): Max marks of each unit test = 10	(10 m	arks)
(average of all 04 unit tests)		
Overall performance throughout the semester (Discipline,	(05 m	arks)
participation in different activities) Course prerequisites: To study this course, a student must	have Passed Sem_I Theory paper	
Course prerequisites. To study this course, a student must	nave i assed Semi-i, Theory paper	
Suggested equivalent online courses:		

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Further Suggestions:

Semester-V Paper-2 **Course Title: Food Manufacturing and Enterpreneurship**

	me: Degree in Bachelor of in Food Science & Q.C	Year: Thr	ree	Semester: V	
	Paper-2 Theory	Elec	etive	Subject: Food	Science
	Course Code: Course Title: Food Manufacturing and Enterpreneurship				
Course o	outcomes: Student will be able to	o study about-			
• N	Market & consumer research, p	roduct developmen	t, Type	of Product,	
• (Chemical & Physical of food,				
• T	Transportation,				
• F	Food Laws & Equipment Adver	tising & marketing			
•]	Evaluation of Food Packaging,	Packaging method	& perfo	rmance & specification.	
	Credits: 4			Elective	
	Max. Marks: 25+75			Min. Passing Marks:	
		Total No. of Le	ctures-=	60	
Unit	Topics				No. of Lectures
I	Physiological, Anthropologica	l and Sociological Di	mensions	nsumption and trends. Economic, of food consumption pattern. f determined non-traditional foods,	6
II	Product development: Primary Types of products e.g. Quick of Chemical and Physical propert and waste disposal.	ooking, Fast foods, fa	abricated	-	8
III	Transportation, Types/Modes, product, Distance, Storage fact Food Laws Equipment and Space Costing of product. Advertising and Marketing	ilities etc.	sportatio	n taking into account, Type of	10

VII	Food & Food Packaging Interaction Food Packaging and Law Packaging evaluation Package Life Theory & Testing Packaging Materials Shelf Life Testing	6
VI	Packaging Criteria, Appearance, Protection, Function, Cost, Material and Forms of Packaging Packaging methods & Performances Packaging Specification & Control of Packaging Quality	4
V	Evaluation of Food Packaging Importance of Packaging	4
IV	. Project work to be submitted at the end of the course. For each topic student will be taken to different types of food manufacturing industries and food service establishments.	6

Suggested Readings:

- 1. Norman N. Potter & Joseph H. Hotchkiss Food science Published by Dennis R. Heldman University of Missouri 5th Edition.
- 2. Food Packaging & Material by Mahadeviam Gowramma

This course can be opted as an elective by the students of following subjects: Chemistry in 12 th Class

Suggested Continuous Evaluation Methods:

Students can be evaluated on the basis of score obtained in a mid-term exam, together with the performance of other activities which can include short exams, in-class or on-line tests, home assignments, group discussions or oral presentations, among others .

Or

Or				
Assessment and presentation of Assignment	(10 marks)			
04 Unit tests (Objective): Max marks of each unit test = 10	(10 marks)			
(average of all 04 unit tests)				
Overall performance throughout the semester (Discipline,	(05 marks)			
participation in different activities)				
Course prerequisites: To study this course, a student must have Passed Sem-I, Theory paper				
Cusposted against anting against				

Suggested equivalent online courses:

Further Suggestions:

Semester V, Paper-3 (Practical) Course Title: Qualitative Analysis

Back	nmme: Degree in nelor of Science in l Science & Q.C	Year: Three		Semester: V	
	Practical paper-3			Subject: Food	Science
Course Code	e	Course Title	: Practica	I	
Course ou	tcomes:				
Upon comp	oletion of this course,	the students will have	the knowled	lge and skills to:	
Understand the laboratory methods and tests related to Food Analysis.					
• De	termination of Peroxi	de value.			
• Est	timation of Ash conte	nt			
• Est	timation of Moisture	content			
Credits: 2 Elective					
Max. Marks: 25+75 Min. Passing Marks:					
Practical 60h					
Unit		Topics		No of lectures	
I	Food Analysis Estimation of Crude fibre/Dietary fibre in food:				
II	Titration: 1. Determination of peroxide value of oil 2. Calculation of Acid value in oil.			14	
III	Minerals: Estimation of Ash content in food like Besan, Wheat Flour			14	
IV	Moisture: Estimation of moisture content in food samples like Biscuit, Butter 12			12	
V	Study of Instruments in analysis -pH meter, Conductivity meter, Flame photometer, Spectrophotometer, Atomic absorption spectrophotometer, Kjeldahl's apparatus, Soxhlet apparatus, Muffle furnace, Hot air oven, Bacteriological incubator, BOD incubator, Centrifuge, Autoclave.				

Suggested Readings:			
 Methods in Food Analysis – Joslyn 			
2. Chemical methods of Food Analysis-Jacob			
·			
This course can be opted as an elective by the stude	ents of following subjects: Chemistry in 12 th Class		
Suggested Continuous Evaluation Methods:			
Viva voce	(10 marks)		
Mock test	(10 marks)		
Overall performance	(05marks)		
Course prerequisites: To study this course, a student must have Opted Sem-V Theory Ppaer-1 &2			
	• •		

Suggested equivalent online courses:

Further Suggestions:

Semester-VI Paper-1 Course Title: Food Toxicology

	e: Degree in Bachelor of a Food Science & Q.C	Year: Three	Semester: VI
Pap	er-1 Theory	Compulsory	Subject: Food Science
	Course Code:	Course Title: 1	Food Toxicology
Course or	utcomes:this paper aims at im	parting a broad picture of-	
• (Genetically engineered food ,po	ests and their safety.	
• (Carcinogens		
• In	mportance of Toxicology. Phy	sical treatment of food and hea	th hazards
	Substances intentionally adde	d to foods. Choice of technolo	gy, plant and equipment. Creativity an
	Credits: 4		Elective
	Max. Marks: 25+75		Min. Passing Marks:
		Total No. of Lectures- = 60	
Unit	Unit Topics		No. of Lecture
I	Genetically engineered food , pests and their safety. Introduction to Food Engineering		6
II	· · ·		
III	III Importance of Toxicology. Naturally occurring toxins in various foods.		
IV	Microbial and Parasitic: i. Food poisoning and fo ii. Mycotoxins- aflatoxin iii. Bacterial toxin	od infections or food borne illness	. 8

	5	
VI Residual chemicals utilized in food production and processing:-	10	
Chemical preservation., Pesticides, Heavy metals, Hormones in food.		
Food toxins— water, air, soil & sewage. Microbial intoxication & Infectio	ns – Sources of	
contamination of foods, toxin, production and physiological action, source	s of infection	
of foods by pathogenic organisms – Symptoms & method of control.		
Substances intentionally added to foods. (Food Additives)		
Antioxidants, Color, Stabilizers & Heavy Metal		
THI Choice of technology, plant and equipment	7	
Creativity and innovation Problem solving approach		
Strength Weakness Opportunity and Threat (SWOT) Techniques.		
Suggested Readings:		
Food safety & Toxicity by De .Vries		
This course compulsory for the students of following subjects: Chemistry in 12^{th} Cl	ass	
Suggested Continuous Evaluation Methods:		
Students can be evaluated on the basis of score obtained in a mid-term exam, togethe	wywith the members and	
y	r with the bertormance	
of other activities which can include short exams, in-class or on-line tests, home assis	-	
of other activities which can include short exams, in-class or on-line tests, home assigning or oral presentations, among others	-	
discussions or oral presentations, among others.	-	
discussions or oral presentations, among others . Or Assessment and presentation of Assignment	-	
discussions or oral presentations, among others . Or	gnments, group	
discussions or oral presentations, among others . Or Assessment and presentation of Assignment	gnments, group (10 marks)	
discussions or oral presentations, among others . Or Assessment and presentation of Assignment 04 Unit tests (Objective): Max marks of each unit test = 10	gnments, group (10 marks)	
discussions or oral presentations, among others . Or Assessment and presentation of Assignment 04 Unit tests (Objective): Max marks of each unit test = 10 (average of all 04 unit tests)	(10 marks) (10 marks)	
discussions or oral presentations, among others . Or Assessment and presentation of Assignment 04 Unit tests (Objective): Max marks of each unit test = 10 (average of all 04 unit tests) Overall performance throughout the semester (Discipline,	(10 marks) (10 marks) (05 marks)	
discussions or oral presentations, among others . Or Assessment and presentation of Assignment 04 Unit tests (Objective): Max marks of each unit test = 10 (average of all 04 unit tests) Overall performance throughout the semester (Discipline, participation in different activities)	(10 marks) (10 marks) (05 marks)	
discussions or oral presentations, among others . Or Assessment and presentation of Assignment 04 Unit tests (Objective): Max marks of each unit test = 10 (average of all 04 unit tests) Overall performance throughout the semester (Discipline, participation in different activities) Course prerequisites: To study this course, a student must have Passed Sem-V Theory participation.	(10 marks) (10 marks) (05 marks)	

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Semester-VI Paper-2

Course Title: Food Adulteration & Testing and Analytical Instrumentation

_	e: Degree in Bachelor of a Food Science & Q.C	Year: Three	Semester: VI	
P	aper-2 Theory	Elective	Subject: Food	Science
	Course Code: Course Title: Food Adulteration & Testing and Ana Instrumentation			ytical
	e outcomes: Food Laws , fo	-	ition & quality of food products	, analytical
	Credits: 4		Elective	
	Max. Marks: 25+75		Min. Passing Marks:	
		Total No. of Lectures- =	60	
Unit		Topics		No. of Lectures
I	Food laws:Voluntary,Mandatory- National and International Role of Voluntary Agencies and Legal aspects of Consumer Protection			8
II	Food Standards, Food Adulteration			10
III	Composition and Quality criteria for the following:- Milk and Milk Products, Oil and Fats, Spices and Condiments, Food grain, Flours, Canned foodsFruits and Vegetable products, Flesh food, Sugar and Preserves, Beverages- Alcoholic and Non Alcoholic			8
IV	Radioactive Tracer Techniques, Radioactive Counter Gas and Liquid Scintillation Fluorimetry- Thiamin& Riboflavin			10
V	Spectrophotometry- Phosphorus	& Ascorbic Acid		04
VI	Principles and Techniques of Separation Methods- Chromatography (TLC, GLC, HPLC). Electrophoresis-Paper, Moving boundary, Agar, β-Carotene.			6
VII	Atomic Absorption- Iron, Calciu	m/ Any Trace element		07
VIII	Measurement of Enzyme Activity	y- Principles of any enzyme to	o be estimated	07
	ed Readings:	ribtion		
Domestic	e test of food adulteration by Ch	rmuan.		

This course can be opted as an elective by the students of following	owing subjects: Chemistry in 12 th Class		
Suggested Continuous Evaluation Methods:			
Students can be evaluated on the basis of score obtained in a r	nid-term exam, together with the performance		
of other activities which can include short exams, in-class or on-line tests, home assignments, group			
discussions or oral presentations, among others.			
Or			
Assessment and presentation of Assignment	(10 marks)		
04 Unit tests (Objective): Max marks of each unit test = 10	(10 marks)		
(average of all 04 unit tests)			
Overall performance throughout the semester (Discipline, participation in different activities)	(05 marks)		
Course prerequisites: To study this course, a student must h 12 th	ave had the chemistry in class 12 th , Physics in		
Suggested equivalent online courses:			
Further Suggestions:			

Semester VI, Paper-3 (Practical) Course Title: Analytical Methods

Programme: Degree in Year: Thr Bachelor of Science in Food Science & Q.C		ree	Semester: IV		
	Practical paper-3			Subject: Chem	istry
Course C	Code:	Course Title:	Practical	•	
Course	Outcomes Adultontian (tacting of food lilra m	:11, 0, 55:11, 55	advata anigas tituable saidity nigus	ant compution by
	omatography.	c testing of food like in	нк & ник рю	oducts, spices. titrable acidity, pigme	ent separation by
	Credits: 2			Elective	
	Max. Marks: 2	5+75		Min. Passing Marks:	
	Practical			60h	
Unit	Topics				No of Lectures
I	Adulteration & test 1.milk & milk produce 2. spices 3. pulses 4.fats & oils 5. Sedimentation value 6. Specific gravity of	cts ue of Maida			30
II	Titrable Acidity of I				8
Ш	Chromatography: 1.Paper chromatography 2.TLC Determination of Rf values and identification of organic compounds:Separation of green leaf pigments (spinach leaves may be used)			8	
IV	Estimation of Glute	n in Wheat Flour			14
Princip	ted Readings: les & Techniques of Pra			. Walker lowing subjects: Chemistry in 1	12 th Class
	ted Continuous Evaluati	on Methods:			
Viva vo			(10 mai		
Mock to			(10 mar	•	
	performance prerequisites: To stud	ly this course, a stud	(05mar)	KS) Have had the chemistry in 12 th c	lass
Course	prerequisites. 10 state	ij ilis course, a sta	aciit iiidgt ii	ave had the chemistry in 12 c.	LL BB
Suggest	ted equivalent online co	urses:			
Further	Suggestions:				