Department of Botany Raghunath Girls' Post Graduate College, Meerut

Semester: I/II				
Paper- Minor/ Elective				
Subject: Offered by Botany				
Course Code: Q10006	Course Title: Disaster Management system in India			
Course outcomes:	I			
 The course focuses on basic concept of disaster(s) and disaster management, their significance and types. The course will enable to develop the analytical skills to study relationship between vulnerability, disasters, disaster prevention and risk reduction. The knowledge creates awakened group for integrated disaster management in the country. It will enable young people in each city district or village to understand and explore avenues of reducing disaster risks and work towards preparedness and contribute towards minimizing losses and saving lives. Semester: III/IV Paper- Minor/ Elective				
Course Code: Q10013	Course Title: Global Environment and Challenges			
Course outcomes:				
 To acquaint the students with conservation and its role in reglobal ecology. This knowledge is critical in un human's consumerist nature, evidevelopment and natural resourt It will enable the students to kn massive economic growth, reckland over utilization of natural resourts 	omplex environment and global change driven by ation; ortance of biodiversity, maintaining structure and health of derstanding the adverse impact of olving strategies for sustainable rce management. ow more about the challenges posed by less development, unplanned strategies, esources.			

 It will facilitate the students to critically examine the leading discussion and practices of development, so as to enable them to participate effectively in decision making at various levels.

DEPARTMENT OF BOTANY

RAGHUNATH GIRLS' POST GRADUATE COLLEGE, MEERUT

B. <u>Sc. (NEP 2020)</u>

Course Outcomes

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B.Sc. (NEP) Ist	Ist Semester	Microbiology & Plant Pathology		
Year				
	IInd	Archegoniates & Plant Architecture		
	Semester			
Course Outcomes: After the completion of the course the students will be able to:				
1 Develop understanding about the electricity and diversity of different microbes including				
viruses. Algae Eungi & Lichens & their economic importance				
2 Develop conceptual skill about identifying microbes, pathogens, biofertilizers & lichens				
3. Gain knowledge about developing commercial enterprise of microbial products.				
4. Learn host –pathogen relationship and disease management.				
5. Learn Presentation skills (oral & writing) in life sciences by usage of computer &				
multimed	multimedia.			
Course Outcomes: After the completion of the course the students will be able to:				
1. Develop critical understanding on morphology, anatomy and reproduction of Bryophytes.				
Pteridophytes and Gymnosperms				
2. Understanding of plant evolution and their transition to land habitat.				
3. Understand morphology, anatomy, reproduction and developmental changes therein through typological				
study and create a knowledge base in understanding the basis of plant diversity, economic values α taxonomy of plants				
j	I I II II			
B.Sc. (NEP)	IIIrd	Flowering Plants Identification & Aesthetic Characteristics		
IInd Year	Semester			
	IVth	Economic Botany, Ethnomedicine & Phytochemistry		
	Semester			
Course Outcomes: After the completion of the course the students will be able to:				
1 To gain an understanding of the history and concepts underlying various approaches to plant				
taxonomy and classification.				
2. To learn the major patterns of diversity among plants, and the characters and types of data used to classify				
plants.				
4 To become familiar with major taxa and their identifying characteristics and to develop in depth knowledge				
of the current taxonomy of a major plant family.				

5. To discover and use diverse taxonomic resources, reference materials, herbarium collections, publications.

For the entrepreneur career in plants, one can establish a nursery, Start a landscaping business, Set up a farm Or Run a plantation consultancy firm.

Course Outcomes: After the completion of the course the students will be able to:

- 1. Understand about the uses of plants -will know one plant-one employment
- 2. Understand phytochemical analysis related to medicinally important plants and economic products produced by the plants

know about the importance of Medicinal plants and its useful parts, economically important plants in our daily life and also about the traditional medicines and herbs, and its relevance in modern times.

B.Sc. (NEP) Vth IIIrd Year Semester VIth Semester	Vth Semester	Plant Physiology, Metabolism & Biochemistry (Paper 1)
	Semester	Molecular Biology & Bioinformatics (Paper 2)
	VIth Semester	Cytogenetics, Plant Breeding & Nanotechnology (Paper 1)
		Ecology & Environment (Paper)

Course Outcomes: After the completion of the course the students will be able to:

- 1. Understand the role of Physiological and metabolic processes for plant growth and development.
- 2. Learn the symptoms of Mineral Deficiency in crops and their management.
- 3. Assimilate Knowledge about Biochemical constitution of plant diversity. Know the role of plants in development of natural products, nutraceuticals, dietary supplements, antioxidants

Course Outcomes: After the completion of the course the students will be able to:

- 1. Understand nucleic acids, organization of DNA in prokaryotes and Eukaryotes, DNA replication mechanism, genetic code and transcription process.
- 2. Know about Processing and modification of RNA and translation process, function and regulation of expression.
- 3. Gain working knowledge of the practical and theoretical concepts of bioinformatics

Course Outcomes: After the completion of the course the students will be able:

- 1. Acquire knowledge on cell ultrastructure.
- 2. Understand the structure and chemical composition of chromatin and concept of cell division.
- 3. Interpret the Mendel's principles, acquire knowledge on cytoplasmic inheritance and sex-linked inheritance. Understand the concept of 'one gene one enzyme hypothesis' along with the molecular mechanism of mutation.

Course Outcomes:

- 1. acquaint the students with complex interrelationship between organisms and environment;
- 2. make them understand methods for studying vegetation, community patterns and processes, ecosystem functions, and principles of phytogeography.

This knowledge is critical in evolving strategies for sustainable natural resource management and biodiversity conservation.