| Q | 0 | 1 | 2 | 3 | 4 | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $6.5 \%$ | $7.5 \%$ | $5.4 \%$ | $34.4 \%$ | $46.2 \%$ | 3.06 |
| 2 | $2.2 \%$ | $0 \%$ | $2.2 \%$ | $49.5 \%$ | $46.2 \%$ | 3.38 |
| 3 | $1.1 \%$ | $0 \%$ | $6.5 \%$ | $8.6 \%$ | $83.9 \%$ | 3.74 |
| 4 | $0 \%$ | $3.2 \%$ | $6.5 \%$ | $38.7 \%$ | $51.6 \%$ | 3.39 |
| 5 | $1.1 \%$ | $1.1 \%$ | $4.3 \%$ | $14 \%$ | $79.6 \%$ | 3.70 |
| 6 | $1.1 \%$ | $2.2 \%$ | $4.3 \%$ | $32.3 \%$ | $60.2 \%$ | 3.48 |
| 7 | $6.5 \%$ | $2.2 \%$ | $11.8 \%$ | $12.9 \%$ | $66.7 \%$ | 3.31 |
| 8 | $1.1 \%$ | $3.2 \%$ | $7.5 \%$ | $55.9 \%$ | $32.3 \%$ | 3.15 |
| 9 | $1.1 \%$ | $1.1 \%$ | $6.5 \%$ | $40.9 \%$ | $50.5 \%$ | 3.39 |
| 10 | $2.2 \%$ | $1.1 \%$ | $4.3 \%$ | $23.7 \%$ | $68.8 \%$ | 3.56 |
| 11 | $1.1 \%$ | $0 \%$ | $6.5 \%$ | $21.5 \%$ | $71 \%$ | 3.61 |
| 12 | $0 \%$ | $0 \%$ | $5.4 \%$ | $22.6 \%$ | $72 \%$ | 3.67 |
| 13 | $2.2 \%$ | $2.2 \%$ | $1.1 \%$ | $22.6 \%$ | $71 \%$ | 3.60 |
| 14 | $0 \%$ | $4.3 \%$ | $5.4 \%$ | $18.3 \%$ | $72 \%$ | 3.58 |
| 15 | $2.2 \%$ | $28 \%$ | $7.5 \%$ | $2.2 \%$ | $60.2 \%$ | 2.90 |
| 16 | $2.2 \%$ | $5.4 \%$ | $6.5 \%$ | $33.3 \%$ | $52.2 \%$ | 3.29 |
| 17 | $0 \%$ | $2.2 \%$ | $2.2 \%$ | $31.2 \%$ | $64.5 \%$ | 3.00 |
| 18 | $1.1 \%$ | $4.3 \%$ | $4.3 \%$ | $34.4 \%$ | $55.9 \%$ | 3.40 |
| 19 | $10.8 \%$ | $9.7 \%$ | $31.2 \%$ | $36.6 \%$ | $11.8 \%$ | 2.29 |
| 20 | $0 \%$ | $4.3 \%$ | $5.4 \%$ | $39.8 \%$ | $50.5 \%$ | 3.37 |



2018-19 STUDENTS

| Q | 0 | 1 | 2 | 3 | 4 | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $2.2 \%$ | $4.9 \%$ | $9.9 \%$ | $29.1 \%$ | $53.8 \%$ | 3.27 |
| 2 | $5 \%$ | $1.6 \%$ | $1.6 \%$ | $44.5 \%$ | $51.6 \%$ | 3.45 |
| 3 | $2.7 \%$ | $0 \%$ | $6.6 \%$ | $12.6 \%$ | $78 \%$ | 3.63 |
| 4 | $.5 \%$ | $2.7 \%$ | $14.3 \%$ | $33 \%$ | $49.5 \%$ | 3.28 |
| 5 | $1.6 \%$ | $1.6 \%$ | $3.3 \%$ | $23.1 \%$ | $70.3 \%$ | 3.59 |
| 6 | $3.3 \%$ | $2.2 \%$ | $6.6 \%$ | $28 \%$ | $59.9 \%$ | 3.39 |
| 7 | $5.5 \%$ | $3.8 \%$ | $9.3 \%$ | $18.1 \%$ | $63.2 \%$ | 3.30 |
| 8 | $2.2 \%$ | $2.2 \%$ | $9.9 \%$ | $50.5 \%$ | $35.2 \%$ | 3.14 |
| 9 | $5 \%$ | $3.3 \%$ | $6 \%$ | $43.4 \%$ | $46.7 \%$ | 3.32 |
| 10 | $2.2 \%$ | $2.2 \%$ | $4.4 \%$ | $27.5 \%$ | $63.7 \%$ | 3.48 |
| 11 | $2.7 \%$ | $2.7 \%$ | $6.6 \%$ | $27.5 \%$ | $60.4 \%$ | 3.40 |
| 12 | $2.7 \%$ | $0 \%$ | $7.1 \%$ | $19.8 \%$ | $70.3 \%$ | 3.55 |
| 13 | $2.2 \%$ | $3.8 \%$ | $2.7 \%$ | $22 \%$ | $68.7 \%$ | 3.52 |
| 14 | $2.7 \%$ | $4.4 \%$ | $4.4 \%$ | $20.9 \%$ | $67.6 \%$ | 3.46 |
| 15 | $3.3 \%$ | $24.2 \%$ | $5.5 \%$ | $1.6 \%$ | $65.4 \%$ | 3.02 |
| 16 | $3.3 \%$ | $4.9 \%$ | $2.7 \%$ | $30.2 \%$ | $58.8 \%$ | 3.36 |
| 17 | $1.6 \%$ | $21.4 \%$ | $4.4 \%$ | $1.1 \%$ | $71.4 \%$ | 3.19 |
| 18 | $3.8 \%$ | $3.8 \%$ | $3.8 \%$ | $28.6 \%$ | $59.9 \%$ | 3.37 |
| 19 | $14.8 \%$ | $11.5 \%$ | $15.4 \%$ | $39 \%$ | $19.2 \%$ | 2.36 |
| 20 | $2.2 \%$ | $2.2 \%$ | $4.9 \%$ | $43.4 \%$ | $47.3 \%$ | 3.31 |



| Q | 0 | 1 | 2 | 3 | 4 | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2.3 | 6.2 | 13.5 | 33.4 | 44.6 | 3.1179 |
| 2 | 1.4 | 1.9 | 2.5 | 48.7 | 45.6 | 3.3518 |
| 3 | 2.4 | 1.7 | 7.2 | 16.2 | 72.5 | 3.5481 |
| 4 | .5 | 3.8 | 14.9 | 38.1 | 42.8 | 3.1893 |
| 5 | 1.4 | 1.5 | 4.6 | 24.7 | 67.9 | 3.5619 |
| 6 | 3.2 | 3.8 | 7.8 | 28.2 | 57 | 3.3211 |
| 7 | 4.8 | 5.9 | 11.9 | 16.4 | 61.1 | 3.2299 |
| 8 | 3.2 | 2.9 | 11.4 | 51.4 | 31.1 | 3.0446 |
| 9 | .7 | 3.1 | 7.8 | 45.2 | 43.2 | 3.2716 |
| 10 | 2.3 | 3.3 | 7.1 | 24.8 | 62.5 | 3.4202 |
| 11 | 3.2 | 4.6 | 7 | 26.1 | 59.2 | 3.3350 |
| 12 | 2.2 | 2.3 | 6 | 24.7 | 64.8 | 3.4767 |
| 13 | 2.7 | 3.8 | 4.7 | 22.4 | 65.7 | 3.4585 |
| 14 | 3.1 | 4.9 | 6.6 | 22.5 | 62.9 | 3.3736 |
| 15 | 2 | 27.5 | 11.8 | 3.8 | 55 | 2.8236 |
| 16 | 2.3 | 5.7 | 5.9 | 33.2 | 52.8 | 3.2854 |
| 17 | .9 | 27.8 | 7.5 | 3.2 | 60.6 | 2.9465 |
| 18 | 2.8 | 6.8 | 5.6 | 31.5 | 53.3 | 3.2577 |
| 19 | 17 | 10.9 | 19.7 | 33.4 | 18.9 | 2.2626 |
| 20 | 1.1 | 3 | 9.1 | 42.8 | 44 | 3.2567 |



| Q | 0 | 1 | 2 | 3 | 4 | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 9.7 | 22 | 21.5 | 21.5 | 25.3 | 2.3065 |
| 2 | 1.6 | 1.1 | 2.2 | 54.3 | 40.9 | 3.3172 |
| 3 | 5 | 2.7 | 12.9 | 25.8 | 58.1 | 3.3817 |
| 4 | 0 | 4.3 | 22.6 | 38.7 | 34.4 | 3.0323 |
| 5 | .5 | 1.6 | 8.1 | 32.8 | 57 | 3.4409 |
| 6 | 4.3 | 7.5 | 10.8 | 37.6 | 39.8 | 3.0108 |
| 7 | 5.4 | 8.6 | 25.3 | 21 | 39.8 | 2.8118 |
| 8 | 1.6 | 4.8 | 21 | 50.5 | 22 | 2.8656 |
| 9 | 0 | 1.6 | 17.2 | 57 | 24.2 | 3.0376 |
| 10 | .5 | 8.6 | 12.4 | 32.3 | 46.2 | 3.1505 |
| 11 | 3.8 | 5.4 | 10.2 | 39.8 | 40.9 | 3.0860 |
| 12 | 1.1 | 3.8 | 7.5 | 30.6 | 57 | 3.3871 |
| 13 | 2.2 | 4.3 | 11.4 | 28.1 | 54.1 | 3.2757 |
| 14 | 3.8 | 8.6 | 9.7 | 34.9 | 43 | 3.0484 |
| 15 | .5 | 29.6 | 24.7 | 5.9 | 39.2 | 2.5376 |
| 16 | 2.2 | 8.6 | 13.4 | 37.6 | 38.2 | 3.0108 |
| 17 | 1.6 | 27.4 | 13.4 | 7 | 50.4 | 2.7742 |
| 18 | 3.8 | 7.5 | 7 | 38.2 | 43.5 | 3.1022 |
| 19 | 31.7 | 16.7 | 19.4 | 19.9 | 12.4 | 1.6452 |
| 20 | 1.1 | 1.1 | 17.7 | 49.5 | 30.6 | 3.0753 |



2016-17 (No. of Respondents 41) TEACHERS

|  | Satisfactory | Unsatisfactory |
| :--- | :---: | :---: |
| 9. What is your perception about the College Campus? | $100 \%$ | $00 \%$ |
| 10. What is your perception about the working of <br> Management? | $100 \%$ | $00 \%$ |
| 11. What is your perception about the working of Head of <br> the Institution? | $100 \%$ | $00 \%$ |
| 12. What is your perception about the working of Library? | $97.6 \%$ | $2.4 \%$ |
| 13. What is your perception about the working of <br> Managerial/ Clerical Department? | $95.1 \%$ | $4.9 \%$ |
| 14. What is your perception about the working of Support <br> Staff \& Class IV? | $95.1 \%$ | $4.9 \%$ |
| 15. What is your perception about the working of <br> Colleagues? | $100 \%$ |  |
| 16. What is your perception about the performance of <br> Students? | $65.9 \%$ | $00 \%$ |
|  | Excellent | V. Good |
| 24. Syllabus is suitable to the Course? | $14.6 \%$ | $43.9 \%$ |
| 25. Syllabus is need based? | $41.4 \%$ | Average |
| 26. Aims and Objectives of the Syllabus are well defined and <br> clear to Teachers \& Students? | $17.1 \%$ | $48.8 \%$ |
| 27. Course content is followed by Corresponding Reference <br> Books/ Materials? | $22 \%$ | $36.6 \%$ |
| 28. The course/ syllabus has 1 balance between Theory and <br> Lab? | $24.4 \%$ | $31.7 \%$ |

2017-18 (No. of Respondents 48) TEACHERS

|  | Satisfactory | Unsatisfactory |  |
| :--- | :---: | :---: | :---: |
| 9. What is your perception about the College Campus? | $97.9 \%$ | $2.1 \%$ |  |
| 10. What is your perception about the working of <br> Management? | $97.9 \%$ | $2.1 \%$ |  |
| 11. What is your perception about the working of Head of <br> the Institution? | $97.9 \%$ | $2.1 \%$ |  |
| 12. What is your perception about the working of Library? | $97.9 \%$ | $2.1 \%$ |  |
| 13. What is your perception about the working of <br> Managerial/ Clerical Department? | $93.8 \%$ | $6.2 \%$ |  |
| 14. What is your perception about the working of Support <br> Staff \& Class IV? | $95.8 \%$ | $4.2 \%$ |  |
| 15. What is your perception about the working of <br> Colleagues? | $100 \%$ | $00 \%$ |  |
| 16. What is your perception about the performance of <br> Students? | $66.7 \%$ | $33.3 \%$ |  |
|  | Excellent | V. Good | Good |
| Average |  |  |  |
| 24. Syllabus is suitable to the Course? | $16.7 \%$ | $45.8 \%$ | $37.5 \%$ |
| 25. Syllabus is need based? | $10.4 \%$ | $45.8 \%$ | $41.7 \%$ |
| 26. Aims and Objectives of the Syllabus are well defined and <br> clear to Teachers \& Students? | $25 \%$ | $41.7 \%$ | $33.3 \%$ |
| 27. Course content is followed by Corresponding Reference <br> Books/ Materials? | $22.9 \%$ | $43.8 \%$ | $31.2 \%$ |
| 28. The course/ syllabus has 1 balance between Theory and | $18.8 \%$ | $43.8 \%$ | $33.3 \%$ |

2018-19 (No. of Respondents 52) TEACHERS

|  | Satisfactory | Unsatisfactory |  |
| :--- | :---: | :---: | :---: |
| 9. What is your perception about the College Campus? | $00 \%$ | $0 \%$ |  |
| 10. What is your perception about the working of <br> Management? | $100 \%$ | $0 \%$ |  |
| 11. What is your perception about the working of Head of <br> the Institution? | $100 \%$ | $0 \%$ |  |
| 12. What is your perception about the working of Library? | $96.2 \%$ | $2.8 \%$ |  |
| 13. What is your perception about the working of <br> Managerial/ Clerical Department? | $92.3 \%$ | $7.7 \%$ |  |
| 14. What is your perception about the working of Support <br> Staff \& Class IV? | $92.3 \%$ | $7.7 \%$ |  |
| 15. What is your perception about the working of <br> Colleagues? | $100 \%$ | 00 |  |
| 16. What is your perception about the performance of <br> Students? | $57.7 \%$ | $42.3 \%$ |  |
|  | Excellent | V. Good | Good |
| 24. Syllabus is suitable to the Course? | $21.2 \%$ | $38.5 \%$ | $40.4 \%$ |
| 25. Syllabus is need based? | $13.5 \%$ | $40.4 \%$ | $46.2 \%$ |
| 26. Aims and Objectives of the Syllabus are well defined and <br> clear to Teachers \& Students? | $25 \%$ | $50 \%$ | $25 \%$ |
| 27. Course content is followed by Corresponding Reference <br> Books/ Materials? | $23.1 \%$ | $48.1 \%$ | $26.9 \%$ |
| 28. The course/ syllabus has balance between Theory and <br> Lab? | $21.2 \%$ | $42.3 \%$ | $30.8 \%$ |

2019-20 (No. of Respondents 56) TEACHERS

|  | Satisfactory | Unsatisfactory |  |
| :--- | :---: | :---: | :---: |
| 9. What is your perception about the College Campus? | $100 \%$ | $0 \%$ |  |
| 10. What is your perception about the working of <br> Management? | $98.2 \%$ | $1.8 \%$ |  |
| 11. What is your perception about the working of Head of <br> the Institution? | $100 \%$ | $0 \%$ |  |
| 12. What is your perception about the working of Library? | $100 \%$ | $0 \%$ |  |
| 13. What is your perception about the working of <br> Managerial/ Clerical Department? | $98.2 \%$ | $1.8 \%$ |  |
| 14. What is your perception about the working of Support <br> Staff \& Class IV? | $96.4 \%$ | $3.6 \%$ |  |
| 15. What is your perception about the working of <br> Colleagues? | $98.2 \%$ | $1.8 \%$ |  |
| 16. What is your perception about the performance of <br> Students? | $71.4 \%$ | $28.6 \%$ |  |
|  | Excellent | V. Good |  |
| 24. Syllabus is suitable to the Course? | $21.4 \%$ | $44.6 \%$ |  |
| 25. Syllabus is need based? | $21.4 \%$ | $35.7 \%$ |  |


| 26. Aims and Objectives of the Syllabus are well defined and <br> clear to Teachers \& Students? | $26.8 \%$ | $46.4 \%$ | $25 \%$ | $1.8 \%$ |
| :--- | :---: | :---: | :---: | :---: |
| 27. Course content is followed by Corresponding Reference <br> Books/ Materials? | $25 \%$ | $50 \%$ | $25 \%$ | $0 \%$ |
| 28. The course/ syllabus has 1 balance between Theory and <br> Lab? | $25 \%$ | $41.1 \%$ | $32.1 \%$ | $1.8 \%$ |

2020-21 (No. of Respondents 187), TEACHERS

|  | Satisfactory |  | Unsatisfactory |  |
| :---: | :---: | :---: | :---: | :---: |
| 9. What is your perception about the College Campus? | 99.5\% |  | .5\% |  |
| 10 . What is your perception about the working of Management? | 99\% |  | 1\% |  |
| 11. What is your perception about the working of Head of the Institution? | 99.5\% |  | .5\% |  |
| 12. What is your perception about the working of Library? | 98\% |  | 2\% |  |
| 13. What is your perception about the working of Managerial/ Clerical Department? | 94.9\% |  | 5.1\% |  |
| 14. What is your perception about the working of Support Staff \& Class IV? | 94.9\% |  | 5.1\% |  |
| 15. What is your perception about the working of Colleagues? | 99.5\% |  | .5\% |  |
| 16 . What is your perception about the performance of Students? | 65.5\% |  | 34.5\% |  |
|  | Excellent | V. Good | Good | Average |
| 24. Syllabus is suitable to the Course? | 18.8\% | 43.1\% | 37.6\% | .5\% |
| 25. Syllabus is need based? | 47.7\% | 39.1\% | 44.7\% | 1.5\% |
| 26. Aims and Objectives of the Syllabus are well defined and clear to Teachers \& Students? | 23.9\% | 46.7\% | 28.9\% | .5\% |
| 27. Course content is followed by Corresponding Reference Books/ Materials? | 23.4\% | 45.2\% | 29.4\% | 2\% |
| 28. The course/ syllabus has 1 balance between Theory and Lab? | 22.3\% | 40.1\% | 33.5\% | 4.1\% |

2018-19 (PARENTS)

| Q | Average | Good | Excellent | No <br> Comment | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 14.3 | 54.8 | 26.2 | 4.8 | 1.50 |
| 2 | 23.8 | 42.9 | 31 | 2.4 | 1.76 |
| 3 | 11.9 | 45.2 | 40.5 | 2.4 | 1.62 |
| 4 | 4.8 | 42.9 | 50 | 2.4 | 1.57 |
| 5 | 4.8 | 54.8 | 28.6 | 11.9 | 1.26 |
| 6 | 7.1 | 42.9 | 45.2 | 4.8 | 1.55 |
| 7 | 14.3 | 52.4 | 26.2 | 7.1 | 1.48 |
| 8 | 9.5 | 42.9 | 42.9 | 4.8 | 1.57 |
| 9 | 9.5 | 42.9 | 45.2 | 2.4 | 1.62 |
| 10 | 21.4 | 45.2 | 26.2 | 7.1 | 1.62 |
| 11 | 14.3 | 45.2 | 33.3 | 7.1 | 1.55 |
| 12 | 19 | 45.2 | 26.2 | 9.5 | 1.55 |
| 13 | 2.4 | 45.2 | 50 | 2.4 | 1.52 |
| 14 | 14.3 | 50 | 28.6 | 7.1 | 1.50 |
| 15 | 4.8 | 40.5 | 52.4 | 2.4 | 1.60 |
| 16 | 7.1 | 50 | 35.7 | 7.1 | 1.43 |
| 17 | 9.5 | 52.4 | 35.7 | 2.4 | 1.52 |



2019-20 (PARENTS)



| Q | Average | Good | Excellent | No <br> Comment | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 21.8 | 51.9 | 23.8 | 2.4 | 1.65 |
| 2 | 19.4 | 54.9 | 23.3 | 2.4 | 1.60 |
| 3 | 12.1 | 53.9 | 28.6 | 5.3 | 1.48 |
| 4 | 8.7 | 48.5 | 42.7 | 0 | 1.60 |
| 5 | 11.2 | 56.8 | 25.2 | 6.8 | 1.41 |
| 6 | 8.7 | 54.4 | 35.9 | 1 | 1.52 |
| 7 | 15.5 | 57.3 | 24.8 | 2.4 | 1.53 |
| 8 | 8.3 | 49.5 | 39.3 | 2.9 | 1.53 |
| 9 | 9.7 | 53.9 | 33 | 3.4 | 1.49 |
| 10 | 27.2 | 45.6 | 18.4 | 8.7 | 1.64 |
| 11 | 16 | 46.6 | 23.3 | 14.1 | 1.41 |
| 12 | 20.4 | 44.2 | 18 | 17.5 | 1.41 |
| 13 | 8.3 | 47.6 | 39.8 | 4.4 | 1.52 |
| 14 | 16 | 54.9 | 19.4 | 9.7 | 1.42 |
| 15 | 6.8 | 52.4 | 37.9 | 2.9 | 1.49 |
| 16 | 13.1 | 53.9 | 25.7 | 7.3 | 1.45 |
| 17 | 11.2 | 62.1 | 25.7 | 1 | 1.47 |

(PARENTS)


