

| PEER TEAM REPORT ON Institutional Accreditation of Raghunath Girl's Post Graduate College Western Kutchery Road Meerut-250001 State: Uttar Pradesh | |
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| Section I: GENERAL | Information |
| 1.1 Name & Address of the Institution: | Raghunath Girl's Post Graduate College Western Kutchery Road Meerut-250001 State: Uttar Pradesh |
| 1.2 Year of Establishment: | 2 February, 1948 |
| 1.3 Current Academic Activities at the Institution (Numbers): | |
| • Faculties/ Schools: | NA |
| • Departments/ Centres: | 24 |
| • Programmes/ Courses offered: | 09 |
| • Permanent Faculty Members: | 52 |
| • Permanent Support Staff: | 55 |
| • Students: | 5098 |
| 1.4 Three major features in the institutional Context (As perceived by the Peer Team): | <ul style="list-style-type: none"> • Centrally located, Govt aided affiliated women's college. • Inclusive women's education catering predominantly to the underprivileged. • Committed Management and qualified faculty. |
| 1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): | 19, 20, 21 st September 2016 |
| 1.6 Composition of the Peer Team which undertook the on-site visit: | |
| Chairperson | Prof. Sheela Ramachandran |
| Member Co-ordinator | Dr. Sr. Alphonsa Vattoly |
| Member | Dr. Deepti Bhatta |
| NZAC Officer: | Dr. B. S. Punmudiraj |

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Deepti Bhatta

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| Section II: CRITERION WISE ANALYSIS | Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones) |
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| 2.1 Curricular Aspects: | |
| 2.1.1 Curricular Planning and Implementation: | <ul style="list-style-type: none"> • Institution follows curriculum designed by affiliating University. • Delivery of curriculum through planned academic calendar. • Delivery of curriculum also through few guest lectures. |
| 2.1.2 Academic Flexibility: | <ul style="list-style-type: none"> • 05 UG Programmes, 03 PG Programmes in 27 disciplines and Ph.D in 14 disciplines offered. • 374 combinations offered at UG level. • CBCS not yet introduced in University, hence not adopted by college. |
| 2.1.3 Curriculum Enrichment: | <ul style="list-style-type: none"> • Computer related course offered in few programmes. • Occasional conduct of few short-term optional courses recently introduced. • Communication skills offered in B.Ed and optional to few others. |
| 2.1.4 Feedback System: | <ul style="list-style-type: none"> • Feedback on course and course teacher obtained through proforma. • Consolidation and ATR of feedback not formalized. |
| 2.2 Teaching-Learning & Evaluation: | |
| 2.2.1 Student Enrolment and Profile: | <ul style="list-style-type: none"> • Admission process is widely publicized and transparent. • Centralized admission process done by the University. • Government and University inclusive Admission & Reservation Policy followed. |
| 2.2.2 Catering to Student Diversity: | <ul style="list-style-type: none"> • An academic ambience provided to the 60% first generation learner community. • Tutorials & remedial courses offered to slow learners. • No orientation programmes or academic activities designed according to learning levels of students. |


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| 2.2.3 Teaching-Learning Process: | <ul style="list-style-type: none"> • Unique real- time learning experiences in few departments like Sanskrit, Geography, Drawing & Painting, Zoology & Botany. • No linkages with NMEICT or other National ICT agencies . • Mentor- Mentee system absent. |
| 2.2.4 Teacher Quality: | <ul style="list-style-type: none"> • 52 Permanent , 23 S.F, 54 guest lecturers. • Well qualified faculty with more than 90% as doctorates. • Faculty recharge & National /International teacher exchange programmes absent. |
| 2.2.5 Evaluation Process and Reforms: | <ul style="list-style-type: none"> • Evaluation & Examination system followed. • Internal marks uploaded in the software of the University. |
| 2.2.6 Student Performance and Learning Outcomes: | <ul style="list-style-type: none"> • Programmes & activities of the college are in tune with the objectives of the University. • Presently achievements of learning outcomes are examination result based. • Pass percentage is more than 80% with few University Rank holders. |
| 2.3 Research, Consultancy & Extension: | |
| 2.3.1 Promotion of Research: | <ul style="list-style-type: none"> • 14 Research Centres recognized by the University. • Research equipments in few departments upgraded through CPE/CE funds. • Informal research monitoring. |
| 2.3.2 Resource Mobilization for Research: | <ul style="list-style-type: none"> • 07 MRP for Rs.48,629,75\-, and 03 minor/ICSSR sponsored projects for Rs 3,500,00\-. • No Patents filed. |
| 2.3.3 Research Facilities: | <ul style="list-style-type: none"> • Lab space for research provided besides journals, books and internet facilities. • Few departments like Zoology, Chemistry & Sociology have enhanced lab/research facilities through research projects. • Some research equipments duplicated and absence of centralized research facility. |



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| 2.3.4 <i>Research Publications and Awards :</i> | <ul style="list-style-type: none"> Faculty of few departments like Zoology, Chemistry, Sociology, Geography are active in research. Ph. D: 76 ongoing; 78 completed. 297 National, 19 International publications in Peer reviewed journals, besides 2 awards in Indian Science Associations. |
| 2.3.5 <i>Consultancy:</i> | <ul style="list-style-type: none"> Only free consultancy done by some faculty. Absence of Research\ Consultancy Policy. |
| 2.3.6 <i>Extension Activities and Institutional Social Responsibility:</i> | <ul style="list-style-type: none"> Two units each of NSS and NCC committed to extension activities. Extension activities through Community Development Cell for Sociology students. No formal and conscious ISR initiatives and activities. |
| 2.3.7 <i>Collaboration</i> | <ul style="list-style-type: none"> Informal collaborations for visits, internships, guest lecturers etc. Two Departments have formal MoUs with few industries. College has an MoU with NIIT for computer- based skill training on campus. |
| 2.4 Infrastructure and Learning Resources: | |
| 2.4.1 <i>Physical Facilities:</i> | <ul style="list-style-type: none"> Adequate class rooms, laboratories spread over 3.21 acres of land. Hostel, Auditorium, Gym, Indoor and Outdoor Sports facilities, Canteen available. Lift and Ramp facilities available for prospective differently abled. |
| 2.4.2 <i>Library as a Learning Resource:</i> | <ul style="list-style-type: none"> Library stocked with 1,00,429 books, journals, CDs, magazines and news papers; besides e-journals through INFLIBNET Library has open access and is computerized Library Committee addresses the concerns of the library use. |
| 2.4.3 <i>IT Infrastructure</i> | <ul style="list-style-type: none"> College has 257 computers, 17 Laptops, 4 servers, 2 LCD projectors, 11 Smart Boards(Underutilized); besides 20 printers. 4 MBPS internet and Wi-Fi provisions. Not linked to NKN and national IT facilities. |
| 2.4.4 <i>Maintenance of Campus Facilities:</i> | <ul style="list-style-type: none"> AMC provided for Computers, Lift and Generator. Maintenance of campus facilities done. |
| 2.5 Student Support and Progression: | |



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| 2.5 Student Support and Progression: | |
| 2.5.1 Student Mentoring and Support: | <ul style="list-style-type: none"> • Government scholarships, endowments, awards, freeships available/instituted by Management, alumni student and faculty and philanthropists. • Sports, cultural, literary and other co-curricular and extracurricular activities encouraged in a formal manner. • Activities of Alumni Association and Anti-Ragging Committee initiated; not yet for formal prevention of gender harassment. |
| 2.5.2 Student Progression: | <ul style="list-style-type: none"> • Students predominantly progressing towards NET certification, though few in number. • Departments have tutorials and remedial coaching classes. • Career and Guidance Cell has an informal record of students appearing and clearing competitive exams. |
| 2.5.3 Student Participation and Activities: | <ul style="list-style-type: none"> • University, National and International Awards for Sports, Rangers, NCC, and some academic events appreciable. • Leadership qualities developed through participatory Student Council and Subject Associations. • Two Rangers are certified Amateur Wireless Telegraph Professional and recipients of President of India Award. |
| 2.6 Governance, Leadership and Management: | |
| 2.6.1 Institutional Vision and Leadership: | <ul style="list-style-type: none"> • Vision and Mission of the Management is to empower rural and underprivileged female students. • Socially conscious Management. • Objective governance of college through decentralization, grooming for effective leadership and strategic planning is limited. |
| 2.6.2 Strategy Development and Deployment | <ul style="list-style-type: none"> • Grievance redressal mechanism in place. • Deployment of responsibilities through committees exist, but not in a formal organizational structure. • Perspective planning through effective implementation and feedback mechanism not visible. |
| 2.6.3 Faculty Empowerment Strategies: | <ul style="list-style-type: none"> • Self performance appraisal as per Government norms. • Recruitment of aided staff as per Govt norms and of SF by Management. • Capacity building initiatives of faculty and NT staff not visible. |



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| <p>2.6.4 Financial Management and Resource Mobilization:</p> | <ul style="list-style-type: none"> • Internal and external audits done regularly. • Recipient of funds from State Govt, UGC (CPE/CF, Development Grant, Kaushal Kendra, Research Projects), ICSSR, DST, etc. • Optimum utilisation of received funds not evident for quality enhancement. |
| <p>2.6.5 Internal Quality Assurance System:</p> | <ul style="list-style-type: none"> • Discussions and activities through smaller groups/committees evident. • Lack of overall coordination for quality assurance, sustenance and enhancement. • IQAS and IQAC functioning limited. |
| <p>2.7 Innovations and Best Practices:</p> | |
| <p>2.7.1 Environment Consciousness:</p> | <ul style="list-style-type: none"> • Maintenance of good greenery in available limited space. • Solar powered street light and water heaters. • No Green Audit done. |
| <p>2.7.2 Innovations:</p> | <ul style="list-style-type: none"> • Creation and nurturing of medicinal, herbal and planet specific plants through Medicinal Plant Gallery. • Development of individual department and College Websites by Computer Application students. • Application of domain specific clay modeling in live statue formation. |
| <p>2.7.3 Best Practices:</p> | <ul style="list-style-type: none"> • Faculty-student participatory Proctorial system • Promotion of traditional, societal and artistic programs in this era of modernization. • Health and wellness through appropriate homeopathic, allopathic and acupressure systems, besides fitness and Yoga. |



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| Section III: OVERALL ANALYSIS | Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each) |
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| 3.1 Institutional Strengths: | <ul style="list-style-type: none"> • Centrally located disciplined college. • Catering to rural and socially disadvantaged students. • More than 90% of aided and S.F faculty are Ph.d degree holders • Several unique programs which are becoming extinct in the rest of the country. • Recognition of students and that of few faculty in various activities |
| 3.2 Institutional Weaknesses: | <ul style="list-style-type: none"> • Low salary structure of qualified S.F faculty . • Student-teacher ratio not conducive for effective facilitation of learning. • Limited extra mural research funding. • Funding and funded consultancy. • No capacity building of faculty and non-teaching staff through workshops and FDPs. • Lack of concerted and unified system of administrative and academic activities. |
| 3.3 Institutional Opportunities: | <ul style="list-style-type: none"> • Capitalising of research qualification of faculty for research and consultancy • Establishing collaborations especially being centrally located • Optimum utilization of different funds like CPE & CE received for qualitative improvement • Conducting sponsored seminars, conferences, workshops etc • Consolidation of available space to enable additional women centric programmes. |
| 3.4 Institutional Challenges: | <ul style="list-style-type: none"> • Filling up of vacant permanent posts in aided departments and retention of qualified SF faculty. • Conduct of skill oriented short term courses on regular basis year after year. • Capacity building of more than 60% first generation and socially disadvantaged learners. • Integrating Liberal Arts with Science and Commerce for sustainable and society development. • Restricted available land for future expansion. |


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Section IV: Recommendations for Quality Enhancement of the Institution


(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

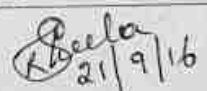
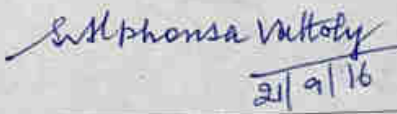
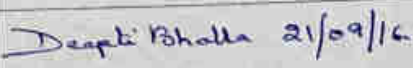
- Enrichment of University curriculum by college through value added courses for all students may be done.
- Different types of teaching methods through experiential learning, simulated learning, ICT based learning, self and lifelong learning etc could be adopted.
- Individual specific training of all students for confidence, competence and capability building to be imparted .
- General infrastructure to be refurbished, besides upgradation of ICT facilities.
- Learning outcome of students through placements and academic progression, through facilities and activities to be focused and enhanced.
- Mentor- Mentee and feedback system to be structured, formalized and result oriented
- Systematic annual training and FDPs for knowledge and skill upgradation of Faculty and NT staff to be conducted and supported.
- Enhancement and augmentation of research facilities across all departments to be done.
- Knowledge creation and dissemination through research publications and patents to be institutionalised and enhanced.
- Administrative, financial and academic systems to be established formally..

I agree with the Observations of the Peer Team as mentioned in this report.




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Signature of the Head of the Institution
Seal of the Institution
PRINCIPAL
R. G. (P.G.) College, Meerut

Signatures of the Peer Team Members:

| Name and Designation | | Signature with date |
|--|------------------------|--|
| Prof. Sheela Ramachandran Former Vice-Chancellor, Avinashilingam University, Coimbatore. | Chairperson |  21/9/16 |
| Dr. Sr. Alphonsa Vattoly, (Former Principal, St. Francis College, Hyderabad. | Member Co-ordinator |  21/9/16 |
| Dr. Deepti Bhalla Professor, Delhi University | Member |  21/09/16 |
| Dr. B.S Ponmudi Raj Deputy Adviser NAAC Bangalore - 560 072. | NAAC Officer | |

Place: Meerut

Date: 21-09-2016