

PEER TEAM REPORT

On

Institutional Assessment and Re-accreditation Of

**RAGHUNATH GIRLS' POST GRADUATE COLLEGE,
WESTERN KUTCHERY ROAD, MEERUT-250 001 (U.P.)**

Dates of visit, 01-02 February 2011

National Assessment And Accreditation Council

**P.O. Box No. 1075, Nagarbhavi,
Bangalore – 560072, India**

PEER TEAM REPORT

On Institutional Assessment and Re-accreditation of
RAGHUNATH GIRLS' POST GRADUATE COLLEGE,
 WESTERN KUTCHERY ROAD, MEERUT- 250 001 (U.P.)

Section – I : General	Information
1.1 Name and address of the institution	RAGHUNATH GIRLS' POST GRADUATE COLLEGE, MEERUT – 250 001
1.2 Year of Establishment	1948
1.3 Current academic activities at the institute (numbers)	
• Faculties / schools:	Arts, Science & Commerce
• Departments / Centres	21 departments
• Programmes / Courses offered	UG : 18 P.G. : 16 Ph.D. : Certificate : 06 Vocational Course : 03
• Permanent Faculty members	Seventy
• Permanent support staff	Seventy
• Students	5090
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • 60 year old Post graduate college with 60% of rural students. • College with Potential for Excellence status by UGC in 2006. • Government aided and self financing courses are offered.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below)	01 st & 02 nd February 2011
1.6 Composition of the Peer Team which undertook on site visit	
• Chairperson	Prof. Abdul Rahiman M. (Former V.C., Kannur and Calicut Universities), 'Halcyon' Kaprigudda, New Road, Mangalore – 575 001, Karnataka.
• Member (coordinator)	Prof. Dr. S. Narayanasamy, Dept of Gandhian Thought & Peace Science, Gandhigram Rural Institute, Gandhigram – 624 302
• Member	Dr. Sheila Stephen Principal YMCA College of Physical Edu. (Autonomous), Nandanam, Chennai-600035(TN)
• NAAC Officer	Dr. M. S. Shyamasundar Deputy Adviser, NAAC, Bangalore-560 072

NAAC for quality and excellence in Higher Education

(1)

M. Abdul Ral
2/2/11

Section – II : Criterion wise Analysis

2.1	Curricular Aspects :	
2.1.1	Curricular Design & Development	<ul style="list-style-type: none"> • Being an affiliated college, it follows curriculum of the C.C.S. University, Meerut (U.P.) • Active involvement of the faculty in curriculum development of the University. • <u>ICT</u> and Communicative English introduced as compulsory papers. • Many faculty members are in the BOS of different subjects and they contribute to the framing of syllabus.
2.1.2	Academic Flexibility	<ul style="list-style-type: none"> • Efforts are made for value addition and course enrichment. • The academic programs are in line with the goals and objectives. • Wide range of inter-disciplinary courses offered. • Self-Financing programs exist.
2.1.3	Feedback on curriculum	<ul style="list-style-type: none"> • Feedback on curriculum obtained from students and all stakeholders. • Information analyzed at College level and communicated to the University.
2.1.4	Curriculum update	<ul style="list-style-type: none"> • Thrust on National Development given in curriculum. • Physical education in foundation course is compulsory. • Add on and Certificate courses introduced. • Participation by the faculty in curriculum update exists.
2.1.5	Best practices in curricular aspects (if any)	<ul style="list-style-type: none"> • Self-financed vocational courses are offered. • ICT enabled resource sharing and net working are practiced. • Self-Financing UG and PG Courses exist.
2.2	Teaching – Learning & Evaluation	
2.2.1	Admission process and student Profile	<ul style="list-style-type: none"> • Admission is based on the rules and regulations of the C.C.S. University, Meerut. • Wide publicity through print media, prospectus and website. • Admissions are done through the entrance tests, Transparent, Fair and merit basis.
2.2.2	Catering to the diverse needs	<ul style="list-style-type: none"> • Providing guidance and training to students appearing for NET / SLET and other competitive exams. • Adequate Provisions are made for slow and advance learners. • Noteworthy efforts toward differently-abled students. • Remedial classes conducted regularly.

(2) M. Abul Rali 2/2/11

2.2.3	Teaching – Learning Process	<ul style="list-style-type: none"> • ICT enabled teaching and learning process is adopted. • Modern audio-visual aids used for teaching. • Teaching learning process is made student centric. • Seminars, Workshops, Case discussion & Study Tours are conducted.
2.2.4	Teacher Quality	<ul style="list-style-type: none"> • 85 teachers are with Ph.D. and 45 with NET/SLET. • Professional development of teachers encouraged. • Faculty publish papers in National and International journals and participates in seminars, conferences, workshops, orientation and refresher courses.
2.2.5	Evaluation Process and Reforms	<ul style="list-style-type: none"> • Evaluation methods communicated to students • Evaluation techniques are followed as per the University rules and Internal Central Evaluation under CCTV exist. • Question Bank is maintained for all subjects.
2.2.6	Best Practices in Teaching – Learning and Evaluation (if any)	<ul style="list-style-type: none"> • Students involvement in the Organization and Participation of Seminar and Conferences is encouraging. • ICT and Audio-Visual Teaching aids are adopted. • Debating Society is functional. • Semester system at PG level introduced.
2.3	Research, Consultancy & Extension	
2.3.1	Promotion of Research	<ul style="list-style-type: none"> • Research committee to monitor research activities. • Faculty members are encouraged to participate in research activities. • PG Students have a compulsory paper on Project work. • Teachers are encouraged to take up FDP.
2.3.2	Research and Publications Output	<ul style="list-style-type: none"> • Research centres are functional. 41 teachers are recognized research guides. • Collaborative Research programs are with many institutions. • 04 Major and 04 Minor projects are in progress. • 18 Books have been authored by the staff. • 134 National and 23 International research papers published.
2.3.3	Consultancy	<ul style="list-style-type: none"> • Visual Arts, Home Science and Food Science Departments are offering consultancy.
2.3.4	Extension Activities	<ul style="list-style-type: none"> • Many outreach programmes are arranged through NCC, NSS, Rangers and Community Development Cell. • Awards received by the teachers for the extension activities.

(3)

M. Abdul Raziq 21/2/11

	<ul style="list-style-type: none"> • NCC and Community Development Cell have adopted three villages, two old age homes and two orphanages. • Training programme for Lab Asstt. available.
2.3.5 Collaborations	<ul style="list-style-type: none"> • Collaboration is undertaken by departments of Zoology, Home Science, Computer Application, Food Science & English with local agencies. • Departments of English, Pol. Science and Zoology have International collaborations for research work.
2.3.6 Best practices in Research, Consultancy and Extension (if any)	<ul style="list-style-type: none"> • Research is done in socially relevant subjects. • High percentage of Ph.D. degrees awarded. • Research publications in both International and National journals is very much appreciable. • All the departments publish Magazines in addition to the Annual College Magazine.
2.4 Infrastructure and Learning Resources :	
2.4.1 Physical Facilities for Learning	<ul style="list-style-type: none"> • Infrastructural facilities are good having adequate nos. of Class Rooms, Labs, Seminar Halls, Library, Sports and Games, auditorium with Audio-Visual facility. • Fully computerized library exists with 12 Internet facilities and with reprographic. • Internet connectivity in all the departments.
2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> • Adequate plan grant for maintenance and it is good. • Electrician, Technician and Mechanics. • Campus is Green and Clean.
2.4.3 Library as Learning Resource	<ul style="list-style-type: none"> • 95,000 books with 60,000 titles, 89 Journals, 4500 e-journals, 15 news papers and 37 competitive magazines. • All departments have library and online access system. • A good number of CD, DVD and Audio-Visuals.
2.4.4 ICT as Learning Resource	<ul style="list-style-type: none"> • Fully equipped Central Computer Lab with 52 PC. • UGC funded Resource Centre. • INFLIBNET & DELNET facility exists. • Soft copy of the attendance of all students available. • English / Hindi / Sanskrit Language Lab exists.
2.4.5 Other facilities	<ul style="list-style-type: none"> • Multi Gym, Outdoor & Indoor Games, Canteen & Hostel, Health Centre & PCO. • Computer, Psychology, Science Labs and SUPW etc. available. • Museums in Zoology, Botany & History. • Art Gallery & Live Studio in Drawing & Painting Deptts.

(4)

M. Abdul Rauf 2/2/11

2.4.6	Best practices in the development of Infrastructure and Learning Resource (if any)	<ul style="list-style-type: none"> • Departmental Magazines published. • Wi-Fi Campus. • Language Lab – English, Hindi & Sanskrit • Four Seminar halls with Audio-Visual & Two e-class rooms.
2.5	Student Support and Progression:	
2.5.1	Student progression	<ul style="list-style-type: none"> • Placement Cell, Guidance & Counselling Cell and Grievances Redressal Cells exist. • 60% of students go for employment. • Congenial environment of the college restricts drop-out. • Co-curricular and extra-curricular activities are found very significant.
2.5.2	Student Support	<ul style="list-style-type: none"> • Students are assisted with scholarships and welfare schemes. • Institution helps in developing the entrepreneurship skills. • Value added courses and Add on courses are offered. • Management & Faculty members are rendering financial assistance to economically weaker students.
2.5.3	Student Activities	<ul style="list-style-type: none"> • Students participate in University and National level tournaments. • Alumni association is active. • Student council exists. • Programs are organized by NSS, NCC and Rangers.
2.5.4	Best Practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> • Alumni of the college placed in high position contributes significantly towards the development of the college. • Learn and Earn scheme exists. • Preparation for the NET / SET and other competitive examinations encouraged.
2.6	Governance and Leadership	
2.6.1	Institutional Vision and Leadership	<ul style="list-style-type: none"> • Noteworthy vision, mission and goals. • Management is very supportive. • Head of the institution provides leadership and facilitates work with team spirit.
2.6.2	Organizational Arrangement	<ul style="list-style-type: none"> • All statutory bodies are constituted as per UGC norms. • Academic organizing committees take care of academic activities. • Decentralized administration prevails. • Feedback data used for improvement. • Management provides uniforms for (Winter & Summer) to the Class IV employees.

(5)

M. Abdur Ra. L. 2/2/11

2.6.3	Strategy development and deployment	<ul style="list-style-type: none"> • Perspective plan for future growth of the college prepared. • Different committees look after the Institutional functioning. • Participatory decision making exists. • Feedback is obtained from the students and faculty.
2.6.4	Human Resource Management	<ul style="list-style-type: none"> • Periodic training and guidance for staff • Staff encouraged to participate in professional programs • Computer literacy program conducted for Non-Computer Students, Teaching & Non-teaching staff. • Optimal use of available resources. • Wider opportunity for the faculties to enrich them.
2.6.5	Financial management and Resource Mobilization	<ul style="list-style-type: none"> • Financial management is partially computerized. • Management manages financial requirements well. • Auditing regularly done. • Financial assistance is mobilized from several National Agencies like UGC, CSIR, HRD, ICSSR, ICPR, ICHR specially for Research work.
2.6.6	Best Practices in Governance and Leadership (if any)	<ul style="list-style-type: none"> • Proactive and participative management. • Motivating governance system in operation. • CCTV Cameras installed for monitoring the activities.
2.7	Innovative Practices :	
2.7.1	Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC is functional. • The quality of institution is monitored taking various measures given by all stakeholders. • The principal reviews the academic performance of all the staff with the help of HODs.
2.7.2	Inclusive practices	<ul style="list-style-type: none"> • Concern for disadvantaged and poor students. • Programmes are organized to promote character building and social concern. • Remedial teaching and financial support are provided to the SC / ST and marginalized students.
2.7.3	Stakeholder Relationship	<ul style="list-style-type: none"> • Stakeholders create right ambience for effective functioning of the college. • Alumni are well placed in different organizations such as Civil services, Defence and educational institutions. • Value based orientation augments personality and spiritual development of students.

M. Abdul Raziq 2/2/11

Section – III : Overall Analysis

3.1	Institutional Strengths	<ul style="list-style-type: none"> • Good infrastructure facilities. • Fully qualified and experienced faculty. • Harmonious stakeholders relationships. • Availability of ICT and Internet connectivity. • Dedicated and committed leadership.
3.2	Institutional Weakness	<ul style="list-style-type: none"> • Absence of institutional transport facility. • International collaborations with MoUs yet to be initiated. • Establishment of Endowments from different agencies.
3.3	Institutional Challenges	<ul style="list-style-type: none"> • Exchange of students with the other intuitions. • To establish Industry – Institute linkages / tie-up at global level. • Confidence Building measures to compete with National & International job markets. • To obtain Autonomous status.
3.4	Institutional Opportunities	<ul style="list-style-type: none"> • Scope for more PG courses in locally relevant and applied subjects. • To get more major research projects from state & national agencies. • Employment oriented Self-financing courses. • Organizing more entrepreneurship and skill development programmes for the students. • Potential for role model women college in the state.

M. Abdul Rali
2/2/11

Section – IV : Recommendations for quality enhancement of the institute

- College should apply for Autonomous Status.
- Indoor & Outdoor Sport facilities may be strengthened.
- College may catch up with opportunities provided by IT revolution.
- Student Exchange programs to be introduced and developed.
- Collaborations to develop academic relations with reputed national and international Bodies.
- To strengthen the mentor-mentee concept.
- College should publish a standard journal exclusively for research articles.
- Introduce Smart class / FM Radio Stations for Teaching learning and Research processes.

M. Abdul Rali
2/2/11

- Women may be empowered through Village Panchayats by having a strong network with women panchayat leaders under extension work by NSS & Community Development Cell.
- College Conveyance facility can be considered.
- Life skills in particular communication skills may be strengthened.

I agree with the observations of the NAAC - Peer Team as mentioned in this report.

02.02.2011

Seema Jain
2-2-11
(Dr. Seema Jain)
Principal
R.G.College, Meerut

Name and Signatures of the Peer Team Members

Designation	Name	Signature with date
Chairperson	Prof. Abdul Rahiman M (Former V.C., Kannur and Calicut Universities), 'Halcyon' Kaprigudda, New Road, Mangalore - 575 001. Karnataka.	<i>M. Abdul Rahi</i> 02/02/11
Member Coordinator	Prof. Dr. S. Narayanasamy, Dept of Gandhian Thought & Peace Sceince, Gandhigram Rural Institue, Gandhigram - Tamil Nadu - 624 302	<i>[Signature]</i> 2/2/11
Member	Dr. Sheila Stephen, Principal, YMCA College of Physical Education, Chennai. 600 035.	<i>[Signature]</i> 02/02/11
NAAC Officer	Dr. M. S. Shyamasundar Deputy Adviser, NAAC, Bangalore - 560 072	

Place: Meerut (U.P.)
Date: 02.02.2011