

# **PEER TEAM REPORT**

## **Institutional Accreditation**

**of**

**Raghunath Girl's Post Graduate College**

**Meerut, Western Kuthchery Road,**

**Meerut-1, Uttar Pradesh**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
BANGLORE**

**Peer Team Report on  
Institutional Accreditation of  
Raghunath Girls' Post Graduate College  
Meerut, Western Kuthchery Road,  
Meerut-1, Uttar Pradesh.**

**Section 1 : Preamble**

Raghunath Girls' Post Graduate College, Western Kuthchery Road, Meerut, volunteered to be assessed by the National Assessment and Accrediation Council (NAAC) peer team comprising of Prof. Mehraj-ud-Din, Registrar University of Kashmir (Shrinagar), as its Chairman, Prof. Satinder Dhillon, Principal Dev Samaj College of Education, Chandigarh, Member Co-ordinator, Dr. Janmit Singh, Principal D.A.V. College, Hoshiarpur (Punjab) and Dr. (Mrs.) Shashi Chauchan, Prof. & Head, School of Studies in Botany, Jiwaji University, Gwalior, as its Members visited the college on 22 & 23rd Nov. 2004 and submitted the report to the NAAC.

Established in 1948, the College is affiliated to C.C.S. University, Meerut (U.P.) It is a Grant-in-Aid and affiliated institution. The institution was recognized by the University Grants Commission under Section 2(f) and Section 12B in 1948.

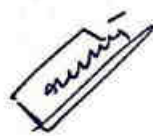
The origin and history of the College is linked with the noble endeavour of Mrs. Kirpa Devi who announced the formation of the Kirpa Devi Trust Fund Society, a school which began with only five students on Feb. 27, 1929. Over a period of 75 years the school took the shape of Raghunath Girls' Inter College & Raghunath Girls' Post-Graduate College. The College is located in urban area with a campus sprawling over 2.95 acres. It offers a wide range of courses and programmes in Under-Graduate (UG) and Post-Graduate (PG) classes in four streams i.e. Arts, Science, Commerce and Education. The college offers 19 disciplines including three vocational courses & B.Ed. with all the three combinations at graduate level, 14 disciplines at the PG level. Eleven departments have been approved for carrying out research work. The college has self financing courses such as B.Com, B.Ed., M.Sc. (Botany & Chemistry), M.A. (Geography, Food Science & Quality Control). Two vocational courses are funded by the UGC.

Under Govt. aided course the strength of the students at UG level is 3412, at PG level, it is 985 and for Ph.D. the strength is 96. Under self-financing scheme, the students' strength in Certificate Courses is 29, in vocational it is 167, in UG Programmes it is 533, in PG Programmes the enrolment is 146. Majority of the students are from surrounding rural areas. The temporal plan for the academic work of the college is Annual type.

The College provides support services through one Central library, Computer Centre, Health, Sports facilities, Workshop, Hostels, Guest house. Canteen and Grievance Redressal Cell. The College has a total strength of 84 permanent teachers, 10 temporary teacher, 31 in administrative staff and 53 in technical and supporting staff. Under self-financing schemes there are 30 teachers, 24 of them full time and 6 part time.

## Section : Criterion-wise Analysis

### Creterion I : Curricular Aspects



Science its inception in 1948, within the framework of C.C.S. University Meerut (U.P.), Raghunath Girls' College provides enough programme flexibility and elective options. The College offers a wide range of course and programmes. The academic aspects are covered by the syllabus designed by Board of Studies of the University. At UG and PG level, the programmes offered are in the area of Arts, Science, Commerce and Education. A good number of combinaitons in elective subjects are also offered to students in B.A., B.Sc., B.Com. and B.Ed. At Post graduate level, subjects offered are Zoology, Botany, and Chemistry in Basic Sciences and Hindi, English, Sanskrit, Music, Drawing & Painting, Sociology, Psychology, Political Science, Economics, History and Geography in Languages & Social Sciences. The college also offers Ph.D. in the following subjects - Hindi, English, Sanskrit, Drawing & Painting, Psychology, Political Science, Economics, History, Philosophy, Music and Zoology. Apart from the above courses the college has also certificate courses of three-month duration in Basic and DTP which are run by Computer Applicaitons Department.

The students enjoy flexibility to pursue any programme with reference to elective options and non-core options as per University rules. The teachers of the college become the members of the Board of Studies by rotation, according to the seniority list of the University.

## **Criterion II : Teaching - Learning and Evaluation**

The students are selected for admission into various courses on the basis of their academic record and through a combination of entrance test and interview. The overall performance of students is assessed by Class Tests, Half Yearly exams. Seminars & Symposia, Inter - departmental Quiz contests, Inter/Intra departmental Debate competitions, Cultural Activities, Handicrafts, Mehndi, Rangoli, Poster and Card-making competitions and exhibitions relating to various subjects of Arts, Science, History, Sociology, Psychology, Literature etc. The College provides bridge/remedial courses to the educationally disadvantaged students through tutorials conducted by each department, by giving assignments and providing written matter.

The Management of the College encourages the teachers to participate in seminars, workshops and conferences. At National level, 34 teachers participated in seminars and 6 in workshops and 6 were resource persons in seminars 6 in Workshops. At international level only one teacher participated in a Seminar. In the last two years 17 teachers attended refresher courses and 10 teachers attended orientation courses.

Whenever the post of a teachers falls vacant, the vacancy is advertised in news papers and the college recruits teachers through Selection Committee constituting of the representatives of Managing Committee, Principal, Subject expert from the University and incharge of the department. The College also recruits teachers on temporary basis.

The teaching faculty is well-qualified. Out of 84 permanent teachers, 65 have obtained their Ph.D. degrees and 5 have their M.Phil degrees. Out of 10 temporary teachers, 5 have obtained their Ph.D. degrees. Under self-financing scheme there are 30 teachers out of which 10 have obtained Ph.D. degrees, 3 have obtained M.Phil. degrees.

## **Criterion III : Research, Consultancy and Extension**

Research is a significant activity in the college. Approximately 35% of teachers are involved in active research in the college. The college is a recognized center for Ph.D. in 11 departments. Presently around 90 projects under 23 teachers as supervisors are being pursued. The college has 84 full-time research scholars and 12 part-time research scholars. During the last five years 72 Ph.Ds were awarded in different departments and 96 are ongoing projects.

The college has full-time teachers who have been designated for extension activities. The Teacher Incharges of various associations such as NCC, NSS, Rovers & Rangers Department Association etc. motivate students to participate in extension activities. The extension activities of the college are Community Development, Social Work, Health and Hygiene Awareness, Medical Camps, Adult Education and Literacy, AIDS awareness, Environment Awareness and Cultural & Handicraft Work Activities Committee.

The different outreach programmes other than NSS & NCC are Rovers / Rangers, Debating Society, Cultural Activities Society, Community Development Society, Student Welfare Association etc.

#### **Criterion IV : Infrastructure and Learning Resources**

The College maintains a beautiful campus alongwith classrooms & laboratories for multifarious activities besides maintaining lawns.

The College has a four floored Library with a big Reading Hall and an open access system. It is managed by an Advisory Committee, headed by a senior faculty member to ensure efficient functioning. The library is interconnected with other libraries for interlibrary borrowing. There is a book bank facility in the central library. The library is in the process of computerization and has a good number of audio-video cassettes.

There are 96,030 text books, 65,000 titles of reference books. The library subscribes to 77 Indian & Foreign Journals, 56 magazines and 14 News Papers. The Library has facilities like computers, and audio-video cassettes. The library is opened on all working days from 8.30 a.m. to 4.30 p.m.

The College has central computing facility. The Centre is kept open from 2 p.m. to 4.30 p.m. on all working days. The Computer Centre has 9 Pentium-III and one Pentium-IV computers, supported by UPS and two printers. There are 3 departments with computers and printers of their own. One department has a Laser Jet Printer and a Scanner. Computers are maintained through AMC.

First Aid & Emergency services are provided by Doctor of Swasthya Kendra in the college to students & members of teaching & non-teaching staff.

The College has playground for Athletics, Football, Volleyball, Kabaddi, Basketball and has facilities for indoor and outdoor games with a Gym. The outstanding sports persons

are given reservation in admission, scholarship, fee concession, books, free accommodation and free sports kit as incentives.

The College has a 3-storeyed girls' hostel in the campus. The total strength of the girl students in the hostel is 254. The hostel has all the facilities of reading, recreation & games in its premises. Healthy and hygienic environment is ensured by Aqua Guard Filters. Solar Geysers are available in the hostel. There is also a beautiful Saraswati Devi Temple in the hostel campus.

#### **Criterion V : Student Support and Progression**

The College publishes its prospectus at the beginning of each academic session which contains the profile of the College with details of courses offered, Admission Schedule, Rules of Admission, Eligibility Criteria, Attendance Rules, Details of Scholarships, Fees Structure and rules regarding various co-curricular activities. The hostel prospectus is published separately for the hostel residents also. The students are eligible to appear in the examination after they fulfill the conditions laid down by the University.

In B.A, 85.4% students, in B.Sc. 70.5%, in B.Com. 92.55%, in M.A. 83.3% and in M.Sc. 85.3% of students appeared after qualifying the minimum requirement of eligibility laid down by university. Drop out rate in the College is 19.5% in B.A., 34.5% in B.Sc., 8.6% in B.Com, 18% and M.A. 18.0% M.Sc. in M.A. In the last 5 years 35 to 40 students are known to have qualified in UGC, CSIR, GATE, Indian Civil Services, SLET, GRE, TOFEL and GMAT.

The meritorious students are provided National, State, and National Loan Scholarship under different categories. Other scholarships which are given are Bursary Scholarship by the University, Book-Aid by the University, Inner Wheel Club and Sh. Gyan Prakash Memorial Scholarship for four students. In the session 2002-2003, 6 students were given merit scholarships, 695 were given merit cum means scholarships. 4 students were given Gyan Prakash Memorial Scholarship and 2 were given Inner Wheel club scholarship.

The College has Alumni Association.

Though the college does not have a Placement cell but the teachers of the academic career counselling cell as well as other teacher guide the students, both personally and through organized programmes schedule.

The College provides recreational/leisure time facilities such as Indoor Games, Outdoor Games, Debate Clubs, Student Magazine, Cultural Programmes, Audio Video Facilities, Essay Writing, Kahani & Kavita Writing, Alpna, Mehndi, Rangoli and Poster, Painting, Card Making are working to promote the all round healthy development for the students. These recreational / leisure time facilities are held regularly or periodically, depending on the demand or popularity of that particular activity.

#### **Criterion VI: Organization and Management**

The College functions under the supervision and guidance of College Managing Committee which consists of educationists and dignitaries of high rank. It provides valuable inputs in terms of planning, recruitment and financial management.

The College has internal co-ordinating and monitoring mechanism and Academic & Co-curricular activities are monitored through the diaries of the teachers. Different committees are formed for efficient running of the administrative and academic system. The College has an inbuilt mechanism to check the work efficiency of the non-teaching staff on the basis of report given by heads of the different departments. There is a special committee which prepares the academic calendar.

The College has various welfare programmes such as Swasthy Kendra, Book Bank Schemes, Means-cum-merit scholarship, Refundable & Non-refundable Loan scheme for Employees, Group Insurance Schemes. Class IV employees are given summer & winter uniforms.

There is a Students' Grievance Redressal Cell to solve the problems of the students in the campus. Grievance of the teaching and non-teaching staff is solved by one to one dialogue with the related person in the presence of discipline committee of the Principal or Management.

All decisions about budget plan and expenditure, disbursement of scholarships, collection of fees etc. have been approved by various concerned authorities like UGC, Director Higher Education Commissioner, UP and Management of the college. The college charges fee according to the University guidelines. Budgeting and auditing is done by specialized college auditor who is appointed by the Board of Control of the college. Various loan facilities such

as House Building loan, Wheat Loan, Marriage Loan, Medical Loan, and study loan are available to the members of the teaching and non-teaching staff of the college. These loans are available from GPF, PF & Banks as per the rules.

College purchases are done by the Purchase Committee comprising of Secretary, Principal, Accountant, and a senior non-teaching staff member. Departmental purchase is done by respective departments by calling quotations.

### **Criterion VII : Healthy Practices**

The College has adopted different mechanisms to check the internal quality of the academic standards in various programs by periodical checks which are in line with the benchmark given by the University.

The College is ensitized to latest managerial concepts such as strategic planning, teamwork, decision-making and computerization.

Students' progress is checked by monthly tests, half yearly exams & seminars etc. which is monitored through diaries of the teachers. Student feedback forms designed by UGC are also used for internal quality. Teachers have links with various research organizations, scholars & industries.

Extension lectures, talks, debates & Nukkad Nataks on issue of public problems like crimes against women, AIDS, Environment pollution, Adult Education are organized by various associations-NCC, NSS, Rovers & department committees.

The College has introduced M.Sc. (Botany and Chemistry), MA (Geography), B.Ed. & B.Com. and three vocational courses out of which one is self financing while other two are by UGC Grant.

The College also imparts value-based education by teaching subjects such as Bhartiya Sanskriti Evam Rashtriya Gaurav, Environmental study and General awareness, conducting Yoga Classes, through different community development programmes like N.C.C., N.S.S., rovers / Rangers units and organizing debates, talks, group discussions & symposia on different topics related to current and social issues.

The College organizes seminars, debates, workshops, aptitude tests, exhibitions, competitions in various fields and cultural programs. The college plans & implements its academics & development planning with due monitoring by the management & teaching staff.



### **Section 3 : Overall Analysis**

The Peer Team, after going through the self-study report of the institution finds that the overall performance of the college is of high level.

The college is functioning in accordance with the aims and objectives as laid down by the Society. Keeping in view the future growth and development of the college, the Peer Team submits following recommendations by way of suggestion for the over all the quality control in higher education & development of the college:

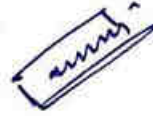
#### **RECOMMENDATIONS**

1. The college should explore the possibility of upgrading it's existing infrastructure & if possible the departments in the faculty of science may be shifted to some other spacious place.
2. The teachers of the college may be encouraged to undertake minor & major research projects from various sponsoring agencies. The research activity should be made a regular feature of the college.
3. The teacher of the college may engage themselves in writing research papers on various current issues & such papers may be got published in various National & International Journals on regular basis.
4. The departments may also publish magazines / journals on regular basis.
5. The teachers may be provided with office chambers / staffrooms to enable them to engage themselves in research and pay personal attention to the students.
6. The college may create more teaching posts to reduced high student teacher ratio further posts under self-finance schemes may be regularised in the due course of time.
7. The college may establish the placement cell for its students.
8. The college may encourage the students to sit in various competitive examination.
9. The alumini association may be registered.
10. New subjects like bio-technology, bio-chemistry, microbiology, maths & physics may be introduced.
11. Process of computerisation of Library may be completed at the earliest.

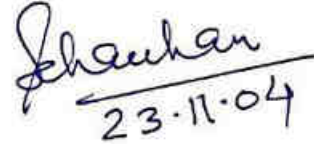
The team put so on record its apperation for the cooperation extended by the principal, management committee & Staff Member.

## Names and Signature of the members of the Peer Team

1. **Prof. Mehraj-ud-Din** (Chairperson)  
Registrar  
University of Kashmir  
Hazratbal, Srinagar-190 006



2. **Dr. (Mrs.) Shashi Chauhan** (Member)  
Professor and Head  
School of Studies in Botany  
Jiwaji University, Gwalior - 474011

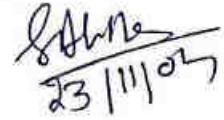


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3. **Dr. Janmit Singh** (Member)  
Principal  
D.A.V. College  
Hosiarpur (Punjab)



4. **Prof. Satinder Dhillon** (Member Co-ordinator)  
Principal  
Dev Samaj College of Education  
Sector 36-B, Chandigarh - 160 047



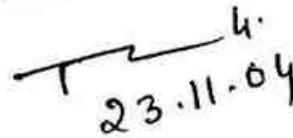
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I have gone through the report and agree with the evaluation of the Peer Team.

### At the Institution

**Dr. (Mrs.) Madhu Mittal**  
Principal  
Raghunath Girls' Post Graduate College  
Meerut, Western Kuchery Road,  
Meerut - 1, Uttar Pradesh



23.11.04

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# **PEER TEAM REPORT**

**Institutional Accrediation**

**of**

**Raghunath Girl's Post Graduate College**

**Meerut, Western Kuthchery Road,**

**Meerut-1, Uttar Pradesh**

**DEPARTMENT  
OF  
EDUCATION**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
BANGLORE**

**Peer Team Report on Assessment and Accreditation of  
Department of Education,  
Raghunath Girls' Post Graduate College, Meerut  
Affiliated to C.C.S. University, Meerut (U.P.)**

on

**22nd - 23rd Novemeber 2004**

**Section - 1**

**Introduction**

Raghunath Girls' Post Graduate College, Western Kuthchery Road, Meerut, volunteered to be assessed by the National Assessment and Accrediation Council (NAAC) peer team comprising of Prof. Mehraj-ud-Din, Registrar University of Kashmir (Shrinagar), as its Chairman, Prof. Satinder Dhillon, Principal Dev Samaj College of Education, Chandigarh, Member Co-ordinator, Dr. Janmit Singh, Principal D.A.V. College, Hoshiarpur (Punjab) and Dr. (Mrs.) Shashi Chauchan, Prof. & Head, School of Studies in Botany, Jiwaji University, Gwalior, as its Members visited department of education, Raghunath Girls' Post Graduate College, Meerut.

The college has the permission of the university vide ES2246/GS dated 9 September 2003 from 1.7.2003 to 30.7.2004. The department is an unaided/self financed department but the R.G. College is grant in aid.

Present intake of B.Ed. is 100.

The College has faculty of seven, one co-ordinator who are employed on full time basis, out of which six teachers have a regular scale of pay and one teacher is on consolidated remuneration. All the seven teacher are with qualifications per NCTE norms. Four teacher Ph.D., Two NET Qualified and one qualified UPSLET.

The Department has a independent Library cum reading room, Computer Lab, Sick Room, Sports facilities (indoor & outdoor), canteen, psychology lab, technology lab, methdology lab, multipurpose hall, girls' commonroom, staffroom, well equipped gym, auditorium & parking facility.

The Department has griveance cell also.

In the 100 students were admitted 98 appeared 56 got Ist division on theory at 76 in practical and all the students.

## Section - 2

### Criterion wise analysis

#### Criterion 1 : Curricular Design and Planning

The B.Ed. programme being offered by Department of Education, Raghunath Girls' Post Graduate College, Meerut, affiliated to Chaudhary Charan Singh University, Meerut (U.P.) The Admission to B.Ed. course is through Entrance test and as per the University norms.

The 50% admission to B.Ed. course is through entrance test and as per the university norms & 50% admission for management seats on the merit basis which is prepared by the College. No extra fees is charged by the college for management seats except prescribed by the university.

The Department works for a total of 248 days out of which 194 are teaching days, 10 days are pre practice teaching days (in which 10 simulated lessons, 10 micro lessons and 10 observation lessons of peers by each trainee and 20 are devoted to actual practice teaching in schools.

For effective planning the trainees in the beginning of the academic session are oriented with college annual calendar, various academic and curricular activities with their objective, implementation strategies and evaluation scheme etc. The student are provided flexibility in offering different optional papers, fieldwork and project work.

Although the computer is not in their curriculum, It is commendable that students are taught the basics of computer knowledge and how to surf the website on Internet.

The institution encourages teachers to prepare the course outline in the beginning of the session. The course implementation is done as per teaching schedule, monthly assignments, - term tests, monitoring and staff meetings.

Tutorials, remedial classes are also offered in the college.

There is a feed back facility from practicing school heads, academic peers and employers through meetings.

Community work and work experience/SUPW is not offered to the students.

## Criterion - II : Curriculum Transaction and Evaluation

The College has setup an adequate standard for Curriculum Transaction and evaluation.

Various techniques to facilitate adequate teaching learning process such as pedagogic content analysis, micro teaching, simulated teaching etc are used.


The institution does the periodic overall assessment of the students by conducting theory and practical tests, half yearly exam and pre annual examinations.

No members of the faculty of the department have attended National level seminars. No faculty members has received professional recognition / award. The institution has also not conducted courses, seminars, conferences etc. may be because this is the first year of the Education department.

The college uses the student feedback performa designed by NAAC to evaluate the performance of the teaching faculty, results of which are used for improving the performance of the faculty in teaching.

The institution has no self-appraisal method to evaluate the performance of the faculty in training, research and extension. The institution also does not have any student evaluation for teachers performances.

There is only one linkage with the practising schools, and no other linkage at National and International level established by the institution for teaching and research.



Value based education is imparted in the department through yoga classes, scouts and girl guides camps, debates and group discussions.

Civic responsibilities are inculcated among students through lectures.

Environment education and environmental awareness is also created in the students of the department.

Academic development, communication skills, cultural development, interior decoration and social and civic and team work Seminars, are part of the efforts of the department to develop overall personality of the students.

Overhead projector, are used for classroom teaching. The teacher and students prepare different type of teaching aids like flash cards models, charts and transparencies.

Aids awareness, nukkad natak are few of the efforts of the department to bring community orientation in its functioning.

Regarding promotion of general transferable skills among the students, the department initiates the students to participate in paper presentations, organizes educational tours and also is running 2 certificate courses run by the computer application department of the college.

Scheme of evaluation is made known to the students at the beginning of the academic session. The university guidelines related to evaluation work is followed.

### **Criterion - III : Research, Development and Extension**

To inculcate a research spirit and to encourage research activities, it is necessary to constitute a research cell. This cell can help teachers to prepare research projects to seek funds from UGC, DST, CSIR, the local industries and other agencies.

It can also organise seminars, conferences and workshops to interact with researchers and experts in academic field. The management can earmark some seed money for research work.

The teachers with a research background should also be encouraged to apply for minor/major research project.

There is no research being conducted in the department, only action research is done by the students.

The department does not provide consultancy services to the students.

Extension today is considered as a measure of success of any institution as the knowledge of the students and teaching community becomes available to the society at large. There is no defined cell in the college for providing consultancy to outside agencies and to publicize the expertise in the form of consultancy services.

The department has various type of extension activities like working with school and teachers, aids awareness, environmental education health and hygiene, games and sports, yoga and debates. The B.Ed. students also join the ranger & rovers & scouts & NSS programme which is running by the college.

There is a need to strengthen the research elements; the faculty should be encouraged to take up research alongwith motivation for publication in research journals that would add to the development of research ethos in the institution.

There is preparation of instructional material such as print material, audio visual aids etc.

#### **Criterion - IV : Infrastructure and Learning Resources**

With reference to the learning resources, the department has kept pace with the new developments. The department has a Library, Computer Lab, Psychology Lab, Science Lab, E.T. Lab, Language Lab, Social Science Lab. There is also audio-visual room.

There is a departmental library with 2500 books & 500 books which are in the central library. There is advisory committee for the Library and the library does have a book bank facility for the students. To facilitate lending books and to provide easy access to students, it is under computerization. Internet and reprographic facilities should be provided in the library.

The library have sufficient journals (10) and periodicals (8).

The working hours of the library is from 9 a.m. to 5 p.m.

Each section has one library period.

The computer laboratory has one server and 9 workstations alongwith printer and CD Writer. College has one auditorium and well equipped music room & fine arts.

Tough the college has facility for sports and physical education there is no participation of the students at the University, State, Regional, Nationals and International sports meet as this is the departments first year.

#### **Criterion - V : Students Support and Progression**

The student support and progression of any institution depends upon the strength of system efficiency developed by the institution.

Guidance and counselling to the students is provided the caeer-counselling cell and teachers. No Placement services are available.

Alumni association needs to be formulated for better linkage.

The department has a student association.

Students are encouraged to participated in cultural activities like drama, songs, dance and other music items to remove the stage phobia of the students.

Students are encouraged to actively involve themselves and community services.

In hostel at every floor there is provision of gas facility for the students.

Well equipped Gym is available in the institution.



## **Criterion - VI : Organization and Management**

For effective functioning to achieve the goals/objectives the institution has a system and mechanism of organization and management.

The college has appointed a co-ordinator for internal co-ordination and mechanisms and process for internal quality checks.

The reports on efficiency of non-teaching staff are prepared by the head of departments and forwarded to the principal.

There is grievance redressal cell in the department for teachers, students and non-teaching staff.

The College has various welfare programmes such as Swasthy Kendra, Book Bank Schemes, Means-cum-merit scholarship, Refundable & Non-refundable Loan scheme for Employees, Group Insurance Schemes. Class IV employees are given summer & winter uniforms.

### **Overall**

Although the department of education for B.Ed. courses was established in 2003, yet the overall performance both quantitative and qualitative is of high level keeping in view the activities undertaken by the students and the university result.

### **Strengths**

1. The curriculum design, planning, execution and evaluation are being done properly.
2. There is emphasis on value based education which has been integrated into the curriculum.
3. Various techniques to facilitate learning process are available.
4. There is a well equipped library to cater to the needs of the students.
5. The college caters to the co-curricular needs of the students by organizing debates, discussions, brain storming declamations and other academic contests.
6. N.S.S., Ranger & Rover, Scouts and sports facilities are provided.
7. Students are encouraged to participate in cultural activities like drama, songs, dance and other music items to remove the stage phobia of the students.

8. Students are encouraged to actively involve themselves in community services.
9. There appears to be harmony among teacher, students and non-teaching staff. They are all doing hard work.
10. The element of sincerity and dedication has been found in the staff members.

### **Recommendations**

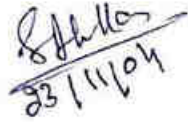
1. The college/department has not organised any local/regional level seminars/conferences.
2. There is no feed back mechanism from heads of practicing schools.
3. The following points need special attention.
  - (i) Proper G.O.C. cell should be established.
  - (ii) There is need for a placement cell which should be functional.
  - (iii) Some important clubs such as Human Right, Environment kindness, social service etc. should be established.
  - (iv) There is need for organizing extension lectures seminars/workshops and conferences to widen the horizon of the students.
  - (v) Research cell to guide the students to undertake minor projects.
  - (vi) Number of optional areas offered at B.Ed. level should be increased.
  - (vii) During internship the entire organization and management of the practice teaching school can be tried by the trainees for a few days.
  - (viii) One reader in education should be appointed as a co-ordinator for the department of education.

**Names and Signature of the members of the Peer Team**

1. **Prof. Mehraj-ud-Din** (Chairperson)  
Registrar  
University of Kashmir  
Hazratbal, Srinagar-190 006

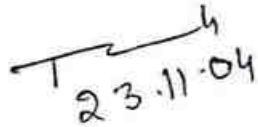


2. **Prof. Satinder Dhillon** (Member Co-ordinator)  
Principal  
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Sector 36-B, Chandigarh - 160 047

  
23/11/04

**At the Institution**

**Dr. (Mrs.) Madhu Mittal**  
Principal  
Raghunath Girls' Post Graduate College  
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