



RAGHUNATH GIRLS' POST GRADUATE COLLEGE

Western Kutchery Road, Meerut-250001

Re-Accredited 'B⁺' Grade by NAAC (CPE Status since 2006)

College of Excellence 2014

Prof. Nivedita Kumari
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Ref. No. CCF 358(A) 2022-23

Dated : 05.06.2023

कार्यालय आदेश

विश्वविद्यालय अनुदान आयोग (यू0जी0सी0) ने उच्च शिक्षा संस्थानों के लिए संस्थागत विकास योजनाएँ (आई0डी0पी0) तैयार करने हेतु दिशा-निर्देश जारी किए हैं, दिशा-निर्देश में संकाय के रूप में पेशेवरों की भर्ती, शिक्षकों के लिए प्रभावी शिक्षण और भौतिक बुनियादी ढाँचे के उन्नयन हेतु मा0 प्राचार्या जी के द्वारा निम्न समिति का गठन किया गया है जोकि निम्नवत् है -

1. प्रो0 निवेदिता कुमारी	अध्यक्ष
2. डॉ0 रीनू जैन, प्रभारी इतिहास विभाग	सदस्य
3. डॉ0 सीमा जैन, प्रभारी जंतु विज्ञान विभाग	सदस्य
4. डॉ0 नीना बत्रा, प्रभारी अर्थशास्त्र विभाग	सदस्य
5. डॉ0 सुनीता, हिन्दी विभाग	सदस्य
6. डॉ0 नीलम सिंह, प्रभारी मनोविज्ञान विभाग	सदस्य
7. श्रीमती उपासना देवी, रसायनविज्ञान विभाग	सदस्य
8. डॉ0 पारुल रस्तौगी, प्रभारी वाणिज्य विभाग	सदस्य
9. डॉ0 अनुपमा सिंह, प्रभारी बी0एड0 विभाग	सदस्य
10. श्री संजीव शर्मा, बर्सर	सदस्य
11. डॉ0 विनोद त्यागी, कार्यालय अधीक्षक (स्ववित्त पोषित)	सदस्य

प्रतिलिपि :

1. मा0 सचिव, प्रबन्ध समिति, आर0जी0 कॉलिज, मेरठ।
2. समिति के समस्त सदस्यों को सूचनार्थ व आवश्यक कार्यवाही हेतु प्रेषित।
3. समस्त विभाग प्रभारियों को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
4. प्रभारी वेबसाईट, आर0जी0 कॉलिज, मेरठ।


प्रिन्सिपल

Raghunath Girls' Post Graduate College


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Adoption of Guidelines of UGC on Institutional Development Plan (IDP)

The adoption of University Grants commission (UGC) guidelines on the Institutional Development Plan (IDP) at Raghunath Girls' Post Graduate College, Meerut, Uttar Pradesh is another important step towards enhancing the quality of education at the College. With the implementation of NEP 2020, College is prepared for the challenges that have surfaced with this transition from annual system to semester system along with multidisciplinary approach with sincere dedication. College has taken following initiatives to strategically implement the UGC's IDP:

Review UGC guidelines: For proper implementation of UGC's guidelines on IDP it becomes a mandate to review and understand the same.

Establish an IDP committee: Committee has been constituted for IDP implementation at the college. This committee will constitute senior faculty members, administrators, and other stakeholders to oversee the implementation of IDP.

Assessment and SWOT analysis: To assess the current strength, weaknesses, opportunities, and threats of the College and based on given analysis future strategy is planned.

Objectives and Goals: Set objectives and goals that overlap with UGC guidelines along with college's mission and vision.

Action plan development: Prepare a detailed strategic blueprint encompassing time bound activities to achieve goals and objectives.

Monitoring and evaluation: Create a system for regular assessing and evaluating the progress of IDP.

Stakeholder engagement: Engaging all the relevant stakeholders including faculty members, staff, students, and alumni to gather feedback. This will further strengthen and provide resilience to the established system.

Documentation and compliance: Create a detailed IDP document that complies with UGC guidelines and envisages the delivery of quality education with multidisciplinary approach in higher educational institutions (HEIs).

Internal approval process: Submit the IDP document for internal approval within the college. This involves presenting the document to college's governing body for their approval.

Implementation and review: After UGC approval implement the action plan and institutionalize the feedback mechanism to review plan time to time to meet the evolving needs and challenges College could face in future.

College's vision is to produce professionals with global competence through innovative and quality learning. To fulfill this vision Raghunath Girls' Post Graduate College Meerut is taking yet another step by adopting the UGC guidelines to formulate IDP. It reflects the commitment and determination of college it has towards the students who are the future of nation.

In context of implementation of UGC's IDP, progress made so far by the College includes the following:

- Academic calendar is made prior to the start of the session every year. Steps will be taken to make it available on the website.
- Establishment of student centric committees for their welfare like Student Welfare Association, cultural committee for cultural programs and student's representatives are appointed in most of the committees to present and address their interests in functioning of committees.
- Online classes are taken as a step towards e-learning. Learning Management System (LMS) will be established wherein syllabi, online lectures and assignments will be uploaded.
- E-governance is exhibited by 100% automated Central Library (Alice for Window 6.0 software). In the library around 1.4 lakhs books are issued through Bar Code Technology. Enterprise Resource Planning (ERP) modules include online admissions, fees, student feedback, examination portal, internal evaluation.
- Two National Cadet Core units have also been present in the college since (1953) so efforts are being made to establish NCC as major/minor course in NEP curriculum at the college level.
- Academic & Career Counseling, innovation cell and Placement cell are relentlessly doing efforts for providing better career prospects for the students. Workshops, guest lectures, seminars and Expert talks are held in the College premises and career guidance is provided time to time.
- Conducive environment has been created to promote Memorandum of Understanding (MoU) and other collaborative projects. Almost all departments have such collaborations.
- Industry -academia integration cell will work for fostering skill development of the students via skill courses related to academic programmes running in the college.
- Mentoring and Counselling cell established for the students as well as teachers.
- Teacher re-skilling cell in the college include adaptation of bottom-up approach for teachers, placing them in an environment that is conducive to learning and teaching, providing effective support in the learning process, all contributing to high quality teaching.
- For equitable and inclusive education for differently abled students and SEDG, a cell is formed.
- With the vision to preserve, promote and disseminate all forms of Indian language and culture, this cell is established.
- To promote research activities in the college, a research development cell is working rigorously.
- Activity club will empower students to participate and take up meaningful activities and projects, thus helping their holistic development.