



RAGHUNATH GIRLS' POST GRADUATE COLLEGE
Western Kutchery Road, Meerut-250001
Re-Accredited 'A' Grade by NAAC (CPE Status since 2006)
College of Excellence 2014

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**POLICY DOCUMENT FOR IDENTIFICATION, ACTIVITIES AND
MONITORING OF SLOW AND ADVANCED LEARNERS**

Raghunath Girls' Post Graduate College is itself one of the premiere girls' college in the state by providing quality teaching learning to students. It offers learner centric teaching - learning along with number of co-curricular, extra curricular, extension and outreach activities for students from diverse background for their all round and holistic development.

Each type of student has different learning aptitudes and learning habits. Therefore, the objectives of the assessment of learning levels of the students and conduction of activities for them is to :-

- Identify slow learners and advance learners in the class
- Ensure slow and advanced learners are taken care of as per their needs
- Develop significant strategies and their implementation to benefit both the slow and advanced learner
- Encourage advanced learners to be excellent achievers
- Boost the confidence of slow learners and help them out for improvement in their academics
- Minimize the gap between slow learners and fast leaners

A. Identification Methods of Slow Learners and Advanced Learners

- Based on the following parameters
- At the entry level student must be assessed on
 1. Performance in preceding examination
 2. Interest in chosen current subject
 3. Involvement in classroom teaching learning
 4. Learning speed of the student
 5. Every faculty member should conduct class test (objective type test which can be online also) to identify different category of learners
- Based on the above parameters a report is to be prepared for the entire class i.e. 100% learners
 1. Students securing below 40% would be identified as Slow Learners
 2. Student with marks between 40%-70% would be identified as Average Learners
 3. Students securing marks above 70% would be identified as Advanced Learners

B. Activities

I) For Slow Learners

- Provision of bridge course for first year student should be made on weekly basis in the time-table for tutorials, interactions, remedial classes and personal counselling
- Bilingual explanations and discussions
- Provision for simplified lecture notes on course material

- Revision of topics and practical work
- Special hints and techniques to answer a question
- Guest lecture to be arranged
- Provision of question bank and solving of university question papers
- Enhancement of communication skills
- Regular Mentor-mentee/Parent teacher meeting

II) For Advanced Learners

- Encouraging them to participate in group discussion, debates, quizzes and other interdepartmental and intradepartmental activities
- Give assignments based on case studies and latest innovation etc.
- Encourage participation in national / international seminars / conferences / professional events
- Career guidance for competitive examination and selection of career
- Encourage them to use web learning resources
- To provide need based facility in the department and library
- Personal counselling as and when the student turn up for any guidance
- Enroll such learners into MOOC / SWAYAM advance courses
- Meritorious students are felicitated every year with cash prizes and certificates
- Guest lecture on advanced topic to be arranged
- Encourage to write poems, articles, short stories for college departmental magazines
- Internship platform to be provided through MOU's with reputed industries / research industries
- Students to be engaged in ITC enabled teaching-learning


C. Monitoring

- Each department / faculty to prepare report on the improvement in performance of slow learners after the university exam result is declared
- Analyze the possibility / scope of further improvement in the slow learners
- Performance of average and advanced learners to be monitored and checked for further enhancement

D. Expected Outcome

- High academic performance of advanced learners
- Enhanced communication skills, interaction ability and subject clarity in advanced learners
- Increase in confidence to face the fast moving and competitive world scenario
- Regularity and involvement of slow and average learners in classroom teaching-learning
- Improvement in the performance of slow learners in university exams
- High level of personal motivation in all the learners
- Better conceptual knowledge of chosen subject in all the learners
- Peer education strategies which will bridge the gap between slow learners and advanced learners


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