

1.3.2 / 1.3.3 B.Ed

**PRACTICUM: COURSE - VII, VIII, XV & XVI****PC 5: Preparation to Function as a Teacher (Teaching Skills) (E-701)**

During the first year, the teacher-preparation programme will offer the training amounting to a minimum of 5 weeks.

This will include:

- **One week workshop on Lesson-Planning based on constructivistic approach:** Covering different aspects like theory of lesson-planning, questioning, Defective Questions, Developing Question, How to put Question, How to receive Answers, Discipline, Role of Eye-control, etc.
- **One week workshop on Micro-Teaching:** Atleast 5 teaching skills will be mastered in each Pedagogy course like-Introduction, Reinforcement, Probing Question, Stimulus Variation, Explaining etc.
- **One week Practice-Teaching in Simulated condition:** in each Pedagogy course
- **Two week Practice-Teaching in Real-Class room situation in a school:** For it, the student-teachers will be attached to a particular school as 'School Attachment', where they will deliver their lessons. These lessons will be observed by peers as well as

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by subject-supervisors daily, which will provide them feedback for the modification of their behavior.

This shorter period is to provide the student-teachers adequate exposure to have a 'feel' of dealing with teaching-learning. It will help him/her to develop the basic teaching skill required to deal with students effectively in classroom.

**PC 6: School Internship (Teaching Competence) (E-703)**

In the second year, there shall be a minimum of 16 weeks of intensive engagement with the school in the form of School Internship. For this, the student-teachers will go for 'School Placement', during which their role in the school is something like an apprentice and they shall work as a regular teacher & participate in all the school activities including planning, teaching and assessment, interacting with school-teachers, & children to understand the school in totality its philosophy & aims, organisation & management, the life of a teacher, the needs of the physical, mental and emotional development of children. They will be engaged in school functioning in all its aspects in consultation with the School-mentor, like-

- Participating in various 'out-of-class room' activities in school.
- Organizing events eg., cultural activities, debates, games, quiz, essay-competition, drama, etc.
- Preparation of School calendar, time-table, assessment schedule, evaluation tools etc.
- Preparing a suggested comprehensive plan of action for some aspect of school improvement.

School-Internship shall be designed to lead to the development of 'Teaching Competence of a professional, teacher dispositions and sensitivity.

Student-teachers are to be actively engaged in teaching at two levels, namely, upper primary & secondary. They should also be provided opportunities to teach in government & private schools with systematic support & feedback from the faculty.

It is important that the student-teachers will consolidate & reflect on their teaching experience during the school-internship.

- Student-teacher will maintain a **Journal (A Diary)** in which he/she records one's experiences & observation, etc. daily.
- Student-teacher will also maintain a **Portfolio** of all the activities like-details of daily-teaching eg., topic, date, class, objectives of teaching, resources used, assessment tools, homework given, etc.