



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

RAGHUNATH GIRLS' POST GRADUATE COLLEGE

WESTERN KUTCHERY ROAD ADJACENT TO UNION BANK OF INDIA
250001

www.rgcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Raghunath Girls' Post Graduate College, established in 1948, is one of the leading institution for Girls in Western Uttar Pradesh, recognized under section 2(f) and 12(B) of the UGC Act. This is a constituent College of Chaudhary Charan Singh University, Meerut, Uttar Pradesh. The college is situated in the heart of the main city and easily accessible from bus station, railway station and is well connected with local public transport. It rejoices in beautiful landscaped 2.95 acre plot, three storied buildings with airy classroom and administrative blocks and 250 bedded two storied hostel exclusively for girls.

Raghunath Girls' Postgraduate College popularly known as R.G.P.G.College with more than 4500 students has UG, PG, Ph.D., B.Ed. and 3 B.Voc. Programmes.

It has a study center of IGNOU with 8 PG ,2 UG, 3 certificate & 4 diploma courses. Computer center of the college runs Add on courses such as office automation and e-governance, C++, Tally and DOEACC, O level. It also provides facility to the students to enroll in NTT. It has a language lab supported by Orell.

The college has one multipurpose air- conditioned auditorium at two levels with a seating capacity of 450 persons, a computer center with 98 computers, various departmental computer labs, well equipped Science laboratories, Psychology lab, Music MDR rooms, home science and geography labs.

Well organized college central library is a four storied building which provides lending and reading facilities to the students and faculty members. It is well stocked with 102588 books, 31journals & 28 magazines and 6000 e-Books/e-journals that are accessed through N-list.

In 2019-2020 the college had approximately (4261) and in 2020-2021 (4519) students pursuing various undergraduate, postgraduate, vocational and research programmes.

Raghunath Girls 'Postgraduate College was adjudged best girls college in Uttar Pradesh in 1996, was accredited by NAAC with B++grade in 2005, A grade in 2011 and A grade in 2016 as well. College was given by UGC the status of 'College with Potential for Excellence' (2006-2014) and 'College of Excellence' (2014-2019).

Vision

To provide such professionals, who have global competence, vision and skills as are necessary to meet the challenges of the Emerging global Economy by the power of Innovation, Creativity and Efficient learning ability.

Mission

To emerge as a top women college in India through defining, implementing and operating dynamic academic, administrative and functional process for optimal use of available resources.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Premier girl's institution of the state providing education in all major streams i.e. Arts and Humanities, Science, Commerce and Education.
- Assists student to realize their inherent student potential and worth and motivating them to become a good and useful citizen of the country.
- College admits student from diverse socio-economic groups as per the government reservation policy. It caters to 50% girls from adjoining groups.
- College has a zero-tolerance policy towards in discipline, ragging and sexual harassment in the Campus.
- Members of the college management committee are amicable, eminent and experienced administrators, academicians and industrialists who continuously work towards quality enhancement of the college.
- Faculty of the college is well qualified with 50 Permanent and 17 approved self-finance teachers in 2019-20 & 49 Permanent & 16 Self-finance teachers in 2020-2021 having Ph.D degree. Among these 28 are approved Ph.D guides. It has a research and development cell which activates faculty and students to take up research projects, publish papers in good UGC listed journals, conduct national and international seminars, conferences and webinars and other collaborative assignments
- It has an active Internal Quality Assurance Cell (IQAC) formed on NAAC guidelines which actively participates in overall quality enhancement of the college.
- College has internet connection in all departments, office, library and hostel through LAN system with a present speed of 1Gbps.
- Well-equipped laboratories for UG, PG and Ph.D Programmes.
- Nutrigarden, Herbal garden, Navgrah vatika, ANNLEMMMA Sun-dial (Asia's 37th) are some of the highlights of the college in a limited space.
- Academic Career Counselling and Placement Cell participatively encourages and makes the students aware of placement opportunities, internships, fellowships and entrepreneurships.
- College fosters eco-friendly culture among students by making the campus plastic free, minimal waste, proper e-waste disposal, proper and minimized use of non-renewable natural resources and more use of renewable resources.

RGPG gives equal opportunity to all student to grow and become successful by providing scholarships to meritorious students and free concessions to economically weaker ones.

Institutional Weakness

- Delay in recruitment of permanent faculty by the government hampers institutional growth and development.
- Procuring funds for institutional up gradation of infrastructure and development of skilled programmes

is a challenge which mostly shelve the development work of the college.

- Limited resources in the use of digital technology delays the enhancement in teaching-learning process.
- Getting funds from UGC and other government organization for project and organizing a seminars/conferences/FDP is a difficult proposition.
- Fund generation is a serious limitation.
- Location of the college being close to NCR yet peripheral does not attract many professional companies to come for on-campus placement.
- Despite continuous enduring efforts by the Alumni association (Puratan Chatra Sangh) of the college, finding it a challenge in forming an extensive alumni base and draw support from them in matters related to financial support and career prospects.

Institutional Opportunity

- College has a potential to collaborate or sign MOU with other universities/institutes in India and abroad for faculty and student exchange programmes as being an approved research Centre in 14 disciplines it has a wide network of relationships with academicians at all levels.
- It can start or initiate professional skilled and job-oriented courses that would meet the need of NEP-2020 and the society.
- With highly qualified, talented, efficient and committed faculty members, we are capable of conducting good quality seminars, workshops, webinars, add on courses, certificate courses etc. in association with other universities, NGOs and government organizations.
- Covid-19 pandemic has given us an opportunity to invent newer modes of teaching-learning on several online platforms like zoom, Webex, goggle meet and Microsoft team.
- Student's participation in community outreach Programmes through .NSS, NCC, Rangers, Scout and Guide has given an opportunity for placement and entrepreneurial activities.
- Senior and retired faculty members with their vast experience and knowledge can impart younger generation faculty and students with teaching and learning skills.

Institutional Challenge

- To inculcate research interest among students along with curricular and co-curricular demand.
- For any new academic programmes to be started requires a long complicated and tedious process for getting permissions from various authorities which often delays the process or even stops it.
- RGPG caters to a very diverse socio- economic group of students, more than 50% hails from rural background, the challenge of meeting their day to day educational and personal needs is urgent and important. Being from a very humble background nurturing these students to par excellence and aspiring them to go for higher education calls for an effort.
- Lack of infrastructure and delayed placement of permanent faculty, the purpose of giving the best is hindered despite best efforts by the faculty and management.

Commercialization of education and societal values presents a challenges to our motto '????? ?????????'

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Raghnath Girls Post Graduate College, Meerut is a constituent college of Chaudhary Charan Singh University, Meerut and follows the syllabus set by the University. However, the college plans his own ways of making the curriculum more interesting and innovative to provide an all-round development for its all-women students.

Based on University calendar, the college prepares its own academic calendar meticulously looking into the demand of the society and students. Well-planned timetable are prepared by the departments with equal distribution of period's and syllabus as per UGC guidelines. Syllabus taught by the faculty is based on latest trends and full use of ICT as College is supported by relevant infrastructure (<http://rgcollege.ac.in/facilities/ict>) and a well-equipped library.

The faculty updates its disciplinary knowledge regularly through faculty development programmes .Large number of senior teachers are actively involved in curriculum planning and viewing, evaluation and other decision making bodies of the University

Besides regular courses offered by the University, the college has few Add-on/Certificate courses to its credit such as office automation and e-governance, C++, DOEACC, O level, Tally and Geoinformatic technologies. College has a special study centre of IGNOU with many degree, diploma and certificate courses. Recently, we have established a study centre of Rajshri Tandon Open University, Prayagraj with degree, diploma and certificate courses these courses will aid student s to prepare themselves for the robust professional and competitive world. Lot of stress is given to experiential learning through field work/trips, internship and projects.

All the departmental-incharges and teachers are encouraged by IQAC to undertake self-assessment, prepare diaries on weekly basis and review the feedback from the stakeholders. Remedial classes are taken by the teachers to improve the performance of the slow learners. Mentors are given small groups of mentees during the start of the session to nurture them into just and honest individuals.

RGPG tries to create an environment to familiarise the students about gender –based problems, environmental issues, professional ethics and human values through various committees and calls. (*us/committee*)

Teaching-learning and Evaluation

Raghnath Girls Post Graduate College admits approximately 1800 students annually through University merit list and reservation policy of the Government of India.

Teachers works towards innovative pedagogic methods along-with blended teaching learning methods that employ both ICT and traditional classroom practices. It focuses on the all-round intellectual, social, aesthetic and emotional development of the student. Students are encouraged to participate in various Co-curricular activities at department, college, university, national and international levels. Guest lectures and national and international seminars/ webinars are organised by different departments from time to time.

At postgraduate level assignments and projects are given to them to inculcate interest in research and so as to develop an insight in the subject besides regular learning .Facility of departmental library and computer access is also given to the students. College has a transparent and open system of listening and solving students' grievance is done through Student Grievances Redressal Cell, Proctorial board, Anti ragging, and Ant sexual harassment Cell and Equal Opportunity Cell.

Internal Examination performance is discussed with the students by the teacher at personal level and suggestions to improve is given.

Students with weaker financial background and slow learners are given special attention by the teachers and are helped through books, class notes and problem solving session's i.e remedial classes.

College enjoys an array of well-qualified full time teachers and university approved Self-finance faculty for self-finance courses to maintain a healthy student teacher ratio of 1:45 (2019-2020), the management body of the college assures that all vacant positions are supported with temporary full-time qualified teachers in all the departments.

- Besides evaluation, the integrity of the teaching-learning process is also assessed annually through online feedback system, which is then analysed and addressed to the connected person.
- <https://rgcollege.ac.in/feedbacks>)
- PG students are guided and motivated to go in for research and qualify NET/GATE etc.

Research, Innovations and Extension

The college has a thriving research environment with 14 research approved departments and 28 approved research supervisors and co- supervisors. Two teachers have completed their Ph.D during the period i.e. 2015-2020. Faculty has successfully completed 02 major projects (ICSSR) and got approval for 03 minor projects (UGC). 02 Post-Doctoral Fellowships have successfully been undertaken under the guidance of two faculty members as well.

To facilitate more research, the research development cell (an IQAC initiative) encourages departments to organise various guest lectures, workshops, FDPS, seminars and conferences.

The research output of the college has increased many folds since SSR third cycle. (105 papers in UGC listed journals, 94 peer reviewed journals, 97 chapters in books , 23 books and 06 research papers in conference proceedings).In last five completed years (2015-2020) 22 research scholars have been awarded PhD and 07 have been registered.

Besides academic aspects, students are given opportunities for holistic development through extension and outreach activities /programmes organised by NCC,NSS, RANGERS, GUIDE and SCOUTS, Vasudha Eco club, Cultural and National festival Committee and Association of the departments. College has also adopted a village Datawali which has a population of around 7752 and an area of about 688.62 hectares and is about 12 km from the college .Students are sensitised from time to time towards various social realities and challenges.

Outcomes and specific outcomes of the programmes and courses outlined by the University in subject specific curricular are designed so as to equal students with the knowledge of life skills, professional ethics, moral values and self-proficiency.

Department of Education and B.VOC have formal agreements with schools, hospitals, institutes etc. For internship (SSR: 3.5.I) Department of Geography and Sciences have signed MOU for courses in Geoinformatic technologies with NETRA Dwarka, New Delhi.

Recently i.e. July 2021 College has started B.Sc. with Physics, Chemistry and Mathematics (self-finance) to cater to the demands of the society with an intake of 60 students.

College is always on the lookout for an opportunity to collaborate with NGO's and other institutions for extension, innovation, career options, internship and research and development.

Infrastructure and Learning Resources

RGPG College consistently upgrades its physical, academic, and technological infrastructure despite space and financial constrain, keeping in view all the environmental concerns.

Teaching blocks of the college has well-ventilated and spacious classrooms with 24 ICT enabled classroom and departmental rooms. Every department is provided with a computer room for students and laptop for the faculty.

All the practical departments have labs that are well designed and adequately equipped with learning resources. History department has a museum with very rare artefacts and replicas.

Besides the academic blocks, college has fully air-conditioned auditorium with seating capacity of 450 plus and full screen LCD with excellent light & sound system. 3 seminar halls with e-boards, internet and seating capacity of 80 plus. Computer centre with 48 computers and a language lab of 50 computers is maintained for students. Four floored library houses 102588 books, 31 journals, 28 magazines and 7 newspapers. It has a journal room, a reading room, reference section and photocopy facility. It has an access to 6000 journals through INFLIBNET. Scanned e-copies of rare books are also available for ready reference.

The campus has internet facility in all departments, office, library, and hostel through LAN system with an internet speed of 1Gbps.

The college has a comprehensive sports and fitness facility which includes badminton & basketball court. Indoor arrangements are available for yoga, judo and karate. A fully equipped gymnasium and yoga lab are there in the college premises. There is a canteen for students and staff which runs on contractual basis with competitive rates. Canteen committee makes regular visits to the canteen to ensure the quality of food and edible material used and the hygiene and proper disposal of waste.

College has a 250 bedded hostel exclusively for girls within the campus with all facilities such as mess, gym, guest room, common room, washing machine, computer room with internet & water coolers with RO. Full care of their safety and security is taken by the warden and other staff of the hostel available 24hours.

Medical aid centre is available within the campus for students and staff with all first Aid facility.

Student Support and Progression

Raghnunath Girls Post Graduate College into its seventy third year of establishment is known for its excellence in education, women empowerment, and social inclusion.

More than 1800 students seek admission to the college every year in UG and PG programmes. Significant

number of these students graduating from R.G.P.G go in for higher education within the college, to other colleges and universities. After post-graduation good number of students go for higher level studies and for gainful employment. College provides students with all sorts of support and guidance for progression.

RGPG and its alumni provides large number of scholarships in addition to the free ships available to the students from the government. Fee-Concession to the meritorious and socially deprived students is also given by the governing body. Free education is provided to the kin of the staff members.

The Academic Career counselling and Placement cell of the college facilitates students' academic and professional growth for bright future. For emotional wellbeing of the Students, College offers formal in-house counselling.

Student's participation in various college and departmental committees and association is always encouraged and it is ensured that their representation is democratic and balanced. They are elected or selected annually.

The college and departments organise various co-curricular and sports activities round the year for holistic development of the students. Large number of students actively participate in extension and outreach activities through NCC, NSS, Rangers, Guide & Scout and Community Development cell. (<https://rgcollege.ac.in./communities/ncc>) , <https://rgcollege.ac.in./communities/nss>

In last five years, 8 students have bagged Vice Chancellors' Gold medal in different streams. Several sports women from the college have won University and National level awards as well as have bagged prizes and trophies in various co-curricular activities.

Purattan Chatra Sangh of the college facilitates alumni network and support for current students.

Apart from all these, R.G.P.G College has student's grievance Redressal cell that addresses their concern and complaints regarding ragging, discipline, sexual harassment, and other complaints. It has an active Proctorial board to maintain discipline in the college with representation from all department in the form of Proctors and student Prefects.

Governance, Leadership and Management

RGPG houses a very responsive and participative management committee or governing body which meets on a regular basis to discuss issues related to the overall development of the institution.

The Principal meets with Staff periodically for the effective planning and implementation of teaching, learning and administrative programmes.

Dean Student Welfare along with her team i.e. teacher representative from every department and 4-5 students from each class on year hold meeting at regular intervals to address students related issues.

The college implements welfare schemes as per Government Rules. It also extends support to the staff in their professional pursuits.

The college conducts internal and external financial audits on a regular basis and the auditors appointed inspects all files pertaining to financial matters, including library and laboratories.

Every teacher prepares departmental diaries which reflects the Self-Assessment of the faculty as well as the department and helps to take suitable action collectively.

The IQAC of the college along with collective role of faculty and office staff is instrumental in overall quality assurance in teaching-learning process and infrastructural upgradations. This collaboration efforts in future will take the college to new heights every year

Institutional Values and Best Practices

- Institutional distinctiveness lies in adopting values and practise to promote women empowerment from all strata of society that will address the changing needs of the students and society.
- We feel pride in catering to socially deprived group of students and then transforming them into Self-reliant member of the society.
- College aims to build an environmentally sustainable campus and reduce carbon foot prints that is: green campus by planting and nurturing plants, Plastic free campus.
- Energy and Water conservation facilities such as Rainwater harvesting systems and solar plants, Degradable and non-degradable waste segregation.
- E-waste management.
- Paper waste management
- Incinerator for sanitary napkin disposal.
- Vermicomposting Unit
- Herbal gallery
- Nutri- Garden
- We celebrate cultural, regional and linguistic diversities through different Committees and Associations.
- The institution fosters code of professional Ethics and Conduct for students, teaching, non-teaching staff and the governing body.
- Looking into the needs of differently abled students, the campus has ramps, 1 automatic lift and wheelchair. Equal Opportunity Cell caters to the awareness regarding various government schemes for students that are differently abled from different regions and economically weaker sections.
- Time to time health campus and awareness talks are organised to give health and mental support to the students.
- Seminars/Webinars, Workshops, training sessions, awareness programmes, extension and outreach activities like adoption of village, rallys, nukkad nataks, debates etc are organised by various committees to sensitise girls about environment, gender issues, socially & culturally issues & professional ethics.
- National festivals and commemorative days are celebrated to nurture moral values in students.
- Students are made aware about their Fundamental Rights and Duties through various activities like debates, essay writing, group discussion, quizzes, mooc court etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAGHUNATH GIRLS' POST GRADUATE COLLEGE
Address	Western Kutchery Road Adjacent to Union Bank of India
City	Meerut
State	Uttar pradesh
Pin	250001
Website	www.rgcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Nivedita Kumari	0121-2662824	7983023550	-	rgpgcollegemrt@gmail.com
IQAC / CIQA coordinator	Seema Jain	0121-2642514	9520886033	-	seema61@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	27-02-1948

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Uttar pradesh	Choudhary Charan Singh University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	04-12-2007	View Document
12B of UGC	04-12-2007	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	01-01-2003	36	Permanent Affiliation from the Chaudhary Charan Singh University Meerut

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	01-06-2006
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Western Kutchery Road Adjacent to Union Bank of India	Urban	13030	10500

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Sanskrit	36	XII	Hindi,Sanskrit	160	77
UG	BA,Hindi	36	XII	Hindi	480	473
UG	BA,English	36	XII	English	402	402
UG	BA,History	36	XII	English,Hindi	160	160
UG	BA,Sociology	36	XII	English,Hindi	320	318
UG	BA,Economics	36	XII	English,Hindi	240	238
UG	BA,Philosophy	36	XII	English,Hindi	80	80
UG	BA,Political Science	36	XII	English,Hindi	240	238
UG	BA,Geography	36	XII	English,Hindi	80	80
UG	BA,Drawing And Painting	36	XII	English,Hindi	160	154
UG	BA,Music	36	XII	Hindi	160	138
UG	BA,Home Science	36	XII	English,Hindi	160	158
UG	BA,Psychology	36	XII	English,Hindi	240	240

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UG	BA,Computer Application	36	XII	English	30	27
UG	BSc,Zoology	36	XII	English,Hindi	215	215
UG	BSc,Chemistry	36	XII	English,Hindi	243	239
UG	BSc,Botany	36	XII	English,Hindi	243	239
UG	BSc,Food Science And Quality Control	36	XII	English,Hindi	30	24
UG	BSc,Physics	36	XII	English,Hindi	60	0
UG	BSc,Mathematics	36	XII	English,Hindi	60	0
UG	BCom,Commerce	36	XII	English,Hindi	252	248
UG	BEd,Education	24	UG	English,Hindi	100	95
UG	BVoc,Information Technology	36	XII	English,Hindi	50	0
UG	BVoc,Yogic Science	36	XII	English,Hindi	50	6
UG	BVoc,Applied Clinical Psychology	36	XII	English,Hindi	50	2
UG	BA,Physical Education	36	XII	English,Hindi	80	80
PG	MA,Sanskrit	24	UG	Hindi,Sanskrit	60	9
PG	MA,Hindi	24	UG	Hindi	60	41
PG	MA,English	24	UG	English	60	38
PG	MA,History	24	UG	English,Hindi	60	32

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PG	MA,Sociology	24	UG	English,Hindi	60	50
PG	MA,Economics	24	UG	English,Hindi	60	24
PG	MA,Political Science	24	UG	English,Hindi	60	27
PG	MA,Geography	24	UG	English,Hindi	30	10
PG	MA,Drawing And Painting	24	UG	English,Hindi	20	15
PG	MA,Music	24	UG	English,Hindi	20	14
PG	MA,Home Science	24	UG	English,Hindi	30	16
PG	MA,Psychology	24	UG	English,Hindi	22	21
PG	MSc,Zoology	24	UG	English	22	21
PG	MSc,Chemistry	24	UG	English	33	31
PG	MSc,Botany	24	UG	English	33	33
PG	MCom,Commerce	24	UG	English,Hindi	60	49
Doctoral (Ph.D)	PhD or DPhil,Sanskrit	48	PG	Sanskrit	6	5
Doctoral (Ph.D)	PhD or DPhil,Hindi	48	PG	Hindi	12	4
Doctoral (Ph.D)	PhD or DPhil,English	48	PG	English	12	3
Doctoral (Ph.D)	PhD or DPhil,History	48	PG	English,Hindi	18	15
Doctoral (Ph.D)	PhD or DPhil,Sociology	48	PG	English,Hindi	30	24
Doctoral	PhD or DPhil	48	PG	English,Hindi	6	3

(Ph.D)	l,Economics			i		
Doctoral (Ph.D)	PhD or DPhil, Political Science	48	PG	English,Hindi	6	6
Doctoral (Ph.D)	PhD or DPhil, Geography	48	PG	English,Hindi	6	4
Doctoral (Ph.D)	PhD or DPhil, Drawing And Painting	48	PG	English,Hindi	6	4
Doctoral (Ph.D)	PhD or DPhil,Music	48	PG	English,Hindi	12	8
Doctoral (Ph.D)	PhD or DPhil,Home Science	48	PG	English,Hindi	12	7
Doctoral (Ph.D)	PhD or DPhil, Psychology	48	PG	English,Hindi	12	8
Doctoral (Ph.D)	PhD or DPhil, Zoology	48	PG	English	16	7
Doctoral (Ph.D)	PhD or DPhil,Botany	48	PG	English	12	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				114			
Recruited	0	0	0	0	0	0	0	0	0	84	0	84
Yet to Recruit	0				0				30			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				30			
Recruited	0	0	0	0	0	0	0	0	0	30	0	30
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				47
Recruited	24	13	0	37
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				25
Recruited	15	10	0	25
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17
Recruited	9	6	0	15
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	10	0	0	10
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	2	0	0	0	0	2
Ph.D.	0	0	0	0	34	0	0	14	0	48
M.Phil.	0	0	0	0	2	0	0	3	0	5
PG	0	0	0	0	0	0	0	7	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	17	0	17
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	0	3	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	6	0	6
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	0	22	0	22
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	4	0	4	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	4310	0	0	0	4310
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	681	0	0	0	681
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	11	0	0	0	11
	Female	90	0	0	0	90
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	534	490	501	471
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	2	0	0	1
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	943	898	887	897
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	495	514	527	545
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1974	1902	1915	1914

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Raghnath Girls' Post Graduate College is a premier women institution of Western Uttar Pradesh having multidisciplinary program in Humanities, Science, Commerce and Education with highly qualified faculty to cater to the students of any interdisciplinary courses. Our state and affiliating university has already adopted and implemented NEP-2020 from this session i.e., 2021-22. For this purpose the college will also be inviting alumni, retired faculty and guest faculty. The research departments of the college in future endeavours to undergo interdisciplinary and multidisciplinary researches to find solutions to societies most pressing issues and challenges in collaboration with other
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	Universities and non-government organisations. Presently students of Home Science and Sociology are working together to find solutions of Juvenile Delinquents.
2. Academic bank of credits (ABC):	As per the letter no. 1816/sattar-3-2021 dated 09.08.2021 Uttar Pradesh State government has developed a state level Academic bank of Credit (ABC) software "ABACUS-UP" for credit Transfer of students and for facilitating their exit and re-entry. All the colleges have to register themselves through website of ABACUS-UP (http://abacus.upsdc.gov.in) as soon as it is activated and then create their own credit bank.
3. Skill development:	College has started several skill development courses approved by the University such as 1. Fundamentals of CAD, CAM 2. Fundamentals of Computer & IT 3. Geographical Information System 4. Diploma in Geoinformatic Technologies 5. Stress Management 6. Psychotherapy 7. Guidance & Counselling skills & Strategies 8. Basic Computer Skill C++, CCC, O Level 9. Web Designing & Development 10. Internet enabled applications 11. Digital Marketing 12. Tally 13. Advance Tally 14. Yoga & Naturopathy 15. Yoga & alternative treatment 16. Yoga-Asan, Pranayam Evam Dhyan 17. Diploma in office automation & E-governance 18. Personality development & communication skills 19. Digital marketing 20. Cyber Security 21. Computerised financial accounting with GST(Basic) 22. Smart Professional accounting with GST 23. Android app development 24. Data Science 25. Artificial Intelligence & machine learning 26. Airport management & operation (Air Hostess & ground Staff services) 27. Travel & tourism customer service program.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution since inception has been successfully running full time approved courses in languages i.e., English, Hindi and Sanskrit. In culture it is running Music, History, Philosophy, Drawing & painting. For appropriate integration of Indian Language system, college has recently registered itself on Swayam Portal(Local Chapter) for online teaching course. Now the college is also in the process of registering itself in MOOCs and other government and non-government bodies for integrated teaching indian language and culture with online courses especially in Fine Arts, Sanskrit, hindi, Music etc. College has

	<p>signed an agreement with ERP Solution with M/s Mastersoft this year for LMS. The faculty of Sanskrit organises every year "Vyasa Samaroh" since 1992 in association with the department of Sanskrit, C.C.S. University, Meerut, starting from Bhai Dooj for one week to preserve and promote Sanskrit language and Indian Culture and heritage of Vedic Era. The college has established a History Museum in September-2003 that has archeological material of historical significance from various sites of Delhi, Uttar Pradesh, Haryana, Rajasthan ect. It has rare manuscript paintings of 16th -18th century AD, rare paintings of Buddhists Art of China, Indian coins from 2nd Century BC to early 20th Century, Indian paintings from 600 AD to 1900 AD(Replicas) of Ajanta, Mughal, Rajasthan, Pahari and Deccan manuscripts and paintings. in addition it has charts and photographs depicting historical sites, images, artifacts, inscriptions, coins, arms, armour jewellery etc. It is enriched with books and booklets on archaeology, museology, history & culture. For online depiction of historical heritage and culture of India and neighbouring countries, the museum is assisted with E-classroom as well.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>With the implementation of NEP-2020 in the institution, the college is focusing on the knowledge and skills students acquire at the end of a program or courses. After the completion of a lecture, learners are encouraged to interact with peers or clear doubts with faculty members. Activities in or outside the classroom are designed in a manner so as to help students to achieve their outcomes. The course outcomes(CO), Program Outcome(PO), Program Specific Outcome(PSO) and Program Educational Objective(PEO) are clearly discussed with the students to help them accomplish their goals. The outcome based education would allow the learner to transfer their credit and switch to another institution that is accredited with OBE syllabus. Focus on OBE would create higher demand for vocational training, flexible degrees and competency based programs. The institution is working on it in a positive way.</p>
<p>6. Distance education/online education:</p>	<p>College is already running successfully IGNOU special study centre[Code 39014(D)] since 2015 with 08 P.G., 02 U.G., 04 Diploma and 03 Certificate courses. In this session 2021-22 we have started approved study center of Rajarshi Tandon Open</p>

University, Prayagraj (Code No S-1881) with 06 UG, 19 PG, 38 Diploma, 28 certificate and 07 Awareness program. College is a member of Inlibnet and N-list since 2007. College has also registered itself in the local chapter of "Swayam NPTEL" for online education. In Future we would associate ourselves with MOOCs, e-Pathshala, Google Scholar, Shodh Ganga etc.

NAAC

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
607	607	640	650	650
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	25	25	25	25

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4991	4468	5260	4277	4276
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1920	1920	1920	1920	1920

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1762	1461	1910	1429	1529

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
83	84	87	77	78

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
114	115	115	112	112

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 49

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
340.05	286.56	337.61	379.74	270.77

4.3

Number of Computers

Response: 285

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

- Raghunath Post Graduate College is a constituent College of Chaudhary Charan Singh University, Meerut. It adheres to the curriculum assigned by the Parent University.
- To achieve academic excellence, the college innovates its own ways of implementing already established academic structures.
- The institution ensures timely preparation of academic calendars based on University calendar, time table distribution of workloads and other administrative support for adequate facilities.
- Annual report of the departments are taken, assessed and reviewed and accordingly complied. Departmental Incharges are asked to prepare their own calendar based on college calendar.
- Various academic and co-curricular activities are planned and organised throughout the year.
- Prospectus containing information regarding programs, courses, facilities and code of conduct in the college is uploaded on the website and also printed for the circulation.
- Timetables are prepared in advance and posted on notice board in each department for the convenience of the students.
- Teaching is supplemented with ICT tools with every department having facility of e-board, Desktops and a laptop.
- Highly qualified and dynamic faculty regularly update their knowledge through faculty development courses and research programmes. They are involved in various bodies of the university contributing to curriculum planning, paper setting, evaluation and research developments.
- Special stress is given to experiential learning wherever the syllabi demands.
- Library provides students and teachers access to large number of books, journals and daily newspapers as well as e-resources to strengthen the teaching process.
- Balanced distribution of the syllabus is done before the commencement of the session.
- Faculty members are selected in various committees and societies for smooth running of the college and for extra-curricular activities, discipline, control of ragging and sexual harassment.
- College tries to develop a strong mentor-mentee association by forming smaller groups of students that are addressed once in a month.
- Students' progress is monitored through assignments, PowerPoint presentations and class tests.
- Tutorials/Remedial Classes are held to improve the performance of slow learners and an extra period is created for it once or twice a week.
- Feed-backs are taken by the students, on college, faculty and syllabus. Feedback form for students, teachers, parents, alumni are displayed on the college website.
- Many Add-on courses such as C++, office automation and e-governance, DOEACC O –Level, Tally are running in the computer centre of the college which imparts life skills to the students.
- College takes special care and regularly organises programmes making students aware of environment and its sustainability, gender issues, moral values and professional ethics.

Students are encouraged to take up winter / summer internship in their field of interest.

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

RGPG Being a constituent college of Chaudhary Charan Singh University, Meerut follows its academic calendar and prepares its own calendar and all the departments prepare their activity calendar and the adhere to it. Academic calendar of the college is also uploaded on the college website. It clearly indicates beginning and end of session, admission, teaching, internal examination, Vacations, remedial or revision classes and tentative practical and theory examinations.

Departmental Calendar includes proposed guest lectures, seminars/ workshops, project work, field or educational trips, assignment submission and other co-curricular activities.

The Principal conducts meeting from time to time with the staff council and Departmental Incharges. Principal also takes meeting with non-teaching staff for smooth implementation of all the activities scheduled for the session.

Faculty members are allocated papers and time-table well in advance based on the master timetable of UG and PG programs. Regular departmental meetings are held to have a regulatory check on percentage of syllabi covered and other departmental activities. Teachers allotted with group of mentees from different classes for mentoring, guidance and problem solving.

Internal assessment, examination quizzes and assignments are taken at regular intervals for post-graduate students and also discussed with the them. Timely uploading of internal assessment on the University portal is ensured by the internal assessment examination committee of the College.

All the faculty members actively participate in the central evaluation process of the University to ensure timely declaration of the University results and commencement of the new session.

RGPG is famous for its cultural, sports, extension and outreach activities in which students participate enthusiastically which inculcates in them moral values, professional ethics and environmental awareness. It gives them an opportunity for all-round development to face the competitive and challenging world and become a successful and confident citizen.

The department submits its annual reports to the IQAC showing its compliance to the departmental academic calendar which is consolidated and uploaded on the website as annual report.

The college is always geared up to provide the girls with transformative education in a structured manner.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 31

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
7	6	6	6	6

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 4.12

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
64	121	267	213	280

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Enrichment through curriculum : Large number of courses taught in the college under University curricula contribute towards inducting gradually professional ethics, gender equality , human rights and values and sensitivity to environmental concern among students.

Gender Sensitization

B.A and M.A Political Science deals in women, Power and Politics, Feminism etc.

B.A and M.A English teach Women's writing on women and empowerment.

B.A and M.A Sociology deals with gender issues and family equality

Human values:

B.A Philosophy caters to human values and ethics.

B.A and M.A History has courses on inequality, culture and difference.

B.A and M.A Sanskrit gives knowledge of Language, literature, grammar meditation, social relations, national values and history, Vedic institution, Vedic history, Indian culture and issues, Indian social thoughts and family ,individual and community.

B.A and M.A Political Science: Humans Rights

B.A. & M.A. Sociology helps students to be well versed with human values and their application in forming a healthy society.

Environmental Consciousness:

Environmental Studies is a compulsory qualifying course on Environmental Science for all undergraduate students

B.A. Geography – Environmental Awareness, Disaster management risk, Climate Change vulnerability, sustainability and adaptation, resource management.

M.A. Geography – Natural Resource management, Geomorphology, Climatology, Oceanography, Regional planning and development and sustainability. National Parks, Natural hazards and environment problems are dealt here.

B.A. and M.A. Sanskrit deals with love for nature, duties and responsibilities towards environment.

B.Sc. Botany: Ecology

Zoology: Ecology, pollution and Toxicology renders information about how the environment should be and how to maintain it.

M.Sc.- Environmental Biology helps the students understand relationships between biotic and a-biotic factors and its balance essential for sustainability for environment.

Professional Ethics:

B.A. Economics and B.Com: Develops professional ethics through its various courses like Business Communication, Accounting, Auditing, Regulatory Framework, Business economics & environment Company Law, Taxation, Marketing and Human Resource Management.

M.A Economics & M.Com: Management Concept, Direct Tax Law and Practice, Financial Management, Statistical Analysis, Corporate law and governance, Corporate Accounting, Operation Research and strategic management develops professional ethics in students.

Enrichment through Various Co-curricular activities:

The College is known for its values, compassion and commitment towards development of self and society. It believes in the holistic development of students as it caters a very diverse strata of the society and encourages them to become compassionate and understanding human beings striving for an equalitarian, impartial and sustainable society.

The College has several societies and cells for the students such as Community Development Cells, Vasudha Eco Club, NSS, NCC, Rangers, Guide and Scout, Cultural and National festival Committee and

departmental associations that regularly organises programmes and activities on socially and professionally relevant issues.

Mission Shakti programs to empower women. Nukkad Natak on social issues, Webinars on Women Safety, Workshops on self Defence for girls etc to empower women's are organized .IQAC initiates several environmental consciousness programme which sensitizes everyone the need to reduce carbon footprints.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.72

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	12	13	13	5

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 6.03

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 301

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

Response: C. Feedback collected and analysed

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 98.38

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1946	1902	1916	1914	1766

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1920	1920	1920	1920	1920

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1920	1920	1920	1920	1920

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Students enter college after completing standard **12th**, their performance at this level is taken as the initial indicator of students learning ability. But further assessment of the learning level of the students is done based on the level of alertness, class performance, participation in various activities and academic performance. The mentors try to identify slow and advanced learners based on the interest shown by the students in the subject. Being an urban college with more than 50% students coming from rural background, bilingual explanation and discussions are done in the class with an aim to reach out both slow and advanced learners at par. Academic and career related counselling is given from time to time.

Steps taken for Advanced Learners:

Through assignments and interactions outside the classroom, advanced learners are assessed by the teachers.

They are encouraged to participate in both academic and co-curricular activities both at college and inter college level.

These students are involved in book reviews and analysis of current issues relevant to their subject. They are suggested to do advance reading in their subjects so to enhance their knowledge.

PG students with advance calibre are motivated to take competitive exams such as NET/SLET/GATE/TOEFL etc. and go in for higher studies or research. They are given special guidance and counselling for it.

They are given leadership role in departmental and committee activities as well to develop organisational skills in them and are encouraged to help and guide the slow learners and be their mentor along-with the teachers.

Hands on training is given to them to use latest equipments and techniques in the laboratories of various programs.

College and departmental library and computer labs with internet access are always available to them for broadening their vision.

Post-graduate students also have access to inflienet facility and other e-resources.

Meritorious students are given recognition for their achievements in various forms such as cash awards, certificates, trophies medals and scholarship.

They are also provided recommendation letters to pursue internships, research fellowship etc.

All in all, they are motivated and counselled to set high goals for themselves.

Steps taken for Slow Learners:

Faculty members make an effort to identify the cause of slow learners and then find an appropriate solution for them.

Tutorials are taken as remedial classes and notified timely to them so as to improve their academic performance.

Additional reading material, books and notes prepared in simple form are available to them for better understanding.

They are encouraged to take part in departmental activities and express themselves in which ever language they feel comfortable.

Talents or skill from within them is sorted and encouraged to go ahead in that field. They are made comfortable and are motivated and boosted to take up career of their interest irrespective of the position offered.

At times the faculty members take one to one teaching in areas where they need support and are in constant touch with these students both for academic and emotional support to stimulate their overall personality development.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 60.13

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

RGPG College enhances the learning and transformation ability of the students through various department specific activities student-centric methods such as:

- Field trip for plant collections
- Slum visit

- Heritage walk
- Study tour
- Fish Collection
- Survey
- Industrial and Institutional visit
- Museum visit
- Book Fair visit
- Expo-fair visit

are done regularly to incorporate and promote grass root understanding of concepts.

- All departments have their academic association which conducts various academic student centric activities like debates, slogan writing, essay writing, quiz, power point presentation, project reports, case studies which helps them in interactive learning. Research Development cell engages students to take up local problems or India centric problem as their research topics. News letters and magazines are published by some departments to nurture writing skills and creativity.
- Use of ICT tools and e-resources by students is encouraged.
- Students are encouraged to visit library and write book reviews.
- Field surveys are encouraged.
- Special teachers/ seminars / conferences are organized from time to time to encourage and motivate students to become participated agents and learn through experience.
- Physical Education department helps its students to become fitness freaks by organizing workshops comps etc. Which enhances their experiential learning as a teacher.
- Education departments through internships in various schools helps their students to understand school system and infrastructure.
- Fully equipped research labs in Zoology & Botany and vocational course labs in yoga, Clinical Physiology and IT. Geography lab for Geoinformatic technologies, familiarizes students with actual working and research environment.
- Several capacity building courses are also run by the departments such as aquarium & its maintenance by Zoology, Horticulture Herbal Plants by Botany, Food adulteration testing by Food Science and quality control, Mural Sculpture by Drawing & Painting, Journalism & Creative writing by English, Water testing by Chemistry, Nutrigarden by Home science.
- Short duration Add on courses by Computer Centre of the college like CCC, DOEACC O Level, Tally etc to give students a Competitive edge.
- Counselling session are given to the students for their personal and professional concern it any by the College Counselling Centre.

Commerce Association provides students with a positive environment for intellectual developments of all the finance enthusiasts and give them a platform to gain practical knowledge in the field of finance and marketing.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

RGPG College teachers use the latest ICT tools to enhance teaching learning process and make teaching more interactive and interesting.

They make best use of the technology for acquiring information from multiple sources. ICT has helped faster and better communication with students especially during Covid-19. Faculty members have the skills to use new digital tools which helps the student to achieve higher academic standards.

- The college has 1 GBPS Fibre line from Airtel.
- The college has around 270 desktops, 26 laptops, 3 visualisers, 18 e-boards and 09 projectors.
- Wi-Fi routers and access points are installed to provide easy internet access to faculty and students.
- Smart classrooms are Wi-Fi enabled to facilitate teachers to directly stream webpage, videos other relevant resources.
- Some teachers also use and share e-books with the students
- The college library has access to around 6000 e- journals and 1,64,300 e-books on <https://nlist.inflibnet.ac.in/> and Uttar Pradesh higher education digital library through <https://heecontent.upsdc.gov.in>. It is an automated library which enables the students to search the location of the books easily.
- College has a well-equipped Computer centre which runs a language lab and several Add-on courses for the benefit of the students.
- Every department has its own computer cell with 3-5 desktops which the students can access and prepare their presentation.
- Well-equipped computer lab and IT labs is also available for students taking up computer application or information Technology programs.
- Various departments also train students at PG level to use specific software like BLAST, SPSS, MS Office, QGIS etc.
- Students are encouraged to prepare power point presentation, assignments, project and field reports using MS Word and MS power point, MS Excel and other ICT tools.
- Online modes like Email, Google groups and Google classrooms are used to conduct presentations, test, viva-voce, online tests as well as sharing notes, question banks and other e-resources.
- Teachers also use social media platforms like WhatsApp and Telegram to connect and communicate with the students. Collectively beyond the classroom to give extra informations.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 61.62

2.3.3.1 Number of mentors

Response: 81

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 71.98	
File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 77.95				
2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years				
2020-21	2019-20	2018-19	2017-18	2016-17
65	66	69	59	60
File Description	Document			
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document			
Any additional information	View Document			

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 13.51

2.4.3.1 Total experience of full-time teachers

Response: 1121

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

RGPG College is a constituent college of Chaudhary Charan Singh University, Meerut and is guided by the regulations formulated at the University level in the matter pertaining to examination and evaluation.

As per University guidelines at undergraduate level no marks are assigned for internal assessment. 100% of the marks are scored by the students based on their performance in the annual examination conducted by the university. The college at its own level tries to assess the students through class tests and enhance their ability to score better. Departmental meetings are conducted monthly to assess the completion of the syllabus. Attendance is notified to the students on monthly basis.

Question papers are discussed with the students so as to make them familiar with the pattern and time they should spend on each question.

- At postgraduate level the internal assessment is carried out through mechanism specified by the CCS University, Meerut. College has a transparent and rigorous internal assessment system. University gives 50% marks in overall assessment in each paper through assessment and remaining 50% are awarded based on the performance of students in semester end- examination.
- The break-up of Internal Assessment as prescribed by the University is as follows:

10% through Assignments, projects or presentations, 10% through two Quizzes &

30% through tests which are held twice in a semester.

- Teachers ensure that the students are well aware of the Evaluation criterion of internal Assessment and is transparent devoid of any bias on the part of teacher.
- Students are encourage to consult books, journals and other study materials as to bring in new ideas that will fetch them additional points.
- During these tests every students is made to sign the attendance sheets.
- Remedial classes are also offered to students in some subjects to provide additional help to slow learners.
- Teachers are given free hand in assigning and assessing the assignments, professional group discussions, presentations, projects etc.

- Students are encouraged to apply the theoretical concepts taught in the class to real life problems or assignments given to them.
- The student's internal assessment marks are timely and properly uploaded on the University portal and hard copy sent by registered post or by hand to the University.
- Curriculum of some courses have practical which are dealt within the laboratories and hands on training are given to the students and finally they are assessed by an internal examination along with an external examiner appointed by the University.
- Curriculum of Non-Practical courses have Viva-voce conducted by an internal examiner and an external examiner appointed by the University.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

- RGPG College being a constituent college of Chaudhary Charan Singh University, Meerut follows the guidelines set by the University for conducting internal and external examination.
- For Undergraduate students external examinations are conducted annually and 100% assessment is based on it.
- For post-graduate students at the end of each semester, there is a final exam which is uniformly conducted for students across all the constituent college of the CCS University. For each paper 50% weightage is for internal assessment marks and 50% for University conducted exam.
- The college has a central examination committee which undertake necessary measure to ensure objectivity and transparency in the process. The internal examination are carried out in a well-planned manner.
- The institution has a well-defined system for grievance related to examination, Answer sheet are shown and discussed with the students after evaluation. This very moment they can raise their grievance regarding the marks with the concerned teacher and problem can be solved. In very rare cases, their grievances are not addressed in that case they can talk to their mentors or departmental Incharges for redressal. Only in extraordinary case is the Principal of the college involved or asked to intervene.
- Marks awarded by an individual teacher are discussed and moderated by the departmental incharge if need be.
- Attendance of the students are kept in mind while assessing them though it carries no weightage.
- The final internal assessment marks are scrutinized through by the departmental head signed by the teacher as well the incharges and uploaded on university portal.
- If any discrepancies are noticed in some cases in the final mark-sheet between marks awarded to students by the teachers and those entered in the mark-sheets prepared by the University, the College promptly assists the students in getting such errors rectified.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

- The Program Outcomes (PO) and Course Outcomes (CO) are adopted by the college in accordance with Chaudhary Charan Singh University, Meerut guidelines.
- RGPG College offers a number of programmes in Humanities, Science, Commerce, Education and Vocational; each of them with unique outcomes and well-defined course outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the website.
- Learning outcomes form an integral part of college vision and mission.
- Teacher are well communicated about the outcomes.
- Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practicals.
- Students beyond classroom learning are encouraged to learn through other co-curricular and extracurricular activities. They are persuaded towards skill oriented and value-based courses.
- At the time of admission, the teacher's admission committee also appraises students of what to expect from various courses.
- Students are encouraged and provided opportunities to interact with senior students and alumni to learn about their experience and career paths and get motivated and plan their own future.
- The college deputed teachers for workshops, seminars, Conference and FDPS to enrich themselves on the course and their outcomes.
- Faculty members actively participate in the workshops of syllabi modification or revision in the University. Many are also members of syllabus sub committees which gives them a perception of implementing the outcomes exactly and excel the quality of teaching- learning.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Raghunath Girls Post Graduate College offers courses in Humanities, Science, Commerce and Education. College regularly works with the students towards attainment of each and every Programme outcomes, programme specific outcomes and course outcomes.

Evaluation Process: The students are evaluated as per University guidelines. The Undergraduate students are assessed based on their performance by the annual examinations and Post Graduate by end semester assignment's conducted by the University.

- Post-Graduate students undergo internal assessment examination through tests, Quizzes and

assignments weightage is of 50% marks.

- Besides this the students are motivated to participate in curricular related activities, awareness lectures and group discussions.
- Many curricular involve conduct of practical experiments done in the respective laboratories.
- Viva-Voce is also a part of the process of evaluation in some courses.
- Results declared by the University at the end of the session and end of each semester are analysed by the respective departments and meritorious students are felicitated at department or College level. Appropriate remedial measures are suggested for poor performance of some students.
- Students are encouraged and motivated to take up add-on courses and capacity building courses which are evaluated by institution itself.
- The Institution collects feedback from students, parents, Alumni, employees and teachers which helps a lot in measuring the attainment level in terms of programme, Subject courses and syllabus outcomes.
- Students are encouraged to take up internship projects, fieldworks, collection tours etc. which helps them to obtain necessary skills and hands-on training in their chosen discipline.
- On completion of their courses at UG or PG level large number of students opt for higher studies and some pursue professional entrepreneurial goals.
- Some Post-Graduate departments conduct regularly NET/ GATE guidance classes for students interested in pursuing research in their respective disciplines.

Reputed and distinguished alumni are invited regularly in various functions organised by the college or departments for inspiring students. These alumni are indicators of course/ Programme outcomes and the level of teaching-learning in the institution.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 95.02

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1359	1329	1192	1332	1404

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1405	1406	1265	1405	1481

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.3	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 10.6

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.3	0	0	0	6.3

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 33.73

3.1.2.1 Number of teachers recognized as research guides

Response: 28

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 3.33

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	2

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
24	24	24	24	24

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- Vasuda: Eco Club of the college has intimated Green and Energy audit and has promoted excellence in innovative activities on environmental concerns and issues.
- Students under the supervision of faculty members engage in activities such as water harvesting, vermicomposting and plant conservation and propagation.
- Zoology Association helps students develop entrepreneurial skills in permanent slide preparation and Aquarium maintenance.
- Visual Arts department gives hands on training to students in various type of sculpture making.
- The College Research Cell and 14 approved research departments organises educational interactive session, lectures, workshops and seminars /webinars with eminent speakers and researchers both at national and international level. It also encourages faculty to publish their research in journals of national and international repute.
- Students guided by the approved research faculties are funded by various government bodies like UGC, ICSSR, DST during the last five years. They are provided full assistance in the trams of infrastructure and e-resources by the institution.
- Two Research Associates have been awarded PDF for women scientist by UGC in Zoology and Philosophy during this period.
- Two undergraduate B.Sc students has been awarded DST inspire scholarships and summer projects in Zoology between 2015-2020.

Home Sciences Departments fosters entrepreneurship skill in the students in the fields of clothing, textiles, foods & nutrition, extension and family resource management via their courses.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**Response:** 10**3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	2	0	1	0

File Description**Document**

Report of the event

[View Document](#)

List of workshops/seminars during last 5 years

[View Document](#)**3.3 Research Publications and Awards****3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years****Response:** 3.61**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years**

Response: 101

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 28

File Description**Document**

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

[View Document](#)

Any additional information

[View Document](#)

URL to the research page on HEI website

[View Document](#)**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years****Response:** 1.19**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
7	19	18	33	20

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.17

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	44	16	20	9

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

RGPG College provides an environment that sensitise students towards community issues, gender disparities, social in equality, environmental consciousness etc. The National Service Scheme (NSS) ,a unit of central sector scheme of Government of India, Ministry of Youth affairs & Sports. The National Cadet's Corps (NCC), the youth wing of the Indian Armed forces, Rangers, Scouts and Guides, Community Development Cell and Vasudha, the Eco Club organises various social outreach programmes to facilitate its students with its concept and practice of social responsibility.

Some extension and outreach activities organised in last five years are:

- Shramdaan-under Swatch Bharat Swastha Bharat
- Plantation programme under Mahakumbh 2019 programme of U.P Government
- Adoption of Datavali village
- Fit India Movement
- Mask Distribution
- Sanitary Pad Distribution
- Webinars on Women & Child Safety, Plastic Waste Management
- Yatayaat Sadak Suraksha Saptah Nukkad Natak
- Rally on Beti Bachao beti Padhao, Voter Day, Anti-Narcotics AIDS' Awareness, correct use of mask etc.
- Nukkad Natak on Matdan Mahadan
- Visit to Orphanage and old-age home.
- Discussion on rights of women and women empowerments
- Education programme for poor children by NCC cadets & ANOs
- First Aid Programme Health and awareness
- Lecture on problems of women related to mental health and their solutions
- Various activities on Kusht Niwaran Diwas.

Beside these societies, every departmental association's also conducts seminars, talks, and Donation drives, field visits etc to sensitize students to work towards inculcating these values as living examples.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	1

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**Response:** 127**3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	90	12	16	8

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response:** 18.26**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
159	1397	879	1247	470

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**Response:** 90**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
22	14	15	18	21

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**Response:** 3**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	1	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

RGPG College has the latest infrastructure and facilities that ensure quality education and all round development of the students in order to produce responsible, disciplined and empowered women.

Then college offers nineteen undergraduate programmes, sixteen postgraduate courses, fourteen doctoral programmes, three B.Voc. courses and B.Ed .Many Add-on certificate courses are also offered by the college computer centre.

- College has a internet connectivity of Airtel of 1GBPS.
- The teaching blocks have well- ventilated and spacious class rooms, departmental rooms, and washrooms. College has 16 smart classrooms with LCD facilities.
- All the practical departments have 16 well equipped laboratories both for undergraduate and postgraduate classes. Visualizers are available for Zoology, Botany & Geography. These labs have their own qualified lab assistant.
- Zoology department has a well-equipped air-conditioned lab for conducting research on Molecular Taxonomy, Immunology, and toxicology in fishes.
- B.Ed lab and labs for B.Voc in Yogic Science, Information Technology and Applied Clinical Psychology are also there.
- There is a central computer centre for Add-on-courses and English language lab with 18 computers. Computer labs for students is also available with adequate computers, internet connectivity and E-board to support practical sessions.
- Every department has its own computer lab and internet connectivity through LAN system with 3-5 computer, printers and scanner for students and a laptop for students & teachers.
- History department has a museum enriched with replicas, miniature paintings and rare coins from Ancient and modern era.
- A Central Library spread over four floored buildings is well stocked with impressive books, journals, reference books, magazine and newspapers, it has internet facility for students and teachers, book bank facility for students, inter library borrowing facility, display of new arrivals, photocopy facility, reading hall, journal room, reference section, text books section, it has its' own server to access e-journal through INFLIBNET and N-LIST
- The administrative block of the college consists of the Principal's office, the Accounts office, General office, fee counter and computer cell equipped with 2 desktops scanner, printer and internet. There is a common staff room and meeting rooms.
- There is a magnificent Multipurpose auditorium with a seating capacity of 400 plus. Academic activities like orientation programmes, conferences, seminars, talks and student's activities are hosted here.
- College has photocopy and stationery shop with-in campus.
- Health Centre with first-aid facility and a medical assistant for students and staff.
- 250 bedded hostel for girls with-in the campus with all required facilities, gym, common rooms, guest room's computer rooms and a temple of Maa Saraswati.

- College premises and classrooms are under the surveillance of CCTV.
- Cafeteria with hygienic food for faculty staff and students at competitive rates is available in the campus.
- There is a branch of Union Bank of India next to college gate which gives all banking facilities to staff and students.

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

RGPG College is committed to promote creative and artistic pursuits. College has various committees such as cultural and National day celebration committee, students welfare association debating society, sports committee and departmental associations which engage and nurture students for debate, dance, music, theatre, fashion, fine arts, sculpture, interior decoration, sports etc. This leads to holistic development of the students which focusses not only on academics but also on all-round personality development.

- A full equipped and air-conditioned auditorium with a seating capacity of 400 plus which is available for the students to organize and participate in co-curricular, recreational and culture activities at college level.
- The auditorium has well equipped sound system(Bose Sound Reinforcement System Set) and state of art infrastructure and apparatus, LCD projector with full screen. There is a full stage system of LED lights. The hall is backed up with a generator and 10 fire extinguishers and 7 exit on ground floor and 3 exit on first floor.
- Departments use their lecture room, seminar rooms for departmental programmes and activities.
- It also has an indoor facility for badminton and judo room.
- A fully equipped gymnasium is open for the students and staff from 11:00 AM-3:30PM. The gymnasium has latest equipments and machines. Trained instructors are available for assistance, guidance and training on demand. Faculty of Physical Education is available for any help or guidance.
- Yoga room with all facilities is also available for students and staff which carries out training programmes from time to time.
- The outdoor sport facilities include basket-ball court and kho-kho. For hockey and Athletics students are taken to Kailash Prakash Stadium which is very close to the college.

The college has open space in the hostel ground which is used by the students for practice, performance and rehearsal.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**Response:** 46.94**4.1.3.1 Number of classrooms and seminar halls with ICT facilities****Response:** 23

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 0.15**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2.13	0	0	0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

- The college library is well equipped with latest infrastructure and a seating capacity of 125 users. It is well-stocked with good collection of books, journals, reference books such encyclopaedia, dictionaries, atlas and yearbooks, magazines and newspapers.

- Students are allowed to access information for academic purpose through internet and IT resources on the computers in the reading room.
- The library is fully automated with Alice ILMs software version 6.0 since 2004 some of the key feature of the software provided by Soft Link Asia Pvt Ltd. 10, Ashoka Enclave Ext. 3rd , 2nd floor, Sector-35 Faridabad are easy to use. Graphical user interface, Unicode support with Multilingual search and export facility for most reports.
- Online Public Access Catalogue module of the software is used for library database searching by entering preferred terms and retrieval of information.
- The database maintenance module of the software covers operation of database creation, maintenance and record of books recently acquired. Its key feature are duplicate check with onscreen record comparison, indexing and accession register printing. It has an excellent updates system.
- The circulation module of the software covers creating member records, printing reminders of outstanding books, single screen issue, return and renewal with details of members with photos and statistical reports on membership.
- The library also provides access to about 6000 plus e-journal and 1,64,000 plus e-books through N-list programme of INFLIBNET.
- Recently the college has scanned 600 plus rare books that were either not available or out of publication in different subjects. These books were not in a condition to be issued or read but now they are available to faculty and students for reference in soft copy.

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: D. Any 1 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.58

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals

year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.08	1.48	1.31	2.25	1.80

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 9.28**4.2.4.1 Number of teachers and students using library per day over last one year****Response:** 471

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

College ensures extensive use of ICT resources by providing access to computers and intend to its faculty and students.

Hardware Infrastructure

- The college server rooms is equipped with 3 servers which caters to the entire college.
- College has a total of 270 desktops of HP and Acer and 26 laptops.
- Computer center has 98 computers, 43 printer cum scanner.
- Computer lab has 21 computers, 01 printer with scanner and 01 E-board.
- IT lab is equipped with 23 desktops, 01 printer cum scanner and 1 T V.
- There are 16 smart classrooms, 2 seminar rooms with LCD facility, auditorium with full stage screen and LCD Multimedia projector and laptop.

- Zoology, Botany and Geography laboratories have visualizers for interactive displays.
- Every department has its own computer room with 3-5 computers and printer-scanner where students are encouraged to work and prepare their presentation. Every department in-charge is provided with a laptop.
- Administrative office is equipped with 08 desktops, 04 printer cum scanner.
- Principal office has one desktop with printer cum scanner similarly one desktop with printer cum scanner is in IQAC room.
- The college library is fully automated, 12 desktop systems, 02 printer cum scanner, RFID equipment for handling book issue and return.
- All the departmental classroom, laboratories and seminar rooms, computer centre and labs, administrative office are connected by LAN.
- All the computers were supported by 15mbps LAN but since January 2021 it has been upgraded to 1Gbps.
- The desktops are running on Window 7, Window 7pro, Window 10 and Window 10/pro upgradable Operating systems.
- Most of the desktop have office pro installed . Laptops are functioning on open office.
- Office automation packages like MS office, Open office and Antivirus are purchased by the college and updated regularly.
- English language lab software works through Orell Techno systems (India) Pvt. Ltd, Kochi under Licence Number/Membership ID (E-P1/3678/2008-2021) which is now upgraded further.
- Firewall services are provided.
- Alice Library Management Software Version 5 was installed in 2004 and updated to version 6 in 2011
- College has an IT Consultant for maintenance and support of the ICT infrastructure. LAN and network connection are also monitored by the IT Consultant.

Free software are used for teaching learning purposes in some departments such as Bio-informatic tools like Clustal X and Phylip in Zoology department, QGIS in Geography department, Q Basic in Chemistry department, plagiarism software for checking papers and articles etc.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 17.51

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 250 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**Response:** 8.4**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
13.40	16.02	19.36	29.21	51.56

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

The college has policies and procedures for regular maintenance and upgradation of infrastructural facilities. Maintenance to a large extent is outsourced through appropriate and dependable external agencies approved by the purchase committee of the college which includes the Principal, IQAC Coordinator, one member of the management committee, Bursar and a faculty member.

Annually, the teacher incharges and committee incharges are asked to send their requirement of repair work and new purchases in terms of furniture and equipments.

Budget is allocated to every department for maintenance, books and equipments.

For timely purchase of consumables and non-consumables items in the laboratories are proposed through the departmental purchase committee and teacher-in-charge.

A team of efficient workers are responsible for keeping the college premises clean.

The college has 10 practical departments viz. Zoology, Botany, Chemistry, Food Science & Quality control, Geography, Psychology, Drawing and painting, Home Science, Music and Computer. Application that are maintained by Lab Attendants. Lab wastes are disposed off as per government norms.

History museum is maintained by a part time teacher.

B. Ed lab and library with teaching learning resources are maintained by a full-time non-teaching staff member. She maintains all the resources and records of their issue and return.

Students opting for B. Voc in Yogic Science, Applied Clinical Psychology and Information technology get hands-on training in their labs respectively. Faculty members of these courses maintain the inventory of their equipments and resources.

College has 18 smart classrooms, ICT enabled seminar halls, Visualizers in Zoology, Botany and Geography Lab. 16 classrooms with LCD facilities. Servicing of projection lenses and filters are done annually.

All computers in the college have UPS facility. Anti virus in all desktops and Laptop is updated from time to time. The college has an understanding with M/s Computer links as an I T Consultants.

A full time electrician along with one part time support is available in the campus for any electrical fault or repair and running and maintenance of generator.

CCTV's and ACs are maintained annually.

The library Committee comprising of the Principal, Librarian and faculty members from the department meets at least two to three times in each session to discuss improvement of facilities provided by the library. Annually, stock verification of books is done by the library staff and damaged or outdated edition are written off occasionally. Torn books are sent for binding every year to keep them in good condition.

The beautification and cleanliness committee is incharge of garden and pond maintenance. 3 full time experienced gardeners maintain the lawns, flora, potted plants etc. Under the supervision of Vasudha-Eco Club compost is produced in the hostel ground from mess waste.

A sports committee with Faculty member from the department of Physical Education and few faculty members from other departments look after the maintenance of sport infrastructure, gymnasium and its equipments and yoga room. There is sport storeroom and a rangers store room maintained by sport attendant.

Dustbins are placed at various points to avoid littering and these are cleared daily by the sweepers. Sanitizer machines are installed at strategic locations in the premise.

There are sanitary pads vending machines in Hostel, NCC room and main washroom for girls. Sanitary pad incinerator is also installed in main washroom. Every floor has washroom for students.

Canteen facility for students and staff is available where food is freshly prepared and served hygienically. Canteen committee of the college decides the menu and rate. They also ensure that it is cleaned every day, raw materials, and processed materials, used in the kitchen is of good quality. Adequate efforts are being made to replace and discourage single-use plastic with the aim of making the canteen plastic free along with the campus.

250 bedded hostel is well maintained under the supervision of Chief Warden, Warden and Assistant Warden and other support staff.

The college water tanks are cleaned annually.

Annual maintenance of its elevators is done by the company.

The college has power generators of 85 KW and 62 KW.

To conserve water, four rainwater recharge system have been installed in the college.

5 solar lights to conserve energy is also there in the premises, which is maintained from time to time.

College has a Health Centre with all first aid facility for students and staff. We have an understanding with Eves hospital, Meerut, where students and staff can avail the emergency services and consultation anytime.

There is photocopy facility and stationery shop in the premises.

There is some parking facility for the staff and student vehicles maintained by a contractual lady worker.

Solar water heater is maintained for students in the hostel.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 42.39

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1944	2336	1879	1933	1701

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.7

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
36	33	28	34	31

File Description	Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 28.67

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
286	1650	892	1515	2065

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.71

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
7	25	12	05	7

File Description	Document
Upload any additional information	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 81.56

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 1437

File Description	Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 9.22

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
42	49	27	11	12

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
395	245	325	338	307

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 117

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	19	23	40	29

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Students at RGPG College actively participate in all the decision making bodies, various societies and academic associations.

The college had an active students' union up to the session 2016-17. This election was organized by the team of faculty members along with advisors from students. President, Vice President, Secretary, Joint Secretary and treasurer were elected through fair and democratic process as per the recommendations of the Lyngdon Committee. But now it has been discontinued by the order of the state government. College has an active Student Welfare Association under the supervision of DSW. This association has faculty representation from almost all departments and 5 student representatives from each department. These students work like mentors for other students in the department. They help in organizing programmes like fresher's party, welcome party, Teacher's Day, Farewell party etc.

Five students from each department are democratically selected as prefects for the Proctorial Board, Anti Ragging and Anti Sexual Harassment Cell. They work actively in maintaining disciplines in the department and College and resolve the grievances of the fellow students or bring up to the knowledge of concerned authorities.

Student representative from each programme i. e. Humanities, Science, Commerce and B. Ed are also the member of IQAC committee every year.

Departmental Associations of every department have students elected as office-bearers and class representatives. The office bearers and class representatives coordinate with the students and assist the department in promoting academic and extra curricular activities. These students also motivate other

students to participate at intra/inter college and university level events.

Committees at college level such as Debating, Cultural & National Day celebration etc are effectively managed by the student representatives. They play an important role in organizing the events. They actively participate and win prizes every year in various inter college/university competitions. The students get an opportunity to showcase their talents in music, dance, fashion, dramatics, fine arts, debating, slogan writing, poster making etc.

Every session students are engaged in programs like plantation drives, cleanliness drives, self-defense workshops, health and dental check up, blood donation camps and social awareness camps. Visit to heritage sites, biodiversity parks, museums is also done by the students.

Students undertake social services to address the needs of the people who are from economically weak background, this is done in the form donating school fees, books, clothes, shoes, food, raw material etc. Students visit slum areas and adopted village, Datawali, to make them aware of hygiene, balanced food and importance of education. These activities foster the spirit of community responsibility.

Students are also encouraged to participate in various activities like group discussions, quiz competitions, presentations, seminar and workshops.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	36	22	22	18

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Puratan Chatra Samiti of RGPG College is a non-profit making registered society, under the Societies Registration Act, 1860, Meerut bearing registration No. MEE/06770/2020-2021. The alumni association is dedicated to bringing together the alumni on a common platform and engage them with their Alma Mater.

The Puratan Chatra Samiti of RGPG has been actively organizing Annual Alumni Meet over the last five years. Successful alumni who are placed in various fields sponsor awards and scholarships to meritorious students. Departments also organize alumni gathering. They are also invited in various departmental and college level seminars or workshops as resource persons. The present students get an opportunity to draw support and inspiration from the former students .

RGPG College is proud of its students who are achievers in every field carrying with them the mark of RGians and values imparted to them by the college and are making significant contribution to the society.

RGPG College is committed to strengthening its ties with its former students through social media platforms and present batches of students are encouraged to take a lead in all possible efforts to make the alumni association of the college a robust and strong platform and keep the banner of RGPG flying high.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The RGPG College Motto “Danaye Arjayate” (Earning for giving) is the guiding force in policies and actions towards attaining the vision and mission of the college .

The vision and mission of RGPG College is reviewed and redefined from time to time in view of changing challenges at National and Global level.

The leadership, governance and participative management ensures an environment conducive for attaining the vision and mission of the college. Goals are now set to attain the objectives laid down in the national policy for higher education.

The institution strives to stand true to the aspirations of Smt. Kripa Devi. She laid down the stone of this institution in memory of her husband Shri Raghunath Prasad ji for the cause of girls education and their upliftment in the early decades of nineteenth century. Till date the institution is nurturing an eco system that promotes inclusiveness of diverse people and culture, women empowerment, high quality educational programmes and healthy practices in adherence to the values and principles of social accountability.

College tries to foster a stimulating academic environment that would develop a spirit of enquiry, experimentation and innovation among students.

The Management and Principal work together towards the designing and implementation of institutional quality policy. The college is effectively governed through mandatory committees such as IQAC, Staff council, Internal Complaint Committee, Equal Opportunity Cell, Purchase Committee, RTI officer, Nodal officer AISHE etc. The committees have their well-defined roles and principles keeping in sync with the vision and mission of the college.

The Principal in association with IQAC team forms the committees under the convenorship of faculty member along with member from teaching and non-teaching staff and students, where required for overall management of the various operations of the college such as admission, time-table , examination, promotion of research activities, magazine, cultural activities, Proctorial board, Extension activities, development of infrastructural facilities, appointment of staff, leave record maintenance, Medical Aid, Sports committee, hostel committee, student grievance redressal cell, anti-ragging cell etc.

The Principal is ably and whole heartedly supported by teacher-in-charge who facilitates in executing the strategic and perspective plans through their departmental faculty.

The Management mobilizes funds for the enhancement of the infrastructure, library, laboratories, office and environment friendly ambiances of the campus.

The Principal along with its IQAC team and the governing body continuously make an effort of mobilizing

skilled and job oriented courses.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Participative management and decentralization can be seen effectively practiced in RGPG College in the all its field i.e administration, academics and extra-curricular activities.

All the stakeholders of the college including the management, governing body, teaching and non-teaching staff, students, parents and alumni are the integral part of the college.

College has a strong and effective organogram of committees/societies which includes the IQAC, purchase committee, the teacher's welfare association, students welfare association, Admission, time-table and mentor-mentee allotment, examination, discipline & anti ragging (proctorial board), and various other societies, for cultural and extra-curricular activities.

To nurture patriotism and community spirit among the students NCC, NSS, Rangers, Scouts and guides, Equal opportunity cell functions actively in the institution.

Teachers are appointed as representative in the Governing Body along with Principal, Bursar and one non-teaching member to fulfill administrative, financial and executive responsibilities.

Teachers convene and participate in all the committees to bring about the best in students .

Academic counseling and placement cell under the supervision of faculty members promotes creative development, placement and entrepreneurial skills in the students.

Teachers-in-charge of individual department manages the administrative and academic requirements of their respective departments. She is also part of the larger system of consultation and discussion with the Principal, The IQAC and other related staff council committees. Teacher-in-charge also works in consultation with the rest of the department over the matters of syllabus distribution and completion, discipline, internal assessment, departmental events and performance and progression of the students.

Each department allocates a faculty member as departmental IQAC in charge who coordinates with the IQAC team for submitting the departmental AQAR and SSR and also sees into the academic and infrastructural requirements of the department.

College and departments also ensure student's representation in various committees, societies and executive bodies. Student Office Bearers are given responsibilities of organizing and managing programmes , activities, seminars/webinars and competitions.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

RGPG college constantly thrives for improving academic quality policies and strategies for which at the beginning of each session various bodies and committees that constitute the organogram of the college, lay out the strategic plan of activities that lead to academic growth and development of the institution in key areas which are then reviewed from time to time of perspective plans and outcomes are noted.

Broad areas in which the Institutional perspective and strategic planning has been successfully implemented are:

Teaching, learning and Research.

Extension and Outreach Activities.

Environmental Consciousness.

These have been achieved through the deployment of Action Plans.

1. Introduction of new UG programs in Vocational Studies (B. Voc.) in Applied Clinical Psychology, Information Technology & Yogic Sciences. (<https://www.rgcollege.ac.in/academics/departments/vocationalstudies>).
2. Emphasis on using the ICT tools for effective teaching learning (<https://www.rgcollege.ac.in/facilities/ict>).
3. Research training workshops are organized for PG students and research scholars.
4. Increase in number of students qualifying NET/GATE/other Competitive exams (<https://www.rgcollege.ac.in/research/>) and going in for research/teaching.
5. Conferences, Seminar and guest lectures are organized by various departments to give exposure to teachers and students.
6. Faculty members have been encouraged to do short term courses/FDP's to keep themselves upgraded with latest technologies.
7. College had applied for undergraduate course in B. Sc (Physics, Chemistry, and Mathematics) which has been approved in January 2021 and first batch is in process of starting from the session 2021-2022.
8. MOU for new certificate and diploma course in Geo Informatics technologies has been signed with Netra Institute of GEO informatics Management and technology, Dwarka, New Delhi in November 2020. First batch started in February 2021.
9. Four rain Water recharge systems have been installed. College has taken its first initiative towards green and energy audit in 2019-2020.

10. Last number of extension and outreach activities were conducted under various government initiatives.
11. Two Bore-wells for water supply and RO's and water coolers for students on every floor were installed.
12. College had applied to Rajarshi Tandon Open University, Prayagraj for distance education which has been approved and admission for 2020-2021 started.

Some Departments are also running capacity building courses for students of one/two weeks as per the requirement. These were however deferred in 2019-2020 due to COVID.

File Description	Document
Upload any additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The organogram of the College reflects democratic character and shared responsibilities between the management, Governing body, the Principal, the Bursar (Chief Administration Officer) the teaching staff, the non-teaching staff and students.

- The management of the college consists of academicians, industrialist and well placed personalities of the City and is the highest decision-making body which is in constant touch with the Principal on all matters pertaining to overall development of the College.
- The overall supervision of administration infrastructure and the regulation of finances of the College rests on the Governing body under the leadership of the Chairperson (Secretary of the Management Committee) which meets at least three to four times a year to discuss the issues. The Governing body also appoints the Vice-Principal on the recommendation by the Principal.
- The Principal, who is the chief administrative of the College is assisted by the teacher-in-Charges of the Department, all teaching faculty and the Non-teaching Staff which comprises the Bursar (CAO), Accountant, senior and junior office Assistants and other manual Staff.
- The incharges of the departments looks into the smooth functioning of the departments. She conducts regular meetings to discuss various issues related to academics and extracurricular activities.
- Staff meeting by the Principal is conducted at least twice every session or may to thrice depending on the need for discussing effective planning and implementation of teaching, learning, curricular and extracurricular activities.
- The Internal Quality Assurance Cell (IQAC) also collaborates with the Principal to ensure quality enhancement in teaching and learning environment of the college. (<https://www.rgcollege.ac.in/iqac>)
- The student Welfare Association (SWA) meets regularly with its DSW and teacher representatives from all departments to discuss student related issues and organizing extra-curricular activities through various College committees and societies (<https://www.rgcollege.ac.in/committees>) Each committee/society consist of the Convenor and its members.

Departmental Associations also actively conduct academic and extracurricular activities alongwith student representatives.

- The Library organization includes Librarian, Cataloguer, Library clerks and Library attendants. College also has Library Committee convened by a senior Faculty member and 5-6 faculty members alongwith the Librarian (<https://www.rgcollege.ac.in/committees>) which takes all important decisions related to upgradation and maintenance of the library. Besides this every department has a library departmental incharge who looks into the purchase of new books and discard of old edition in consultation with bar teacher-in-charge.
- The Proctorial Board under the supervision of Chief Proctor and Proctors, Anti Ragging and Anti-Sexual harassment Cell, Grievances Redressed Cell and Equal opportunities Cell ensures total discipline, non-violation of rules and setting of grievances if any in the institution.

File Description	Document
Upload any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: E. None of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

- As per Government and University Rules leave benefits are given to the Staff – 8 days casual leave for teachers and 14 casual leave for non-teaching staff and 2 RHL.
- 12 PL to teaching and 31 PL to non-teaching in a year that can be accumulated upto 300days. Duty leaves of maximum 30 days to teachers for Orientation/Refresher/Seminar/Workshop/Conference/FDPS/Short term courses. Female staff can avail a Maternity leave of 180days. Male staff can avail Paternity leave of 15days. 20 Half pay leave can be availed by permanent teaching staff after completing one year of service on the basis of Medical Certificate. Study leave upto 3years. Sabbatical Leave of 2years may also be availed by teachers subject to certain conditions.

- As per government rules **GPS** (General Provident fund) which allows Pension to employees after retirement.
NPS (National Pension Scheme) for employees who joined the services after 01.01.2004.
GIS (Group Insurance Scheme) provides life insurance at a low premium. Gratuity is also given to the staff members on retiring.
- College organizes health check-up and vaccination camps from time to time.
- College facilitates effective delivery of accounts related matters to its employees. Salaries and reimbursement of allowances are processed and disbursed in a timely manner.
- There is a Ward Quota scheme free of cost for eligible wards of staff seeking admission in various undergraduate and Post-graduate courses in the college.
- Both the teaching and non-teaching staff get Loan facilities as per government rules. Quick Provident fund Loan facility can also be availed by the staff.
- Class IV employees are given both winter and summer uniforms once in every two years.
- College has a counselling centre for staff and students to address mental stress and other related issues.
- RGPG College provides healthy and clean environment conducive for enhancing the productivity at work.
- Computer training courses for teachers and office staff at nominal cost available in the College Computer Centre.
- Bank facilities within the Campus is available.
- Indoor gymnasium and Yoga room facilities for all.
- Laptop provided to all teacher in charges for departmental and college work.
- Teachers are readily granted permission to participate in FDP/Refresher courses/Orientation Programmes/Short term courses for professional development. They are also encouraged to present papers and give invited lectures clean and hygienic.
- Staff has these facilities also in the campus canteen at decent rates, lift, ramps, medical aid room, parking, clean drinking water and hygienic washrooms.
- There is a staff club managed by the teachers and their annual contributions to it, which conduct regular celebrations.
- An active and committed RG teachers welfare Association acts as bridge between our college and University teacher's association.
- Medical Aid committee at times gives financial support to class IIIrd & IVth staff in case of acute medical ailment.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 33.22

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	55	18	12	22

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Teacher's Self Appraisal

The faculty members or teachers are required to prepare departmental diaries to provide to insight into one's own assessment of effectiveness of her teaching-learning process on the students percentage if syllabus completed. It also indicates the involvement of the teacher in both academic, administrative and extra-curricular activities. She can also showcase her professional development through paper presentation, publications, seminars/workshops attended or organized, awards or felicitations received etc. The departmental diary is signed by the teacher-in-charge and then send to the Principal and the IQAC for assessment.

The department also prepares an annual report (Action Taken Report) highlighting the achievements of Faculty, Members and students and various departmental activities conducted.

Performance appraisal system for teaching staff is governed by UGC-Career Advancement Scheme (6.3.5:CAS guidelines 2010/2016/2018). Teachers seeking promotion are updated about their performance at each level through performance Based Appraisal Scheme (PBAS) Performa evaluating their teaching-learning activities, research and academic Contributions, administrative support and contribution in extra and Co-curricular activities. The Principal in coordination with IQAC team scrutinizes the Performa based on the UGC-CAS guidelines, suggest up gradation if required to respective teacher and recommends the same for promotion.

Teacher's are also evaluated by the students feedback taken annually, these feedback forma are available online on the website and teacher-in- charge ensures that students of the department fill the feedback questionnaire. These forms are analyzed by the principal, IQAC team and teacher-in-charge and conveys constructive feedback with corrective measures to the teachers.

Non-Teaching Appraisal

The non-teaching staff comprises of diverse support staff which functions as the backbone of the college. It includes the administrative and account staff, the laboratory staff, the library and housekeeping staff. The staff in the office, accounts, fee counter and computer cell report to the Buzzer directly and their id assessed by him and the principal. Library staff report to the Librarian and are managed and assessed by him and reported to the principal. Teacher-in-charge of the departments evaluate the performance of the laboratory staff and take action accordingly in confidence with the Principal. There is no formal procedure for the Appraisal of the non-teaching staff.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly.

Response:

RGPG College conducts internal audit of the college account books for the respective financial year. It is a continuous process in which financial data is initially scrutinized and verified by the accounts officer then Chief Administrative officer and the Principal for clarity and financial accuracy. Proper procedure for purchase is adopted, quotations are called for and prices are compared and approved by the purchase committee. For the purpose of internal audit, the college appoints a qualified Chartered Accountant with the approval from the Governing body and University. The Chartered Accountant audits the finance-related documents for all the transactions. It is primarily an audit of balance sheet, general fund income and expenditure and receipt, and payment, account. Then they submit signed audited report to the college authorities.

S. No	Year of Audit	Date of Audit	Type of Audit	Auditor
1.	2015-2016	28.01.2017	Internal	V.S. Gupta & Co Meerut
2.	2016-2017	26.02.2018	Internal	V.S. Gupta & Co Meerut
3.	2017-2018	20.02.2019	Internal	V.S. Gupta & Co Meerut
4.	2018-2019	17.02.2020	Internal	V.S. Gupta & Co Meerut
5.	2019-2020	7.06.2021	Internal	V.S. Gupta & Co Meerut
6.	2020-2021	28.10.2021	Internal	V.S. Gupta & Co Meerut

External Audit are also conducted by Uttar Pradesh Government auditors. The last audit of books of accounts was done by them for the financial year 2019-2020.

Utilization Certificates for the grants received from the UGC are prepared according to allocated expenditure under various heads and submitted to UGC.

Any objections or questions raised during the audit were promptly addressed by presenting relevant documents to the auditors.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

RGPG College receives 90% funds from the UGC and 10% from the college trust. Funds are also generated from certain components of students' fees of regular courses self-financed and odd on-courses.

Apart from the above sources funds are also mobilized from letting out on rent part of building for stationery photocopy shop, vehicle stand, NTT office, canteen and mess.

Funds are received from government agencies, private donors, members of teaching staff in the form of fee-concession and scholarships for students.

For the purpose of research and projects funds are taken from various government bodies such as DST, INSPIRE, ICSSR, SERB, UGC, UPCST etc.

For efficient and optimum utilization of resources available college has a Governing body, Purchase & Planning Committee, Library Committee, Various Associated bodies and teacher in charges which help in the preparation division, allocation and utilization of funds at the beginning of the session.

Grants received under CE (2014-2019) has been properly utilized and audited under allocated heads by UGC to strengthen and argument Laboratories, library and sports services. I T infrastructure and academic up gradation of faculty and students through workshops, seminars, field trips and industrial visits.

Grants received for B. Voc Course in Yogic Science, Information Technology and Applied Clinical Psychology are used for the implementation of the courses, setting up of new laboratories and payment of salaries for teacher and support staff.

Every item is purchased by comparing a minimum of three quotations received from different vendors. Each and every purchase is supported by the concerned authorities and entered in stock register before sending it to the accounts section.

All transactions are done through the bank through cheques/electronic mode. Only authorized persons by the management can operate these transactions through the bank.

The accounts are maintained on Tally software.

All financial transactions is done by prior and proper permission of the Principal.

Entire process of utilization of funds allocated is maintained with full transparency.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC plays an important role in ensuring quality of the functioning of academic and administrative units of the college through participation of all stockholders especially teachers, students and the non-teaching staff.

IQAC of RGPG College has initiated taking into account teaching-learning processes in all disciplines and to institutionalize documentation and record-keeping of all academic and administrative matters of every department.

The teacher-in-charges along with function as academic coordinators and assess the documents related to the following preparation of academic calendar, time-table and syllabus allotment, be legation of responsibilities and formation of internal committees foe departmental activities.

IQAS has been instrumental in promoting research environment among staff and students. Research development Cell of the college in association with the Principal of the college and 5-6 teachers from

different departments actively involved in Research. These members motivate interested teachers in writing research proposals to UGC, ICSSR, ICHR etc for funding and publishing research papers latest journals listed in UGC Care list. Imitating students and teachers to take up collaborative projects and go for exchange projects and go for exchange programmes with eminent National and International Universities.

Organizing seminars/Conferences/Workshops/Webinars of National and International level covering the themes/sub themes relevant to present day higher education. ICT workshop are being organized by IQAC along with computer department to enable teachers to intersperse technology in teaching pedagogy.

The IQAC has implemented an online feedback system for students, teachers, employers and alumni based on various institutional parameters such as infrastructural facilities, curriculum delivery and pedagogy, discipline, environment, staff and so on analyses submitted feedback the college authorities to take measures for reform and refusal.

It helps in up gradation of teaching-learning processes, development of infrastructural facilities, skill and professional development of the staff and capacity building of the students.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC of the college was formed in 2005 after the first cycle of Accreditation and now the college is in its fourth cycle of Accreditation in the process college has been given the status of college with potential for excellence in 2007 and College of excellence in 2014 by UGC. One of the primary concerns of the college IQAC is adopt mechanism to review the teaching-learning processes and learning outcomes of all the courses. This helps in exchanging. The quality of academic and co-curricular activities of the college keeping in view its vision and mission.

IQAC is instrumental In fulfilling institutional parameters of planning and execution.

All the departments of the college follow the norms initiated by the IQAC such as record-keeping of teaching practices, curricular and co-curricular activities, timely distribution of work-load and time-table among faculty, course completion, delegation of work within the department, use of ICT in teaching practices, identification of slow learners and Advance learners, analysis of annual and end semester exam results and so on. IQAC gives positive and constructive feedback to the Department so as to achieve higher goals to meet new challenges.

IQAC has enhance the culture of research amongst students and teachers post accreditation. They have been motivated to high quality research paper in UGC listed journals.

Departments were encouraged to organized guest lectures, seminars, workshops on the themes relevant to growth of students in future.

Digital library facilities like INFLIVNETNLIST is being used regularly by the faculty and research scholar.

Experiential learning takes place through educational tours, industrial visit, field study webinar and internship capacity building programmes are being organized by the departments, Ecoclub Vasudha, Placement cell and NCC to enhance the entrepreneurial leadership and organizational skills.

IQAC has developed 18 smart classrooms and few labs with ICT facilities.

Teachers use Fee Statistical tools, Tally for financial accounting, fee plagiarism software etc.

Addiction Certificate Courses in Office Automation and E-Governance, CCC, O-Level, Tally, Advance Tally, English and Personality Development have helped the students to sharpen their skills.

In the post five years, after 3rd cycle of accreditation, new labs have been developed for three B. Voc Courses in (a) Information Technology (b) Applied Clinical Psychology (c) Yogic Science.

College is the process of signing MoUS is terms with NEP-2020 Recently in 2020-21. MoU with NIGTM Dwarka New Delhi has been signed for Certificate and Diploma Courses in Geo informatics Technologies.

College looking demand has also applied for B. Sc (Physics, Chemistry & Mathematics).

To give way too get students who are note able to join regular courses to go for higher studies through distance education, the college has applied for study centre of Rajshri Tandan Open Universcity, Prayagraj (U. P.) IQNOU special study centre in already running successfully in the college.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality intitatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

RGPG College, a leading women's postgraduate college of Arts, Science, Commerce and Education of Western Uttar Pradesh creates a safe space for the students and sensitize them with gender-based challenges and concerns. Besides prescribed curricula in several humanities programme college also provide important platform to students to engage in open discussion and think critically on gender disparities and factors leading to society. Several extra-curricular activities highlighting the gender concern and inequality are organised.

- The Community development Cell of the college, normally under the supervision of Department of Sociology organises workshop, rallies, discussions, outreach activities throughout the year creating awareness amongst students about the gender issues.
- Departmental Associations also organise programmes that provide empowering education to the young girls.
- During Covid-19 pandemic lockdown in 2020, some webinars were also organised related to gender sensitization and women empowerment. Under mission Shakti Abhiyan of the Uttar Pradesh Government.
- CCTV Cameras are instolled at strategic locations for continuous survelliance of the premises and classrooms for strengthening security in the College.
- The college has Internal Complaints Committee against sexual harassment with its composition as per the guidelines of UGC, to the make the students and staff aware of any such issues.
- In addition, the college also has duly constituted Equal Opportunity Cell, Proctorial Board, Anti Ragging Cell and Student Welfare Association to ensure safety and to protect the interest of the students.
- Self-defence training programmes for the students are organized from time to time.
- College has a counselling Centre that attends to the psychological challenges faced by the students thus helping them in their well-being.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1.Solar energy

2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid Waste Management:

College has implemented following steps for management of degradable and non-degradable solid waste:

- Bio degradable/horticulture/wet waste are used in vermicomposting in the hostel premises.
- Recyclable Waste and dry waste are properly disbursed to the municipality vans.
- Newspaper, posters etc. are collected and annually disposed of for recycling.

Plastic wastes in the form of broken chair etc. are also send to recycle. Blue and green covered dustbins are placed in the premises at short intervals.

- College has banned all single-use plastic in the Campus.
- The Green Society (Vasudha Eco Club) raises awareness about plastic waste, food waste and menstrual waste through its different programmes.

Liquid Waste Management

- College as such has no facility for waste water management.
- Department organizes student level sensitization programmes to reduce water wastage and conserve it as much as possible.
- The College has installed four rain-water recharge system and bore wells in the campus.

E-Waste Management

- E-Waste Management Awareness Campaign is being organized for students and staff.
- E-Waste (approx. 815kg) generated in the college in last five years was given to registered vendor with an undertaking that the same will be processed or recycled in an environmentally friendly manner as per the Government of India guidelines.

Biomedical Waste Management and Hazardous Chemicals and Radio-active Waste are not generated in the College.

Permissible food fishes used for Research purpose in Zoology Lab after being sacrificed are given to the gardener to be put in garden soil and used as manure.

File Description	Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: D. 1 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

- RGPG as a women institution implements all measures to provide an inclusive environment in the campus where in the students from diverse creed and cultures are admitted.
- College strictly follows the reservation policies laid down by the Government of India and Uttar Pradesh Government for admissions of students and appointments of teaching and non-teaching staff.
- The College has an equal opportunity cell (EOC) which looks after the welfare of SC, ST, OBC and

differently abled students.

- Students from low-socio-economic background are granted fee-concession in every academic session.
- All festivals like Diwali, Holi, Christmas, Id etc. are celebrated with equal fervour.
- Debating Society of the College encourages and promotes linguistic diversity by organising debates, Poetry writing etc. in Hindi, Sanskrit and English.
- College magazine Committee produces magazine with articles from students and teachers in English, Hindi and Sanskrit.
- Book bank facility for economically weaker students as available. Remedial classes are also conducted wherever required to assist students with linguistic challenges and enhance their performance.
- Cultural Committee celebrates diverse culture of India through folk dances and folk songs from different parts of the country.
- NSS volunteers and NCC Cadets through outreach programmes or activities empower people from marginalized segments. Through their programmes they also provide students with practical exposure to the lives of the marginalized.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

- College Committees and Departmental Association organises various programmes and activities to strengthen the constitutional values and deepen the sense of responsibilities towards our nation.
- National Cadet Corp (NCC) and National Service Scheme (NSS) of the college are committed to inculcate patriotism for national development through their activities.
- The College treasures the sovereignty and democratic values of the nation by celebrating the Independence Day and the Republic Day annually.
- Constitution Day and National Unity Day is celebrated in the College.
- Voter's Day and Voter's Awareness Programme are organised to create awareness of Youth towards their constitutional right and duties. Students are made to take oath for the same and drives for issuance of Voter ID Cards for students in also undertaken at college level.
- Army Day is observed every year to pay tribute to Indian Army for their relentless service to the nation.
- Community Development Cell, NCC and NSS teach the children of under-privileged backgrounds and slums. Teachers and students annually contribute towards their upliftment by paying for school fees and uniform through Gyanoday / AR Prayas and other non government organisations.
- College also organises blood donation Camps from time to time and volunteers from the college donate blood. Books, Stationery, clothes and food items are also distributed amongst the people from marginalised background. Food adulteration testing is also done regularly by food science and quality control department.
- To promote green and sustainable environment, Swachh Bharat Abhiyan and tree plantation drives are organised. Campaigns such as plastic ban, water conservation, waste segregation and management, cleanliness and anti-pollution are implemented regularly. Awareness drive are to so organised for E-Waste management.
- Several programmes make students aware about the disaster management are also conducted.

- Department of Political Science organises a Mock Youth Parliament and touch the issues of national relevance. Webinars on New Education Policy and its implementation are also organised by the IQAC of the College.
- College organises road-safety awareness programmes in which students are informed about traffic students and regulations and importance of safeguarding human life.
- Awareness lectures and workshops on “Intellectual Property Right” and to inculcate professional ethics among students are organised by the same departments.
- The College promotes linguistic and cultural diversity and religious harmony by organising programmes such as SPIC MACAY cultural event, Kavi sammelan, Hindi Diwas etc.
- The College peacefully conducts Student Union elections every year as per government orders and norms of Lyngdoh committee to give safe space to students to voice their concerns.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The College celebrates or organises National and International commemorative days events and festivals to inculcate national responsibilities, patriotic spirit and feeling of oneness among fellow citizens.

- Independence Day is celebrated by hoisting of Indian flag followed by cultural programme based on patriotic theme. Republic Day is celebrated by hoisting Indian Flag, Parade by NCC Cadets followed by Patriotic songs. Both these celebrations are joined by students, teachers and non-teaching staff every year.
- A tribute is paid to the “Father of the Nation” Mahatma Gandhi and Lal Bahadur Shastri on their

birth Anniversary on 2nd October every year by short cultural programme organised by History and Music department in association with the Cultural Committee. Swachh Bharat Abhiyan started on 2nd October 2014 to fulfil the principles of Gandhiji is undertaken every year to enlighten students about the importance of cleanliness, hygiene and sanitation on human beings at local, state and national level. National Unity Day is celebrated to mark birth anniversary of “Iron Man of India”. Sardar Vallabh Bhai Patel

- Hindi Diwas is celebrated every year on 14th September emphasizing the importance of Hindi and its adoption as official language of the country.
- 5th September, birth Anniversary of Dr. Sarvepalli RadhaKrishnan which is observed as Teacher’s Day nationally is celebrated in the college at departmental level by the students to pay tribute to their teachers for their valuable contribution.
- International Yoga Day on 21st June; International Women’s Day on 8th March; International Peace Day on 21st September are also celebrated in the college by different committees.
- World Environment Day (5th June), World Water Day (22nd March), World Animal Day (4th October), World Ozone Day (16th September) are celebrated by organising poster competition, seminars or webinars, quiz, slogan writing etc by the science departments.
- World PCOD Day, Aids Days, Food security Day are also celebrated from time to time to mark their importance and awareness among students.
- Human Rights Day (10th December) is celebrated by Political Science Department.
- On Army Day (15th January) NCC pays tribute to all its nation saviours.
- Students are motivated to vote and pledge is taken by them on 25th January, Voter’s Day to participate in voting as a responsible citizen.

Similar such programmes are organised to celebrate Indian festivals also like Teej, Holi, Diwali, Christmas and New year.

File Description	Document
Link for Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICES-1

- 1. Title: Promotion towards building a Sustainable and Green-Clean Campus.**
- 2. Objectives of the Practice:**

We at RGPG College always give utmost importance to environment sustainability and Shift work with an objective to.

- Foster and nurture eco-friendly cultures among the students and staff.
- We aim to build a campus that is plastic free, minimal waste generation, protects Biodiversity, and reduces overall Carbon footprints and sustainable use of natural resources such as water and energy. This is a collective effort of all stakeholders that can be accomplished with the implementation of eco-friendly facilities and practices.
- This initiative by the institution will definitely ensure healthier environment for all of us.

1. The Context:

RGPG College traditionally a nature lover, maintaining greenery at its best in its limited open space. Standing right in the heart of the city with a little scope of expansion, the college always thrives to maintain an eco-friendly environment and adopt steps towards reducing carbon footprints and preserve biodiversity. For this the college has implemented mechanisms for waste management, water conservation, compost production and generating solar energy.

1. The Practice:

RGPG College is committed towards creating an eco-friendly and sustainable campus. For environmental sustainability several practices are followed in the campus such as:

- Campaign on discouraging single-use plastic. Canteen also uses paper or steel crockery.
- The college uses solar energy and practices rain water recharge system.
- College has a lush green campus in its limited space with good variety of trees and large variety of potted plants.
- A herbal garden, with different species of medicinal plants, air purifying plants and Navgraha plant gallery provides a healthy ambience in the campus.
- A Nutri garden to develop an insight of organic farming and its benefit among the students.
- Several campaigns by NSS, NCC, Vasudha Eco Club and Science departments for creating awareness through social media are conducted.
- Student Volunteers also interact with public to generate awareness and consciousness among them about proper use of natural resources so as conserve them and the environment.
- E-Waste awareness and collection campaigns have been done and waste is collected and disposed off through proper channel with certification.
- Waste paper and newspapers are collected and then sent for recycle through vendors.
- College has developed a **vermicompost unit** in the hostel ground that converts kitchen waste of the Mess and garden into compost for local use.
- To engage larger community of students, industry experts, NGOs, administrators and academicians, the college organises Workshops/seminars/webinars, on various environmental issues and challenges.

1. Evidence of Success:

- Use of solar lamps from 7PM-6AM in the campus and Solar geyser for the hostel.
- 4 Rainwater recharging systems are functional in the campus.
- Increased use of LED lights in the classrooms replacing the old system of lights.
- E-waste collection of 815 kg and its recycling through proper channel was done.
- Green and Energy audit initiated since last year by Vasudha Eco Club.

1. Problems encountered and Resources Required:

- Shifting to renewable resources is a costly affair and financial support from the government front is the prerequisite.
- Problems are faced in an efficient maintenance of solar plants due to insufficient recurring funds.
- Higher cost of plastic alternatives and in adequate supply of makes them less popular in the society.

1. Notes:

IQAC for future green initiative aims to encourage students to become agents of change in treasuring the campus environment and their neighbourhood.

- Public needs to be educated and motivated more and more towards environmental sustainability. Continuous efforts for environmental consciousness are required to create a general shift in the mind set of students, staff and public.
- Life style needs to be modified for sustainable living by judicious use of natural resources through rallies, campaigns, competitions and posts on social media.
- Initiatives linked with fast fashion such as recycling and upcycling of clothes with women tailors and designers.

BEST PRACTICES -2

1. Title: Social Commitment and Community Outreach.

2. Objectives of the Practice:

- The college aims to develop the spirit of social service and commitment in their students through education.
- We aim to generate awareness amongst students toward existing social disparities, empathy towards underprivileged sections of the society, women empowerment, education, safety, health and nutrition.
- We work for the betterment of the marginalised section of the society and help them through various outreach programmes of NCC and NSS.

3. The Context:

- Social inequalities and lack of means and opportunities in people from low socio-economic background characterises their lives. Therefore, the only way to level these disparities i.e. sustainable livelihood, good education, access to healthcare and hygiene is education which can create awareness among the youth of the country.

RGPG College develops social responsibilities and sensibilities among the students through several committees and societies which addresses social issues such as to:

- Guide and provide education to socio-economically weaker section.
- Awareness about health and hygiene.
- Banking and saving schemes and benefits.
- Counselling about job opportunities and entrepreneurship through skilled courses.
- Making them aware against alcoholism, drug abuse, begging etc.
- Financial aid and help.
- Sharing and caring the downtrodden.

4. The Practice:

RGPG College creates a symbiosis between the community and extension work and its outreach platforms such as NCC, NSS, Rangers, Community development Cell, Eco Club, Alumni Association, Home Science & Science departments, teaching and non-teaching staff thus creating a multivalued conclave. To sensitize the young girls towards the development and upliftment of the under privileged the college organises several programmes throughout the year.

- College has adopted a village, Datawali, where the NSS volunteers and members of Home Science department visit regularly to make them aware about health, hygiene, importance of education and sports. They teach the young children and distribute books and stationery to them. During plantation drive, trees were planted in barren lands in the village.
- Teachers and students pay for formal and informal education of children of rural areas through Gyanoday and other non-government organization.
- Volunteers from the college regularly visit Vaishya children Orphanage, Old Age home, Khusht Ashram, Vaani School, Deaf and Dumb Centre, Slums etc. for awareness programme and financial help in cash and kind.
- People living on footpath are also supported with food and clothes distribution.
- Blood donation camps are organised in the campus.
- Task force for awareness programmes on Covid-19 protocol and benefit of Vaccine was formed in Association with Medical Aid Committee, NSS, NCC and CDC.
- NCC Cadets go and meet the family members of Shaheeds of Meerut and felicitate them.
- Awareness about various skill development courses are given by our students by interacting with them and helping them on how they can become self reliant.
- Sanitary pad use and distribution is done in slum areas. Making them from old clothes hygienically and how to use them was taught.
- Awareness about protecting the environment is done by eco-club, NSS and NCC. Issues such as organic farming, e-waste management procedures, more use of renewable resources, cleanliness, plastic free community to reduce carbon footprints are taken up.
- Gender sensitization programmes to create a gender just society are addressed regularly. Resource persons from various communities are invited to give guest lectures in seminars/webinars on the challenges that the women face in security and safety and how to tackle them boldly and fearlessly.

1. Evidence of Success:

- Rallies, Nukkad Nataks, visit to slums, Orphanage, Ashrams, blind Schools, adopted village, Datawali etc. are regular feature of volunteers of NSS and NCC.

- Throughout the Covid-19 pandemic the volunteers and cadets worked for the awareness and control of this pandemic through offline and online modes.
- Community development and women development cell organised skilled courses like stitching, beautician, computer basics, cooking best out of waste, pickles, preservation etc. with the help of NGOS and alumni under various government schemes. They are motivated to become entrepreneurs or self-employed.
- Children from the slums are enrolled in formal schools by the efforts of student and faculty volunteers.
- A R Prayas run by the Faculty of the college helps the children in getting free basic education in formal schools.
- Students have become observant and sensitive towards the requirement of homeless people on roadside and they show empathy by initiating food and clothes distribution drives.
- NSS and NCC volunteers have been able to make aware and reduce drug abuse and addiction in the underprivileged societies.
- Security and safety training courses are organised in the college so that students learn them and spread these techniques in their neighbourhood.
- Techniques of vermicompost and horticulture is taught to the girls under green initiatives for sustainable environment. This will sensitize them and society in turn.

College has made continuous efforts to make whatever little difference it can bring in the lives of underprivileged people through its extension and outreach activities.

Problems encountered and resources required:

- The mindset of the local slum inhabitants needs to be gradually changed by the NSS and NCC volunteers and faculty advisors through their sustained efforts as they show resistance towards change. This is a gradual process and volunteers need to eventually convince them of their well-being.
- Illiteracy is another deep rooted problem of our society and it goes hand in hand with poverty. Convincing these people to send their children to school for education instead of sending work in an uphill task. This needs a consistent and continuous efforts.

Girls students volunteers find it difficult to convince young men in their neighbourhood not to take alcohol or other drugs and save their and familiars future. Alcoholism aggravates domestic violence and it is a widespread problem in the society.

- Cost and funding is a major issues in planning these efforts to uplift the underprivileged. For example, planning a visit to the adopted village or destitute homes requires hiring a bus that costs RS 4000-6000 per trip depending on the site or location. So, for regular efforts or visits a large amount of funding is required. For such comprehensive ventures more financial resources and understanding with local partners are required.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

RGPG College running into 73 years of academic excellence and keeping in view the vision and mission of its founder Smt. Kripa Devi, the college sincerely serves for the cause of the education needs of women from all strata of society. It is a lantern of hope and empowerment for women students that have passed through its gateway.

RGPG College believes in inclusivity on campus and beyond and continues to address the changing needs of its students and society. It continues accept challenges to provide equal opportunities for holistic development among students teaching them not all about academics, games, friends and fun but also about learning to interact with society, being aware of social, environment and gender issues, and inequities in the society.

Our Vision has always been provide the type of transformative education that will enable our students to create a just and humane society, develop compassionate and competent women, empowerment women who can bring social transformation in the society and make significant contribution in all spheres of life nationally and internationally.

Gender sensitization:

As a leading women college of Western Uttar Pradesh in Arts, Science, Commerce and Education with 5000 plus students, we pay special attention towards creating safe space for our students to gain gender sensitive and empowering education through courses that are gender oriented, Besides classroom teaching it also extends beyond it.

Every department organises events that provide empowering education to young women and rendering values of gender equality and gender inclusivity. The Women development Cell and Community Development Cell spearheads the campaign for gender justice through various programmes and activities. Under Mission Shakti Programme of Uttar Pradesh Government NCC, NSS, Rangers, B.Ed. department, Sports department, conducted series of activities, webinars and workshops on self defense for empowering the students.

Community involvement:

The NCC units of the college with 210 cadets offer military training opportunities and also provides a platform for character building and leadership quality. It Inculcates a spirit of unity and integration through interaction with the community members and cadets from other battalion. The two units of the college are instrumental in developing environmental consciousness and spirit of community outreach through various activities.

Through the two active NSS units societal development and community outreach is instilled on a large scale in the students. Throughout the years, the NSS volunteers undertaken plethora of events ranging from

nukkad natak, rallies, cleanliness drives, tree plantation drives, waste management drives, gender equity, donation drives, field visits, to adopted village, Datawali, sum visits and many more.

They make the neighbourhoods aware about the urgency to maintain hygiene and environmentally safe living conditions.

During lockdown in 2020 both NCC units and NSS units organised several awareness programmes online on Covid-19 and its prevention, volunteered food, mask and sanitizer distribution to the underprivileged.

Mental Health Issues:

Keeping in mind the concerns regarding Mental Health during lockdown the college organised several webinars that addressed student related issues like mental and physical health, Yoga and meditation and career options in Post Covid World.

For personal and individual help and counselling the college has an active Psychological Counselling Cell and during Covid-19 it has set up a special help desk along with Medical-Aid Centre for any sort of mental stress or problem among students and staff.

The teachers are available to them both offline and online for counselling and mentoring.

Internal Complaint Committee:

Discipline has always been on priority for the college with its active Proctorial board constituted of Chief Proctor, Asstt. Chief Proctors and one Proctor and 5 Perfects from each department.

The college has constituted Internal Complaint Committee in accordance with the guidelines of UGC Art 2013 which functions under the head of Anti Ragging and Anti Sexual Harassment Committee since 2018 which comprises of student member and members from the teaching and administrative staff. It registers complaints of ragging, workplace sexual harassment and social inequality and undertakes formal proceedings to resolve them.

Grievance Redressal Cell alongwith Proctorial Board tend to resolve day to day problems of the students timely.

The Equal Opportunity Cell of RGPG College acts as an enabling unit in registering and addressing the concerns of the differently abled students and support them in their academic endeavours and bring them at par with other students. Physical facilities and infrastructure like ramps/rails, restrooms lift and wheelchairs are provided to them. Classes to these students are allotted on the ground floor.

In-house Hostel Facility:

250 bedded hostel within the campus is an asset to the college with all facilities such as, common room, guest room, gymnasium, Saraswati Temple. Playground, generators and mess. The Students are given safe and secured homely environment that helps to caters students from nearby cities.

File Description	Document
Link for appropriate web in the Institutional website	View Document

NAAC

5. CONCLUSION

Additional Information :

- In the session (2021-2022) the college has been allocated study centre of Distance Learning through Uttar Pradesh Rajarshi Tandon Open University, Prayagraj with 19 Postgraduate, 6 graduate, 27 Certificate, 13 diploma courses and 7 awareness programmes for the benefit of students who are not able to take up regular courses and also for regular students for skill and ability enhancement.

The College keeping in view high demand of B.Sc. programme with Physics, Chemistry and Mathematics combination has sought approval from the state government and will be functioning the same for the session 2021-2022.

For science and geography graduates, college has recently started Diploma and certificate courses (Add on) in Geoinformatics Technologies in association with technical partners Netra Institute of Geoinformatics Technology and Management, Dwarka, New Delhi.

Concluding Remarks :

The college in 73 years of its inception has progressed leaps and bounds and has attained several milestones. It creates an environment for its all-girl students which is conducive for academic excellence and extracurricular achievements. It inculcates and nurtures a strong feeling of inclusivity and human ethics among students. All activities in the college leads to holistic development of students. The diverse group of students coming from all socio-economic strata are treated equally and encouraged to be good and successful citizen.

Despite certain limitation and challenges, the college strives to offer best infrastructural and academic facilities.

The staff and students work to fulfil its vision of imparting best transformative education empowering the young women.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	7	6	6	6	6	2020-21	2019-20	2018-19	2017-18	2016-17	7	6	6	6	6
2020-21	2019-20	2018-19	2017-18	2016-17																	
7	6	6	6	6																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
7	6	6	6	6																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>64</td> <td>121</td> <td>267</td> <td>213</td> <td>280</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>64</td> <td>121</td> <td>267</td> <td>213</td> <td>280</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	64	121	267	213	280	2020-21	2019-20	2018-19	2017-18	2016-17	64	121	267	213	280
2020-21	2019-20	2018-19	2017-18	2016-17																	
64	121	267	213	280																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
64	121	267	213	280																	
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p>																				

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	12	13	13	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
11	12	13	13	5

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**1.3.3.1. Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 264

Answer after DVV Verification: 301

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**1) Students****2) Teachers****3) Employers****4) Alumni**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: B. Any 3 of the above

1.4.2 Feedback process of the Institution may be classified as follows:**Options:**

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Answer before DVV Verification : C. Feedback collected and analysed

Answer After DVV Verification: C. Feedback collected and analysed

2.1.1 Average Enrolment percentage (Average of last five years)**2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1974	1902	1915	1914	1764

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1946	1902	1916	1914	1766

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2370	2370	2290	2290	2303

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1920	1920	1920	1920	1920

Remark : As per data provided by HEI

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1149	1021	1039	1038	974

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1920	1920	1920	1920	1920

Remark : As per data provided by HEI

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 81

Answer after DVV Verification: 81

2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>65</td> <td>66</td> <td>68</td> <td>62</td> <td>60</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>65</td> <td>66</td> <td>69</td> <td>59</td> <td>60</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	65	66	68	62	60	2020-21	2019-20	2018-19	2017-18	2016-17	65	66	69	59	60																				
2020-21	2019-20	2018-19	2017-18	2016-17																																					
65	66	68	62	60																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
65	66	69	59	60																																					
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 1121 Answer after DVV Verification: 1121</p> <p>Remark : As per the data provided by the HEI</p>																																								
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1335 1046 1469"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1293</td> <td>1138</td> <td>1274</td> <td>1331</td> <td>1250</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1547 1046 1682"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1359</td> <td>1329</td> <td>1192</td> <td>1332</td> <td>1404</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1800 1046 1935"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1402</td> <td>1324</td> <td>1472</td> <td>1547</td> <td>1408</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 2013 1046 2083"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1293	1138	1274	1331	1250	2020-21	2019-20	2018-19	2017-18	2016-17	1359	1329	1192	1332	1404	2020-21	2019-20	2018-19	2017-18	2016-17	1402	1324	1472	1547	1408	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
1293	1138	1274	1331	1250																																					
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2020-21	2019-20	2018-19	2017-18	2016-17																																					

1405	1406	1265	1405	1481
------	------	------	------	------

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4.36	0	0	0	6.3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4.3	0	0	0	6.3

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

3.1.2.1. Number of teachers recognized as research guides

Answer before DVV Verification : 28

Answer after DVV Verification: 28

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	2

3.1.3.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
24	24	24	24	24

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
24	24	24	24	24

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	2	0	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	2	0	1	0

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

Answer before DVV Verification : 115

Answer after DVV Verification: 101

3.3.1.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 29

Answer after DVV Verification: 28

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
33	35	35	42	46

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	19	18	33	20

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	44	16	20	15

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	44	16	20	9

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	1

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	90	12	16	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	90	12	16	8

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last

five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
159	1208	879	1247	470

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
159	1397	879	1247	470

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	14	15	12	17

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
22	14	15	18	21

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	1	0

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 23

Answer after DVV Verification: 23

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5.87	11.97	1.38	8.2	26.19

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2.13	0	0	0

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : D. Any 1 of the above

Answer After DVV Verification: D. Any 1 of the above

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
108401	148983	131461	225433	180486

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.08	1.48	1.31	2.25	1.80

4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 471 Answer after DVV Verification: 471</p>																				
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>Answer before DVV Verification : A. 750 MBPS Answer After DVV Verification: A. 750 MBPS</p>																				
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 909 1046 1043"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>31.69</td> <td>36.76</td> <td>51.28</td> <td>54.64</td> <td>56.08</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1122 1046 1256"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13.40</td> <td>16.02</td> <td>19.36</td> <td>29.21</td> <td>51.56</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	31.69	36.76	51.28	54.64	56.08	2020-21	2019-20	2018-19	2017-18	2016-17	13.40	16.02	19.36	29.21	51.56
2020-21	2019-20	2018-19	2017-18	2016-17																	
31.69	36.76	51.28	54.64	56.08																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
13.40	16.02	19.36	29.21	51.56																	
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1615 1046 1749"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1944</td> <td>2336</td> <td>1879</td> <td>1933</td> <td>1701</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1827 1046 1962"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1944</td> <td>2336</td> <td>1879</td> <td>1933</td> <td>1701</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1944	2336	1879	1933	1701	2020-21	2019-20	2018-19	2017-18	2016-17	1944	2336	1879	1933	1701
2020-21	2019-20	2018-19	2017-18	2016-17																	
1944	2336	1879	1933	1701																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1944	2336	1879	1933	1701																	
5.1.2	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p>																				

5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
36	40	28	32	31

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
36	33	28	34	31

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
286	1650	892	1515	2065

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
286	1650	892	1515	2065

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	32	20	29	30

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	25	12	05	7

5.2.2 Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progression to higher education during last five years

Answer before DVV Verification : 1431

Answer after DVV Verification: 1437

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
41	49	27	11	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
42	49	27	11	12

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
395	245	325	338	307

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
395	245	325	338	307

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	38	24	38	32

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	19	23	40	29

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	36	22	22	18

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	36	22	22	18

6.3.3 **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

1	1	0	0	0
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>30</td> <td>55</td> <td>19</td> <td>13</td> <td>23</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>30</td> <td>55</td> <td>18</td> <td>12</td> <td>22</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	30	55	19	13	23	2020-21	2019-20	2018-19	2017-18	2016-17	30	55	18	12	22
2020-21	2019-20	2018-19	2017-18	2016-17																	
30	55	19	13	23																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
30	55	18	12	22																	

6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: C. 2 of the above</p>
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7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above</p>
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7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: D. 1 of the above Remark : As per the data provided by the HEI</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : D.1 of the above Answer After DVV Verification: D.1 of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p>

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: D. 1 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>599</td> <td>599</td> <td>626</td> <td>626</td> <td>626</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>607</td> <td>607</td> <td>640</td> <td>650</td> <td>650</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	599	599	626	626	626	2020-21	2019-20	2018-19	2017-18	2016-17	607	607	640	650	650
2020-21	2019-20	2018-19	2017-18	2016-17																	
599	599	626	626	626																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
607	607	640	650	650																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>25</td> <td>25</td> <td>25</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>25</td> <td>25</td> <td>25</td> <td>25</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	25	25	25	25	25	2020-21	2019-20	2018-19	2017-18	2016-17	25	25	25	25	25
2020-21	2019-20	2018-19	2017-18	2016-17																	
25	25	25	25	25																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
25	25	25	25	25																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4991</td> <td>4468</td> <td>5260</td> <td>4277</td> <td>4274</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4991</td> <td>4468</td> <td>5260</td> <td>4277</td> <td>4276</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	4991	4468	5260	4277	4274	2020-21	2019-20	2018-19	2017-18	2016-17	4991	4468	5260	4277	4276
2020-21	2019-20	2018-19	2017-18	2016-17																	
4991	4468	5260	4277	4274																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
4991	4468	5260	4277	4276																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p>																				

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1254	1254	1045	1045	1152

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1920	1920	1920	1920	1920

2.3 Number of outgoing / final year students year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1425	1357	1303	1466	1533

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1762	1461	1910	1429	1529

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
83	84	87	78	73

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
83	84	87	77	78

3.2 Number of sanctioned posts year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
114	114	114	114	111

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
114	115	115	112	112

4.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 49

Answer after DVV Verification : 49

4.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 271 986 383"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>37.57</td> <td>48.73</td> <td>52.66</td> <td>62.84</td> <td>82.27</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 465 986 577"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>340.05</td> <td>286.56</td> <td>337.61</td> <td>379.74</td> <td>270.77</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	37.57	48.73	52.66	62.84	82.27	2020-21	2019-20	2018-19	2017-18	2016-17	340.05	286.56	337.61	379.74	270.77
2020-21	2019-20	2018-19	2017-18	2016-17																	
37.57	48.73	52.66	62.84	82.27																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
340.05	286.56	337.61	379.74	270.77																	
4.3	<p>Number of Computers</p> <p>Answer before DVV Verification : 285</p> <p>Answer after DVV Verification : 285</p>																				