



RAGHUNATH GIRLS' POST GRADUATE COLLEGE

Western Kutchery Road, Meerut-250001

Re-Accredited 'B+' Grade by NAAC (CPE Status since 2006)

College of Excellence 2014

AISHE Code: C-28817

Principal - 9520886032
IQAC-CO - 9520886033
Chief Adm. - 9520886031

E-mail : rgpgcollegemrt@gmail.com
Website : <https://rgcollege.ac.in>
Facebook ID : Raghunandini Rgpg Meerut

Feedback Survey Report & Action Taken Report

Academic Session - 2022-23

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1.	Feedback Survey Report (2022-2023)
2.	Profile of participants
3.	Question wise analysis of students' feedback
4.	Question wise analysis of teachers' feedback
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6.	Action Taken Report on feedback: 2022-2023

1. Feedback Survey Report (2022-23)

Objectives:

Raghunath Girls' P.G. College is an affiliated of the Chaudhary Charan Singh University, Meerut. We aim for excellence in academics, co-curricular activities, and an overall growth of our students. The IQAC committee of the college makes consistent efforts in order to ensure quality measures promoted and adopted in all the domains of the institution. For the said purpose, the IQAC encourages the students, faculty members, and different stakeholders for participating in various activities/programs and also undertakes many such initiatives with the same enthusiasm. In addition, it also takes regular feedback from alumni, students, and teachers to ensure improvements wherever required and conducts surveys in order to assess the overall performance in the given academic year. This report will analyse the feedback received from students, alumni and teachers in a detailed manner, starting from the objective of the survey, highlighting the research methodology used, illustrative analysis, and findings of the survey.



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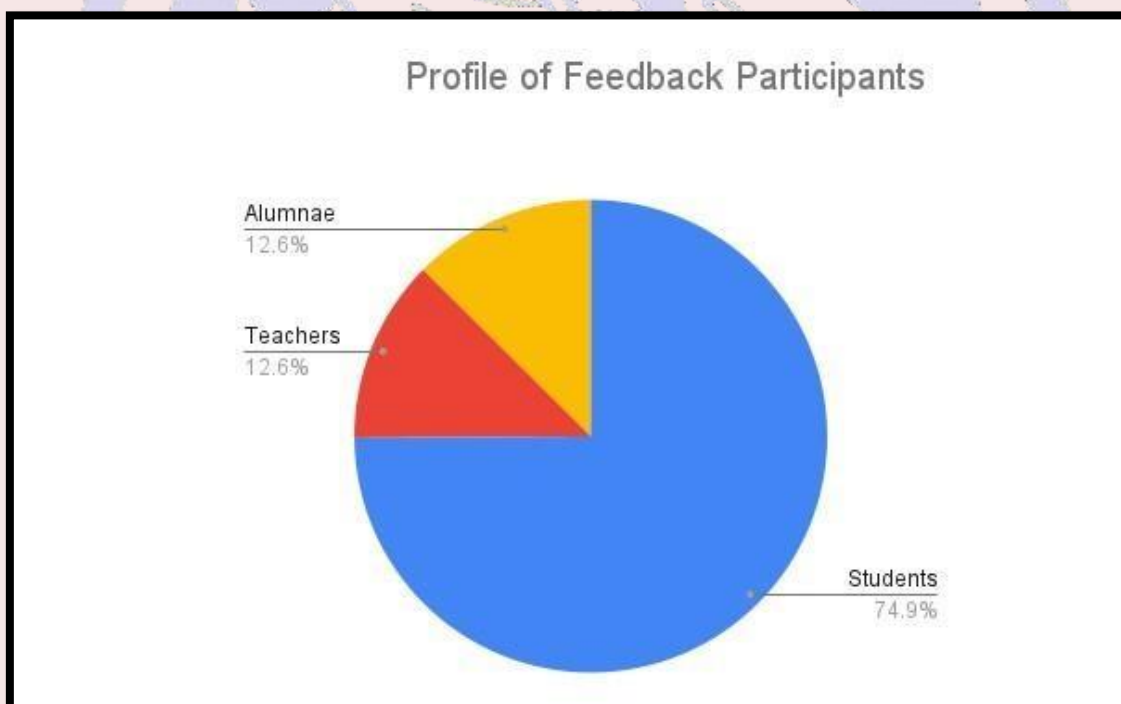
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A feedback survey form was created by the IQAC committee; it was taken in a multiple-choice question format via Google form. The form was circulated amongst students (undergraduate and postgraduate level), alumni and teachers across all disciplines offered by the college. To ensure unbiased and honest feedback, the names of the respondents were kept confidential.

2. Profile of participants:

In the year 2022-2023 total number of students (UG + PG) enrolled in the college is 5000 and 140 teachers including permanent, university approved teachers for self-finance courses and guest teachers. In total 501 responses were received from students, 84 from alumnae and 84 from teachers of the college.





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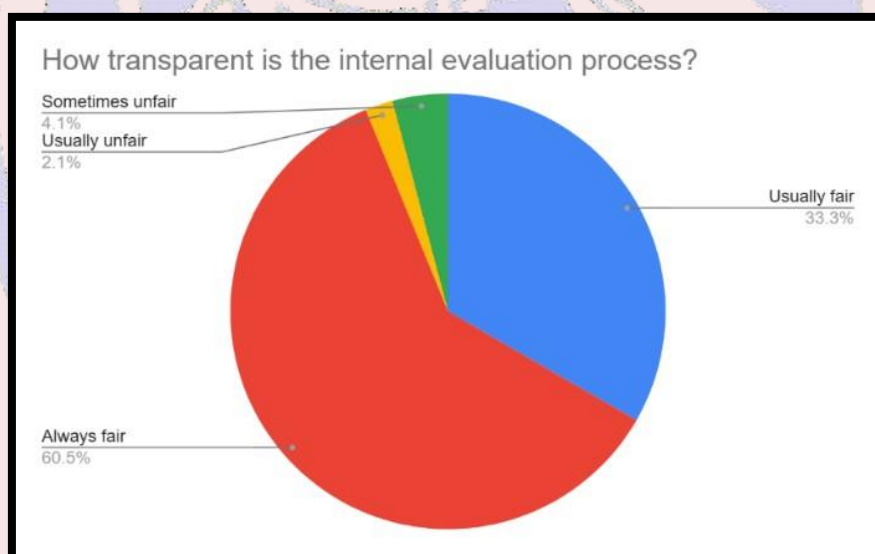
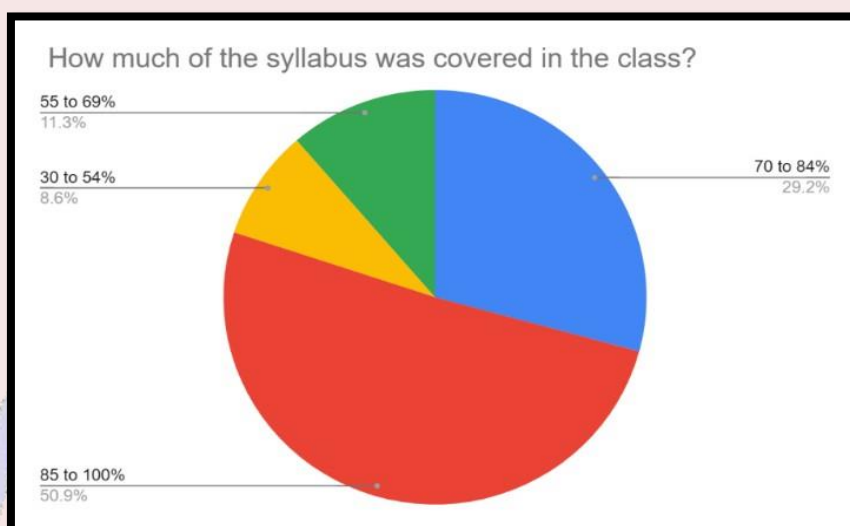
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3. Question wise analysis of students' feedback





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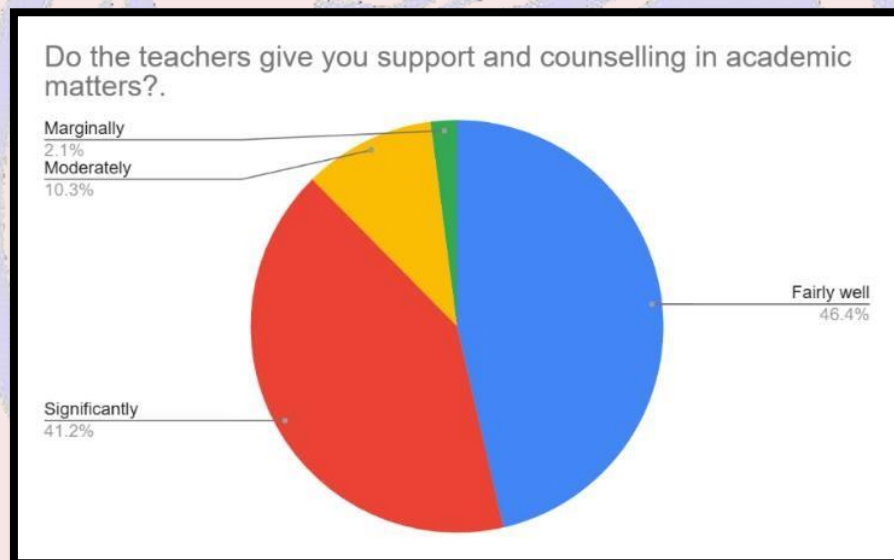
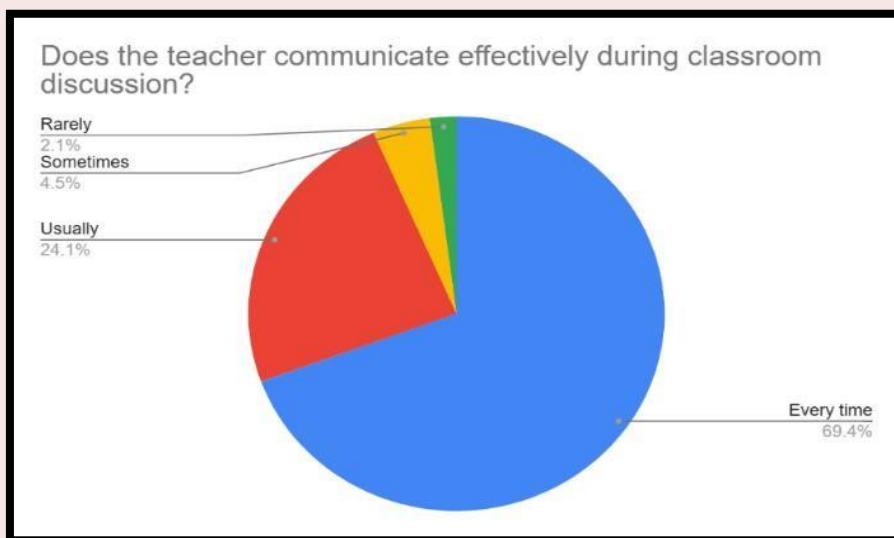
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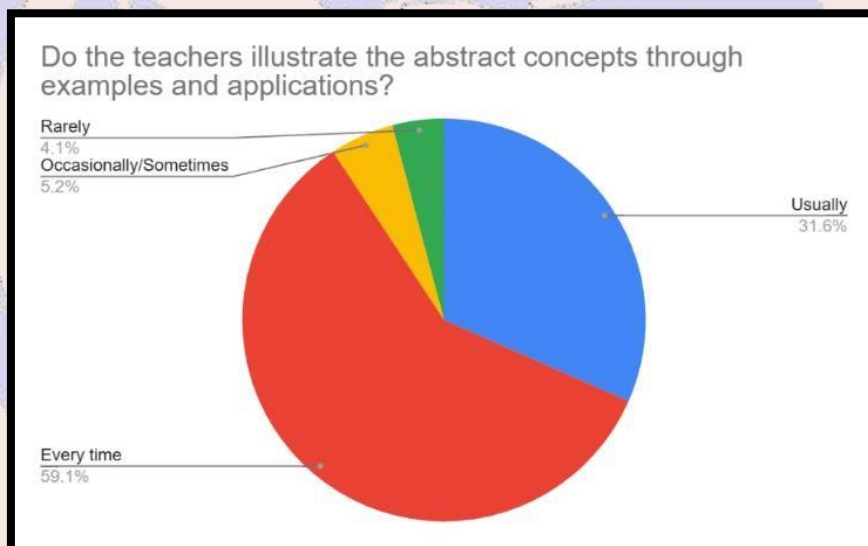
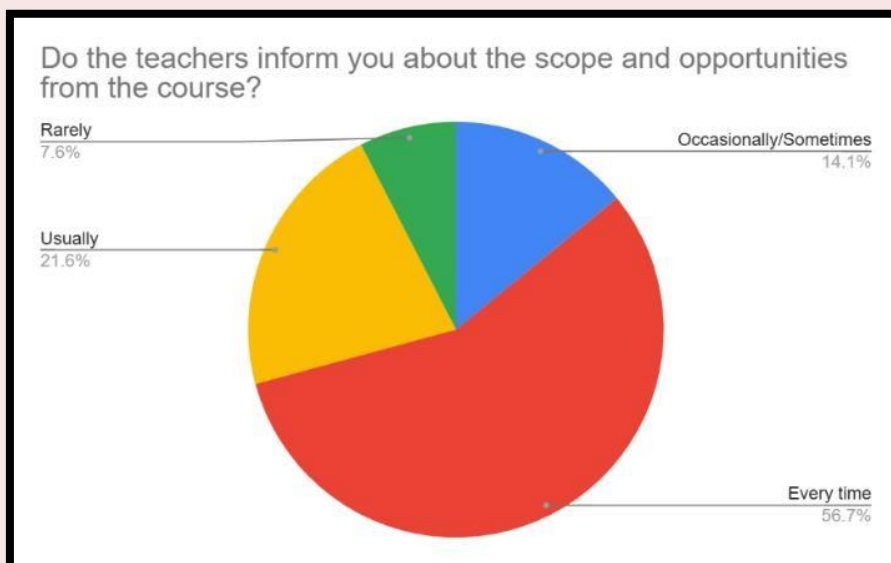
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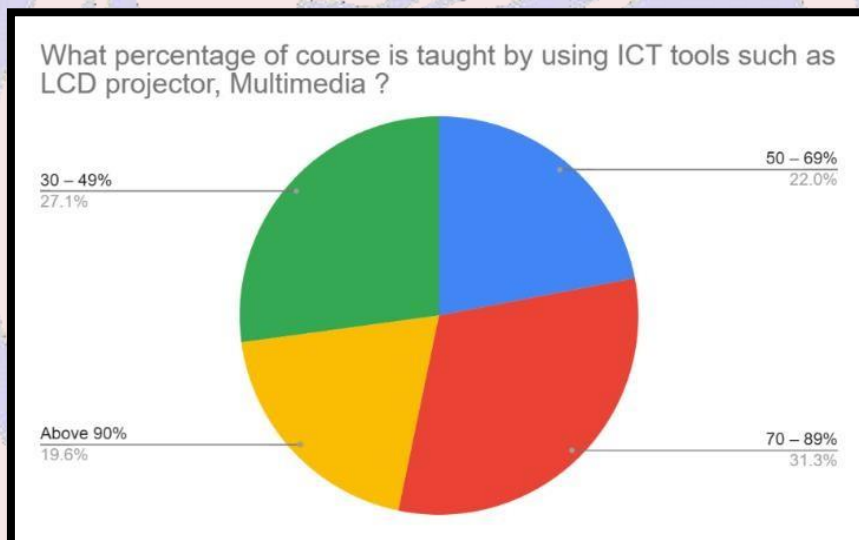
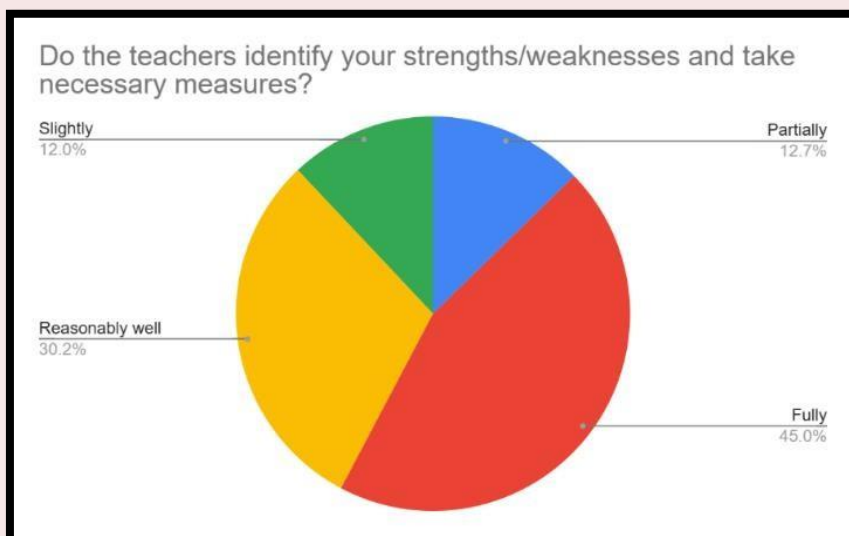
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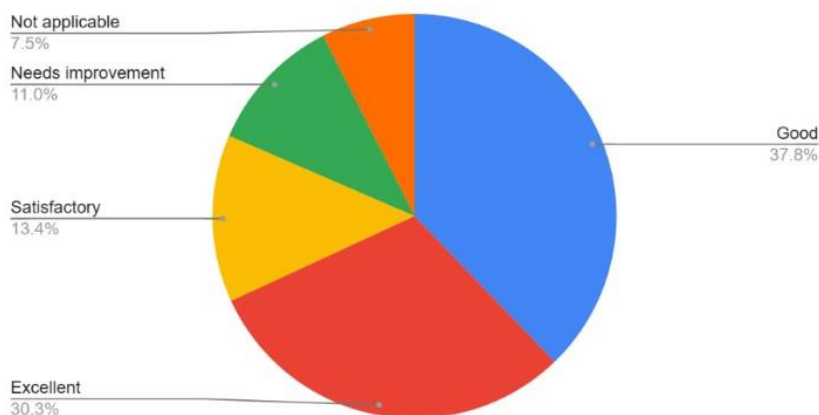
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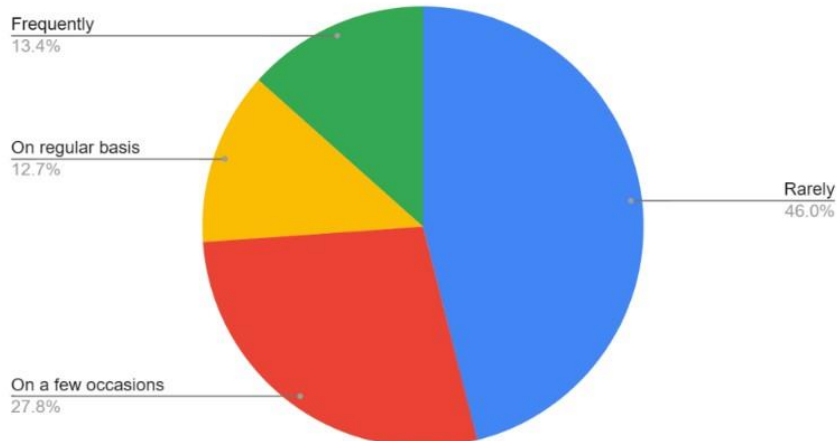
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Competence of the teachers in organizing field trips/excursions/industry visits (Students of humanities, social...)



Does the Department organize Parent-Teacher meetings?





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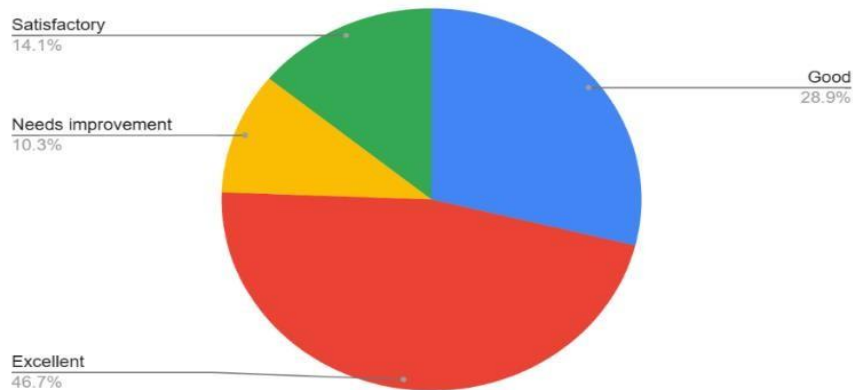
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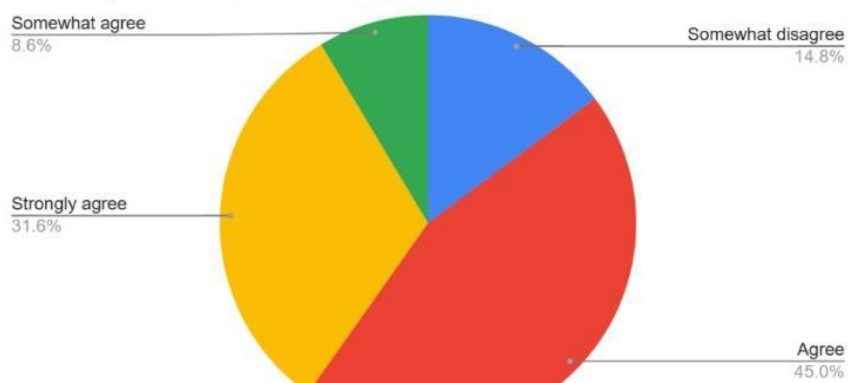
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How would you rank the college's Library with respect to availability of books and reading room facilities?



The library has internet facility, computerized cataloging with subscription to open access journals





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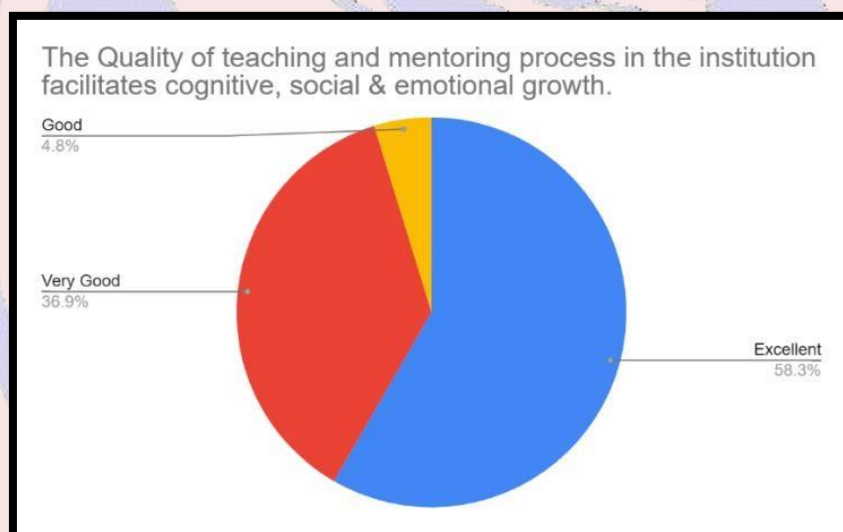
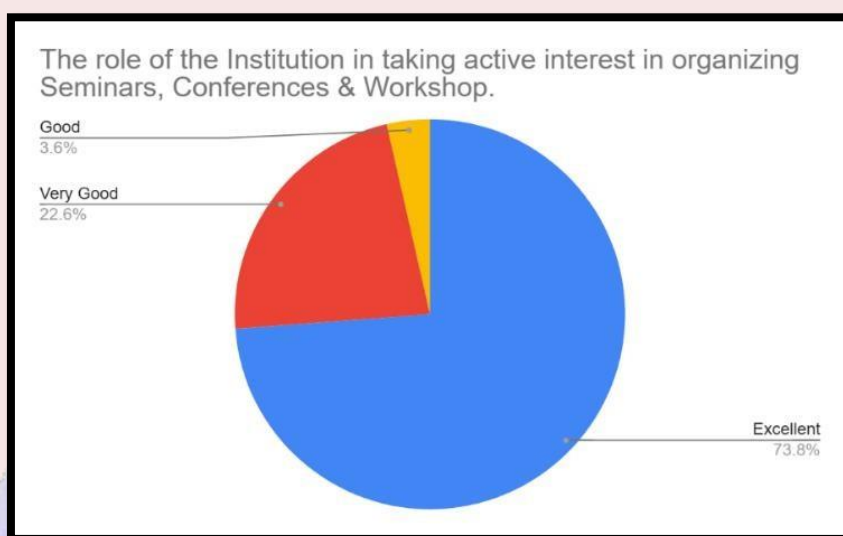
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4. Question wise analysis of teachers' feedback





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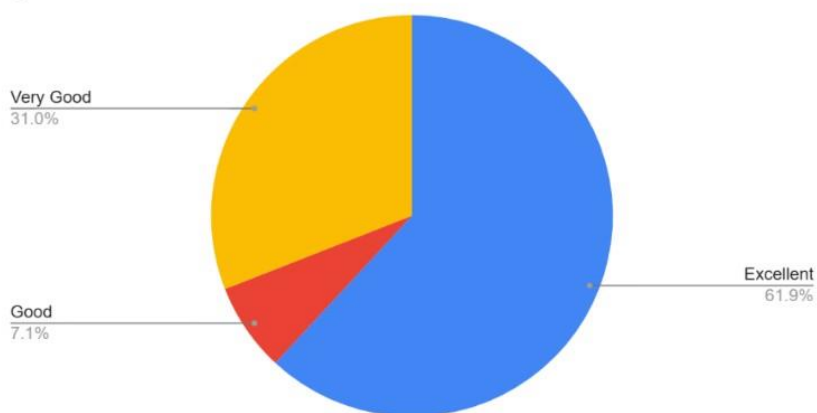
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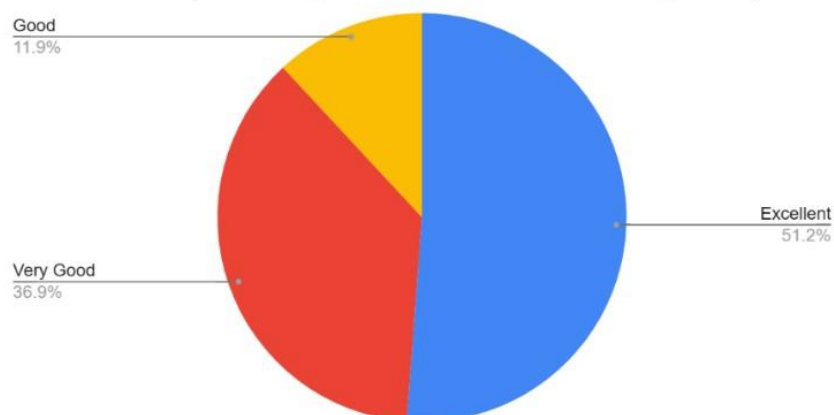
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The Institution provides opportunities for learning & holistic growth.



The process undertaken by the Institution in informing stakeholders (students, parents, alumni and management) a...





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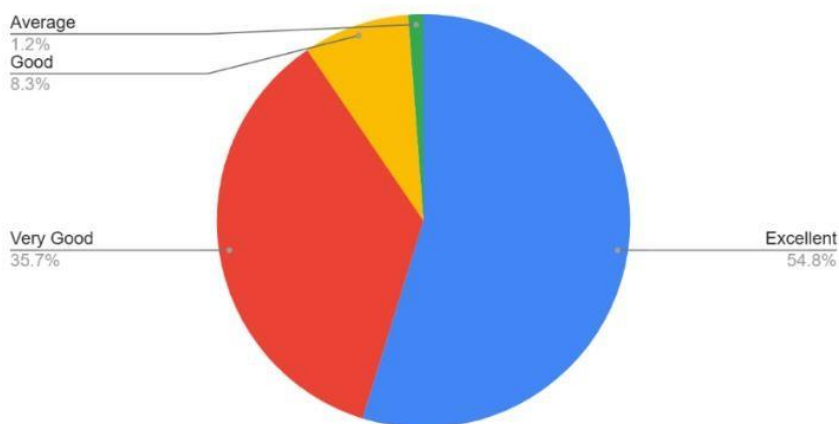
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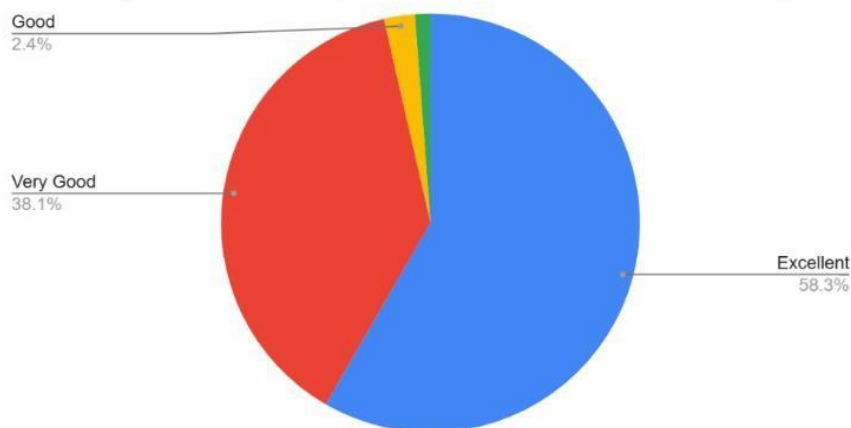
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The mechanism provided by the Institution to identify strengths, and weaknesses of students and to motivate them as well as...



The role of the Institution in engaging students for monitoring, reviewing & continuous quality improvement of the teaching l...





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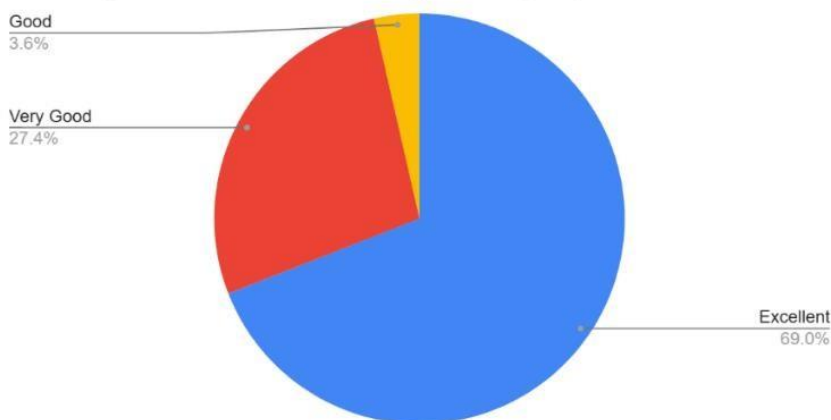
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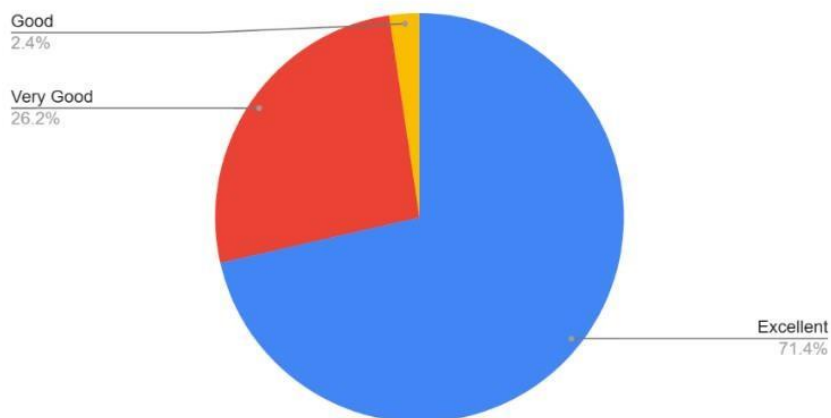
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The role of the Institution in encouraging the student-centric teaching methods for enhancing learning experiences.



The role of the Institution in encouraging participation in extra-curricular activities.





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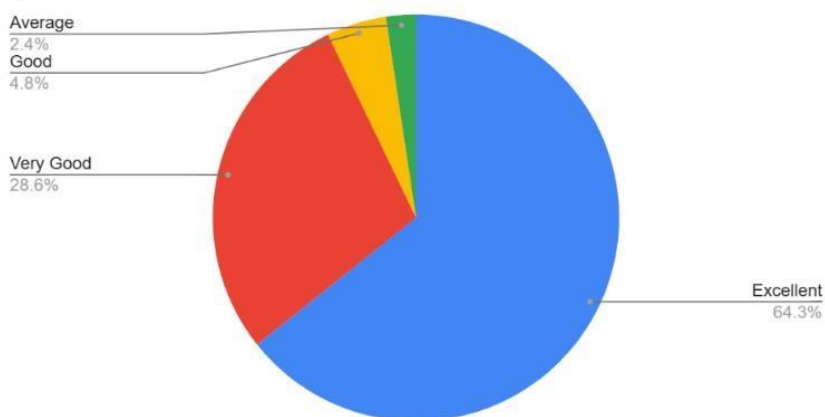
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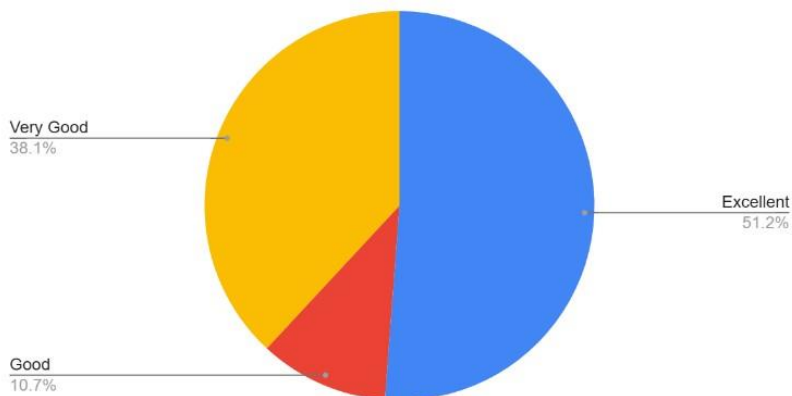
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The role of the Institution in encouraging sporting activities & good cultures of health.



The role of the Institution in inculcating skills enhancing employability with social responsibility





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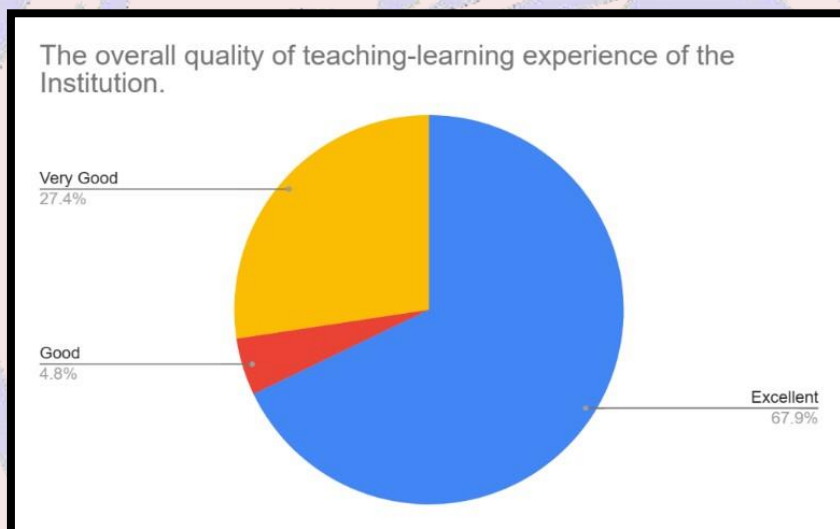
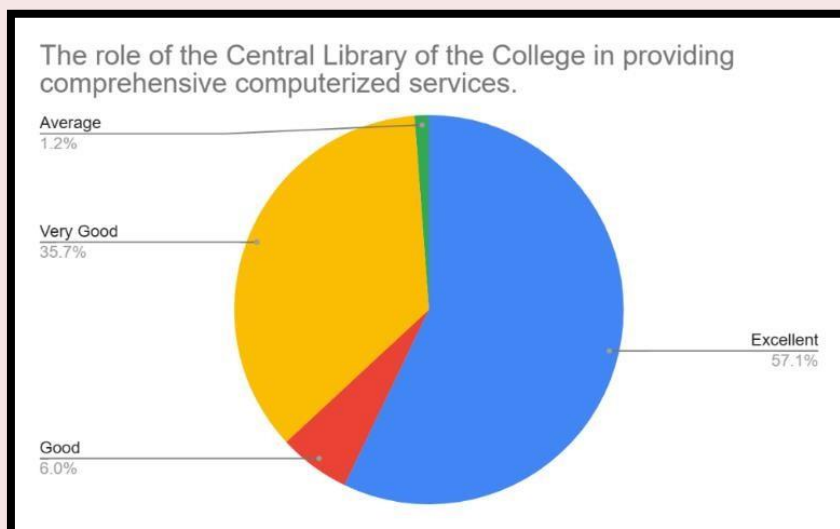
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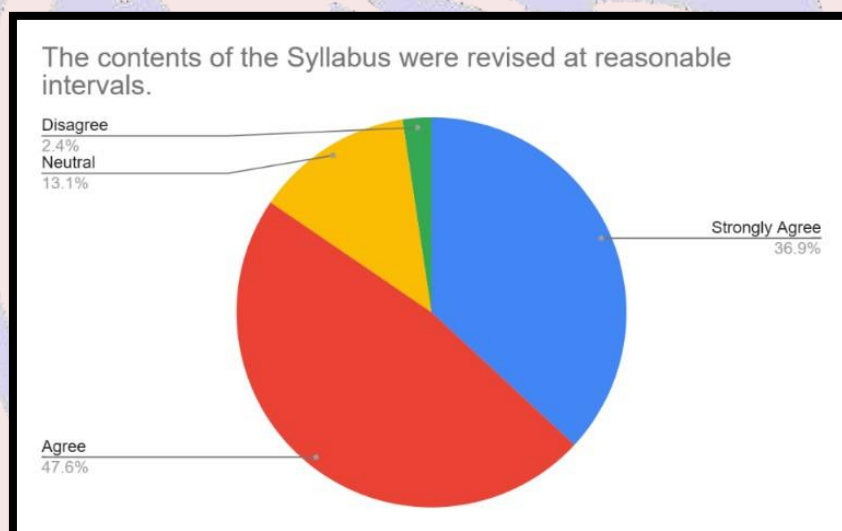
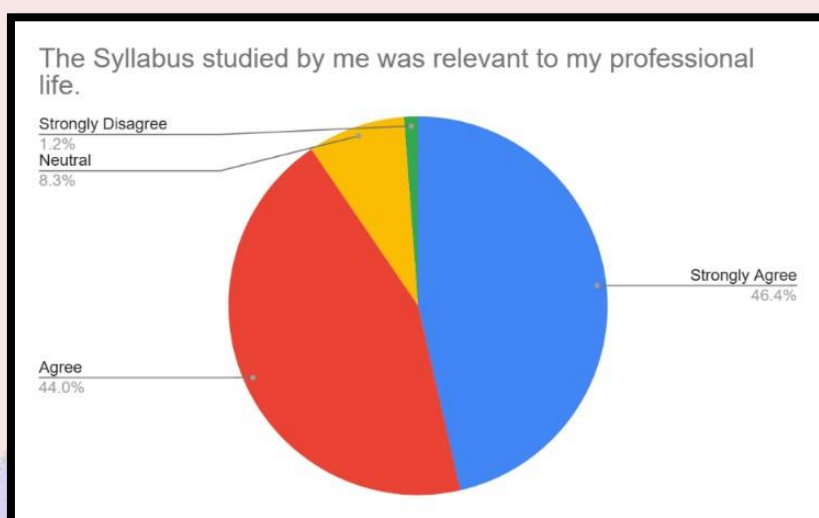
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5. Question wise analysis of alumnae' feedback





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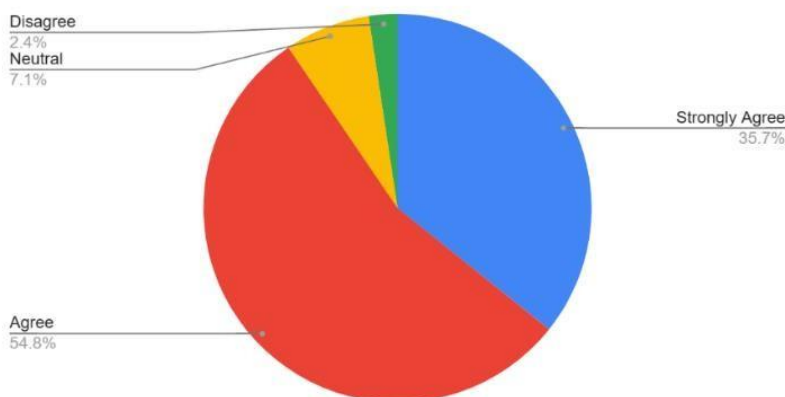
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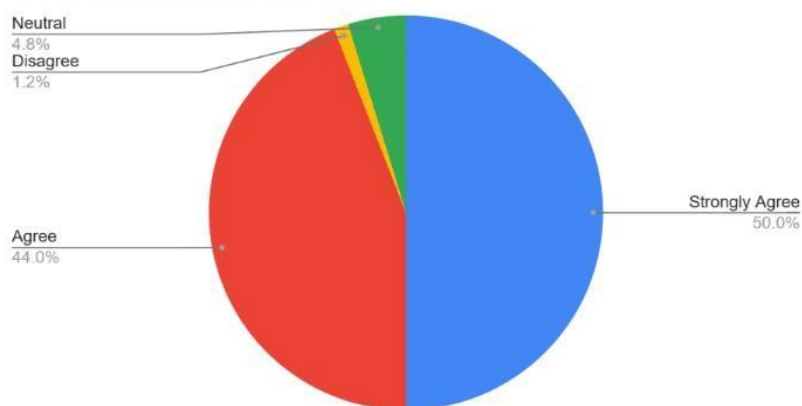
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The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking in students.



Aims and objectives of the syllabus were well defined and clear to the teachers and students.





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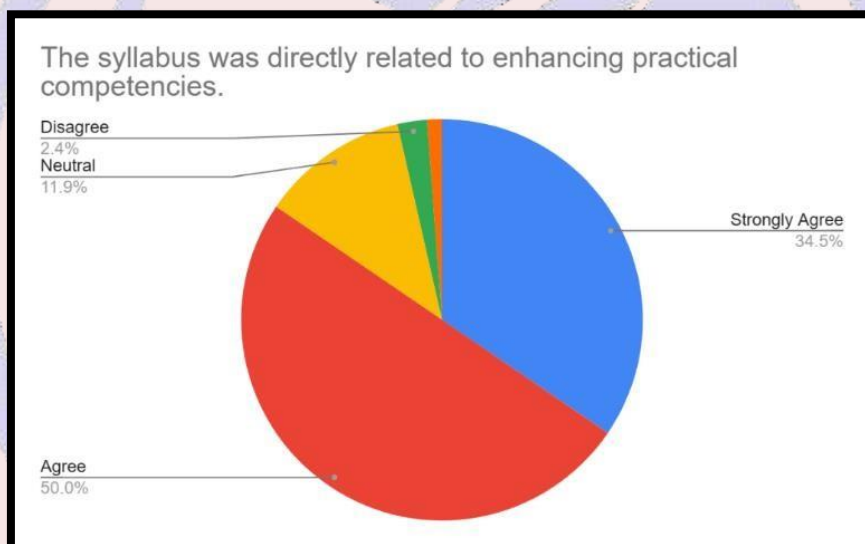
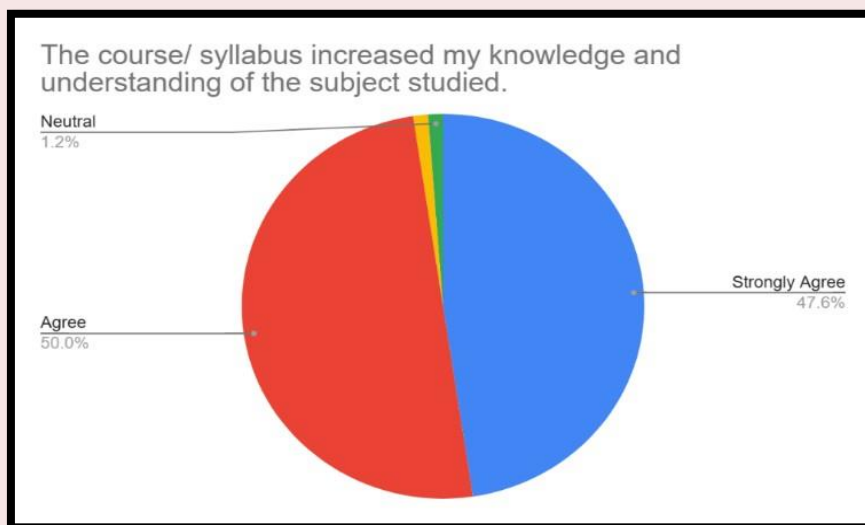
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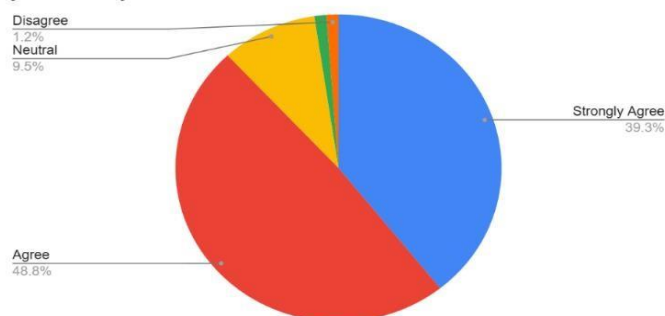
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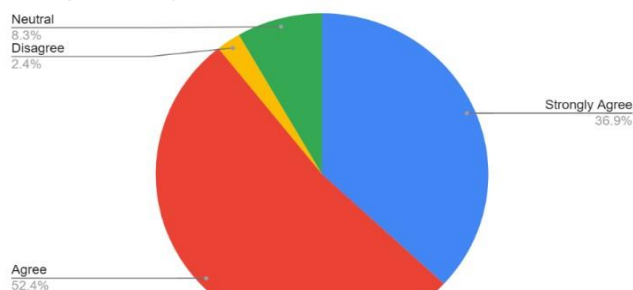
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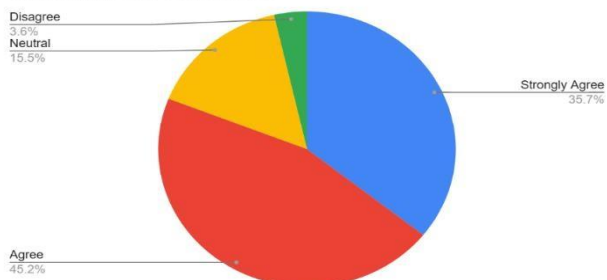
The syllabus was need based as per the requirement of the job/industry.



The syllabus helped to attain new skills



Project work/internship offered under your syllabus was challenging and constructive





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Action Taken on feedback Report

Academic Session - 2022-23

- The clarity of course objectives as per programme outcomes and course outcomes requires to be enhanced. While students are always briefed on these objectives, it is essential for teachers to invest more time in effectively communicating this information. This will be achieved through orientation sessions, mentor-mentee sessions, classrooms and tutorials.
- It is observed that courses must cultivate heightened interest in the field. This entails embracing innovative pedagogies like experiential learning and Problem-Based Learning. These strategies will prepare students for real-world challenges with a commitment to technology integration. The college will persist in its investment in technology for teaching learning.
- Innovative teaching-learning methods need to be incorporated for inclusive and socially responsive educational environment. As per institutional development plan, RGPGC has launched its Learning Management System "PRAGYAN" aiming to align teaching-learning system with student centric academic environment.
- In order to enhance the integration of course content to real-life applications students are motivated for entrepreneurial ventures and start-ups through Talks, seminars and workshops. Teachers will be motivated to align instructional material with practical examples, case studies, and industry-specific scenarios. Field visits will be increased and a push for more internships will be emphasized.

The above report was discussed with the principal and the members of the IQAC.

Secretary
Management Committee
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