



**RAGHUNATH GIRLS' POST GRADUATE COLLEGE**  
**Western Kutchery Road, Meerut-250001**



Re-Accredited 'B+' Grade by NAAC (CPE  
Status since 2006) College of Excellence 2014  
AISHE Code: C-28817

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**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

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Instagram : <https://www.instagram.com/rgpg58?igsh=aGpveDZ4OGxxaGFu>

# Patent Dr. Amita Sharma, Botany

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(21) Application No. 202231044306-A

(19) INDIA

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(54) Title of the invention : DEVELOPMENT OF PHARMACEUTICAL EXCIPIENTS FROM NATURAL SOURCES

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(60) Filing Date : NA

(61) Divisional to Application Number : NA

(62) Filing Date : NA

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(57) Abstract :  
 The present invention relates to development of pharmaceutical excipients from natural sources. Utilization of mucilages as binder in the formulation & evaluation of uncoated tablets of paracetamol gave results conforming to Indian Pharmacopoeial specifications. The 5% of Phanera variegata mucilage gave the optimum results.

No. of Pages : 15 No. of Claims : 4



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3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs) **5.35 lakhs**

SL	Name of the research project/ endowment	Name of the Principal Investigator/Co-investigator	Department of Principal Investigator	Year of Award	Amount Sanctioned	Duration of the project	Link to the e details
1	Therapeutic And Protective Role Of Spirulina Plantensis Against Heavy Metal Cadmium Toxicity In Clarias Batrachus	PI-Dr. Garima Pundir, Co PI-Dr. Seema Jain	Zoology	2021 (ongoing)	236000/-	3 years	<a href="https://rgcollege.ac.in/public/uploads/exam/ef4822d85d0a56f55672b1dac134a67f.pdf">https://rgcollege.ac.in/public/uploads/exam/ef4822d85d0a56f55672b1dac134a67f.pdf</a>
2	Morphological, Phenological and Biochemical Studies of selected Indian Medicinal Plants	PI-Prof Amita Sharma, Co PI-Dr. Garima Malik	Botany	2021 (ongoing)	110000/-	3 years	<a href="https://rgcollege.ac.in/public/uploads/exam/ae893cb8266ca44c066f84699bb4f655.pdf">https://rgcollege.ac.in/public/uploads/exam/ae893cb8266ca44c066f84699bb4f655.pdf</a>
3	Problem Behaviour Among Adolescents: A Multivariate Study of Paths of Influence, Parenting, Family and Peer Groups	Prof. Kumkum Pareek	Psychology	2022 (ongoing)	189000/-	3 years	<a href="https://rgcollege.ac.in/public/uploads/exam/a30c594e3974d85ccfc9a795bf53c7bd.pdf">https://rgcollege.ac.in/public/uploads/exam/a30c594e3974d85ccfc9a795bf53c7bd.pdf</a>

## Research Methodology in syllabus of MA Sociology

Ch. Charan Singh University, Meerut  
Syllabus of M.A. Sociology  
For affiliated colleges with CCS University (w.e.f. 2019-20)

### Semester I

#### Course III: Methodology of Social Research

**Unit I:** Social Research and Social Survey, Meaning and steps of Social Research, Ethics of Research (Plagiarism, copyright)

**Unit II:** Basic Tools of Data Collection: Observation, Interview, Schedule, Questionnaire, Sociometry

**Unit III:** Illustrative Studies with Reference to Technique of Study (Participant observation)

A. B. Malinowski, 1966: **Argonauts of the Western Pacific**

B. W. F. Whyte, 1955: **Street Corner Society: The Social Structure of an Italian Slum**

**Unit IV:** Study of the Select Techniques with illustrations mentioned against each:

A. Panel Studies: Yogesh Atal, 1972: **Local Communities and National Politics: A Study in Communities Links and Political Involvement**

B. Scaling: Attitudinal Modernity Scale in S.L. Sharma, 1979: **Modernizing Effects of University Education**

**Unit V:** Case Studies, Content Analysis,

#### Books Recommended

1. Goode, W.J. and Paul Hatt, 1952: **Methods in Social Research**, New York, McGrawHill
2. W. F. Whyte, 1955: **Street Corner Society: The Social Structure of an Italian Slum**, London, OUP
3. B. Malinowski, 1966: **Argonauts of the Western Pacific**, London, Routledge and Kegan Paul
4. P. F. Lazarsfeld and H. Rosenberg (eds.), 1967: **The Language of Social Research**, New York, Free Press, pp: 40-53
5. Galtung, John, 1969: **Theory and Methods of Social Research**, London, George Allen and Unwin
6. Seltiz, C. and Johada, M. et al., 1969: **Research Methods in Social Relations**, London, Motoun
7. Yogesh Atal, 1972: **Local Communities and National Politics: A Study in Communities Links and Political Involvement**, Delhi, National
8. Mukherjee, P.N., (eds.) 2000: **Methodology in Social Research: Dilemmas and Perspectives**, New Delhi, Sage Publication
9. S.L. Sharma, 1979: **Modernizing Effects of University Education**, New Delhi, Allied
10. Punch, Keith, F, 2005: **Introduction to Social Research**, New Delhi & London, Sage
11. Bose, Pradeep Kumar, 1995: **Research Methodology**, N.D., ICSSR
12. Young, P.V. 1988: **Scientific Social Surveys and Research**, New Delhi, Prentice Hall
13. Bryman, Alan. 1988: **Quality and Quantity in Social Research**, London, Unwin Hyman
14. Kothari, C.R. 1989: **Research Methodology: Methods and Techniques**, Bangalore, Wiley Eastern
15. Jayaram, N. 1989: **Sociology: Methods and Theory**, Madras, Macmillan
16. Bebie, Earl, 2008: **Basics of Social Research**, US, Wadsworth

## Research methodology in syllabus of Sociology

Programme / Class	Diploma	Year	BA II	Semester	III
Subject	Political Science				
Course Code	A060302P	Course Title	Field Work Tradition In Social Sciences		
Course Outcome : This paper intends to train students in carrying out empirical studies and field work which would help him in research. This would sensitize him to the precautions that is required to carry a empirical study on socially relevant topics.					
Credits - 2	Max. Marks : 100	Min. Passing Marks :33			
Total No. of Lectures - Tutorials - Practical (in hours per week) :0-0-2					
Unit	Topic				No. of Lectures (2 hrs. each)
I	Nature of Social Research, Ethnocentrism, Participant Observation				8
II	Empirical Research: Meaning, Types, Methods, Identification of Research Problem, Formulation of Hypothesis, Research Design				8
III	Data collection: Method, Observation, Interview Schedule, Questionnaire, Case Study, Data Processing, Data Analysis				8
IV	A case study on any relevant topic of the time and place e.g. Analysis of any Election in India, Functioning of any organ or agency of United Nations				6
Suggested Readings :					
<ol style="list-style-type: none"> <li>1. R. Kumar, Research Methodology: A Step by step guide for beginners, Pearson</li> <li>2. P.N. Mukherjee, Methodology in social research, Sage publication, New Delhi</li> <li>3. V.K. Srivastav, Methodology and Fieldwork, Oxford University Press, New Delhi</li> <li>4. R.N. Trivedi &amp; DP Shukla, Research Methodology, College Book Depot, Jaipur</li> <li>5. J.Galton, Theories and Method of Social Research, London</li> <li>6. P.V. Young, Scientific Social survey, New York, Parentice Hall Inc.</li> </ol>					

Programme Class	Diploma	Year	BA-II	Semester	III
Subject	Political Science				
Course Code	A060302P	Course Title	Field Work Tradition In Social Sciences		
Course Outcome - This paper intends to train students in carrying out empirical studies and field work which would help him in research. This would sensitize him to the precautions that is required to carry a empirical study on socially relevant topics.					
Credits - 2	Max Marks - 100	Min. Passing Marks - 33			
Total No. of Lectures + Tutorials + Practical (in hours per week) - 04/2					
Unit	Topic				No. of Lectures (2 hrs. each)
I	Nature of Social Research, Ethnocentrism, Participant Observation				8
II	Empirical Research: Meaning, Types, Methods, Identification of Research Problem, Formulation of Hypothesis, Research Design				5
III	Data collection: Method, Observation, Interview Schedule, Questionnaire, Case Study, Data Processing, Data Analysis				5
IV	A case study on any relevant topic of the time and place e.g. Analysis of any Election in India, Functioning of any organ or agency of United Nations				6

Research methodology in syllabus of MA History

UNIT 1.

- (A) what is Research, Qualitative and Quantitative Research
- (B) Choice Of Subject, Synopsis <sup>Research of</sup>
- (C) Chapterization <sup>^</sup>
- (D) Note Taking

UNIT 2.

- (A) Footnote , Reference
- (B) Appendix
- (C) Thesis Writing
- (D) Bibliography and indexing

UNIT 3.

- (A) Historical Evidence
- (B) Evaluation Of Evidence
- (C) Authenticity Of Sources
- (D) Criticism of Sources

UNIT 4.

- (A) Causation and Generalization
- (B) Bias and Objectivity in History
- (C) Interview
- (D) Book Review



**RESEARCH METHODOLOGY (I- 3002)**

**Learning objective:** To make the student aware of the methodology of research.

**Unit I: Understanding Research :** Definition, Meaning, Characteristics, Objective and Motivation Research, Types of Research, Research in Decision Making, Role of Research in Various Areas, Limitations of Research.

**Unit II: Scientific Methods of Research:** Definition, Characteristic and Basis of Scientific Method, Basis of Scientific Method, Components of Scientific Approach, Bias and Prejudice in Scientific Research.

**Unit III: Formulating Research Problem and Hypothesis :** Research Process/ Planning Process, Research Problem-Need of Defining, Points to Ponder on Research Problem, Time and Space of Co-ordination, Environment Conditions, Hypothesis Testing, Research Design.

**Unit IV: Methods of Research :** Interview-Definition, Meaning, Type, Advantage and Limitation; Questionnaire-Meaning Purpose, Types, Formulation, Advantage and Disadvantage; Survey- Definitions, Meaning, objective, Characteristics, types, planning, limitation and advantages; Experiment -Meaning, objective, Advantage and Disadvantage; Basic Principles of Experimentation, Experimental Designs.

**Unit V: Scaling and Attitudes Measurement Techniques :** Attitudes, Attributes and Beliefs, Attitudes Measurement, Scaling Techniques, Types of Scales, Selection of an Approximate Scale, Limitations of Attitudes Measurement Scales.  
Data Presentation Processing and Analysis: Editing, Coding, Classification, Tabulation, Analysis and Interpretation of Data.

Khande      16/08/19      22/      Malhotra  
2021

## Course XII Interdisciplinary Research Methods and Techniques

### Course Contents:

- Unit-I : Conceptual Foundation of Research: Meaning and types of research, objectives and motivation of research, concepts of pure and applied research, scientific approach to geographic research, Basic Components of Research, defining a research problem, construction of research design, Hypothesis formulation.
- Unit-II : Sampling Techniques and Selection of Geographic Variables: Aims of Sampling, Basic Components of Sampling Methods, Nature of Geographic Data, Continuous and discrete data, Level of measurements: various scales, data transformation, its process and methods.
- Unit-III : Data Collection: methods of field observation, role of field methods in geographic studies, Techniques for primary data collection, preparation of questionnaires, Data collection from secondary sources, Tabulation and Data Analysis.
- Unit-IV : Cartographic analysis of data, Techniques of data representation by quantitative maps, Hypothesis Testing, Basic principles and procedures of correlation, significance of statistical analysis and interpretation of data.
- Unit-V : Drafting of the research report quantitative & qualitative interpretations, writing manuals (Arranging themes, maintaining coherence, cross comparison concluding, referencing noting etc.) Proof marks & marked proof, size scale and types of report, organisation and designing of report, Evaluating a report.

### Suggested Readings:

- Ahuja, R. (2001): Research Methods, Rawat Publications, Jaipur and New Delhi.
- Bhattacharyya, D. K. (2005): Research Methodology, Excel Books, New Delhi
- Blackburn, J. and Holland, J. (eds.) (1998): Who Changes? Institutionalising Participation in Development, IT Publications, London.
- Blaxter, L., Hughes, C. and Tight, M. (1996): How to Research, Open University Press, Buckingham.
- Mishra, R.P. : Research Methodology.
- Crang, Mike (1999): Cultural Geography, Routledge, London.
- Daniels, P., Bradshaw, M., et al. (2000): Human Geography: Issues for the 21st Century, Prentice Hall, London, and Pearson Publishers., Singapore. Indian reprint, 2003.

**B.A. 3 Semester 6 Home Science Paper 2  
Research Methodology and Gender Development ( Theory)**

Programme/Class: Degree	Year: 3	Semester: 6
Subject: Community & Essential Science (Home Science)		
Course Code: A130602T	Course Title: Research Methodology and Gender Development (Theory)	
<b>Course outcomes:</b> The student at the completion of the course will be able to: <ul style="list-style-type: none"> <li>• Explain the concept and use of Research.</li> <li>• Develop a research proposal.</li> <li>• Learn about the data, sample and report writing.</li> <li>• Conduct survey.</li> <li>• To develop insight into the General issues of women.</li> <li>• To understand strategies for empowerment of women.</li> </ul>		
Credits: 4	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials- 60Lectures		
Unit	Topic	No. of Lectures
	<b>PART A</b>	
<b>I</b>	Social Research: <ul style="list-style-type: none"> <li>• Concept,</li> <li>• Scope,</li> <li>• Steps of research</li> </ul>	6
<b>II</b>	Sampling <ul style="list-style-type: none"> <li>• Concept, Techniques, Principles and Limitations of sampling.</li> </ul>	6
<b>III</b>	Data Collection: <ul style="list-style-type: none"> <li>• Sources of Data Collection: Primary &amp; Secondary</li> <li>• Tools of Data collection: Interview schedule, Observation, Questionnaire</li> <li>• Methods of data collection</li> </ul>	8
<b>IV</b>	Report Writing <ul style="list-style-type: none"> <li>• Summary, Conclusion and Recommendations</li> <li>• Writing references</li> <li>• Writing process of research report: Formal Style of writing, Preface, Chapterization, Headings, Tables and</li> </ul>	10

	Figures, Appendices, Bibliography and Acknowledgement	
	PART B	
V	<b>Women in Development:</b> Capacity Building for women- Education, Decision Making abilities, Opportunities, Awareness & Information on social and legal issues.	8
VI	<b>Women's Organizations &amp; Collective Strength:</b> Women's action groups and women's participation in development initiative.	7
VII	<b>Employment Trends of women:</b> Need for self-employment, Opportunities & challenges in an organized and un-organized sector.	7
VIII	<b>Entrepreneurship Development to empower women:</b> Motivation, Development of women entrepreneurs in India, Schemes available to encourage women entrepreneurship. (a) Bhartiya Mahila Bank Business Loan (b) Annapurna Scheme. (c) Stree Shakti Package (d) Mudra yojana scheme for women. (e) Mahila udyam nidhi scheme.	8

**Suggested Readings:**

1. C. R. Kothari: Research Methodology- Method and Techniques
  2. R. Kumar: Research Methodology: A step by Step Guide for Beginners
  3. M. H. Gopal: Introduction to Research Methodology for Social Sciences
  4. Good, Carter, Scales and Douglas: Methods of Research
  5. Bhasin, Kamla (2000). Understanding Gender. New Delhi. Kaali for Women.
  6. Devi, Uma (1994). Women Work, Development and Ecology. New Delhi, Har-Anand Publications.
  7. Krishna, Sumi (2007). Women's Livelihood Rights: Recasting Citizenship for Development, New Delhi, Sage Publications.
  8. Sohoni, K Neerj, (1994), Status of Girls in Development Strategies, New Delhi, Har-Anand Publications.
  9. Gundry Lisa K. & Kickul Jill R., 2007, Entrepreneurship Strategy: Changing Patterns in New Venture
  10. Creation, Growth, and Reinvention, SAGE Publications, Inc.
  11. Taneja & Gupta, 2001, Entrepreneur Development- New Venture Creation, Galgotia Publishing Company
  12. Patni , Manju. Anusandhan Vigyaan , Star Publications, Agra.
  13. Sudha, G.S. Vyavsayik Prabandh ke Siddhant avam Udyamita, RBD Publications.
  14. Gupta ,U.C. Udyamita Vikas, Kailash Pustak Sadan, Bhopal
- Suggestive digital platforms web links- e-PG Pathshala – Inlibnet

This course can be opted as an elective by the students of following subjects: Open for all

- The eligibility for this paper is 10+2 with any subject

**PAPER: I RESEARCH METHODOLOGY**

Code: Teaching Periods: 80 Semester Max. Marks: 100

Objectives:

To enable students to:

1. Understand the fundamental principles and techniques of methodology containing research

2. Prepare research tool applicable to development issues, and

**Research methodology in syllabus Home Sc.**

1. Develop skills in documentation.

**Unit I Knowledge & Research (periods: 15)**

- a) Methods of acquiring knowledge.
- b) Definition, nature and steps in research.
- c. Need of research in Home Science

**Unit II Types of Research (periods: 20)**

- a. Historical
- b. Survey
- c. Experimental
- © Case study

**Unit III Research Problem and Hypothesis (periods: 20)**

- a. Definition and identification of Research Problem, Selection of Research Problem, basic kinds of problem and limitations of the problem.
- b) Nature, types and functions of Hypothesis.

**Unit IV Sample and Data Gathering Instruments (periods: 15)**

- a. Type of Samples and Selection of samples.
- b. Data Gathering Instruments - Inquiry form, interview, observation, Sociometric technique and Projective techniques

**Unit V I. Research Design (periods: 20)**

- a. Definition and kinds of Research Design
- b. Basic principles of Research Design
- c. Purpose of Research Design.

**2. Presentation & Interpretation of Data**

**References:**

- 1. Bajpai, S.R. (2007), Methods, F. Social Survey and Research, Kish Ghar, Kharagpur.
- 2. शर्मा, शिव (2004) अन्वेषण विधि, केंद्र प्रकाश, अहमदाबाद
- 3. शर्मा, शिव (2004) अन्वेषण विधि, केंद्र प्रकाश, अहमदाबाद

**M.A. 2<sup>nd</sup> SEMESTER**

**Paper: VIII Research Methodology** Code - 2073

- ✓ (I) Introduction to Research: What is Research? Traditions of Research
- (II) Philosophy of Research
- (III) Framework of Research: Types of Research, Research Design
- (IV) Qualitative Methods
- (V) Quantitative Methods
- (VI) Research Report

**PROJECT REPORT  
ON**

**Beti Bachao Beti Padhao**



**SUBMITTED IN**

**B.A. IIISem**

**Department OF Political Science**

**RAGHUNATH GIRLS' P.G. COLLEGE, MEERUT**

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**PROJECT REPORT  
ON**

**Right to Education**



**SUBMITTED IN  
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Department OF Political Science**

**RAGHUNATH GIRLS' P.G COLLEGE, MEERUT**

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**PROJECT REPORT**  
**ON**  
**Right to Information**



**SUBMITTED IN**  
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**PROJECT REPORT**  
**ON**  
**Prime Minister**



**SUBMITTED IN**  
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SANYA BATRA (21115742)  
SAPNA (21115745)  
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**PROJECT REPORT**  
**ON**  
**Women Social issues**



**SUBMITTED IN**  
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ANSHU (21115177)  
ANSHU (21115178)

**PROJECT REPORT**  
**ON**  
**NEP in higher education**



**SUBMITTED IN**  
**B.A. IIISem**  
**Department OF Political Science**

**RAGHUNATH GIRLS' P.G. COLLEGE, MEERUT**

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**PROJECT REPORT**  
**ON**  
**Fundamental Rights**



**SUBMITTED IN**  
**B.A. III Sem**  
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**RAGHUNATH GIRLS' P.G. COLLEGE, MEERUT**

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**PROJECT REPORT**  
**ON**  
Difficulties in implementation of NEP



**SUBMITTED IN**  
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**RAGHUNATH GIRLS' P.G. COLLEGE, MEERUT**

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**PROJECT REPORT  
ON  
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**RAGHUNATH GIRLS' P. G. COLLEGE, MEERUT**

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**SUBMITTED IN  
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**RAGHUNATH GIRLS' P.G. COLLEGE, MEERUT**

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**PROJECT REPORT**  
**ON**  
**Right to information**



**SUBMITTED IN**  
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**RAGHUNATH GIRLS' P.G. COLLEGE, MEERUT**

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**PROJECT REPORT**  
**ON**  
**SWACHHATA ABHIYAN**



**SUBMITTED IN**  
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**PROJECT REPORT  
ON  
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**SUBMITTED IN  
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**PROJECT REPORT**

**ON**

**Difficulties in implementation of NEP**



**SUBMITTED IN**

**B.A. IIISem**

**Department OF Political Science**

**RAGHUNATH GIRLS' P.G. COLLEGE, MEERUT**

**Project Guide**

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**PROJECT REPORT**  
**ON**  
**Panchayati Raj**



**SUBMITTED IN**  
**B.A. III Sem**  
**Department OF Political Science**

**RAGHUNATH GIRLS' P. G. COLLEGE, MEERUT**

**Project Guide**

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MUSKAN RASTOGI (21115506)  
NEEDA (21115522)  
NEELAM (21115523)  
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**PROJECT REPORT  
ON**

**Preamble**



**SUBMITTED IN**

**B.A. III Sem**

**Department Of Political Science**

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**PROJECT REPORT**  
**ON**  
**Corruption**



**SUBMITTED IN**  
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**Project Guide**

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RIYA VIKAL (21115696)  
RUCHITA RANI SHARMA(21115701)  
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**PROJECT REPORT  
ON  
Ujjawala Yojna**



**SUBMITTED IN  
B.A. III Sem  
Department OF Political Science**

**RAGHUNATH GIRLS' P.G. COLLEGE, MEERUT**

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**PROJECT REPORT**  
**ON**  
Functions of PRIs



**SUBMITTED IN**  
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**PROJECT REPORT**  
**ON**  
**Parliament procedure**



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**PROJECT REPORT**  
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**SUBMITTED IN**  
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**PROJECT REPORT**  
**ON**  
**Ujjawala Yojna**



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**Department OF Political Science**

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**PROJECT REPORT  
ON  
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SNEHA SINGH (21115835)  
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**PROJECT REPORT**  
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**PROJECT REPORT**  
**ON**  
**Parliament**



**SUBMITTED IN**  
**B.A. III Sem**  
**Department OF Political Science**

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**Project Guide**

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**PROJECT REPORT**  
**ON**  
**Regional political parties**



**SUBMITTED IN**  
**B.A. IIISem**  
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“विद्युतीकरण बुलन्दशहर विकास खण्ड का  
एक भौगोलिक अध्ययन”



चौधरी चरण सिंह विश्वविद्यालय परिसर मेरठ के भूगोल विषय में  
एम०ए० की उपाधि हेतु प्रस्तुत लघु शोध प्रबन्ध

शोध निर्देशिका   
डॉ० सुषमा गौड़  
सहायक प्रोफेसर  
भूगोल विभाग  
रघुनाथ गर्ल्स (पी०जी०) कॉलेज  
मेरठ (उत्तर प्रदेश)

शोधकर्ता—  
निकिता चौहान  
एम०ए० (भूगोल)  
अनुक्रमांक— 210058168007  
नामांकन सं०— एम. 18202667

रघुनाथ गर्ल्स (पी०जी०) कॉलेज  
मेरठ (उत्तर प्रदेश)

घरेलू जल प्रयोग का एक भौगोलिक अध्ययन  
ग्राम सलाहपुर ब्लॉक रोहता  
आर०जी० (पी०जी०) कॉलेज में वैयक्तिक अध्ययन



डी० चरण सिंह विश्वविद्यालय, मेरठ के  
भूगोल विषय में  
एम०ए० उपाधि हेतु  
प्रस्तुत लघु शोध प्रबन्ध

निर्देशक :

डॉ० संगीता चौधरी

संयोजक

भूगोल विभाग

आर०जी० (पी०जी०) कॉलेज, मेरठ

शोधार्थी :

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अनुक्रमांक : 210058168004

शोध केन्द्र  
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आर०जी० (पी०जी०) कॉलेज, मेरठ  
2023

रघुनाथ गर्ल्स (पी.जी.) कॉलेज, मेरठ

चौधरी चरण सिंह विश्वविद्यालय

CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT



परियोजना कार्य

मेरठ वार्डों में शहरीकरण

प्राप्तकर्ता :

संगीता चौधरी

सहायक प्रोफेसर

भूगोल विभाग

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प्रस्तुतकर्ता :

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एक भौगोलिक विश्लेषण”

आर०जी० (पी०जी०) कॉलेज में वैयक्तिक अध्ययन



डी० जयराज सिंह विश्वविद्यालय, मेरठ के

भूगोल विषय में

एम०ए० उपाधि हेतु

प्रस्तुत लघु शोध प्रबन्ध

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डॉ० सुवमा गौड़

संयोजक

भूगोल विभाग

आर०जी० (पी०जी०) कॉलेज, मेरठ

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शोध केन्द्र

भूगोल विभाग

आर०जी० (पी०जी०) कॉलेज, मेरठ

2023


# "AIR POLLUTION & HUMAN HEALTH IN GHAZIABAD, UTTAR PRADESH"



DISSERTATION

SUBMITTED TO

CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT  
IN PARTIAL FULFILLMENT OF THE REQUIREMENT  
FOR THE M.A. DEGREE

SUBMITTED TO :   
Dr. Sushma Gaur  
Assistant Professor  
Geography Department  
Raghunath Girls (PG) College, Meerut

SUBMITTED BY :  
Nivedita Sharma  
M.A. (Geography)  
ROLL NO : 210058168008  
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RAGHUNATH GIRLS (P.G.) COLLEGE, MEERUT

विद्युतिकरण हापुड जनपद के विकासखण्ड  
हापुड का एक भौगोलिक अध्ययन



2023

ची० चरण सिंह विश्वविद्यालय, मेरठ  
परिसद हापुड भूगोल विषय मे  
एम.ए. की उपाधि हेतु प्रस्तुत  
लघु शोध भूगोल विभाग

निर्देशिका

डॉ० दीपशिखा शर्मा  
आर०जी०(पी०जी०)  
कॉलेज, मेरठ

शोधार्थी

रिक्ति  
एम०ए० चतुर्थ सेमेस्टर  
रोल न० -RG210058168010  
नामांकन सं० - M18212350

आर०जी०(पी०जी०)कॉलेज मेरठ

2022-2023

# CONTAMINATED GROUND WATER OF MEERUT CITY



DISSERTATION SUBMITTED TO  
CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT  
IN PARTIAL FULFILMENT OF THE REQUIREMENTS  
FOR THE MA DEGREE

SUBMITTED TO : *Ashy*  
DR. SANGITA CHAUDHARY  
Assistant Professor  
Geography Department  
RGPG college

SUBMITTED BY:  
AKSHITA TEOTIA  
MA Geography Student  
Roll No : 210058168001  
Enroll No : M1B214015

RAGHUNATH GIRLS POST GRADUATION COLLEGE  
MEERUT (U P)  
2022-23

# GROWTH OF URBANIZATION IN MUZZAFFARNAGAR

1981-2011



Dissertation

Submitted to

Chaudhary Charan Singh University, Meerut

For award of the degree

MASTERS OF ARTS

In

GEOGRAPHY

SUPERVISOR

DR. SANGITA CHAUDHARY

Assistant Professor

Geography Department

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SUBMITTED BY

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M.A. (II YEAR)

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# GROWTH OF URBANIZATION OF MEERUT

1981 - 2011



Dissertation

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MASTERS OF ARTS

In

GEOGRAPHY

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SUBMITTED BY

RASHI CHAUHAN

M.A. (II YEAR)

ROLL NO 210058168009

EN ROLL NO. 16038548

## Course XX

### Dissertation

**Note:** The students under the supervision of a faculty member shall be selecting a topic from his field of specialization for the dissertation work. The dissertation shall be field work based applying the techniques learned by the student in practicals. It will contain atleast 50 pages and 10 to 15 maps and diagrams / charts prepared by the student. The dissertation report duly signed by the teacher supervisor concerned be submitted in the college before the theory examination of the university or as per instructions given by the university. There shall be internal viva voce on dissertation. The viva-voce examination will be purely internal and shall be conducted before sending the dissertation to the university. The student will present his/ her findings before the audience of department teachers and P.G. students. The questions will be asked by the faculty members and students. The supervisor will act as an internal examiner, and the internal marks will be awarded by him/ her.

The distribution of marks for dissertation course will be as follows :

- |    |             |   |                     |
|----|-------------|---|---------------------|
| 1. | Evaluation  | - | 50 Marks (External) |
| 2. | Viva – voce | - | 50 Marks (Internal) |



**CH. CHARAN SINGH UNIVERSITY, MEERUT**  
**STATEMENT OF MARKS - EXAMINATION JUN-2023**

**Class/Course :** M.A.IV-SEM GEOGRAPHY

**Candidate's Name :** BUSHRA CHAUHAN

**Roll No. :** RG210058168004

**Father's Name :** ABID ALI

**Enrol No. :** M18215613

**Mother's Name :** GULSHAN

**Institution's Name :** R G COLLEGE, MEERUT

NAME OF THE COURSE	CODE NO.	MARKS		MARKS OBTAINED			TOTAL
		MAX	MIN	THEORY	SESS.	PRAC.	
POPULATION GEOGRAPHY	4018	50+50	15+15	033	036		069
GEOGRAPHY OF TOURISM	4019	50+50	15+15	036	036		072
URBAN GEOGRAPHY	4020	50+50	15+15	025	040		065
AGRICULTURAL GEOGRAPHY	4021	50+50	15+15	034	037		071
DISSERTATION	818	100	030			083	083
		MAX. MARKS	MIN. MARKS	OBT. MARKS			RESULT
TOTAL		0500	0200	0360			FIRST DET DUE TO M.S.
P. TOTAL		1500	0600	1155			
G. TOTAL		2000	0800	1515			

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Note : This is computer generated Mark Sheet. This does not require signature. In case of any discrepancy between the entries in the MarkSheet is sued & in the University record. The University record shall be final.



# CH. CHARAN SINGH UNIVERSITY, MEERUT

## STATEMENT OF MARKS - EXAMINATION JUN-2023

Class/Course : M.A.IV-SEM GEOGRAPHY

Candidate's Name : ANJALI PAL

Roll No. : RG210058168002

Father's Name : JOGINDER PAL

Enrol No. : M16038040

Mother's Name : MAMTA PAL

Institution's Name : B.G. COLLEGE, MEERUT

NAME OF THE COURSE	CODE NO.	MARKS		MARKS OBTAINED			TOTAL
		MAX	MIN	THEORY	SESS.	PRAC.	
POPULATION GEOGRAPHY	4018	50+50	15+15	031	044		075
GEOGRAPHY OF TOURISM	4019	50+50	15+15	039	039		078
URBAN GEOGRAPHY	4020	50+50	15+15	028	040		068
AGRICULTURAL GEOGRAPHY	4021	50+50	15+15	039	035		074
DISSERTATION	818	100	030			080	089
		MAX. MARKS	MIN. MARKS	OBT. MARKS			RESULT
TOTAL		0500	0200	0384			FIRST
R TOTAL		1500	0600	1173			
G. TOTAL		2000	0800	1557			

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# CH. CHARAN SINGH UNIVERSITY, MEERUT

## STATEMENT OF MARKS - EXAMINATION JUN-2023

*Class/Course :* M.A.IV-SEM GEOGRAPHY

*Candidate's Name :* NIVEDITA SHARMA

*Roll No. :* RG210058168008

*Father's Name :* PAWNESH KUMAR SHARMA

*Enrol No. :* M18215957

*Mother's Name :* RUCHIKA SHARMA

*Institution's Name :* R G COLLEGE, MEERUT

NAME OF THE COURSE	CODE NO.	MARKS		MARKS OBTAINED			TOTAL
		MAX	MIN	THEORY	SESS.	PRAC.	
POPULATION GEOGRAPHY	4018	50+50	15+15	038	040		084
GEOGRAPHY OF TOURISM	4019	50+50	15+15	043	047		090
URBAN GEOGRAPHY	4020	50+50	15+15	036	040		082
AGRICULTURAL GEOGRAPHY	4021	50+50	15+15	043	040		089
DISSERTATION	81E	100	030			094	094
		MAX. MARKS	MIN. MARKS	OBT. MARKS			RESULT
TOTAL		0500	0200	0439			FIRST
P. TOTAL		1500	0600	1294			
G. TOTAL		2000	0800	1733			





**CH. CHARAN SINGH UNIVERSITY, MEERUT**  
**STATEMENT OF MARKS - EXAMINATION JUN-2023**

**Class/Course :** M.A.IV-SEM GEOGRAPHY

**Candidate's Name :** RINKI

**Roll No. :** RG210058168010

**Father's Name :** SURENDRA

**Enrol No. :** M18212350

**Mother's Name :** VIJAY

**Institution's Name :** R.G. COLLEGE, MEERUT

NAME OF THE COURSE	CODE NO.	MARKS		MARKS OBTAINED			TOTAL
		MAX	MIN	THEORY	SESS.	PRAC.	
POPULATION GEOGRAPHY	4018	50+50	15+15	029	037		066
GEOGRAPHY OF TOURISM	4019	50+50	15+15	036	036		072
URBAN GEOGRAPHY	4020	50+50	15+15	023	022		055
AGRICULTURAL GEOGRAPHY	4021	50+50	15+15	037	030		067
DISSERTATION	818	100	030			084	084
		MAX. MARKS	MIN. MARKS	OBT. MARKS			RESULT
TOTAL		0500	0200	0344			FIRST
D. TOTAL		1500	0500	1082			
G. TOTAL		2000	0800	1426			

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# CH. CHARAN SINGH UNIVERSITY, MEERUT

## STATEMENT OF MARKS - EXAMINATION JUN-2023

Class/Course : M.A.IV-SEM GEOGRAPHY

Candidate's Name : RASHI CHAUHAN

Roll No. : RG210058168009

Father's Name : AJAY CHAUHAN

Enrol No. : M16038548

Mother's Name : NEELAM CHAUHAN

Institution's Name : R.G. COLLEGE, MEERUT

NAME OF THE COURSE	CODE NO.	MARKS		MARKS OBTAINED			TOTAL
		MAX	MIN	THEORY	SESS.	PRAC.	
POPULATION GEOGRAPHY	4018	50+50	15+15	036	047		083
GEOGRAPHY OF TOURISM	4010	50+50	15+15	042	046		088
URBAN GEOGRAPHY	4020	50+50	15+15	036	046		082
AGRICULTURAL GEOGRAPHY	4021	50+50	15+15	046	045		091
DISSERTATION	818	100	030			004	094
		MAX. MARKS	MIN. MARKS	OBT. MARKS			RESULT
TOTAL		0500	0200	0438			FIRST
P. TOTAL		1500	0600	1301			
G. TOTAL		2000	0800	1739			

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# CH. CHARAN SINGH UNIVERSITY, MEERUT

## STATEMENT OF MARKS - EXAMINATION JUN-2023

Class/Course : M.A.IV-SEM GEOGRAPHY

Candidate's Name : ANJANI AGARWAL

Roll No. : RG210058168003

Father's Name : MURARILAL AGARWAL

Enrol No. : M18215551

Mother's Name : SANHITA

Institution's Name : R.G. COLLEGE, MEERUT

NAME OF THE COURSE	CODE NO.	MARKS		MARKS OBTAINED			TOTAL
		MAX	MIN	THEORY	SESS.	PRAC.	
POPULATION GEOGRAPHY	4018	50+50	15+15	UF	043		000*
GEOGRAPHY OF TOURISM	4019	50+50	15+15	037	044		081
URBAN GEOGRAPHY	4020	50+50	15+15	034	045		079
AGRICULTURAL GEOGRAPHY	4021	50+50	15+15	041	042		083
DISSERTATION	818	100	030			092	092
		MAX. MARKS	MIN. MARKS	OBT. MARKS			RESULT
TOTAL				0335			UFM
P. TOTAL		1500	0600	1216			UFM
G. TOTAL		1500	0600	1551			

सत्र सत्यस्य परमं विधानम्





**RAGHUNATH GIRLS' POST GRADUATE COLLEGE**  
Western Kutchery Road, Meerut-250001  
Re-Accredited 'B+' Grade by NAAC (CPE Status since 2006)  
College of Excellence 2014

**Prof. Nivedita Kumari**  
Principal  
Mob. : 7983023550

Principal - 9520886032  
IQAC-CO - 9520886033  
Chief Adm. - 9520886031  
E-mail : rgpgcollegemrt@gmail.com  
Website : <https://rgcollege.ac.in>  
Facebook ID : Raghunandini Rgpg Meerut

Ref. No. IQAC/001/2022-23

Dated : 29.4.2023

**RESEARCH PROMOTION POLICY**

**Raghunath Girls' Post Graduate College, Meerut**

**Introduction:**

Raghunath Girls' Post Graduate College, a leading institution in Uttar Pradesh, is situated at the heart of Meerut city where the pursuit of learning is prioritised. The college stands out as the centre of remarkable achievements due to its proficient faculty and diligent scholars. Ranked no. 1 by the U.P. government in 1994, re-accredited with grade 'A' in 2016 by NAAC with a CGPA of 3.13, the college was conferred with the status of College of Excellence in 2014 by the UGC. Besides expanding its horizons in the academic vicinity, the college has also managed to gain immense success in varied co-curricular fields, sports, NCC, and much more.

At Raghunath Girls' Post Graduate College, we are committed to fostering a culture of innovation, inquiry, and scholarly excellence. The following research policy outlines the principles, guidelines, functionality, and supporting mechanism of this seat of learning as a devoted institution working towards the progress and enhancement of research to promote and facilitate high-quality research endeavours.

**I. Structure of the Research Development Cell:**

The Research and Development Cell is operational under the able guidance and expertise of the following members who are making admirable contributions towards the promotion and development of quality research work.

**Prof. Nivedita Kumari, Principal**

**Teaching Staff:**

Prof. Poonam Lakhanpal, Convener, Research Development Cell

Prof. Manju Lata, Member

Prof. Amita Sharma, Member

Prof. Sonika Chaudhary, Member

Dr. Babita Maji, Member

Dr. Sunita Singh, Member

**Non-Teaching Staff:**

Mr. Sunmek, Member

Mrs. Anju Yadav, Member

Mr. Neeraj, Member

### **Student Representatives:**

Nishi, Research Scholar, Sanskrit

Amy Salfi, Research Scholar, English

Ms. Garima Singh, Research Scholar, Zoology

Ms. Vijaylaxmi, Research Scholar, Sociology

Ms. Anshika Verma, Research Scholar, Home Science

### **II. Objectives of the Research Development Cell:**

- To promote excellence by encouraging and supporting research activities that contribute to academic excellence, societal enhancement, and the advancement of knowledge.
- To ensure inclusivity in research, facilitate collaboration, and provide equal opportunities for all the faculty members and students to promote research activities.
- To uphold the highest ethical standards in practices and ensure integrity, transparency, and legitimacy throughout the research process.
- To coordinate and promote interdisciplinary research work.
- To motivate the faculty members to conduct research and guide the young researchers towards research works that cater to societal needs and benefits.
- To submit more proposals to national and international agencies for conducting national and international seminars, conferences, symposiums, and workshops.

### **III. Responsibilities of the Research and Development Cell:**

- To motivate faculty members and scholars towards admirable research work.
- To promote innovative and quality research work.
- To encourage the participation of faculty and students in more research projects.
- To supervise and direct the JRF and SRF scholars.
- To enable an ideal research environment within the institute for the researchers and faculty.
- To monitor the research and development performance of individuals, groups, and faculty to encourage originality, productivity, and excellence.
- To manage and monitor the disbursement of research funds to the respective individuals or groups of researchers.
- To provide research opportunities to academic staff and scholars.
- To develop befitting infrastructure conducive to promoting the quality and quantity of research.

### **IV. Regulations of the Research Development Cell:**

- To abide by the research-related rules and guidelines prescribed by UGC.
- To abide by the research-related rules and guidelines of Chaudhary Charan Singh University, Meerut.
- To inform and monitor the scholars about the requisites of college registration and library membership for accessibility and ease throughout the research work.

V. **Research Funding:**

- **Internal Grants:** Providing financial support through internal grants to encourage and facilitate research projects led by faculty and students.
- **External Funding Support:** Assisting researchers in securing external funding by facilitating grant applications and collaboration with funding agencies.

VI. **Research Infrastructure:**

- **Laboratory Facilities:** Maintaining state-of-the-art laboratories equipped with modern and technologically advanced gear to facilitate cutting-edge research.
- **Research Centres:** Establishing specialized research centres to promote interdisciplinary collaborations and address complex societal challenges.
- **Library Membership:** Maintaining impeccable resources at the college library in both, digital as well as physical, forms for the researchers to access as per their need and convenience.
- **Digital Database:** The institute has subscribed to renowned digital library networks, namely INFLIBNET and DELNET, for the researchers to access the online knowledge database.

VII. **Research Support Services:**

- **Research Ethics Committee:** Establishing a committee to review and approve research proposals, ensuring adherence to ethical standards.
- **Research Training Programs:** Offering workshops, seminars, and training programs to enhance the research skills of faculty and students.

VIII. **Knowledge Dissemination:**

- **Publication Support:** Providing resources and support for faculty and students to publish their research findings in reputable journals enlisted on platforms like UGC Care List and Scopus, peer reviewed journals, refereed journals and conferences.
- **Open Access:** Encouraging open access publications to maximise the impact of research outcomes and contribute to global knowledge.

IX. **Intellectual Property:**

- **Ownership and Rights:** Clarifying the policies regarding the ownership of intellectual property resulting from research activities and ensuring fair distribution of rights.
- **Technology Transfer:** Facilitating the transfer of research innovations to industry through technology transfer initiatives.

**Conclusion:**

This research policy reflects our dedication towards cultivating a vibrant research environment. By adhering to these principles and guidelines, we aim to nurture a community of scholars dedicated to pushing the boundaries of knowledge and making meaningful contributions to the society.

  
IQAC Incharge

IQAC Coordinator

Raghunath Girls' Post Graduate College  
Meerut

  
Convener, RDC  
Convener

Research Development Cell

Raghunath Girls' Post Graduate College  
Meerut

  
Principal  
Raghunath Girls' Post Graduate College  
Meerut



# Visual Art: Drawing & Painting Department

Raghunath Girls' PG College, Meerut, UP, India

Reaccredited Grade 'B+' by NAAC, College of Excellence 2014

**National Conference**

on

**CREATIVE EXPRESSIONS**

*( Folk, Traditional & Modern Art)*

30 January -1 Feb, 2023

**RESOURCE PERSONS**

*Prof. R.N. Mishra, BHU*

*Mr. Vinaya Kumar, Saharanpur*

*Artist Madhusudan Das , Delhi*

**Patron**

Prof. Nivedita Kumari  
Principal, R.G (P.G) College  
Meerut

**Converner**

Dr. Archana Rani  
**Head & Associate Prof.**  
Drawing & Painting Department  
R.G (P.G) College, Meerut

**Organizing Secretary**

Dr. Poonam Lata Singh  
**Asst. Prof.**  
Drg & Ptg. Department  
R.G (P.G) College, Meerut

**Co-Organizing Secretary**

Dr. Nazima Irfan, Mrs. Garima Kumari, Ms. Hina Yadav, Ms. Shabahat













# List Of Participants

## Department of Drawing & Painting Three Days National Conference (Creative Expressions: Folk, Traditional and Modern)

S.N	STUDENTS NAME	CLASS	UIN ID	MOB. NO	EMAIL ID
1	Kujas Bermani	Ph.D.	-	9027308470	kujasbermani@gmail.com
2	Lalita Upadhyay	Ph.D.	-	8630130503	lalita.upadhyay1910@gmail.com
3	Manoj Kumar	M.A.	-	706167576	manojkumar1985@gmail.com
4	Suresh Kumar	Ph.D.	-	8139160929	Sureshkumar1985@gmail.com
5	Vinay Kumar	B.A.	-	8110457500	Vinaykumar1985@gmail.com
6	Ryan	M.A.	-	639651396	ryan1985@gmail.com
7	Tyagi	M.A.	240170900	9143394660	Tyagi1985@gmail.com
8	Kamini Khadka	M.A.	-	7505475781	khadka1985@gmail.com
9	Agar	M.A.	-	9927169370	agar1985@gmail.com
10	Simran	M.A.	-	6396201510	simran1985@gmail.com
11	Khadka	M.A.	-	9630841401	khadka1985@gmail.com
12	Mishra	M.A.	240166531	6439947394	mishra1985@gmail.com
13	Saha	M.A.	2290137604	9997099511	Saha1985@gmail.com
14	Prachi	M.A.	-	9027211434	prachi1985@gmail.com
15	Akhil Jaiswal	M.A.	-	9557242645	akhil1985@gmail.com
16	Kajal Saini	M.A.	-	9865069024	kajal1985@gmail.com
17	Soni	M.A.	240166703	8218458253	soni1985@gmail.com
18	Anam	M.A.	-	9557022536	anam1985@gmail.com
19	Kashyap	M.A.	2290177832	7505010565	kashyap1985@gmail.com
20	Kandam	M.A.	-	9045783893	kandam1985@gmail.com
21	Vashta	M.A.	-	745701262	vashta1985@gmail.com
22	Khadka	M.A.	-	9897019122	khadka1985@gmail.com
23	Soni	M.A.	-	9456282853	soni1985@gmail.com
24	Kandam	M.A.	-	9027211593	kandam1985@gmail.com
25	Megha Rani	M.A.	-	9058715813	megha1985@gmail.com
26	Vishwak	M.A.	-	8255919177	vishwak1985@gmail.com

# List Of Participants

## Department of Drawing & Painting Three Days National Conference (Creative Expressions: Folk, Traditional and Modern)

S.N	STUDENTS NAME	CLASS	UNL ID	MOB. NO	EMAIL ID
27	Manisha	MA III <sup>rd</sup>	—	8755307512	Manisha.chaudhary@gmail.com
28	Suaima akhtar	MA-2	RG6220590	9458765828	Suaima.akhtar@gmail.com
29	Neha	MA-2	RG6220417	7906643388	nehagupta33@gmail.com
30	Sushkanti	MA-2	RG6220379	9639922934	Sushkanti2016@gmail.com
31	Pooja	MA-2	RG6220564	9144309626	Saipruthi@gmail.com
32	Ravita	M-2	<del>RG6220775</del> 21017087	9068819275	Ramavita@gmail.com
33	Laxmi	MA III <sup>rd</sup>	<del>RG6220587</del> RG6220587	9411276244	KARDAMANKIT7@gmail.com
34	Vishakha	MA III <sup>rd</sup>	RG6220546	8755379172	khuramjaisingh99@gmail.com
35	Megha	MA III <sup>rd</sup>	RG6220511	9052315813	regisogantam335@gmail.com
36	Nashra	MA III <sup>rd</sup>	21014915	9897019727	nishal.khushalani@gmail.com
37	Sonam	MA III <sup>rd</sup>	—	8430826227	SonamaliSK@gmail.com
38	Wanti	MA III <sup>rd</sup>	RHC220800	9997310346	Qwasaltman1999@gmail.com
39	Kanika	MA III <sup>rd</sup>	RG6220864	9027711593	khanshKumar2001@gmail.com
	Sonam Babu	MA III <sup>rd</sup>	21077795	9456482853	SSK104627@gmail.com



# Feedback Forms

**Drawing & Painting Department**  
K.J.S.O. College Meerut  
Creative Expressions  
(Print, Traditional & Modern Art)  
Date- 30 Jan. To 01 Feb. 2023  
**Feed Back & Report Submitted by the Student**

Name of Student: Shrey  
Class / Section: M.A. 2nd year  
College Reg. No.: 12192  
University ID: 441010090  
Mobile / WhatsApp No.: 9155240000  
Email No.: shreyamishra@gmail.com  
Father Name: Shrey Kumar

**How was Course?**  
A. Excellent   
B. Good   
C. Average   
D. Not

**Did the Expert Solve your Queries?**  
A. Always   
B. Frequently   
C. Sometimes   
D. Never

**How you received useful and skilful knowledge?**  
A. Yes   
B. No

Write Your experience about the course in twenty five words. Amazing  
I am very glad, as I have now learnt the cultural history.  
I enjoy very much. Drawing is wonderful.

Shrey  
Name & Signature

**Drawing & Painting Department**  
K.J.S.O. College Meerut  
Creative Expressions  
(Print, Traditional & Modern Art)  
Date- 30 Jan. To 01 Feb. 2023  
**Feed Back & Report Submitted by the Student**

Name of Student: Shrey  
Class / Section: M.A. 2nd year  
College Reg. No.: 12192  
University ID: 441010090  
Mobile / WhatsApp No.: 9155240000  
Email No.: shreyamishra@gmail.com  
Father Name: Shrey Kumar

**How was Course?**  
A. Excellent   
B. Good   
C. Average   
D. Not

**Did the Expert Solve your Queries?**  
A. Always   
B. Frequently   
C. Sometimes   
D. Never

**How you received useful and skilful knowledge?**  
A. Yes   
B. No

Write Your experience about the course in twenty five words. Amazing  
I have very useful knowledge and now am enjoying it.

Shrey  
Name & Signature

# Feedback Forms

**Drawing & Painting Department**  
 K.S.P.C. College Mysore  
 Creative Expressions  
 (Rudr, Traditional & Modern Art)  
 Date: 20 Jan. To 21 Feb. 2023  
**Feed Back & Report Submitted by the Student**

Name of Student: *Anshu*  
 Class / Section: *10 + 2 / 141*  
 College Reg. No.: *2023*  
 University Id: *2275/221979*  
 Mobile / WhatsApp No.: *9111911211*  
 Email No: *anshu2023141@kspc.edu.in*  
 Father Name: *Mr. Anand*

**How was Course?**  
 Excellent  
 Good  
 Average  
 Bad

**Did the Expert fulfil your Queries?**  
 Always  
 Frequently  
 Sometimes  
 Never

**How was received useful and useful knowledge?**  
 Yes  
 No

Write Your experience about the course in twenty five words: \_\_\_\_\_  
*It is good. We learn so much about different cultures and art. Sometimes the art theories are very well and we found that art very different and creative.*

*Anshu*  
 Name & Signature

**Drawing & Painting Department**  
 K.S.P.C. College Mysore  
 Creative Expressions  
 (Rudr, Traditional & Modern Art)  
 Date: 20 Jan. To 21 Feb. 2023  
**Feed Back & Report Submitted by the Student**

Name of Student: *Anshu*  
 Class / Section: *10 + 2 / 141*  
 College Reg. No.: *2023*  
 University Id: *2275/221979*  
 Mobile / WhatsApp No.: *9111911211*  
 Email No: *anshu2023141@kspc.edu.in*  
 Father Name: *Mr. Anand*

**How was Course?**  
 Excellent  
 Good  
 Average  
 Bad

**Did the Expert fulfil your Queries?**  
 Always  
 Frequently  
 Sometimes  
 Never

**How was received useful and useful knowledge?**  
 Yes  
 No

Write Your experience about the course in twenty five words: \_\_\_\_\_  
*It is good. We learn so much about different cultures and art. Sometimes the art theories are very well and we found that art very different and creative.*

*Anshu*  
 Name & Signature

**MEMORANDUM OF UNDERSTANDING (MOU)  
FOR CONDUCTING JOINT EVENTS**

This Memorandum of Understanding (MoU) is made on 15.02.2023

between

**Guru Angad Dev Teaching Learning Centre, A Centre of Ministry of Education under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) at Sri Guru Tegh Bahadur Khalsa College, University of Delhi located at University Enclave, New Delhi, Delhi-110007 (hereafter, called the "First Party")**

and

**Raghunath Girls' Post Graduate College (Affiliated to Chaudhary Charan Singh University), Western Kutchery Road, Meerut, Uttar Pradesh-25000 (hereafter, called the "Second Party")**

The First Party and Second Party have agreed to the following terms and conditions:

1. The aim of the agreement is to enhance the capacity building of faculty members/ research scholars and other students by organizing **Joint Events** as Seminars/Webinars/Conferences/ Faculty Development Programs (FDPs) / Faculty Induction Programs (FIPs) / Workshops/ Training/ Certificate Programs.
2. The event(s) will be conducted jointly in "No Profit No Loss" Basis.
3. For each event, a **collaboration letter** will be issued by the "First Party" to the "Second Party", the details of conduct or other conditions in the letter, not mentioned in this MOA, will be binding to "Second Party".
4. The nominal charges shall be payable to the "First Party" and its nominated Resource Persons as per the event-wise Collaboration Letter issued by GAD-TLC for the following broad shared responsibilities:
  - a. Coordination
  - b. Certification & Evaluation Charges
  - c. Technical or any other.The amount shall vary event wise and year-wise and shall be mentioned in the event-wise Collaboration Letter
5. **The provisions ought to be provided by the "First Party" are given as under: -**
  - A. Designing and Overall coordination for conduct of the joint event to ensure quality, documentation and overall coordination for the smooth conduct of the events.
  - B. Participation / successful completion E-Certificate with Unique ID.
  - C. Technical inputs regarding sessions and modules.
6. **The provisions ought to be provided by the "Second Party" are given as under:-**
  - A. Administrative support in terms of organizing the event.
  - B. Report of Programme and other documentation as per "First Party" requirement.
  - C. Fulfil the conditions as mentioned in the event-wise collaborating letter.
  - D. Publicity and Participation Assurance.





E. Coordination and Cooperation

7. **Copyright:** Whereas, all the copyrights of the Recorded Sessions will be with the respective Resource Person. None of the Recorded sessions or the event can be used for any further event(s) in part or full as automated version of the event without involvement of both the Parties.
  8. The agreement shall be made in two identical copies. All the versions are equally valid. Each of the parties of the agreement shall receive one copy of the agreement.
  9. In case of any dispute relating to any aspect of clauses mentioned above in the MOU and the event-wise collaboration letter, both the Parties will jointly resolve the dispute in a spirit of independence, mutual respect, and shared responsibility, failing which the decision of "First Party" shall be binding.
  10. The agreement shall be valid for **THREE YEARS** from the date of signing of this Agreement. The agreement can be extended further by mutual consent of both the Parties.
- We hereby signify our acceptance of the terms and conditions stated above.**

 <p><b>Dr. Vimal Rarh</b> Jt. Director Guru Angad Dev Teaching Learning Centre SGTB Khalsa College (Sign with stamp)</p>	 <p><b>PRINCIPAL</b> Sri Guru Tegh Bahadur Khalsa College, Delhi-7 (Sign with stamp)</p>	 <p><b>Principal</b> (Sign with stamp) Raghunath Girls' Post Graduate College Meerut</p>
<p>Name: Prof. Vimal Rarh Designation &amp; Address: Jt. Director, Guru Angad Dev Teaching Learning Centre, Professor, Dept. of Chemistry, SGTB Khalsa College, University of Delhi, North Campus, Delhi-110007 Email id: <a href="mailto:network@opar1@tkhalsa.in">network@opar1@tkhalsa.in</a> Phone No. : 9810454703</p>	<p>Name: Prof. Jaswinder Singh Designation &amp; Address: Principal, SGTB Khalsa College, University of Delhi, North Campus, Delhi-110007 and Director, Guru Angad Dev Teaching Learning Centre, Email id: <a href="mailto:principal@sgtbkhalsa.du.ac.in">principal@sgtbkhalsa.du.ac.in</a> Phone No.: 9999797188</p>	<p>Name: Prof. Nivedita Kumari Designation &amp; Address: Principal, Raghunath Girls' Post Graduate College, Meerut, Uttar Pradesh-250001 Email id: <a href="mailto:rgpgcollegemrt@gmail.com">rgpgcollegemrt@gmail.com</a> Phone No.:9520886032</p>

Witnesses:

<p>(Signature of Witness 1)</p> 	<p>(Signature of Witness 2)</p> 
<p>Name: Prof. Bibhu Prasad Sahoo Designation: Professor Address: Dept. of Business Economics, SGTB Khalsa College, North Campus, DU, Delhi-110007 Phone No.: 9810829720</p>	<p>Name: Dr. Garima Malik Designation: Assistant Professor Address: Department of Botany, Raghunath Girls' Post Graduate College, Meerut, Uttar Pradesh- 250001 Phone No.: 9818633943</p>





**Guru Angad Dev  
Teaching Learning Centre of MHRD  
SGTB Khalsa College, Delhi University**

*A Centre of MHRD, Govt. of India  
under Pandit Madan Mohan Malaviya National Mission  
on Teachers and Teaching (PMMMNMTT)*



## **REPORT**

**One-Week National Online Faculty Development Program/  
Certificate Program**

**(OFDP- 121)**

**MOOCs and e-Content Development**

**29<sup>th</sup> April to 05<sup>th</sup> May 2023**

**In Collaboration with**



**Raghu Nath Girls' Post Graduate College**

**Western Kutchery Road, Meerut, Uttar Pradesh**

**(Affiliated to Chaudhary Charan Singh University, Meerut)**

**Date(s): 29<sup>th</sup> April to 05<sup>th</sup> May 2023**

**Duration: 06 days**

**Title: MOOCs and e-Content Development**

**No. of Registrations/Participants: 52**

### **Organising Committee @ GAD-TLC**

#### **CORE TEAM**

- Prof A. K. Bakhshi, Chairman, GAD-TLC and VC, PDM University, Haryana,
- Prof K V Bhanumurthy Vice-Chairman, GAD-TLC
- Prof. Jaswinder Singh, Principal SGTB Khalsa College & Director, GAD-TLC
- Prof. Vimal Rarh, Project head and Joint Director, GAD-TLC

### **Organising Committee @ Collaborating Institution**

- Mr. Puneet Nath, Honourable Secretary & Chief Patron, Raghunath Girls' (P.G.) College, Meerut
- Prof. (Dr.) Nivedita Kumari, Principal & Patron, Raghunath Girls' (P.G.) College, Meerut
- Dr. Neena Batra (IQAC Coordinator), Associate Professor, Department of Economics, Raghunath Girls' Post Graduate College, Meerut
- Dr. Garima Malik (FDP Co-coordinator), Assistant Professor, Department of Botany, Raghunath Girls' Post Graduate College, Meerut

### **Inaugural Guests:**

- Prof. C S Dubey Vice-Chancellor, K R Mangalam University, Gurugram
- Dr Satish Chander Sharma, Director, IQAC, SGT University, Gurugram
- Prof. C Sheela Reddy Principal, Sri Venkateswara College, University of Delhi
- Prof. Pradnya Prabhu Principal, K J Somaiya College (Affiliated to University of Mumbai, Maharashtra)
- Prof. Nivedita Kumari Principal, Raghunath Girls' Post Graduate College, Meerut (Affiliated to Chaudhary Charan Singh University, Meerut)

- Dr. Sr. Christina Bridget Principal, Holy Cross College (Autonomous), Tiruchirappalli, Tamil Nādu (Affiliated to Bharathidasan University)
- Dr. Kiran J. Save Principal, Sonopant Dandekar College, Palghar (Affiliated to University of Mumbai, Maharashtra)
- Dr. Gurinderjit Kaur Principal, Guru Nanak Girls College, Yamuna Nagar (Affiliated to Kurukshetra University, Haryana)
- Dr (C.S.) Lalita Mutreja Principal, Sahyadri Shikshan Seva Mandal's Art & Commerce College (Affiliated to University of Mumbai, Maharashtra)
- Dr. Jagdish Gupta Principal, Arya PG College, Panipat (Affiliated to Kurukshetra University, Haryana)
- Prof. Jaswinder Singh, Director, GAD-TLC & Principal, SGTB Khalsa College, DU

#### **Resource Persons:**

- Prof. Ved Prakash, Former Chairman, UGC, Delhi
- Prof. A.K. Bakhshi, Vice-Chancellor, PDM University & Chairman, GAD-TLC
- Prof. (Mrs.) Vimal Rarh, Project Head & Joint Director, GAD-TLC, SGTB Khalsa College, DU
- Dr. Arun Julka, Associate Professor, Maharaja Agrasen College, DU

## POSTER



**Ministry of Education, Govt. of India**  
Pandit Madan Mohan Malaviya National  
Mission on Teachers and Teaching (PMMMNMTT)



**Guru Angad Dev  
Teaching Learning Centre**  
S.G.T.B. Khalsa College, University of Delhi

in collaboration with



**Raghnath Girls' Post Graduate College**  
Western Kutchery Road, Meerut, Uttar Pradesh  
<https://rgcollege.ac.in/>




**ONE WEEK NATIONAL ONLINE FACULTY DEVELOPMENT PROGRAM**


*FDP as per CAS of UGC & AICTE for Promotions*

# MOOCs and e-Content Development

29 April – 5 May 2023




**swayam**  
MOOC



Four  
Quadrant  
Format

Fulfills one of the  
Requirements for  
Teacher's API  
and Institution's  
Accreditation  
by NAAC & NBA





**Ministry of Education, Govt. of India**

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Mission on Teachers and Teaching (PMMMNMTT)*

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**ONE WEEK NATIONAL ONLINE FACULTY DEVELOPMENT PROGRAM**

*FDP as per CAS of UGC & AICTE for Promotions*

# MOOCs and e-Content Development

**29 April – 5 May 2023**

**Develop Teacher's e-Kit and earn API !**



Conceptualized by Prof. Vimal Rarh  
and being developed at National Level as OERs at GAD-TLC and  
uploaded on nmtt portal of Ministry of Education.

**ELIGIBILITY :**  
All Subject Teachers  
(Permanent/  
temporary/ ad-hoc/  
contractual/ guest from  
University/College)

**Last Date to Register:**  
28 April, 5 PM

**Registration Charges:**  
Rs. 1000/- only

**Flexible Mode**

Live Sessions (4.30 -7.30 PM)  
29 April- 5 May, 2023  
Except Sunday

Recorded Live sessions and  
other Self-Study Videos!

Get Started with your  
own MOOC !

**My eClass**

A New Era of Digital Instruction for Indian Teachers



**Ministry of Education, Govt. of India**  
 Pandit Madan Mohan Malaviya National  
 Mission on Teachers and Teaching (PMMMNMTT)

**Guru Angad Dev  
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*in collaboration with*



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Western Kutchery Road, Meerut, Uttar Pradesh

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**ONE WEEK NATIONAL ONLINE FACULTY DEVELOPMENT PROGRAM**

# MOOCs and e-Content Development

Four Quadrant Format  
for e-Content



Template designed for e-PG Pathshala project of UGC-MHRD for 77 subjects by Prof. Vinod Rath & Prof. A.K. Bakshi

Four Quadrant Format  
for e-Content as OERs



Conceptualized by Prof. Vinod Rath and being developed as OERs at GAD-TTC

Four Quadrant Format for MOOCs on SWAYAM and for Online Programs



As per SWAYAM Guidelines by MHRD for development of MOOCs

**LEARN AND IMPLEMENT:  
 Methodology and Tools for  
 development of all these**

**Optional:  
 Develop your own MOOC or  
 Teacher's e-Kit!**



## Ministry of Education, Govt. of India

Pandit Madan Mohan Malaviya National  
Mission on Teachers and Teaching (PMMMNMTT)

### Guru Angad Dev Teaching Learning Centre

S.G.T.B. Khalsa College, University of Delhi



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ONE WEEK NATIONAL ONLINE FACULTY DEVELOPMENT PROGRAM

# MOOCs and e-Content Development

Mentor, GAD-TLC



**Prof. Ved Prakash**  
Former Director  
Delhi State Commission for  
MNC, Govt. 2006

Chairman, GAD-TLC



**Prof. A.K. Bakshi**  
Former Director, GAD-TLC  
& PGT, DELHI

Main Resource Person  
& Coordinator



**Prof. Vimal Rathi**  
Project Head & Joint Director  
GAD-TLC of MHRD

Director, GAD-TLC



**Prof. Javinder Singh**  
Principal, SGTB Khalsa College

Resource Person



**Dr. Arun Julka**  
Associate Professor  
MHRD Khalsa College, DU

**Prof. Vimal Rathi**, INSA Best Teacher-2020 Awardee, is a leading women entrepreneur in the field of e-learning at National Level. She has co-designed the Four Quadrant Format for e-PG Pathshala project of UGC and has developed more than 100 courses of e-content, around 5000 modules and more than 50 MOOCs for SWAYAM platform of Govt. of India. As Coordinator, National Resource Centre of Chemistry of MHRD, she has developed and delivered ARPT Chemistry-2018, 2019 & 2020 which are rated as best quality videos at National Level. She has conceptualized the concept of "Teacher's e-Kit". She has trained more than 70,000 teachers at the National level in digital skills and technology empowered pedagogies. Prof. Rathi has formulated the UGC Regulations for Online Programmes / Courses (2018), as Member of this Committee at UGC.



सत्यमेव जयते

## Ministry of Education, Govt. of India

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ONE WEEK NATIONAL ONLINE FACULTY DEVELOPMENT PROGRAM

# MOOCs and e-Content Development

## ABOUT RAGHUNATH GIRLS' POST GRADUATE COLLEGE, MEERUT



*With the vision to provide educational opportunities to girls in mind, Mrs. Krishna Devi conceived the idea of an educational institution and laid the foundation of Raghunath Girls' (PG) College under the Krishna Devi Trust Fund Society on February 27, 1929, with the noble aim of promoting women's education in the area. The institution started with 3 students and has ever since progressed to become a pioneering and reputed institution in Meerut City, with a strength of nearly 5000 students as of date. Building on the strong foundation of the college, we strive for making learning an enriching, fulfilling, and enjoyable experience through multidisciplinary approaches. Our focus is on consistent and catalytic improvement in the overall development of the college, its students and faculties, and paving way for innovative ideas and thinking to promote value based academic environment.*

*Today it stands high, having been declared one of the best girls' colleges in the state of Uttar Pradesh, having completed four cycles of NAAC accreditation so far. Out of these four, the college has been accredited with an "A" grade two times and has been recently accredited with a "B+" grade with a score of 2.53 and has been awarded the status of "College of Excellence" (CoE) by UGC in 2014.*

## ABOUT ORGANISING TEAM



**Mr. Puneet Nath**

Honourable Secretary & Chief Patron  
Raghunath Girls' (PG) College, Meerut.



**Prof. (Dr.) Nivedita Kumari**

Principal & Patron  
Raghunath Girls' (PG) College, Meerut

*Dr. Neema Bhatia (IQAC Coordinator)*

*Associate Professor, Department of Economics, Raghunath Girls' Post Graduate College, Meerut*

*Dr. Gurmita Malik (FDP Co-coordinator)*

*Assistant Professor, Department of Botany, Raghunath Girls' Post Graduate College, Meerut*





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Western Kutchery Road, Meerut, Uttar Pradesh

<https://rgcollege.ac.in/>



ONE WEEK NATIONAL ONLINE FACULTY DEVELOPMENT PROGRAM

# MOOCs and e-Content Development

To be conducted in Online mode:  
Equivalent to face to face One Week FDP.

**IMPORTANT:** This activity is being carried out by GAD-TLC in self-sustainable mode in collaboration with MyeClass Academy

**HEAD OF THE INSTITUTIONS ARE REQUESTED TO REIMBURSE THE REGISTRATION AMOUNTS FOR THEIR TEACHERS.**

One Free Course for developing MOOC on MyeClass academy will be provided for One Year.

GAD-TLC is a leading Centre of Ministry of Education, Govt. of India under PMMMNMTT. Since 2016, it has trained more than 78,000 teachers through various FDPs, FIPs, Refresher Courses, workshops, seminars, webinars, conferences, etc. The Core Team of GAD-TLC has expertise of developing more than 50 MOOCs for SWAYAM platform of Govt. of India and the e-content produced by GAD-TLC has been rated as one of the best in quality at the National Level.

#### FOLLOWING TWO OPTIONS FOR THIS FDP:

##### OPTION A: (WITH "RELIEVING LETTER" )- ONLY FOR HIGHER EDUCATION TEACHERS

All activities of FDP to be completed within the duration of the respective FDP. Teachers are entitled to take Duty Leave as "ON DUTY" from their institutions; the relieving order has to be submitted by the participant to GAD-TLC.

*If relieving letter is not provided, it will be considered in Option B Mode only.*

##### OPTION B: (FLEXIBLE MODE WITHOUT DUTY LEAVE) FOR ALL

*This Program can also be done in flexible mode. In that case, No Permission or Relieving letter from the Institution will be required and additional time will be given to complete the assignments, project, etc.*

#### Quality Parameters for Certification

Attendance & Feedback is compulsory which will be combined from zoom live sessions and corresponding Video on LMS

##### Successful completion certificate:

After Qualifying in Assignments, projects and Online Quizzes as per norms. (50% or above ), certificate with Grade for CAS will be issued.

##### Certificate of Participation:

Those who do not submit all requirements or do not score 50% or above, will be given certificate of participation with No grades. This cannot be used for CAS.

*In case of any dispute, the decision of GAD-TLC shall be final and binding.*



सत्यमेव जयते

## Ministry of Education, Govt. of India

Pandit Madan Mohan Malaviya National  
Mission on Teachers and Teaching (PMMMMNTT)

**Guru Angad Dev  
Teaching Learning Centre**  
S.G.T.B. Khaisa College, University of Delhi



in collaboration with



## Raghunath Girls' Post Graduate College

Western Kutchery Road, Meerut, Uttar Pradesh

<https://rgcollege.ac.in/>



ONE WEEK NATIONAL ONLINE FACULTY DEVELOPMENT PROGRAM

# MOOCs and e-Content Development

## Registration Steps

### REGISTRATION PROCESS: STEPS TO FOLLOW

1. Read this Poster and all the Terms and Conditions carefully.
2. Pay the **Registration amount through the Payment link.**
3. **Payment Proof:** Take the Screenshot/ Receipt of the payment done having Unique Transaction ID and Date of Transfer.
4. Fill the **Google Registration Form** correctly with all details along with the Payment proof. **PLEASE CHECK YOUR EMAIL ID AND PHONE NO.**
5. You will be added in a WhatsApp group for this FDP.
6. All further instructions will be provided through the WhatsApp group & during Live sessions. All day's video recording will be available till completion in LMS

**Last Date to Register:**  
28<sup>th</sup> April 2023, 5 PM

### Contact Details

Mail: [rgfdp2023@gmail.com](mailto:rgfdp2023@gmail.com)  
Mobile No: 9818633943

**Registration Charges**  
Rs. 1000/- only

### BANK DETAILS (For online payment)

Account Number	505502010011199
Name of the Bank	Union Bank of India
IFSC Code	UBIN0550558
Branch Name	RGPG College Meerut

### REGISTRATION LINK

<https://bit.ly/MOOCFDPRGPG>

One Free Course for developing MOOC on MyeClass academy will be provided for One Year.

## ABOUT THE EVENT

A One-Week Online National Faculty Development Program (FDP)/ Certificate Program was jointly organized by Raghunath Girls' Post Graduate College, Meerut and Guru Angad Dev Teaching-Learning Centre (GAD-TLC) of the Ministry of Education, Govt. of India created under its prestigious *Pandit Madan Mohan Malviya National Mission on Teachers and Training (PMMMNMTT)* scheme, SGTB Khalsa College, University of Delhi on the topic "**MOOCs and e-Content Development**" held from 29<sup>th</sup> April to 05<sup>th</sup> May 2023.

### DAY 01 SCHEDULE & REPORT

The inaugural session began with **Prof. Vimal Rarh**, the National Coordinator, FDP extending a warm welcome to all the FDP collaborators and the participants while outlining the objectives of the same. The FDP aims to train teacher to adapt their teaching to technological demands of the current century, in keeping with, the larger aspirations as to make education accessible to all.

Prof. Rarh highlighted that the FDP is a unique flexible collaboration on a national level, which aimed at developing a new pedagogy of teaching in institutes of higher education of the country, which could be a blueprint to the future of education in India.

**Prof. Jaswinder Singh**, Director GAD-TLC, emphasized on how this exercise would be a platform for teachers with exceptional potential to translate the same into e-Kits and MOOCs making the journey of learning open to all irrespective of constraints of affordability or age.

**Prof. A.K.Bakhshi**, Chairman GAD -TLC exhorted that initiatives such as this FDP as the quality of education is dependent on the competence of teachers and how this FDP believed in empowering the latter.

**Prof. C.S. Dubey**, Vice Chancellor, K.R. Mangalam University, the Chief Guest, enthused the participants by talking about how passion would be the key to ignite the teachers themselves to do justice to their duty and serve the nation through the same.

**Prof S.C. Sharma**, Director IQAC, SGT University, highlighted how e-content seems to be the only plausible way in which students can learn at their own pace and learn well and correctly, ensuring the idea of good learning and teaching.

**Dr. Pradnya Prabhu**, Principal, K G Somaiya College of Science and Commerce, Mumbai applauded the idea of the 4-quadrant MOOC as this would be in keeping with the NEP requirements.

**Prof. Nivedita Kumari**, Principal, Raghunath Girls' Post Graduate College reiterated how e-learning is the answer to the challenges post-pandemic that the education sector is facing, in addition to the fact that, these teaching-learning tools were multidisciplinary in nature and made cutting of cutting-edge technology.

**Dr. Gurinderjit Kaur**, Principal, Guru Nanak Girls' College drew a comparison between the 'langar pratha' started by Guru Angad Devji, without any discrimination on any ground and the learning opportunities now being provided by the the GAD Teaching Learning Center, through the 'langer of knowledge'.

**Dr. C.S. Lalita Mutreja**, Principal, Sahyadri Shikshan Seva Mandal's, Arts and Commerce College, drew attention that e-content and MOOCs are at the soul of the NEP and the SDG 4 of the UN resolution-both emphasizing on the spirit of inclusive education.

**Dr. Jagdish Gupta**, Principal, Arya P.G.College, Panipat, Haryana's message of educating the educators through such FDPs was conveyed by Dr. Pankaj Chaudhary. He also affirmed his faith in the fact that the FDP would be a grand success. The heads of the various collaborating institutions thus spoke about how projects as this could enliven learning with innovation and remedy many of the challenges faced as those of distance and teacher-centric teaching.

The keynote address "Digital Transformation in Higher Education in India: Challenges and Opportunities" delivered by **Prof. A.K.Bakhshi** made the participants aware of the various challenges in the field of education in the current century and how technology could be a panacea for all these.

Embracing technology could ensure a different social alignment, which would ensure opportunities for all with an exciting trajectory of self- learning, diverse in scope, and ambition enabling life-long learning with linguistic barriers overcome. MOOCs (Massive Open Online Courses), E-modules is the future of global education and this FDP aims at training competent teachers to frame these pedagogical tools.

The session ended with a vote of thanks by **Prof. Sarita Passey**, Co-Coordinator, FDP that was followed with an enthusiastic Q & A session.





## DAY 02 SCHEDULE & REPORT

Day 02 of this Faculty Development Program on "MOOCs & E-Content Development" began with a technical query session by the team GAD-TLC. The hour-long session focused on resolving the queries raised by the participants related to enrolment in the Learning Management System MOODLE.

The first technical session entitled "Four Quadrant Format of e-content and MOOCs" was delivered by **Prof. Vimal Rarh**. She gave an overview of FDP by highlighting four quadrants, teachers E-Kit and E content development. She discussed about the basic essential requirements for the successful completion of the FDP. She explained about regulations of different online courses for institutions, graduate's outcome @UGC, CO-PO Mapping, lesson plan and importance of blended learning for outcome-based education.

She also stressed on how to develop good quality content for students that involves static content with multimedia enrichment style. She also talked about the authenticity and integrity of e- content and shared some glimpse of videos developed by her team. Overall, her talk was very informative and target was clearly explained. In the end of session questions raised by participants were clarified.

The second technical session entitled "Trends in growth and development of Higher Education" by **Prof. Ved Prakash** focussed on past, present and future education system. He blended the today's education scenario with recent development on automation and AIoT.

He talked about necessity reforms to be made to earn more credits for traditional and non-traditional students, development of new technology to identify the hybrid mode of delivery, to build relationship between industries and institution for technology advancement.

He also made a request to prepare an FDP module on transdisciplinary approach in higher education for teachers and to create a course for students, who can earn credits across the institution to avail dual degree in single duration. He discussed about variety of curriculum provisions prevailing in other countries and told lifelong learning is vital for every person to face disruption in global education.

Finally, he concluded that education must focus to broaden the skills of learners by encouraging their creativity, collaborations, critical thinking ability and problem-solving capacity to face this modern world. So, every educationalist should create a workforce that brings laurels to their institution. All the queries were discussed and participants were actively involved in the session.





## DAY 03 SCHEDULE & REPORT

Day 03 of this Faculty Development Program on "MOOCs & E-Content Development" began with a technical query session by the team GAD-TLC. The hour-long session focused on resolving the queries raised by the participants related to enrolment in the Learning Management System MOODLE.

In the first technical session of the day, **Dr. Arun Julka**, Associate Professor Maharaja Agrasen College gave hands on training on use of Graphics Tools for E-content enrichment. He illustrated the use of power point presentations to enrich text with multimedia content using features available in power point software.

He explained the usage of smart art, icons and 3-D models for enhancing the quality of presentations / videos. He illustrated the creating of mind maps using online free tools like Canva and edrawmind website, where mind maps can be easily created and screenshots may be inserted in presentations. Overall session was very interesting, informative and enriching.

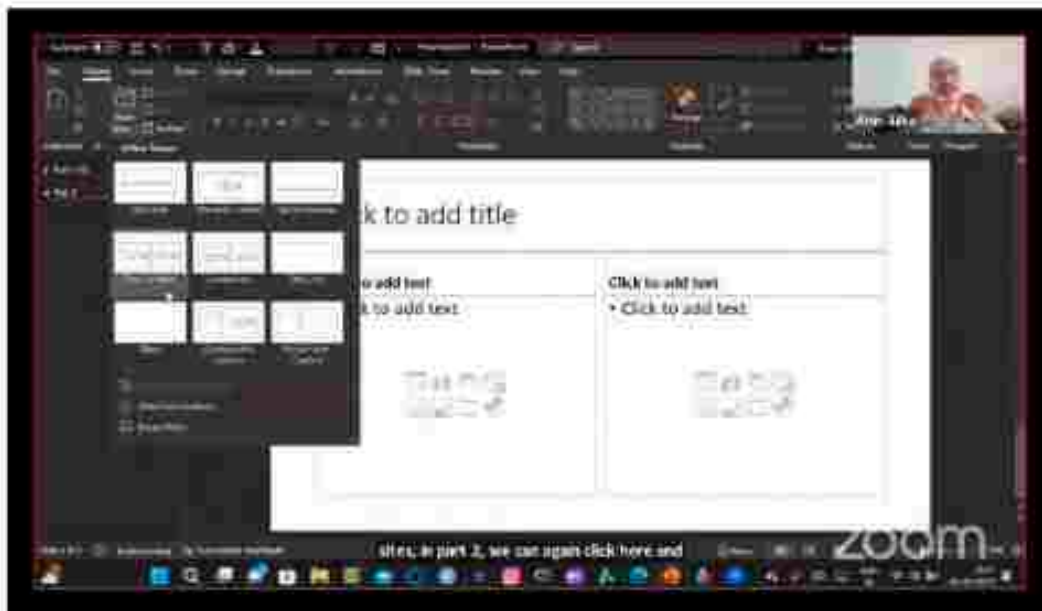
The second technical session of this FDP entitled "Four Quadrant Format of e-Content and MOOCs" was taken over by **Prof. Vimal Rarh**. The initial part of the presentation dealt with constituting components of e-Content namely pre-requisites, learning outcomes, introduction, concept explanation, solved/guided examples, formative assessment, summary and summative assessment.

She also emphasized upon other components viz. suggested readings, glossary, interesting facts, common misconceptions, time-lines, Nobel laureates, case studies, web links etc. She talked about the creation of modules and about the steps and precautions to be taken while having the blueprint. The four quadrant format consisting of self-learn, e-text, know more and self-assessment for e-PG Pathshala was logically explained, highlighting its validity with suitable examples for all disciplines.

The details regarding how to prepare the static text and inserting the multi-media component to it thereby making it a complete package module was the focus of this presentation. Data management as well as tips to make perfect templates for e-module preparation was also touched upon in addition to multimedia enrichment and storyboard.

The last part of this lecture was dedicated to the four-quadrant format of MOOCs on Swayam and comprised of e-tutorial, e-content, discussion forum and assessment. The similarities and differences in both the formats was conveniently explained with the help of detailed explanation as well as simulations.

The resource person satisfactorily handled the queries of the participants with extreme patience and enthusiasm.



**Amount of e-content per Module**



**Self-Assessment (ppt)- 12-15 Qs**

- Subjective Questions:-5-6
- Objective Questions: **Total 10** (MCQ, True-False, Match, Fill in the blank, match, etc.)

**Know More (Word doc)**  
Total: Minimum 5

**Compulsory:**  
Suggested reading,  
Web-links

**Any 2-3 Value Additions:**  
Glossary, Did you know, interesting facts, Timeline, Case-studies, Biographies, Analogies etc.

## DAY 04 SCHEDULE & REPORT

Day-04 of this Faculty Development Program on "MOOCs & E-Content Development" began with a technical query session by the team GAD-TLC. The hour-long session focused on resolving the queries raised by the participants related to enrolment in the Learning Management System MOODLE.

The first technical session of the fourth day of the FDP began with **Prof Vimal Rarh** talk on "Methodology for Development of e-content and MOOC's". She gave detailed explanation about the structuring of MOOCs.

How the weeks should be divided and how many modules should be kept in the starting weeks. She also emphasized 8th week should be kept as revision week so that all learners can cope up with the course.

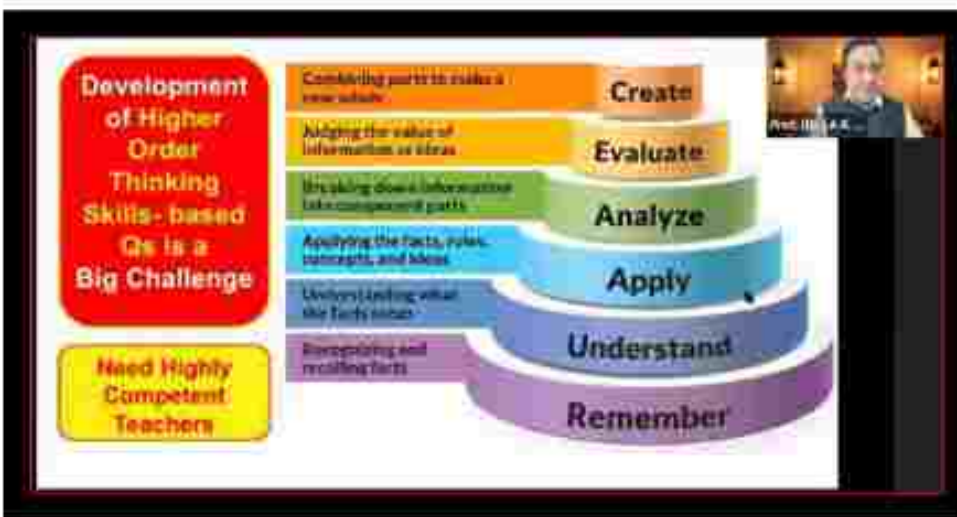
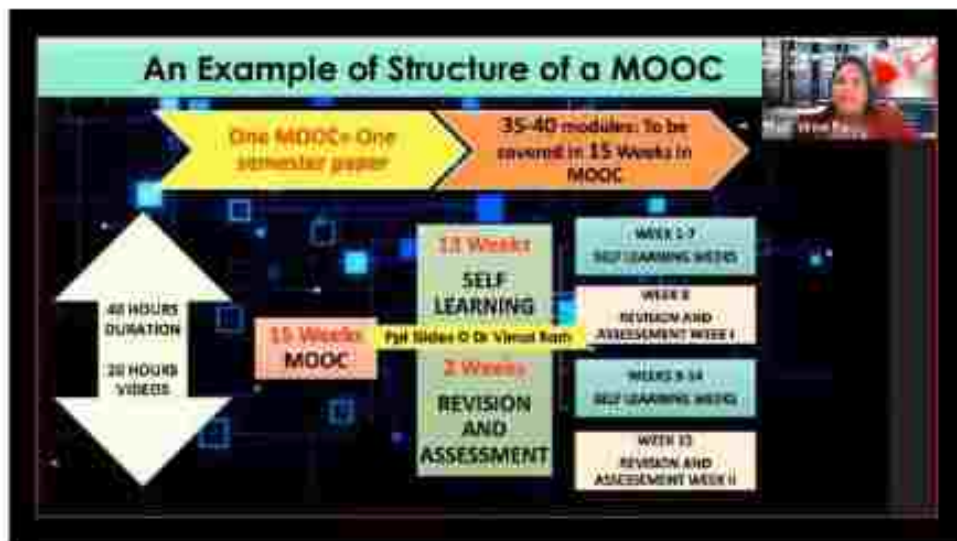
The second session began with **Prof. A K Bakhshi's** talk on "Assessment & Examination Reforms in India's Education System: Need of the Hour". He captivated the participants by conveying the message that we need to give only what we should know and is the actual need of the hour.

In his talk he laid great emphasis on the need for revamping student's assessment through examination for bringing quality and confidence in the system of education. Indian education system has not changed much with time. Transforming the culture of assessment is the pressing priority.

Assessment has to be more scientific to encourage multiple skills of students such as analysis, critical thinking and conceptual clarity. Through reforms in Examination/Assessment, we can indirectly achieve the desired outcome in our learners.

He very well explained the types of assessment, domains of learning and how we have to accept the challenge to overcome 21st century learning needs. As teachers we can play a very important role and thus our competency, creativity and skills matter the most. The collapse of Education is the collapse of Nation.

Let's join hand in hand and before it capitulates we shall make the modern Education as the major driving force of our contemporary world.



## DAY 05 SCHEDULE & REPORT

Day-05 of this Faculty Development Program on "MOOCs & E-Content Development" began with a technical query session by the team GAD-TLC. The hour-long session focused on resolving the queries raised by the participants related to enrolment in the Learning Management System MOODLE.

In the first technical session, **Dr. Arun Julka**, Associate Professor, Maharaja Agrasan College, Delhi started with video making and editing software ClipChamp.

He illustrated the participants with video creation through PowerPoint presentation, voice recording and insertion of images and clips in Clip Champ software. The whole session was very interesting and hands on. The participants asked their queries and these are resolved by Dr. Arun Julka in lucid manner.

In the second technical session of the day, **Prof. Vimal Rarh**, Project Head and Joint Director, GAD-TLC told the participants about Teachers e-kit 2023 and its Four-quadrant model. She started with concept note and the finer points of development of teacher's e-kit and distinguished among the different editions of teachers e-kit.

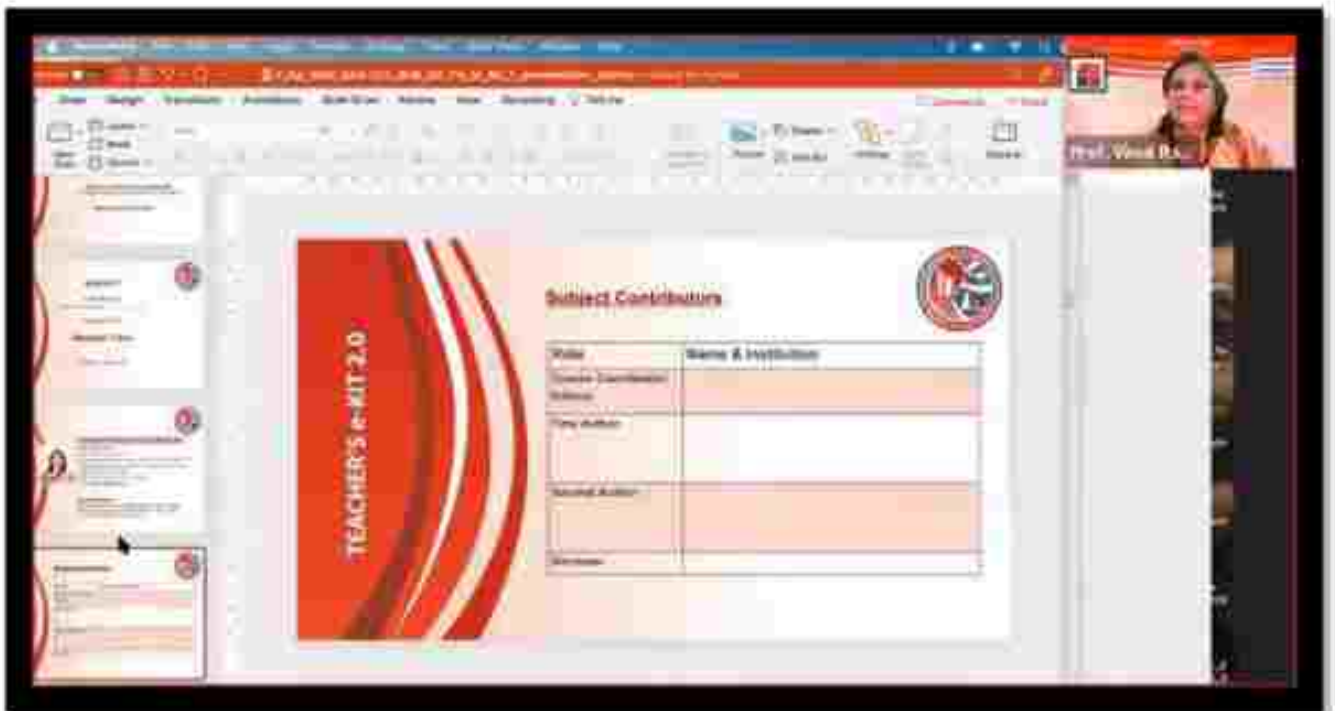
She also talked about the Open Education Resources, citations and highlighted the concept of learning outcomes in detail. Moreover, she told about the mapping of POs, PSOs and Cos with illustration.

Prof. Vimal Rarh also invited the participants to come forward for creation of teacher's e-kit in various subjects. The session was very enriching and informative. The queries of the participants were addressed in cogent way.

In the third technical session of the day, **Prof. Ved Prakash**, Ex-Chairman, UGC addressed the participants about Assessment. Sir told that most of the people and teachers use the term 'Examination', 'Evaluation' and 'Assessment' interchangeably. However, conceptually these are very different in one and the other way.

In addition to the above, Sir also told that there must be consistency, reliability, validity and objectivity in assessment and this must remain the same in two periods. Sir also said that Practice effect and learning outcomes could be measured with the assessments only. Based on this, one can adjust the learning for different type of learners.

The queries were asked by the participants and very well addressed by Sir. Overall, all the sessions was informative, insightful and impactful.



## DAY 06 SCHEDULE & REPORT

The session on Day 6 of the FDP was conducted by **Prof. Vimal Rarh** on the topic "Templates for Teachers' e-Kit- Part-2".

The session began by describing the template of Quadrant III: Teacher's Assignment of the Teacher's e-Kit 3 and its step-by-step preparation. Prof. Rarh explained the formulation of different types of Subjective and Objective Questions and their corresponding tagging in accordance with the revised Bloom's Taxonomy as well as mapping with the Program and Course Outcomes.

Thereafter, the group activity component of assessment was explained, wherein she explained the way of integrating the Sustainable Development Goals in the outcome-based education through projects and activities. Also the rubric for evaluation was discussed.

In addition, she explained the Quadrant-I: Teacher's Manual that is also the master document of the teacher's e-Kit 3.0. She talked about the module structure for effective Blended Teaching-Learning with components like syllabi, curriculum, learning outcomes and flipped classroom methodology.

This was followed by a very interactive Q & A session and discussion about the preparation of Teacher's e-Kit and guidelines for preparing assignment/projects required for the completion of the FDP.

As a part of the valedictory session, **Prof. Sarita Passey** was invited to give a brief report on the entire one-week program. The valedictory session began with Prof. Sarita Passey giving a brief report about the one-week FDP for each session, and she appreciated the effort made by the team to conduct MOOCs with ten collaborating institutions from all over the country for the first time.

Prof. Vimal Rarh took over the session again and thanked the home institution, GAD-TLC, Ministry, Govt. of India, core team, and keynote speakers.

Professor also extended her gratitude to the Principals, Coordinators, and the Organizing teams of the individual collaborating institutions, namely K. R. Mangalam University, Gurugram; Sri Venkateswara College, University of Delhi; K. J. Somaiya College of Science and Commerce, Mumbai; Raghunath Girls' Post Graduate College, Meerut; Sonopant Dandekar Arts, V. S. Apte Commerce & M. H. Mehta Science College, Maharashtra; Guru Nanak Girls College, Yamuna nagar; Arya P. G. College, Panipat; Sahyadri Shikshan Seva Mandal's Arts and Commerce College, Maharashtra; SGT University, Gurgaon and Holy Cross College, Chennai.

Prof. Rarh requested coordinators of all collaborating institutes to share their experiences and views of the program, and Prof. Sarita started coordinating the session.

First, Dr. Sharda Pasricha, Coordinator, Sri Venkateswara College, started giving her brief views on the program. Then, all the coordinators, namely, Dr. Garima, R. G. P. G. College; Dr. Astha, SGT University; Dr. Vidhi, KR Mangalam University; Dr. Pankaj, Arya P. G. College; Dr. Prabhjot Kaur, Guru Nanak Girls College; Dr. Chitra, K. J. Somaiya College of Science and Commerce, and Dr. Avila, Holly Cross College, started presenting their views on the program one by one.

After that, Prof. Bakhshi was invited to give his concluding remarks and guide the participants about how they can also play an important role in improving the quality and shaping the future of higher education in the country. P

rof. A. K. Bakhshi also spoke about the challenges that our country will face in the higher education sector and how to tackle them, and how to implement the technology and include the new teaching-learning, project-based learning, flipped classroom etc.

The session ended with a vote of thanks by Prof. Sarita Passey, Co-Coordinator, FDP, followed by National Anthem.



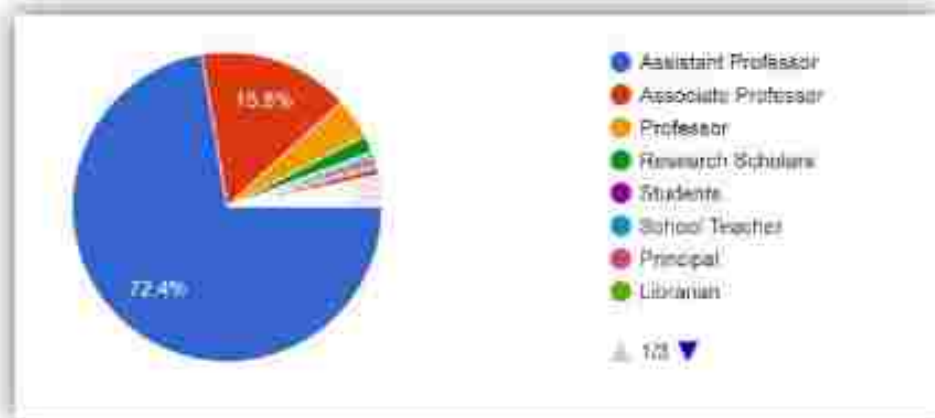




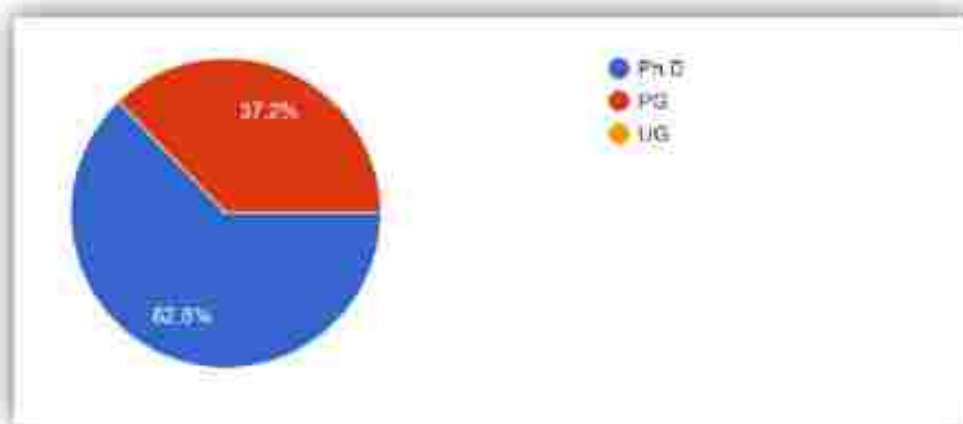


# STATISTICAL ANALYSIS

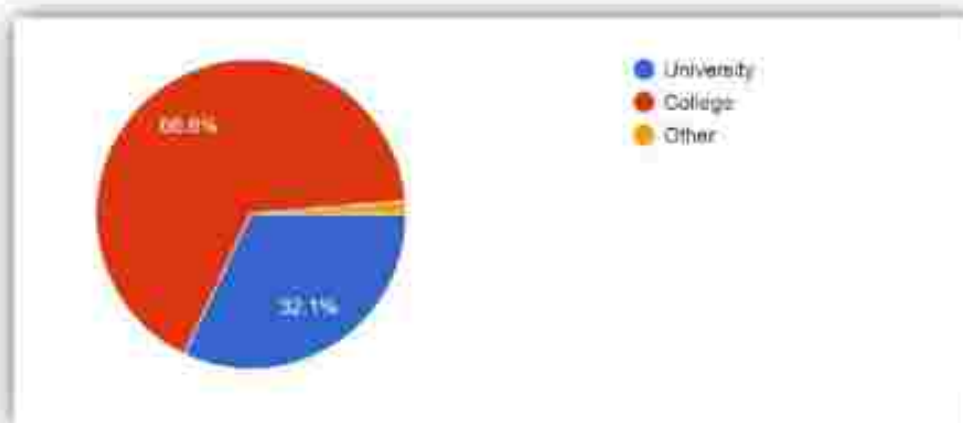
## Designation of the participants:



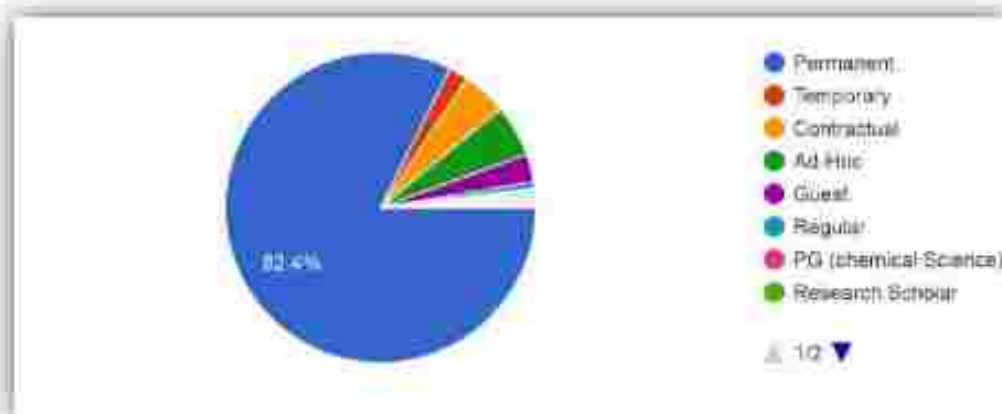
## Qualification of the participants:



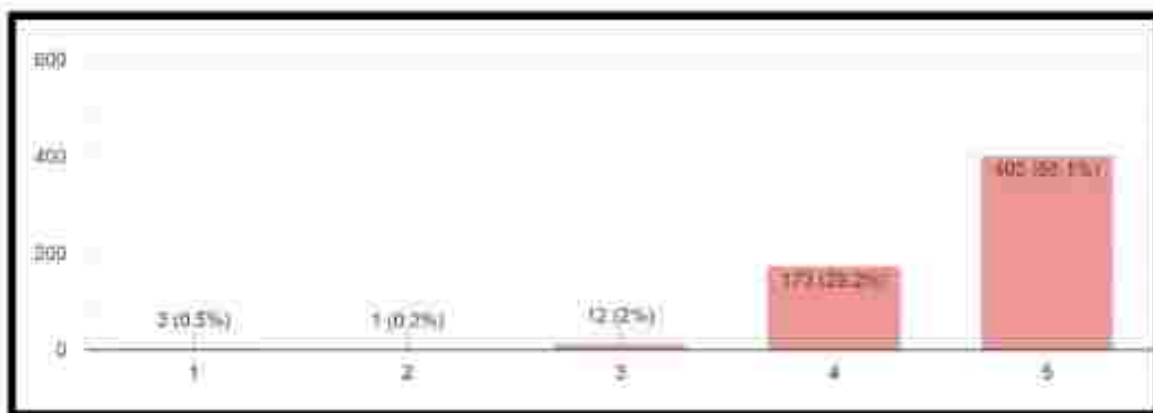
## Nature of Institution:



### Nature of Appointment:



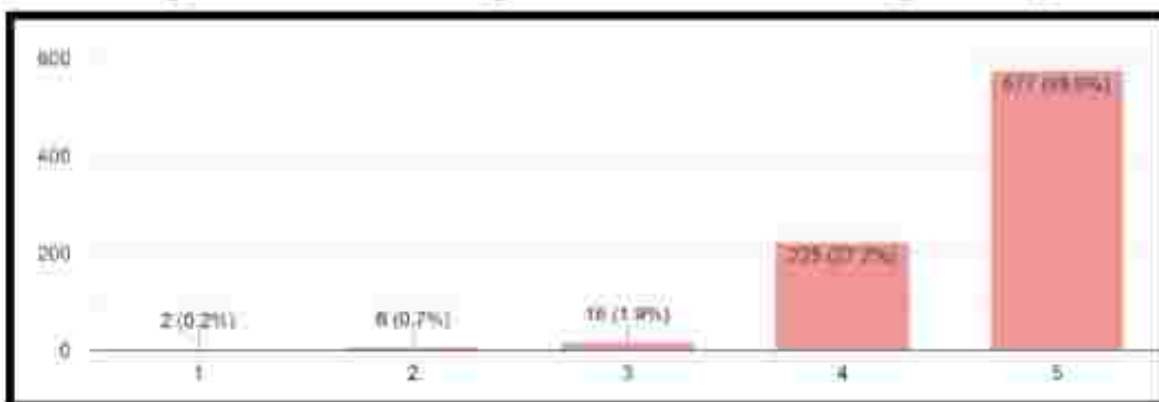
### FDP rating on a scale of 1 to 5:



### Resource Persons rating:

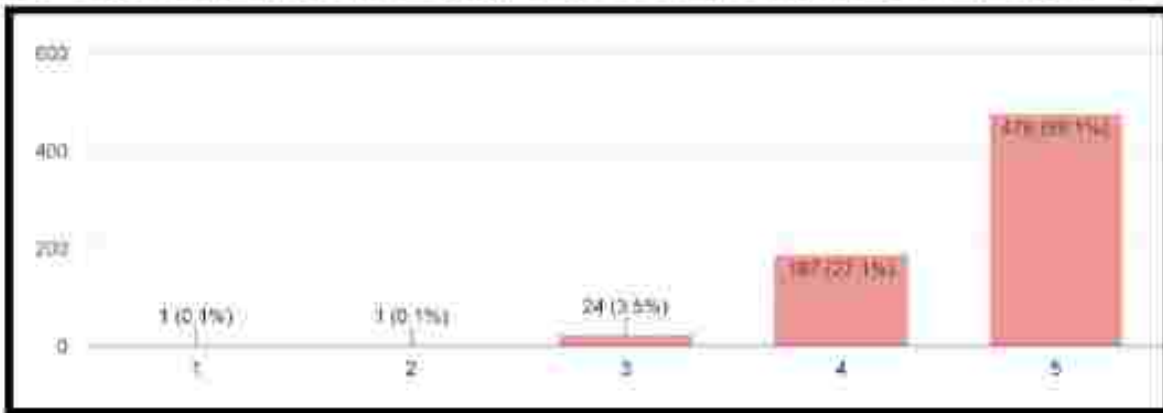
Prof. A.K. Bakhshi; Session 01

Session Title: Digital Transformation in Higher Education in India: Challenges and Opportunities



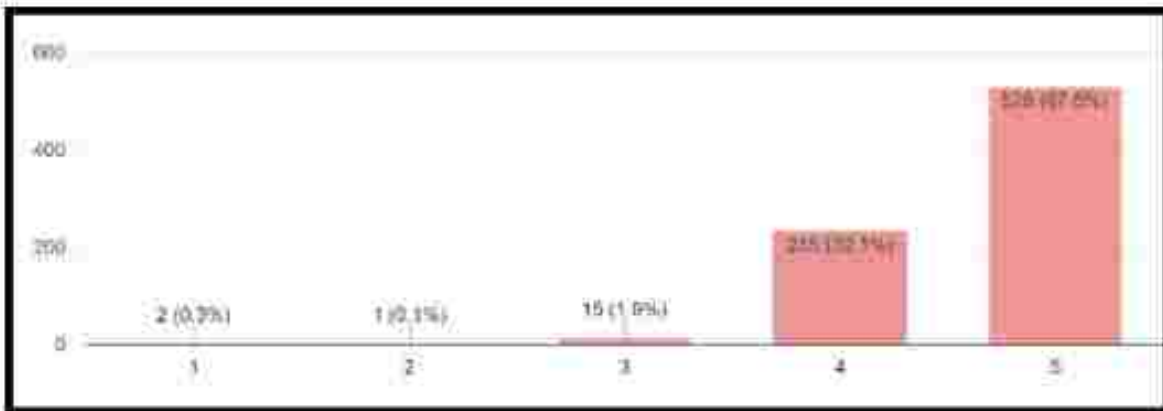
Prof. A.K. Bakhshi: Session 02

Session Title: Assessment and Examination Reforms in India's Education System: Need of the Hour



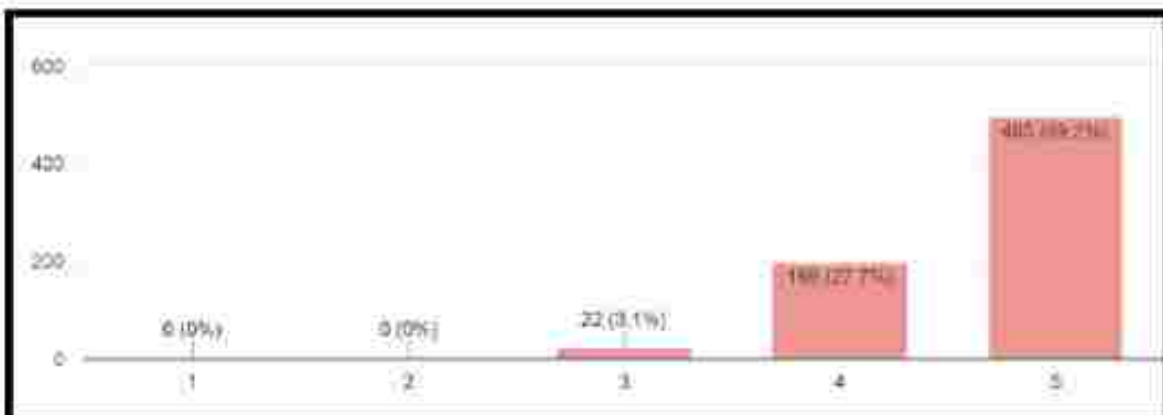
Prof. Vimal Rarh: Session 01

Session Title: Four Quadrant Format of e-Content and MOOCs



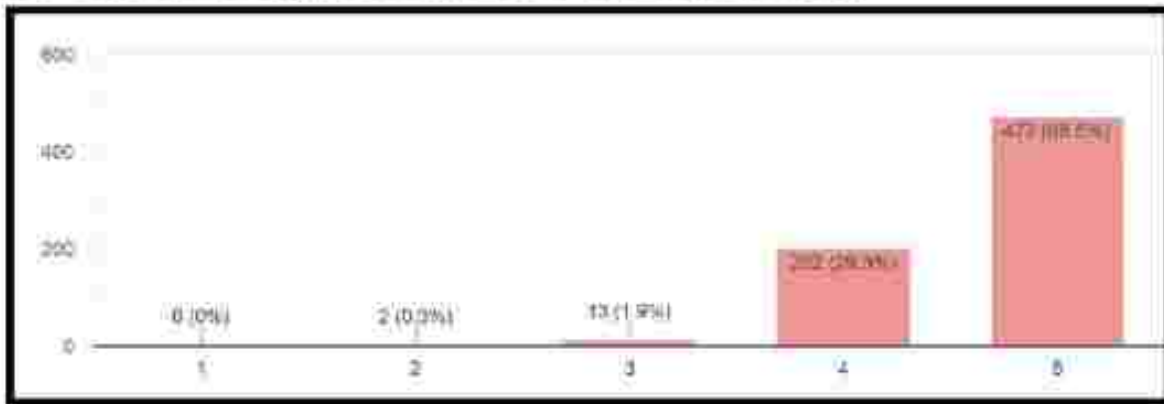
Prof. Vimal Rarh: Session 02

Session Title: Four Quadrant Format of e-Content and MOOCs



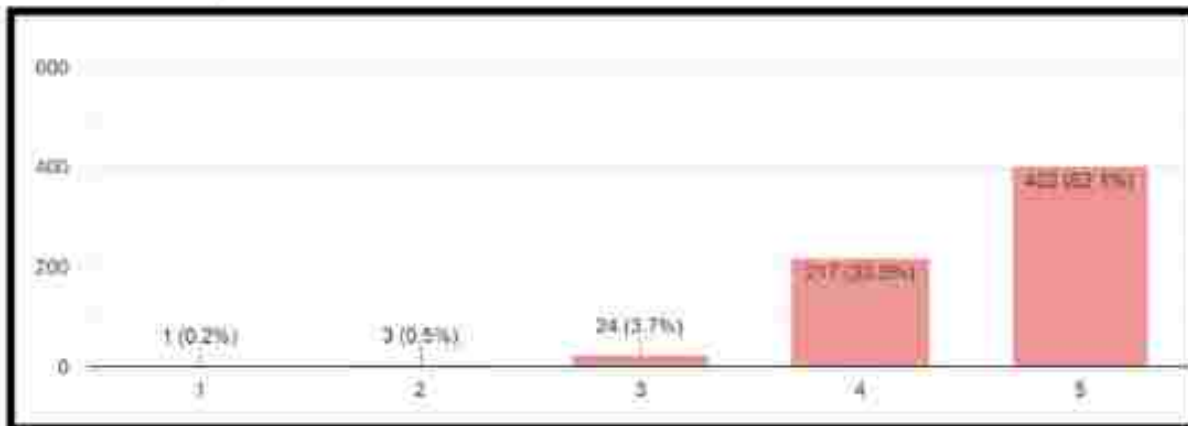
Prof. Vimal Rath: Session 03

Session Title: Methodology for Development of e-Content and MOOCs



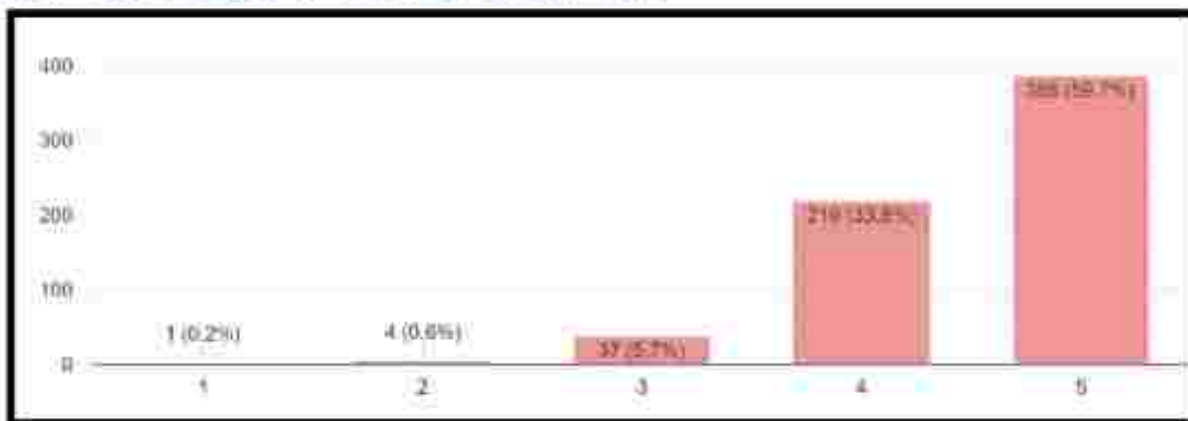
Prof. Vimal Rath: Session 04

Session Title: Templates for Teacher's e-Kit- Part-1



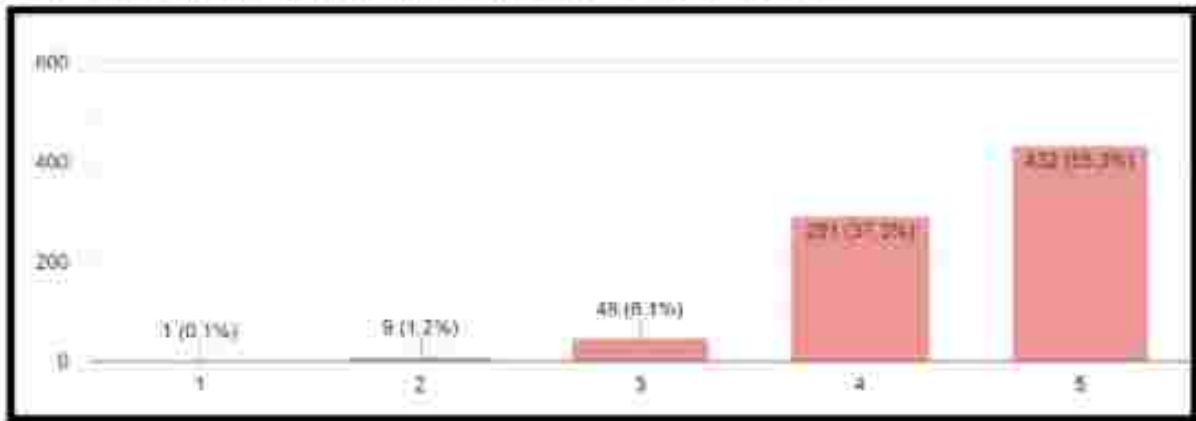
Prof. Ved Prakash: Session 01

Session Title: Strategies for improving the Examination



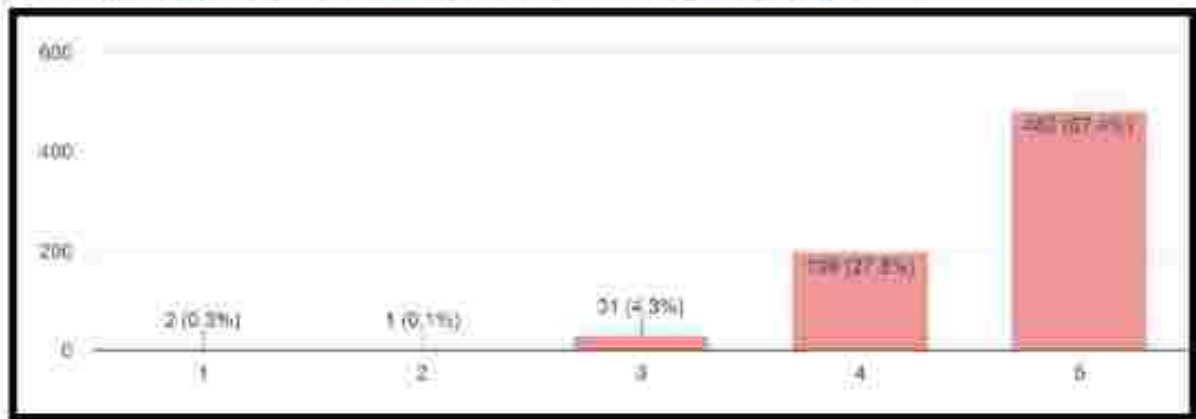
Prof. Ved Prakash: Session 02

Session Title: Trends in growth and development of Higher education



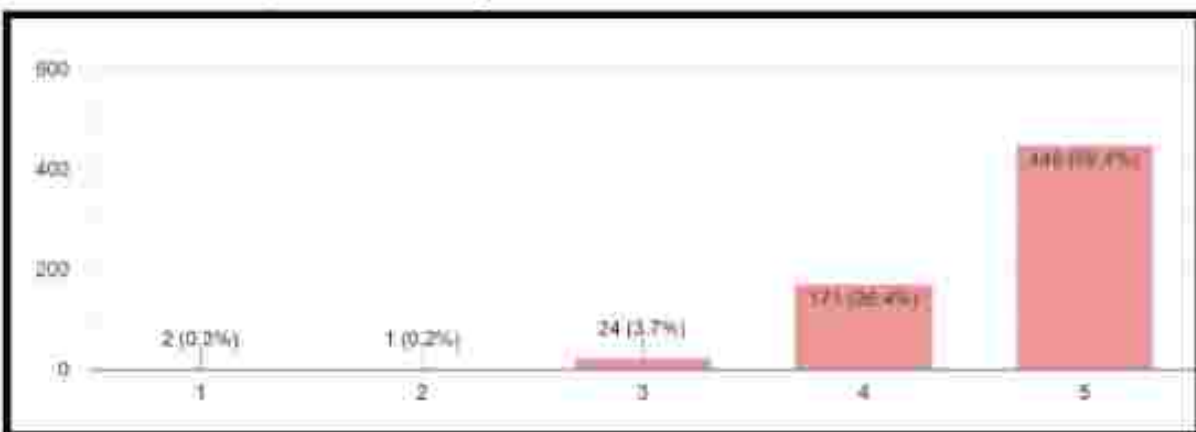
Dr. Arun Julka: Session 01

Session Title: Graphics and Presentation Tools for e-content development



Dr. Arun Julka: Session 02

Session Title: Video Capture and Editing Tools







**RAGHUNATH GIRLS' POST GRADUATE COLLEGE**  
**Western Kutchery Road, Meerut-250001**  
Re-Accredited 'B' Grade by NAAC (CPE Status since 2006)  
College of Excellence 2014

Prof. Nivedita Kumari  
Principal


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K2AC-CD - 952086033  
Chief Xtn. - 952086033  
E-mail - rgpcollegewest@gmail.com  
Website - <http://rgcollege.ac.in>  
Facebook ID: Raghunath Girls Meerut

Ref. No. 358 | 2022-23

Dated: 25/04/2023

**IMPORTANT NOTICE**

All the teaching staff are informed that R.G. (P.G.) College, is going to organise One week National Online Faculty Development Programme on the topic 'MOOCs and e-Content Development' from 29<sup>th</sup> April to 05 May 2023 in collaboration with GAD-TLC, S.G.T.B. Khalsa College, University of Delhi. You are all expected to get register for the same and attend all the sessions online. The registration link and flyer of the FDP will be shared SOON.

  
Principal  
Raghunath Girls' Post Graduate College  
Meerut

## FDP REGISTRATION LIST

Sl. No.	Name	College/Institution	Category	Qualification	Designation	Department	Year of Birth
1	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
2	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
3	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
4	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
5	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
6	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
7	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
8	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
9	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
10	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
11	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
12	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
13	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
14	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
15	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
16	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
17	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
18	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
19	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
20	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
21	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
22	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
23	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
24	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
25	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
26	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
27	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
28	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
29	Dr. Shashi Singh	...	...	Ph.D.	...	...	...
30	Dr. Shashi Singh	...	...	Ph.D.	...	...	...

## CERTIFICATES



**Gita Angad Dev  
Teaching Learning Centre  
A Centre of Ministry of Education  
under PMMNMTT**



**सत्यमेव जयते  
Government of India  
Ministry of Education**



**Raghunath Girls'  
Post Graduate College,  
Meerut, Uttar Pradesh**

# Certificate

### FACULTY DEVELOPMENT PROGRAM

29<sup>th</sup> April to 05<sup>th</sup> May 2023

### MOOCS AND E-CONTENT DEVELOPMENT

This is to certify that:

**ANJALIYADAV of RAGHUNATH GIRLS' POST GRADUATE COLLEGE, CHAUDHARY CITARAN SINGH UNIVERSITY, MEERUT**

has successfully completed One-Week Online National Faculty Development Program jointly organized by Raghunath Girls' Post Graduate College, Meerut, Uttar Pradesh and Gita Angad Dev Teaching Learning Centre under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) of Ministry of Education, NCERT, Kurukshetra, University of Delhi. This was conducted in online mode with one week's involvement in a flexible mode. This online FDP is equivalent to four to five one week FDP. The one-week involvement included attendance during live recorded sessions, hands on activities, submission of quizzes, assignments and project. The participant has obtained Grade "A" as required for promotional merit CAS of UGC and AICTE.



**Prof. Jaashdeep Singh**  
Principal  
S.G.T.B. Khanna College  
University of Delhi



**Prof. Neeraj Kumar**  
Principal  
Raghunath Girls' Post Graduate  
College, Meerut, Uttar Pradesh



**Prof. Vikas Kishor**  
Project Head & Joint Director  
GAD-TLC of Ministry  
of Education

UNIQUE CERTIFICATE NO: OEDF 121003



Gauri Anand Dev  
Teaching Learning Centre  
A Centre of Ministry of Education  
under PMMNMTT



सत्यमेव जयते  
Government of India  
Ministry of Education



Raghunath Girls'  
Post Graduate College  
Meerut, Uttar Pradesh

# Certificate

FACULTY DEVELOPMENT PROGRAM  
29<sup>th</sup> April to 05<sup>th</sup> May 2023  
MOOCS AND E-CONTENT DEVELOPMENT

This is to certify that

**CHITRANSHI SHARMA** of RAGHUNATH GIRLS' POST GRADUATE COLLEGE, CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT

has successfully completed One-Week Online National Faculty Development Program jointly organized by Raghunath Girls' Post Graduate College, Meerut, Uttar Pradesh and Gauri Anand Dev Teaching Learning Centre under the Maulana Abul Kalam Azad National Mission on Teachers and Teaching (PMNMTT) of Ministry of Education, SOITB Khatola College, University of Delhi. This was conducted in online mode with one week's involvement in a flexible mode. This online FDP is equivalent to One to Two one week FDP. The one-week involvement included e-resources, online live recorded sessions, Labs on activities, submission of projects, assignments and project. The participant has obtained Grade "A" as required for promotion under CAS of UGC and AICTE.

  
Prof. Sarvinder Singh  
Principal  
SOITB Khatola College  
University of Delhi

  
Prof. Sarvika Kumar  
Principal  
Raghunath Girls' Post Graduate  
College, Meerut, Uttar Pradesh

  
Prof. Vinod Kish  
Project Head & Joint Director  
GAD, T.L.C. of Ministry  
of Education

UNIQUE CERTIFICATE NO: OGD/11005



Gauri Anand Dev  
Teaching Learning Centre  
A Centre of Ministry of Education  
under PMMNMTT



सत्यमेव जयते  
Government of India  
Ministry of Education



Raghunath Girls'  
Post Graduate College  
Meerut, Uttar Pradesh

# Certificate

FACULTY DEVELOPMENT PROGRAM  
29<sup>th</sup> April to 05<sup>th</sup> May 2023  
MOOCS AND E-CONTENT DEVELOPMENT

This is to certify that

**DR. GARIMA MALIK** of RAGHUNATH GIRLS' POST GRADUATE COLLEGE, MEERUT, UTTAR PRADESH

has contributed as Co-Coordinator in One-Week Online National Faculty Development Program jointly organized by Raghunath Girls' Post Graduate College, Meerut, Uttar Pradesh and Gauri Anand Dev Teaching Learning Centre, SOITB Khatola College, University of Delhi under the Maulana Abul Kalam Azad National Mission on Teachers and Teaching (PMNMTT) of Ministry of Education.

  
Prof. Sarvinder Singh  
Principal  
SOITB Khatola College  
University of Delhi

  
Prof. Sarvika Kumar  
Principal  
Raghunath Girls' Post Graduate  
College, Meerut, Uttar Pradesh

  
Prof. Vinod Kish  
Project Head & Joint Director  
GAD, T.L.C. of Ministry  
of Education

UNIQUE CERTIFICATE No: GAD, T.L.C. 21 OFDP-11005

## MEDIA COVERAGE

### ई-कॉन्टेंट के बारे में दी जानकारी

**मेरठ।** रघुनाथ गान्धी पीजी कॉलेज, गुरु अंगद देव-टीचिंग लॉकी सेक्टर, एम्सबीटीबी खालसा कॉलेज व दिल्ली विवि के संयुक्त संयोजकत्व में स्वयं-दिवसीय ऑनलाइन फेकल्टी डेवलपमेंट कार्यक्रम के तीसरे दिन व्याख्यान आयोजित किया गया। प्रथम सत्र में महाराजा अशोक कॉलेज, दिल्ली विश्वविद्यालय में डॉ. जयका कुल्का ने फेकल्टी डेवलपमेंट प्रजेन्टेशन टूलस फॉर ई-कॉन्टेंट डेवलपमेंट विषय पर व्याख्यान व हैड्स अंड टेलिंग दी। दूसरे सत्र में नौरोट्टी-टीएलसी के जवाहर कामरेक्टर प्रो. विमल सह ने फोर-जवाइंट फॉर्मेट ऑफ ई-कॉन्टेंट एंड एम्बेडेडमी के विषय में बताया। संचालन अविरेटर प्रो. डॉ. सीमा मलिक ने किया। साइट

### ई-कॉन्टेंट डेवलपमेंट के बारे में बताया

**मेरठ।** रघुनाथ गान्धी पीजी कॉलेज व गुरु अंगद देव-टीचिंग लॉकी सेक्टर, एम्सबीटीबी खालसा कॉलेज, दिल्ली विश्वविद्यालय के संयुक्त संयोजकत्व में स्वयं-दिवसीय ऑनलाइन फेकल्टी डेवलपमेंट कार्यक्रम के दूसरे दिन व्याख्यान आयोजित किया गया। प्रोफेसो के एम. चैकमैन प्रो. वेद प्रकाश ठाकुर शिक्षा के विभाग और शिक्षा में प्रविष्टता विभाग पर विचार रखें। इस-टैगन डॉ. सीमा मलिक आदि मौजूद रही। साइट

### फेकल्टी डेवलपमेंट प्रोग्राम का समापन

**मेरठ।** आरजी पीजी कॉलेज व गुरु अंगद देव-टीचिंग लॉकी सेक्टर एम्सबीटीबी खालसा कॉलेज, दिल्ली विश्वविद्यालय के संयुक्त संयोजकत्व में फेकल्टी डेवलपमेंट प्रोग्राम समाप्त किया गया। प्रथम सत्र में महाराजा अशोक कॉलेज, दिल्ली विश्वविद्यालय में डॉ. जयका कुल्का ने फेकल्टी डेवलपमेंट प्रजेन्टेशन टूलस फॉर ई-कॉन्टेंट डेवलपमेंट विषय पर व्याख्यान व हैड्स अंड टेलिंग दी। दूसरे सत्र में नौरोट्टी-टीएलसी के जवाहर कामरेक्टर प्रो. विमल सह ने फोर-जवाइंट फॉर्मेट ऑफ ई-कॉन्टेंट एंड एम्बेडेडमी के विषय में बताया। संचालन अविरेटर प्रो. डॉ. सीमा मलिक ने किया। साइट

### आरजी में ऑनलाइन फेकल्टी डेवलपमेंट कार्यक्रम संपन्न

**मेरठ।** आरजी पीजी कॉलेज, गुरु अंगद देव-टीचिंग लॉकी सेक्टर, एम्सबीटीबी खालसा कॉलेज व दिल्ली विश्वविद्यालय के संयुक्त संयोजकत्व में स्वयं-दिवसीय ऑनलाइन फेकल्टी डेवलपमेंट कार्यक्रम समाप्त हुआ। प्रथम सत्र में महाराजा अशोक कॉलेज, दिल्ली विश्वविद्यालय में डॉ. जयका कुल्का ने फेकल्टी डेवलपमेंट प्रजेन्टेशन टूलस फॉर ई-कॉन्टेंट डेवलपमेंट विषय पर व्याख्यान व हैड्स अंड टेलिंग दी। दूसरे सत्र में नौरोट्टी-टीएलसी के जवाहर कामरेक्टर प्रो. विमल सह ने फोर-जवाइंट फॉर्मेट ऑफ ई-कॉन्टेंट एंड एम्बेडेडमी के विषय में बताया। संचालन अविरेटर प्रो. डॉ. सीमा मलिक ने किया। साइट

### परीक्षा में सुधार के लिए रणनीति बताई

**मेरठ।** आरजी पीजी कॉलेज व गुरु अंगद देव-टीचिंग लॉकी सेक्टर, एम्सबीटीबी खालसा कॉलेज व दिल्ली विवि के संयुक्त संयोजकत्व में स्वयं-दिवसीय ऑनलाइन फेकल्टी डेवलपमेंट प्रोग्राम के प्रथम सत्र में महाराजा अशोक कॉलेज, दिल्ली विश्वविद्यालय में डॉ. जयका कुल्का ने फेकल्टी डेवलपमेंट प्रजेन्टेशन टूलस फॉर ई-कॉन्टेंट डेवलपमेंट विषय पर व्याख्यान व हैड्स अंड टेलिंग दी। दूसरे सत्र में नौरोट्टी-टीएलसी के जवाहर कामरेक्टर प्रो. विमल सह ने फोर-जवाइंट फॉर्मेट ऑफ ई-कॉन्टेंट एंड एम्बेडेडमी के विषय में बताया। संचालन अविरेटर प्रो. डॉ. सीमा मलिक ने किया। साइट

### भारत की शिक्षा प्रणाली के बारे में बताया

**मेरठ।** आरजी पीजी कॉलेज व गुरु अंगद देव-टीचिंग लॉकी सेक्टर, एम्सबीटीबी खालसा कॉलेज व दिल्ली विवि के संयुक्त संयोजकत्व में स्वयं-दिवसीय ऑनलाइन फेकल्टी डेवलपमेंट प्रोग्राम के प्रथम सत्र में महाराजा अशोक कॉलेज, दिल्ली विश्वविद्यालय में डॉ. जयका कुल्का ने फेकल्टी डेवलपमेंट प्रजेन्टेशन टूलस फॉर ई-कॉन्टेंट डेवलपमेंट विषय पर व्याख्यान व हैड्स अंड टेलिंग दी। दूसरे सत्र में नौरोट्टी-टीएलसी के जवाहर कामरेक्टर प्रो. विमल सह ने फोर-जवाइंट फॉर्मेट ऑफ ई-कॉन्टेंट एंड एम्बेडेडमी के विषय में बताया। संचालन अविरेटर प्रो. डॉ. सीमा मलिक ने किया। साइट



## MAHATMA HANSRAJ FACULTY DEVELOPMENT CENTRE

(A centre of MoE, Government of India, under PMMMNMTT scheme)

Hansraj College, University of Delhi

NAAC A+ CGPA 3.62, NIRF Rank #9

Malka Ganj, Delhi-110007



Website: [www.mhrfdc.in](http://www.mhrfdc.in)

Email: [fdp.hrc@gmail.com](mailto:fdp.hrc@gmail.com)

**Memorandum of Understanding (MoU)**  
**between**  
**Mahatma Hansraj Faculty Development Centre, Hansraj College, University of Delhi**  
**and**  
**Raghunath Girls' Post Graduate College, Meerut**

This is in reference to your proposal received at MHRFDC through an email regarding conduct of a Faculty Development Programme on "**Blended Learning, Development of MOOCs and E-content**" (via online mode). We are pleased to inform you that we are interested in the same for the dates **(24-29 April, 2023)**. The following terms and conditions are agreed upon by the two parties:

1. Registration fee of **Rs. 500** per participant will be charged by MHRFDC.
2. Registration fee is **non-refundable**, which will also be mentioned on the Brochure clearly.
3. The registration link for the programme will be generated and the meeting will be hosted by MHRFDC (preferably on zoom or on any other available platform).
4. Brochure of the programme must be circulated in public domain, at least 30 days before the programme.
5. Remuneration to Resource Person (i.e. **Rs. 2,000** per session) will be provided by MHRFDC.
6. Attendance of participants in all sessions will be taken and monitored by MHRFDC team.
7. A minimum criterion of attendance is to be met for issuance of FDP Certificate.
8. Feedback form link will be circulated by MHRFDC team after the valedictory session of the programme.
9. Registration for FDP will be through online mode only, Google form/ MHRFDC website link will be provided by MHRFDC.
10. E-certificates to all participants, convener, coordinator and appreciation letters to resource persons will be provided by MHRFDC.
11. Online programme link (zoom / online available platform) will be shared by MHRFDC in the participant's whatsapp group and through email.
12. Each session will be recorded and will be shared only after the consent of the Resource Persons.
13. Rules and regulations about the programme will be shared by MHRFDC team through whatsapp/ email in the participant's group, one day before commencement of the programme.
14. Certificate of participation will be provided to only registered participants (who have paid the registration fee).
15. Organising team members including Programme Convener and Coordinator of the host institution will not pay the registration fee for attending all the sessions and the said members will get the certificates as per the details mentioned in Brochure only (participation certificate will not be issued).



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### Hansraj College, University of Delhi

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Website: [www.mhrfdc.in](http://www.mhrfdc.in)

Email: [fdp.hrc@gmail.com](mailto:fdp.hrc@gmail.com)

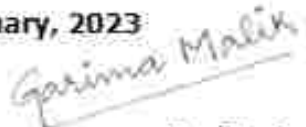
#### List of requirements from host institution (Raghunath Girls' Post Graduate College, Meerut)


1. Proposal from host institution (Raghunath Girls' Graduate College, Meerut).
2. Minimum 60 registrations required to conduct the programme.
3. The content for the Brochure shall be provided by the host institution (including the names of organising team members) which includes the topic name, duration (with dates), live sessions timing.
4. **Programme Schedule** (24-29 April, 2023) of FDP with details of session topics and the name of resource persons will be provided by the host institution along with the content of Brochure.
5. The coordination with the resource persons and coordination of the sequence of events during the programme will be carried out by the coordinator of the programme from host institution.
6. Assessment for the FDP will be taken online (daily basis/ last day) as applicable. MCQs will be provided by the host institution.
7. The **report** (both session wise and consolidated) of the programme must be mailed by the Programme Convener/Coordinator to MHRFDC ([fdp1.hrc@gmail.com](mailto:fdp1.hrc@gmail.com)) within **three days** of the completion of the programme.
8. Certificates of the host institution organising committee will be given after receiving the FDP report.
9. Composition of host institution team:
  - i) Chief Patron (Principal/Director/Vice-Chancellor/Head of the Institution) **Prof. Nivedita Kumari**
  - ii) Convener (One)
  - iii) Coordinator (One) **Dr. Garima Malik**
  - iv) Member of organizing team (maximum two) **Dr. Babita Maji, Mrs. Upasna Devi, and Mrs. Sanyogita Kumari**

#### NOTE:

The Terms and Conditions of MHRFDC in reference to collaboration with other institutions are subject to change programme wise, in light of the proposal and fund generated through the registration fee / availability of funds with MHRFDC.

Date: 20<sup>th</sup> February, 2023

  
(FDP Convener/ Coordinator) **Dr. Garima Malik**  
Raghunath Girls' Graduate College, Meerut

  
**Prof. Nivedita Kumari**  
(Vice Chancellor/ Director/ Principal)  
Raghunath Girls' Graduate College, Meerut

  
(Coordinator)  
MHRFDC

  
(Chairperson)  
MHRFDC



# Raghunath Girls' Post Graduate College, Meerut

Western Kutchery Road, Meerut, U.P., India  
Re-Accredited B+ Grade by NAAC (CPE Status since 2006) College of Excellence 2014  
<https://rgcollege.ac.in/>



*organises*

## One Week Online Faculty Development Programme

*on*

### “Blended Learning, Development of MOOCs and E-content”

**(24-29 April, 2023)**

*in collaboration with*

## Mahatma Hansraj Faculty Development Centre

(A Centre of MoE, Govt. of India, under PMMMNMTT Scheme)



## Hansraj College

(NAAC A+ CGPA 3.62, NIRF Rank #14) University of Delhi, Malka Ganj, Delhi -110007  
<https://www.hansrajcollege.ac.in/>



**Register Here:**

<https://bit.ly/3LTrHcx>



Last Date to Register: April 22, 2023

[fdp.hrc@gmail.com](mailto:fdp.hrc@gmail.com)  
[www.mhrfdc.in](http://www.mhrfdc.in)



Live Sessions  
01:00 PM to 4:30 PM  
(Monday-Saturday)



@hrcdofficial

## ABOUT PMMMNMTT

*The Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) emphasizes the need to change the role and working of a teacher from mere disseminator of information and knowledge to the one who advances frontiers of existing knowledge by actively developing and creating new insights into diverse social and physical phenomena.*



## ABOUT HANSRAJ COLLEGE

*Hansraj College is one of the largest constituent colleges of University of Delhi and has been ranked as one of the top five colleges for Science, Arts and Commerce several times in the last decade. The faculty and students of the college have contributed immensely in the field of academics, sports and cultural activities. The college faculty is dedicated towards growth and development of the institution academically and administratively to constantly thrive for excellence. Hansarians have been placed in diverse professions and services worldwide and are bringing fame and laurels to the institution.*

## ABOUT RAGHUNATH GIRLS' (P.G.) COLLEGE

*With the vision to provide educational opportunities to girls in mind, Mrs. Kripa Devi conceived the idea of an educational institution and laid the foundation of Raghunath Girls' (P.G.) College under the Kripa Devi Trust Fund Society on February 27, 1929, with the noble aim of promoting women's education in the area. The institution started with 5 students and has ever since progressed to become a pioneering and reputed institution in Meerut City, with a strength of nearly 5000 students as of date. Building on the strong foundation of the college, we strive for making learning an enriching, fulfilling, and enjoyable experience through multidisciplinary approaches. Our focus is on consistent and catalytic improvement in the overall development of the college, its students and faculties, and paving way for innovative ideas and thinking to promote value-based academic environment. Today it stands high, having been declared one of the best girls' colleges in the state of Uttar Pradesh, having completed four cycles of NAAC accreditation so far. Out of these four, the college has been accredited with an "A" grade two times and has been recently accredited with a "B+" grade with a score of 2.53 and has been awarded the status of "College of Excellence" (CoE) by UGC in 2014.*



## REGISTRATION

Interested participants are requested to follow the steps mentioned below in order to register for the FDP. Participants are required to pay the registration fee of **Rs. 500** via NEFT/IMPS/UPI to the following account:

Account	Principal, Hansraj College, FDC
Bank	Canara Bank, Hansraj College, Delhi
Account Number	2848101019873
IFSC Code	CNRB0002848
Type of Account	Savings

**NOTE: Fee is Non-Refundable.**

**ELIGIBILITY FOR FDP:** The programme is interdisciplinary and is open to all interested participants. All faculty members (Permanent/Temporary/Ad-hoc/Guest) and Research Scholars from any university/college are eligible to participate.

### REGISTRATION PROCESS: STEPS TO FOLLOW

1. Pre-registration to the programme is through online mode only.
2. Participants are required to fill the registration Google Form using the following link.
3. Registration link: <https://bit.ly/3LTrHcx>
4. Please ensure that you have payment proof before filling up registration form (Payment Proof: Take the Screenshot/ Receipt of the payment done having Unique Transaction ID and Date of Transfer).
5. Fill the Registration Google Form correctly with all details along with the Payment proof **PLEASE CHECK YOUR EMAIL ID AND PHONE NUMBER.**
6. The last date for registration is 22<sup>nd</sup> April, 2023.
7. Participants will be informed by 23<sup>rd</sup> April, 2023.
8. Attendance norms are strict.
9. Participants are required to clear the assessment component for getting the e-certificates.
10. Further details will be communicated to the registered participants. You will be added in a WhatsApp Group for this FDP.
11. Zoom Invite and the WhatsApp Group Invite will be sent to your registered email id.
12. In case you are not added in WhatsApp group by morning of the first date of the programme, send a WhatsApp message along with payment details on # 9818633943 or write to us at [fdp1\\_hrc@gmail.com](mailto:fdp1_hrc@gmail.com)

## About FDP

In the last decade, the popularity of online education and Massive Open Online Courses (MOOCs) in India have changed the scenario for teaching and learning as well as the pedagogical practices that go along with them. The development of technology has made e-Learning more popular. Easy access to several online platforms and MOOCs enable the students and teachers to exchange ideas and knowledge along with enhancing lifetime learning abilities. The participants of this FDP will be able to explore the use of online courses for education, learning, and professional advancement. They will be able to increase their capacity to organise, create, and carry out online courses in line with global standards. The purpose of this programme is to equip teachers with the information and abilities necessary to meet the demands and learning preferences of today's students. In the times of NEP-2020, it is necessary for higher educational institutions to engage on building strategies for online education and blended learning. For this, it is vital that teachers are well acquaint or trained for creating MOOCs, e-content, virtual labs, and knowledge sources. This online FDP is designed to impart participants the abilities they need to use ICT technologies efficiently and integrate them into the framework for teaching and learning. The participants will receive training in creating interactive and engaging presentations, films, and infographics that better meet the needs of students with various learning preferences. The FDP also describes the development and administration of online tests and quizzes that may allow easy and hassle-free student evaluation and grading, which would be straightforward for the professors and engaging for the students.

## FDP Objectives

This FDP on Blended Learning, Development of MOOCs and E-content seeks to raise participants' knowledge of online teaching-learning platforms and promote learning through them. It aims to enhance teachers' understanding about e-content, utilization and creation of digital resources for teaching and learning. The main objectives of the FDP are:

1. To increase awareness and comprehension of the value of Blended learning.
2. To describe the steps and processes used to create E-contents using Open-Source tools.
3. To understand 4 quadrant approach to E-content development.
4. To learn Multimedia enrichment of E-content.
5. To investigate various facets of creating and designing MOOCs.
6. To address the difficulties in creating MOOCs.
7. To explore Open Educational Resources (OERs) for education, research, and professional growth.
8. To address safety and security issues in online teaching and learning
9. To explore online library resources

## Organising Team



**Prof. (Dr.) Rama**  
Principal, Hansraj College  
& Chairperson, MHRFDC

## **MHRFDC Team**

**Prof. (Dr.) Jyoti Bhola**  
(Coordinator, MHRFDC)

**Mr. Ashutosh Yadav**  
(Dy. Coordinator, MHRFDC)

## **Raghunath Girls' Post Graduate College Team**



**Mr. Puneet Nath**  
Honourable Secretary & Chief Patron  
Raghunath Girls' (P.G.) College, Meerut



**Prof. (Dr.) Nivedita Kumari**  
Principal & Patron  
Raghunath Girls' (P.G.) College, Meerut

**Dr. Neena Batra**  
(IQAC Coordinator)  
Associate Professor, Department of Economics

**Dr. Garima Malik**  
(FDP Coordinator)  
Assistant Professor, Department of Botany

### **Organising Committee Members**

Dr. Babita Maji, Assistant Professor, Department of Political Science  
Mrs. Sanyogita, Assistant Professor, Department of Botany  
Mrs. Upasna Devi, Assistant Professor, Department of Chemistry

**Contact us:** Dr. Garima Malik (#9818635943) and Mrs. Upasna Devi (#8077507626)



# Raghunath Girls' Post Graduate College, Meerut

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in collaboration with

## MHFDC, Hansraj College

(NAAC A+ CGPA 3.61, NIRF Rank #14) University of Delhi, Malcha Gasj, Delhi -110007

<https://www.hansrajcollege.ac.in/>



शिक्षण विभाग  
Ministry of Education  
GOVERNMENT OF INDIA

### ONE WEEK ONLINE FACULTY DEVELOPMENT PROGRAMME

on

*Blended Learning, Development of MOOCs and e-Content*

24-29 April, 2023

(Live Sessions: 01:00 P.M. to 4:30 P.M.)

#### FDP Schedule

Date/Day	Session- I 1:00 P.M. to 2:30 P.M.	Session- II 3:00 P.M. to 4:30 P.M.
24.04.2023 (Monday)	<b>Inaugural Session (1:00-1:30 p.m.)</b>	
	<p>Welcome Address: Prof. Nivedita Kumari (Principal, Raghunath Girls' P.G. College, Meerut)</p> <p>Inaugural Address: Dr. Neena Batra (IQAC Coordinator, Raghunath Girls' P.G. College, Meerut)</p> <p>Chief Guest: Prof. Y. Vimala (Senior Professor, Department of Botany, Chaudhary Charan Singh University, Meerut, Uttar Pradesh)</p>	
25.04.2023 (Tuesday)	<p><i>Achieving Excellence in Higher Education in India in the 21<sup>st</sup> Century: A Road Map</i></p> <p><b>Prof. A.K. Bakshi (Keynote speaker)</b> Chairman, GAD-TLC of MoE, SGTB Khalsa College, University of Delhi, New Delhi</p>	<p><i>MOOCs: An Initiative under National Mission on Education through ICT Programme</i></p> <p><b>Prof. Namita Rajput</b> Professor, Department of Commerce, Sri Aurobindo College, University of Delhi, New Delhi</p>
	<p><i>Transforming Education: Blended &amp; Experiential Learning Focus on Learner-Centred Pedagogy-I</i></p> <p><b>Prof. K. Srinivas</b> Head ICT &amp; Project Management Unit, NIEPA (Deemed to be University), Ministry of Education, Govt. of India, New Delhi</p>	<p><i>Transforming Education: Blended &amp; Experiential Learning Focus on Learner-Centred Pedagogy-II</i></p> <p><b>Prof. K. Srinivas</b> Head ICT &amp; Project Management Unit, NIEPA (Deemed to be University), Ministry of Education, Govt. of India, New Delhi</p>
26.04.2023 (Wednesday)	<p><i>Multi-media Enrichment of e-Content Development using Cloud Based Tools</i></p> <p><b>Prof. Mansaf Alam</b> Professor, Department of Computer Science, Jamia Millia Islamia, New Delhi</p>	<p><i>Open-Source Audio-Visual Tools for e-Content Development</i></p> <p><b>Dr. Krishna Sankar Kusuma</b> Associate Professor, AJKMCR, Jamia Millia Islamia, New Delhi</p>

<p><b>27.04.2023</b> <b>(Thursday)</b></p>	<p><i>E-content Development - 4 Quadrant Approach</i> <b>Prof. Vimal Rarh</b> Project Head &amp; Joint-Director, GAD-TLC of MoE, SGTB Khalsa College, University of Delhi</p>	<p><i>Tools for Designing and Development of e-Content</i> <b>Dr. Arun Julka</b> Associate Professor, Department of Commerce, Maharaja Agrasen College, University of Delhi, New Delhi</p>
<p><b>28.04.2023</b> <b>(Friday)</b></p>	<p><i>Designing &amp; Developing MOOCs</i> <b>Dr. Rajesh Singh</b> Assistant Professor, Department of Mathematics, Ramanujan College, University of Delhi, New Delhi</p>	<p><i>Exploring Online Library Resources</i> <b>Dr. Babita Gaur</b> Head, Library Department, Gargi College, University of Delhi, New Delhi</p>
<p><b>29.04.2023</b> <b>(Saturday)</b></p>	<p><i>Using SWAYAM Portal for Strengthening of Online Teaching and Learning</i> <b>Prof. Aasim Zafar</b> Professor, Department of Computer Science, Aligarh Muslim University, Aligarh, Uttar Pradesh</p>	<p><b>Valedictory Session</b> <b>Chief Guest: Prof. D.C. Sharma</b> (Professor and Head, Department of Zoology, K.M. Govt. Girls P.G. College, Badalpur, G.B. Nagar, Uttar Pradesh) <b>Summing up of FDP &amp; Vote of thanks:</b> <b>Dr. Garima Malik</b> (FDP Coordinator) Assistant Professor, Department of Botany, Raghnath Girls' P.G. College, Meerut)</p>

### IMPORTANT:

FDP participants, kindly note:

1. Attendance norms are strict. Kindly attend all the live sessions.
2. Laptop/Desktop is required for hands-on-training sessions.
3. Participants are required to clear the assessment component for getting the e-certificates. Details of assessment will be shared on WhatsApp group.
4. In case of any query, kindly mail us at [rgfdp2023@gmail.com](mailto:rgfdp2023@gmail.com) or WhatsApp message on #8077507626 (Mrs. Upasna Devi)

## Report of FDP 98

### Blended Learning, Development of MOOCs and e-Content

One-week Online National Faculty Development Programme (interdisciplinary) on “**Blended Learning, Development of MOOCs and e-Content**” was organized by **Raghunath Girls’ Post Graduate College, Chaudhary Charan Singh University, Meerut** in collaboration with **Mahatama Hansraj Faculty Development Centre** (A Centre of MoE, Govt. of India, under [PMMMNMITT] Pandit Madan Mohan Malviya National Mission on Teachers and Teaching Scheme), Hansraj College, University of Delhi from **24<sup>th</sup> to 29<sup>th</sup> April, 2023**. More than 120 participants from 16 different states, U.P., Delhi, Haryana, Uttarakhand, Rajasthan, Assam, Tamil Nadu, Madhya Pradesh, West Bengal, Bihar, Andhra Pradesh, Maharashtra, Punjab, Jammu and Kashmir, Karnataka, and Chhattisgarh participated in a week-long FDP. The entire schedule of one-week FDP comprised of twelve lectures; two lectures of 1.5 hours in two sessions in a day.

The program started online on Zoom platform on 24<sup>th</sup> April, 2023 at 1:00 p.m. with virtual lamp lightening. The **Coordinator of the FDP, Dr. Garima Malik**, Assistant Professor, Department of Botany, extended warm welcome to all the dignitaries and participants. She highlighted the importance of e-content and MOOCs and explained the objectives of the FDP. **Prof. Nivedita Kumari, Principal, Raghunath Girls’ Post Graduate College** in her Welcome Address in the Inaugural session said, that “all teachers should empower themselves to use technology effectively to enhance the quality of education.” She extended warm welcome to the Chief Guest, Prof. Y. Vimala, Senior Professor, Department of Botany, C.C.S. University, Meerut and all the participants of the FDP. The program proceeded with an inaugural speech by **Dr. Neena Batra, IQAC Coordinator, Raghunath Girls’ Post Graduate College, Meerut**. She provided insights into the expected outcome of the FDP. **Chief Guest of the Inaugural session, Prof. Y. Vimala**, in her talk told that teachers and learners are facing several challenges due to the sudden shift of teaching and learning processes into online mode. She emphasised that the need of the hour is to develop a blended mode of teaching learning process to cope with the future challenges of education. The program proceeded with the first session by **Keynote speaker, Prof. A.K. Bakshi**, Chairman, GAD-TLC of MoE, SGTB Khalsa College, University of Delhi, New Delhi. He talked about road map of *Achieving Excellence in Higher Education in India in the 21<sup>st</sup> Century*.

#### Day-1

Date- 24.04.2023

1<sup>st</sup> Session (1:30-3:00 p.m.)

**Topic: Achieving Excellence in Higher Education in India in the 21<sup>st</sup> Century: A Road Map**

**Resource Person: Prof. A.K. Bakshi (Keynote speaker), Chairman, GAD-TLC of MoE, SGTB Khalsa College, University of Delhi, New Delhi**

The keynote address of Prof. **A.K. bakhshi** in the inaugural session on the first day of the FDP was focused on **Achieving Excellence in Higher Education in India in the 21<sup>st</sup> Century: A Road Map**.



He briefly talked about issues faced by our current higher education system, and the shortcomings in current patterns which have rendered the learners with a creative handicap. He pointed out that education has always had three major goals: to create good humans, responsible citizens, and good professionals. However due to societal changes, our needs are changing, and education must be able to keep up with those needs otherwise it's irrelevant. To make things more lucid he proffered his views and experiences in a rather interactive and profound presentation.



Professor A.K. Bakshi emphasized that to excel in life, one must be equipped with 21<sup>st</sup> century skills; skills that allow one to have an edge over the others. He further broken down these skills to three: learning skills (the 4Cs), literacy skills (IMT) and life skills. Prof. Bakshi then mentioned how our point of view regarding success has changed drastically, for example, how creating jobs rather than a monotonous 9 to 5 is considered successful, or having the best possible income with flexible hours and more fulfilling jobs is the new idea of success among the people of the 21<sup>st</sup> century. He pointed out that to be successful in 21<sup>st</sup> century, one has to be prepared for a life-long learning regime as one can't stay employed forever with one skill set.

Next, Prof. Bakshi discussed about urgent need of “**Learner-centric education**”, which engages students and makes them want to seek new knowledge and skill, and for this there are certain methods of teaching, for example, problem-based learning, which forces the

student to learn new skill and innovate procedures to tackle the issue at hand as opposed to the traditional system. According to Prof. Bakshi, we should opt for more project and collaborative learning or flip classrooms, MOOCs and e-contents, use of digital platforms such as SWAYAM which shall facilitate a flow of ideas and knowledge and thus will create a community of informed learners.



Finally, in his presentation Prof Bakshi by means of various anecdotes and quotes re-emphasized his point about how we often neglect life skills; which are the sole driving force in turning the tide in one's favour, he elucidated on the importance of a good personality, the importance of art of living, i.e. learning to drive simple pleasures from life; To live a life filled with purpose, valuing time and the art of time management, importance of self-esteem and having a high opinion of oneself to succeed. And how challenging and trying will



eventually make a difference in the long run and hence, one must strive to be the best version of themselves.

In the end, **Dr. Garima Malik**, Assistant Professor, Department of Botany, Raghunath Girls' Post Graduate College, Meerut and FDP coordinator concluded the session with vote of thanks.

**II<sup>nd</sup> Session (3:00-4:30 p.m.)**

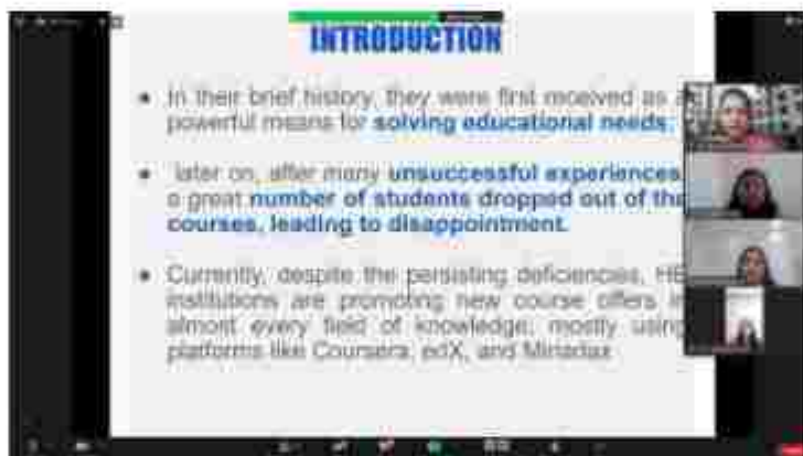
**Topic: MOOCs: An initiative under National Mission on Education through ICT Programme**

**Resource Person: Prof. Namita Rajput, Professor, Department of Commerce, Sri Aurobindo College, University of Delhi, New Delhi**

In the second session of first day of Faculty Development Programme, Resource person **Prof. Namita Rajput**, Department of commerce, Sri Aurobindo College, University of Delhi delivered a lecture on the topic "MOOCs: An initiative under National mission on education through ICT program".



She started her session with introduction of MOOCs and highlighted the digital initiative of Government of India in higher education in order to make India *Vis/waguru*. She emphasized that the current capabilities of higher education institution are not utilized fully due to technical limitation; and for that, one has to be proficient in information and communication technology.



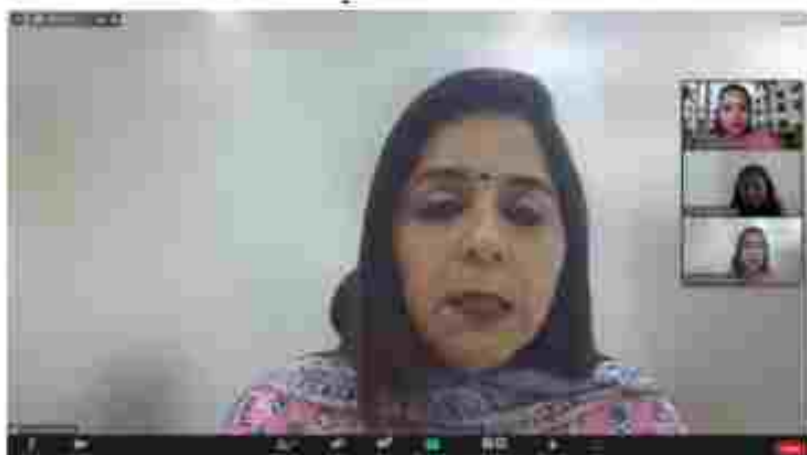


Prof. Rajput discussed about SWAYAM program initiated by government of India to achieve the three cardinal principles of education policy: *access, equity and quality*. She also discussed about the four quadrants of e-content, how Swayam courses are beneficial for economically weaker students and its role in reducing the numbers of drop out students. She also briefly discussed about AICTE, NPTEL, UGC, NCERT, etc.



Participants also learned how to get enrolled in Swayam, how to create local chapter and how to get the certificate after examination through her lecture. She also discussed how to develop e-content in her lecture, mentioned about the quality assurance content checks and to develop the course content free of plagiarism. The session was moderated by **Dr. Babita Maji**, Assistant Professor, Department of Political Science, Raghunath Girls' Post Graduate

College, Meerut. She concluded the session by highlighting important points of lecture and proposed a vote of thanks to the resource person.



**Day-2**

**Date- 25.04.2023**

**I<sup>st</sup> Session (1:00-2:30 p.m.) and II<sup>nd</sup> Session (3:00-4:30 p.m.)**

**Topic: Transforming Education: Blended & Experiential Learning Focus on Learner Centred Pedagogy**

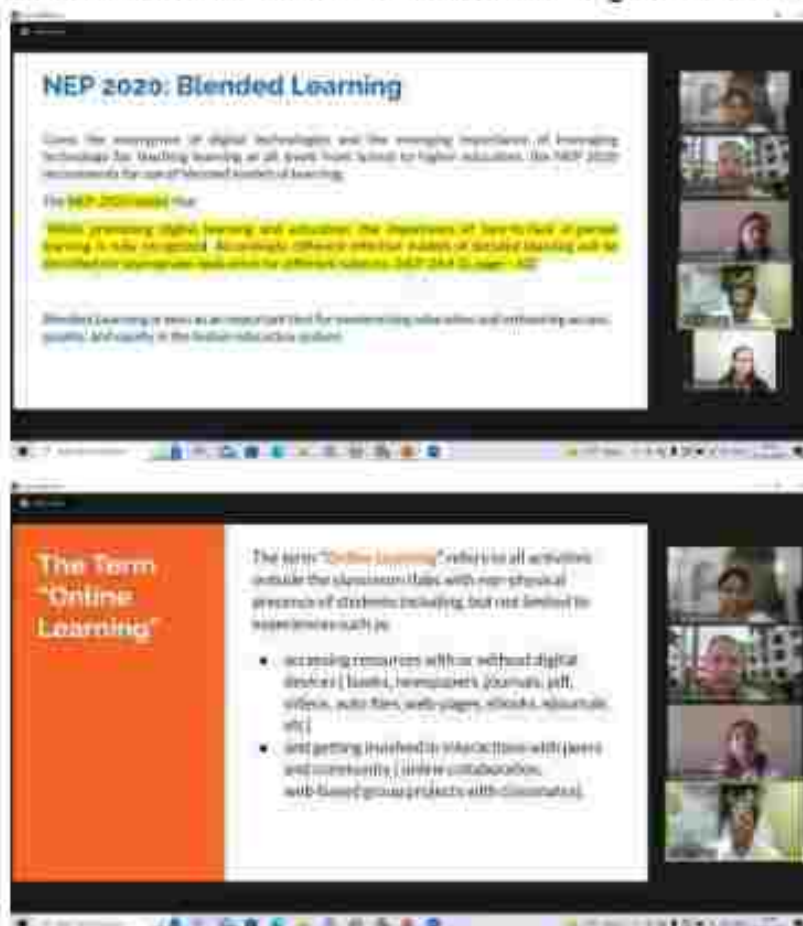
**Resource Person: Prof. K. Srinivas, Head ICT & Project Management Unit, NIEPA (Deemed to be University), Ministry of Education, Govt. of India, New Delhi**

The first and second sessions of day two were delivered by **Prof. K. Srinivas**, Head ICT & Project Management Unit, NIEPA (Deemed to be University), Ministry of Education, Govt. of India, New Delhi. He delivered his talk on the topic "Transforming Education: Blended & Experiential Learning Focus on Learner Centred Pedagogy-I & II".



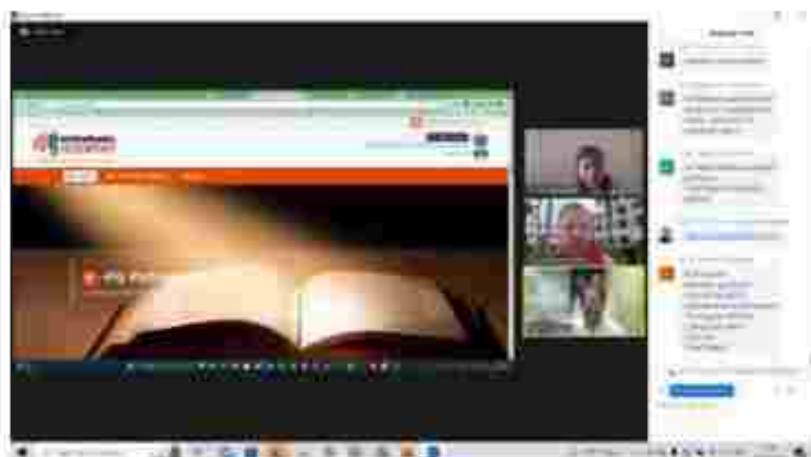
He started the first session with an introduction of Blended & Experiential Learning and technology based pedagogical methods. He stated that COVID-19 pandemic triggered a profound change in the global educational system and transformed the way by which education is being delivered. He also gave detailed explanation about the important parts of blended learning pedagogy and the role of a teacher in this kind of teaching-learning system. He emphasized that blended learning needs rigorous efforts, positive attitude and highly motivated teachers and students for its successful implementation. He discussed briefly about

MOOCs, SWAYAM, LMS, various online learning platforms and pedagogical tools for blended learning. He explained how the successful implementation of online teaching is based on Planning, Content development & delivery and Assessment. He gave brief account of digital initiatives of GoI for Central Govt. And State Govt. Higher Education Institutes.

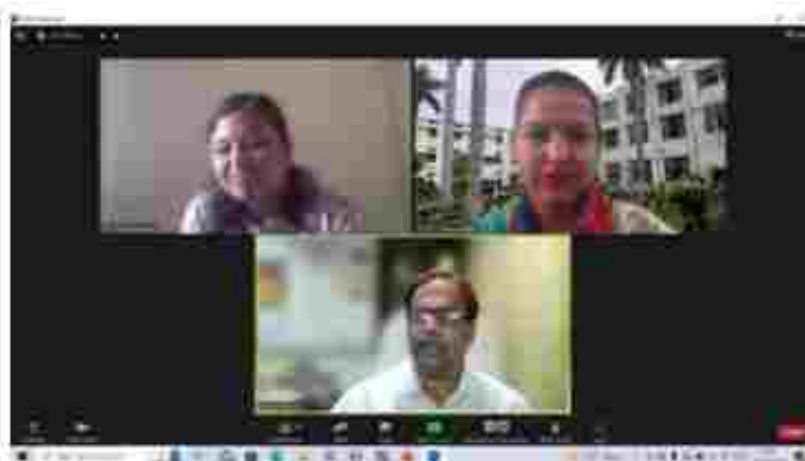


In the second session, he explained various attributes of learner-centered experiential learning such as knowledge, learning by doing, reflection of experience, hands on approach, development of practical skills values in the students. He also discussed about various free online portals such as SWAYAM, S-PRABHA, OERs, e-pgpathshala, e-YANTRA, SHODH GANGA, VIDWAN, IRINS, O-LABS, V-LABS, NDL, INFLIBNET, Digital Libraries & Audio-Visual e-resources for content development.





He stressed on the role of ICT tools in the education transformation. He gave hands-on training on how to make interactive video lessons on Edpuzzle. Throughout the session, he kept encouraging the participants to use multiple OERs for developing e-contents for interactive online teaching. He concluded his presentation by saying that "Live full and Die Empty".



The first and second session was conducted and moderated by **FDP Coordinator, Dr Garima Malik**, Assistant Professor, Department of Botany, Raghunath Girls' Post Graduate College, Meerut and **Dr. Babita Maji**, Assistant Professor, Department of Political Science, Raghunath Girls' Post Graduate College, Meerut, respectively. Dr. Garima Malik concluded the session by highlighting important points of lecture and proposed a vote of thanks to the resource person and participants.

### Day-3

**Date- 26.04.2023**

**1<sup>st</sup> Session (1:00-2:30 p.m.)**

**Topic: Multi-media Enrichment of e-Content Development using Cloud Based Tools**

**Resource Person: Prof. Mansaf Alam, Professor, Department of Computer Science, Jamia Millia Islamia, New Delhi**

In the first session of third day of one-week online faculty development program, **Prof. (Dr.) Mansaf Alam**, delivered his lecture on the topic "Multi-media Enrichment of e-Content Development using Cloud Based Tools".



He started his talk by explaining about e-learning, e-content and Multimedia. He thoroughly explained about different components of the multimedia system such as capture devices, storage devices, communication networks, computer systems and display devices. Prof. Alam gave overview of several software tools such as Adobe Flash, Adobe Premiere Pro (timeline-based video editing software) etc. He also discussed about ADDIE model and explained its different component viz. Analysis, Design, Development, Implementation and Evaluation.



He briefly talked about copyrights, copyleft and creative commons licenses. He also explained about Cloud based e-learning system including cloud services and cloud management system and their utility in present scenario of e-learning.



The session was conducted and moderated by FDP coordinator, **Dr. Garima Malik**, Assistant Professor, Department of Botany, Raghunath Girls' Post Graduate College, Meerut. She proposed vote of thanks to the distinguished speaker and concluded the session, where she briefly reviewed some of the main points of the session.

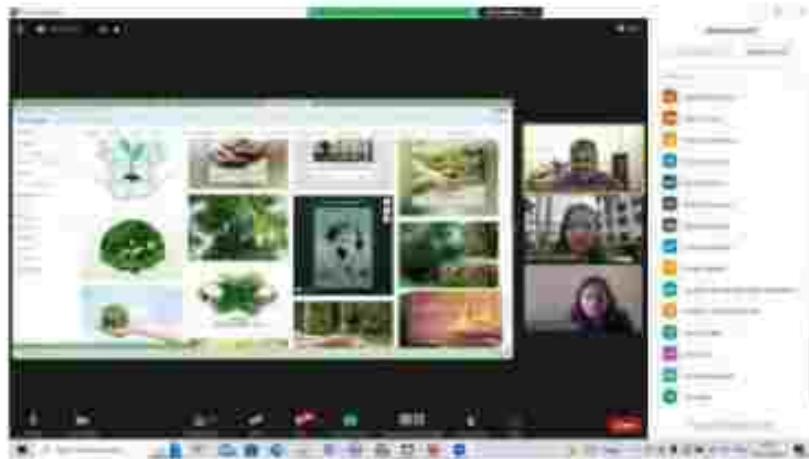
**II<sup>nd</sup> Session (3:00-4:30 p.m.)**

**Topic: Open-Source Audio-Visual Tools for e-Content Development**

**Resource Person: Dr. Krishna Sankar Kusuma, Associate Professor, AJKMCR, Jamia Millia Islamia, New Delhi**



In the second session, **Dr. Krishna Sankar Kusuma**, delivered his lecture on the topic "Open-Source Audio-Visual Tools for e-Content Development". He discussed about various audio and visual tools that are available on internet for free and can be accessed without any payment for creating good quality e-content. He gave overview of platforms providing images under open licence such as, Pixabay, Pexels and flickr, from where one can download royalty free images; Freepick.com for graphics; Gutenberg.org for free books or open access books and creative commons.



He discussed about various software for making interactive videos (H5p.org), video editing (Camtasia, Open shot), audio editing/ podcasting (Audacity-free, open-source cross platform audio software), whiteboard animation (Video Scribe), and OBS (screen recording) etc.







It was a very interactive and informative session for all the participants. During his online lecture, Dr. Kusuma interacted with participants and answered all the questions written in chat box. The session was conducted and moderated by **Dr. Babita Maji**, Assistant Professor, Department of Political Science, Raghunath Girls' Post Graduate College, Meerut. She proposed vote of thanks to the distinguished speaker and concluded the session, where she briefly reviewed some of the main points of the session.

#### Day-4

Date- 27.04.2023

I<sup>st</sup> Session (1:00-2:30 p.m.)

**Topic: E-content Development: Four Quadrant Approach**

**Resource Person: Prof. Vimal Rarh, Project Head & Joint-Director, GAD-TLC of MoE, SGTB Khalsa College, University of Delhi**

In the first session of the fourth day of the FDP, **Prof. Vimal Rarh**, Project Head and Joint Director, GAD-TLC, Coordinator, National Resource Centre of Chemistry and Professor, Dept of Chemistry, SGTB Khalsa College delivered the lecture on the topic "E-content Development: Four Quadrant Approach".



The speaker explained the basics of e-content and MOOCs. The objective of the lecture was to explain the structure and development of e-content for online teaching and ways to prepare it.



Prof. Vimal Rathi told that e-content is the main ingredient of e-learning and explained how good e-content may be developed by combining static content and multimedia. She emphasized that for preparation of good quality e-content, it is very important to use advanced tools. By showing some video lectures of theory and virtual labs, she guided participants how to prepare for virtual classroom enriched with all desired elements such as questions, videos, and interviews under the methodology of e-content development. She also explained about four quadrant format for each modules in detail highlighting video lectures having text, graphics, visuals, animation, detailed text/lessons, value addition and self-assessment.



In between the session, Prof. Vimal Rarh motivated the participants to join the ongoing programs on ARPIT platform and she also guided the participants how to access the courses on e-pg pathshala.



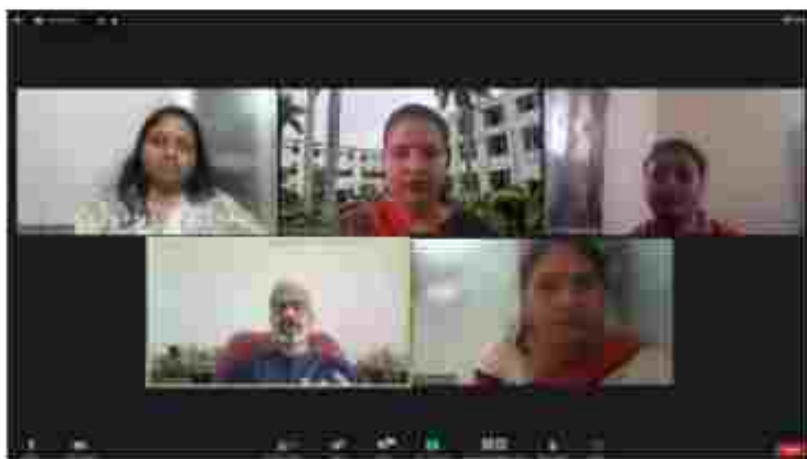
During the online lecture, she answered all the questions that were typed by participants in the chat box. The session was conducted and moderated by FDP coordinator, **Dr. Garima Malik**, Assistant Professor, Department of Botany, Raghunath Girls' Post Graduate College, Meerut. She proposed vote of thanks to the distinguished speaker and concluded the session, where she briefly reviewed some of the main points of the session.

#### II<sup>nd</sup> Session (3:00-4:30 p.m.)

**Topic: Tools for Designing and Development of e-Content**

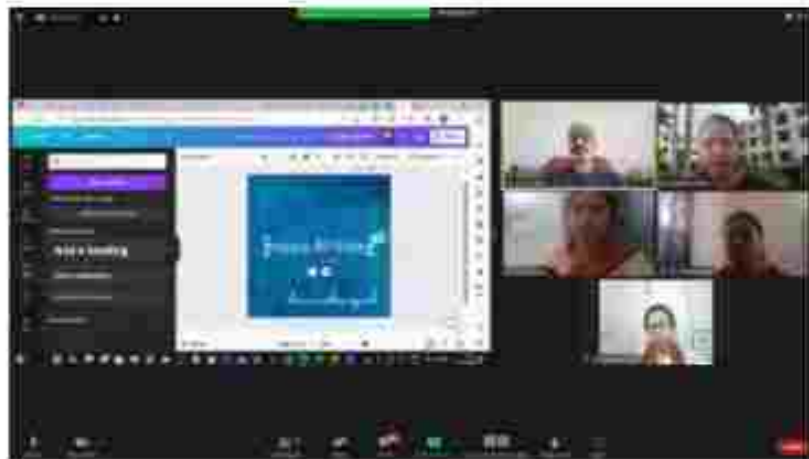
**Resource Person: CMA Dr. Arun Julka, Associate Professor, Department of Commerce, Maharaja Agrasen College, University of Delhi**

The second technical session of day four was delivered by CMA **Dr. Arun Julka**, Associate Professor, Department of Commerce, Maharaja Agrasen College, University of Delhi. He delivered his lecture on the topic "Tools for Designing and Development of e-Content".

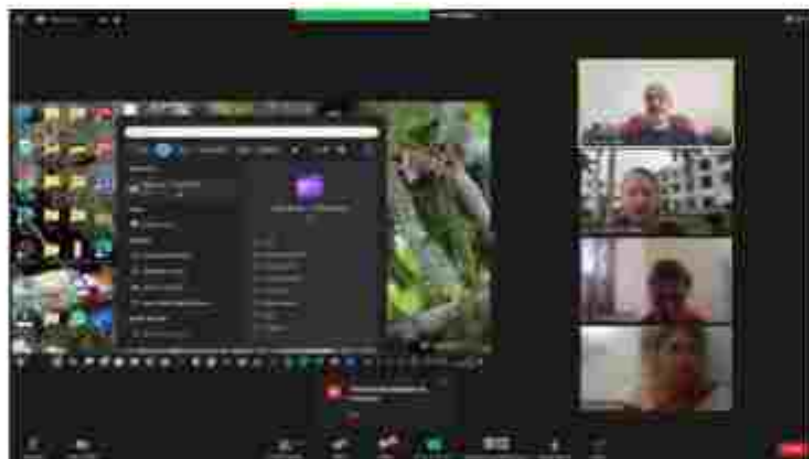


Dr. Julka explained and gave hands-on-training on how to use several software tools such as CANVA, Plexiclip, Clipcham, H5P, Moovly, Powtoon, and Pexel to design logos, documents, resumes, posters, presentations, videos, animated videos etc. He explained how

text content can be created in audio, video and audio-visual way with the help of ChatGTP and ZOHO software.

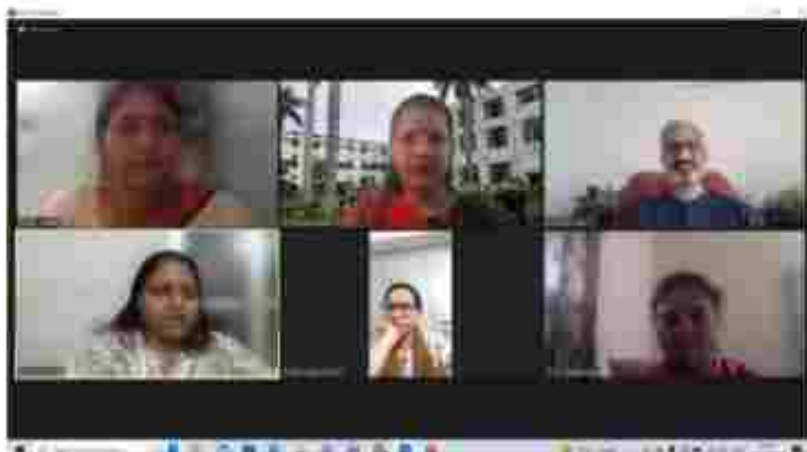


He discussed how to make interactive video lessons with MCQs and quizzes with Quizlet, Kahoot & Quizizz to the participants. He also explained various LMS tools such as Ispring, Iseazy, Open eDX and Moodle.



It was a very interactive and informative session for all the participants. The session was conducted by Mrs. Sanyogita Kumari, Assistant Professor, Department of Botany,

Raghnunath Girls' Post Graduate College, Meerut. She concluded the session with brief points of lecture and proposed a vote of thanks to the resource person.



#### Day-5

Date- 28.04.2023

I<sup>st</sup> Session (1:00-2:30 p.m.)

Topic: Exploring Online Library Resources

Resource Person: Dr. Babita Gaur, Librarian, Gargi College, University of Delhi

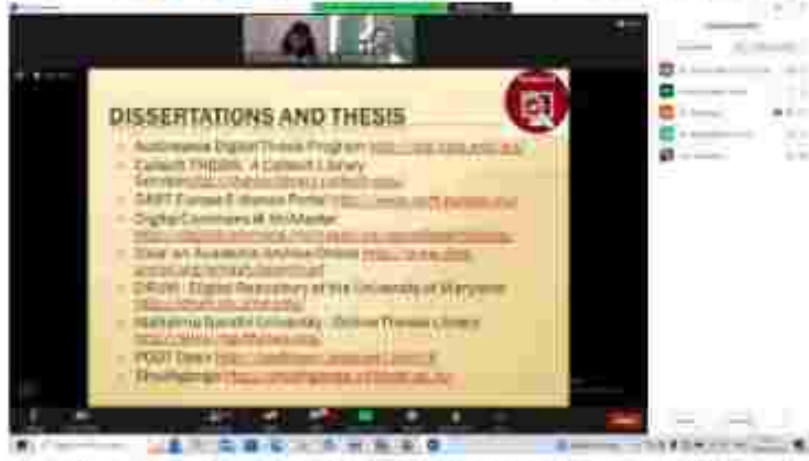
On the fifth day of the faculty development program on "Blended learning, development of MOOCs and e-Content", the first session was delivered by Dr. Babita Gaur, Librarian, Gargi College, University of Delhi on the topic "Exploring Online Library Resources".



Dr Babita Gaur explained different e-learning platforms available in the public domain. She started her lecture by giving overview of National Digital Library and gave hands on training to the participants on how to explore different digital library resources, how it can be used for academic writing purpose and preparation of lectures. After that, she explained how to explore e-books, flip books audio video through e-pathshala, e-pgpathshala, and UGC MOOCs. Dr. Babita Gaur gave insight of the Delhi University library system and explained how students can access various ebook of different subjects. She also discussed about the Sodh Ganga, Sodh Shuddhi and Shodh Gangotri and explained how research scholars may get benefited by these online platforms.



During the session, she shared various URL for different resource areas such as e-kaipa, infolibnet, vidwan, National knowledge network etc. The online library resource provides authentic content to the reader and the references provided in the end will help reader to direct them to the original source of data. She motivated the participants to develop book reading culture and told them that these online resources are a great help to develop it.



She also discussed about the various initiatives of GoI on National Mission on Education by ICT program. At the end of the session, participants and resource person interacted with each other in questions answer session. The session was moderated by **Dr. Babita Majji**, Assistant Professor, Department of Political Science, Raghunath Girls' Post Graduate College, Meerut. She concluded the session with brief points of lecture and proposed a vote of thanks to the resource person and participants.

**II<sup>nd</sup> Session (3:00-4:30 p.m.)**

**Topic: Using SWAYAM Portal for Strengthening of Online Teaching and Learning**

**Resource Person: Prof. Aasim Zafar, Professor, Department of Computer Science, Aligarh Muslim University, Aligarh, Uttar Pradesh**

In the second session of fifth day of one-week online faculty development program, **Prof. (Dr.) Aasim Zafar**, delivered his lecture on the topic "Using SWAYAM Portal for Strengthening of Online Teaching and Learning". The speaker explained how to access MOOCs as open educational resources on different platforms viz. e-PG Pathshala, edX, and SWAYAM. He emphasized that students should access these platforms and may gain credits by completing required courses related to their syllabus.



Prof. (Dr.) Aasim Zafar described all four quadrants of SWAYAM and guided the participants how to create their own MOOCs. He answered the question "how to apply for funds to create MOOCs on SWAYAM" by explaining all the guidelines and eligibility criterion. Prof. (Dr.) Aasim Zafar further discussed about the funding rules and process to apply for MOOCs development on SWAYAM portal.



During his online lecture, Prof. Zafar interacted with participants and answered all the questions written in chat box. The session was conducted and moderated by FDP Coordinator, Dr. Garima Malik, Assistant Professor, Department of Botany, Raghunath Girls' Post Graduate College, Meerut. At the end of the session, **FDP coordinator, Dr. Garima Malik** proposed vote of thanks to the distinguished speaker and participants and also concluded the session, where she briefly reviewed some of the main points of the session.



**Day-6**

**Date- 29.04.2023**

**1<sup>st</sup> Session (1:00-2:30 p.m.)**

**Topic: Designing & Developing MOOCs**

**Resource Person: Dr. Rajesh Singh, Assistant Professor, Department of Mathematics, Ramanujan College, University of Delhi, New Delhi**

On the sixth day of one-week online faculty development program, Dr. Rajesh Singh delivered his lecture on the topic "Designing and development of MOOCs". He explained the uses, applications and importance of Learning Management System.





Dr. Rajesh Singh discussed about the basics of various video making and video editing tools viz. Edunext, Canva, OBS, Renderforest, Voice maker, and You Tube Studio. The objective of the lecture was to train the participants on how to record, edit and upload videos using various free online tools.



Dr. Rajesh started his lecture by giving overview of Edunext, one of the frequently used LMS system in online teaching. He also explained and demonstrated all the steps of uploading text, videos and assignment on Edunext by hands-on session. Further Dr. Rajesh guided the participants on how to create videos, logos and certificates by using canva. At the end of his lecture, Dr. Rajesh Singh did demonstration of video making, editing and live streaming tool OBS.



During the online lecture, resource person interacted with participants and answered all the queries and questions asked by them in the chat box. The session was moderated and conducted by Mrs. Upasna Devi, Assistant Professor, Department of Chemistry, Raghunath Girls' Post Graduate College, Meerut. At the end of the session, she proposed vote of thanks to the distinguished speaker and participants and also concluded the session where she briefly reviewed some of the main points of the session.

### II<sup>nd</sup> Session: Valedictory Session (3:00-4:30 p.m.)

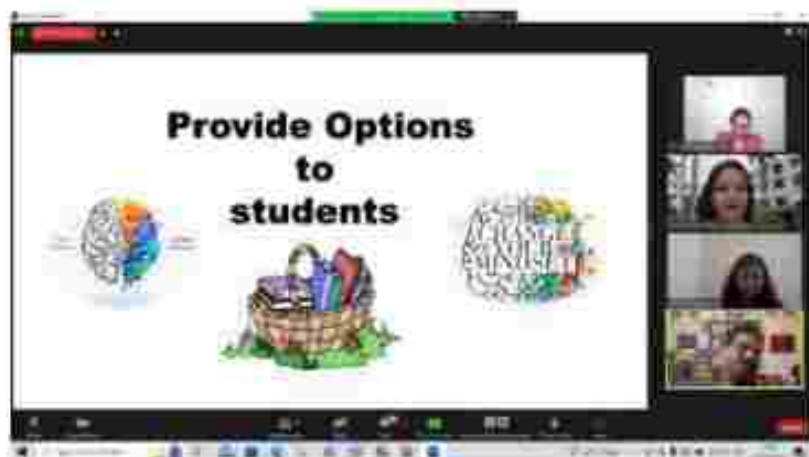
**Topic: Designing & Developing MOOCs**

**Resource Person: Prof. D.C. Sharma (Professor and Head, Department of Zoology, K.M. Govt. Girls P.G. College, Badalpur, G.B. Nagar, Uttar Pradesh)**

The chief guest of the valedictory session, Prof. D.C. Sharma, talked about role of ICT in higher education in reference to NEP-2020.

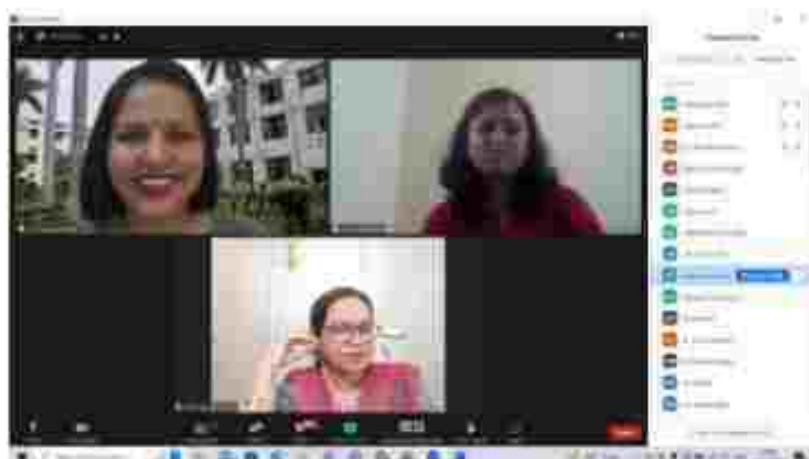


In his talk, Prof. Sharma emphasized that online education methods must be taken into account in order to address the equitable use of technology for larger reach. He explained that the quality of the classes will be raised by employing ICT and using recorded lectures with interactive powerpoint (with text and notes), online chat sessions, and tutorials along with the use of MOOCs available on various online platforms for learners.

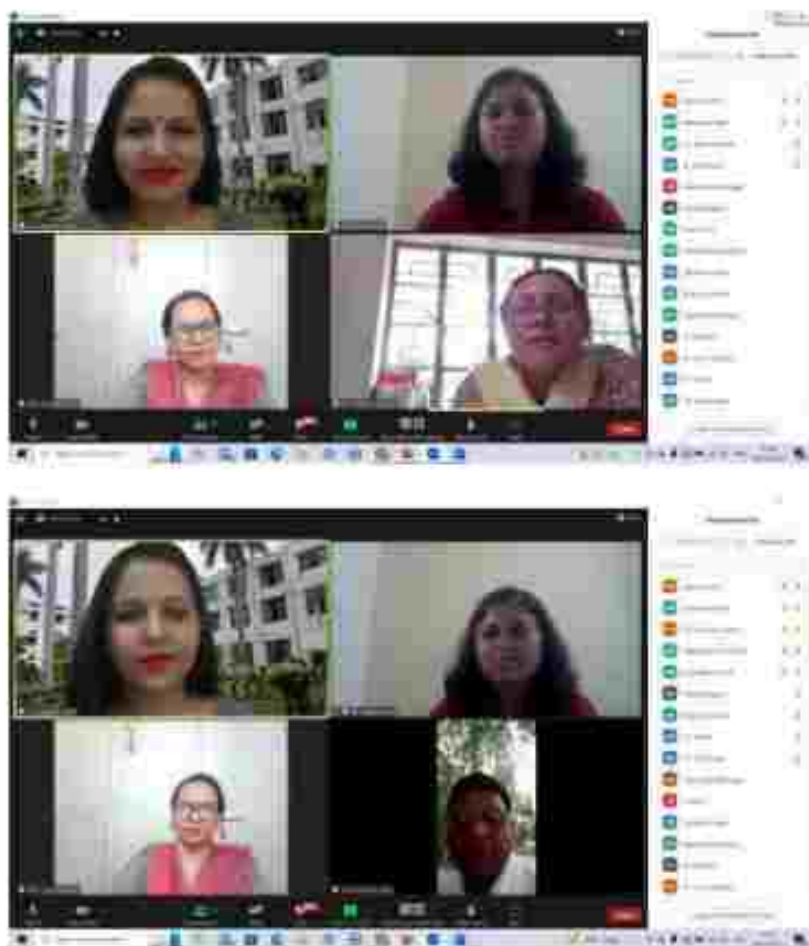


He also discussed about the various aspects of implementation of ICT in higher education including institutional readiness for ICT infrastructure and technical support, teacher readiness for gadgets and technological support, student readiness for adaptation, and library infrastructure and technical support for remote access.

The session was conducted and moderated by **FDP Coordinator, Dr. Garima Malik**, Assistant Professor, Department of Botany, Raghunath Girls' Post Graduate College, Meerut. At the end of the session, Dr. Garima Malik proposed vote of thanks to the distinguished speaker.



This led to the end of the series of lectures in one-week online FDP. A concluding session followed in which various participants shared their experiences. Most of them talked about their enriching experience at the FDP and requested organizers to conduct more FDPs in future.



In the end, FDP Coordinator, Dr. Garima Malik, gave the vote of thanks and concluded the one-week online faculty development programme.

*Garima Malik*

**Dr. Garima Malik**  
(FDP Coordinator)  
Assistant Professor, Department of Botany  
Raghnath Girls' (P.G.) College, Meerut



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Government of India

S.No. FDP98104



## **Mahatma Hansraj Faculty Development Centre**

A Centre of MoE, Govt. of India  
Under Pandit Madan Mohan Malaviya National  
Mission on Teachers and Teaching  
(PMMMNMTT)



### **Certificate**

*This is to certify that Prof./Dr./Mr./Ms.*

*Rimjhim Gupta*

*from*

*Govt. Degree College Jaurian, Jammu*

*has successfully completed*

*One Week (Online) Faculty Development Programme on  
"Blended Learning, Development of MOOCs and E-content"*

*(24<sup>th</sup> – 29<sup>th</sup> April, 2023)*

*organised by*

*IQAC, Raghunath Girls' Post Graduate College, Meerut*

*in collaboration with*

*Mahatma Hansraj Faculty Development Centre*

*Hansraj College, University of Delhi*

*Garima Malik*

Dr. Garima Malik  
FDP Coordinator  
RGPG College

*Nivedita Kumari*

Prof.(Dr.) Nivedita Kumari  
Principal  
RGPG College

*Jyoti Bhola*

Prof. (Dr.) Jyoti Bhola  
Coordinator  
MHRFDC

*Rama*

Prof. (Dr.) Rama  
Chairperson  
MHRFDC



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Government of India

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## Mahatma Hansraj Faculty Development Centre



A Centre of MoE, Govt. of India  
Under Pandit Madan Mohan Malaviya National  
Mission on Teachers and Teaching  
(PMMMNMTT)

### Certificate

*This is to certify that Prof./Dr./Mr./Ms.*

*Sukhminderjit Kaur*

*from*

*University Institute of Biotechnology (UIBT), Block-9, Chandigarh University*

*has successfully completed*

*One Week (Online) Faculty Development Programme on  
"Blended Learning, Development of MOOCs and E-content"*

*(24<sup>th</sup> – 29<sup>th</sup> April, 2023)*

*organised by*

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*Garima Malik*

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RGPG College

*Jyoti Bhola*

Prof. (Dr.) Jyoti Bhola  
Coordinator  
MHRFDC

*Rama*

Prof. (Dr.) Rama  
Chairperson  
MHRFDC



Ministry of Education  
Government of India

S.No. FDP98108



## **Mahatma Hansraj Faculty Development Centre**

A Centre of MoE, Govt. of India  
Under Pandit Madan Mohan Malaviya National  
Mission on Teachers and Teaching  
(PMMMNMTT)

### **Certificate**

*This is to certify that*

*Dr. Garima Malik*

*from*

*Raghunath Girls' Post Graduate College Team*

*has contributed as "Coordinator" in*

*One Week (Online) Faculty Development Programme on  
"Blended Learning, Development of MOOCs and E-content"  
(24<sup>th</sup> – 29<sup>th</sup> April, 2023)*

*organised by*

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*Mahatma Hansraj Faculty Development Centre*

*Hansraj College, University of Delhi*

Prof.(Dr.) Nivedita Kumari  
Principal  
RGPG College

Prof. (Dr.) Jyoti Bhola  
Coordinator  
MHRFDC

Prof. (Dr.) Rama  
Chairperson  
MHRFDC

## FDP Registration Sheet

<b>Attendance Sheet(FDP-98)</b>					
SNO.	Email Address	Tit	Name	Delhi NCR / Outside Participan	
1	akanchha2210@gmail.com	Dr	Akanchha Bhatnagar	Outside Delhi	
2	ambika.bajpai1977@gmail.com	Dr	Ambika Bajpai	Outside Delhi	
3	amitarora2273@gmail.com	Mr	Amit	Delhi NCR	
4	amritaphy@gmail.com	Dr	Amrita	Outside Delhi	
5	rbamudhambigai@gmail.com	Dr	Amudhambi	Outside Delhi	
6	anchaichaprana9@gmail.com	Ms	Anchal	Delhi NCR	
7	aniruddha.au@gmail.com	Dr	Aniruddha Kumar	Outside Delhi	
8	asingh12@db.du.ac.in	Ms	Anjana Singh	Delhi NCR	
9	dr.enjularajvanahi@gmail.com	Dr	Anjule Rajvanshi	Outside Delhi	
10	drarchanaccsu@gmail.com	Dr	Archana Trivedi	Outside Delhi	
11	arima.pandey11@gmail.com	Dr	Arima Pandey	Outside Delhi	
12	arjunmittal@gmail.com	Dr	Arjun Mittal	Delhi NCR	
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14	ashokshelke18@gmail.com	Dr	Ashok Prakash Shelke	Outside Delhi	
15	ashutosh@hrc.du.ac.in		Ashutosh Yadav	Delhi NCR	
16	avneet.a13480@gmail.in	Dr	Avneet Kaur	Outside Delhi	
17	bhawnasaxena5@gmail.com	Dr	Bhawna Saxena	Delhi NCR	
18	hazarikabinita674@gmail.com	Ms	Binita Hazarika	Outside Delhi	
19	housharydeepak982@gmail.com	Mr	Deepak Choudhary	Delhi NCR	
20	deepashwanianti@gmail.com	Dr	Deepika	Outside Delhi	
21	deepshikheyadav60@gmail.com		Deepshikha Yadav	Delhi NCR	
22	devyanigarg07@gmail.com	Dr	DEVYANI	Delhi NCR	
23	dharmendradutta@gmail.com	Dr	Dharmendra Datta	Outside Delhi	
24	cks@pgdav.du.ac.in	Mr	Dilip Kumar	Delhi NCR	
25	gopal.rathore@opju.ac.in	Dr	Gopal Krishna Rathore	Outside Delhi	
26	gunjanrathour04@gmail.com	Ms	Gunjan Verma	Outside Delhi	
27	mittal.heena22@gmail.com	Ms	Heena Mittal	Outside Delhi	
28	manivishnoi92@gmail.com	Ms	Himani Vishnoi	Outside Delhi	
29	iffatfaizy786@gmail.com	Dr	Iffat Ara	Outside Delhi	
30	indradip2008@gmail.com	Dr	Indradip Ghosh	Outside Delhi	
31	insha.vats@vips.edu	Ms	Insha Goel Vats	Delhi NCR	
32	madan.3504@gmail.com	Dr	J Madan Mohan	Outside Delhi	
33	jaidev112233@gmail.com	Dr	Jaidev Kumar	Outside Delhi	
34	jitendrabao@gmail.com	Dr	JITENDRA SINGH YADAV	Delhi NCR	
35	yoti.che@patnawomenscollege.i	Dr	Jyoti Chandra	Outside Delhi	
36	dubeygoldlee7@gmail.com	Ms	Jyoti Dubey	Outside Delhi	
37	yeeminmazhar@gmail.com	Dr	K. Yasmin	Outside Delhi	
38	kumarkamalendra@gmail.com	Dr	Kamalendra kumar	Outside Delhi	
39	meshwaripaswan.1975@gmail.c	Dr	Kameshwar Paswan	Outside Delhi	
40	kamini.chy008@gmail.com	Dr	Kamini Kumari	Outside Delhi	
41	karishmanov29@gmail.com	Ms	Karishma Barthwal	Outside Delhi	
42	kavitaahadana262@gmail.com	Ms	Kavita	Delhi NCR	
43	iquekavita1991vishnoi@gmail.c	Ms	Kavta Vishnoi	Outside Delhi	
44	karandev272@gmail.com	Mr	Kishan Lal	Delhi NCR	
45	archu8880@gmail.com	Ms	Kumari Archana	Outside Delhi	









Raghunath Girls' Post Graduate College, Meerut  
Library Committee



To,  
The Principal,  
Raghunath Girls' Post Graduate College, Meerut.  
Date – 16<sup>th</sup> December 2022

Subject – Permission for FEP


Respected Madam,

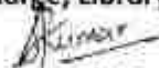
Kindly find enclosed the details of the FACULTY ENRICHMENT PROGRAMME to be conducted by Library Committee and IQAC on 19<sup>th</sup> & 20<sup>th</sup> December 2022.

I will be highly obliged if you would permit for the same.

Thanking you.

Yours Sincerely,

  
Dr. Anjula Rajvanshi  
Incharge, Library Committee

  
Mr. Sunmek Kumar  
Librarian

  
Principal  
Raghunath Girls' Post Graduate College  
Meerut.



# **LIBRARY COMMITTEE**

**RAGHUNATH GIRLS' POST GRADUATE COLLEGE, MEERUT**

## **INVITATION**

**To,**

**The Principal,  
Raghunath Girls' Post Graduate College,  
Meerut.**

**Date : 17th December, 2022**

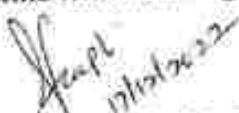
**Subject: Letter of Invitation**

**Respected Madam,**

**With due respect, this is to invite you as an esteemed patron in  
the Faculty Enrichment Programme being organized from  
19<sup>th</sup> December 2022 to 20<sup>th</sup> December 2022 (10 am to 02 pm) by the  
Library Committee and IQAC.**

**We will be highly obliged if you would grace the occasion with your  
benign presence.**

**Thanks with kind regards,**

  
**Captain Prof. Anjula Rajvanshi,  
Incharge Library Committee**



**LIBRARY COMMITTEE**  
RAGHUNATH GIRLS' POST GRADUATE COLLEGE, MEERUT  
[libraryrgpgcollegeemrt@gmail.com](mailto:libraryrgpgcollegeemrt@gmail.com)

**Faculty Enrichment Programme**  
from  
**(19<sup>th</sup> December to 20<sup>th</sup> December 2022)**  
in  
**LIBRARY Raghunath Girls' Post Graduate College, Meerut**  
at  
**10:00 AM to 02.00 PM**  
Organized by  
**Library Committee & IQAC**  
**Raghunath Girls' Post Graduate College, Meerut**

RAGHUNATH GIRLS' POST GRADUATE COLLEGE, MEERUT  
**FACULTY ENRICHMENT PROGRAMME**  
By  
**Library Committee & IQAC**  
Topic - **LIBRARY AS A LEARNING RESOURCE**  
(Date - 19 & 20 December 2022)  
Programme Details

Date	Time	Topic	Speakers	Teacher-in-charge	Student Representative	Librarian
19.12.2022	10:00 - 11:00 AM	Faculty Enrichment & Library	Introduction, Welcome and a Vote of Thanks	Dr. Shilpa Jain, Mrs. Shilpa Jain	Ms. Anshu Choudhary	Ms. Shilpa Jain
	11:00 - 12:00 PM		Introduction to Library, Role of Librarian, Digital Resources, E-Resources, Open Access, etc.	Dr. Shilpa Jain, Mrs. Shilpa Jain	Ms. Anshu Choudhary	Ms. Shilpa Jain
	12:00 - 01:00 PM		Library as a Learning Resource	Dr. Shilpa Jain, Mrs. Shilpa Jain	Ms. Anshu Choudhary	Ms. Shilpa Jain
	01:00 - 02:00 PM		Library as a Learning Resource	Dr. Shilpa Jain, Mrs. Shilpa Jain	Ms. Anshu Choudhary	Ms. Shilpa Jain
20.12.2022	10:00 - 11:00 AM	Faculty Enrichment & Library	Introduction, Welcome and a Vote of Thanks	Dr. Shilpa Jain, Mrs. Shilpa Jain	Ms. Anshu Choudhary	Ms. Shilpa Jain
	11:00 - 12:00 PM		Library as a Learning Resource	Dr. Shilpa Jain, Mrs. Shilpa Jain	Ms. Anshu Choudhary	Ms. Shilpa Jain
	12:00 - 01:00 PM		Library as a Learning Resource	Dr. Shilpa Jain, Mrs. Shilpa Jain	Ms. Anshu Choudhary	Ms. Shilpa Jain
	01:00 - 02:00 PM		Library as a Learning Resource	Dr. Shilpa Jain, Mrs. Shilpa Jain	Ms. Anshu Choudhary	Ms. Shilpa Jain

Principal, Raghunath Girls' Post Graduate College, Meerut  
Library Committee, Raghunath Girls' Post Graduate College, Meerut  
IQAC Coordinator, Raghunath Girls' Post Graduate College, Meerut  
In-charge, Raghunath Girls' Post Graduate College, Meerut  
Signature of Librarian, Raghunath Girls' Post Graduate College, Meerut

**Number of participants -**

Date	Teachers	Non-Teaching	Student Representatives
19.12.2022	74	20	05
20.12.2022	47	25	04

## REPORT

### **Two-day Faculty Enrichment Program organized at RGPG College, Meerut.**

**19/12/2022-20/12/2022**

A two-day Faculty Enrichment Program was organized under the aegis of the Library Committee and Internal Quality Assurance Cell of Raghurath Girls' Post Graduate College, Meerut. On the first day, the program was presided over by the principal of the College, Professor Nivedita Kumari. She motivated the academic and non-teaching employees to avail the facility of INFLIBNET and DELNET. She said that in this era of globalization and information revolution when all the informations are available in one click on your mobile it should be used by faculty. She stated that being aware of new information is the medium of our gradual development and there is no age to learn. Librarian Mr. Sarimek Kumar and library in-charge Dr. Anjula Rajwanshi taught the faculty how to use INFLIBNET and DELNET. Dr. Neena Bara In-charge of the Internal Quality Assurance Cell told that such an event is helpful for the faculty. She said that soon such an event would be organized for the students as well and session on rare books, library cataloging and library section will be run in the library from 10:00 a.m. to 3:00 p.m. on the second day of the program.

All the members of the committee, Dr. Poonam Lakhanpal, Dr. Seema Jain, Dr. Parul Singh, Dr. Kanchan Puri, Dr. Nirlep Kour, Dr. Sonika Choudhary, Dr. Suntanlata Sharma, Dr. Aparna Vats, Dr. Bhawna Mittal, Dr. Chhaya Teotiya, Ms. Chinkhi Upadhyay, Dr. Nazima Irfan, Mrs. Upasna Devi, Ms. Shail Verma and Ms. Anjali Yadav gave their special support in the successful organization of the program. Student's representatives Ayasna, Neha Pal, Alina Zameer, Nazish Saifi and Aditi Chaudhary played an important role in the organization of the event.

Teachers and non-teaching staffs were informed about rare books, library cataloging and library section on the second day of the two-day Faculty Enrichment Program. It was presided over by the Principal of the college, Professor Nivedita Kumari. She motivated all the teaching and non-teaching staff to use the library facilities. She said that you can get your ID made on the Alice app which is running since 2003. With the help of this, you can find the books in the book bank and rack kept in your college library. All the teachers and students of the college have their own ID. Books can be easily and quickly taken out for issue by the library staff by viewing, searching and giving numbers from the catalogue. Librarian Sarimek Kumar, library Incharge Dr. Anjula

Rajvanshi and Amit Kumar taught the faculty how to use rare books, library cataloging and library section online and offline. Information regarding bound journals, journal section, reading section, career Section etc. was also given. Dr. Neena Batra, in-charge of the Internal Quality Assurance Cell, said that such events are useful and interesting for the faculty and the girl students. She said that there are many books in our college library which can be used even after becoming a member of the Alumni Committee after leaving the college. In the conclusion of the program Dr. Neena Batra ensured that Internal Quality Assurance Cell is trying to implement new suggestions in the library under the direction of the Principal. All the members of the committee All the members of the committee, Dr. Poonam Lakhanpal, Dr. Seema Jain, Dr. Parul Singh, Dr. Kanchan Puri, Dr. Nizlep Kour, Dr. Sonika Choudhary, Dr. Sumarlata Sharma, Dr. Aparna Vats, Dr. Bhawna Mittal, Dr. Chhaya Teotiya, Ms. Chinki Upadhyay, Dr. Nazima Irfan, Mrs. Upasna Devi, Ms. Shail Verma and Ms. Anjali Yadav gave their special support in successful organization of the program. Student Representatives Ayesha, Neha Pal, Alina Zameer, Nazish Salfi, Aditi Chowdhary played an important role in organizing the event. Praveen, Pramod etc. all the library workers cooperated in the program.

आरजीपीजी कॉलेज में आयोजित किया गया ट्वि-टिवसीव फैकल्टी एनरीचमेंट प्रोग्राम मीट।

19 दिसंबर 2022- 20 दिसंबर 2022

रघुनाथ गल्स पोस्ट ग्रेजुएट कॉलेज की पुस्तकालय व आंतरिक गुणवत्ता समिति के तत्वावधान में ट्वि-टिवसीव फैकल्टी एनरीचमेंट प्रोग्राम (शिक्षक संवर्धन कार्यक्रम) का आयोजन किया गया। कार्यक्रम की अध्यक्षता महाविद्यालय की प्राचार्या प्रोफेसर निवेदिता कुमारी ने की। उन्होंने सभी शैक्षणिक व शिक्षणोत्तर कर्मचारियों को इन्फिलिनेट व डेलनेट की सुविधा का प्रयोग करने के लिए प्रेरित किया। उन्होंने कहा कि वैश्वीकरण और सूचना क्रांति के इस युग में जब सारी जानकारी आपके मोबाइल पर एक क्लिक में उपलब्ध है तो उसका प्रयोग करना चाहिए। नई जानकारी के लिए जागरूक रहना हमारे विकास का एक माध्यम है। साथ ही, सीखने की कोई उम्र नहीं होती।

पुस्तकालयाध्यक्ष सनमोक कुमार व पुस्तकालय इंचार्ज डॉ० अंजुला राजवंशी ने फैकल्टी को इन्फिलिनेट व डेलनेट प्रयोग करने का तरीका सिखाया। आंतरिक गुणवत्ता समिति की इंचार्ज डॉ० नीला बत्रा ने इस तरह के आयोजन को फैकल्टी के हित में बताया। उन्होंने कहा कि शीघ्र ही छात्रों के लिए भी इस तरह का आयोजन किया जाएगा। कार्यक्रम के दूसरे दिन रेयर बुक्स लाइब्रेरी केटलॉगिंग तथा लाइब्रेरी सेक्शन का सत्र सुबह 10:00 बजे से शाम 03:00 बजे तक लाइब्रेरी में चलाया जायेगा।

रघुनाथ गल्स पोस्ट ग्रेजुएट कॉलेज की पुस्तकालय व आंतरिक गुणवत्ता समिति के तत्वावधान में ट्वि-टिवसीव फैकल्टी एनरीचमेंट प्रोग्राम (शिक्षक संवर्धन कार्यक्रम) के दूसरे दिन शिक्षकों व शिक्षणोत्तर कर्मचारियों को रेयर बुक्स लाइब्रेरी केटलॉगिंग तथा लाइब्रेरी सेक्शन की जानकारी दी गयी। कार्यक्रम की अध्यक्षता महाविद्यालय की प्राचार्या प्रोफेसर निवेदिता कुमारी ने की। उन्होंने सभी शैक्षणिक व शिक्षणोत्तर कर्मचारियों को लाइब्रेरी की सुविधा का प्रयोग करने के लिए प्रेरित किया। उन्होंने कहा कि आप 2003 से संचालित एलिस एप पर अपनी आईडी बना सकते हैं। इसकी सहायता से आप अपनी कॉलेज की लाइब्रेरी में रखी बुक बैंक व रेक की किताबों को तलाश सकते हैं। महाविद्यालय के सभी शिक्षकों व छात्रों की आईडी यही हूँ है। केटलॉग से पुस्तकें देखना, तलाशना व जरूरत मिश्रकर देने से पुस्तकें आराम से व कम समय में लाइब्रेरी स्टाफ द्वारा इशू के लिए निकाली जा सकती हैं।

पुस्तकालयाध्यक्ष सनमोक कुमार, पुस्तकालय इंचार्ज डॉ० अंजुला राजवंशी व अभित कुमार ने फैकल्टी को रेयर बुक्स लाइब्रेरी केटलॉगिंग तथा लाइब्रेरी सेक्शन प्रयोग करने का तरीका ऑनलाइन व ऑफलाइन सिखाया। बाउंड जर्नेल्स, जर्नल सेक्शन, शोर्टिंग सेक्शन, केरियर सेक्शन आदि की भी जानकारी दी गयी।

आंतरिक गुणवत्ता समिति की इंचार्ज डॉ० नीला बत्रा ने इस तरह के आयोजन को फैकल्टी व छात्रों के हित में बताया। उन्होंने कहा कि हमारे कॉलेज की लाइब्रेरी में काफी किताबें हैं जिनका प्रयोग कॉलेज छोड़ने पर पुरातन छपर समिति का सदस्य बनने के बाद भी किया जा सकता है। आंतरिक गुणवत्ता समिति प्राचार्या जी के निर्देश में लाइब्रेरी में नए सुझावों को लागू करने का प्रयास कर रही है।



कार्यक्रम में समिति के सभी सदस्यों डॉ० पूनम लखनपाल, डॉ० सीमा जैन, डॉ० पारुख सिंह, डॉ० कचन पुरी, डॉ० निर्लेप कौर, डॉ० सोनिका चौधरी, डॉ० सुमन लता शर्मा, डॉ० अपर्णा क्लर, डॉ० भावना मिश्र, डॉ० छाया तेंवतिया, डॉ० विकी उपाध्याय, डॉ० बबिता माली, डॉ० उपासना टैवी, डॉ० नाजिमा इरफान, शीन कर्न और अजमि यादव ने कार्यक्रम के संयोजन में अपना विशेष सहयोग दिया। छात्र प्रतिनिधि आयशा, नेहा पाल, अलीना जमीर, नाजिश सैफी, अदिति चौधरी ने कार्यक्रम के आयोजन में अपनी महत्वपूर्ण भूमिका निभायी।

कार्यक्रम में प्रवीण, प्रमोद आदि सभी पुस्तकालय के कर्मियों का सहयोग रहा।



**RAGHUNATH GIRLS' POST GRADUATE COLLEGE**  
**Western Kutchery Road, Meerut-250001**  
Re-Accredited 'A' Grade by NAAC (CPE Status since 2006)  
College of Excellence 2014

Prof. Nivedita Kumari  
Principal

Principal - 9520886032  
IQAC-CO - 9520886033  
Chief Adm. - 9520886031  
E-mail : rgpgcollegemrt@gmail.com  
Website : <https://rgcollege.ac.in>  
Facebook ID : Raghunandini Rgpg Meerut  
Dated : 17.12.2022

Ref. No.

**Notice**

All the Teaching and Non Teaching Staff are hereby informed that a Faculty Enrichment Program entitled "**Library as a Learning Resource**" is being organised by the Library Committee and IQAC on **19th and 20th December'2022** in the **Central Library** of the college.

All are requested to attend the same as per the schedule attached.

  
**Principal**

Raghunath Girls' Post Graduate College  
Meerut



AISHE Code: E-28817

**Raghunath Girls' Post Graduate College, Meerut**  
Western Kutchery Road, Meerut, Uttar Pradesh

Re-Accredited (IV Cycle) by Grade 'B' NAAC (CPE Status since 2010), College of Excellence 2014

**Faculty Enrichment Programme (2022-2023)**

NIRF: IR-C-C-28817

By

Library Committee & IOAC

**Topic:- LIBRARY AS A LEARNING RESOURCE**

**(Date:- 19 & 20 December 2022)**

**Library Incharge-Dr. Anjula Rajvanshi**

**Librarian-Mr. Sunmek Kumar**

Organizers



Honourable Secretary/Chief Patron

Mr. Pawan Nath  
R.G. (P.G.) College, Meerut



Principal/Patron

Prof. Nivedita Kumari  
R.G. (P.G.) College, Meerut



Convener

Prof. Anjula Rajvanshi  
Library Committee

Incharge

TRAINERS

Mr. Sunmek Kumar  
Cataloguer



Ms. Parul Bansal  
Clerk

19.12.2022	74	20	05
20.12.2022	47	25	04
	Teachers	Non-teaching Staff	Representative Student



Raghunath Girls' Post Graduate College, Meerut

## FACULTY ENRICHMENT PROGRAMME

by

Library Committee & IQAC

### Topic – LIBRARY AS A LEARNING RESOURCE

(Date – 19 & 20 December 2022)

Programme Details

Date	Time	Topic	Departments	Teacher Incharge	Student Representative	Trainer
19.12.2022	10.00 – 11.00 AM	Use of INFILIBNET & DELNET	Commerce, Science and B.Voc	Dr. Seema Jain, Mrs. Nirlep Kaur, Dr. Upasana Devi	Ms. Aditi Chaudhary, Ms. Neha Pal	Mr. Sunmeh Kumar
	12.00 – 01.00 PM		Humanities (Sanskrit, Hindi, English, Sociology, Economics, Home Science, Music, History, Geography)	Dr. Poonam Lakhampal, Dr. Parul Singh, Dr. Kancharan Puri, Dr. Anjula Rajvanshi, Dr. Sonika Choudhary, Dr. Suman Lata Sharma, Dr. Aparna Vats, Dr. Chhaya Teotia, Dr. Shall Verma	Ms. Ayesha, Ms. Neha Pal	Ms. Parul Bansal
			01.00 – 02.00 PM	Humanities (Psychology, Drawing & Painting, Philosophy, Political Science, Computer Application, Physical Education, Education)	Dr. Bhawana Mittal, Dr. Chinky Upadhyaya, Dr. Babita Mezi, Dr. Anjali Yadav	Ms. Aleena Jameer
			Non - Teaching	Dr. Anjula Rajvanshi	Ms. Aditi Chaudhary, Ms. Neha Pal, Ms. Ayesha, Ms. Neha Pal, Ms. Aleena Jameer	Mr. Sunmeh Kumar, Ms. Parul Bansal



**Raghunath Girls' Post Graduate College, Meerut**  
**FACULTY ENRICHMENT PROGRAMME**

by

**Library Committee & IQAC**

**Topic – LIBRARY AS A LEARNING RESOURCE**

**(Date – 19 & 20 December 2022)**

**Programme Details**

Date	Time	Topic	Departments	Teacher Incharge	Student Representative	Trainer
20.12.2022	10.00 – 11.00 AM	Library Cataloguing, Use of Rare Books & Library Sections	Commerce, Science and B.Voc  Humanities (Sanskrit, Hindi, English, Sociology, Economics, Home Science, Music, History, Geography)	Dr. Seema Jain, Mrs. Nirlep Kaur, Dr. Upasana	Ms. Aditi Chaudhary, Ms. Neha Pal	Mr. Summek Kumar
	11.00 – 12.00 AM					
	12.00 – 01.00 PM					
	01.00 – 02.00 PM		Humanities (Psychology, Drawing & Painting, Philosophy, Political Science, Computer Application, Physical Education, Education)  Non Teaching	Dr. Bhawana Mittal, Dr. Chinky Upadhyaya, Dr. Babita Mazl, Dr. Nazima Irfan, Dr. Anjali Yadav	Ms. Aleena Jameer	Mr. Summek Kumar

Patron

Prof. Nivedita Kumari

Principal

Raghunath Girls' Post Graduate College

IQAC Coordinator  
Dr. Neena Batra

Library Incharge  
Dr. Anjula Rajwanshi

Organizing Members :

Mr. Summek Kumar  
Librarian

Dr. Poojam Edhanpal, Dr. Seema Jain, Dr. Parul Singh, Dr. Konchan Puri, Mrs. Nirlep Kaur, Dr. Sonika Chaudhary, Dr. Sumon Lata Sharma, Dr. Aparna Vats, Dr. Bhawana Mittal, Dr. Chhaya Teotia, Dr. Chinky Upadhyaya, Dr. Babita Mazl, Dr. Nazima Irfan, Dr. Upasana Devi, Dr. Anjali Yadav, Dr. Shall Verma.

**FDP**  
**On**

**Library as a Learning Resource**

**Organised by**

**Library Committee & IQAC, R.G.(P.G.) College, Meerut**

**Date- 19<sup>th</sup> & 20<sup>th</sup> December 2022**



FDP  
On

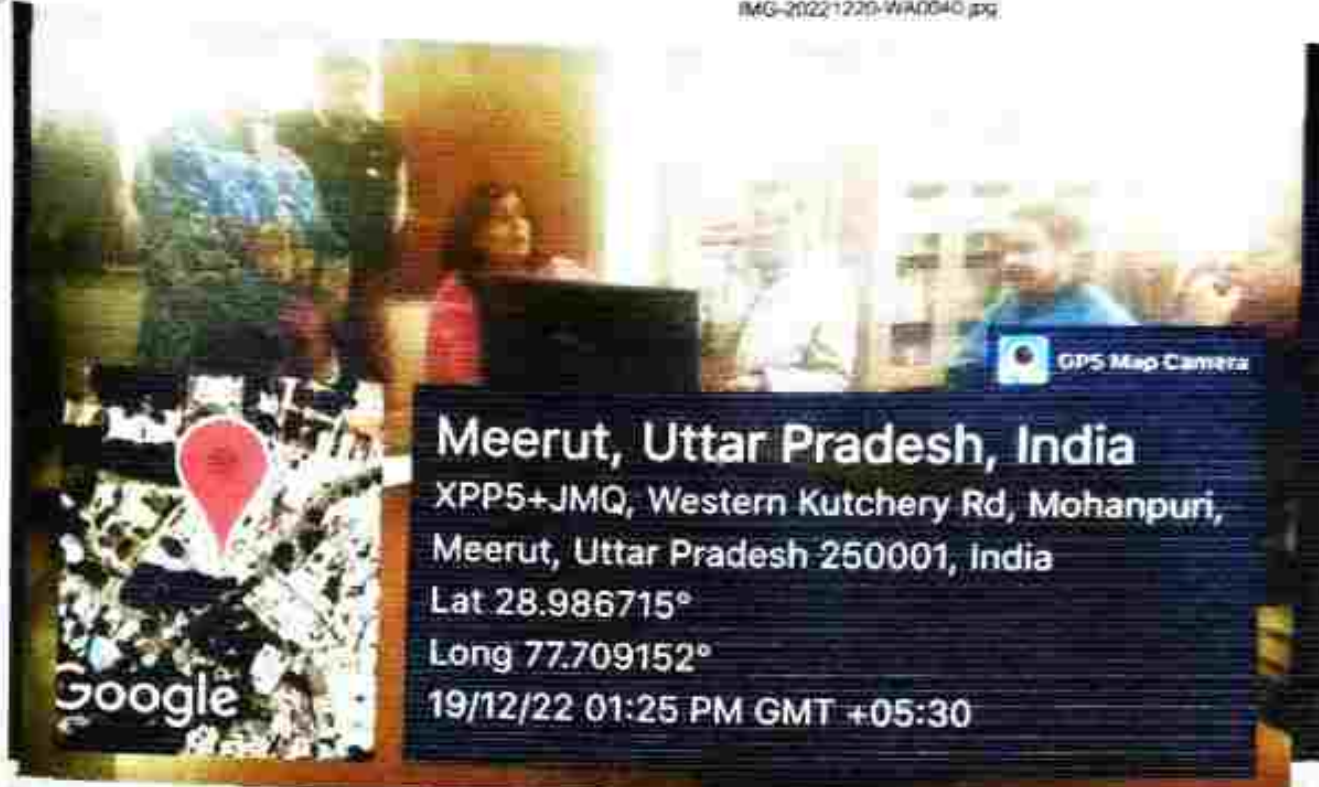
Library as a Learning Resource

Organised by

Library Committee & IQAC, R.C.G.(P.G.) College, Meerut

Date- 19<sup>th</sup> & 20<sup>th</sup> December 2022





GPS Map Camera

**Meerut, Uttar Pradesh, India**  
 XPP5+JMQ, Western Kutchery Rd, Mohanpuri,  
 Meerut, Uttar Pradesh 250001, India  
 Lat 28.986715°  
 Long 77.709152°  
 19/12/22 01:25 PM GMT +05:30

Google



GPS Map Camera

**Meerut, Uttar Pradesh, India**  
 XPP5+PHV, Chaubey Compound, Near RG Degree  
 College, Begambagh, Meerut, Uttar Pradesh  
 250001, India  
 Lat 28.987093°  
 Long 77.708501°  
 20/12/22 10:16 AM GMT +05:30

Google



GPS Map Camera

**Meerut, Uttar Pradesh, India**  
 XPP5+JMQ, Western Kutchery Rd, Mohan  
 Meerut, Uttar Pradesh 250001, India  
 Lat 28.986682°  
 Long 77.709275°  
 20/12/22 11:57 AM GMT +05:30



Google



GPS Map Camera

**Meerut, Uttar Pradesh, India**  
 XPP5+R06, Begambagh, Meerut, Uttar  
 Pradesh 250001, India  
 Lat 28.987011°  
 Long 77.709298°  
 20/12/22 11:09 AM GMT +05:30



GPS Map Camera

**Meerut, Uttar Pradesh, India**  
 XPP5+JMQ, Western Kutchery Rd, Mohan  
 Meerut, Uttar Pradesh 250001, India  
 Lat 28.986682°  
 Long 77.709275°  
 20/12/22 11:57 AM GMT +05:30



Google









Raghunath Girls' Post Graduate College, Meerut

Email I'd - libraryrgpgcollegemrt@gmail.com

**FACULTY ENRICHMENT PROGRAMME**

by

**Library Committee & IQAC**

**Topic - LIBRARY AS A LEARNING RESOURCE**

(Date - 19 & 20 December 2022)

Librarian - Mr. Sunmek Kumar

Library Incharge- Dr. Anjula Rajvanshi

Members : Dr. Poonam Lakhanpal, Dr. Seema Jain, Dr. Parul Singh, Dr. Kanchan Puri, Mrs. Nirlep Kaur, Dr. Sanika Choudhary, Dr. Suman Lata Sharma, Dr. Aparna Vats, Dr. Bhawana Mittal, Dr. Chhaya Teotia, Dr. Chinky Upadhyaya, Dr. Babita Mazl, Dr. Nazima Irfan, Dr. Upasana Devi, Dr. Anjali Yadav, Dr. Shail Verma.

**युवा जागरण**

विधि

5 दैनिक जागरण  
दिनांक 21 दिसंबर 2022

अपनी पीढ़ी का जीवन गुणवत्ता व आर्थिक स्थिति को बेहतर बनाने के लिए शिक्षण संस्थानों के द्वारा विभिन्न विषयों व विषयों पर कार्यशालाओं को संचालित किया जा रहा है। कार्यक्रमों के माध्यम से छात्रों को आवश्यक ज्ञान प्रदान करने के लिए विभिन्न विषयों पर कार्यशालाओं को संचालित करने का प्रयत्न किया जा रहा है।

# RAGHUNATH GIRLS' POST GRADUATE COLLEGE, MEERUT

Induction Programme regarding INFLIBNET & DELNET by Library Incharge

Date: 19-12-2022

Page No.

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Date: 19/12/2022

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Date: 19-12-2022

Page 2

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Induction Programme regarding INFLIBNET & DELNET by Library Incharge

Date: 19-12-2022

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Aditi Chaudhary

Z-01 M.Sc I sem  
Zoology

  
Signature

# RAGHUNATH GIRLS' POST GRADUATE COLLEGE, MEERUT

Induction Programme regarding INFLIBNET & DELNET by Library Incharge

Date: 19/12/2022

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Signature

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# RAGHUNATH GIRLS' POST GRADUATE COLLEGE, MEERUT

Time: 10:30 AM

Induction Programme regarding CATALOGUING & RARE-BOOKS by Library Incharge

Date: 20/12/2022

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Date: 20/12/2022

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2-01 M.Sc. I Sem  
2020-21

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# RAGHUNATH GIRLS' POST GRADUATE COLLEGE, MEERUT

Induction Programme regarding CATALOGUING & RARE-BOOKS by Library Incharge

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# RAGHUNATH GIRLS' POST GRADUATE COLLEGE, MEERUT

Induction Programme regarding CATALOGUING & RARE-BOOKS by Library Incharge

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7	Jyoti	"	"	9639266712		
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Induction Programme regarding CATALOGUING & RARE-BOOKS by Library Incharge

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Meerut FACULTY ENRICHMENT  
PROGRAMME

by

Library Committee & IQAC

Topic – LIBRARY AS A LEARNING

RESOURCE

(Date – 19 & 20

December 2022)

Feedback Form

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- C. Guest Faculty
- D. Non-Teaching
- Others

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9412204078

## 5. FEP was \*

- A. Very Good
- B. Good
- C. Average
- D. Poor
- E. Very Poor

\*

6. The resource Person was
- A. Very Good
- B. Good
- C. Average
- D. Poor
- E. Very Poor

### 7. Perception about RGPG Library \*

Enriched and well equipped

#### 7.A Library Strength \*

Books, Book Bank, Rare Books, Alice software, DELNET, INFLIBNET, Academic atmosphere, Cooperative staff

#### 7.B Library Weakness \*

Library sections are out of reach for outsiders and UG students

#### 7.C Library Opportunity \*

Rare books can be uploaded in our website

#### 7.D Library Challenges \*

No Sufficient Staff, Visit of outsiders and UG students in all sections, Handle the Rare books

### 8. Any Suggestion \*

Chip enabled Library card

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Google Forms



Raghunath Girls' Post Graduate College,  
Meerut FACULTY ENRICHMENT  
PROGRAMME

by  
Library  
Committee & IQAC  
Topic -

LIBRARY AS A LEARNING RESOURCE

(Date - 19 & 20 December 2022)

67 responses

Publish analytics



## 1. Name

67 responses

Dr. Garima Malik

Ms. Himani Vishnoi

Chinky Upadhyaya

DR ANJULA RAJVANSHI

ANJALI YADAV

Dr. Priyanka Yadav

Dr. Anjali Goel

Mrs. Neha Tandon

Dr. Vatsala Oberai

Anny Saifi

Ayushi Gupta

Dr. Babita Maji

Dr. sangita Chaudhery

Nishi

Dr. Shital Panday

Dr. Rima Mittal

Dr. Kumkum Pareek

Dr. Jyotshana Gaur

Dr. sushma gaur

DR. POONAM LAKHANPAL

Dr. Anju Rastogi

Dr. Sangeeta Bhatia

Dr. Kiran Sharma

Dr. Swati Sharma

Dr. Seema Jain

Dr. Sonika Choudhary

Dr. Deeksha Yajurvedi

Dr. Parul Rastogi

Anjali Gupta

Dr. Seema Agarwal

Ms. SHAIL VERMA

Priyanka

Dr. Pooja Rajoria

Dr. Shailza

Dr. Upasana Singh

Dr. Poonam

Dr. Shashi Bala

Mrs. Upasna Devi

Dr. Geeta Rani

DR. KALPANA CHAUDHARY

Dr. Amita Sharma

Dr. Renu Choudhary

Mrs. Manisha Singhal

Nirlep Kour

Dr. Parul Singh

Dr. Shweta Tyagi

Dr. Nazima Irfan

DR ANU RASTOGI

Anupma Singh

Dr Rajani Srivastava

Dr Manju lata

Dr Kanchan Puri

Poonam Lata Singh

Dr Nalini Dwivedi

Dr Suman Lata Sharma

DR.SUMAN lata Sharma

POOJA SAROJ

NEERAJ GOEL

Dr Sunita Singh

Chitranshi sharma

Dr Manju Singh

Dr bhawna mittal

Mrs.Mamta Kumari

Chhaya Malik

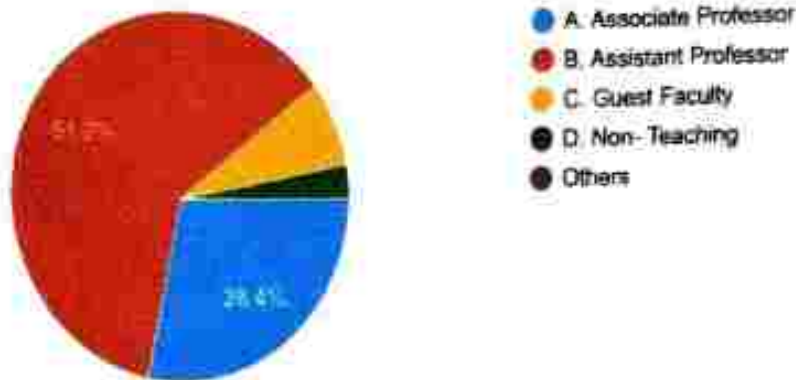


Ashish Kumar

## 2. Designation



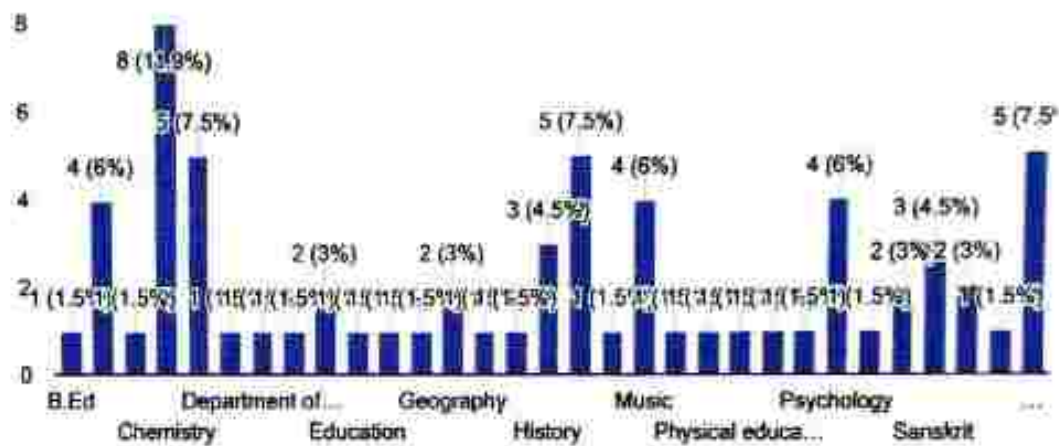
67 responses



## 3. Department

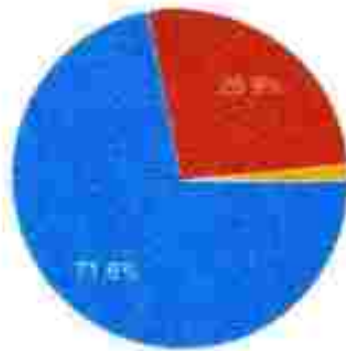


67 responses



### 5. FEP was

67 responses



- A. Very Good
- B. Good
- C. Average
- D. Poor
- E. Very Poor

67 responses



- 6. The resource Person was
- A. Very Good
- B. Good
- C. Average
- D. Poor
- E. Very Poor

## 7. Perception about RGPG Library

67 responses

Good

Excellent

Good

Very comprehensive

Very good

Good library with a good collection of books

Enriched and well equipped

Library has very rich international and national publishers

Nice

Good and very supportive

Very Good

It is very useful not only for subject wise reading, but also a lot of material is available for competitive exams which is the need of current time. A lot of useful books, easy access to them and the very helpful behaviour of Library staff makes it the most desirable library.

Updated

Important point for knowledge library books also available

Very good

Very Good facility

Amazing

Staff is very cooperative and our library is also very good



80%

Rich & Valuable

Very Good

Impressive

Excellent reservoir of learning resource

Very systematic, organised and enriched

Rich Library and cooperative staff

A rich library

Valuable information

organised and detail oriented

Fully equipped Library

In term of zoology book section it have good collection of books. Need more online resources and students access system should be updated.

We always get enlightening books.

a Very good library

Great

Very rich library so many books available related to subject

Well equipped

Sufficient resource for teaching learning

Library offer free educational resources

Well maintained library with rare books facility. Good library staff. Very helpful.

RGPG Library having many books, magazines, news papers and many other books which help to students to improve their knowledge and education





Excellent, resourceful and v peaceful

Rich Library

Everything is perfect. All the books are available for both teachers and students.

A well equipped library with all sorts of resources

Good, fictional books should be increased.

Up to date

Well organised with all latest collection.

Well organized library

Library condition are good but require advancement in E content

Most of the knowable facilities are available in the library here.

Rich with good books

Well equipped library

Availability of e library. Availability of rare books .Co-operative supporting and efficient library staff

Best equip library

Library has a plenty of books on different topics

To provide relevant and effective resource material to faculty and students

## 7.A Library Strength

67 responses

Digitalization

Good

Good

Books of standard foreign authors

Delete

Inflibnet

Books, Book Bank, Rare Books, Alice software, DELNET, INFLIBNET, Academic atmosphere, Cooperative staff

Good Reference books

Verities of books like rare books, book bank etc.

Good reference books

Well Qualified Staff and very rich in books

Well qualified staff, e books facilities

Easy access and proper arrangements of the books and other content

Avallability of books

Good books newspaper

Quaified staff member

A lot of space and good text books available for students.

Well educated staff, so many books available

Good Rich

Books related to each and every subject

Well managed. Fast service. Co operative staff.

Huge and well organised library.

connectivity of online journals and books.

Collection of books

very good

Rare Books

Huge No of books available ,Rare book collection, supportive staff

Updated

Rich

A vast number of good books

Good Infrastructure

Well furnished library.

Easily Accessible, resilience and adaptability

Ample numbers of reading material

Books are available and staff is always ready to help

Rich library

High

Rich resources, well educated staff

Good research book

Easily accessible to book

Easy accessibility

Good for ug and PG

Huge number of books and journals with online access of selected e-journals and e-books



Number of books and staff

Research and Education

Intellectual librarian n professional going to it

V.good collection of variety of books,e books and e resources,inflibnet and Nlist connectivity.

Good quality books, helpful staff

Availability of all types of books according to the required syllabus.

Strong

Good Study material and cooperative staff

Space and design

Relevant books

Rich library

Very rich and rare books are available

Average

Proper organization and cleanliness.

Cleanliness and all latest books available.

Good number of book. Have rare books

the books are well maintained

Good number of books.

Internet access and book bank

Well-equipped reading space and availability of journals

Well managed and systematic

Students centered

Facility of Delnet and vast no of relevant books are available.

Excellent



## 7.B Library Weakness

67 responses

Nil

Nothing

No

Lack of space

Nothing

Less space

Space

No weakness

Few journals

Library sections are out of reach for outsiders and UG students

NA

Rare specific books are not available

Not so much context is available on recent works for the subject of English Language and Literature. Latest editions are not available for so many books which includes latest information required for research and competitive exams.

Not available plagiarism checker

Sortnees of some geography books

Nil

Require more space

Reading area

nothing



Number of research journals

Outsiders can't visit

None

Insufficient space

Students are not allowed to directly access book. Admission renewal are let hence library card is also issued late students can't get Book issued in this time period

To increase the number of books of perticular writer

Lesser No. Of research journals

Insufficient for researchers

Lack of books with new addition in book-bank

Lack of physical space

Perception by decision makers that it can be replaced by Google

Text book section need new books according to NEP Syllabus to make relewant sets in botany

Lack of proper lights

I don't see any weaknesses until now

Internet facility and limited space for sitting

Less number of hindi novels and richness in fiction section

Digitalization

Not fully air-conditioned

Limited staff.

Limited staff

Students are not directly allowed for book search. Less number of helping hand

11:01 AM

Raghuveer Gera Post Graduate College, Meerut FACULTY ENRICHMENT PROGRAMME by Library Committee & IQAC Topic

rare books not available online

Certain books of foreign authors not available

Current issues of journals are not available

Less digital

Limited space





## 7.C Library Opportunity

67 responses

Good

Good

Can provide books to students of weak SES

Rare books can be uploaded in our website

Best place for students and faculty

Books of National and International publication

Adding the Quality

Good learning space

Coprative principal&teaching staff

To have more journals and e-books

More journals and e books on infibnet

A lot of library books which is not available online can be uploaded online and make it easily accessible for a number of students

Updated books

Access e-resources

Very good

Digital books

Books as per NEP

Helps a lot

Nil

We find here all types of books and magazines.

Scanning rare books.

N.A

Connectivity of online journals and books

Organised and detail oriented

excellent

Complete digitalisation

To grow via collaboration with other Libraries

More subscription of journals and science magazines

E books can be increased

E books

It can be used as a public resource

Seperate Reading room for Research scholars

Better outreach

Reading room for Ph.D scholars

E- resources and book bank development

E-book, Newspaper, Rare Book

To enhance knowledge

Excellent

Research

Yes

Growing towards Digitalization

Caters to both hindi and English medium

Promoting literacy, advancing research

All facilities infibnet n delnet

Provide free passes to local destination

Good funds and real readers

Good research can be done

Increase in no. Of desktops

Students can use the library as their resource source anytime when they need explanation of of any topic particularly from any another book

Strong

Books according to NEP for different classes

Book keeping & electrification needs to be improved

All is well

Should be excess for UG students

All competition books are available for learners

Enhance peaceful reading anytime with even rare books and information.

Peaceful reading anything with even rare books availability.

E content and book varieties can be increased

library can be promoted as a district library

More subscription for journals

\*

Join with delnet nd infibnet



Digital library

Provide relevent material and introduced library resources for students with the help of faculty members

Very good



## 7.0 Library Challenges

67 responses

No

Fund

Nil

Increasing footfall and documentation

No Sufficient Staff, Visit of outsiders and UG students in all sections, Handle the Rare books

May focus more on availability of research journals

Successfully running library with less staff.

To make faculty library oriented

More focus on availability of research journal

Update according to NEP

To deal with internet facility

Deal with wifi facility

Our college library already has a huge number of useful books but it does not sometimes fulfills the requirement of scholars who are working on latest writers. Hence it is a challenge for the library to keep the pace with recent development and progress and have all the recent books in its possession.

Students visits

Strength of students

Nothing

Time should be more

To reduce dependency on manual work

It must have book bank for students of weaker section

awareness about the e books

To develop interest in students for maximum use of Library.

Maintaining good academic books keeping in mind about future changes in syllabus because of NEP.

Require more course books and latest journals

Digitalization

no

Scanning of books and uploading

To involve students and faculty in offline media of learning resource in the time of online resources

To increase footfall of students

High cost of books

Lack of physical space

To attract more and more readers

Area for research scholar separate room

Nothing

Fund's are not available as required and availability of resource persons

To increase the number of books of current years

Big Strength of student

Lesser no. of foreign authors books due to scarcity of funds

Require more space

Lack of permanent staff

Resourcing impacts on quality of services

Decrease tendency of students to study in library instead of google

To accommodate more students in limited reading section

To employ Sufficient and Efficient staff

To be able to provide books to all the students at the time when they need.

Supplication of more books and recent journals in the collection

Should be maintained Project and Ph.D Thesis Corner

Keep pace with purchasing new books, too much old stock

Students should go regularly

Every student reach library

Staff should be increased

Students are not interested in reading books

Managing everything with limited staff.

Limited staff

Less funds .

Making Available Rare Books Available Online

Giving space to more students at a time

\*

Funds

Digital library adoption

NA

To navigate each students to find relevant information about their subject using effective



## 8. Any Suggestion

67 responses

No

Keep it up

No

Nil

NA

Bring in more journals

Chip enabled Library card

Raise funds for students's benefit as well as of teachers.

Rare subject specific books should be added

Always coprate with teachers and staff

No suggestion

Whenever I tried to search any book or other content on INFLIBNET or DELNET I do not find it. It does not have latest books available on its website. Even a single textbook of my research is not available there which is easily available on other sources. Please look into it and try to have the subscription of other E- sources which can provide updated content. Thank you

Offer easy access to all the students

More space

Timing should be more

All good

Book bank for students of weaker section

Should be connected with Departments.

Require latest course books and journals



11:01 AM  
Raghnath Girls' Post Graduate College, Meerut FACULTY ENRICHMENT PROGRAMME by Library Committee & ICAC Task -

More books required

Some more FDP are required

May require rebinding of old and torn books.

May require binding of torn and old books.

Need advanced technology for well management

LMS has to be added

Students have to search catalogue first and it's time consuming. There must be any list of catalogue in department so that they can give them book number.

No as of now

Rich library . More reasearch are required

Improve digital library resources

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Google Forms

1. Name	2. Designation	3. Department	4. Contact Number	5. FEP was	7. Perception about RQPC Library	7.A Library Strength	7.B Library Weakness	7.C Library Opportunity	7.D Library Challenges	8. Any Suggestion	
12/20/2022 13:26 Dr. Anjali Upadhyaya	B. Assistant Professor	Psychology	8439244208	A. Very Good	A. Very Good	Good library with a good collection of books	Books of standard foreign authors. Delete Influent!	Few Journals	Can provide books to students of weak SES	Increasing footfall and documentation	Bring in more journals
12/20/2022 13:28 DR ANJULA RAJIVANSHI	A. Associate Professor	SOCIOLOGY	9412204078	A. Very Good	A. Very Good	Enriched and well equipped	Books, Book Bank, Rare Books, Alice software, IRENET, INFLIBNET, Academic atmosphere, Cooperative staff	Library sections are out of reach for outsiders and UG students	Rare books can be uploaded in our website	No Sufficient Staff. Visit of outsiders and UG students in all sections. Handle the Rare books	Chip enabled Library card
12/20/2022 13:40 Dr. Garima Malik	B. Assistant Professor	Botany	9418533943	B. Good	B. Good	Very comprehensive	Good Reference books	Less space	Best place for students and faculty	May focus more on availability of research journals	Keep it up
12/20/2022 13:40 ANJALI YADAV	B. Assistant Professor	Philosophy	7007537638	A. Very Good	A. Very Good	Library has very rich international and national publishers.	Verifies of books like rare books, book bank etc.	N/A	Books of National and International publication	Successfully running library with less staff	Raise funds for students's benefit as well as of teachers
12/20/2022 13:42 Dr. Priyanka Yadav	B. Assistant Professor	Psychology	821811516	B. Good	B. Good	Nice	Digitalization	Rare specific books are not available	Adding the Quality	To make faculty library oriented	Rare subject specific books should be added
12/20/2022 13:43 Dr. Garima Malik	B. Assistant Professor	Botany	9418533943	B. Good	B. Good	Very comprehensive	Good reference books	Less space	Good learning space	More focus on availability of research journal	Keep it up.
12/20/2022 13:44 Dr. Anjali Goel	B. Assistant Professor	Commerce	89300 31086	A. Very Good	A. Very Good	Good and very supportive	Good	Nothing	Coitative participation of staff	Update according to NEP	Always cooperate with teachers and staff
12/20/2022 14:02 Mrs. Neeta Tandon	B. Assistant Professor	Commerce	962797674	A. Very Good	A. Very Good	Well Qualified Staff and very rich in books	Lack of space	To have more journals and e-books	To deal with internet facility	NO	
12/20/2022 14:03 Dr. Vatsala Oberoi	B. Assistant Professor	Commerce	8218520071	A. Very Good	A. Very Good	Very Good	Lack of space	More journals and e-books on internet	Deal with well facility	No suggestion	

12/20/2022 14:04	Amy Saiti	C. Guest Faculty	Department of English	9565353280	A. Very Good	A. Very Good	It is very useful not only for subject wise reading, but also a lot of material is available for competitive exams which is the need of current time. A lot of useful books, easy access to them and the very helpful behaviour of Library staff makes it the most desirable library.	Easy access and proper arrangement of the books and other content	Not so much content is available on recent works for the subject of English Language and Literature. Latest editions are not available for so many books - which includes label Information required for research and competitive exams.	A lot of library books which is not available online can be uploaded online and make it easily accessible for a number of absents	Our college library already has a huge number of useful books but it does not sometimes fulfill the requirement of scholars who are working on latest works. Hence it is a challenge for the library to keep the pace with recent development and progress and have all the recent books in its possession.	Whenever I try to search any book or other content on INFILIONET or DELNET I do not find it. It does not have latest books available on its website. Even a single textbook of my research is not available there which is easy available on other sources please look into it and try to have the subscription of other E- sources which can provide updated content. Thank you	
12/20/2022 14:48	Avnash Gupta	C. Guest Faculty	BIWC ACP	8809886200	A. Very Good	A. Very Good	Updated	Digitalization	Nothing	Updated books	Students visits	NO	Other easy access to all the students
12/20/2022 14:54	Dr. Babita Maji	B. Assistant Professor	Political Science	9172478770	A. Very Good	A. Very Good	Good	Availability of books	Not available plagiarism checker	Access e- resources	Fund	More space	
12/20/2022 15:00	Dr. Saugata Chaudhary	B. Assistant Professor	Geography	7417280007	A. Very Good	A. Very Good	Important point for knowledge library books also available	Good books immediate	Nothing	Very good	Strength of students	More space	
12/20/2022 15:17	Mishi	C. Guest Faculty	Statistics	9761632700	B. Good	A. Very Good	Very good	Qualified staff member	Nothing	Digital books	Nothing	No	
12/20/2022 15:49	Dr. Shital Pandey	B. Assistant Professor	Chemistry	7817581577	A. Very Good	A. Very Good	Good	A lot of space and good text books available for students.	No	Good	Time should be more	Time should be more	

12/20/2022 15:51	Dr. Rima Mittal	B. Assistant Professor	Commerce	9897490893	A. Very Good	A. Very Good	Very Good facility	Well educated staff, so many books available	Nil	Books as per NEP	To reduce dependency on manual work	No
12/20/2022 15:53	Dr. Kulkarni Paroek	A. Associate Professor	Psychology	9927370999	A. Very Good	A. Very Good	Amazing	Good Rich	Nothing	Helps a lot	No	Book bank for students of weaker section
12/20/2022 15:56	Dr. Jyotshana Gaur	B. Assistant Professor	Physical	7834148773	A. Very Good	A. Very Good	Staff is very cooperative and our library is also very good	Books related to each and every subject	Nil	Nil	It must have book bank for students of weaker section	Book bank for students of weaker section
12/20/2022 16:02	Dr. Anshuma gaur	B. Assistant Professor	Geography	7983495380	B. Good	B. Good	80%	Good	Sortness of some plogr/apply books	We find here all types of books and magazines	awareness about the books	No
12/20/2022 16:05	DR. POONAM LAKHANPAL	A. Associate Professor	SAANSKRIT	9412207440	B. Good	B. Good	Rich & Valuable	Well managed. Fee service. Co operative staff	Nil	Scanning rare books	To develop interest in students for maximum use of Library	Should be conducted with Departments
12/20/2022 16:16	Dr. Anju Rastogi	A. Associate Professor	Sanskrit	9457273553	B. Good	A. Very Good	Excellent	Huge and well organised library.	Nil	N/A	Maintaining good academic books, helping in mind about future changes in syllabus because of NEP.	Nil
12/20/2022 16:35	Dr. Sangeta Bhasia	B. Assistant Professor	Chemistry	98375 31825	A. Very Good	A. Very Good	Very Good	connectivity of online journals and books	Require more scope	Connectivity of online journals and books	Require more course books and latest journals	Require latest course books and journals
12/20/2022 16:50	Dr. Kiran Sharma	B. Assistant Professor	Miluvu	9415776636	A. Very Good	A. Very Good	Impressive	Collection of books	Reading area	Organised and digital oriented	Digitalizin	No
12/20/2022 17:04	Dr. Swati Sharma	B. Assistant Professor	Music	9368924498	A. Very Good	A. Very Good	Excellent	very good	nothing	excellent	no	everything excellent
12/20/2022 17:22	Dr. Seema Jain	A. Associate Professor	Zoology	9319663029	A. Very Good	A. Very Good	Excellent	Good	Number of research journals	Complete digitalisation	Scanning of books and updating	More trained staff
12/20/2022 17:44	Dr. Sonita Choudhary	A. Associate Professor	Home Science	9719032923	A. Very Good	A. Very Good	Excellent resource	Rich Books	Nil	To grow and collaboration with other Librives	To involve students and faculty in offline/online of programs should be resource in the line of diverse resources	Move such programs should be organised

12/20/2022 17:47	Dr. Dinksha Vajurvedi	A. Associate Professor	Chemistry	9456744163	B. Good	B. Good	Very systematic, organized and enriched	Huge No. of books available. Rare book collection, supportive staff	Nothing	Outsider's can't visit	More subscription of journals and science magazines	To increase foothold of students	Keep organising such FDP's
12/20/2022 17:47	Dr. Parul Raastogi	B. Assistant Professor	Commerce	9319904503	B. Good	B. Good	Rich library and cooperative staff	Updated	Insufficient space	E books can be increased	E books can be increased	High cost of books	No
12/20/2022 17:50	Anjali Gupta	B. Assistant Professor	History	9366173842	B. Good	B. Good	Very good	Rich	Lack of space	E books	It can be used as a public resource	Lack of physical space	Collaborate with other library
12/20/2022 17:55	Dr. Seema Agarwal	B. Assistant Professor	Education	9957418999	A. Very Good	A. Very Good	A rich library	A vast number of good books	Nothing	None	Separate Reading room for Research scholars	To attract more and more readers	Cur is a very good library
12/20/2022 17:57	Ms. Himani Vishnoi	B. Assistant Professor	Home Science	9257850427	A. Very Good	A. Very Good	Valuable information	Good infrastructure well furnished library	Nothing	Insufficient space	Separate Reading room for Research scholars	Aves for research scholar separate room	Nothing
12/20/2022 17:58	Ms. SHALI VERMA	B. Assistant Professor	GEOGRAPHY	9299982901	A. Very Good	A. Very Good	Organized and detail oriented	Easily Accessible, reference and adaptability	Nothing	Better outreach	Fund	Fund	No
12/20/2022 17:59	Ms. Himani Vishnoi	B. Assistant Professor	Home Science	929780427	A. Very Good	A. Very Good	Fully equipped Library	Ample numbers of reading material	Nothing	Students are not allowed to directly access book.	Reading room for Ph.D scholars	Nothing	N/A
12/20/2022 18:00	Priyanka	B. Assistant Professor	Zoology	9920889440	B. Good	B. Good	In term of zoology book section it have good collection of books. Need more online resources and students access system should be updated.	Books are available and staff is always ready to help	Nothing	Admission renewal use full hence library card is also issued also students can't get Book issued in this time period	E- resources and book bank development	Fund's are not available as required and availability of resource persons	Overall management is good and students get lot of benefits more books for competitive exams can be made available
12/20/2022 18:09	Dr. Pooja Rajora	C. Guest Faculty	History	8891810876	B. Good	B. Good	We always get enlightening books	Rich library	No	E-Book, Newspaper, Rare Book			No
12/20/2022 18:14	Dr. Shalika	B. Assistant Professor	Economics	7078257952	A. Very Good	A. Very Good		High	To increase the number of books of particular writer	To enhance knowledge	To increase the number of books of current years	Need to increase the number of books of current years	

12/20/2022 18:16	Dr. Upasana Singh	B. Assistant Professor	Sanskrit	9805417767	A. Very Good	A. Very Good	Great	Rich resource: well educated staff	Nil	Excellent	Nil	Nil	Nil
12/20/2022 18:16	Dr. Froman	B. Assistant Professor	History	9832196181	A. Very Good	A. Very Good	Excellent	Good research book	Spacer	Research	Big Strength of alidant	No	No
12/20/2022 18:34	Dr. Shwetha Bala	B. Assistant Professor	Zoology	9798704444	A. Very Good	B. Good	Very rich library so many books available related to subject	Easy accessible to book	Nil	Yes	Nil	Nil	No
12/20/2022 19:40	Mrs. Upasana Devi	B. Assistant Professor	Chemistry	9877507626	A. Very Good	A. Very Good	Well equipped	Easy accessibility	Lesser No. of research journals	Growing towards Digitalization	Lesser no. of foreign authors books due to scarcity of funds	Need	Development of library towards e-repository for blended teaching
12/20/2022 18:43	Dr. Geeta Rani	B. Assistant Professor	Economics	9999098885	A. Very Good	A. Very Good	Sufficient resource for learning	Good for ug and PG	Insufficient for researchers	Caters to both hindi and English medium	Require more space	Need	Expansion

12/20/2022 18:43	DR. KALPANA CHAUDHARY	A. Associate Professor	Zoology	9412832860	B. Good	B. Good	Library offer free educational resources	Huge number of books and journals with online access of selected e-journals and e-books	Lack of books with new addition in book bank	Promoting literacy among advancing research	Lack of permanent staff	Orientation program for students to know about facilities of college library at the beginning of each session
------------------	-----------------------	------------------------	---------	------------	---------	---------	--	---	--	---	-------------------------	---

12/20/2022 18:56	Dr. Armita Sharma	A. Associate Professor	Biology	9897618631	A. Very Good	A. Very Good	Well maintained library with rare books facility Good library staff Very helpful KGPS Library having many books magazines, news papers and many other books which help to students to improve their knowledge and education	Number of books and staff	No	All facilities infrastructural	No	No
------------------	-------------------	------------------------	---------	------------	--------------	--------------	---	---------------------------	----	--------------------------------	----	----

12/20/2022 19:01	Dr. Renu Choudhary	B. Assistant Professor	Chemistry	9359911591	A. Very Good	A. Very Good	Research and help to students to improve their knowledge and education	Lack of physical space	Provide free passes to local destination	Resourcing impacts on quality of services	No	No
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12/20/2022 19:20	Mrs. Manisha Singhal	E. Assistant Professor	Chemistry	9834574904	B. Good	A. Very Good	Intellectual literature in professional going to it	Perception by decision makers that it can be replaced by Google	Good funds and real readers	Decrease tendency of students to study in library instead of Google	NA	NA
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12/20/2022 19:28	Mitap Kour	A. Associate Professor	Botany	9037766481	A. Very Good	A. Very Good	Excellent, resourceful and v peaceful	V good collection of variety of books, a books and e resources, infirm at and Miss connectivity	Test book section need new books according to NEP. Syllabus to make relevant sets in botany	Good research can be done	To increase in no. of sufficient and efficient staff	To start B.I. in more students in filled reading section	Add colour and vibrancy
12/20/2022 19:43	Dr. Parul Singh	A. Associate Professor	English	9037766693	B. Good	B. Good	Rich library	Good quality books, helpful staff	Lack of proper lights	Increase in no. of desktops	To be able to provide books to all the students at the time when they need	N/A	
12/20/2022 20:18	Dr. Shweta Tyagi	B. Assistant Professor	Home science	909797718	A. Very Good	A. Very Good	Everything is perfect. All the books are available for both teachers and students.	Availability of all types of books according to the required syllabus.	No weakness	Students can use the library as their resource source anytime when they need explanation of or any topic particularly from any another book			
12/20/2022 20:26	Dr. Nazima Irfan	B. Assistant Professor	Visual Art Drawing and Printing Department	9457395820	A. Very Good	A. Very Good	A well equipped library with all sorts of resources	Strong	I don't see any weaknesses until now	Strong	Supplication of more books and recent journals in the collection	No other suggestion	
12/20/2022 20:37	DR ANU RASTOGI	A. Associate Professor	SOCIOLOGY	9837339816	B. Good	B. Good	Good	Good Study material and cooperative staff	Internet facility and limited space for sitting	Books according to NEP for different classes	Should be maintained Project and Ph.D Thesis Corner	Motivate to students to donate their books in Book Bank Library	
12/21/2022 4:03	Anupama Singh	B. Assistant Professor	B. Ed	9411905853	C. Average	C. Average	Good. Fictional books should be increased	Space and design	Less number of hindi novels and richness in fiction section	Books keeping & electrification needs to be improved	Keep pace with purchasing new books, too much old stock needed	Upgradation in terms of books-purchases.	
12/21/2022 14:33	Dr Rajani Srivastava	A. Associate Professor	Sociology	9412399857	A. Very Good	B. Good	Good	Relevant books	Nil	Good	Students should go regularly	New books should include in library	
12/21/2022 14:38	Dr Manju Lata	A. Associate Professor	Sociology	9412571625	B. Good	B. Good	Good	Good	Nil	All is well	Every student reach library	Ideal Library	
12/21/2022 15:43	Dr Kanchan Puri	A. Associate Professor	Hindi	9720006522	A. Very Good	A. Very Good	Up to date	Rich library	Digitalization	Should be excess for UG students	Staff should be increased	More books required	

12/17/2022 16:52	Poornam Lata Singh	B Assistant Professor	Drawing and Painting	9756523432	A Very Good	A Very Good	Excellent	Very rich and rare books are available	Not fully air conditioned	All competition books are available for learners	Students are not interested in reading books	Some more EGP are required
12/17/2022 16:46	Dr Nalini Devi	B Assistant Professor	Chemistry	9305213044	A Very Good	A Very Good	Good	Average	No	Good	No	No
12/17/2022 16:50	Dr Surmani Lata Sharma	A Associate Professor	Music	948778488	A Very Good	A Very Good	Well organized with all latest collection	Proper organization and citations	Limited staff	Enhance peaceful reading anytime with even rare books and information	Managing everything with limited staff	Many require rebinding of old and torn books
12/17/2022 16:59	DR SUMAN Lata Sharma	A Associate Professor	Music	9486774880	A Very Good	A Very Good	Well organized library	Classiness and all latest books available	Limited staff	Peaceful reading anything with even rare books availability	Limited staff	Many require binding of torn and old books

12/17/2022 17:17	POOJA SAHJ	B Assistant Professor	Hindi	9354044446	A Very Good	A Very Good	Library condition are good but rare books are not available in the library there	Good number of books have rare books	Students are not directly allowed for book search less number of helping hand	E content and book videos can be downloaded	Less funds	Need advanced technology for well management
12/17/2022 17:38	NEERAJ GOEL	B Teaching	English	9354044446	A Very Good	A Very Good	Most of the available facilities the books are not available in the library there	Good number of books are well maintained	Some books not available online	Library can be promoted as a digital library	Available Rare Books Available Online	LATS has to be added

12/17/2022 18:06	Dr Basile Singh	B Assistant Professor	Psychology	9834739011	A Very Good	B Good	Rich with good books	Good number of books	Clipping space to cover students at a time	More subscription for journals		
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12/17/2022 18:38	Chandana Sharma	B Assistant Professor	Chemistry	9887799272	A Very Good	A Very Good	Well equipped library	Good number of books	Good access of journals and books	Good books available		More of new
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12/21/2022 19:06	Dr Manju Singh	A Associate Professor	Zoology	7060671467	A Very Good	A Very Good	Availability of e library. Availability of rare books Co-operative supporting and efficient library staff	Well-equipped reading space and availability of journals	Current issues of journals are not available	Good	Funds	Rich library More research are required
12/21/2022 19:09	Dr tharuna mittal	A Associate Professor	Physicst education and sports	9927224222	A Very Good	A Very Good	Best equip library	Well managed and systematic	Less digital	Join with delnail and indfoel	Digital library adoption	Improve digital library resources
12/21/2022 23:19	Mrs Manma Kumari	B Assistant Professor	Home Science	8009881940	B Good	B Good	Library has a plenty of books on different topics	Students centered	Limited space	Digital library	NA	NA
12/22/2022 10:15	Chhaya Malik	C Guest Faculty	Home Science	7451054536	A Very Good	A Very Good	To provide relevant and effective resource material to faculty and students	Faculty of Delnail and vast no of relevant books are available	No weakness	Provide relevant material and introduced library resources for students with the help of faculty members	To navigate each students to find relevant information about their subject using effective searching	No
12/22/2022 12:24	Aashish Kumar	D Non Teaching	Department of Chemistry	8218623873	A Very Good	A Very Good	Very good	Excellent	No	Very good	No	No



**Guru Angad Dev  
Teaching Learning Centre of MHRD  
SGTB Khalsa College, Delhi University**

*A Centre of MHRD, Govt. of India  
under Pandit Madan Mohan Malaviya National Mission  
on Teachers and Teaching (PMMMNMTT)*



# **REPORT**

**One-Month National Online Faculty Induction Programme /  
Orientation Course**

**(OFIP-06)**

**25<sup>th</sup> February to 27<sup>th</sup> March 2023**

**In Collaboration with**



**Raghunath Girls' Post Graduate College**

**Western Kutchery Road, Meerut, Uttar Pradesh**

**(Affiliated to Chaudhary Charan Singh University, Meerut)**

**Date(s):** 25 February to 27 March, 2023

**Duration:** 26 days

**No. of Registrations/Participants Joined: 61**

### **Organising Committee @ GAD-TLC**

#### **CORE TEAM**

- Prof A. K. Bakhshi, Chairman, GAD-TLC and VC, PDM University, Haryana,
- Prof K V Bhanumurthy Vice-Chairman, GAD-TLC
- Prof. Jaswinder Singh, Principal SGTB Khalsa College & Director, GAD-TLC
- Prof. Vimal Rarh, Project head and Joint Director, GAD-TLC

### **Organising Committee @ Collaborating Institution**

- Prof. (Dr.) Nivedita Kumari, Principal & Patron, Raghunath Girls' (P.G.) College, Meerut
- Dr. Geeta Rani, Assistant Professor, Department of Economics, Raghunath Girls' Post Graduate College, Meerut
- Dr. Garima Malik (FDP Co-coordinator), Assistant Professor, Department of Botany, Raghunath Girls' Post Graduate College, Meerut
- Mrs. Upasna Devi, Raghunath Girls' Post Graduate College, Meerut

### **Resource Persons and Panelists:**

1. Mr. Narendra Kumar Sinha, IAS (BH:1980) (Retired); State Chief Information Commissioner, Bihar & Former Secretary to the Govt of India, Ministry of Information & Broadcasting, New Delhi
2. Maj Gen (Dr) Prof G.G. Dwivedi, SM, VSM, BAR (Retd.)
3. Prof. Ved Prakash, Former Chairman, University Grants Commission
4. Prof. Shakila T Shamsu, Former OSD (NEP), Department of Higher Education, MHRD
5. Prof. N K. Chadha, Former Professor, Department of Psychology, University of Delhi

6. Prof. A K Bakhshi, Former Vice Chancellor, PDM University, Haryana
7. Dr Vikas Gupta, Registrar, University of Delhi
8. Prof. Suresh Kumar, Professor & Head, Department of Educational Administration, NUEPA
9. Prof. Savita Roy, Principal, Daulat Ram College, University of Delhi
10. Prof. Mamta Sharma, Principal, Aditi Mahavidhyalaya, University of Delhi
11. Prof. K V Bhanumurthy, Professor, Delhi Technological University
12. Prof. Atima Sharma dwivedi, Principal, Kanya Maha Vidyalaya, Jalandhar
13. Dr. Pradnya Prabhu, Principal, K. J. Somaiya College of Science and Commerce, Mumbai
14. Prof. Dr. Anna Pratima G. Nikalje, Principal, Wilson College, Mumbai
15. Prof. S. P. Singh, Principal, St. John's College, Agra
16. Prof. Jaswinder Singh, Principal, SGTB Khalsa College, Delhi
17. Dr. S. Sankar, Advisor, IQAC Cluster
18. Dr. Sajjad Ahmad, Professor, Dept. of Education, Jamia Milia Islamia
19. Dr. M. A. Sikandar, Associate Professor of Management, Maulana Azad National Urdu University-MANUU, Hyderabad
20. Prof. Vimal Rarh, Associate Professor of Chemistry, SGTB Khalsa College, University of Delhi
21. Prof. Sarita Passey, Associate Professor, Zakir Husain Delhi College, DU
22. Dr. Arun Julka, Associate Professor, Maharaja Agrasen College, DU
23. Prof. Bibhu kumar Sahoo, Associate Professor, SGTB Khalsa College, DU
24. Mr. Manoj Yadav, Senior Software Expert
25. Dr Natika Poddar, Associate Professor, St. Francis Institute of Management and Research
26. Dr. Narinderjit Kaur, Assistant Professor, Kanya Mahavidyala, Jalandhar
27. Miss Shivani Thakur, Scientist-B (LS), INFLIBNET

# Poster



**Raghunath Girls' Post Graduate College, Meerut**  
Western Kutchery Road, Meerut, U.P., India

in collaboration with  
Guru Angad Dev Teaching Learning Centre (GAD-TLC), S.G.T.B. Khalsa College, University of Delhi  
Ministry of Education, Govt. of India  
Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT)  
is organizing

## Faculty Induction Programme

(25 February-27 March 2023)

**INTENSIVE ONE MONTH PROGRAM**  
Schedule of Live Sessions: 3.30 pm to 7.30 pm (Monday-Saturday)



All Newly Appointed Teachers Invited!



**Prof. Anil Kumar**  
Chair Person  
The Program  
G.A.D.T.L.C., Meerut



**Prof. Anshu Sharma**  
National Chair  
Prof. Anshu Sharma  
G.S.T.B. Khalsa College







Registration Google Form Link:  
<https://forms.gle/pqdfqj1en0waG9VMA>

Last Date to Register: 24 February, 2023

Compulsory One Month Program (in lieu of Orientation Course) for promotional requirements of All Newly Appointed Teachers in Colleges and Universities as per CAS-2018

Equivalent to  
Face-to-Face  
FIP  
Orientation  
Course  
**Flexible  
Mode**  
No Entry Test  
is required!



### ABOUT RAGHUNATH GIRLS' (P.G.) COLLEGE

This was vision to provide educational opportunities to girls in Meerut. Mrs. Kripa Devi conceived the idea of an educational institution and laid the foundation of Raghunath Girls' (P.G.) College under the Kripa Devi Trust Fund Society in February, 21, 1920, with the noble aim of promoting women's education in the area. The institution started with 3 students and has ever since progressed to become a premier and reputed institution in Meerut City, with a strength of more than 1000 students as of date. Building on the strong foundation of the college, we strive for making learning an enriching, fulfilling, and enjoyable experience through multiple-learning opportunities. Our focus is on consistent and varied improvement in the overall development of the college, its students and faculty, and paving way for innovative ideas and striving to promote multi-oriented academic environment. Today it stands high, having been declared one of the best girls' colleges in the state of Uttar Pradesh, having completed four cycles of NAAC accreditation so far. Out of these four, the college has been awarded with an "A" grade two times and has been recently awarded with a "B1" grade with a score of 3.21 and has been awarded the status of "College of Excellence" Award by TTCU in 2021.

### ABOUT GAD-TLC

GAD-TLC is a leading Centre of Ministry of Education, Govt. of India under PMMNMTT. Since 2018, it has trained more than 72,600 teachers through various FDPs, FIPs, Refresher Courses, workshops, seminars, webinars, conferences etc. The Core Team of GAD-TLC has expertise of an average more than 50 MD/PhD for SWAEM platform of Govt. of India and the content produced by GAD-TLC has been rated as one of the best in quality at the National Level.

**ELIGIBILITY FOR FIP:** Only those who are working on Permanent/Temporary/Ad-hoc in Higher Educational Institutions shall be considered to participate in the programme.

**RESEARCH SCHOLARSHIPS ON STUDENTS ARE NOT ELIGIBLE**

**TYPES OF CERTIFICATES FOR FIP TO BE ISSUED:**

- \*Biannual Completion Certificate After Qualifying as per parameters including Attendance, Assignments, Online Quizzes and Projects and as per norms (2023 in annexure).
- \*Certificate of Participation: Those who do not qualify but attend all live sessions, will be given certificate of participation which cannot be used for CAS.

The GAD-TLC, SGTB Khalsa College, University of Delhi reserves the right to alter these terms and conditions, if required. In case of any dispute, the decision of GAD-TLC shall be final and binding.

Registration Fees: Rs. 2700/- only

Mode of Online Payment (Bank Details)

Mode of Offline Payment:

Dr. Geetika Malik, Assistant Professor, Department of Beauty, Raghunath Girls' Post Graduate College, Meerut (091)88339433
OR
Dr. Geeta Rani, Assistant Professor, Department of Economics, Raghunath Girls' Post Graduate College, Meerut (091)90908835

Table with 2 columns: Field Name and Value. Fields include Account Number (505502010011199), Name of the Bank (Union Bank of India), IFSC Code (UBIN0530535), and Branch Name (RGPJ College Meerut).

REGISTRATION PROCESS: STEPS TO FOLLOW

- 1. Read this Poster and all the Terms and Conditions carefully.
2. Pay the Registration amount.
3. Payment Proof: Take the Screenshot/Receipt of the payment done having Unique Transaction ID and Date of Transfer
4. Fill the Registration Google Form correctly with all details along with the Payment proof. PLEASE CHECK YOUR EMAIL ID AND PHONE NO
5. You will be added in a WhatsApp group for this FIP
6. Zoom Invite will be sent to your registered email id which may sometime go in spam or junk folder
7. In case you are not added in WhatsApp group by morning of the first day of the event, send a WhatsApp message along with payment details on # 9818631943 OR # 909008885
8. All further Instructions will be provided through the WhatsApp group & during Live sessions. All day's video recording will be available till completion in LMS.

Important

Laptop/Desktop will be required for effective participation and learning as there will be many hands-on activities in this FIP

Software to be used: Open Source and Free software will be preferred in OS-Windows. Proprietary software of latest versions will also be used. You need not purchase any of these software for this FIP as Trial versions of these software can be used. Participants using other versions/ alternative software will have to bear with slight variation in controls/settings.

For further queries, kindly contact:

Dr. Geetika Malik, Co-Coordinator, Faculty Induction Programme (091)88339433

Dr. Geeta Rani, Co-Coordinator, Faculty Induction Programme (091)90908835

Table with 2 columns: OPTION A (WITH DUTY LEAVE) and OPTION B (WITH DUTY LEAVE). Option A includes: TO COMPLETE THE WP WITH 'ON DUTY' SLAB, ALL SELF-LEARNING, VIDEO, ASSIGNMENTS AND PROJECT ETC. TO BE COMPLETED WITHIN A WEEK AFTER THE LAST DAY OF LIVE SESSIONS. Option B includes: TO COMPLETE THE WP IN PLURIM MODE WITHOUT DUTY LEAVE, AND ADDITIONAL SCHEDULED IN FEW WEEKS, ALL SELF-LEARNING, VIDEO, ASSIGNMENTS AND PROJECTS ETC. CAN BE COMPLETED IN NEXT ONE MONTH.



Faculty Induction Programme (25 February-27 March 2023)



All Newly Appointed Teachers Incentive!



LEARNING OUTCOMES. As per Content Framework of FIP under PARASAMTTC approved by the Ministry of Education, Govt. of India. Core Modules: Module 1: Roles and Responsibilities of a Faculty/Academics in Higher Education; Module 2: University Structure and Functioning; Module 3: Pedagogical Techniques & Teaching and Learning Methods; Module 4: Assessment and Evaluation; Module 5: ICT effective use of Technology for Teaching, Learning and Evaluation; Module 6: Academic Leadership; Elective Modules: Module 7: Curriculum Design and Content Development; Module 8: E-Content Development & MOOCs; Module 9: Personal, Emotional Development and Counselling; Module 10: Research in Higher Education; Module 11: University Governance and Administration; Module 12: Strategic Planning and Management. Sessions to be delivered by Policy Makers, Administrators, Technocrats and Other Experienced Resource Persons. GAD TILS 2019 Model College has identified research designing of this Content Framework approved by Ministry of Education for FIP to be followed by all PARASAMTTC Centers. Innovative & Unique Online Training Methodology: Use of Video Conferencing Tools with LMS MOODLE. Link to the Content Framework: https://www.parasamttc.org/Content-Framework-2022. Website: www.parasamttc.org; Email: info@parasamttc.org; Contact: 9818631943.

Equivalent to 'Face-to-Face' Orientation Course Flexible Mode. No Duty Leave is required!

UGC Guidelines: It is mandatory for all newly recruited faculty members to go through the Faculty Induction Programme within one year of their joining service.

## ABOUT THE EVENT

Guru Angad Dev Teaching-Learning Centre (GAD-TLC) of the Ministry of Education, Govt. of India created under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT), SGTB Khalsa College, University of Delhi in collaboration with **Raghunath Girls' Post Graduate College, Meerut** organized a One-Month National Online Faculty Induction Programme/ Orientation Course from 25th February to 27th March 2023.

### Day-01

The Inaugural Session of the FDP, began with a virtual deep prajjwala ceremony. First of all, Professor Vimal Rarh, Project Head & Joint Director, GAD-TLC welcomed the distinguished guests, colleagues, participants, coordinators and Principals of collaborating colleges. She also mentioned that members of more than 10 colleges are part of the organizing team of the program.

Prof. Rarh's addressal was followed by the welcome speech of Prof. Jaswinder Singh, Principal, SGTB Khalsa College and Director GAD-TLC. Prof. A. K. Bakhshi, Former VC, PDM University and Chairman, GAD-TLC delivered the Presidential address. Additionally, Prof. Pratyush Vatsala (Principal, Lakshmi Bai College, DU), Prof. Nivedita Kumari (Principal, Raghunath Girls' Post Graduate College, Meerut), Prof. Jai Kumar (Principal, Janta Vedic College, Baraut), Prof. Savita Roy (Principal, Daulat Ram College, DU) gave their best wishes to the participants.

Prof. Bakhshi gave the Keynote address. He spoke on the importance of "Empowering teachers for Challenges in Higher Education in India in the 21st Century." Following this was the plenary address by Prof. Ved Prakash. His talk was titled, "Way Forward for Higher Education". The speakers were much appreciated by the attendees. They shared wise insights about the field of education.

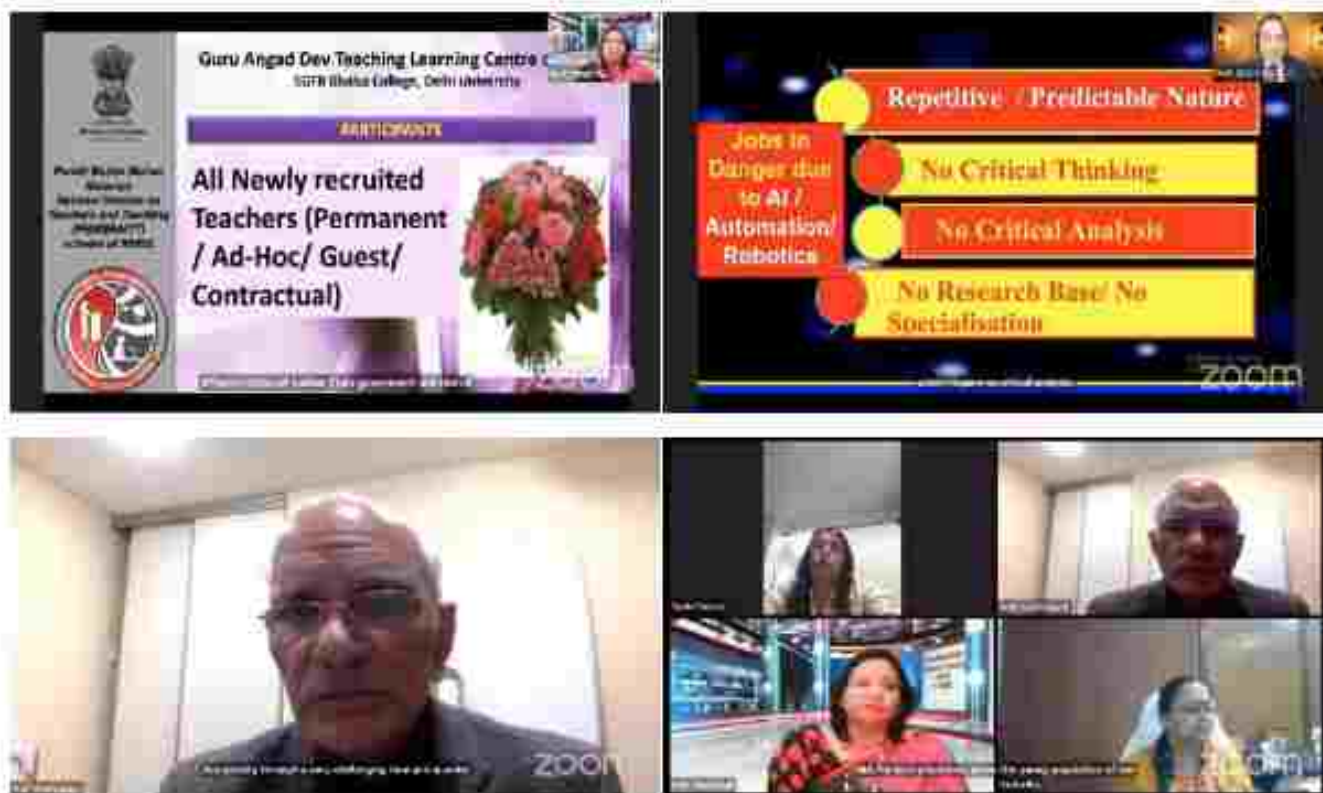
Prof. A.K. Bakhshi opined that education does not mean just learning the facts; it is rather training the mind to think. Education involves curriculum that is, what we teach and how we teach. Seeing the challenges of the 21st century, our curriculum must impart skills that our industrial economy demands. At the same time, education should have also have the ability of bringing about a positive change in the learners.

Narrating the story of humming-bird in the burning forest, Prof. Savita Roy reminded the participating teachers that, individually though you cannot solve the problems of the world, you must do at least your own part of duty.

In his thought provoking keynote address, Prof. A.K. Bakhshi remarked that empowering teachers is the most essential task because only then can they empower future generations, who are the greatest natural resource of the nation. Hence, the onus of empowering the nation, ultimately, rests on the shoulders of teachers.

He further mentioned that the traditional role of a teacher is to disseminate knowledge but in the age of 21st century, the role of teachers has become more challenging and to meet the demand of new situations, apart from outstanding Knowledge, a teacher should be both a good communicator and good researcher.

Prof. Bakhshi pointed out the clear challenges that the 21st century poses for the teachers with respect to seeking jobs. These challenges, he mentions, are artificial intelligence, which is gradually replacing humans and taking over the jobs of educated people. Hence, it is time to ponder over what to teach and how to teach our children in order to prepare them to face the challenges in life. He added that learning skills, literacy skills, and life skills are very essential because artificial intelligence cannot replace them. The session ended with a vote of thanks by Prof. Sarita Passey.



## Day-02

The first session of the day began after careful addressal of the technical issues by the concerned team.

Prof. Vimal Rarh took up the session by firstly addressing the queries on filling the form, the various parameters of the overall assessments- explaining details, total number of marks contained, and the grading mechanism of assignments, projects, quizzes along with the attendance for the FIP. Additionally, a step-by-step procedure was explained to enable login and access to the course content in Myclass course in an LMS based on MOODLE was also shared.



Prof Vimal Rarh helped break the ice with an activity wherein she asked the group about their place of belonging, and respective disciplines. The idea of such a task was to explain to everyone that the nature of today's education and working of reality is interdisciplinary. Prof. Rarh went onto explain that the traditional role of teachers in a higher education setup includes responsibilities of dissemination of knowledge, creation of knowledge and its administration/management. The focus should also be on the importance and impact of integration of technology in higher education. Prof. Rarh continued to explain the changes that have taken place in teaching methods and how one must evolve and change with the times.

Additionally, the goals of education were discussed, which included criteria such as- being a good human being, being a responsible citizen, and what it takes to be a competent professional. Emphasis was also laid on the idea that challenges of higher education can be overcome through technology leading to quality education, equity and access to education. Furthermore, the aspects of online courses were discussed wherein the concept of MOOCs and their multiple uses were explained to the learners.

Besides other topics, the National Educational Policy 2020 was discussed with reference to its central principles to steer the education system towards extensive use of technology, removing language barriers, increasing access as well as planning and management. It was pointed at the importance of ICT enabled education- which is e-learning and blended learning. Finally, as a concluding comment, Prof Vimal Rarh mentioned that one ought to keep furnishing, evolving and moving forward with time and adapt to the new educational methods to be not just effective but also effectively communicative to the youth.

Second session was Dr. Arun Julka's, hands on session. In this interactive session the concepts explained with the help of screen sharing and live demonstration were "Layout", "Design Ideas", "Text to Speech", "Customization of Toolbar", Inserting Equations for a demonstrative discipline, such as Mathematics or Chemistry, different Microsoft tools etc. the session was marked by its inclusive vision as the tools introduced was beneficial for Visually Challenged students. Technology therefore was re-introduced as an inclusive tool.

It was then sum up by Professor Vimal Rarh that Presentation Tools were most effective for impactful presentations. She further explained one by one with the help of screen sharing and live demonstration Applications such as "Open Office", "Google Slides", "Apple Keynote", "MS PPT" and how these could be effectively in online teaching/blended mode/flipped classroom etc. Further, the distinction between Word (text based) and PPT (Presenting Ideas) was pointed out. Next, Website Designing and Business Presentations using Slide Masters was effectively demonstrated as an upcoming tool for online/blended learning. The sessions ended with a formal Vote of Thanks and messages of appreciation from the participants who took home newly learned pedagogical concepts/Tools.



### Day-03

In the first session, main speaker Prof. K.V. Bhanumurthy explained basic element of scientific theory. He also explained meaning of ethics, ethics of science bit etc. The notions of ethics, how it is related to research. The concept whether research is only about texts, facts, data, and programming, based solely on experience was discussed through one to one interaction with the participants. Various responses sought from distinct fields of study in this regard made the session more fruitful. Next the distinction between theory and praxis was explained, praxis being the one between theory and practice. Reality cannot be explained without praxis and research methodology helps connect between theory and practice.

Next, the difference between basic and applied research was explained. Basic research being non-value based fundamental research and, in the end, has a long-term effect on values. The purpose of basic research is knowledge augmentation, possible only with the proper use and understanding of research methodology.

Basic research is to be integrated into a domain or discipline. Further, the question of motive in research was ruminated upon—whether it is for ulterior or altruistic motive.

As a logical conclusion to the session, the definition of Epistemology was brought in, especially with respect to methodology. The fact that methodology has to be sound or else it turns into a non-permanent makeshift thing. The discussion was concluded with the notion of 'Positivism'—which is about the scientific methodological part of knowledge, it is about what "exists". It was pointed out that science is about what "exists"—it is all about "isness".

In the next interactive session, Prof. Vimal Rarh & Dr. Arun Julka explained concepts with the help of screen sharing and live demonstration. These concepts were Layout, Design Ideas, Text to Speech, Customization of Toolbar, Inserting Equations for a demonstrative discipline, such as Mathematics or Chemistry, different Microsoft tools etc. The session was marked by its inclusive vision as the tools introduced were beneficial for Visually Challenged students. Technology therefore was re-introduced as an inclusive tool.

Professor Vimal Rarh concluded with providing a brief summarization. She mentioned that presentation tools were most effective for impactful presentations. She further explained carefully, with the help of screen sharing and live demonstration, applications such as "Open Office", "Google Slides", "Apple Keynote", "MS PPT" and their effectiveness in online teaching/ blended mode/flipped classroom etc. Further, the distinction between Word (text based) and PPT (Presenting Ideas) was pointed out. After this, website designing and business presentations using Slide Masters was effectively demonstrated as an upcoming tool for online/blended learning. The sessions ended with a formal Vote of Thanks and messages of appreciation from the participants who went home with newly learned pedagogical concepts/tools.





#### Day-04

The first academic session of the Faculty Induction program began at 4 pm. The resource person of the session Prof. K.V. Bhanu Murthy, continued his lecture on Academic Writing from yesterday. Last, he had discussed philosophical aspects of academic writing and today he explicated the applied part of the academic research writing. He focused upon the process of writing an academic research paper. Towards the end of discussion, some sincere participants asked intriguing questions from the speaker. Many inquired the meaning of keywords and their importance in research writing. At the end of the session, the participants expressed their gratitude to the speaker for his illuminating speech.

The second session was conducted by Professor Vimal Rarh. She spoke impressively on the topic 'Blended Learning and Outcome Based Education'. This lecture certainly reflects her vast experience as a Professor and carried a mixture of modern teaching methodology and technology-based teaching. Professor Rarh talked about appropriate behavior of a teacher to students in the classroom, methods of teaching, activities, inter-disciplinary studies, Q&A, creating an environment friendly for women empowerment and respecting every religion-culture-gender-region, etc. Such topics were explained in detail. The increasing scope and importance of the Government of India's campaign 'Digital India' was discussed, along with throwing light upon the idea how today's education and teaching have started to seem impossible without technology and e-resources.

We all are well aware that Corona created panic all over the world, it affected not only the health sector. It also led to the evolution of new techniques and methods in all areas of education. Online education came as a big change in India and its importance in today's times was established by Professor Vimal in her lecture. Professor Rarh's insistence upon motivating students in the classroom, using new tools in teaching instead of old methods, promoting critical analysis, developing research methodology was quite meaningful.

The conclusion of the discussion was that instead of the traditional education method, modern flipped and blended method, which is a mixture of audio-video and all modern tools, should be accepted as an alternative teaching method, which will be linked to the new lifelong learning process and future. The vision to think and act accordingly should be given so that India is able to hoist its flag in the world of education and research as well.



## Day-05

The online Faculty Induction Programme, began as per the schedule. Prof. Jaswinder Singh started his session with introducing the implementation of the CAS, which took place on 18.07.2018. The session clearly mentioned the criteria involved in upgrading their positions from Assistant Professor Level 1, to Associate and Professor. It stated as to when and who can apply CAS. The CAS is applicable to those faculty members who have already qualified or are likely to qualify shortly under CAS-2010, a choice for being considered for promotions under CAS-2018.

A teacher may apply in writing to the University/College, within three months in advance of the due date that she/he fulfils all the requirements under the CAS. Teachers who fulfil all other criteria mentioned in these regulations as on till the date on which these regulations are notified can be considered for promotion from the date, on or after the date, on which they fulfil these eligibility conditions.

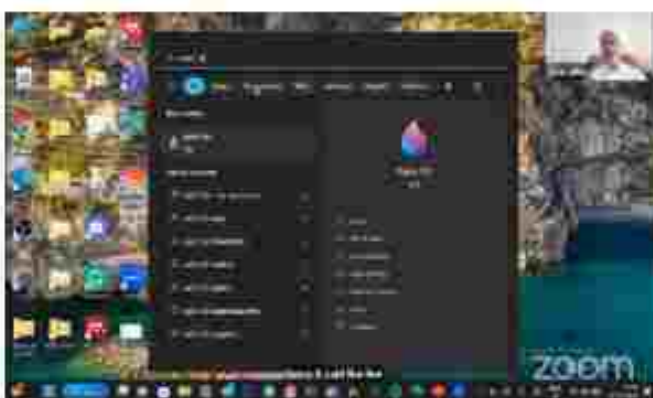
The guidelines were then discussed in an exhaustive manner. Further, the assessment criteria were followed which included- teacher-learning and evaluation, personal development related to teaching and research activities. The assessment process includes certain steps that one must be aware of. Additionally, the stages of promotion under CAS of Incumbent and Newly-Appointed Assistant Professors/Associate Professor/Professors were reflected upon. To conclude, Prof. Jaswinder Singh stated the various eligibility criteria, selection process, evaluation involved in promotion at various levels.

In a lucid, edifying and entertaining way, Dr Arun Julka conducted his session making it more interactive. The session started with an easy use and download of software like Paint 3D, which immediately attracted the attention of the teacher participants, even when they were on a beginner level. The newcomers were taught to insert 2D objects, the difference between 2D and 3D modes was highlighted. Further, it was pointed out that this tool was more advantageous than PPT.

The next novel concept introduced was the “Pixel” and how to increase/decrease pixel was noted down by the participants; the significance of “Calligraphy” as it could be used to make PPT, Notice, Photographs was introduced; how to use “Paint Brush” in 3D was explained. Additionally, “Slide Master” was introduced and explained with active examples on how to edit in Slide Master style, how to master Text Style etc.

The session made useful practical observations on how to create Blank Slides in Slide Master, how to use “Logo” as “Watermark” in Slide Master, how to insert a “Text Box”, how to insert “Animations”/ “Transitions”, how to frame Questions and Answers, the use of “Animation Pane”, how to make questions on “Learning Objectives”, how to convert PPT to Video etc.

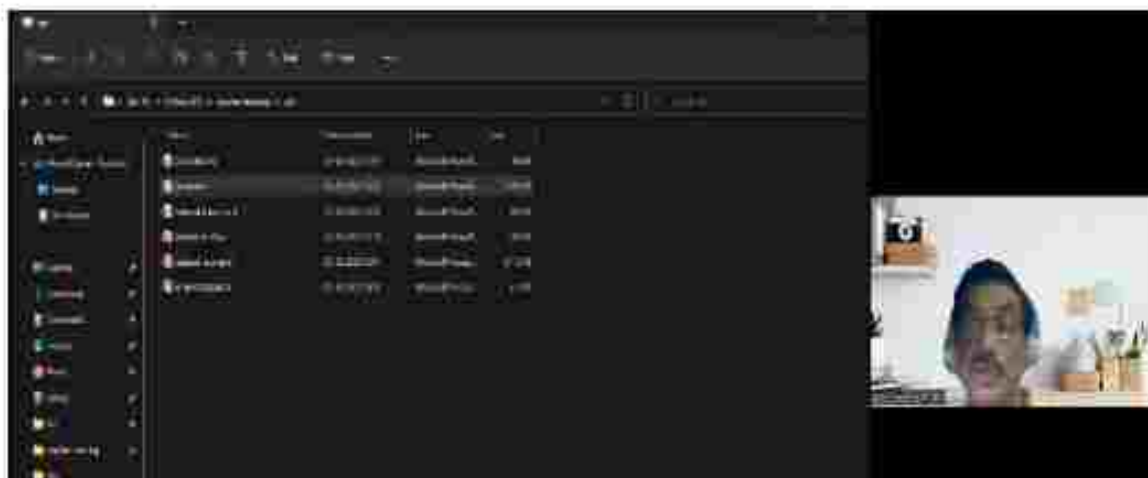
The entire session was marked by ready and zealous responses from the participants who learned as well as enjoyed the process. It ended with a formal Vote of Thanks and summing up of the entire session.



## Day-06

The first speaker was Dr. Sajjad Ahamad of the Jamia Milia Islamia who introduced the participants with teaching learning process and the role of teacher in it. His lecture was focused on execution of teaching plan, and the idea of 'how to teach'. Meanwhile; discussion was disrupted for some time due to technological reason. At the end his presentation opened for discussion in which 38 participants wanted some clarification on certain issues related with the presentation. Dr. Girish Narayana, Prashant Mishra, Dr. Hemalata, Dr. Priyanka asked some genuine questions while; Dr. Anita Sarin, Dr. Monika Mittal, Dr. Ankit Kumar expressed their sincere thanks to the speaker for his delighting speech. Dr. Upasana Devi gave a vote of thanks.

Dr. Manoj Kumar was the second speaker of the day. His presentation was centered mostly on Data Base, Basic Concepts of Net Working, and data sharing. In his presentation he precisely defined these concepts and explained effectively the use of related tools. Prof. Vimal Rath, in her vote of thanks, showed her sincere gratitude to the respected speaker. She also tried to know from the speaker about the use of artificial intelligence. On behalf of organizers, Dr. Pracheta Bakshi and Dr. Geeta Rani thanked Dr. Manoj and dear participants.



## Day-07

The scheduled online Faculty Induction Program first session began with technical problem solution. In it, the technical experts took the technical problems that the participants often face and tried to solve them. Next session was by Prof. A.K. Bakhshi; an eminent academician and former Vice-Chancellor, PDM University. Prof. Sarita Passey welcomed Prof. Bakhshi.

The topic of speech of the session was "the Digital Transformation in India". He his introduction Prof. Bakhshi pointed out the need and importance of digital transformation in higher education. His speech was divided into four parts-

1. Digital transformation and its need in higher education.
2. Digital impact
3. Future digital transformation in higher education
4. New role of teacher in the digital age.

Indeed a mind-blowing session illuminated the participants in the session.

In the second session, the main speaker Mr. N. K. Sinha explained the basic element of e-content theory. He also explained the meaning of e-content, e- learning etc. He explained many parts of e-content and importance of e-content in modern time. The basic summary is:

In the modern era, communication technology is growing up from earth to sky. It is more change to human life and his behavior patterns. Modern revolutions occur through modern communication devices and equipment. Communication is the art of successfully sharing meaningful information with people by means of an interchange of experience. The National Policy of ICT in Schools Education and the National Curriculum Framework represent the importance of ICT in the field of education. All type of students are going to learn from modern ICT technology to integrate with educational pedagogy. E-content is a very powerful tool of education. It is valuable to the learners and helpful to teachers of all individual instruction system. It is the latest method of instruction that has attracted more attention to gather with the concept of models. Most of the e-content preparations consider the learner only as a self-learner. Communication is the art of successfully sharing meaningful information with people by means of an interchange of experience.

-Importance of e-content development

- Well planning to prepare the content by students capabilities
- E-content delivers to online and off-line devices
- E-content learning is possible anywhere in the world
- E-content learning is possible at any time



- Anyone can learn through e-content without considering sex, race, community, religion, country etc.
- E-content is incorporated with multimedia for its availability in the class room
- E-content is easily available by changing the error or editing the concept, sound and figures
- E-content reduces the personal threats on students
- Experts can be criticize the e-content, by content wise, delivery wise, planning wise and editing wise
- E-content can be evaluated by validity, reliability and usability more effectively. E-content has authenticated information and incorporates up to date information by the students caliber and time changing
- One e-content can be made content with many different inserts such as still picture, animations, photos, videos, films, games, simulation module, online availabilities etc.
- E-content can be maintained for long terms without any changes or damages by primary data memory devices or secondary data memory devices with safety
- E-content can be used in both formal and non-formal institution
- E-content can be delivered through multiple communication channels such as e-mail, forum, chat, blogs, twitters, websites etc.

**Basic Philosophy of MOOCs**

Highly economical

**4 A's**

Learn at your own pace, anytime, anywhere

Anytime  
Anyplace  
Any number of times  
Any pace

One can decide one's own pace of learning

और फिर आप सीखने की अपनी गति तय कर सकते हैं। यह गतिगत में एक बहुत महत्वपूर्ण अंक है।

zoom

A good learning can be made through treatise

Learn from the enhanced effectiveness of teaching learning system

It makes students of higher schools to study hard or go for practice

Interact with real resources through video through children or regular practice

की आवश्यकता है।  
उम्दाई आपसे है।

zoom

zoom

## Day-08

In the first session of 8th day of FIP, Professor Kumar Suresh, Department of Educational Administration, National Institute of Educational Planning and Administration, spoke about Institutional Planning and Management. He started his talk by mentioning University Grants Commission draft guidelines on preparing Institutional Development Plan (IDP) for universities and colleges as part of National Education Policy 2020 implementation. The UGC guidelines laid down an action plan in order to upgrade academic facilities in HEIs to support them to transform into large multi-disciplinary institutions. Prof. Kumar explained that to improve education system in India, better institutional development planning is required at the grass-root level. He emphasized that one of the important aspects of IDP is to ensure that the Institution is heading towards the goal of excellence. He further divided Institutional excellence into two major components: Academic excellence and bodies of Institutional governance.

In his talk, he highlighted the importance of outcome-based education, pedagogical innovations, integration of technology in teaching learning and evaluation processes. He asserted that Global university ranking is a major reference point and despite having capabilities, Indian universities are not able to register themselves in global ranking framework. He underlined that to be in line with the Global Leaders in dissemination of technological knowledge & skill, there should be focus on up gradation of teaching learning process with a view to produce high standard of human resource i.e., human resource planning, along with focus on financial management of institution and infrastructure development plan.

He emphasized that to be successful, one has to think out of box and connect to the larger context of education i.e., holistic learning. He emphasized on SWOC Analysis (Strength, Weakness, Opportunities and Challenges). He talked about how we can identify the areas of our institute's strength, weakness, opportunities and challenges and prepare an inventory for your own institution. In terms of Institutional planning, one should plan long-term goals, medium-term goals and short-term goals. He also conversed about IDP in terms of managing diversity and equity among students. He emphasized that all the stakeholders of IDP need to develop mutual understanding and work on cooperation and integration in order to achieve the goal of self-sustaining organization plan. He also discussed about NIRF (National Institutional Ranking Framework) and Academic Bank of Credit. In his talk, Prof. Kumar gave framework of IDP, and explained how one can come up with their own IDP.

In the end, Prof. A.K. Bakhshi proposed vote of thanks to Prof. Kumar and appreciated how beautifully he explained about IDP. Dr. Garima Malik, on the behalf of FIP organizing committee and all the participants, expressed her gratitude to Prof. Kumar for his wonderful talk.

One of the best and on-demand lecture was conducted in the second session of the 8th day of ongoing one-month online faculty induction programme. The topic was

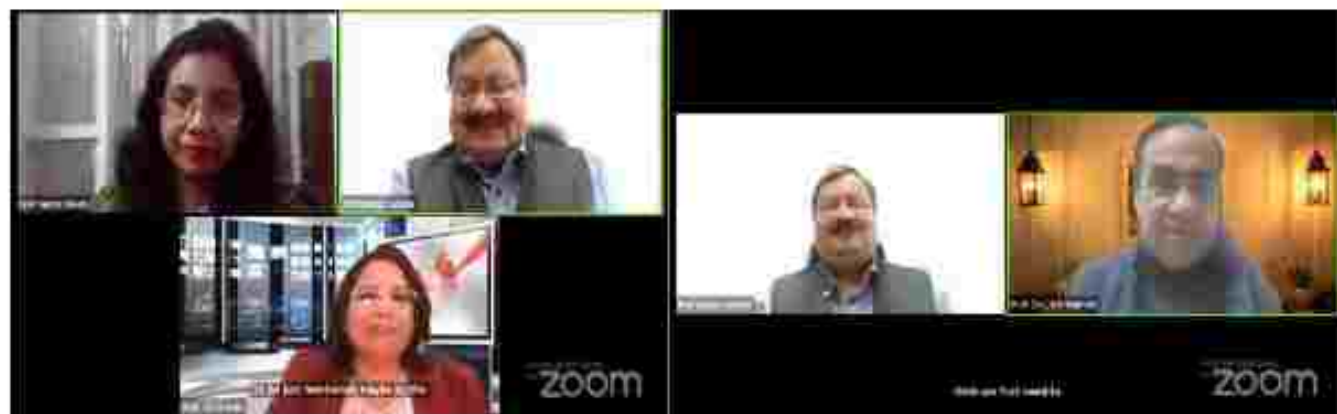
"Development of e-content for MOOCs and Online courses". The resource person was Prof. Vimal Rarh, Project Head and Joint Director, GAD-TLC. The speaker explained the basics of e-content and MOOCs. The objective of the Lecture was to explain the structure and development of e-content for online teaching and ways to prepare it.

By elaborating her previous lecture Prof. Vimal Rarh told that e-content is the main ingredient of e-learning and she also explained how e-content developed by combining static content and multimedia. She said that for a quality e-content it is very important to use advanced tools. By showing some video lectures of theory and virtual labs, she guided to prepared virtual classroom enriched with all desired elements such as questions, videos, and interviews under the Methodology of e-Content Development. She also explained about four quadrant modules as need of text, videos, value addition and self-assessment in terms of structure, amount of e-content per module, review, testing and plagiarism checking. In between the session, Prof. Vimal Rarh motivated the participants to join the ongoing programs on ARPIT platform and she guided the participants how to access the courses on e-PG Pathshala.

At the end of her lecture, Prof. Vimal Rarh discussed about the structure of four quadrant format of MOOCs, Teacher's E-kit 1.0 and Teacher's E-kit 2.0 and also told how MOOCs development helps in enhancement of API for CAS promotion. The recent works on development of e-content for MOOCs handled by her team, were discussed and finally directions in the development of e-content were shared with the participants.

During the online lecture, she answered all the questions that were typed in the chat box. After her lecture the students were given time to interact with her. Students felt that the session was more informative and interactive. At the end of the guest lecture, some participants gave their feedback, and explained how they were benefited.

Mrs. Upasna Devi concluded the session, where she briefly reviewed some of the main points of the session. She also proposed the vote of thanks to the distinguished speaker.





## Day-09

The first session of the ongoing one-month online faculty induction program was about "Team Building". The resource person was CMA Dr. Natika Poddar, Associate Prof. in finance at St. Francis Institute of Management and Research, Mumbai. Dr. Natika discussed the entire process of effective Team Building. A great team can be formed with great leadership, hiring smart people and lots of training. Leadership involves multitasking that includes control, inspire, adjust, update, advice and consult the team. By showing some videos, she demonstrated that the effective team member has good communication, support group and active participation in achieving team objectives.

By giving some tips for team building, she explained all the four required stages of team creation viz; Forming, Storming, Norming and Reforming. She said that control, inspire, adjust, update, advice, and consult must be the roles of a good team leader. She said that quick solution, improve productivity, distribution of work load, diversity of ideas, better decision, motivation, and learning are the benefits of team work.

At the end of session, she told that team building is nothing but actually it goes on various laws as Law of the Big Picture means the goal is more important than the role, Law of Significance, Law of the Position, Law of the Chain, Law of the Catalyst, Law of Compass, Law of the price tag, Law of Communication, Law of high morale, Law of the Mount Everest which means "one do not climb a mountain like Everest by trying to race ahead on their own, or by competing with their comrades. It is done slowly and carefully, by unselfish teamwork,"

During the online lecture, she answered all the questions asked in the chat box. After her lecture, participants interacted with her and asked various queries. Students felt that the session was more informative and interactive. At the end of the guest lecture, some participants gave their feedback, and explained how they were benefited by this talk. Dr. Geeta Rani proposed vote of thanks to distinguished speaker and participants and concluded the session, where she briefly reiterated some of the main points of the session.

The second session of the ongoing one-month online faculty induction program was about "Sustainable Development Goals through the Gender Lens". The resource person was Prof. Mamta Sharma, Principal, Aditi Mahavidhyalaya, University of Delhi.

She started her talk by defining two important concepts: gender and sustainability. She emphasized on some critical facts to achieve Sustainable Development Goals to ensure the end of discrimination against women and girls in all the fields. She informed that still gross inequalities are present in access to paid employment in some jobs and in labour market. Further, she gave some insights on gender and its special needs, gender and assimilation, gender and non-discrimination, gender and anti-harassment and gender and environmental impacts.

Finally, she concluded that gender and sustainability are closely intertwined, and addressing gender-based inequalities is essential for achieving sustainable development. Integrating gender perspectives into policies and programs related to sustainability can help to ensure the needs, perspectives and experiences of all individuals are taken into accounts, and that sustainable development is truly inclusive and equitable.

At last, Prof. Mamta explained how NEP 2020 is being designed and how it will help in making a foundation to empower the women to make them Atma Nirbhar.

Dr. Geeta Rani concluded the session, where she briefly reiterated some of the main points of the session. She also proposed vote of thanks to the distinguished speaker and participants.

On the 9th day of this ongoing one-month online faculty induction program, Dr. Arun Julka was the resource person in third session. Dr. Arun Julka delivered his lecture on the topic "Video Capture and Editing". Dr. Arun Julka is a senior fellow at GAD-TLC of MHRD, SGTB Khalsa College, University of Delhi, Associate member of Institute of Cost and Works Accountants of India, and Associate Professor, Dept of Commerce, Maharaja Agrasen College, Delhi University. The speaker explained the uses, applications and importance of video making and video editing tools. The objective of the Lecture was to train the participants on how to record videos using various free online tool and edit them to create effective teaching e-content.

Dr. Arun started his lecture with video making on renderforest.com by a hands-on session and Dr. Garima Malik was the volunteer trainee during the task. By showing some pre-prepared videos, Dr. Arun Julka guided the participants on how to create videos by using powtoon and canva tools and motivated them to use free version of these tools. At the end of his lecture, Dr. Arun Julka demonstrated about video making and editing tool Clipchamp-video recorder. Sir showed some pre-prepared videos created by his students by using more friendly tool Clipchamp.

During the online lecture he was very interactive and also answered all the questions asked by the participants as well as written in chat box. After his lecture the students were given time to interact with him. Students felt that the hands-on session was more

interesting and interactive. At the end of the talk, some participants gave their feedback, and explained how they were benefited and motivated.

Mrs. Upasna Devi proposed vote of thanks to the distinguished speaker and participants and also concluded the session, where she briefly reviewed some of the main points of the session. Dr. Prem Prakash Meena concluded the session in hindi, and proposed vote of thanks to the distinguished speaker and participants.



## Day-10

The first session of the ongoing one-month online faculty induction program was about “NEP Transforming HEI’s”. The resource person was Dr. Shakila T. Shamsu. Dr Shakila Shamsu was formerly OSD (New Education Policy), in the Department of Higher Education, Ministry of Education (MoE). She has been the Secretary to the Committee to Draft National Education Policy. The resource person discussed the following points:

- Multidisciplinary education at the undergraduate level
- Policy changes are made because of evolving changes in the society.
- Empowerment of stakeholders, faculties, students etc.
- Students to nurture their talents in various aspects of learning, thereby empowering children to learn effectively.
- She also focused on the development of activity clubs for the development of talents in students including regional language training.
- Breaking free from the rigid learning model. The duration of discontinuation and joining back for a course by the students under this policy.
- Opening up higher education with collaboration to foreign institutions. The Universities need to be teaching intensive research.

Dr. Geeta Rani concluded the session, where she briefly reiterated some of the main points of the session. She also proposed the vote of thanks to distinguished speaker and participants.

On the 10th day of this ongoing one-month online faculty induction program Prof. (Dr.) A. K. Bakhshi, was the resource person in second session. The topic of discussion was “Examining India’s Examination System”. Prof. A K Bakhshi is a renowned and learned personality in the field of higher education. He initiated his talk by his saying that there is a need to transform the culture of assessment and evaluation. The objective of the Lecture was to understand the structure of examination pattern in India. He discussed his entire lecture in four parts:

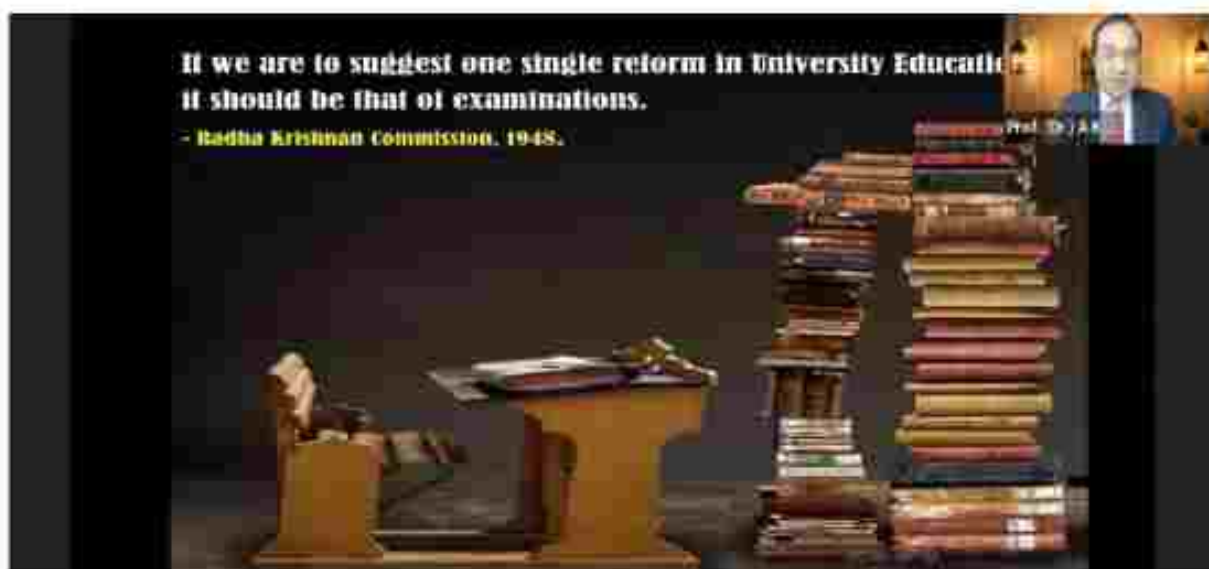
1. Assessment and Evaluation and Learning in the 21st Century
2. What ails India’s Examination System
3. Need to Integrate Assessment with Revised Bloom’s Taxonomy
4. Technology in Assessment and Future?

Prof. Bakhshi, delivered an opening remark, he highlighted the importance and relevance of the topic in the current scenario. He said that for a quality education it is very important to have the highest standards of assessment and evaluation.

He put insights on assessment, types of assessment, evaluation, Rubrics, three domain of learning, quality education in 21st century, P-21, MCQs, types of examination, Bloom's taxonomy, technology in assessment. At last, he spoke about some assessment and evaluation tools viz; Flubaroo, Quick Fabre, Hot Potato.

During the online lecture, he interacted and answered all the questions asked by the participants. Students felt that the session was very informative and motivational. At the end of the guest lecture, some participants gave their feedback, and explained how they were benefited.

Mrs. Upasna Devi concluded the session, where she briefly reviewed some of the main points of the session. She also proposed vote of thanks to the distinguished speaker and participants. Dr. Prem Prakash Meena concluded the session in hindi, and also proposed vote of thanks to the distinguished speaker and participants.





## Day-11

Prof. N. K. Chadha delivered his lecture on the topic "EQ and Classroom Success: New Paradigm". Prof. N. K. Chadha is President, International Career Coaching Association USA, Chief Psychometrician, Mindier; Fr Senior Consultant, UNDP; Former Prof. and Head, Department of Psychology, University of Delhi, Delhi. The speaker started his lecture by saying 'EQ is four time more important key factor for success than IQ'. Discussion were along these lines:

- Emotions
- Emotional intelligence
- Relationship management
- Four key domain of EI
- Characteristics of high EQ Person
- Two components of Self-awareness
- Difference between EQ and IQ
- Consequences of low EI

In between the session, Prof. N.K. Chadha asked various questions to participants by showing pictures of different emotions. During the online lecture, he answered all the questions asked in chat box. After his lecture the students were given time to interact with him. Students felt that the session was more informative and interactive. At the end of the guest lecture, some participants gave their feedback, and explained how they were benefited.

Mrs. Upasna Devi concluded the session and proposed vote of thanks to the distinguished speaker and participants. Dr. Prem Prakash Meena concluded the session where he briefly reviewed some of the main points of the session, and proposed vote of thanks to the distinguished speaker and participants.

The second session of the ongoing one-month online faculty induction program was about "Hot Potatoes: A tool for crossword development". The resource person was Dr. Narinderjeet Kaur, Assistant Professor, P.G. Dept. of Chemistry, Kanya Maha Vidyalaya, Jalandhar. She conducted a hands-on demonstration session on the topic.

She elaborated that the Hot Potatoes suite includes six applications, enabling user to create interactive multiple-choice, short-answer, jumbled-sentence, crossword, matching/ordering and gap-fill exercises for the World Wide Web. Hot Potatoes is freeware, and can be used for any purpose or project you like. Hot Potatoes is used to create variety of interactive exercises then can be exported as web pages and launched in web browser.

Students can correct their own work based on the clues and feedback set up in advance by the teacher and also automatic scoring is included in the exercises.

The session was moderated by Prof. Susan Jaison, St. John College, Agra. Dr. Geeta Rani concluded the session, where she briefly reiterated some of the main points of the session. She also proposed the vote of thanks to distinguished speaker and participants.

The third session of the ongoing one-month online faculty induction program was about "Question Paper setting". The resource person was Prof. Sarita Passey, Zakir Hussain College, DU. The resource person discussed the following points:

- Difference between Formative and Summative assessment
- Break up of question paper must be Unit wise, Learning outcome wise and Type of question wise.
- Clear and comprehensive questions without ambiguity.
- All the domains viz. knowledge, comprehension, application and analysis must be encompassed.
- A detailed marking scheme is necessary to ensure consistency and uniformity in scoring by different examiners,

Dr. Geeta Rani concluded the session, where she briefly reiterated some of the main points of the session. She also proposed the vote of thanks to the distinguished speaker and participants.





## Day-12

The first session of the ongoing one-month online faculty induction program was about "Hands on session on Spreadsheet". The resource person was Dr. Arun Julka. He is a senior fellow at GAD-TLC of MHRD, SGTB Khalsa College, University of Delhi, Associate member of Institute of Cost and Works Accountants of India, and Associate Professor, Department of Commerce, Maharaja Agrasen College, University of Delhi. The resource person demonstrated personal financial management with the help of spreadsheet. Different components of salary, calculation of deductions, salary computation, present value calculation and tax liability calculation was discussed in detail.

Dr. Geeta Rani concluded the session, where she briefly reiterated some of the main points of the session. She also proposed the vote of thanks to the distinguished speaker and participants.

Prof. N. K. Chadha was the resource person of the second session. He delivered his lecture on the topic "Managing stress/time at work and personal level". Prof. N. K. Chadha is working as President, International Career Coaching Association USA, Chief Psychometrician, Mindier; Fr Senior Consultant, UNDP and Former Prof. and Head, Department of Psychology, University of Delhi, Delhi. The speaker started his lecture by a testing and counseling session based on how an individual behave most of the time. He gave an exercise to the participants based on eight points to identify and scale themselves. Discussion was along these lines:

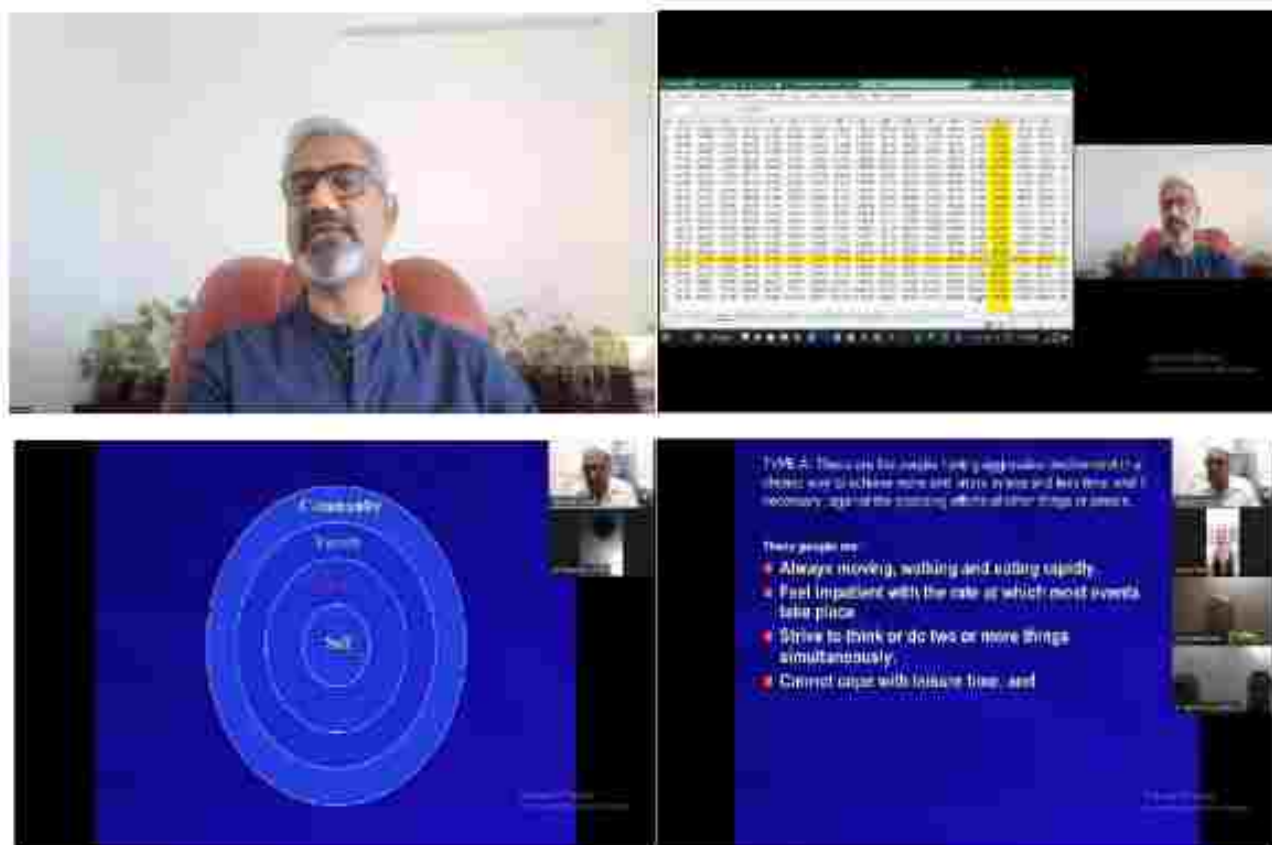
- Definition of stress
- Parameters to scale the stress
- Physical symptoms of stress
- Psychological symptoms of stress
- Medical symptoms of stress

- Individual approaches to manage stress
- Taking time to manage time

At last, Prof. N.K. Chadha shared some analogical pictures to participants to identify causes and effects of stress symptoms.

During the online lecture, he answered all the questions asked in chat box. After his lecture the students were given time to interact with him. Students felt that the session was more interesting and brainstorming. At the end of the guest lecture, some participants gave their feedback, and explained how they were benefited.

Mrs. Upasna Devi concluded the session in english, where she briefly reviewed some of the main points of the session. She also proposed vote of thanks to the distinguished speaker and participants. Dr. Prem Prakash Meena concluded the session in hindi, where he briefly reviewed some of the main points of the session. He also proposed vote of thanks to the distinguished speaker.



## Day-13

Dr. Rachan Sareen started the session by introducing and welcoming the respected speaker. The First session was presented by the resource person 'Prof. G.G. Dwivedi', retired as Assistant Chief Integrated Staff (Strategic). He delivered a very factual and informative lecture on "Excellence in education through creative disruption. Also, from his illuminating speech we got to know how education can be improved through creative disruption. The speaker discussed concept that involves utilizing innovative and unconventional approaches to transform traditional education systems. He emphasized on the facts that the current models of education may not be sufficient to meet the changing needs of students and society, and that disruptive innovation can lead to more effective and efficient methods of learning. On a brief discussion he also pointed out that creative disruption can be achieved by creator, pattern recognizer, meaning maker, design thinking, empathizer. Through creative disruption, education can become more accessible, engaging, and effective. By leveraging technology and other innovative tools, students can learn at their own pace and in their own style, and educators can personalize instruction to meet the needs of individual learners. In addition, incorporating real-world experiences into the curriculum can help students apply what they learn to real-life situations, increasing the relevance and value of their education.

Case study for discussion was shared with the participants. In conclusion, excellence in education can be achieved through creative disruption. By introducing innovative ideas and practices, educators can create learning experiences that are more engaging, accessible, and relevant to learners. Creative disruption can help to break down the barriers that often exist between learners and the learning process and prepare them for the challenges in future. Discussions were going on during the session. Lastly, Dr. Shyam Kishor, Dr. Manoj and also other participants thanked Prof. G.G. Dwivedi for delivering such informative lecture.

The Second session was presented by the resource person Prof. Vimal Rarh, Project head and Joint Director GAD TLC. She delivered a lecture on "Importance of Assessment in Higher Education". The session began with an introduction to the role of assessment in higher education. The speaker discussed how assessment helps in identifying the strengths and weaknesses of the students, and how it plays a key role in their overall development. The speaker then discussed the various types of assessments used in higher education, such as formative and summative assessments, diagnostic assessments, and performance assessments. Also, she discussed the type of assessment which helps in evaluating different aspects of their learning, and how it helps in improving their academic performance of the students.

Formative assessment is assessment for learning and focuses on timely feedback to improve learning while summative assessment is the assessment of learning. Assessment as learning aims at critical thinking, problem solving, gamification etc.

Other forms of assessment such as e-assessments, ICT based assessment enhance teaching quality, credibility of degrees. The session also highlighted the importance of timely and constructive feedback, and how it helps in the learning process.

The students were informed about the various tools and techniques used for providing feedback, such as rubrics, checklists, and peer assessments. Multiple assessment methods should be adopted to attain learning outcomes. Portfolio is another method of assessment which compiles classwork and homework assigned to students. The speaker also explains about benefit of self-assessment and peer-assessment. Self-assessment encourages students to evaluate and reflect self-learning. Peer-assessment attains team work and communication. Students should be asked to frame questions, participate in interactive video quizzes, game quizzes etc.

Additionally, the session highlighted the role of assessment in shaping the students' professional careers, and how it helps in preparing them for the job market. The speaker discussed how assessment helps in developing various skills, such as critical thinking, problem-solving, and communication skills, which are highly valued by employers. Lastly, Dr. Shyam Kishor and Dr. Manoj summed up the session and thanked Prof. Vimal Rarh for delivering such an informative lecture.



## Day-14

The First session was presented by the resource person Dr. S. Sankar, Retired Principal & Advisor, Akkineni Nageswara Rao College, Gudivada. He delivered a very informative lecture on "Multidisciplinary/Interdisciplinary Dimension in providing degrees in HEIs with special reference to NEP 2020". The speaker discussed on National Education Policy 2020 and its different points. The National Education Policy (NEP) 2020, emphasizes the importance of multidisciplinary and interdisciplinary education in Higher Education Institutions (HEIs). The NEP 2020 advocates for a shift towards a more holistic and integrated approach to learning that transcends traditional disciplinary boundaries. The speaker focussed on Implementation roadmap of NEP 2020 by state governments like MH, HR, Kerala, KN etc.

He discussed on the types of HEIs envisages i.e. Multidisciplinary approach research, Multidisciplinary teaching and Multidisciplinary degree awarding autonomous colleges. The speaker also presented a brief idea on 64 Kalas (Arts) and 14 Vidyas (Techniques) of Ancient India. Kala means performing art in Sanskrit. These are blend of core subjects and interdisciplinary topics which will help students to shape their career options. NEP 2020 brings a series of reforms was briefly discussed by the speaker.

In conclusion, the NEP 2020 recognizes the importance of multidisciplinary and interdisciplinary education in preparing students for the complex challenges of the 21st century. HEIs are encouraged to embrace this approach and to create a more collaborative and integrated academic community that promotes innovation and creativity. Multidisciplinary approaches would empower students, enhance the capability of human resources and paved way for accelerating the process of social, economics and environmental developmental and sustainability. After the end of lecture, there was an interactive session where participants put forth questions on ground reality in implementing NEP. Finally, this informative and knowledgeable session was summed up by Dr. Shyam Kishor and Dr. Vikas Dhaka.

Dr. Vikas Dhaka, Assistant Professor (Mathematics) hosted the second session and welcomed the speaker/resource person, Prof. Savita Roy. The speaker focused on higher education highlighting vision, objectives, and principles of National Education Policy (NEP). NEP is a comprehensive guideline for both teachers and administrators. It changes education system that contributes to an equitable and vibrant knowledge in the society. Moreover, NEP aims to enable creative learning among students and boost their employment prospects. She discussed about the key principles of NEP which states that there should be respect for diversity and local content through curriculum. Students should emphasize more on clear-cut understanding rather than rote learning. Further NEP envisions community participation, takes care of ethics and human values.

One of the main objectives of NEP 2020 is to develop quality higher education by integrating Humanities and Arts with Science, Technology, Engineering and Mathematics (STEM).

She spoke about the flexibility in courses opted by the students in various colleges/universities. Teachers must guide students to select their own trajectories and programmes according to their talent and interest. However, she mentioned an important point in her lecture that there must be an extensive use of technology/virtual tools in teaching/learning to create positive outcomes. The speaker also presented a brief idea on major reforms in higher education. For example, implementation of programmes/courses like UG, PG, Diploma, vocational courses, credit based courses, value-added courses, education for sustainable development etc. She elaborated the concepts of credit system, credit hours for different types of courses, credit requirements to award degree etc.

A new and interesting concept i.e., 'Cluster concept' was briefly discussed by the speaker. After the end of lecture, there was an interactive session where participants put forth questions on ground reality in implementing NEP. Finally, this informative and knowledgeable session was summed up by Dr. Shyam Kishor (in English) and Dr. Vikas Dhaka (in Hindi).







## Day-15

Prof. Sonia Ratnani hosted the First session and welcomed the speaker/resource person. The First session was presented by the resource person Prof. Atima Sharma Dwivedi, Principal, Kanya Mahavidhyalaya, Jalandhar. She delivered a very informative lecture on "Time to change the story: Women in Leadership." She talked about Women leadership, it is an imperative for developed societies. The issue of women in leadership has been a topic of discussion for decades. While progress has been made, women still facing barriers to achieve leadership positions. It is time to change the story surrounding women in leadership and address the issues that prevent them from achieving their full potential. The speaker focused on minimized participation of women in societies. Not an equal world (in 2022) for women-10% management and 5% CEO role, 13.76% entrepreneurship, 14.4% of Lok Sabha Seats, 10.5% of All MPs, 9% of MLAs.

She discussed on some hidden barriers; the psychological pressure, Solitary splendour, Behavioural traditional constructs, stress, mismatching etc. She also explains about women leadership styles- transformational and transactional leadership. Female leaders are more transformational than male leaders. She also explain that women are creative, good managers and give better response to team. She also discussed on top five reasons women leave the fast lane: Family time-44%, Degree -23%, Works not enjoyable-17%, Moved away- 17% and Change careers-16%. She spoke about strategies for educators makes women: team leaders in unconventional areas, classrooms will have power talks, discovery talents make safe campuses for them.

To change the story surrounding women in leadership, there must be a concerted effort to address the barriers they face. This includes creating more inclusive workplaces that actively work to reduce unconscious bias and gender stereotypes. Additionally, companies must work to ensure that women have access to the same opportunities as their male counterparts, including leadership training and networking opportunities.

She end up the session with a quote “Women hold up half the sky they have the right to half the earth”. After the end of lecture, there was an interactive session Finally, this informative and knowledgeable session was summed up by Dr. Shyam Kishor.

The Second Session was presented by the resource person Dr. Arun Julka. He delivered Hands-on session on “Demo course on Myeclass.” He talked about how to login, enrolled in Myeclass, demo course with activity, Discussion forum, Learning how to give a video, and lecture on myeclass. Sir teaches us how teacher can start discussion forum, create online quizzes, online assignment, opinion polls, survey, etc. Sir also has given a brief information on how a teacher can conduct live video session by sharing their screen and using white board to write, on which even student can also write whenever necessary and allowed by teacher.

Thereafter, Sir gave a quiz on pension policy and another an audio quiz on Vijeta movie, 3rd quiz on True and False questions, Image based 4th quiz on Gulzar Saab. Students may frame questions, participate in interactive video quizzes, game quizzes etc. he concluded that this platform is very good for teaching classes because it can reduce the work and also we can check that the person is attentive or not in class, and also record of each person is maintained. Lastly Dr. Shyam Kishor and Dr. Shivani Agarwal summed up and thanked Dr. Arun Julka' for delivering such informative and knowledgeable session.





## Day-16

Prof. Susan Jaison hosted the second session and welcomed the speaker Mr. Manoj Yadav, Senior software expert and trainer, Ex-Microsoft, Ex-HCL & Ex-Adobe on Mail Merge. He delivered a lecture on "What is mail merge (Hands-on-session)". The session began by highlighting how mail merge works, creating the main document, creating a data source, connecting the main document to the data source, and inserting merge fields. The speaker discussed cyber security including various measures and practices i.e., Access control, Encryption, Firewalls, Antivirus software, Regular updates, Training and awareness. The speaker discussed the effectiveness of cybersecurity as it requires a multi-layered approach that involves technical measures and user awareness, confidentiality, integrity, availability, authentication, authorization, and non-repudiation.

The speaker also discussed various methods that cybercriminals use to carry out cyber threats. Some common methods include Malware, Phishing, DDoS attacks, Social Engineering, Zero-day exploits, Man-in-the-middle attacks, and Insider threats. He discussed tips for building your cyber security, such as keeping software up-to-date, using strong passwords, enabling two-factor authentication, using antivirus software, being cautious of phishing scams, backing up data regularly, using a virtual private network (VPN) etc. In the end, the speaker interacted with the participants and clarified their doubts. Lastly, on behalf of the organizing committee, Dr. Shyamkishor thanked Mr. Manoj Yadav for delivering such an informative lecture.

Prof. Susan Jaison hosted the second session and welcomed the speaker Prof. Arun Julka. The session began by highlighting the importance of organizing course materials in a structured and logical manner, with a clear focus on learning outcomes and student engagement. It was emphasized that a well-structured course can greatly enhance student learning, motivation, and satisfaction. The speaker discussed how to upload various contents in Myclass Academy. He taught practical aspects of uploading content into a Learning Management System (LMS), including creating course materials, formatting content for online delivery, and uploading various file types (such as text documents, images, videos, and audio recordings).

The importance of accessibility and usability of online content was also discussed, with suggestions for ensuring that course materials are accessible to all students, regardless of their abilities or learning preferences.

Overall, the hands-on-session provided valuable insight into how to create effective online learning experience for learners. A well-structured course with engaging and relevant content can help to keep learners motivated and achieve their learning goals. Moreover, the speaker interacted with the participants and clarified their doubts during the session. Finally, the session was summed up in English and Hindi by Dr. Shyam Kishor and Dr. Poonam Lakhota respectively.



### **Day-17**

Prof. Susan Jaison hosted the first session and welcomed the speaker Prof. Pradnaya Prabhu, Principal K J Somiya College of Science and Commerce. Prof. Vimal Rarh, Joint Coordinator, also welcome the speaker. The Speaker discussed the Introduction of NAAC, general information about the accreditation process, it was established in 1994 as an autonomous institute under UGC. It headquarters at that time was in Bengaluru. The speaker discussed its Vision, Mission and five Core value; National development, Global competence, inculcating a value system, Promote technology and Quest for excellence.

She discussed about Marking criteria for universities, autonomous colleges and affiliated colleges and its allotted marks. She discussed the paradigm shift, revised assessment and accreditation (A&A) framework launched in December 2022. Moreover, she discussed the primary objective of NAAC is to promote and improve the quality of higher education by evaluating the institutions based on various parameters. The accreditation process involves a comprehensive evaluation of the institution's performance, including its curriculum, teaching-learning processes, research, infrastructure, student support services, governance, and financial management.

The evaluation is based on a set of criteria that are developed by NAAC, which are revised periodically to ensure their relevance. She said that NAAC accreditation is a voluntary process, and institutions can apply for it, by submitting a self-study report, which is followed by a peer review visit. During the visit, a team of experts appointed by NAAC evaluates the institution based on the criteria and submits a report, which is then considered by NAAC for accreditation. The accreditation status awarded by NAAC is based on a grading system, with a maximum of A++ being the highest and C being the lowest.

Institutions that are accredited by NAAC are recognized as being of high quality and are eligible for various grants and other benefits. The speaker also emphasized on Quality indicator framework of seven criteria: Curricular aspects, Teaching learning and evaluation, Research Innovation and extension, Infrastructure and learning resources, Student support and Progression, Governance, leadership and management and Institutional value and best practices. At the end she concluded that NAAC accreditation is a rigorous evaluation process that helps institutions in India to improve their quality and gain recognition. The accreditation status awarded by NAAC is a testimony to an institution's commitment to excellence in higher education. Further, the participants took part actively by asking questions related to academic excellence. At last, the session was summed up in English by Dr. Shyam Kishor.

The second session was hosted by Prof. Vimal Rarh. She welcomed the speaker Jaswinder Singh, Principal, SGTB, Khalsa College. The speaker started the session highlighting the objectives of NEP 2020. Thereafter, he discussed the importance of research and innovation in higher education institutions, and how these factors influence global rankings. He elaborated several ranking parameters and weightage of National Institute of Ranking Framework (NIRF). The parameters included teaching, learning & resources; student-to-faculty ratio; research & professional practice; graduation outcomes; outreach and inclusivity; perception.

Also, various components of these parameters and their significance were briefly explained by the speaker. For example, research & professional practice can be calculated by using two components i.e., combined matrix for publication; combined matrix for quality of publication. The speaker also emphasized the need for universities to provide facilities for physically, economically and socially challenged students.

Moreover, the speaker highlighted several steps to promote research in higher education: funding, infrastructure, manpower, policies, collaborative research, ethics in research etc. Finally, he concluded that universities need to focus on research, innovation, and entrepreneurship to achieve excellence and improve their global rankings. It encourages universities to adopt best practices, collaborate with industry partners, and create an ecosystem that nurtures creativity and innovation. Further, the participants took part actively by asking questions related to quality research, quality journals, NIRF criteria etc. At last, the session was summed up in English and Hindi by Dr. Shyam Kishor and Dr. Omwati Rana respectively.



### Day-18

Prof. Sarita Passey hosted the first session and welcomed the speaker Prof. Pradnaya Prabhu, Principal K J Somiya College of Science and Commerce. The speaker started the Lecture on 'NAAC Accreditation- THE ROAD AHEAD'. The speaker discussed the Criteria seven, Institutional values and social responsibilities, Best practices, Institutional distinctiveness. The speaker discussed on the various strategies and facilities given to students, facilities and initiatives for energy conservation degradable and nondegradable, quality audits on environment and energy, water conservation

facilities, Green campus initiatives, promotion of gender equity, Institutional distinctiveness, management of degradable and nondegradable waste, facilities for alternate source of energy and energy conservation etc. Moreover, the speaker discussed on various Institutional grades and Accrediation status and calculation of grades.

The Speaker discussed on Self Study Report and the structure of SSR to be submitted to NAAC. She explained first part of structure is Executive summary; 5000 words, Vision, Mission, SWOC, Criteria wise summary and second part is Profile of the Institution; Academic information, Evaluative reports of the all departments, extended profile of institutions, Quality indicator framework. Lastly, she discussed the Road Map for SSR submission. Further next part of this session started by speaker Prof. Arati Kore. She discussed on method or the process to collect the data from various sources. She explained that there are four sources of data required to fill SSR/AQAR: Individual data, Department data, Committee data and Office data. She discussed on structure made for data collection. She also discussed on IQAC handbook, supporting document, Activity report, Geo tagged photograph and Feedback analysis. At last, the session was summed up in English by Dr. Shyam Kishor and in Hindi by Dr. Kamna

Prof. Vimal Rarh hosted the second session and welcomed the speaker Prof. (Dr.) A.K. Bakshi. The session began with a meaningful quote stating that "Leadership is not a title or position but it is an action or example." The speaker gave examples of few personalities including political leaders, India's CEOs, scientists, women who have contributed to the upliftment of the society. The speaker discussed about strengthening academic credentials, acquiring proactive personality traits, embracing challenges of higher education in 21st century and their implementation etc. in order to achieve competence for academic leadership.

The speaker enlightened the session by quoting several motivational lines, for example, "a stone is broken by the last stroke of hammer. This doesn't mean that the first stroke is useless." We must learn from the mistakes and experience of others. Moreover, the speaker explained the difference between career development & career growth; IQ & EQ etc. The lecture consisted of three parts:

Part 1 dealt with current higher education scenario in India, main functions of a higher education institution (such as knowledge dissemination, creation of knowledge, empowerment of students for overall development through quality education);

Part 2 covered the topics like leadership styles including autocratic, laissez-faire and democratic; traits of a good academic leader i.e., being academician, visionary, good articulator, team player, hard-working etc. Further, the speaker discussed the challenges before an academic leader in 21st century due to technological advancement and how to deal with such challenges. He focused on major steps to enhance quality of higher education such as modern curriculum, embracing new digital pedagogies, and build research culture.

Lastly, Part 3 dealt with the importance of personality traits to become a good leader. He displayed certain inspirational video clips giving a message that priorities should be given to most important things in life rather than focusing on small stuffs. The speaker concluded by drawing attention towards lessons that we must learn early in life i.e., everything is temporary. Life has no reset button, so, everyone must be ready beforehand to grab opportunities to climb up the ladder of success. Finally, discussions related to other significant qualities of a good academic leader were going on. This was followed by summing up of the session by Dr. Shyam Kishor.



### Day-19

First session on the 19th day of the FIP was taken up by speaker Prof. Vimal Rarh on the topic "Assignment and project for FIP and teacher's e-kit", in her session she talked on following topics:

In the first half, she explained in detail how to fill the Photo ID format with two photographs one is passport size and another is live photo attending this FIP, how attendance is important in this faculty induction program, submission of assignments and projects, with duty leave and on flexible mode, quiz timings, overall assessments in tabular form with two options A & B, grading parameters, designing questions in four parts i.e. Part A design subjective questions, part B design objective questions, part C design group questions, and part D projects and its rubric.



In the second half, she talked about how traditional face to face teaching has changed to flipped classroom mode taking bloom's taxonomy, she explained in detail about Teacher's e-kit 1.0 and Teacher's e-kit 2.0 and talked about difference in these two. A Teacher's e-kit is teaching material required by a teacher to teach a topic in a conventional one-hour class. She talked about copyright and how long does it lasts; she talked about Disclaimer and suggested that we should put it in our online classes. She explained in detail about plagiarism and how we can share our ideas and thoughts in a safer and authentic way using conversation on email. She talked about "Fair use" and its guidelines. She discussed about OER i.e. Open Education Resources for higher education with examples. She talked about Creative commons i.e. types of common attributes.

At last, she talked about an interesting feature of creating a live image using advanced image generator i.e. "aiinput.org".

The session was very informative and interactive; this FIP will help us to improve our teaching learning process.

Second session was taken up by speaker Prof. Ved Prakash on the topic "Overview of University Structure and Functioning & Curriculum Development", in his session he talked on following topics :

- Vision of higher education
- Modern Indian higher education
- Different kinds of universities in India
- Degree awarding universities
- Aim of higher education
- History of higher education
- Social change in university he gave example of Penicillin
- How university should provide and maintain highest standards
- How university should serve entire humanity
- Radhakrishnan commission

He talked about degree, diploma, certificate must command international recognition and higher education should have futuristic goals. He quoted "students are not created for university but university is created for students". He discussed what message is passing to society because in most of the institutions they are conducting their own common entrance examination it is just helping the coaching centers. He talked about in a progressive society there are three kinds of people one is scholars, second is discoverers and third is Inventors, Scholars are those who reconnect to past, discoverer are those who find out new truth out of already existing facts and Inventors are those who apply the knowledge.

In second half he talked about establishment of university, procedure of establishments, university and degree awarding institutions and he focused that they are not used interchangeably. He talked about two classes one is class of central university and second is institute of national importance and both are under Parliament to award a degree.

He talked about third set of universities i.e. Deemed to be University and Institutions. He explained in detail about Act, Ordinance, Regulations and Statutes. Ordinance is putting things in order he explained the difference between statutes and ordinance. Regulation is subordinate law or rules. Statutes are different for different organizations, in statutes rules and regulations are written for example recruitment rules of chancellor and vice chancellor, seniority list in college, Regularities, etc.

He talked about different statutory bodies i.e. Executive council, Academic council, Board of study and finance committee, He discussed the power of executive council (EC) for example: administrative power, power to make ordinance, power to create appointment, promotion, mobilization of university and to decide all academic programmes. He discussed about academic council under this he explained Principal authority to see academic of university ,responsibility of maintenance of standards,

At last he talked about Finance committee it is chaired by vice chancellor with different Nominee. The session was very informative and interactive, He gave the realistic picture of university; this FIP will help us to improve our teaching learning process.



## Day-20

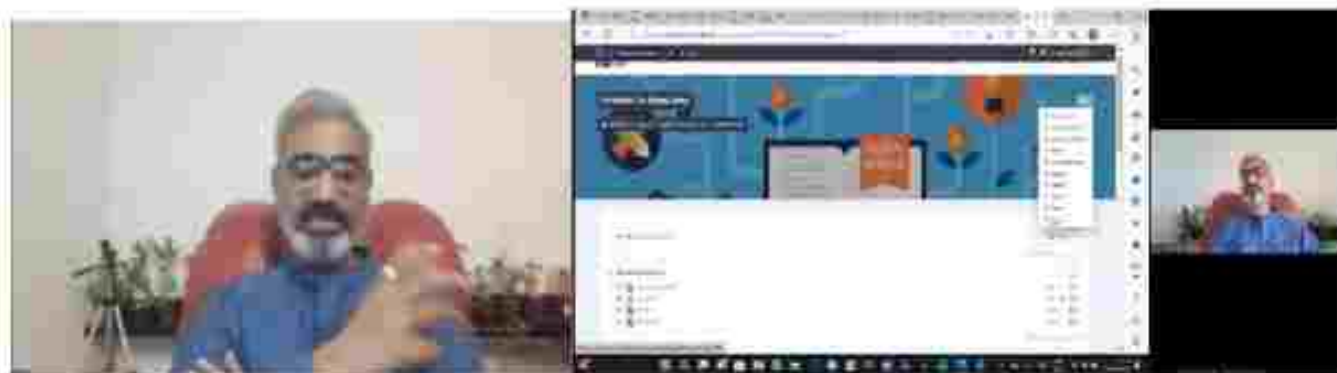
The session started with the introduction of the speaker of the day Prof. Ms. Anna Pratima Nikalje. The session highlighted the importance of educational research in the academic system. Educational research gives the competencies to educators to find new instructional methods and techniques. It facilitates teaching learning process. The fact that a good research problem should be chosen to benefit society was emphasized upon. Research problem should support multiple perspectives. The steps involved in research were discussed. Various important points which should be taken care of while doing research were discussed like how to choose a good title, how to choose a good journal, how one can write abstract and a good introduction. How to write materials and methods section efficiently, state acknowledgements and write references was also discussed.

The research and publication ethics were also discussed. List of various funding agencies was also introduced to the audience. The session was very engaging as it motivated one and all for a fruitful research. The session ended with a discussion on the topic by Prof. A. K. Bakhshi and a vote of thanks.

The second session started with the introduction of the speaker Prof. Arun Julka. It was a hands-on session on LMS-Moodle MyEclassacademy. It was in continuation to the earlier sessions on My Eclass academy. It mainly covered how to create Question Bank in MyEclass academy and create its various categories and levels. Method to add Multiple choice questions in Question bank were discussed. How to add a quiz on MyEclass, adjust its timings and how to grade a quiz was also discussed.

The participants problems in the hands-on session were patiently addressed to by the speaker. The session was then made open for discussions and ended with a vote of thanks by Prof. Vimal Rarh.





## Day-21

First session of the day was taken by Prof. S.P. Singh, Principal, St. John's College, Agra. He spoke on the topic "Leadership and student development". Leadership is a method of social influence, which maximizes the efforts of others. It is the art of motivating a group of people and action of leading a group. It is set of behaviors used to help people align their collective direction to execute strategic plans and to continually renew an organization.

The needs of 21st century learners consist of problem solving, creativity, analytic thinking, collaboration, communication, ethics, action and accountability said Prof. Singh. He discussed the following points in detail:

A teacher leader exhibits empathy. A teacher blends a sense of belonging with educational goals. She exhibits emotional intelligence is kind, encouraging and respectful. She creates a safe and welcoming learning environment for the students. A teacher promotes collective responsibility and team spirit. A teacher is an open-minded person who has an awareness of her own strengths and vulnerabilities.

A teacher leader has analytical skills. She uses educational strategies and resources appropriately. She keeps learners goal directed and thinks critically and encourages reflective practices. She is a rational problem solver and a strategically clarifies the students' misconceptions.

A teacher leader is adaptable. She relates curriculum contents to the development in modern society. A teacher understands and uses multimedia approaches. She uses current examples and cases studies. She occasionally transcends the constraints of syllabus to optimize learning.

A teacher must exhibit fearlessness. She must be able to initiate discussion on equity and justice. She can challenge prejudice and enable learners to think beyond the stereotypes. She should offer feedback for personal and professional development, acknowledge the positive rules of failure, appreciate efforts irrespective of the outcomes and encourage learners to challenge the status quo.

A teacher leader is committed and motivated. She is passionate, enthusiastic and excited about learning. She possesses a vision for the students. She encourages and creates settings where students can thrive. A teacher has a sense of direction and momentum. She is motivated and determined to make a difference.

A teacher must have ability to connect and communicate. She unites individuals and groups towards a common cause. A teacher is an active listener who engages in conflict dissolution. A teacher need to collaborate with the various stakeholders like parents, community leaders, local authorities, etc. A teacher must be able to manage dynamics with sensitivity and skill and kindle interest in education issues.

A teacher must have a deep love of learning. A teacher must constantly try to self-improve and seek feedback often. She should ask thought provoking questions. A teacher must challenge students' comprehension, take a genuine interest in people and learning processes. A teacher must share knowledge with colleagues.

A teacher leader has engaging classroom and community presence. She facilitates learning environment and entertains an enlightenment she encourages learners to ask questions and act and act as a positive role model.

A teacher leader has patience. She has a big picture thought process and builds opportunities over time. She clarifies questions of students with compassion. A teacher might need to deal calmly and effectively with resistance.

A teacher leader honours best practices, fullest of she is engaged in developing the most effective teaching methods. She attends conferences or programs to learn about best practices.

Second session was taken by Prof. Bibhu Prasad Sahu, Head, Department of Business Economics, SGTB Khalsa College University of Delhi. He spoke on the topic "How to write an effective research paper? Impact factors and indexing; and plagiarism".

Prof. Sahu explained that a research article is published in a scholarly journal while research paper is written piece that is submitted as a part of course or academic program. A research article is reviewed by a supervisor which is not necessary with the research paper. If a paper is unpublished it is known as research paper, if it is gets published then it is called research article.

For a good research paper, generally there are nine major parts and some optional part in the research article like abbreviation, acknowledgment and appendix said Prof. Bibhu.

The major parts are briefly explained as:

- Title and affiliation: When we talk of title and affiliation, some points must be considered. Title must be limited to 8 to 15 words, with relevance to the subject

- in a single phrase or in a question form, with correct grammar, proper capitalization, and one must avoid abbreviations.
- Affiliations must be properly mentioned. The first authority shall bear 70% weightage and remaining authors 30% weightage each. There is no need to write salutations prefixing them fixing the names. The name of corresponding author along with the email ID must be mentioned.
- Abstract and keywords: The word limit should be 150 to 200 words with first 2-3 lines for introduction and importance. It can mention methods used in the research. Then write results and implications of the research if any. Avoid abbreviations, references or figures in abstract. News of appropriate keywords which define field or topic or research issue should be covered. Keywords make your paper searchable and ensure to get more citations. Four to eight catchy keywords can be given.
- Introduction: Introduce your topic in one or two paragraphs. For this right up to two pages and then sum up in a two paragraph after four to five revisions. The job of the introduction is to tell the reader what your topic is and why is it interesting or important. Briefly describe the broad research area and then narrow down to your particular focus.
- Literature reviews: It surveys the articles, books and other sources relevant to particular area of research. The review should focus on the gaps in the research. After reviewing the literature, one must write that existing researcher covered which areas and none of the researcher covered the area you intend to.
- Objective and hypothesis: it must state an expected relationship between the variables. It must be testable and falsifiable. Researchers must be able to test whether a hypothesis is true or false. It must be consistent with the existing body of the knowledge and it should be stated as simply as concisely as possible.
- Methodology and experimentation: Methodology gives a researcher legitimately and provide scientific sound findings. It provides a detailed plan that helps to keep researchers on track, making the process smooth and effective in manageable. A researcher's methodology allows the reader to understand the experiment part if any.
- Results and discussion: The result section is a section containing a description about the main findings of a research whereas discussion part interpret the result.
- Conclusions: A conclusion should be stating specific result and not exceed two to three paragraphs.
- Bibliography and references: There are differences between referencing and bibliography. A bibliography refers to a list of all sources, one has studied in preparing the research work. However, referencing is a way acknowledge the contributions of other researchers in my work and give them due credits.
- Citations and Styles: There may be different type of citations as per the requirement of a journal.

- Parenthetical citation- It gives credit in parenthesis to a source that we are quoting. At the end of the sentence or clause that contains the paraphrased sentence. Parenthetical citation style as in MLA is used by Humanities. Parenthetical citations may occur in APA style also. Parenthetical citations in Chicago style are mainly used by people of history, fine arts and business.
- Numerical citation- It includes a number of numbering brackets in superscript which correspond to an entry in the numbered list. This kind of referencing is common in Sciences.
- Note Citations: Generally used in the footnote or at the end note.
- Journal Impact Factor: It was first introduced by Eugene Garfield the founder of Institute for scientific information. It is an indicator of the importance of a journal to its field. It is based on yearly average number of citation two articles published in a journal. It shows how many times an average article is published in a journal and is cited over the next two years after its publication.

He further explained that an Impact factor of a journal can be calculated after completing minimum of three years of publication. The journal with the highest impact factor is the one that published the most commonly cited articles for over a period of two years in a row. The impact factor applies to journal s not to the individual articles or individual scientists.

- h- Hirsch Index: It was created by the Physicist Jorge E. Hirsch in 2005 California University. It is the most used author metrics. It measures the production and impact of researcher. It is a measure of number of publications published as well as how often they are cited.
- i-10 index: It was introduced by Google Scholar in 2011. It is the newest in the line of Journal Matrix. It is simple and straightforward indexing measure found by tallying a journals total number of published papers with at least 10 citations. The I-10 index differs from researcher to researcher.
- DOI (Digital object identifier): It always starts with 10 from 2011 onwards.
- Publons: Publons was a commercial website that provided a free service for academics to track, verify, and showcase their peer review and editorial contributions for academic journals. It collects peer review information from reviewers and from publishers, and produce comprehensive reviewer profiles with publisher-verified peer review contributions that researchers can add to their resume.
- ORCID ID: Open researcher and contributor identifier. It is an interdisciplinary international, open non-profit organization created by research community for the benefit of all stakeholders including you and the organizations that support the research ecosystem. Orchid ID distinguishes you from other researchers and a record that supports automatic links.

- Plagiarism: It is stealing information thoughts, ideas, tables, monograph etc. There can be complete or global plagiarism. Direct Plagiarism- It is passing off another's author's word in your as your own. Paraphrasing, self-plagiarism, accidental plagiarism etc. are some of the types of plagiarism.

To avoid plagiarism, one must understand it and start early. Some tools to check plagiarism are:

- Freely available softwares: Plagiarisma, Search Engine Reports, Plagium, Small SEO tools and Pre Post SEO.
- Paid software include: Turnitin, Scribbr, Quetext, Grammarly, Urkund, Enago Plagiarism Checker, ProWritingAid

Third session was taken by Dr Manoj Kumar Yadav on the topic Chat GPT. He explained that Chat GPT is a computer program designed to generate text that resembles human language developed by open AI. It does this by using a machine learning model that has been trained on a large amount of text data. Chat GPT is designed to understand and generate natural language responses to questions while Google is primarily focused on retrieving and ranking information from Internet based on relevance and popularity. The program can generate text etc.

Both are computer systems that provide information and answers to the user but they differ in several ways said Mr. Yadav. Chat GPT is a large language model developed by open AI while Google's is a search engine developed by Google LLC. It is designed to understand and generate natural language responses to questions and prompts while Google is primarily focused on retrieving and ranking information from the Internet based on relevance and popularity. ChatGPT is primarily used for conversational interfaces such as chatbot and virtual assistants while Google is used for a variety wide range of applications such as web search email, maps and more.

Further, he elaborated the difference between chat GPT and Google:

- Chat GPT is a large language model developed by Open AI while Google is a search engine developed by Google LLC.
- Chat GPT is designed to understand and generate natural language responses to question and prompts while Google is primarily focused on retrieving and ranking information from the Internet based on relevance and popularity.
- Chat GPT is capable of generating responses based on its training data and knowledge while Google relies on a combination of algorithms and data analysis to provide its search results.
- Chat GPT is primarily used for conversational interfaces such as chat box and virtual assistants while Google is used for a variety range of applications such as web search email maps and more.



Next, he discussed the features of Chat GPT:

- **Reliability:** Chat GPT is comprehensive and reliable but Google is more comprehensive and reliable.
- **Personalization:** Chat GPT is known to provide more personalized and conversational results than Google.
- **Model Type:** It is an AI model while Google is a worldwide search engine.
- **Training Set:** Chat GPT is trained on a larger data set which can potentially give more accurate results. Google can be considered more accurate as it consists of information on the web.



## Day-22

First Session of the day started with the introduction of distinguished speaker Ms. Shivani Thakur who is a Scientist-B at INFLIBNET Centre, Gandhinagar. Ms. Shivani spoke nicely about the foundation and importance of the Information Library Network Centre in higher education institutions. She highlighted various major projects and programmes initiated such as Shodh Ganga, Shodh Gangotri, E-Shodh Sindhu, Swayam Prabha, Vidya-Mitra, etc, and mentioned technical support provided by UGC e-Governance Systems, e-STARAT (UGC-Schemes).

While discussing e-Shodh Sindhu, ma'am explained beautifully how to access Scholarly Resources (e-resources) by universities, colleges, and centrally funded institutions in India and throw light to access the journals, eBooks under N-LIST and 6,00,000 eBooks through NDL. After this, she covered the Indian Research Information Network System (IRINS), a unique service provided by INFLIBNET, with all details like its functional use and data integration & workflow. Open access initiatives were also discussed.

The Shodh-Chakra facility helps and monitors higher education institutions to manage the entire lifecycle of researchers and their research work. Finally, library automation was highlighted and e-learning modules like e-PG Pathasala, Vidya-Mitra, SWAYAM, and Swayam Prabha were explored.

The main message of the speaker was how to access the INFLIBNET services to enhance our learning and the quality of higher education institutions. Dr Upasana Devi and Dr. Manoj Giri extended the warm vote of thanks to the speaker.

Prof. Vimal Rarh, Project Head and Joint Director, GAD-TLC took the next session and started interaction with participants by discussing the covered topics in previous sessions in a unique way. Then, she talked about Assignment and Project, discussion on Promotion of Teachers under the Career Advancement Scheme (CAS). She explained profoundly first about feedback form/live recorded sessions and submission of assigned projects, assignments, and quizzes. She spoke on the importance and necessity of a Faculty Induction Programme in the promotion of teachers under the Career Advanced Scheme (CAS-2018) pointwise.

In this regard, she elaborated on the guidelines of promotion for various stages by highlighting APAR and PBAS proforma and also explained the research publications; significance in journals, conferences, etc. After this Prof. Vimal Rarh talked about how the ad-hoc teacher experience will be counted (4 Years) and emphasized the validity of HRD and PMMMNMTT-related programs. In conclusion, she interacted with participants again by raising queries and answering them in a unique and satisfactory way.

The speaker's message was about how to submit the assigned work easily and presented a clear view of promotion under CAS (2018) and ended the session profoundly.



### Day-23

First Session started with the introduction of the speaker, Dr. M. A. Sikandar. Dr. Sikandar has focused on Strategic objectives, priority area and mission & values. If strategic management planning (SMP) done properly, it will be

- Financial beneficial
- Offsetting uncertainty
- Clarity in objective & directions
- Increased organisational effectiveness
- Employee satisfaction for any organisation

But it has some limitation as Complex & dynamic environment, rigidity, inadequate appreciation of strategic management and limitation in implementation. Sir has also told about 5 stages of the strategic management process (SMP) : goal , analysis, revision mission, implementation, evaluation and major obstacles with examples. For Good strategic planning leaders must have following skills such as Anticipating nature, challenges facing ability, interpretation, decision-making, Alignment quality etc.

Successful technology management requires: Vision, Building a good team, defining a good strategy , planning for resistances, internal adoption, growth culture. Sir also discussed Traditional and learning organisations as well as benefits of a learning

organisation along with the concept of Growth culture. Creating a safe environment, focusing on continuous learning, space for experimentation, continuous feedback are the main pillars of Growth learning.

Main message of the speaker was the Learning culture approach that will be beneficial at both the levels personal as well as professional. The session was then summarized by Dr. Garima Malik and Dr. Omwati Rana. And vote of thanks was extended by Dr. Rachan Sareen.

Second session started by Introduction of Prof. A. K. Bakhshi with warm welcoming words of Prof. Vimal Rarh. This session was very interesting and informative. Prof. Bakshi discussed sustainability, sustainable development and the importance of sustainable development in simple words. Sir has also discussed the 2030 UN Agenda which has 17 sustainable development goals (SDGs) in which Quality Education is one of them.

Quality Education is also a sustainable development tool, NEP-2020 is a platform to achieve this goal. In 21st century, Education Goals are to: give proper knowledge, develop skills and add life values. The main goal of education is to make students competent in the environment. Education must develop following qualities in students as analytical thinker, problem solver, innovator, creator, commutator etc. and a teacher has a duty to develop these qualities in students. The Broad Goal of education is to develop good human beings, Responsible and Competent students in the environment. For overall development, scientific research is a basic requirement.

Education is only a weapon that can be used for sustainable development. Sir, explain very beautifully how to spread Awareness, use of Education and develop Research attitude for Sustainable development. Prof. Vimal Rarh gave vote of thanks to Prof. Bakshi Sir, then the session was open for discussion and ended by fun activities.





**Considerable Progress in respect of MD (2000-15) through Education**

 <p><b>1</b> Share of poor people reduced by 50 per cent from 2000-01 to 2015</p>	 <p><b>5</b> Maternal mortality fell by 40 per cent since 2000</p>
 <p><b>2</b> 90 per cent of children in primary school</p>	 <p><b>6</b> Fewer people infected by HIV/AIDS and malaria each year</p>
 <p><b>3</b> Equal number of girls and boys started school</p>	 <p><b>7</b> 2.5 billion people gained access to clean drinking water</p>
 <p><b>4</b> 12000 fewer children died each day than in 2000</p>	 <p><b>8</b> Debt service declined foreign aid increased</p>

## Day-24

In the first session, Dr. Vikas Gupta, Registrar, University of Delhi, has elaborated the audience about the responsibilities of a teacher. The professional code of ethics of Delhi University should be strictly followed by a teacher and this is his/her basic responsibilities. Dr. Gupta also informed the audience that the head of the institute possesses the enormous power to take any action against the teacher if he/she does not fulfill duties as per the code of professional ethics.

### Code of Ethics

#### I. Teachers and their Responsibilities

Whoever adopts teaching as a profession assumes the obligation to conduct · himself / herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of her/his students and the society at large. Therefore, every teacher should see that there is no incompatibility between her/his precepts and practice. The national ideals of education which have already been set forth and which she/he should seek to inculcate among students must be her/his own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition.

Teacher should

- Adhere to a responsible pattern of conduct and demeanor expected of them by the community;
- Manage their private affairs in a manner consistent with the dignity of the profession;
- Seek to make professional growth continuous through study and research;
- Express free and frank opinion by participation at professional meetings, seminars, conferences etc., towards the contribution of knowledge;
- Maintain active membership of professional organisations and strive to improve education and profession through them;
- Perform their duties in the form of teaching, tutorials, practicals, seminars and research work, conscientiously and with dedication;
- Discourage and not indulge in plagiarism and other non-ethical behaviour in teaching and research;
- Abide by the Act, Statute and Ordinance of the University and to respect its ideals, vision, mission, cultural practices and tradition;
- Co-operate and assist in carrying out the functions relating to the educational responsibilities of the college and the university, such as: assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation; and
- Participate in extension, co-curricular and extra-curricular activities, including community service.

II. Teachers and Students

Teachers should:

- Respect the rights and dignity of the student in expressing her/his opinion;
- Deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics;
- Recognise the difference in aptitude and capabilities among students and strive to meet their individual needs;

- Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;
- Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace;
- Treat the students with dignity and not behave in a vindictive manner towards any of them for any reason;
- Pay attention to only the attainment of the student in the assessment of merit;
- Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward;
- Aid students to develop an understanding of our national heritage and national goals; and
- Refrain from inciting students against other students, colleagues or administration.

### III. Teachers and Colleagues

Teachers should:

- Treat other members of the profession in the same manner as they themselves wish to be treated;
- Speak respectfully to other teachers and render assistance for professional betterment;
- Refrain from making unsubstantiated allegations against colleagues to higher authorities; and
- Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.

### IV. Teachers and Authorities

Teachers should:

Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organisations for change of any such rule detrimental to the professional interest;

- Refrain from undertaking any other employment and commitment, including private tuitions and coaching classes which are likely to interfere with their professional responsibilities;
- Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand;
- Co-operate through their organisations in the formulation of policies of the other institutions and accept offices;

- Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with the dignity of the profession;
- Adhere to the terms of contract;
- Give and expect due notice before a change of position takes place; and
- Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

#### V. Teachers and Non-Teaching Staff

Teachers should:

- Treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution;
- Help in the functioning of joint-staff councils covering both the teachers and the non-teaching staff.

#### VI. Teachers and Guardians

Teachers should:

Try to see through teachers' bodies and organizations that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

#### VII. Teachers and Society

Teachers should:

- Recognise that education is a public service and strive to keep the public informed of the educational programmes which are being provided;
- Work to improve education in the community and strengthen the community's moral and intellectual life;
- Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole;
- Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices;
- Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feelings of hatred or enmity among different communities, religions or linguistic groups but actively work for national integration.

Speaker has also briefed the audience about the Leave Rules. There are following Leaves applied to the teachers:



Earned Leave; Half Pay Leave (HPL); Commuted Leave; Leave Not Due (LND); Extra Ordinary Leave (EOL); Special Disability Leave; Maternity Leave; Child Care Leave; Child Adoption Leave; Paternity Leave; Study Leave; Casual Leave; Special Casual Leave; Duty Leave; Sabbatical Leave.

A session on the fun activities was organized to relax the participants and also to observe the talent of the participants other than academics. The session was headed by Prof. Vimal Rarh. In this session, the faculty participants from different colleges take part to share their talent or share their life experience. A number of participants have sung a song, told a story, shown their art work etc.

During the session, a number of game sessions to identify movie names from the song, to guess three synonyms of a word etc. were also organized.

All the participants enjoyed the sessions thoroughly and actively participated in the activities. Overall, it was a mind relaxing session for all.



## Day-25

Topic of the Session: Functioning of a University

Speaker: Prof. Jaswinder Singh

The speaker introduces the audience about the UGC act and regulations for the central universities. In addition, the speaker has also introduced the audience about the Act, Statue, Ordinance and Regulation of the University of Delhi. Specifically, the speaker has brief the audience about the role of the following:

**The Court:** The Speaker has briefly explained to the audience about the role of University court and its powers.

**Executive council:** The speaker explains to the faculty members about the role of the Executive council of the University of Delhi and its power. He has also highlighted that there are several matters where the executive council will intervene to resolve or take decisions.

**Academic Council:** The speaker explained to the faculty member about the functioning of the academic council and highlighted that academic council can take decisions as per the power in the non-academic matters also as and when required.

**Finance committee:** The speaker briefly explains the power and duties of the finance committee to the audience.

**Faculties:** The speaker has also introduced the audience about the functioning of the faculties. Informed about the powers of the faculties, through which they can deal with the day-to-day academic and non-academic matters. Speaker also specifies the formation of different committees under the faculties for the proper functioning of the respective departments attached to that faculty.

The speaker specifically informs the audience that the Authorities of the University of Delhi declares the statue and once it is being made, it is valid for all. The making of statue is being come under the power of University Court, EC and AC.

The speaker has also informed the audience about the University Boards, Residence, Health and Discipline related committees. His emphasis that there are four main pillars of the University i.e. ACT, STATUE, ORDINANCE and REGULATIONS.

The speaker briefly explains the formation of the statue and its functioning. After giving an insight on the statue, the speaker explains more about the Ordinances. The speaker introduces the audience about the Ordinance, which is more useful to them like Ordinances pertaining to the Admissions, Ordinance III- pertaining to the conversion of Honors to pass course, etc.

Most importantly, the speaker explains the Ordinance XII- pertaining to the appointment of teachers in the colleges and Departments and deals with the Duties of the teachers. He emphasizes the role of a teacher and requests all the faculty members to follow the guidelines of the Ordinance XII for the betterment of the College and University at large.



## Day-26

The session started by Prof. Vimal Rarh by welcoming all the participants and organizing team on the last day of this Faculty Induction Programme. The session started with some query by participants regarding FIP and taking feedbacks from them. Vimal Mam discussed the timeline of FIP and grading parameters.

Valedictory session was started by Prof. Vimal by introducing GAD-TLC and Core team of GAD-TLC. She thanked principals of various collaborating College- Prof. (Dr.) Pratyush Vatsala from Lakshmibai College, University of Delhi; Prof. Nivedita Kumari from Raghunath Girl's Post Graduate College; Dr. Ravindra Kumar from Janta Vedic College, Baraut, and Prof. Savita Roy from Daulat Ram College, University of Delhi, followed by thanking organizing committee at GAD-TLC- Prof. Sarita Passey, Dr. Arun Julk, a Prof. Susan Varghese, prof. Ravinder Kaur, Dr. Sonia Ratnani, Dr. Narinderjit Kaur, Dr. Urvashi Kuhad, Dr. Meenakshi Pahuja, Dr. Rachan Sarin, Dr. Rupa Gupta and Dr. Mamata.

Prof. Sarita Passey presented the report of Faculty Induction Program starting from day one to last. Prof. (Dr.) A. K. Bakhshi was invited for valedictory address by Vimal Mam. He described takeaways from one month FIP. The first takeaway was taking pride that all the participants are teaching which is very big responsibility. The 2nd point is all the participants must work in 2 fronts. First, to impart quality education to young students and second, it is important to work on personal and professional goals. Vimal Mam added her points afterwards encouraging teachers to change the society.

Pratyush Vatsala mam was then invited for her words. She congratulated GAD-TLC and the resource persons for successful conduction of one-month FIP. She added that teachers must have learnt all the knowledge required for a teacher at the present. According to her, the knowledge and skills teachers are getting here are important to teach students.

After that Savita Roy mam was requested to encourage participants. She said that teaching is a never-ending process. A teacher should be humble, continuously update themselves before providing education to students with their open minds. Teacher should stay away from their ego and should not feel insulted if he/ she is not able to answer in the classroom. Teachers should learn continuously from everywhere as well as from students. At last, mam thanked Vimal Mam and Bakhshi Sir.

Dr. Renu Jain joined the valedictory session from RGPG College. Mam thanked all the core team members of GAD-TLC. According to her, previously as well as newly recruited teachers got an opportunity for improving their insights and perspectives to update their knowledge, skills, competency and proficiency after attending FIP.

Dr. Shyam Kishor was invited to join the valedictory session and adding his words from Janta Vedic College, Baraut. Participants from their college found the sessions enriching, comprehensive and they have learnt so many things in less time.

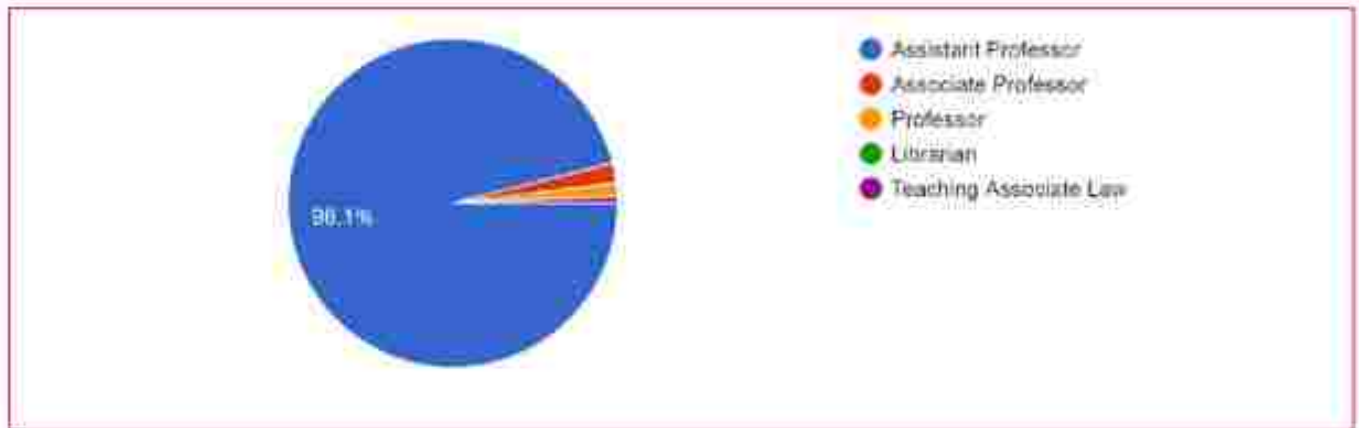
Dr. Arun Julka joined the session and he shared his experience with FIP participants. He thanked GAD-TLC and Vimal Mam for organizing such sessions. Following this, organizing team members and other participants were invited for their words. Dr. Pracheta Bakshi came to lead, and she said from this FIP, participants have learnt time management. Dr. Garima Malik also shared her words that not only participants, but coordinators have also learnt so many things from FIP. She appreciated Bakshi sir presentation skills, Vimal Mam's energy, Arun sir hands-on session and knowledge of resource persons. Dr. Anita Garg Mangla thanked Vimal Mam, Bakhshi sir, Sarita Passey and Arun Sir. Dr. Shivani Agrawal was asked to add her points. She added that the sessions were very enlightening, and these were suitable to the teacher to go a long way to the profession of teaching. Dr. Kamna Vimal also joined and shared her words.

The session was then opened for feedback from participants. Feedback session was followed by a group picture. The valedictory session ended by Sarita Mam followed by National Anthem at the end.

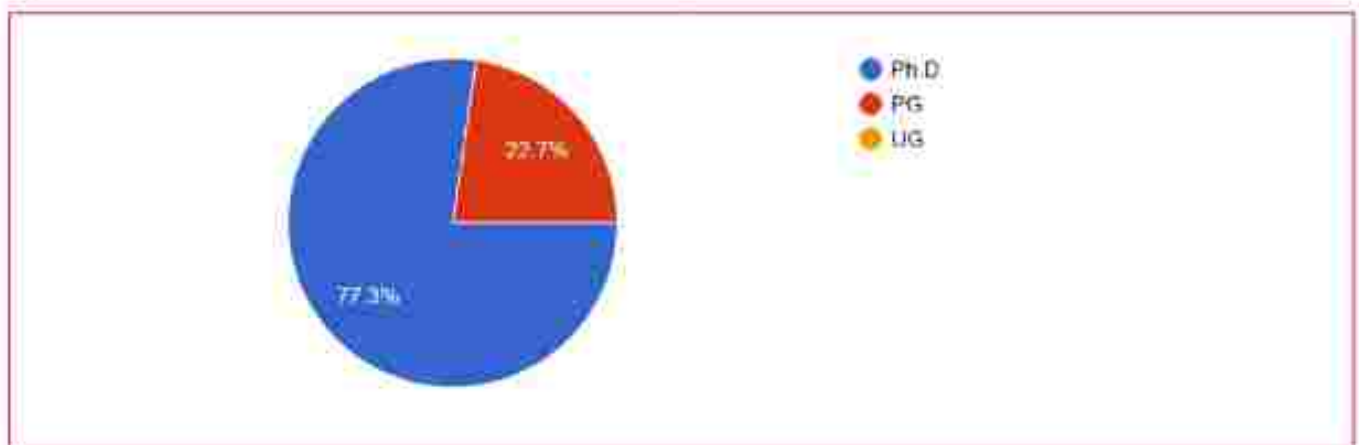


# STATISTICAL ANALYSIS

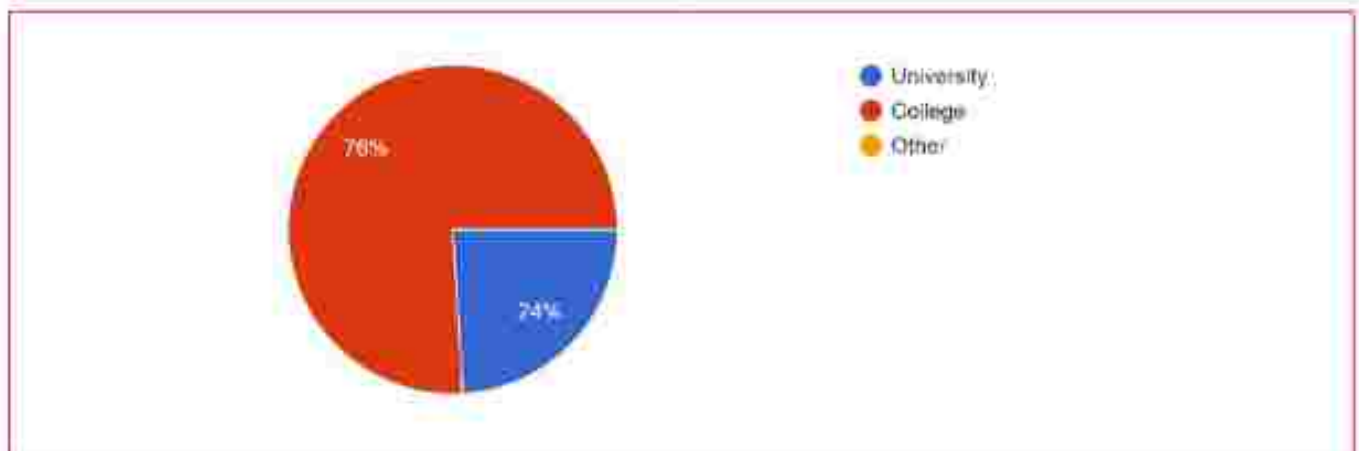
## Designations of Participants attended:



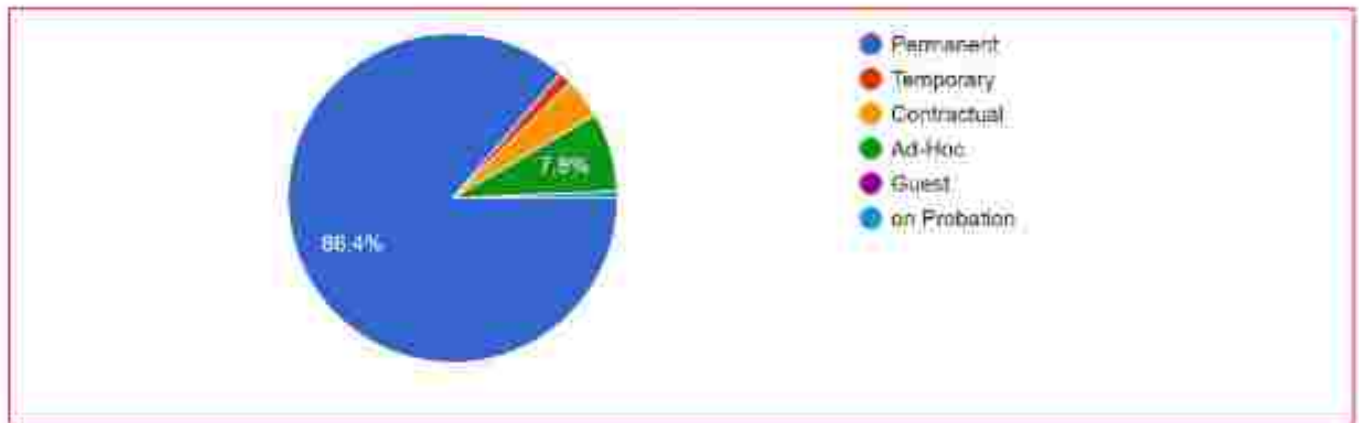
## Qualification:



## Nature of Institution:



**Nature of Appointment:**

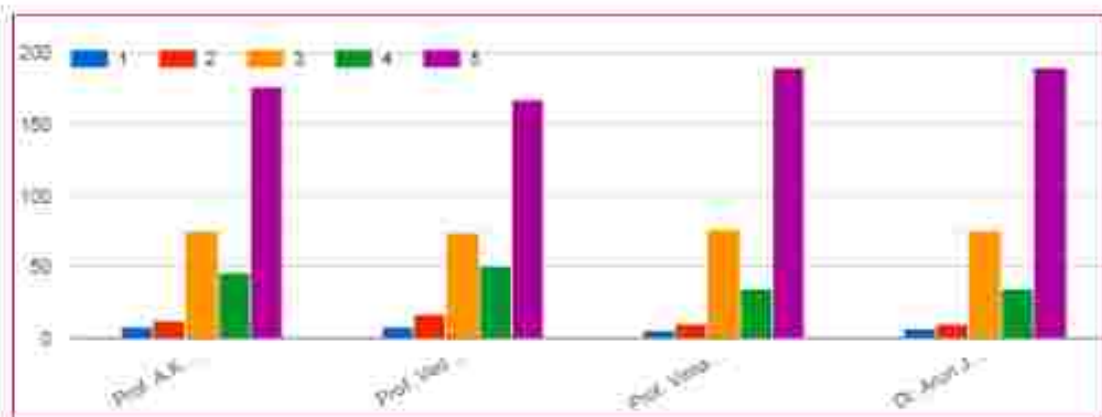


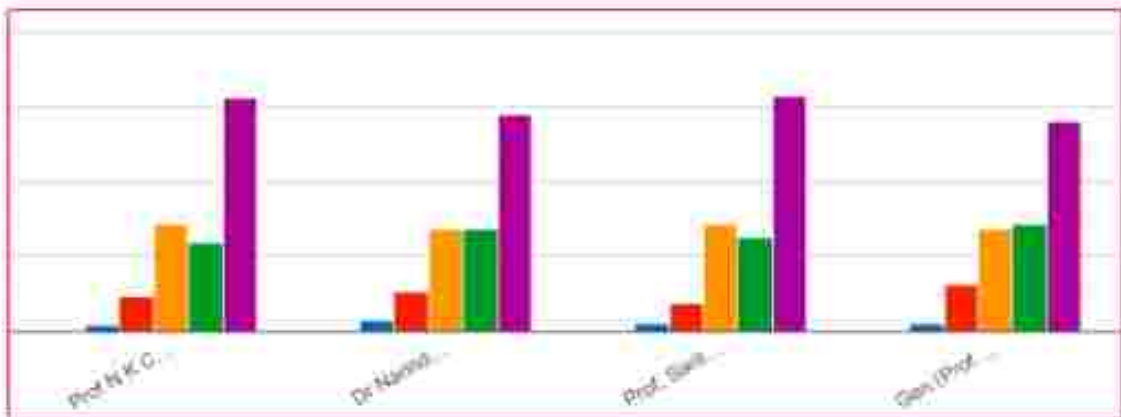
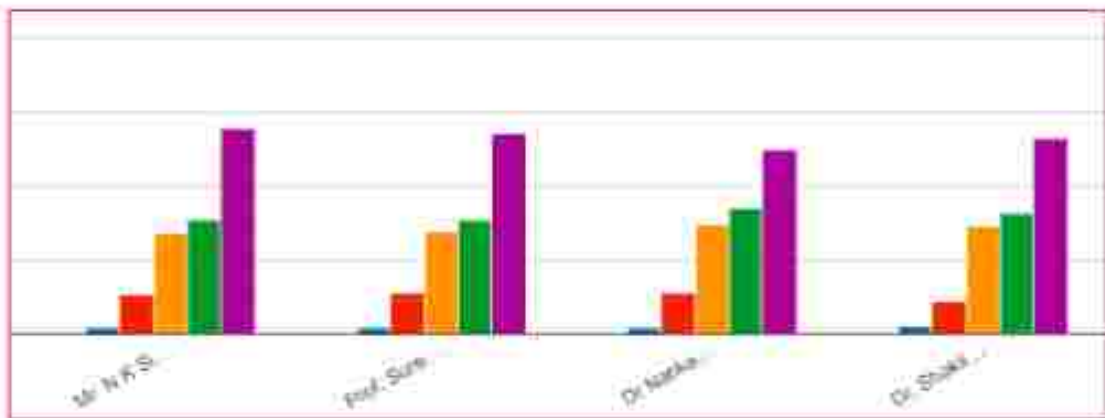
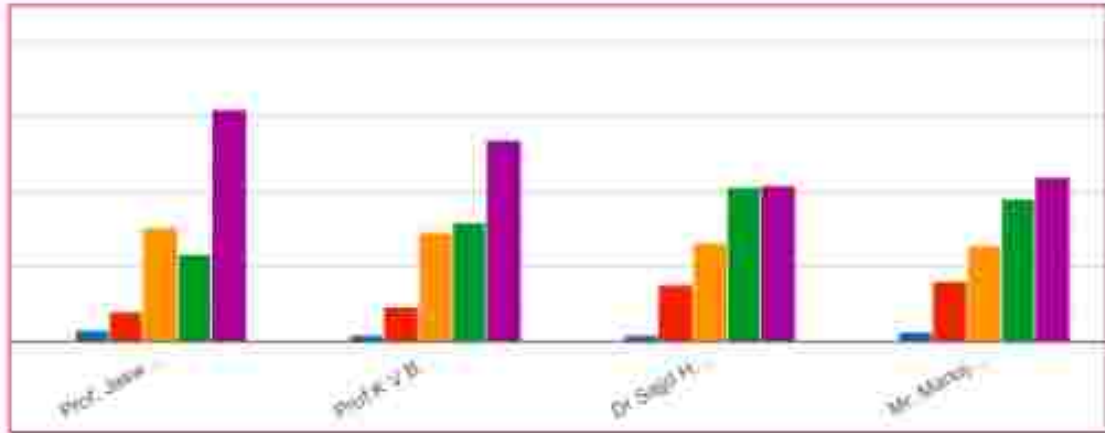
**OVERALL FEEDBACK ANALYSIS**

**FIP rating on a scale of 1 to 5:**

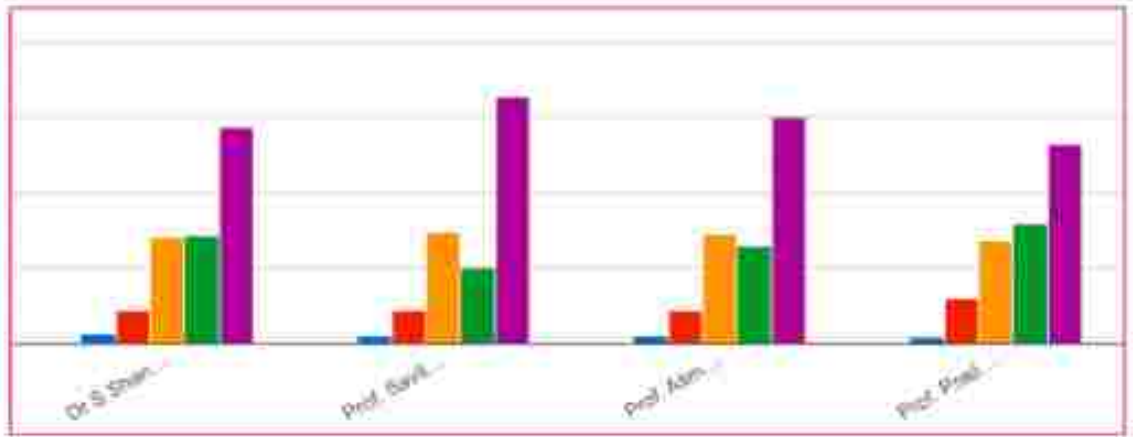


**Sessions Ratings:**









## FIP REGISTRATION LIST

Sl. No.	Email address	Name	Registration	Registration Design	Present/Institute, University/affiliated University, State
1	anuragk@rediffmail.com	ANURAG KUMAR	Approved Professor	ASSISTANT	MEERUT COLLEGE, MEERUT
2	anuragk@rediffmail.com	ANURAG KUMAR	Approved Professor	ASSISTANT	MEERUT COLLEGE, MEERUT
3	anuragk@rediffmail.com	ANURAG KUMAR	Approved Professor	ASSISTANT	MEERUT COLLEGE, MEERUT
4	anuragk@rediffmail.com	ANURAG KUMAR	Approved Professor	ASSISTANT	MEERUT COLLEGE, MEERUT
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26	anuragk@rediffmail.com	ANURAG KUMAR	Approved Professor	ASSISTANT	MEERUT COLLEGE, MEERUT

## CERTIFICATES



**Guru Angad Dev  
Teaching Learning Centre  
A Centre of Ministry of Education  
under PMMNMTT**



**सत्यमेव जयते  
Government of India  
Ministry of Education**



**Raghunath Girls'  
Post Graduate College,  
Meerut, Uttar Pradesh**

# Certificate

FACULTY INDUCTION PROGRAMME

25th February to 27th March 2023

This is to certify that

**DR. NALINI DWIVEDI** of **R.G.G.C. COLLEGE, C.C.S. UNIVERSITY, MEERUT**

has successfully completed One Month Online National Faculty Induction Programme/Orientation Course jointly organized by Raghunath Girls' Post Graduate College, Meerut, Uttar Pradesh and Guru Angad Dev Teaching Learning Centre, SGTD, Khala College, University of Delhi under the Panel, Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT) of Ministry of Education. This was conducted in online mode with one month's involvement in a flexible mode. This online FIP is equivalent to face to face FIP. The one month involvement included attendance during live/recorded sessions, hands on activities, submission of quizzes, assignments and project. The participant has obtained Grade "A" as required for promotion under CAS of UGC and KICTE.



**Prof. Jambhvir Singh**  
Principal  
S.G.T.D. Khala College  
University of Delhi



**Prof. Seetalika Kumari**  
Principal  
Raghunath Girls' Post Graduate  
College, Meerut, Uttar Pradesh



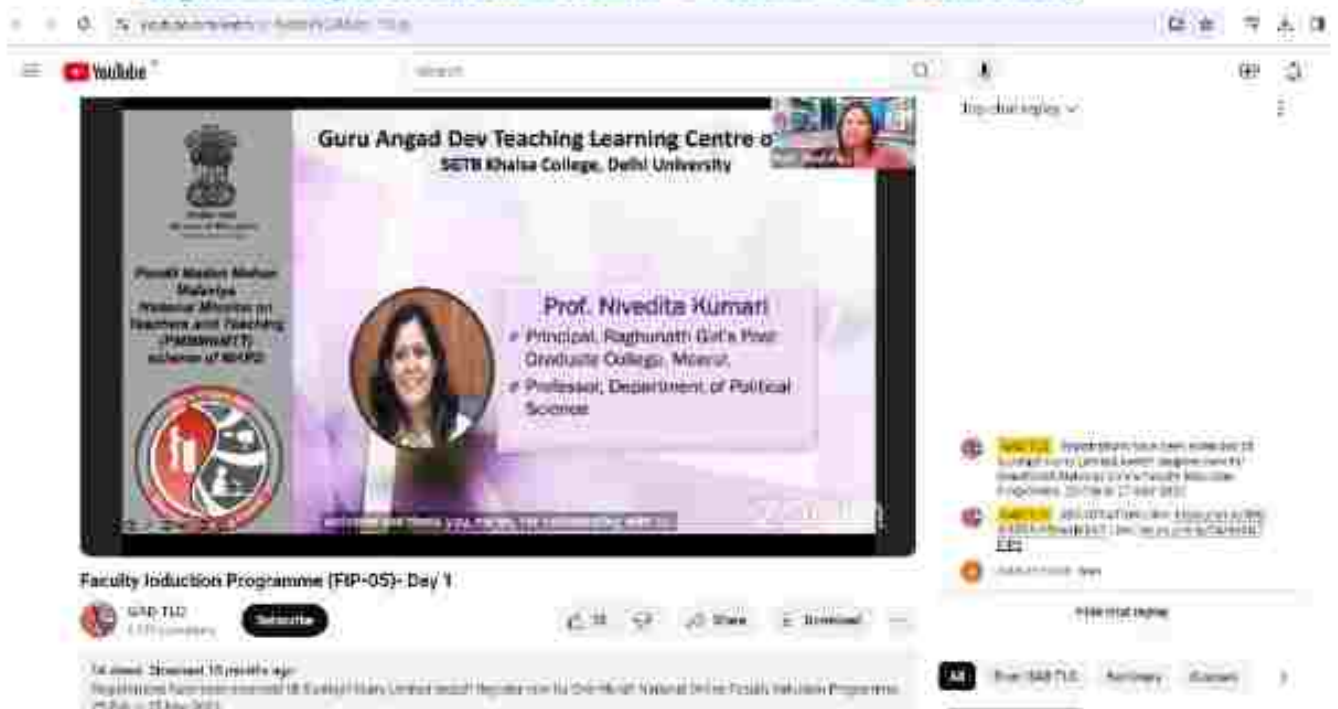
**Prof. Vinod Rishi**  
Project Head & Joint Director  
GAD T.L.C. of Ministry  
of Education

UNIQUE CERTIFICATE NO: OETP/06/034



### YouTube Link

<https://www.youtube.com/watch?v=4VXt4V9GVkE&t=1763s>







Ministry of  
Education  
Government of India



MoE's  
INNOVATION CELL  
(GOVERNMENT OF INDIA)



INSTITUTION'S  
INNOVATION  
COUNCIL  
Ministry of Education, Government of India



## CERTIFICATE OF ESTABLISHMENT

This is to certify that

**R.G. (P.G.) College Meerut, Meerut**

has established an Institution's Innovation Council (IC202216531) in the campus as per the norms of Innovation Cell, Ministry of Education, Govt. of India during the academic calendar year 2022-23

*Abhay Jere*

Dr. Abhay Jere

Chief Innovation Officer  
Ministry of Education's Innovation Cell  
Certificate No: 6089

*Dipan Sahu*

Shri. Dipan Kumar Sahu

Assistant Innovation Director  
Ministry of Education's Innovation Cell  
Date: 19-09-2023

Aishe Code: C-28817

### Letter of Appreciation

Dear Sir/Madam,

Please accept our sincere gratitude to all the chief functionaries and every members of the IIC Institution's Innovation Council (IIC) of R.G. (P.G.) College Meerut for the continuous support and contribution towards building the innovation and entrepreneurship culture development in your campus and also extending support to help other IIC institutions towards growth of the IIC network during the academic year 2022-23.

Chief Functionaries of the IIC at R.G. (P.G.) College Meerut, Meerut:

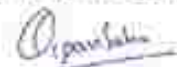
Name	Position
NULL	President
Dr. SEEMA JAIN	NISP Co-ordinator
Reenu Jain	Vice President
Sonika Choudhary	Convener
Neena Batra	Innovation Activity
Archana ranu	Start up Activity Coordinator
Deeksha Yajurvedi	Internship Activity Coordinator
Neelam Singh	IPR Activity Coordinator
Kalpana Chaudhary	Social Media
Kumkum Pareek	NIRF Coordinator

As we are progressing towards a 'quality' driven I&E ecosystem development, we strongly believe that the IIC model and its unique structure is definitely putting your HEI's thoughts, actions and aspirations in a systematic way to achieve inclusive and holistic development of the ecosystem.

Thanks & regards,

Yours Sincerely,

Dipan Kumar Sahu



Assistant Innovation Director





Ministry of  
Education  
Government of India



MoE's  
INNOVATION CELL  
(GOVERNMENT OF INDIA)



INSTITUTION'S  
INNOVATION  
COUNCIL  
(Ministry of Education, Government of India)



## CERTIFICATE

Institution's Innovation Council (IIC) established at

**R.G. (P.G.) College Meerut, Meerut**

had undertaken various activities prescribed by Innovation Cell, Ministry of Education, Govt. of India to promote Innovation and Start-up in campus during the IIC calendar year 2022-23.

**Prof. TG Sitharam**  
Chairman  
Aicte

**Dr. Abhay Jere**  
Chief Innovation Officer  
MOE, Innovation Cell

**Mr. Dipan Sahu**  
Assistant Innovation Director  
MOE, Innovation Cell

Certificate No : 6089

Issued On : 2023-11-16



## My Activity

S.No.	Activity	View Details	Report	Status	Comment	Review Request	Download Report	Action
1	<b>Theme-</b> Mentoring Field: Demo Day/Exhibition/Poster Presentation of Idea/POC & In-lage with Innovation Ambassadors/Experts for Mentorship Support - Manage through YUKTI-NW  <b>Quarter-</b> Quarter I  <b>Type-</b> OC Calendar Activity		<a href="#">UPLOAD REPORT</a>	Approved	NA	NA	NA	
2	<b>Theme-</b> Workshop on "Entrepreneurship and Innovation" as Career Opportunities  <b>Quarter-</b> Quarter I  <b>Type-</b> IC Calendar Activity		<a href="#">UPLOAD REPORT</a>	Approved	NA	NA	NA	
3	<b>Theme-</b> Symposium on Role of women in education and start up under India's O-20 Resilient  <b>Quarter-</b> Quarter I  <b>Type-</b> Self-driven Activity		<a href="#">UPLOAD REPORT</a>	Approved	NA	NA	NA	


4	<p>Name- World Creativity and Innovation Day</p> <p>Quarter- Quarter III</p> <p>Type- Celebrations</p>		UPLOAD REPORT	Approved	NA	NA	NA
5	<p>Name- World Entrepreneur's Day</p> <p>Quarter- Quarter IV</p> <p>Type- Celebrations</p>		UPLOAD REPORT	Approved	NA	NA	NA
6	<p>Name- World Intellectual Property Day</p> <p>Quarter- Quarter III</p> <p>Type- Celebrations</p>		UPLOAD REPORT	Approved	NA	NA	NA
7	<p>Name- VISION OF PROJECTS FOR INNOVATION CHALLENGE AWARD</p> <p>Quarter- Quarter II</p> <p>Type- Self-driven Activity</p>		UPLOAD REPORT	Approved	NA	NA	NA
8	<p>Name- ENCOURAGEMENT AWARDS FOR PROJECTS SUBMITTED FOR INNOVATION CHALLENGE AWARD</p>		UPLOAD REPORT	Approved	NA	NA	NA

**MOE'S INNOVATION CELL**  
**INSTITUTION'S INNOVATION COUNCIL**

**R.G. (P.G.) COLLEGE MEERUT, MEERUT (IC202216531)**  
**WORKSHOP ON "ENTREPRENEURSHIP AND INNOVATION AS CAREER OPPORTUNITY"**

**OVERVIEW**

<b>Objective:</b>	<b>Benefit in terms of learning/Skill/Knowledge obtained:</b>
Development and awareness regarding entrepreneurship & start-up schemes	increase in awareness regarding new start-up schemes and Government policies in women entrepreneurship
<b>Academic Year:</b>	<b>Program driven by:</b>
2022-23	IIC Calendar Activity
<b>Month:</b>	<b>Program /Activity Name:</b>
November	Workshop on "Entrepreneurship and Innovation as Career Opportunity"
<b>Program Type:</b>	<b>Other:</b>
Level 1 - Expert Talk	NA
<b>Program Theme:</b>	<b>Other:</b>
Entrepreneurship & Startup	NA
<b>Date &amp; Duration (Days):</b>	<b>External Participants, If any:</b>
11/19/2022-11/19/2022-0	1

<b>Student Participants:</b>	<b>Faculty Participants:</b>
40	15
<b>Expenditure Amount, If any:</b>	<b>Remark:</b>
null	NA
<b>ATTACHMENTS</b>	
<b>Video:</b>	NA
<b>Photograph1:</b>	
<b>Photograph2:</b>	/uploads/institutes/monthlyReport/Photograph2/2071-IC202216531.jpg
<b>Session plan, If any:</b>	<a href="https://api.mic.gov.in/uploads/institutes/monthlyReport/report/8203-IC202216531.pdf">https://api.mic.gov.in/uploads/institutes/monthlyReport/report/8203-IC202216531.pdf</a>
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**MOE'S INNOVATION CELL**  
**INSTITUTION'S INNOVATION COUNCIL**

**R.G. (P.G.) COLLEGE MEERUT, MEERUT (IC202216531)**

**DEMO DAY/EXHIBITION/POSTER PRESENTATION OF IDEAS/POC & LINKAGE WITH INNOVATION AMBASSADORS/EXPERTS FOR MENTORSHIP SUPPORT - MANAGE THROUGH YUKTI-NIR**

**OVERVIEW**

<b>Objective:</b>	<b>Benefit in terms of learning/Skill/Knowledge obtained:</b>
promoting self-reliance, self independence among students by providing them a platform	Providing platform for creativity and development of entrepreneurship skills
<b>Academic Year:</b>	<b>Program driven by:</b>
2022-23	IIC Calendar Activity
<b>Month:</b>	<b>Program /Activity Name:</b>
November	Demo Day/Exhibition/Poster Presentation of Ideas/PoC & linkage with Innovation Ambassadors/Experts for Mentorship Support - Manage through YUKTI-NIR
<b>Program Type:</b>	<b>Other:</b>
Level 3 - Exhibition	NA
<b>Program Theme:</b>	<b>Other:</b>
Entrepreneurship & Startup	NA
<b>Date &amp; Duration (Days):</b>	<b>External Participants, If any:</b>

10/20/2022-10/21/2022-1	2
<b>Student Participants:</b>	<b>Faculty Participants:</b>
54	26
<b>Expenditure Amount, If any:</b>	<b>Remark:</b>
0	NA

### ATTACHMENTS

**Video:** <https://www.facebook.com/sonika.choudhary.1217/videos/508131187598669/?d=w&mibextid=>

**Photograph1:**



**Photograph2:** /uploads/institutes/monthlyReport/Photograph2/3256-IC202216531.jpeg

**Session plan, If any:** <https://api.mic.gov.in/uploads/institutes/monthlyReport/report/6661-IC202216531.pdf>

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**MOE'S INNOVATION CELL**  
**INSTITUTION'S INNOVATION COUNCIL**

**R.G. (P.G.) COLLEGE MEERUT, MEERUT (IC202216531)**  
**WORLD CREATIVITY AND INNOVATION DAY**

**OVERVIEW**

<b>Objective:</b>	<b>Benefit in terms of learning/Skill/Knowledge obtained:</b>
developing awareness among students how creativity and innovation has its role in development	Creativity will lead to innovation and innovation to entrepreneurship
<b>Academic Year:</b>	<b>Program driven by:</b>
2022-23	Celebrations
<b>Month:</b>	<b>Program /Activity Name:</b>
April	World Creativity and Innovation Day
<b>Program Type:</b>	<b>Other:</b>
Level 1 - Expert Talk	NA
<b>Program Theme:</b>	<b>Other:</b>
Innovation & Design Thinking	NA
<b>Date &amp; Duration (Days):</b>	<b>External Participants, If any:</b>
04/21/2023-04/21/2023-0	0
<b>Student Participants:</b>	<b>Faculty Participants:</b>

25

19

**Expenditure Amount, If any:**

**Remark:**

0

NA

### ATTACHMENTS

**Video:**

NA

**Photograph1:**



**Photograph2:**

/uploads/institutes/monthlyReport/Photograph2/5212-IC202216531.jpeg

**Session plan, If any:**

<https://api.mic.gov.in/uploads/institutes/monthlyReport/report/4967-IC202216531.pdf>

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**MOE'S INNOVATION CELL**  
**INSTITUTION'S INNOVATION COUNCIL**

**R.G. (P.G.) COLLEGE MEERUT, MEERUT (IC202216531)**  
**WORLD INTELLECTUAL PROPERTY DAY**

**OVERVIEW**

<b>Objective:</b>	<b>Benefit in terms of learning/Skill/Knowledge obtained:</b>
Familiarizing students & faculty about IPR, Patents, Copyrights	Upgradation of Knowledge about IPR, Patents, Copyright and its uses
<b>Academic Year:</b>	<b>Program driven by:</b>
2022-23	Celebrations
<b>Month:</b>	<b>Program /Activity Name:</b>
April	World Intellectual Property Day
<b>Program Type:</b>	<b>Other:</b>
Level 1 - Expert Talk	null
<b>Program Theme:</b>	<b>Other:</b>
IPR & Technology Transfer	NA
<b>Date &amp; Duration (Days):</b>	<b>External Participants, If any:</b>
04/27/2023-04/27/2023-0	29
<b>Student Participants:</b>	<b>Faculty Participants:</b>


198	52
<b>Expenditure Amount, If any:</b>	<b>Remark:</b>
null	null
<b>ATTACHMENTS</b>	
<b>Video:</b>	null
<b>Photograph1:</b>	
<b>Photograph2:</b>	/uploads/institutes/monthlyReport/Photograph2/5940-IC202216531.jpeg
<b>Session plan, If any:</b>	<a href="https://api.mic.gov.in/uploads/institutes/monthlyReport/report/9820-IC202216531.pdf">https://api.mic.gov.in/uploads/institutes/monthlyReport/report/9820-IC202216531.pdf</a>
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**MOE'S INNOVATION CELL**  
**INSTITUTION'S INNOVATION COUNCIL**

**R.G. (P.G.) COLLEGE MEERUT, MEERUT (IC202216531)**  
**WORLD ENTREPRENEURS DAY**

**OVERVIEW**

<b>Objective:</b>	<b>Benefit in terms of learning/Skill/Knowledge obtained:</b>
Introduction of fundamentals of Entrepreneurship development	Understanding Challenges, prospects and procedural issues of Entrepreneurship development and related issues
<b>Academic Year:</b>	<b>Program driven by:</b>
2022-23	Celebrations
<b>Month:</b>	<b>Program /Activity Name:</b>
August	World Entrepreneurs Day
<b>Program Type:</b>	<b>Other:</b>
Level 1 - Expert Talk	null
<b>Program Theme:</b>	<b>Other:</b>
Entrepreneurship & Startup	NA
<b>Date &amp; Duration (Days):</b>	<b>External Participants, If any:</b>
08/21/2023-08/21/2023-0	1
<b>Student Participants:</b>	<b>Faculty Participants:</b>

42	15
<b>Expenditure Amount, If any:</b>	<b>Remark:</b>
0	null
<b>ATTACHMENTS</b>	
<b>Video:</b>	null
<b>Photograph1:</b>	
<b>Photograph2:</b>	/uploads/institutes/monthlyReport/Photograph2/5085-IC202216531.jpg
<b>Session plan, If any:</b>	<a href="https://api.mic.gov.in/uploads/institutes/monthlyReport/report/2556-IC202216531.pdf">https://api.mic.gov.in/uploads/institutes/monthlyReport/report/2556-IC202216531.pdf</a>
This report is electronically generated against report submitted on Institution's Innovation Council Portal.	



## ENCOURAGEMENT AWARDS FOR PROJECTS SUBMITTED FOR INNOVATION CHALLENGE AWARD



**Date :-** 04.05.2023

**Objective :-**

- To develop insight in the students regarding development of projects using innovative ideas .
- To develop out of the box thinking in the students for setting up start-up's

**Benefits:-**

By participating in such activities, the students learn the challenges, prospects, issues, concerns, opportunities and procedural issues of development of start-up's.

### REPORTS

An Interaction programme with Experts was held in our affiliating University , Chaudhary Charan Singh University , Meerut on 27.08.2022, in which 05 students of three departments were motivated by the Innovation Cell of the college to participate . 02 students, Pooja Meena and Khushi Chaudhary from Botany Department submitted their project "Production of biofertilizer by using organic kitchen waste (Waste of College Hostel and canteen) under the mentors, Dr. Anupama Singh and Dr. Madhu Malik. Tanvi Gupta from Zoology Department Submitted the Start-up project titled " Fish Feed formulation based on Plant growth promoters in aquaculture" under the supervision of Dr. Garima Pundir. "Land use Land cover Mapping of Datawali, Gesupur and Gokulpur villages with the help of Satellite Imagery" was the topic of start-up project of Ms. Vijeta Dhama under the mentorship of Dr. Deepshikha Sharma and Dr. Seema Jain. All the five students won encouragement awards of Rs. 5000/- on 4<sup>th</sup> April,2023 and were congratulated by the Principal , Prof. Nivedita Kumari.

O/c

Dated : 24.08.2022

To,

**The Principal**  
Raghunath Girls' Post Graduate College  
Meerut

**Sub.: Interaction programme with experts in University under SCIC.**


Respected Madam,

With due respect, this is to inform you that an interaction programme with experts is being organized in the C.C.S. University under SCIC. For the same students who had prepared their projects have been called for presentations on 27th September' 2022 at 10.00 AM (Details attached). Kindly permit following faculty members to accompany their students.

Thanking you

1. Dr. Seema Jain, President, RGPGIC
2. Dr. Sonika Choudhary, Convenor, RGPGIC
3. Dr. Garima Pundir
4. Dr. Madhu Malik
5. Dr. Anjali Goel

  
Dr. Seema Jain  
President RGPGIC & IQAC Coordinator  
R.G. P.G. College, Meerut

  
25.08.22  
Principal  
Raghunath Girls' Post Graduate College  
Meerut



**Chaudhary Charan Singh University, Meerut**  
**Startup Cell and Incubation Centre (SCIC)**

**ADVANTAGE MEERUT**

Date: 11-08-2022

To  
The Nodal Officers,  
All Affiliated Colleges, Meerut  
CCS University, Meerut.

**Subject: Interaction Programme with Experts**

Sir/Madam,

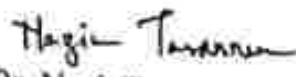
In reference to the applications received for Startup project proposals by Advantage Meerut, an "Interaction Programme with Experts" will be held as per program given in the attached appendix. The interactions will be held with members of the SCIC committee, internal University experts and outside experts. Kindly inform the concerned to attend the above interactions on given date, time & venue. The participants shall not be provided any TA/DA or lunch for the same. The participants may present their idea via Power Point presentation or directly and may bring their prototype, if any.

Programme Date: 27/08/2022

Time: 10:00 AM-1:00 PM; Break; 2:00-5:00 PM.

Venue: Mn. Kanshi Ram Shodhpeth Ground Floor, Chaudhary Charan Singh University Campus, Meerut.

  
(Prof. Hare Krishna)  
Coordinator, SCIC

  
(Dr. Nazia Tarannum)  
Nodal Officer, Advantage Meerut  
Mob. No.: 9760675360

Co-Coordinator SCIC: Dr. Vandana & Dr. Pankaj Kumar

**Interaction Programme with Experts**

# Interaction Programme with Experts

## Group 1

Date: 27/08/2022 Time: 10:00AM-1:00PM

Venue:Mu Kanshi Ram Shodhpeeth, Ground Floor, Chaudhary Charan Singh University, Campus, Meerut

S.No	Name of Applicant	College	Time
1.	Ms. Tanvi Gupta	Raghunath Girls' Post Graduate College, Western Kutchery Road, Meerut-250001	10:15-10:30 AM
2.	Pooja Meena, Khushi Chaudhary	Raghunath Girls' Post Graduate College, Western Kutchery Road, Meerut-250001	10:30-10:45 AM
3.	Vijeta Dhama	Raghunath Girls' Post Graduate College, Western Kutchery Road, Meerut-250001	10:45-11:00 AM
4.	Namra Khan, Sonal Khanna	Raghunath Girls' Post Graduate College, Western Kutchery Road, Meerut-250001	11:00-11:15 AM
5.	Shalu Chaudhary	College of Applied Education & Health Science, Roorkee Road Meerut	11:15-11:30 AM
6.	Nisha Dhillon	College of Applied Education & Health Science, Roorkee Road Meerut	11:30-11:45 AM
7.	Vikas Pandey	C.S.S.S. PG. College, Machhra, Meerut	11:45-12:00 AM
8.	Dr. Chandan Kumar Rai	C.S.S.S. PG. College, Machhra, Meerut	12:00-12:15 AM
Group discussion and expert advice			12:15-1:00 PM

*HK*  
11/08/22  
(Prof. Hare Krishna)  
Coordinator, SCIC

*Nazia Tarannum*  
(Dr. Nazia Tarannum)  
Nodal Officer, Advantage Meerut  
Mob. No.: 9760675360



# DEPARTMENT OF BOTANY

RAGHUANTH GIRLS' POST GRADUATE COLLEGE, MEERUT

## STARTUP PROJECT

**Title of Project : Production of biofertilizer by  
using organic kitchen waste (Waste of college  
Hostel and Canteen)**

### Supervisors

Dr. Anupama Singh

*Anupama Singh*  
10-3-22

Dr. Madhu Malik

*Madhu Malik*  
10-3-22

### Name of Students

1. Pooja Meena, M.Sc. II
2. Khushi Chaudhary, B.Sc. I

*Anupama Singh*  
10/03/22  
Principal  
Raghuantth Girls' Post Graduate College  
Meerut

*Seema J.*  
Nodal officer  
& President  
IIC



# RAGHUNATH GIRLS' POST GRADUATE COLLEGE

Western Kutchery Road, Meerut (U.P.) Established in 1948  
Affiliated to C.C.S. University, Meerut (Sec. 2(F) & 12(B) of UGC Act, 1956)  
NAAC Accredited Grade 'A' (Nov. 2016) || College of Excellence (U.G.C.) since 2018

राज्याय अर्ज्यते

## DEPARTMENT OF ZOOLOGY

RAGHUNATH GIRL'S POST GRADUATE COLLEGE, MEERUT

### STARTUP PROJECT

Title of project: Fish feed formulation based on Plant growth promoters in aquaculture


By

MS TANVI GUPTA

ZOOLOGY DEPARTMENT

  
Supervisor

Dr. Garima Pundir

  
Nodal Officer  
& President  
IIC

  
Principal

Prof. Nivedita Kumari  
Principal  
Raghunath Girls' Post Graduate College  
Meerut



## DEPARTMENT OF GEOINFORMATICS

RAGHUNATH GIRLS'S POST GRADUATE COLLEGE, MEERUT

### STARTUP PROJECT

**Title of Project: Land use Land cover Mapping of Datawali, Gesupur and Gokulpur villages with the help of Satellite Imagery.**

By

**Ms. Vijeta Dhama**

**P.G. Diploma in Geoinformatics**

**Supervisors**

**Dr. Deepshikha Sharma**

**Dr. Seema Jain**

**Principal**

**Prof. Nivedita Kumari**

**Principal**

**Raghunath Girls' Post Graduate College  
Meerut**

*Sameer  
Nodal Officer  
& President  
IIC*



**Kalpana Chawla**

**STARTUP CELL AND INCUBATION CENTRE (SCIC) (4/5/2023)**

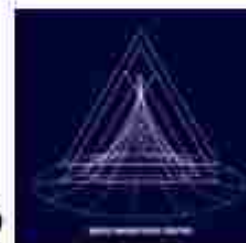
**Encouragement Awards - II**

S.NO	Name of Team Leader (Encouragement Awards)	Name of Member Certificate	Department / Class	College	Title of Proposed	Member (Certificate)
1	Dr. Meenu Teotia		Chemistry	CCS University Campus Meerut	High value product from Renewable Resource (Cellulosic wood)	
2	Ms Farjana		Research Scholar (Botany)	CCS University Campus Meerut	Biodegradable personal utility items made with vibrant thread of macramé at home as a sustainable handcraft of India	Prof. YVimala
3	Mr. Saurav Soodiya		EC 3 <sup>rd</sup> year	SECRET, CCS University Campus Meerut	Robotic	Dr. Parikaj Kumar
4	Ms. Khushi Chaudhary Ms. Pooja Meena		B.Sc. 2 <sup>nd</sup> Botany	Raghunath Girls' Post Graduate College, Meerut	Production of biofuel/bio gas by using organic kitchen waste (waste of college hostel and canteen)	Dr Anupama Singh
5	Ms. Sana Ansari		Research Scholar (Zoology)	Raghunath Girls' Post Graduate College, Meerut	Fish feed formulation based on Plant growth promoters in aquaculture	Dr. Garima Pundir
6	Ms. Namra Khan	Ms. Madhviya Javed	M.Com 2nd Year	Raghunath Girls' Post Graduate College, Meerut	Perfectly Whipped	Dr. Parul Rastogi Dr. Vatsala Oberoi
7	Ms. Renuka		MA 2nd Year Sanskrit		Newspaper Items	Dr. Mani Bhambhani
8	Mr. Aneeba	Ms. Arisha	B.A 2nd Year	Israr National Mahila PG College, Meerut	Paper Bouquet	
9	Ms. Ishika		B.A 2nd Year		Newspaper Bags	
10	Ms. Shivani Tomar		MFA 4th Sem	Fine Art, CCS University Campus Meerut	Best out of waste	Dr. Aba Tiwar
11	Ms. Yashashvi		MFA 4th Sem	Fine Art, CCS University Campus Meerut	Mural Paintings	
12	Mr. Ashwani	1. Prashant kumar, 2. Umang sharma, 3. Muskan goel	Advance Diploma	Foreign Language CCS University Campus Meerut	Saint Nicholas Naval Club Church	Mr. S.K.Dutta
13	Mr. Shlok Tyagi	Ritu Sharma	CCP		The Church Of the Incarnation	
14	Mr. Divyanshu Raj		Diploma		Saint Basil's Cathedral	
15	Mr. Mohit Sharma		Diploma		The Louvre Museum	
16	Ms. Preeti Kushwaha		Diploma		The Eiffel Tower	Mrs. Sarika Tyagi, Mr. S.K.Dutta
17	Ms. Usha Raha		Diploma	Foreign Language CCS University Campus Meerut	The Place de la Concorde	
18	Ms. Mooli Kamra	1. Haranshu, 2. Sugandha bharti 3. Prachi, 4. Karishka Ch. 5. Bhavya sharma	Diploma		National Assembly	





## SUBMISSION OF PROJECTS FOR INNOVATION CHALLENGE AWARD



**Date :-** 30.03.2023

**Objective :-**

- To develop insight in the students regarding development of projects using innovative ideas .
- To develop out of the box thinking in the students for setting up start-up's

**Benefits:-**

By participating in such activities, the students learn the challenges, prospects, issues, concerns, opportunities and procedural issues of development of start-up's.

### REPORTS

An Innovation challenge was held in our affiliating University , Chaudhary Charan Singh University , Meerut on 30.03.2023, in which 07 students of three departments were motivated by the Innovation Cell of the college to participate . Initially the date of submission was 28<sup>th</sup> February, 2023 that was extended to 30<sup>th</sup> March, 2023. The students were asked to present their proposals under three headings namely: 1. Challenge No.1 (Sports Eco- system) 2. Challenge No. 2 ( Direct B2C services) 3. Challenge No.3 ( Globalising Rewari- Gazak. Two students, Megha Sharma and Saloni Rajvanshi from Commerce Department submitted their project "Mitee ke Srijankarta". Deepanshi Yadav from Botany Department Submitted the Start-up project titled " Making Incence Sticks, cones, Dhoop Sticks from flower waste". "Globalising Rewari- Gajak" was the topic of start-up project of Ms.Adiba Noor, Ms. Bushra Rehman, Ms. Shivani Sharma and Ms. Ananya Diwakar. Ms. Deepanshi Yadav from Botany Department won encouragement awards of Rs. 5000/- on 17<sup>th</sup> June,2023 and was congratulated by the Principal , Prof. Nivedita Kumari.





**Chaudhary Charan Singh University, Meerut**  
**Kalpna Chawla**  
**Start-up Cell and Incubation Centre (SCIC)**  
**&**  
**Samarthan to Srijan Pvt. Ltd., Gurugram**

*Encouragement Award*

This certificate has been awarded to *Ms. Deepanshi Yadav*, M.Sc. R.G. College, Meerut in recognition of her innovative idea in the start-up proposal in "Innovation Challenge", Category II, Titled "*Direct B2C Services*", conducted by Kalpna Chawla Startup Cell and Incubation Centre, C.C.S. University, Meerut. Honorable Vice-Chancellor is pleased to award her a cash prize of Rs. 5,000.

The SCIC Committee greatly appreciates your efforts and wishes you well for your future endeavours towards start-ups and entrepreneurship.

*[Signature]*  
 Aditendra Jaiswal  
 Director,  
 Samarthan To Srijan Pvt Ltd., Gurugram

*[Signature]*  
 Prof. Anuj Mittar  
 (Member, SCIC)



*[Signature]*  
 Dr. Rajat Singh  
 (Member, SCIC)

*[Signature]*  
 Prof. Hare Krishna  
 (Co-ordinator, SCIC)

Date: *17-06-2023*



BRANCH: MEERUT UNIVERSITY  
 BRANCH: MEERUT UNIVERSITY CAMPUS MEERUT CITY  
 UTAR PRADESH - 203002  
 P.O. Code: 203002

VALID FOR THREE MONTHS ONLY  
 New Date: 01 06 2023  
 D D M M Y Y Y Y

PAY *Deepanshi Yadav*

DR BEARER  
 @ 0000 0000

RUPEES ₹ *Five Thousand only*

₹ 5,000.00

CA A/C NO. 20195774551

FOR CH. CHARAN SINGH UNIVERSITY MEERUT

CBS Code: 04144

*[Signature]*  
 AUTHORIZED SIGNATORY

892000002

PAYABLE AT PAR AT ALL OUR BRANCHES

98 455477 962910052 774554 29





**Meerut, Uttar Pradesh, India**  
XPCP+8F9, Chaudhary Charan Singh University, Ramgarhi,  
Meerut, Uttar Pradesh 250004, India  
Lat 28.970766°  
Long 77.73618°  
17/06/23 01:27 PM GMT +05:30



# RAGHUNATH GIRLS' POST GRADUATE COLLEGE

Western Kutchery Road, Meerut-250001

Re-Accredited 'A' Grade by NAAC (CPE Status since 2006)

College of Excellence 2014

Prof. Nivedita Kumari  
Principal

Principal - 9520886032

IQAC-CO - 9520886033

Chief Adm. - 9520886031

E-mail : rgpgcollegemeerut@gmail.com

Website : https://rgcollege.ac.in

Facebook ID : Raghunandini Rgpg Meerut

Ref. No. CAF 239/2022-23

Dated : 17.01.2023

## NOTICE

All the Department incharges are hereby directed to apply on the proposal "Innovation Challenge - Champions for Tomorrow" attached with the notice sent by Ch. Charan Singh University, Meerut Startup Cell & Incubation Centre as well as with the Institutes Innovation Cell. Physical Education, Commerce, Computers and Home Science Departments are especially directed to apply for the same. A Link of the Google form is also being sent for applying for the same. Compliance for the above must be done positively by 19<sup>th</sup> January 2023.

All the departments who are applying should give a copy to the college Innovation Cell Convenor, Dr. Sonika Choudhary as well before applying.

**Link of the google form –**

[https://docs.google.com/forms/d/e/1FAIpQLSfyFqcjppjNehkcRfh0675b2v69qasJod3iQddUumitBv-14gg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSfyFqcjppjNehkcRfh0675b2v69qasJod3iQddUumitBv-14gg/viewform?usp=sf_link)

  
Convenor  
Dr. Sonika Choudhary

  
Principal  
Principal  
Raghunath Girls' Post Graduate College  
Meerut



चौधरी चरण सिंह विश्वविद्यालय, मेरठ  
CH. CHARAN SINGH UNIVERSITY, MEERUT  
*Startup Cell & Incubation Centre (SCIC)*  
&  
*Institute's Innovation Council*

Dated: 16-12-2022

To:  
The Heads/ Co-ordinators,  
All Departments,  
CCS University, Campus, Meerut

The Principals,  
All affiliated Colleges,  
CCS University, Meerut.

Dear Sir/ Madam,

It is a matter of great pleasure for me to inform you that Startup Cell & Incubation Centre and Institutes Innovation Council, CCS University, Meerut are organizing the following two **Online** programs on 22-12-2022:

Time: 11:30 AM to 12:00 Noon

Launch of "**Innovation Challenge**" in three categories of local products:

- Sports Eco-system
- Direct Business to Customer (B2C) services
- Globalising Rewari-Gazak

One prize of Rs. 10,000 (Cash Rs. Ten thousand only) will be awarded to the winner in **each category** of challenge and upto maximum Six appreciation prizes of Rs. 5,000 (Cash Rs. Five thousand only) each will be awarded to potential proposals/ solutions across all the three problem statements.

Time: 12:00 Noon to 1:00 PM

**Students Awareness program on "Way Forward and Support Available".**

Speakers: 1. Mr. Saurav Kumar, Incubation Expert 2. Mr. Nandan Mishra, CEO Algo\$ AI

**Zoom meeting ID: 890 7889 2412**

**Passcode: 902626**

Kindly inform and encourage the teachers and students of your department/ college to participate in these programs. These programs will help them explore the unknown world of startups and innovation.

The programs are free for all and there is no registration/ participation fee.

Kindly find attached below herewith the posters of the programs and **guidelines** for "**Innovation Challenge**."

Sincerely yours,  
Prof. Hare Krishna  
Co-ordinator SCIC  
Prof. Anuj Kumar,  
President, IIC

# CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT

START UP CELL AND INCUBATION CENTRE (SCIC) | INSTITUTE'S INNOVATION COUNCIL (IIC)

## CHAMPIONS FOR TOMORROW

### INNOVATION CHALLENGE



**CHALLENGE NO. 1**  
**Sports Eco-system**



**CHALLENGE NO. 2**  
**Direct B2C services**



**CHALLENGE NO. 3**  
**Globalising Rewari-Gazak**

Prize  
**Rs. 10,000/Each challenge.**

Happening on  
**22 December 2022,**  
**Time: 11:30 AM**

Zoom Meeting ID: 890 7889 2412 Passcode: 902626

**OPPORTUNITY for Teachers and Students**

**YOU CAN BECOME AN ENTREPRENEUR!**

<https://ccsuniversity.ac.in/ccsu/scic/index.html>

# CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT

Start-up Cell and Incubation Centre (SCIC)

Institute's Innovation Incubation Council (IIC)



## Student's Awareness Programme



On

## Way Forward and Support Available

12 noon - 1 pm

22<sup>nd</sup> December 2022



PATRON

Prof. Sangeeta Shukla  
Vice-Chancellor, CCSU Meerut

### Invited Speakers

SPEAKER 1

Mr. Saurav Kumar

Incubation Expert



SPEAKER 2

Mr. Nandan Mishra

Founder & CEO, AlgoAI



### Conveners :

Prof. Hare Krishna, Co-ordinator SCIC

Prof. Anuj Kumar, President IIC

### SCIC Committee

- Prof. Jaimala
- Prof. Anuj Kumar
- Dr. Niraj Singhal
- Dr. Deep Shikha

### Organising Committee

- Dr. Vandana, Co-coordinator
- Dr. Pankaj Kumar, Co-coordinators

Zoom Meeting ID: 890 7889 2412

Passcode: 902626

Contact Person - Mr. Israr Khan

Mob No - 9719244786

**Student's Awareness Programme**



चौधरी चरण सिंह विश्वविद्यालय, मेरठ  
CH. CHARAN SINGH UNIVERSITY, MEERUT  
*Startup Cell & Incubation Centre (SCIC)*  
&  
*Institute's Innovation Council*



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## Innovation Challenge

### **CHAMPIONS FOR TOMORROW**

#### Guidelines

##### 1. CHALLENGE OVERVIEW

Students today can shape the world of tomorrow by driving innovative solutions to the challenges that we face. It is imperative to transform young learners into responsible citizens with sustainable, eco-friendly lifestyles and bring change for larger impact in society.

The world today is driven by knowledge, innovation and entrepreneurial initiatives where the students play an important role to develop new technologies, products and services for the benefit of society and contribute towards growth of country. Every problem is an opportunity.

Chaudhary Charan Singh University, Meerut is committed to solve problems of Meerut region and explore global opportunities by conducting an **Innovation Challenge** and invite students and teachers of CCS University, Meerut and its affiliated colleges/ Institutes to provide solutions to improve design, process, quality and brand of the product.

The initiative is aimed to promote following **three categories of Challenges** of local products:

- (d) Sports Eco-system
- (e) Direct Business to Customer (B2C) services
- (f) Globalising Rewari-Gazak

for the citizens to improve the quality of life and social well being. We invite all the aspiring and young minds to participate in the competition and contribute towards the growth of India as a global hub of new age technology, innovation and achieve the target of five trillion dollar economy.

## 2. TIME LINE

TIME LINE		
SN	Details	Time Line
1	Launch of Innovation Challenge	22 <sup>nd</sup> December 2022
2	Portal opens for applicants	22 <sup>nd</sup> December 2022
3	Last date of submission	31 <sup>st</sup> January 2023
4	Expected date of Result declaration	28 <sup>th</sup> February 2023
5	Award Ceremony	To be announced

## 3. MODE OF APPLICATION

- Challenge will be uploaded on CCS University website SCIC webpage <https://ccsuniversity.ac.in/ccsu/scic/index.html>.
- Applicants will have to register on the Google form prescribed as Proposals/ Problem Solvers and submit the solutions of the desired problem statement in prescribed format.

## 4. PROBLEM STATEMENTS

SN	Problem Statement Challenge Category	Context
1	<b>Sports Eco-system:</b> Seek ideas for Product design Process improvement material/ergonomics /new ways for promoting brand of the sports goods industry.	Meerut is the hub of sports goods industries which accounts for nearly 20% of the country's total output of sports goods and sporting equipments. Meerut cluster in particular, is popular for weight-lifting equipments, athletics equipments, boxing equipments, table tennis, badminton, carrom board, fitness and exercise equipment, lane markets, basket-ball, netball rings, table tennis accessories and sports apparel. Of all these goods that are manufactured, the most popular among them are the cricket bats. The city accounts for nearly 70% of the total domestic produce and are manufactured at low-roofed cottage industries located in the city. The goods produced here are supplied to more than 130 countries of the world.
2	<b>Direct B2C services:</b> Seek Ideas for improvement in daily life of people of Meerut region by providing B2C services through app or other business models.	The B2C Ecommerce market in India is expected to grow by 21.52% on annual basis to reach US\$105.0 billion in 2022. In the Asian Pacific region, India is expected to become the second-fastest growing economy based on e-commerce sales in 2022. The country is expected to record double-digital growth through 2025. Regarding retail e-commerce sales, India is expected to hold fourth place in the region, behind China, Japan, and South Korea. Notably, the exponential growth in the country has been driven by consumers in Tier II and Tier III cities. Online shoppers from smaller cities have accounted for a growing share of total e-commerce sales. Retail Shopping (breakdown by clothing, footwear & accessories, health,

		<p>beauty and personal care, food &amp; beverage, appliances and electronics, home improvement, books, music &amp; video, toys &amp; hobby, auto) Travel and Hospitality (breakdown by air travel, train &amp; bus, taxi service, hotels &amp; resorts)</p> <p>Online Food Service (breakdown by aggregators, direct to consumer) Media and Entertainment (breakdown by streaming services, movies &amp; events, theme parks &amp; gaming), Healthcare and Wellness</p> <p>Technology Products and Services and other segments</p>
3	<p><b>Globalising Rewari-Gazak:</b> Seek ideas for improvement in Packaging, Branding, Marketing and national / global reach of Gazak / Rewari of Meerut.</p>	<p>Meerut is famous for its different flavours of Rewari/Gazak which are traditional delicacies and are supplied not only in India but exported across the globe. Being a product of traditional style of business it requires new age tech support and marketing skills to create national global awareness to increase demand. Indian food is appreciated all over the world this is the right time to leverage the opportunity to promote local food products.</p>

## 5. ASSESSMENT CRITERIA

SN	Criteria	Marks /100
1	Novelty of Idea	20
2	Design and aesthetics	20
3	Safety consideration	20
4	Usage of Material	20
5	Scalability and Replicability	20

## 6. AWARDS AND WAY FORWARD FOR THE WINNER

- For one proposal, only one participant (Student or Teacher) will be the “Principal Proposer”, or “Team Leader”. There can be maximum three more members with him/her as team members.
- One prize of Rs. 10,000 (Cash Rs. Ten thousand only) will be awarded to the winner in each category of challenge and upto maximum Six appreciation prizes of Rs. 5,000 (Cash Rs. Five thousand only) each will be awarded to potential proposals/ solutions across all the three problem statements.
- The prizes will be given to the “Principal Proposer”, or “Team Leader”, ONLY. All participants will get E-certificates.
- Incubation support to potential proposals/ solutions.



## 7. TERMS AND CONDITIONS

### (a) Eligibility for Participants

1. Bonafied Students, regular/ approved Teachers of Chaudhary Charan Singh University campus, Meerut/ affiliated institutes/ colleges (Government, Aided, Self financed) currently studying/ teaching in UG, PG, and PhD courses are eligible to participate in the challenge.
2. At any point of time if it is found that an applicant is not currently studying/ teaching in Chaudhary Charan Singh University campus, Meerut/ affiliated institutes/ colleges (Government, Aided, Self financed) then the application will be rejected.
3. For one proposal only one participant (Student or Teacher) will be the "Principal Proposer", or "Team Leader". There can be maximum three more members with him/ her as team members.
4. One person (Principal Proposer) can apply only one proposal in one category challenge. He/ she can have other team members.
5. One person (Principal Proposer) can apply for more than one category challenge.

### (b) Submission of Proposals/ Solutions

1. Incomplete applications will not be considered.
2. All entries obtained through unauthorized sources or which are incomplete, illegible, mutilated, altered, reproduced, forged, irregular, or fraudulent in any way or otherwise are automatically void.
3. Startup Cell & Incubation Centre (SCIC), CCS University, Meerut reserves the right to select or reject any submission without assigning any reasons whatsoever.
4. The decision of CCS University, Meerut in relation to problems posed is final and binding.
5. The Participants shall preserve the confidentiality of all communication & information and shall not use the same for any other purpose whatsoever.
6. It is strongly advised not to wait until the deadline for the submission of entries. CCS University, Meerut shall not be responsible for non-receipt of entries on account of server errors/ traffic.
7. SCIC, CCS University, Meerut reserves the right to select or reject any submission without assigning any reasons whatsoever and without thereby incurring any liability to the participant(s) whatsoever.

### (c) IPRs, Confidentiality

1. Applicants should avoid uploading any proprietary information on the platform as the submitted entries shall be shared with evaluators & mentors for the purpose of evaluation & mentoring. CCS University, Meerut does not take any responsibility in case of patent right(s) violation(s) if the innovation(s) submitted is awaiting patent or is in the process of patent filing.
2. The participants represent that the submission is original, and is not copyrighted by anyone or any firm. The participants also represent that the submission contains no violation of any existing copyright or another third party right including but not limited to copyrights, patents, trademarks, service marks, trade secrets or other proprietary rights or any material of an obscene, indecent, libelous or otherwise unlawful nature and does not infringe the rights of others. The participants are solely responsible for the accuracy of any information and conclusions contained in their respective submissions. Further, the participants understand that any submission in violation of the instant clause shall stand disqualified, without any intimation to the participants.

**(d) General Conditions**

1. CCS University, Meerut reserves to cancel the competition or modify the rules and dates of the competition anytime.
2. CCS University, Meerut shall have no liability whatsoever for any inconvenience/loss directly or indirectly caused to any participant due to such modification of rules/cancellation of competition and the participants shall accordingly not be entitled to raise any claims pertaining to the same.
3. Once the participants have made submissions on the platform, they shall have no claim even in the event of stoppage/cancellation of the competition.
4. Participant shall maintain detailed documentation of their idea and solution at all stages of the Challenge for reference and record purposes. CCS University, Meerut reserves the right to review these documents any time during the event.
5. Any decision by the CCS University, Meerut on any aspect of the Challenge at any point of time during the course of the event is final and binding to all the participants, without any reservations.
6. CCS University, Meerut may change the Terms and Conditions of participation at any time without prior notice. The amended Terms and Conditions will be effective immediately upon being posted on the website.
7. It is participant's sole responsibility to regularly visit the SCIC webpage of the CCS University, Meerut website to read any changes to the Terms and Conditions of the Challenge.

**(e) Contact Information:**

Mr. Israr Khan, Office In-charge, Start-up Cell & Incubation Centre (SCIC), CCS University, Meerut

Mobile/ WhatsApp No.: 9719244786.

Email: [ccsusctic2022@gmail.com](mailto:ccsusctic2022@gmail.com)

(Please send message or email for inquiry)

\*\*\*\*\*

# Clay Modelling By M. A. Students

18



Dr. Archana Rani, Head: Drawing & Painting Department, R.G. College,  
Meerut (U.P.) INDIA. Email: drarcl315a.art@gmail.com











































**Hands on training for Murals by Visual Arts department**











**WOMEN ENTREPRENEURSHIP PROJECT ON MILLET COOKING -  
MILLET "A HEALTHY DIET"**



**Project Submitted to  
C.C.S. University, Meerut**

**For the partial fulfillment of the requirement for the degree of  
MASTER OF ARTS**

**in**

**HOME SCIENCE**

**2022-2023**

**Supervised by:**

**Dr. Shweta Tyagi**

**Submitted By:**

**Sweta Sharma  
M.A. IV<sup>TH</sup> Semester  
R.No. RG210058171013**

**Department Of Home Science**

**Raghunath Girls' P. G. College, Meerut**

  
**Incharge  
Home Science Department  
Raghunath Girls' Post Graduate College  
Meerut**

## CERTIFICATE OF EXAMINERS

This is to certify that I, ADIBA NOOR, University Registration No. 21P0177836 Student of M.A (Home Science) IV<sup>th</sup> Semester, R.G.P.G College, Meerut has done Women Entrepreneurship project (G-4033) on the title "MILLET COOKING: MILLET-A HEALTHY DIET" Under the guidance of Dr. Shweta Tyagi.

Date:- 02/08/23

Place:- Meerut

INTERNAL EXAMINER

Name:- Dr. Shweta Tyagi

Signature:- 

EXTERNAL EXAMINER

Name:- Mrs. Lata Oberoi

Signature:- 

  
Incharge  
Home Science Department  
Rajivnath Girls' Post Graduate College  
Meerut

## CERTIFICATE OF EXAMINERS

This is to certify that I, BUSHRA REHMAN, University Registration No. 21P0177729 Student of M.A (Home Science) IV<sup>th</sup> Semester. R.G.P.G College, Meerut has done Women Entrepreneurship project (G-4033) on the title "MILLET COOKING: MILLET-A HEALTHY DIET" Under the guidance of Dr. Shweta Tyagi.

Date:- 02/08/23

Place:- Meerut

### INTERNAL EXAMINER

Name:- Dr. Shweta Tyagi

Signature:- [Signature]

### EXTERNAL EXAMINER

Name:- Mrs. Lata Oberoi

Signature:- [Signature]

[Signature]  
Incharge  
Home Science Department  
Raghunath Girls' Post Graduate College  
Meerut

## CERTIFICATE OF EXAMINERS

This is to certify that I, **GAZALA**, University Registration No. 21P0152330 Student of M.A (Home Science) IV<sup>th</sup> Semester. R.G.P.G College, Meerut has done Women Entrepreneurship project (G-4033) on the title "MILLET COOKING: MILLET-A HEALTHY DIET" Under the guidance of Dr. Shweta Tyagi.

Date:- 02/08/23

Place:- Meerut

INTERNAL EXAMINER

Name:- Dr. Shweta Tyagi

Signature:- [Signature]

EXTERNAL EXAMINER

Name:- Mus Lata Oberoi

Signature - [Signature]

[Signature]  
Incharge  
Home Science Department  
Raghunath Girls' Post Graduate College  
Meerut

## CERTIFICATE OF EXAMINERS

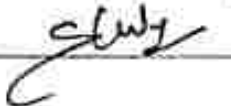
This is to certify that I, HIMANSHU, University Registration No. 21P0153248 Student of M.A (Home Science) IV<sup>th</sup> Semester, R.G.P.G College, Meerut has done Women Entrepreneurship project (G-4033) on the title "MILLET COOKING: MILLET-A HEALTHY DIET" Under the guidance of Dr. Shweta Tyagi.

Date:- 02/08/23

Place:- Meerut

INTERNAL EXAMINER

Name:- Dr. Shweta Tyagi

Signature:- 

EXTERNAL EXAMINER

Name:- Muz Lata Oberoi

Signature:- 

  
Incharge  
Home Science Department  
Raghunath Girls' Post Graduate College  
Meerut

## CERTIFICATE OF EXAMINERS

This is to certify that I, RATNA, University Registration No. 21P0196881 Student of M.A (Home Science) IV<sup>th</sup> Semester. R.G.P.G College, Meerut has done Women Entrepreneurship project (G-4033) on the title "MILLET COOKING; MILLET-A HEALTHY DIET" Under the guidance of Dr. Shweta Tyagi.

Date:- 02/08/23

Place:- Meerut

INTERNAL EXAMINER

Name:- Dr. Shweta Tyagi

Signature:- [Signature]

EXTERNAL EXAMINER

Name:- Mrs. Lata Oberoi

Signature:- [Signature]

[Signature]  
Incharge  
Home Science Dep  
Raghunath Girls' Post Gr  
Meerut



## CERTIFICATE OF EXAMINERS

This is to certify that I, RITIKA SHUKLA, University Registration No. 21P0153893 Student of M.A (Home Science) IV<sup>th</sup> Semester, R.G.P.G College, Meerut has done Women Entrepreneurship project (G-4033) on the title "MILLET COOKING: MILLET-A HEALTHY DIET" Under the guidance of Dr. Shweta Tyagi.

Date:- 02/08/23

Place:- Meerut

INTERNAL EXAMINER

Name:- Dr. Shweta Tyagi

Signature:- [Signature]

EXTERNAL EXAMINER

Name:- Mrs. Lakshmi Oberoi

Signature:- [Signature]

[Signature]  
Incharge  
Home Science Department  
Raghunath Girls' Post Graduate College  
Meerut

## CERTIFICATE OF EXAMINERS

This is to certify that I, SUMAIYYA, University Registration No. 21P0221854 Student of M.A (Home Science) IV<sup>th</sup> Semester. R.G.P.G College, Meerut has done Women Entrepreneurship project (G-4033) on the title "MILLET COOKING: MILLET-A HEALTHY DIET" Under the guidance of Dr. Shweta Tyagi.

Date:- 02/08/23

Place:- Meerut

INTERNAL EXAMINER

Name:- Dr. Shweta Tyagi

Signature:- [Signature]

EXTERNAL EXAMINER

Name:- Mrs. Lata Oberoi

Signature:- [Signature]

[Signature]  
Incharge  
Home Science Department  
Raghunath Girls' Post Graduate  
Meerut

## CERTIFICATE OF EXAMINERS

This is to certify that I, SHWETA, University Registration No. 21P0158634 Student of M.A (Home Science) IV<sup>th</sup> Semester, R.G.P.G College, Meerut has done Women Entrepreneurship project (G-4033) on the title "MILLET COOKING: MILLET-A HEALTHY DIET" Under the guidance of Dr. Shweta Tyagi.

Date:- 02/08/23

Place:- Meerut

INTERNAL EXAMINER

Name:- Dr. Shweta Tyagi

Signature:- [Signature]

EXTERNAL EXAMINER

Name:- Mrs. Lata Oberoi

Signature:- [Signature]

[Signature]  
Incharge  
Home Science Department  
Raghunath Girls' Post Graduate College  
Meerut

# Department of Home Science

## Raghunath Girls' P. G. College, Meerut.

### MoU:- Bharat Vikas Parishad, Meerut and Department of Home Science, Raghunath Girls' P.G. College, Meerut.

24/3/2023

पृष्ठ संख्या 5/8

यह सौम्य समझौता मेरठ जिला परिषद, मेरठ और राघुनाथ गर्ल्स प्रोग्रेसिव स्कूल, मेरठ के बीच है।

अभिलेखित शर्तों के अंतर्गत किया जाएगा, जो कि इस दस्तावेज़ में उल्लिखित हैं।

1. यह कि इस समझौते का उद्देश्य है कि दोनों पक्षों के बीच एक सहयोगपूर्ण संबंध स्थापित किया जा सके और दोनों पक्षों के बीच एक सहयोगपूर्ण संबंध स्थापित किया जा सके।

2. यह कि इस समझौते का उद्देश्य है कि दोनों पक्षों के बीच एक सहयोगपूर्ण संबंध स्थापित किया जा सके और दोनों पक्षों के बीच एक सहयोगपूर्ण संबंध स्थापित किया जा सके।

**शर्तों का विवरण :-**

- |  |                   |
|--|-------------------|
| 1. वार्षिक निगराने वार्षिक निवेदन पत्र | 10 पृष्ठों        |
| 2. वार्षिक निगराने वार्षिक निवेदन पत्र | 2 पृष्ठों         |
| 3. वार्षिक निवेदन पत्र                 | 2 पृष्ठों         |
| 4. वार्षिक निवेदन पत्र                 | 3 पृष्ठों         |
| 5. वार्षिक निवेदन पत्र                 | 4 पृष्ठों         |
| 6. वार्षिक निवेदन पत्र                 | 1 पृष्ठों         |
| <b>कुल</b>                             | <b>25 पृष्ठों</b> |

यह समझौता 2023-2024 की शुरुआत में लागू होगा।

3. यह कि दोनों पक्षों के बीच एक सहयोगपूर्ण संबंध स्थापित किया जा सके और दोनों पक्षों के बीच एक सहयोगपूर्ण संबंध स्थापित किया जा सके।

4. यह कि इस समझौते का उद्देश्य है कि दोनों पक्षों के बीच एक सहयोगपूर्ण संबंध स्थापित किया जा सके और दोनों पक्षों के बीच एक सहयोगपूर्ण संबंध स्थापित किया जा सके।

1. निम्नलिखित शर्तों के अंतर्गत किया जाएगा, जो कि इस दस्तावेज़ में उल्लिखित हैं।

2. यह कि इस समझौते का उद्देश्य है कि दोनों पक्षों के बीच एक सहयोगपूर्ण संबंध स्थापित किया जा सके और दोनों पक्षों के बीच एक सहयोगपूर्ण संबंध स्थापित किया जा सके।

3. NEP के तहत इस क्षेत्र की आवश्यकताओं को पूरा करने के लिए।

4. निवेदन पत्र 24/3/2023 को इस संदर्भ में किया गया है।

5. निवेदन पत्र 24/3/2023 को इस संदर्भ में किया गया है।

6. यह कि इस समझौते का उद्देश्य है कि दोनों पक्षों के बीच एक सहयोगपूर्ण संबंध स्थापित किया जा सके और दोनों पक्षों के बीच एक सहयोगपूर्ण संबंध स्थापित किया जा सके।

24/3/2023  
Raghunath Girls' Post Graduate College  
Meerut

मेरठ जिला परिषद  
मेरठ जेन शाखा

3.

The Principal,  
Raghunath Girls' P.G. College,  
Meerut.

Date: 15th February 2023

Subject: Certificate Distribution for Stitchery Course

Respected Madam,

With due respect, this is to inform you that after one year of completion of stitchery course, certificate distribution of the same is to be given by Bharat Vikas Parishad and Singer to the students on 16th February 2023 from 12:30 PM in Room No - 5.

Kindly permit the same.

Thanks and Regards

Yours Sincerely,

Senika  
15/02/2023

(Dr. Senika Choudhary)  
Coordinator,  
Innovative Stitchery Centre.

15/02/23

Principal  
Raghunath Girls' Post Graduate College  
Meerut

**Activity: - Distribution of Certificate in Stitchery Course of Innovative Stitchery Centre.**

**Date: - 16.02.2023**

**Participants:- 27**

**Subject: Distribution of Certificate of Stitchery Course.**

Under the skill development cell of Raghunath Girls Post Graduate College, Meerut, a program of certificates distribution to the trained students on successfully completing the tailoring course was organized. The program was conducted by Dr. Sonika Choudhary, coordinator of the skill development cell. In this, the chief guests were Principal Professor Nivedita Kumari, Dr. Seema Jain, Head of the Department of Zoology, IQAC Coordinator Dr. Neena Batra, Dr. Renu Kamboj (Head of the Department of Home Science), Shri Gaurav Kumar, President, Bharat Vikas Parishad, Sarita, representative Singer India Limited gave certificates to all the students and wished them for their bright future. The Principal said that through this certificate, students can open their own self-employment and train other women and girls. Mrs. Mamta Kumari, Dr. Shweta Tyagi, Ms. Himani Vishnoi, Ms. Chhaya Malik, Mrs. Maya Singh, Mr. Raman and Mrs. Meenu helped in making the program successful. Shri Madhav Saral, Sharat Chandra, Monica Aggarwal, Shyam Bihari Lal, Atul Aggarwal etc. were present in this program.

  
Incharge  
Home Science Department  
Raghunath Girls' Post Graduate College  
Meerut









## प्रेस विज्ञप्ति

विषय- स्टीटचेरी कोर्स का प्रमाण पत्र वितरण।

दिनांक- 16/02/2023

रघुनाथ गर्ल्स पोस्ट ग्रेजुएट कॉलेज, मेरठ में कौशल विकास प्रकोष्ठ के अंतर्गत सिलाई संबंधी सकुशल कोर्स पूरा करने पर प्रशिक्षित छात्राओं को प्रमाण पत्र के वितरण का कार्यक्रम आयोजित किया गया। कार्यक्रम का संवाहन कौशल विकास प्रकोष्ठ की कोऑर्डिनेटर डॉ सोनिका चौधरी के द्वारा किया गया। इसमें मुख्य अतिथि प्राचार्या प्रोफेसर निवेदिता कुमारी, डॉ सीमा जैन, विभागाध्यक्षा जंतुविज्ञान, आई क्यू ए सी कोऑर्डिनेटर डॉ नीना चन्ना, डॉ रेनु काम्बोज (विभागाध्यक्षा, गृहविज्ञान), श्री गौरव कुमार, अध्यक्ष भारत विकास परिषद, सरिता, प्रतिनिधि सिंगर इंडिया लिमिटेड ने सभी छात्राओं को प्रमाण पत्र देकर उनके उज्ज्वल भविष्य की कामना की। प्राचार्या जी ने बताया कि इस प्रमाण पत्र के माध्यम से छात्राये अपना खुद का स्वरोजगार खोल सकती हैं और अन्य महिलाओं तथा बालिकाओं को प्रशिक्षित कर सकती हैं। कार्यक्रम को सफल बनाने में, श्रीमती ममता कुमारी, डॉ श्वेता त्यागी, हिमानी विश्णोई, सुश्रीछाया मलिक, श्रीमती माया सिंह, श्री रमन और श्रीमती मीनू का सहयोग रहा। इस कार्यक्रम में श्री माधव सरल, शरत चंद्र, मोनिका अग्रवाल, श्याम बिहारी लाल, अतुल अग्रवाल आदि लोग मौजूद रहे।

  
Incharge  
Home Science Department  
Raghunath Girls' Post Graduate College  
Meerut

**Press release**

**Subject: Distribution of Certificate of Stitchery Course.**

**Date- 16/02/2023**

Under the skill development cell of Raghunath Girls Post Graduate College, Meerut, a program of certificates distribution to the trained students on successfully completing the tailoring course was organized. The program was conducted by Dr. Sonika Choudhary, coordinator of the skill development cell. In this, the chief guests were Principal Professor Nivedita Kumari, Dr. Secma Jain, Head of the Department of Zoology, IQAC Coordinator Dr. Neena Batra, Dr. Renu Kamboj (Head of the Department of Home Science), Shri Gaurav Kumar, President, Bharat Vikas Parishad, Sarita, representative Singer India Limited gave certificates to all the students and wished them for their bright future. The Principal said that through this certificate, students can open their own self-employment and train other women and girls. Mrs. Mamta Kumari, Dr. Shweta Tyagi, Ms. Himani Vishnoi, Ms. Chhaya Malik, Mrs. Maya Singh, Mr. Raman and Mrs. Meenu helped in making the program successful. Shri Madhav Saral, Sharat Chandra, Monica Aggarwal, Shyam Bihari Lal, Atul Aggarwal etc. were present in this program.

  
Incharge  
Home Science Department  
Raghunath Girls' Post Graduate College  
Meerut

दैनिक

# हीरा टाइम्स

## सिलाई कोर्स पूरा होने पर प्रमाण पत्र वितरण



मेरठ। आजीपीजी कॉलेज, मेरठ में कौशल विकास प्रकोष्ठ के अंतर्गत सिलाई संबंधी संकुशल कोर्स पूरा करने पर प्रशिक्षित छात्रों को प्रमाण पत्र के वितरण का कार्यक्रम आयोजित किया गया। कार्यक्रम का संवाहन कौशल विकास प्रकोष्ठ की कोऑर्डिनेटर डॉ. सोनिका चौधरी के द्वारा किया गया।

मुख्य अतिथि प्राचार्य प्रोफेसर निवेदिता कुमारी, डॉ. सीमा जैन,

विभागाध्यक्षा आईक्यूएस्सी कोऑर्डिनेटर डॉ. नीना बत्रा, डॉ. रेनु काम्बोज (विभागाध्यक्षा, गृहविज्ञान), गौरव कुमार, अध्यक्ष, भारत विकास परिषद, सारिता, प्रतिनिधि सिंगर इंडिया लिमिटेड ने सभी छात्रों को प्रमाण पत्र देकर उनके उज्ज्वल भविष्य की कामना की।

प्राचार्या निवेदिता कुमारी ने बताया कि इस प्रमाण पत्र के माध्यम से छात्रों अपना खुद का

स्वरोजगार खोल सकती हैं और अन्य महिलाओं तथा बालिकाओं को प्रशिक्षित कर सकती हैं। कार्यक्रम को सफल बनाने में ममता कुमारी, डॉ. श्वेता त्यागी, हिमानी विश्नीई, सुश्री छाया मलिक, श्रीमती माया सिंह, रमन और मीनू का सहयोग रहा। इस कार्यक्रम में श्री माधव सरस्व, शरत चंद्र मोनिका अग्रवाल, श्याम बिहारी लाल, अतुल अग्रवाल आदि लोग मौजूद रहे।

**Activity: - Distribution of Certificate in Stitchery Course of Innovative Stitchery Centre.**

**Date: - 16.02.2023**

**Participants:- 27**

**Certificate Distributed: - 13 Students got certificate.**

S.No	Students Name	Class	University	Age	Contact no.	Email ID	Sign
1	Ritika Sharma	M.A. IInd	2020224001	20	7010041005	ritika031@gmail.com	Ritika
2	Shivani Sharma	BA III	2020224002	20	7010041005	shivani031@gmail.com	Shivani
3	Yashvanti Maheshwari	M.B.A. IInd	2020224003	21	8875555587	yashvanti031@gmail.com	Yashvanti
4	Rohini Jaiswal	M.A. IInd	2020224004	21	7751227840	rohini031@gmail.com	Rohini
5	Aarna Singh	M.A. IInd	2020224005	21	7751227840	arna031@gmail.com	Aarna
6	Harsha Kulkarni	M.A. IInd	2020224006	21	7751227840	harsha031@gmail.com	Harsha
7	Shraddha Kulkarni	M.A. IInd	2020224007	21	7751227840	shraddha031@gmail.com	Shraddha
8	Tanya Sabarwal	M.A. IInd	2020224008	21	7751227840	tanya031@gmail.com	Tanya
9	Hemant Gargwal	M.A. IInd	2020224009	21	7751227840	hemant031@gmail.com	Hemant
10	Vandana	M.A. IInd	2020224010	21	7751227840	vandana031@gmail.com	Vandana
11	Sulagna	M.A. IInd	2020224011	21	7751227840	sulagna031@gmail.com	Sulagna
12	Kaushal	M.A. IInd	2020224012	21	7751227840	kaushal031@gmail.com	Kaushal
13	Shreya	M.A. IInd	2020224013	21	7751227840	shreya031@gmail.com	Shreya
14	Babita Sharma	M.A. IInd	2020224014	21	7751227840	babita031@gmail.com	Babita
15	Shariya	B.A. IInd	2020224015	21	7751227840	shariya031@gmail.com	Shariya
16	Shariya	B.A. IInd	2020224016	21	7751227840	shariya031@gmail.com	Shariya
17	Alina	B.A. IInd	2020224017	21	7751227840	alina031@gmail.com	Alina
18	Layla	B.A. IInd	2020224018	21	7751227840	layla031@gmail.com	Layla
19	Tanya	B.A. IInd	2020224019	21	7751227840	tanya031@gmail.com	Tanya
20	Shreya	B.A. IInd	2020224020	21	7751227840	shreya031@gmail.com	Shreya
21	Sanya	B.A. IInd	2020224021	21	7751227840	sanya031@gmail.com	Sanya
22	Shariya	B.A. IInd	2020224022	21	7751227840	shariya031@gmail.com	Shariya
23	Aman	B.A. IInd	2020224023	21	7751227840	aman031@gmail.com	Aman
24	Amal	B.A. IInd	2020224024	21	7751227840	amal031@gmail.com	Amal
25	Rishi Kulkarni	M.A. IInd	2020224025	21	7751227840	rishi031@gmail.com	Rishi
26	Sadiya	M.A. IInd	2020224026	21	7751227840	sadiya031@gmail.com	Sadiya
27	Geetika Kulkarni	M.A. IInd	2020224027	21	7751227840	geetika031@gmail.com	Geetika

**List of the students got Certificates:-**

<b>S. No.</b>	<b>Name</b>	<b>University ID</b>	<b>E- Mail Id</b>
1.	Babita Sharma	20P0214605	-
2.	Divya	20P0238288	-
3.	Mitali	20P0231145	<a href="mailto:mitalisaini7702@gmail.com">mitalisaini7702@gmail.com</a>
4.	Pooja	20P0196508	<a href="mailto:Pooja875513@gmail.com">Pooja875513@gmail.com</a>
5.	Rachna	20P0226532	<a href="mailto:Rachnajais86@gmail.com">Rachnajais86@gmail.com</a>
6.	Shaista	20P0200668	<a href="mailto:ansarishaista55@gmail.com">ansarishaista55@gmail.com</a>
7.	Sulekha	20P0199415	<a href="mailto:Prashantjaint2020@gmail.com">Prashantjaint2020@gmail.com</a>
8.	Shivani	20P0026050	
9.	Vandana	20P0226802	<a href="mailto:Vandanasaini8279@gmail.com">Vandanasaini8279@gmail.com</a>
10.	Ariba	20G0026566	<a href="mailto:Saifiariba50@gmail.com">Saifiariba50@gmail.com</a>
11.	Geetika Kathuria	210058186007	<a href="mailto:gokukathuria@gmail.com">gokukathuria@gmail.com</a>
12.	Aayesha	-	-
13.	Sabeeha	20P0207650	<a href="mailto:Afsarahamad9526@gmail.com">Afsarahamad9526@gmail.com</a>



## NOTICE

It is here by informed that Department Of Zoology is organising one day workshop under capacity building programme on "Aquarium and it's maintenance" with closing ceremony of Zoology Association on 22.5.23 .

A certificate will be given to all the students who will participate in this programme. Attendance will be marked on that day only

Venue: M.Sc.Lect.Th.

Time : 12:00-1:00 P.M.

Date : 22.5.23

H.O.D.

Zoology Department

  
Head

Zoology Deptt.

Raghunath Girls' Post Graduate  
College, Meerut

  
Co-Ordinator

Dr. Shashi Bala

## Report ( Hindi)

आर०जी०पी. जी. कॉलेज मेरठ के जन्तु विज्ञान विभाग द्वारा दिनांक 22 मई 2023 को एक्वेरियम रखरखाव हेतु एक दिवसीय कार्यशाला का आयोजन किया गया। कार्यक्रम का शुभ आरंभ कार्यवाहक प्राचार्या डॉ पारूल सिंह एवं विभागाध्यक्ष डॉ सीमा जैन द्वारा किया गया। कार्यक्रम का संचालन कोर्स कोऑर्डिनेटर डॉ शशी बाला ने सभी का स्वागत करते हुए उन्होंने एक्वेरियम के बहु आयामी तथ्यों पर भी प्रकाश डाला। इस अवसर पर तकनीकी सहायक श्री राजन ने एक्वेरियम संबंधित तकनीकी पहलुओं पर चर्चा की। तत्पश्चात विभागाध्यक्ष डॉ सीमा जैन द्वारा सेटिंग अप ऑफ एक्वेरियम विषय पर व्याख्यान दिया गया। कार्यक्रम में एम.एस.सी एवं बी.एस.सी छात्राओं कि भागीदारी रही। टेक्निशियन श्री राजन ने छात्रों को एक्वेरियम के महत्व के बारे में बताया और एक्वेरियम के रख-रखाव का प्रशिक्षण दिया। जूलॉजी एसोसिएशन के समापन समारोह में सक्रिय छात्रों को प्रमाण पत्र प्रदान किया गया। इस अवसर पर डॉ. गरिमा पुंडीर डॉ. कल्पना चौधरी, डॉ. मंजू सिंह, मिस. प्रियंका, डॉ. संगीता बजाज, प्रियंका यादव रोहित, मनोज सभी का सहयोग रहा।



## Report

One day workshop was organized for aquarium maintenance on May 22, 2023 by the Department of Zoology Department of Raghunath Girls' Post Graduate College, Meerut. The program was auspiciously started by Acting Principal Dr. Parul Singh and Head of Department Dr. Seema Jain. The program was conducted by Course Coordinator Dr. Shashi Bala. While welcoming everyone, she also highlighted the multi-dimensional facts of the aquarium. On this occasion, Technical Assistant Mr. Rajan discussed the technical aspects related to the aquarium. Thereafter, Head of Department Dr. Seema Jain delivered a lecture on the subject of Setting Up of Aquarium. M.Sc and B.Sc students participated in the program. Technician Mr. Rajan told the students about the importance of aquarium and gave training on aquarium maintenance. Active students were awarded certificates in the closing ceremony of the Zoology Association. On this occasion, Dr. Garima Pundir, Dr. Kalpana Chaudhary, Dr. Manju Singh, Miss. Priyanka, Dr. Sangeeta Bajaj, Priyanka Yadav, Rohit, Manoj, all participated. The auspicious start of the program was done by Dr. Parul Singh and head of the department Dr. Seema Jain. n, Dr. Garima Pundir Dr. Kalpana Chaudhary, Dr. Manju Singh, Miss. Priyanka, Dr. Sangeeta Bajaj, Priyanka Yadav Rohit, Manoj was all cooperation in making program successful



KOLKATA  
FISH CENTRE

CENTRE



LOVE India

TRAVELLING

Mon 15 May 2023

42°C



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42°C

India

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TRAVELLING

Mon 15 May 2023











 **GPS Map Camera**

**Meerut, Uttar Pradesh, India**

XPP5+P85, Begambagh, Meerut, Uttar Pradesh 250001, India

Lat 28.986788°

Long 77.708181°

22/05/23 12:38 PM GMT +05:30







 **GPS Map Camera**

**Meerut, Uttar Pradesh, India**

**XPP5+P85, Begambagh, Meerut, Uttar Pradesh 250001, India**


**Lat 28.986803°**

**Long 77.708185°**

**22/05/23 12:35 PM GMT +05:30**





 **GPS Map Camera**



**Meerut, Uttar Pradesh, India**  
XPP5+P85, Begambagh, Meerut, Uttar Pradesh 250001, India  
Lat 28.986836°  
Long 77.708197°  
22/05/23 12:19 PM GMT +05:30

मेरठ | मंगलवार • 23.05.2023

अमर उजाला

05

### एक्वेरियम के रखरखाव की जानकारी दी

मेरठ। अरजी खेती कॉलेज के जंतु विभाग में एक्वेरियम रखरखाव विषय पर कार्यशाला का आयोजन किया गया। कोर्स कोऑर्डिनेटर डा. तनिषा शर्मा ने एक्वेरियम के बहुआयामी तथ्यों पर प्रकाश डाला। तकनीकी सहायक राजन ने एक्वेरियम संबंधित तकनीकी पहलुओं पर चर्चा की। विभागाध्यक्ष डॉ. सीमा जैन ने एक्वेरियम के रखरखाव की जानकारी दी। इस अवसर पर डॉ. गरिमा कुंडीर, डॉ. कल्पना चौधरी, डॉ. मंजू सिंह, प्रियंका, डॉ. संजीता बजाज, प्रियंका शर्मा, रंजित, मनोज मौजूद रहे। सचद

किया। बीए द्वितीय वर्ष की छात्रा राशिका शर्मा ने प्रदर्शन किया।  
डाला। निर्देशन कालिंदी सिंह, सयोजन सध्या यादव, कृतिका पाठक



सोमवार को आरजी कॉलेज में आयोजित कार्यक्रम में मौजूद छात्राएँ।

## एक्वेरियम के बारे में दी जानकारी

मेरठ। आरजी पीजी कॉलेज के जंतु विज्ञान विभाग की ओर से एक्वेरियम रखरखाव के लिए एक दिवसीय कार्यशाला हुई। इसका निर्देशन प्राचार्य डॉ. निवेदिता कुमारी ने किया। संचालन कोर्स कोऑर्डिनेटर डॉ. शशी बाला ने किया। उन्होंने एक्वेरियम के बहुआयामी तथ्यों पर प्रकाश डाला। तकनीकी सहायक राजन, डॉ. सीमा जैन ने विचार रखे। डॉ. गरिमा पुंडीर, डॉ. कल्पना चौधरी, डॉ. मंजू सिंह, प्रियंका, डॉ. संगीता बजाज, प्रियंका यादव रोहित मनोज रहे।

## नीलकंठ इंस्टीट्यूट्स में फेयरवेल पार्टी

का कनकशरी दा. जाल्मा। प्रधननवाया अन्नाग। जियादा सा मोजूद रहा। जागरण



आरजी पीजी कॉलेज के जंतु विज्ञान विभाग में सोमवार में एक्वेरियम रखरखाव के लिए कार्यशाला का आयोजन किया गया। राजन ने एक्वेरियम के तकनीकी बिंदु पर चर्चा की। विभागाध्यक्ष डा. सीमा जैन, डा. गरिमा पुंडीर डा. कल्पना चौधरी, डा. मजू सिंह, प्रियंका और डा. सगीता बजाज भी उर्ध्वस्थित रही। जागरण



# Workshop on Aquarium & its maintenance on 22/5/23

## ATTENDANCE RECORD RAGHUNATH GIRL'S

FOR 2022-2023  
COLLEGE, MEERUT

Class: \_\_\_\_\_ Section: \_\_\_\_\_  
Sub: \_\_\_\_\_ Course: \_\_\_\_\_

Serial No.	Reg. No.	NAME Surname	Class	Ph.	Email	Sign	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
M.Sc. (86301440) S.M.P.																						
1.		Shifa	M.Sc. I <sup>st</sup> year	898860495	shifajoshi36@gmail.com																	
2.		Tani Ravi	M.Sc. IV <sup>th</sup>	9198527704	88.81.92.2277@gmail.com																	
3.		Tanu team	" "	7060997783	711993946@gmail.com																	
4.		Bushra Saifi	M.Sc. III <sup>rd</sup>	9568080206	bushrasaifi11@gmail.com																	
5.		Ch. Tanuja Sharan	M.Sc. IV <sup>th</sup>	8802273033	tanujachandhary@gmail.com																	
6.		Ashika	M.Sc. III <sup>rd</sup>	9458401539	ashika09@gmail.com																	
7.		Ashika Chakka	M.Sc. IV <sup>th</sup>	8859281351	ashikachakka20@gmail.com																	
8.		Pragya Chandhary	M.Sc. IV <sup>th</sup>	730625200	chandharypragya15136@gmail.com																	
9.		Drasija Parveen	M.Sc. IV <sup>th</sup>	9917683261	Drasijaparveen@gmail.com																	
10.		Shalika Parveen	M.Sc. IV <sup>th</sup>	9559056056	shalikaparveen7@gmail.com																	
11.		Nishi Singh	M.Sc. IV <sup>th</sup>	9548538056	nishisingh9910@gmail.com																	
12.		Muskan	M.Sc. III <sup>rd</sup>	8057822884	muskan161657@gmail.com																	
13.		Omni Subyani	M.Sc. IV <sup>th</sup>	9997360080	OmniSubyani123@gmail.com																	
14.		Prayanshi Singh	M.Sc. III <sup>rd</sup>	9021452178	Prayanshisingh003@gmail.com																	
15.		Nisha Singh	M.Sc. III <sup>rd</sup>	703070401	nishasingh1103@gmail.com																	
16.		Nisha Singh	M.Sc. III <sup>rd</sup>	703070401	nishasingh1103@gmail.com																	
1.		Nisha	B.Sc. II year	886506857	nishasingh0110@gmail.com																	
2.		Mirafishi	B.Sc. II year	963421331	mirafishimirafishi@gmail.com																	
3.		Kamini Gizi	B.Sc. II year	7505242757	gizikamini@gmail.com																	
4.		Ashwini	B.Sc. I year	8881026355	ashwinisinha20@gmail.com																	
5.		Ritika	B.Sc. II year	8851972847	ritikasinha20@gmail.com																	
6.		Prayanshi Singh	B.Sc. II year	7037866801	Prayanshisingh9277@gmail.com																	
7.		Khushika	B.Sc. II year	8503515132	khushikasinha20@gmail.com																	
8.		Prachi	B.Sc. II year	8191487513	KumariPrachin@gmail.com																	
9.		Muskan	B.Sc. I year	8860874513	muskanidass1996@gmail.com																	
10.		Himanshi Sharda	B.Sc. I year	350331022	hishanshiimanshi@gmail.com																	

Date: \_\_\_\_\_ 20/

Signature of Teacher



FEEDBACK FORM



AQUARIUM AND ITS MAINTAINANCE

NAME OF THE PROGRAMME

Maintainance.

aquarium in its

1. HOW DID YOU FIND THE PROGRAMME - Through our department.
2. YOUR RATING ABOUT THE RESOURCE PERSON - 5 star ★★★★★ (5/5).
3. YOUR RATING ABOUT THE PROGRAMME - 4/5 (★★★★).
4. ANY SUGGESTION - More practical classes should be given for more guidance to the students.

SIGNATURE: Janija

NAME: Janija Rani

SUBJECT: Zoology

COLLEGE NAME: Meerut College Meerut

UNIVERSITY ID: M19341675



FEEDBACK FORM



AQUARIUM AND ITS MAINTAINANCE |

NAME OF THE PROGRAMM

aquarium and its maintenance

1. HOW DID YOU FIND THE PROGRAMME - Through our college faculty.
2. YOUR RATING ABOUT THE RESOURCE PERSON - 5/5
3. YOUR RATING ABOUT THE PROGRAMME - 5/5
4. ANY SUGGESTION - More ~~fast~~ interactive session

SIGNATURE- Neha Wania

NAME- Neha Wania

SUBJECT- Zoology





FEEDBACK FORM



AQUARIUM AND ITS MAINTAINANCE

NAME OF THE PROGRAMM

'Aquarium and Its Maintainance

1. HOW DID YOU FIND THE PROGRAMME - It was knowledgable and we learnt a lot of new things.
2. YOUR RATING ABOUT THE RESOURCE PERSON - 10/10
3. YOUR RATING ABOUT THE PROGRAMME - 10/10
4. ANY SUGGESTION - Trip should be organised to the fish culture sites.

SIGNATURE - Sakshi  
171021

NAME - Sakshi Chaudhary

SUBJECT - Zoology

COLLEGE NAME - Raghunath Girls' Postgraduate College, Meerut

UNIVERSITY ID - 22P0169106



FEEDBACK FORM



AQUARIUM AND ITS MAINTAINANCE [

NAME OF THE PROGRAMME

Maintainance. aquarium & its

1. HOW DID YOU FIND THE PROGRAMME - Through our department.
2. YOUR RATING ABOUT THE RESOURCE PERSON - 5 star ★★★★★ (5/5).
3. YOUR RATING ABOUT THE PROGRAMME - 4/5 (★★★★).
4. ANY SUGGESTION - More practical classes should be given for more guidance to the students.

SIGNATURE - Januja

NAME - Januja Rani

SUBJECT - Zoology



**RAGHUNATH GIRLS' POSTGRADUATE COLLEGE**  
**MEERUT**

NAAC REACCREDITED-A GRADE  
UGC-COLLEGE OF EXCELLENCE STATUS  
2022.....-2023.....

**CERTIFICATE**

This is to Certify that M<sup>s</sup> Mr. Taru Soam of Class M.Sc. final  
of R.G. (P.G.) College, Meerut

attended ~~2 weeks~~ Capacity Building Program on "AQUARIUM & ITS MAINTENANCE"

Organized by Zoology Department from On 22-05-2023 to X

  
HEAD

  
COORDINATOR

  
PRINCIPAL



# RAGHUNATH GIRLS' POSTGRADUATE COLLEGE MEERUT

NAAC REACCREDITED-A GRADE  
UGC-COLLEGE OF EXCELLENCE STATUS

2022.....-2023.....

## CERTIFICATE

This is to Certify that *Ms./Mr.* ..... *Surbhi*..... of Class *B. Sc. Final*

of *R. G. (P. G.) College, Meerut*

attended ~~2 weeks~~ Capacity Building Program on "AQUARIUM & ITS MAINTENANCE"

Organized by Zoology Department from *On*..... *22-05-2023* ..... *X*

*Heema*  
HEAD

*Surbhi*  
380  
COURSE COORDINATOR

*Abha*  
PRINCIPAL

**Developing Entrepreneurial Skills Through Permanent Slide Preparation By Zoology**



**Name of the Activity: - Entrepreneurship Exhibition cum sale under "Earn while you Learn scheme".**

**Organizers :-** Department of Home Science, Drawing & Painting, Food Sc& Quality Control department and Innovation Cell, Raghunath Girls' P.G. College, Meerut.

**Date: - 20-21<sup>st</sup> October' 2022**

**Venue:-** In front of College, Auditorium, Raghunath Girls' P.G. College, Meerut.

**No. of Participants: 54 students and 26 faculty members**

**Objective :-**

The program aimed at promoting self-reliance, self independence among students by providing them a platform to showcase their skills in creativity.

**Benefits:-**

Providing platform for creativity and development of entrepreneurship skills



## REPORT

Excellence Creation-1 two-day exhibition cum sale was concluded under the joint aegis of Department of Home Science and Innovation Center and IQAC of Raghunath Girls Post Graduate College, Meerut. Principal Prof. Nivedita Kumari highly appreciated the material created by the students and told that their skills can help them in becoming good entrepreneurs and earning a living. Head of the Department, Dr. Renu Kamboj said that through the work taught by the Entrepreneurship course, the girl students can get a new direction to become an entrepreneur as per their qualification in their field. The organizer of the exhibition, Dr. Shweta Tyagi, while thanking everyone, also said that all the teachers of the college have boosted their morale and confidence by purchasing the material made by the students. Other teachers of the department and innovation cell, Dr. Sonika Chaudhary, Mamta Kumari, Himani Vishnoi, Chhaya Malik, etc had important contributions in the program.

# Department of Home Science

## RAGHUNATH GIRLS' POST GRADUATE COLLEGE

**Name of the Activity:** Exhibition cum Sale under "EARN WHILE YOU LEARN SCHEME"

**Duration:** 20.10.2022 to 21.10.22

**Venue:** In front of college Auditorium

**No. of participants: Student- 24**

**Faculty- 05**

### Summary

The exhibition cum sale was organized by the joint aegis of Department of Home Science and Innovation cell and IQAC of Raghunath Girls Post Graduate College, Meerut under the "Earn While You Learn Scheme". The program was inaugurated by Principal Prof. Nivedita Kumari followed by Head of Department Dr. Renu Kamboj. The program aimed at promoting self reliance, self independence among students. The program was organised by Dr. Shweta Tyagi followed by the organising committee Dr. Sonika Choudhary, Mrs. Mamta Kumari, Ms. Himani Vishnoi and Ms. Chhaya Malik.



Incharge  
Home Science Department  
Raghunath Girls' Post Graduate College  
Meerut



To,  
The Principal,  
Raghunath Girls' (P.G) College  
Meerut.

Dated: 17<sup>th</sup> October 2022

Subject: Permission for conducting Exhibition

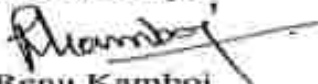

Respected Madam,

With due respect, this is to request you to allow us to conduct a Exhibition entitled with "Earn while you learn" on the eve of Inauguration of Home Science Association. Kindly permit us to do so.

We'll be highly grateful to you.

Thanking you.

Yours Sincerely,

  
Dr. Renu Kamboj  
Head of Home Science Department  
Dr. Shweta Tyagi   
Assistant Professor

  
Principal  
Raghunath Girls' Post Graduate College  
Meerut



## Invitation

### DEPARTMENT OF HOME SCIENCE RAGHUNATH GIRLS' P.G. COLLEGE, MEERUT


A cordial invitation by the Department of Home Science for an **Exhibition cum Sale** under "**EARN WHILE YOU LEARN SCHEME**" on the eve of inauguration of Home Science Association.

Date: 20<sup>th</sup> October, 2022 to 21<sup>st</sup> October, 2022.

Venue: In front of auditorium

Kindly grace the occasion

  
Prof. Nivedita Malik  
Principal  
Raghunath Girls' Post Graduate College

  
Dr. Renu Kamboj  
Head

Organizing Secretary- Dr. Shweta Tyagi

Organizing Members

Dr. Sonika Choudhary, Mrs. Mamta Kumari,  
Ms. Himani Vishnoi, Ms. Chhaya Malik

# Drawing & Painting



Meerut, Uttar Pradesh

RG College Rd, Begambagh, Meerut, Uttar Pradesh 260001, India

Lat 28.986624°

Long 77.707219°



Meerut, Uttar Pradesh, India

RG College Rd, Begambagh, Meerut, Uttar Pradesh 260001, India

Lat 28.986624°

Long 77.707219°

2100722 0240714



DEPARTMENT OF FOOD Sc.





**Mtv** 21/10/2022 **LIVE**  
**LIVE NEWS**  
 21/10/2022

**मेरठ:- आरजीपीजी कॉलेज में आयोजित उत्कृष्टि सृजन-1 दो दिवसीय प्रदर्शनी कम रोल का समापन**

**इश्टीमी:-** आरजीपीजी कॉलेज के प्रोफेसर विमल, इन्वेंशन सेंटर, चिन्मया विमल एवं आईएचएसी के तपूक उपाध्यक्ष ने आरंभिका उत्कृष्टि सृजन-1 दो दिवसीय प्रदर्शनी कम रोल का शुक्रवार को समापन किया तथा आचार्य डॉ.विवेकिता कुमारी ने आचार्यो द्वारा सवाई गंधी संगीत को महत्व को। चिन्मया विमलप्रयास की,अर्चना राणी तथा प्रोफेसर विमलप्रयास डॉ.रेनु काश्यप ने सज्जनों को उत्कृष्टि सृजन की महत्ता समझाई। प्रदर्शनी की आयोजक डॉ.अरेता तानी ने सभी को धन्यवाद देते हुए कहा कि महाविद्यालय की सभी शिक्षिकाओं ने आचार्यो द्वारा सवाई गंधी संगीत को महत्व देने का महत्त्व कोर ज्ञातकिया तथा बढ़ावा दे। कार्यक्रम के समापन आराधना में डॉ.राजिमा इश्वर, डॉ.पुनम तारा सिंह, डॉ.वनिता कु.शर्मा, डॉ.राजिमा चौधरी, सहाय कुमारी आदि का सहयोग रहा।



Meerut, Uttar Pradesh, India

RG College Rd, Begambagh, Meerut, Uttar Pradesh 25000

Lat 28.986624°

Long 77.707219°

21/10/22 01:49 PM



Meerut, Uttar Pradesh, India

RG College Rd, Begambagh, Meerut, Uttar Pradesh 25000

Lat 28.986624°

Long 77.707219°

21/10/22 01:49 PM



दैनिक

# हीरा टाइटम्स

## आरजी कालेज में 2 दिवसीय प्रदर्शनी संपन्न



मेरठ। रघुनाथ गर्ल्स पोस्ट ग्रेजुएट कॉलेज मेरठ के गृहविज्ञान विभाग तथा इन्नोवेशन सेंटर वे चित्रकला विभाग के एवं आईक्यूएसी के संयुक्त तत्वाधान में उत्कृष्टि सृजन-1 दो दिवसीय प्रदर्शनी कम सेल का समापन किया गया। प्राचार्या प्रो.निवेदिता कुमारी ने छात्राओं के द्वारा बनाई गई सामग्री की खूब सराहना की और उन्होंने बताया कि उनकी यह कुशलता उन्हें एक अच्छी उद्यमी बनने एवं जीवकोपार्जन करने में मदद कर सकती है। चित्रकला विभाग की छात्राओं द्वारा बनाए गए दीपावली आइटम्स दीया मोमबत्ती एवं सजावट के सामान सबकी खरीदारी हुई छात्राओं को आगे अपना कार्य करने के लिए प्रेरणा मिली चित्रकला विभाग की अध्यक्ष डॉ अर्चना रानी ने छात्राओं को हस्त कौशल की मेहता समझाएं गृह विज्ञान विभाग की विभागाध्यक्षा डॉ रेनू काम्बोज ने कहा कि उधमिता कोर्स द्वारा सिखाये गए कार्य से छात्राएँ अपने क्षेत्र में योग्यतानुसार एक उद्यमी बनने की नई दिशा प्राप्त कर सकती है। लता सिंह कुमारी गरिमा कुमारी शबाहत डॉ सोनिका चौधरी, ममता कुमारी, हिमानी विश्नोई, छाया मालिक, माया सिंह, रमन, मीनू का कार्यक्रम में महत्वपूर्ण योगदान रहा।



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### मेरठ:— आरजीपीजी कॉलेज में उत्कृष्ट सृजन-1 दो दिवसीय प्रदर्शनी कम सेल का आयोजन



**एमटीवी:—** आरजीपीजी कॉलेज के गृहविज्ञान विभाग तथा इन्-नोवेशन सेंटर एवं आईक्यूएसी के संयुक्त तत्वाधान में बुधवार को उत्कृष्ट सृजन-1 दो दिवसीय प्रदर्शनी कम सेल का आयोजन किया गया। कार्यक्रम का शुभारंभ प्राचार्या प्रो. निवेदिता कुमारी तथा विभागाध्यक्षा डॉ.रेनु काम्बोज द्वारा किया गया। इस प्रदर्शनी का आयोजन डॉ.श्वेता त्यागी के दिशा निर्देशन में किया गया। इसमें छात्राओं के द्वारा उद्यमिता कोर्स अर्नहार्टिल यू लर्न के अंतर्गत हस्तशिल्प एवं रचनाकृत सामग्री जैसे पैपर बैग, स्टोन रंगोली, राजावटी दिया-कलश, डिप्पन आर्ट पेंटिंग, पोर्टली बैग, पेन स्टैंड आदि को बेहतर ढंग से प्रदर्शित किया गया। कार्यक्रम को सफल बनाने में डॉ.सोनिका चौधरी, गगता कुमारी, हिमानी विष्टोई, छाया मलिक, माया सिंह, रमन, मीनू आदि का सहयोग रहा।



मेरठ का **1** नंबर **चैनल**

खबरों के लिए 9520651070

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21/10/2022



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### मेरठ:— आरजीपीजी कॉलेज में आयोजित उत्कृष्ट सृजन-1 दो दिवसीय प्रदर्शनी कम सेल का समापन

**एमटीवी:—** आरजीपीजी कॉलेज के गृहविज्ञान विभाग, इन्-नोवेशन सेंटर, चित्रकला विभाग एवं आईक्यूएसी के संयुक्त तत्वाधान में आयोजित उत्कृष्ट सृजन-1 दो दिवसीय प्रदर्शनी कम सेल का शुक्रवार को समापन किया गया। प्राचार्या प्रो.निवेदिता कुमारी ने छात्राओं द्वारा बनाई गई सामग्री की सराहना की। चित्रकला विभागाध्यक्षा डॉ.अर्चना रानी तथा गृहविज्ञान विभागाध्यक्षा डॉ.रेनु काम्बोज ने छात्राओं को हस्तकौशल की महत्ता समझाई। प्रदर्शनी की आयोजक डॉ.श्वेता त्यागी ने सभी को धन्यवाद देते हुए कहा कि महाविद्यालय की सभी शिक्षिकाओं ने छात्राओं द्वारा बनाई गई सामग्री खरीद कर उनका मनोबल और आत्मविश्वास बढ़ाया है। कार्यक्रम के सफल आयोजन में डॉ.नाजिमा इरफान, डॉ.पूनम लता सिंह, कु.गरिमा, कु.शबाहत, डॉ.सोनिका चौधरी, गगता कुमारी आदि का सहयोग रहा।



मेरठ का **1** नंबर **चैनल**

खबरों के लिए 9520651070

पर OK भेजें

लाखों दर्शक



आरजी पीजी कालेज के फूड साइंस विभाग में शुक्रवार को इनोवेशन सेंटर की ओर से हस्तशिल्प प्रदर्शनी लगाई गई। इसमें दीपक, टी लाइट होल्डर, बैग बंदनवार की स्टाल लगाई गई। प्राचार्य डा. निवेदिता मलिक ने छात्राओं के प्रयास की सराहना की। डा. दीक्षा यजुर्वेदी और महरूख इफ्त भी उपस्थित रही • सी. कालेज प्रबंधन

प्रेस विज्ञप्ति

गतिविधि: - " Earn while you Learn " योजना के तहत प्रदर्शनी/सह बिक्री का आयोजन

दिनांक:- 20 अक्टूबर'2022

प्रदर्शनी/सह बिक्री का आयोजन "अर्न व्हाइल यू लर्न स्कीम" के तहत रघुनाथ गर्ल्स पोस्ट ग्रेजुएट कॉलेज, मेरठ के गृह विज्ञान विभाग, इनोवेशन सेल और आईक्यूएसी के संयुक्त तत्वावधान में किया गया था। कार्यक्रम का उद्घाटन प्राचार्य प्रो. निवेदिता कुमारी और विभागाध्यक्ष डॉ. रेनु कंबोज ने किया। कार्यक्रम का उद्देश्य छात्रों में आत्मनिर्भरता, आत्म-स्वतंत्रता को बढ़ावा देना है। कार्यक्रम का आयोजन डॉ. श्वेता त्यागी द्वारा किया गया। इस कार्यक्रम को सफल बनाने में आयोजन समिति में डॉ. सोनिका चौधरी, श्रीमती ममता कुमारी, सुश्री हिमानी विश्नोई और सुश्री छाया मलिक शामिल थीं।

**Press Note**

**Subject:** - Exhibition cum sale under " Earn while you Learn scheme"

**Date:** - 20<sup>th</sup> October'2022

The exhibition cum sale was organized by the joint aegis of Department of Home Science, Innovation cell and IQAC of Raghunath Girls Post Graduate College, Meerut under the "Earn While You Learn Scheme". The program was inaugurated by Principal Prof. Nivedita Kumari followed by Head of the Department Dr. Renu Kamboj. The program aimed at promoting self reliance, self independence among students. The program was organised by Dr. Shweta Tyagi followed by the organising committee Dr. Sonika Choudhary, Mrs. Mamta Kumari, Ms. Himani Vishnoi and Ms. Chhaya Malik.



Incharge  
Home Science Department  
Raghunath Girls' Post Graduate College  
Meerut

## प्रेस विज्ञप्ति

गतिविधि: - " Earn while you Learn " योजना के तहत प्रदर्शनी/सह बिक्री का समापन।

दिनांक -21/10/2022

रघुनाथ गर्ल्स पोस्ट ग्रेजुएट कॉलेज, मेरठ के गृहविज्ञान विभाग तथा इन्नोवेशन सेंटर एवं आईक्यूएसी के संयुक्त तत्वाधान में उत्कृष्टि सृजन-1 दो दिवसीय प्रदर्शनी कम सेल का समापन किया गया। प्राचार्या प्रो.निवेदिता कुमारी ने छात्राओं के द्वारा बनाई गई सामग्री की खूब सराहना की और बताया कि उनकी यह कुशलता उन्हें एक अच्छी उद्यमी बनने एवं जीवकोपार्जन करने में मदद कर सकती है। विभागाध्यक्षा डॉ रेनु काम्बोज ने कहा कि उधमिता कोर्स द्वारा सिखाये गए कार्य से छात्राएँ अपने क्षेत्र में योग्यतानुसार एक उद्यमी बनने की नई दिशा प्राप्त कर सकती है। प्रदर्शनी की आयोजक डॉ श्वेता त्यागी ने सभी को धन्यवाद देते हुए यह भी कहा कि महाविद्यालय की सभी शिक्षिकाओं ने छात्राओं द्वारा बनाई गई सामग्री खरीद कर उनका मनोबल और आत्मविश्वास बढ़ाया है। विभाग की अन्य शिक्षिकाएं डॉ सोनिका चौधरी, ममता कुमारी, हिमानी विश्नोई , छाया मालिक, माया सिंह, रमन, मीनू का कार्यक्रम में महत्वपूर्ण योगदान रहा ।

### Press release

**Activity:-** Closing of Exhibition cum sale under " Earn while you Learn scheme"

**Date-21/10/2022**

Utkrishti Srijan-1 two-day exhibition cum sale was concluded under the joint aegis of Department of Home Science, Innovation cell and IQAC of Raghunath Girls Post Graduate College, Meerut. Principal Prof. Nivedita Kumari highly appreciated the material made by the students and told that their skills can help them in becoming good entrepreneurs and earning a living. Head of the Department, Dr. Renu Kamboj said that with the work taught in the Entrepreneurship course, students can get a new direction to become an entrepreneur as per their qualification in their field. The organizer of the exhibition, Dr. Shweta Tyagi, while thanking everyone, also said that all the teachers of the college have boosted the confidence by purchasing the material made by the students. Other teachers of the department, Dr. Sonika Choudhary, Mamta Kumari, Himani Vishnoi, Chhaya Malik, Maya Singh, Raman, Meenu had important contributions in the program.

Incharge

Home Science Department  
Raghunath Girls' Post Graduate College  
Meerut

# EXHIBITION

Date = 20/10/22  
21/10/22

Easiest while you learn  
under the "Innovation Cell" of

Raghunath Girls P.G. College, Meerut

S.No.	Name of the students	Class	Reg. No.	University ID	Contact No.	Email ID	Sign
1	Shruti...	B.A II year	873	20PO2000668	8171076805	shrutibhosle@gmail.com	Shruti
2	Vesha Parwal	B.A II year	873	2160205266	9639405457	vesha2001@gmail.com	Vesha
3	Neema Vinha	B.A II year	875	216087389	9557334821	parthivale7@gmail.com	Neema
4	Shivani Sharma	B.A II year	800	2060046017	7817913264	shivani.sharma55@gmail.com	Shivani
5	Aalpa Moir	MA II year	8105	21P0177836	9997433733	shobharani614@gmail.com	Aalpa
6	Bushra Rehman	MA II year	8106	21P0177729	7300952044	bushra.rehman1208@gmail.com	Bushra
7	Ritika Shukla	MA II year	8103	21P0153893	7819841285	ritika.shukla1910@gmail.com	Ritika
8	Sneha Gujan	B.A II year	341	2060020987	9127358991	sneha.gujan@gmail.com	Sneha
9	Sakshi	MA II year	H-02	20Pa210860	8937826295	sakshisaini2002@gmail.com	Sakshi
10	Pooja Yadav	B.A II year	414	2060100407	8191979048	poojayadav1997@gmail.com	Pooja
11	Korinna Gaur	B.A II year	977	21Fo205257	8139730073	korinnagaur45@gmail.com	Korinna
12	Rishi	B.A II year	401	21600997932	9058408543	rishi2017@gmail.com	Rishi
13	Ashwini	B.A II year	84	2160012035	8445307175	ashwinibhosle@gmail.com	Ashwini
14	Riya Mittal	B.A II year	371	2160001012	8057610472	riya.mittal503@gmail.com	Riya
15	Jyoti	B.A II year	87	2160087431	7217359421	jyotibhosle@gmail.com	Jyoti
16	Mansi	B.A II year	86	2160038787	7217498460	mansi2019@gmail.com	Mansi
17	Mansi Sharma	B.A II year	464	2160832969	7818951669	mansi3003@gmail.com	Mansi
18	Sajna	B.A II year	452	216014481	9720757042	sajna.sajna@gmail.com	Sajna
19	Vesha Parwal	B.A II year	873	2160205266	9637405457	vesha2001@gmail.com	Vesha
20	Sabnam	B.A II year	710	2160055539	9058527839	sabnam20@gmail.com	Sabnam
21	Himanshi Chaudhary	B.A II year	773	2160067614	8923930066	chaudharyhanshi29@gmail.com	Himanshi
22	Anusha	B.A II year	890	216001697	8630221788	anusha2002@gmail.com	Anusha
23	Alysa Ansari	B.A II year	194	2160059605	7300695727	alysaansari2003@gmail.com	Alysa
24	Riya Ran	B.A II year	417	2160057893	9657760937	riya.ran2020@gmail.com	Riya

## Faculty Attendance

1	Prof. (Dr.) Sonika Chaudhary	Professor	sonikachaudhary1@gmail.com	Sonika
2	Mrs. Mansi	Assistant Professor	mansi.mansi@gmail.com	Mansi
3	Ms. Himanshi Vashani	Assistant Professor	hanshi.vashani@gmail.com	Himanshi
4	Ms. Chhaya Malik	Guest Faculty	chhayamalik29@gmail.com	Chhaya
5	Dr. Shweta Tyagi	Assistant Prof.	shweta.tyagi@gmail.com	Shweta

Sl. No.	Name of student	Class	Reg. No.
1	Bibhy Dharat	B.A. 1st year	219
2	Mayank Mishra	B.A. 2nd year	225
3	Yashika Devi	B.A. 2nd year	223
4	Manish Sharma	B.A. 2nd year	208
5	Sujana	B.A. 2nd year	212
6	Sangeeta Dutt	B.A. 2nd year	222
7	Indira	B.A. 2nd year	211
8	Madhu	B.A. 2nd year	220
9	Chaitanya	B.A. 2nd year	209
10	Kajal Kaur	B.A. 2nd year	222
11	Manishika	B.A. 2nd year	260
12	Manishika	B.A. 2nd year	252
13	Manishika	B.A. 2nd year	251
14	Nisha	B.A. 2nd year	224
15	Shikha	B.A. 2nd year	208
16	Sona	B.A. 2nd year	223
17	Vishal	B.A. 2nd year	251
18	Neha Singh	B.A. 2nd year	225
19	Manishika	B.A. 2nd year	221
20	Sahana Mishra	B.A. 2nd year	222
21	Manishika	B.A. 2nd year	223
22	Nisha	B.A. 2nd year	222
23	Neha Singh	B.A. 2nd year	226
24	Shikha	B.A. 2nd year	229
25	Manishika	B.A. 2nd year	223
26	Ashika	B.A. 2nd year	226
27	Sahana Mishra	B.A. 2nd year	224
28	Manishika	B.A. 2nd year	229

University ID	Roll No.	E-mail ID	Age
21000001001	8072081122		21
21000001002	7507121122	manishika@gmail.com	21
21000001003	7699031122	hallojyoti@gmail.com	21
21000001004	2110751122	shikha@gmail.com	21
21000001005	9220751012	Sujana@gmail.com	21
21000001006	807061130	manishika@gmail.com	21
21000001007	7637990322	indira@gmail.com	21
21000001008	7454090322	manishika@gmail.com	21
21000001009	7470061122	manishika@gmail.com	21
21000001010	631572122	shikha@gmail.com	21
21000001011	90091122	manishika@gmail.com	21
21000001012	7607583723	manishika@gmail.com	21
21000001013	6738925822		21
21000001014	920157122	Nisha	21
21000001015	7161330622	shikha@gmail.com	21
21000001016	8922222222	sona@gmail.com	21
21000001017	8130991122	manishika@gmail.com	21
21000001018	8530814222	manishika@gmail.com	21
21000001019	9259061922	manishika@gmail.com	21
21000001020	90055822	manishika@gmail.com	21
21000001021	8071782222	manishika@gmail.com	21
21000001022	6950082222	manishika@gmail.com	21
21000001023	9758872222	manishika@gmail.com	21
21000001024	8293682222	manishika@gmail.com	21
21000001025	7022552222	manishika@gmail.com	21
21000001026	7106672222	manishika@gmail.com	21
21000001027	7101112222	manishika@gmail.com	21
21000001028	9970022222	manishika@gmail.com	21

Sl. No.	Name of student	Class	Reg. No.
29	Nisha	B.A. 2nd year	226
30	Nisha	B.A. 2nd year	203
31	Shikha	B.A. 2nd year	200
32	Shikha	B.A. 2nd year	2105
33	Shikha	B.A. 2nd year	2106
34	Shikha	B.A. 2nd year	201
35	Rishi	B.A. 2nd year	2103
36	Shikha	B.A. 2nd year	221
37	Shikha	B.A. 2nd year	224
38	Shikha	B.A. 2nd year	226
39	Shikha	B.A. 2nd year	210
40	Shikha	B.A. 2nd year	216
41	Shikha	B.A. 2nd year	226
42	Shikha	B.A. 2nd year	210
43	Shikha	B.A. 2nd year	220
44	Shikha	B.A. 2nd year	221
45	Shikha	B.A. 2nd year	226
46	Shikha	B.A. 2nd year	221
47	Shikha	B.A. 2nd year	222
48	Shikha	B.A. 2nd year	222
49	Shikha	B.A. 2nd year	222
50	Shikha	B.A. 2nd year	201
51	Shikha	B.A. 2nd year	223
52	Shikha	B.A. 2nd year	22
53	Shikha	B.A. 2nd year	221
54	Shikha	B.A. 2nd year	221

University ID	Roll No.	E-mail ID	Age
21000001029	7300111122	manishika@gmail.com	21
21000001030	7101112222	manishika@gmail.com	21
21000001031	7217782222	manishika@gmail.com	21
21000001032	9701042222	manishika@gmail.com	21
21000001033	7200252222	manishika@gmail.com	21
21000001034	7827222222	manishika@gmail.com	21
21000001035	7978222222	manishika@gmail.com	21
21000001036	8288152222	manishika@gmail.com	21
21000001037	6930452222	manishika@gmail.com	21
21000001038	7302572222	manishika@gmail.com	21
21000001039	8277452222	manishika@gmail.com	21
21000001040	7210312222	manishika@gmail.com	21
21000001041	9452862222	manishika@gmail.com	21
21000001042	9034022222	manishika@gmail.com	21
21000001043	7535122222	manishika@gmail.com	21
21000001044	8255762222	manishika@gmail.com	21
21000001045	7102972222	manishika@gmail.com	21
21000001046	8055222222	manishika@gmail.com	21
21000001047	7120702222	manishika@gmail.com	21
21000001048	9459061922	manishika@gmail.com	21
21000001049	8435720022	manishika@gmail.com	21
21000001050	7059482222	manishika@gmail.com	21
21000001051	5023472222	manishika@gmail.com	21
21000001052	8630222222	manishika@gmail.com	21
21000001053	8057612222	manishika@gmail.com	21
21000001054	8435722222	manishika@gmail.com	21

DEPARTMENT OF HOME SCIENCE  
RAGHUNATH GIRLS' P.G. COLLEGE, MEERUT  
(2022-2023)

Name of the event: - Exhibition cum Sale under "EARN WHILE YOU LEARN SCHEME"

Feedback Form

Date: - 20.10.2022 to 21.10.22

1. Name of the Participants- Bushra Rehman

2. University ID- 21P0177729

3. Contact number- 7300952044

4. E-mail ID- bushraRehman1205@gmail.com

5. How do you rate the programme-

Poor Average Good Very Good Excellent

6. Any Suggestions-

Signature Bushra

DEPARTMENT OF HOME SCIENCE  
RAGHUNATH GIRLS' P.G. COLLEGE, MEERUT  
(2022-2023)

Name of the event: - Exhibition cum Sale under "EARN WHILE YOU LEARN SCHEME"

Feedback Form

Date: - 20.10.2022 to 21.10.22

1. Name of the Participants- Swati Gunjan

2. University ID- 2090026997

3. Contact number- 9627358991

4. E-mail ID- tanuSwati006@gmail.com

5. How do you rate the programme-

Poor Average Good Very Good Excellent

6. Any Suggestions-

Signature Swati

DEPARTMENT OF HOME SCIENCE  
RAGHUNATH GIRLS' P.G. COLLEGE, MEERUT  
(2022-2023)

Name of the event: - Exhibition cum Sale under "EARN WHILE YOU LEARN SCHEME"

Feedback Form

Date: - 20.10.2022 to 21.10.22

1. Name of the Participants- Adiba Noor

2. University ID- 21P0177836

3. Contact number- 9997437733

4. E-mail ID- Soebnoor637@gmail.com

5. How do you rate the programme-

Poor Average Good Very Good Excellent

6. Any Suggestions-

Signature Adiba

DEPARTMENT OF HOME SCIENCE  
RAGHUNATH GIRLS' P.G. COLLEGE, MEERUT  
(2022-2023)

Name of the event: - Exhibition cum Sale under "EARN WHILE YOU LEARN SCHEME"

Feedback Form

Date: - 20.10.2022 to 21.10.22

1. Name of the Participants- Ritika Shukla

2. University ID- 21P0153893

3. Contact number- 7818841285

4. E-mail ID- ShuklaRitika83@gmail.com

5. How do you rate the programme-

Poor Average Good Very Good Excellent

6. Any Suggestions-

Signature Ritika Shukla

## **Exhibition Facebook Link**

<https://www.facebook.com/share/p/CwAWvcf4mR1NBfDf?mibextid=Nif5oz>

<https://www.facebook.com/share/p/hPoUrkeaSVEDKhjh?mibextid=Nif5oz>



The college provides e-resources through e-library, computer lab and other labs



The college provides resources through journals



# GREEN STEPS

Eco Vasudha Club  
Developing Vermicompost in  
the College Premises

BIO COMPOST FROM DRY  
LEAVES



# Rainwater Recharge Pits









# OUR MoU PARTNERS -2022-23







# RAGHUNATH GIRLS' POST GRADUATE COLLEGE

Western Kutchery Road, Meerut-250001

Re-Accredited 'B<sup>+</sup>' Grade by NAAC (CPE Status since 2006)

College of Excellence 2014

Prof. Nivedita Kumari  
Principal

Principal - 9520886032

IQAC-CO - 9520886033

Chief Adm. - 9520886031

E-mail : rgpgcollegemrt@gmail.com

Website : <https://rgcollege.ac.in>

Facebook ID - Raghunandini Rgpg Meerut

Dated : 05.09.2023

Ref. No.

It's a matter of great pleasure that the students of <sup>B.VOC Yogic Science</sup> ~~B.Sc.~~ VI Sem. of Raghunath Girls' Post Graduate College, Meerut wish to undertake internship in your hospital 'Sanjeevni Yog evam Prakaritik Chikitsalaya' for the session 2022-23.

Kindly allow them for the same. We shall be highly obliged if such academic endeavours continue in the coming years as well as per the demands of NEP curriculum.

Thanks with kind regards.

  
Dr. Manju Singh  
Coordinator, Yogic Science

H.O.D. OF B.VOC IN YOGIC SCIENCE  
R.G.P.G. COLLEGE, MEERUT

  
Principal





सर्वे भवन्तु सुखिनः सर्वे सन्तु प्रियमणाः

Since 2003

# SANJEEVANI YOGA AND NATURE CURE HOSPITAL

RUN BY : SANJIVANI TRUST MEERUT (REG.) PH.: 0121-2528133, +91 8171 422 225  
A-34-35 SURYA PALACE, NEAR SHOPPRIX MALL & DAINIK JAGRAN PRESS, DELHI ROAD, MEERUT-250002 (U.P.)  
Contact No.: +91 93584 01591 +91 93580 23825

E-mail : sanjeevaninaturopathy1@gmail.com Website: www.sanjeevaninaturopathyhospital.com



Serial No.: 201.....

Date : 07-09-2023

This is to Certify that Mr./Mrs. Soniya Nagar  
S/o, D/o, W/o Shri. Dheer Singh R/O R.G.P.G. College Meerut, U.P.  
has undergone practical training in Yoga/Naturopathy/Acupressure regular / online classes  
and prescribed training sessions during the period with effect from 03-09-2023 to 07-09-2023  
at our centre. We wish him/her all success and bright future.

Dr. (Smt.) Babita Goel  
Senior Naturopath  
President  
Sanjeevani Trust Meerut

Ankur  
Ankur  
Yoga Instructor

Dr. Sanjeev Kumar Goel  
Senior Naturopath and  
Chief Consultant



सर्वे भवन्तु सुखिनः सर्वे सन्तु निरामयाः

Since: 2003

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Contact No.: +91 93584 01591 +91 93580 23825

E-mail : sanjeevaninaturopathy1@gmail.com

Website: www.sanjeevaninaturopathyhospital.com

Serial No.: 2023/09/07

CERTIFICATE

Date : 07-09-2023

441

This is to Certify that Mr./Ms./Mrs. Hanshi Sinwach  
S/o, D/o, W/o, Shri. Sanjay Kumar No. R. G. P. G. College Meerut (O.P.)  
has undergone practical training in Yoga/Naturopathy/Acupressure/ regular / online classes  
and prescribed training sessions during the period with effect from 03-09-2023 to 07-09-2023  
at our centre. We wish him/her all success and bright future.

Dr. (Smt.) Babita Goel  
Senior Naturopath  
President  
Sanjeevani Trust Meerut

Ankur  
Yoga Instructor

Dr. Sanjeev Kumar Goel  
Senior Naturopath and  
Chief Consultant



सर्वे भद्रान् सुखिनः सर्वे सन्ति निरायणाः

Since: 2003

# SANJEEVANI YOGA AND NATURE CURE HOSPITAL

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A-34-35 SURYA PALACE, NEAR SHOPPRIX MALL & DAINIK JAGRAN PRESS, DELHI ROAD, MEERUT-250002 (U.P.)

Contact No.: +91 93584 01591 +91 93580 23825

E-mail : sanjeevaninaturopathy1@gmail.com

Website: www.sanjeevaninaturopathyhospital.com



Serial No.: 203

Date: 07-09-2023

412

This is to Certify that Mr./Ms./Mrs. *Veersha* R/o *B.G.P.G. College Meerut - U.P.* has undergone practical training in *Yoga/Naturopathy/Acupressure* regular / online classes and prescribed training sessions during the period with effect from *03-09-2023* to *07-09-2023* at our centre. We wish him/her all success and bright future.

Dr. (Smt.) Babita Goel  
Senior Naturopath  
President  
Sanjeevani Trust Meerut

*Ankur*  
*Ankur*  
Yoga Instructor

Dr. Sanjeev Kumar Goel  
Senior Naturopath and  
Chief Consultant



सर्वे भवन्तु सुखिनः सर्वे सन्तु निरामयाः

Since 2003

# SANJEEVANI YOGA AND NATURE CURE HOSPITAL

RUN BY : SANJIVANI TRUST MEERUT (REG.) PH.: 0121-2528133, +91 8171 422 225

A-34-35 SURYA PALACE, NEAR SHOPPRIX MALL & DAINIK JAGRAN PRESS, DELHI ROAD, MEERUT-250002 (U.P.)

Contact No.: ☎ +91 93584 01591 📍 +91 93580 23825

E-mail : sanjeevaninaturopathy1@gmail.com

Website: www.sanjeevaninaturopathyhospital.com

Serial No.: 284.....

CERTIFICATE

Date : 07-09-2023

413

This is to Certify that Mr./Ms/Mrs. Laxina Prateb Singh.....  
S/o. Dr. W/o. Nareesh..... R/o R.S.P.G. College Meerut U.P.

has undergone practical training in Yoga/Naturopathy/Acupressure/..... regular / online classes

and prescribed training sessions during the period with effect from 03-09-2023..... to 07-09-2023

at our centre. We wish him/her all success and bright future.

Dr. (Smt.) Babita Goel  
Senior Naturopath  
President  
Sanjivani Trust Meerut

Ankur  
Yoga Instructor

Dr. Sanjeev Kumar Goel  
Senior Naturopath and  
Chief Consultant



सर्वे भद्रान् सृजामः सर्वे सन्तु विराजन्तः

Since: 2003

# SANJEEVANI YOGA AND NATURE CURE HOSPITAL

RUN BY : SANJIVANI TRUST MEERUT (REG.) PH.: 0121-2528133, +91 8171 422 225  
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Contact No.: +91 93584 01591 +91 93580 23825

E-mail : sanjeevaninaturopathy1@gmail.com

Website: www.sanjeevaninaturopathyhospital.com



Serial No.: 206

Date : 07-09-2023

414

This is to Certify that Mr./Mrs. Bharvi Arora  
S/o, D/o, W/o Shri. Sanjeev Arora R/o R.G. P.G. College Meerut U.P.  
has undergone practical training in Yoga/Naturopathy/Acupressure/.....regular / online classes  
and prescribed training sessions during the period with effect from 03-09-2023 to 07-09-2023  
at our centre. We wish him/her all success and bright future.

Dr. (Smt.) Babita Goel  
Senior Naturopath  
President  
Sanjivani Trust Meerut

Ankur  
Yoga Instructor

Dr. Sanjeev Kumar Goel  
Senior Naturopath and  
Chief Consultant



रघुनाथ गर्ल्स पोस्ट ग्रेजुएट कॉलिज, मेरठ (उ०प्र०)

# सौरभ

महाविद्यालय का दर्पण

अमृत महोत्सव

NAAC Reaccreditation A- Grade With CGPA - 3.13

2022





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# College-o-Scope

An Insight into New Awakenings



AISHE Code: C-28817



**Raghunath Girls' Post Graduate College, Meerut (UP)**

*NAAC Reaccreditation 'B+' Grade by NAAC (CPE Status since 2006)  
College of Excellence 2014*





**Products made from recycled paper-**

**Entrepreneurship skills by Drawing department**