



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		RAGHUNATH GIRLS' POST GRADUATE COLLEGE
• Name of the Head of the institution	PROF. NIVEDITA KUMARI	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9520886032	
• Mobile no	7983023550	
• Registered e-mail	rgpgcollegemrt@gmail.com	
• Alternate e-mail	niveditamalik002@gmail.com	
• Address	Western Kutchery Road	
• City/Town	MEERUT	
• State/UT	UTTAR PRADESH	
• Pin Code	250001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Chaudhary Charan Singh University, Meerut												
• Name of the IQAC Coordinator	Dr. Poonam												
• Phone No.	9520886033												
• Alternate phone No.	9639196181												
• Mobile	9639196181												
• IQAC e-mail address	iqacrgpg16@gmail.com												
• Alternate Email address	sonikabhagatsingh11@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rgcollege.ac.in/images/Files/AQAR/AQAR-2021-22/AQAR-2021-2022.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://rgcollege.ac.in/images/Files/IQAC/academic-calendar/college-academic-calendar-2022-23.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 4</td> <td>B+</td> <td>2.53</td> <td>2022</td> <td>21/09/2022</td> <td>20/09/2027</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 4	B+	2.53	2022	21/09/2022	20/09/2027
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 4	B+	2.53	2022	21/09/2022	20/09/2027								
6.Date of Establishment of IQAC	12/04/2004												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	Research and development Scheme, Sponsored by UP state Government	UPDHE, UP Government	28/12/2021 (for 3 years)	110000
Psychology	Research and development Scheme, Sponsored by UP state Government	UPDHE, UP Government	31/03/2022 (for 3 years)	189000
Zoology	Research and development Scheme, Sponsored by UP state Government	UPDHE, UP Government	30/03/2021 (for 3 years)	236000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		14		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		Yes		

• If yes, mention the amount	2,99,000
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. NAAC Peer team visit completed for the IVth cycle of accreditation in which the college got B+ grade with 2.53 CGPA. 2. Five new add-on courses done successfully in the session in which 2301 students got enrolled . 3. Registration of college done on NIRF on 21st October,2022 and report for the session 2022-23 successfully submitted. 4. Our College was registered on Institution's Innovation Council(Ministry of Education Initiative) Portal of Government of India on 09.05.2023. (IIC ID : IC202216531) 5. 16 new MoU's including 1 international MoU (Ashoka International Japanese School, Kyoto, Japan) done with institutions, other academic institutes, industries ,environmentalists and NGO's in the year (2022-23)</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To participate in National Institutional Ranking Framework	Registration of college done on NIRF on 21st October, 2022 and report for the session 2022-23 successfully submitted.
To place more emphasis on career-oriented programs	1277 students participated in 17 events conducted by the college in the session
To place more emphasis on Capacity Building Initiatives	11 workshops and 16 FDP's were conducted by the institution
To organize self-appraisal and Feedback form for non-teaching staff	Successfully done
To get more skill courses approved by the affiliating University	Two more skill courses approved by the University, namely Basic Stitching Skills (V0001106) and Advance Stitching Skill (V0001107) . Total 19 courses are now approved by the affiliating University.
To develop Film Club to sensitise students for cross cutting issues	Done
To develop Progressive Women's Forum for Social Change	Done
To apply for ISO certification.	Process still under progress
To set up digital labs to develop MOOC's	Proposal passed by the management
To initiate Bloom Taxonomy mapping in Skill Development	Process initiated
To develop user friendly indigenous portal for LMS	Process initiated
To promote consciousness about IKS	Established NAVAGRAH VATIKA
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management of the College	15/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15. Multidisciplinary / interdisciplinary

Raghunath Girls' Post Graduate College is a premier women institution of Western Uttar Pradesh having multidisciplinary program in Humanities, Science, Commerce and Education with highly qualified faculty to cater to the students of any interdisciplinary courses. Our state and affiliating university has already adopted and implemented NEP-2020 from the session i.e., 2021-22. Multidisciplinary education has been introduced at graduation level from academic session 2021-22 in the state (G.O. No.1567/Sattar-3-2021-16(26)/2011TC dated 13-7-21) .According to New Education Policy, It is mandatory for each student to opt at least one subject/paper (Major or Minor) from other faculty/discipline to ensure inter disciplinary learning. .Reskilling & reorientation of faculty is emphasised for the purpose of ensuring smooth transition of National Education Policy, by G.O. No.1267/Sattar-3-2021-16(26)/2011 dated 15-6-21 .The students now take the courses from more than one faculty for example science students are opting for at least one course from Arts or Commerce faculty and vice-versa. .Flexibility to change (with pre-requisite) any subject after one year is allowed at UG level. Students have the full freedom to opt any subject with some pre-requisite. .To ensure multidisciplinary education, there is no restriction to opt Minor/elective subject, because no prerequisite is needed for minor courses. A student who never studied science subject till 12th level school education can also opt for that as minor elective paper at under graduate level. .Students are allowed to complete paper/course through recognized online (up to 20% of total credits of the course) platforms to ensure multidisciplinary (G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-4-21) .Students of different colleges can also opt for their favourite subjects or courses from different colleges if not available in same college which truly ensures interdisciplinary system of education. (G.O.

No.1065/Sattar-3-2021-16(26)/2011 dated 20-4-21. Add-on, Skill Development & Capacity building Courses broaden the horizon of Multidisciplinary approach . NCC can also be opted as minor course at UG level which ensures interdisciplinary education. (G.O. No.1815/Sattar-3-2021-16(26)/2011 dated 9-8-21). The college is inviting alumni, retired faculty, guest faculty, doing MoU's and Collaborations with other institutes (both academic & non-academic) to facilitate this process. The research departments of the college in future endeavours to undergo interdisciplinary and multidisciplinary researches to find solutions to societies most pressing issues and challenges in collaboration with other Universities and non-government organisations.

16.Academic bank of credits (ABC):

As per the letter no. 1816/sattar-3-2021 dated 09.08.2021 Uttar Pradesh State government has developed a state level Academic bank of Credit (ABC) software "ABACUS-UP" for credit Transfer of students and for facilitating their exit and re-entry. Raghunath Girls' Post Graduate College has registered itself through the website of ABACUS-UP (<http://abacus.upsdc.gov.in>). It is activated and faculty and students are in the process of creating their own profiles on the ABACUS.

17.Skill development:

Skill development in higher education is instrumental in nation building by producing skilled and competent youth that can lead to economic growth, innovation, and social development. In the Higher education system, knowledge, and skill both are simultaneously required for diversity of employment needs in different fields. Therefore, Integration of vocational education programmes into mainstream higher education is focussed. Vocational skill has become a mandatory part of all UG curricula as per National Education Policy. Each student must opt for skill development course for first two years at UG level (G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-4-21). College has started 19 skill development courses approved by the University such as 1. Fundamental of - Computer and IT ((V0001006) 2. Fundamental of - CAD and CAM (V0001007) 3. Fundamental of - Geographical Information System (V0001008) 4. Basic Certificate in Cabin Crew (V0001019) 5. Skill Development Course in Retail Management (V0001032) 6. Yog, Ayurveda, Varnochcharan shiksha Evm Suktiyan (Samany Parichayatmak) (V0001034) 7. Hospitality Management (V0001039) 8. Skill Development in Stress Management (V0001085) 9. Skill Development in Guidance and Counselling (V0001086) 10. Skill and Strategies in Psychotherapy (V0001087) 11. Yogic Science (V0001088) 12. Web

Designing (V0001097) 13. Personality Development & Communication Skill (V0001098) 14. Basic Certificate in MIS (V0001100) 15. Computerized Accounting & GST (V0001101) 16. Basic Certificate in Travel Agency & Tour Operation (V0001102) 17. Basic Certificate in Airport Operations (V0001103) 18. Basic Stitching Skills (V0001106) 19. Advance Stitching Skill (V0001107) College offers these 19 "Skill Development/Vocational Courses" in campus physically. Unlimited skill courses are available online for students through MOOCs, which can also be opted by students of the college as Skill/vocational development course, which is the part of curriculum according to NEP. The college also offers 05 "Value-Added Courses" from the session 2022-23. These are designed to enhance the standard of the students beyond the levels specified in the curriculum. These courses not only benefit the students by imparting additional information of the subject which is not taught as main subject but also teaches the basic and required knowledge of the subject. The 12 Capacity Building & 5 Value-added courses conducted in the session are also for the enhancement of employability of the students. Industry Academia Integration and Skill Development Cell is established in all HEIs of UP (G.O. No.142/Sattar-3-2021-8(35)/2020TC1 dated 15-1-21) State Vocational (Skill) courses policy for HEIs is also released. (G.O. No.1969/Sattar-3-2021 dated 18-8-21) Each HEIs have to sign MoU for internship, Training (G.O. No.1969/Sattar-3-2021 dated 18-8-21). Our college has signed Memorandum of Understanding with 16 Skill partners, Industries, other academic institutes, NGOs, publication houses, companies and related bodies which have agreed to take part in skill-based training of the Skill Development courses (offered by our college) to the students of our college. These skill partners not only participate in training but also evaluate our students based on their practical assessment and provides certificates of the training. This is truly fulfilling the aim of New Education Policy of integration of Skill and Formal Education. Skill courses are designed as per NSQF guidelines (G.O. No.1969/Sattar-3-2021 dated 18-8-21). Skill courses are advised to be designed as per local needs and facilities. Internship/ apprenticeship/ Training/ Hands on training is a mandatory part of skill course and it will be completed during vacation or before/ after college hours, so mainstream classes are not affected. Skill oriented part of each subject is highlighted in syllabus also. At early exit (Certificate, Diploma) student will exit with specific title of their subjects, so that they can work in this field. The assessment system of skill development courses is mainly based on the practical training, therefore, 60% of students' assessment is based on skill part and done by skill partner based on Internship/ apprenticeship/ Training. The skill development courses can either be only one single

course, referred to as independent or can be progressive in nature, which are offered serially in progressive semesters for specialization in one skill. A student can choose different skill courses in different semesters or can specialize in one single skill. 2 Units of NCC aim to instil a sense of comradeship, patriotism & discipline in the cadets, thereby inculcating incredible skills and officer's qualities through trainings. Social entrepreneurship via community engagement is facilitated by NSS & Ranger volunteers through a number of extension & outreach activities conducted under their umbrella.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution since inception has been successfully running full time approved courses in languages i.e., English, Hindi and Sanskrit. For transmission of cultural heritage, it is running courses in Music, History, Philosophy, Drawing & painting. For appropriate integration of Indian Language system, college has registered itself on Swayam Portal(Local Chapter) for online teaching course (College Id-4582). Now the college is also in the process of registering itself in MOOCs and other government and non-government bodies for integrated teaching Indian language and culture with online courses especially in Fine Arts, Sanskrit, hindi, Music etc. The faculty and students of Sanskrit department participate every year in "Vyasa Samaroh" since 1992 conducted by department of Sanskrit, C.C.S. University, Meerut, starting from Bhai Dooj for one week to preserve and promote Sanskrit language and Indian Culture and heritage of Vedic Era. The college has established a History Museum in September 2003 that has archaeological material of historical significance from various sites of Delhi, Uttar Pradesh, Haryana, Rajasthan etc. It has rare manuscript paintings of 16th -18th century AD, rare paintings of Buddhists Art of China, Indian coins from 2nd Century BC to early 20th Century, Indian paintings from 600 AD to 1900 AD(Replicas) of Ajanta, Mughal, Rajasthan, Pahari and Deccan manuscripts and paintings. In addition it has charts and photographs depicting historical sites, images, artifacts, inscriptions, coins, arms, armour jewellery etc. It is enriched with books and booklets on archaeology, musicology, history & culture. For online depiction of historical heritage and culture of India and neighbouring countries, the museum is assisted with E-classroom as well. Our College Library has a corner catering to the books dealing with Indian Knowledge system. Navgraha Vatika in our college premises foster integration of Indian Knowledge System in the learning horizon.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

With the implementation of NEP-2020, the college is focusing on the knowledge and skills students acquire at the end of a program or courses. After the completion of a lecture, learners are encouraged to interact with peers and clear doubts with faculty members. Activities in or outside the classroom are designed in a manner to help students to achieve their learning outcomes. The course outcomes(CO), Program Outcomes(PO), Program Specific Outcomes(PSO) and Program Educational Objectives(PEO) are clearly discussed with the students to help them accomplish their goals. The outcome based education would allow the learner to transfer their credit and switch to another institution that is accredited with OBE syllabus. Focus on OBE would create greater emphasis on vocational training, flexible degrees and competency based programs. The institution is working on it in a positive way. In the academic year 2022-23, our college fully embraced the National Education Policy (NEP) 2020, implementing it across the second year in all faculties. The focus shifted towards providing skill-oriented and value-based education, emphasizing achievement of learning outcomes. Students were given the freedom to choose multidisciplinary subjects from any faculty-arts, science, or commerce promoting a collaborative learning approach. The objective was to ensure holistic development through creative, experiential & project-based education that addresses real-world issues. The teaching methodology incorporated project-based learning, excursions, ICT usage, educational visits, practical sessions, and internships. The college proactively integrates professional courses such as B.Ed into its academic offerings, focusing on cultivating advanced teaching methodologies and skills. As an integral component of the curriculum, the faculty orchestrates internship programs designed to deliver hands-on, practical training, thereby honing the students' expertise. Moreover, the college actively supports students in securing employment opportunities by facilitating connections with the job market. The program outcomes for Airlines Tourism and Hospitality Management are designed to cultivate a cadre of professionals poised for excellence. Graduates and Diploma holders emerge as ambassadors of exceptional customer service, adjusted to the multifaceted needs within the dynamic domains of airlines, tourism, and hospitality. Empowered with managerial proficiency, students master the art of optimizing operational facets, elevating efficiency, and ensuring customer satisfaction. We also integrate skill and vocational education into the general education system, enabling students to acquire industry-relevant skills. In the 2021-22 session, various departments designed 19 new skill courses, mandatory for students to take in the first two years. The courses, available online or offline, offer flexibility in completing credits. The college

fostered partnerships with NGOs, institutions, and private organizations through MoUs, facilitating practical classes, short-term training, and internships. This system was also followed in current session and more MoU related to these courses were signed for effective implementation of these courses. The college also conduct research activities through PhD Program in different subject of Arts, Science and Commerce. The outcomes of the programme is to inculcate Mastery of Advanced Scientific Knowledge, contribute to the body of scientific knowledge through original research, making meaningful and innovative contributions to their field. Research Scholar will demonstrate a high level of pedagogical expertise, incorporating innovative teaching methodologies and strategies. They will be prepared for leadership roles in education and will integrate research findings into their teaching practices, ensuring a dynamic and informed approach to education. In the current academic year college introduced five value added courses. The program outcomes of value added courses are strategically designed to impart additional skills and knowledge that complement and enhance the overall educational experience. These courses aim to provide students with practical skills, augmenting their core academic expertise. Students adopting these value-added courses will emerge with a diverse skill set, making them well-rounded professionals capable of addressing realworld challenges. The outcomes include heightened adaptability, improved problem-solving abilities, and enhanced communication skills. Moreover, students will gain a competitive edge in the job market, as these courses are tailored to align with current industry trends and demands. Overall, the value-added courses not only enrich the academic journey but also empower students to navigate the complexities of their chosen fields with confidence and competence. The programme outcome of National Cadet Core, National Service Scheme and Ranger are to develop the leadership quality among youth, emphasis on discipline, team spirit, develop a sense of responsibility, inculcation of values such as courage, selflessness, and integrity. These programmes promote the personality development, community engagement, environment sustainability, nationality among youth and promotes a sense of social responsibility, survival skills and civic consciousness. To guide students in career-related matters, the college established a Career Counselling and Placement Cell. Workshops, webinars, seminars, and short-term training programs were organized to enhance soft and specialized skills. Following NEP 2020, the college implemented a multiple exit and entry system, allowing students to drop and resume courses without losing academic progress. The Academic Bank of Credits System (ABACUS) was adopted for efficient credit management. College transfers the credits of students who completed online skill courses as per state

Government and university guidelines. UP Government has developed a portal namely UP Digital library to facilitate contents of higher education online. To promote use of ICT in education initially upto 20% online education is permitted in each programme. Credits earned through Government./UGC recognized online courses are permitted to be added/transferred by all HEIs. A fast learner can earn credits from recognized online courses and complete his/her degree programme earlier.. Any student can use them for online education purpose.' In the wake of the evolving landscape of education, our college embarked on a transformative journey in the academic year 2022-23, aligning with the visionary National Education Policy (NEP) 2020. With a steadfast commitment to fostering holistic development and preparing students for the dynamic challenges of the 21st century, we wholeheartedly embraced the principles of Outcome-Based Education (OBE). This paradigm shift resonated across all facets of our institution, permeating through undergraduate, graduate, and postgraduate levels across diverse faculties. Central to our educational philosophy was the shift towards a skill-oriented and value-based approach, placing paramount importance on learning outcomes. Departing from traditional siloed learning, students were empowered with the autonomy to choose multidisciplinary subjects from various faculties, nurturing a collaborative learning ecosystem. This strategic move was instrumental in fostering a holistic educational experience, integrating diverse perspectives and fostering a culture of innovation. To translate our vision into reality, we revamped our teaching methodologies, embracing a dynamic blend of project-based learning, immersive excursions, utilization of Information and Communication Technology (ICT), educational visits, practical sessions, and immersive internships. These immersive experiences not only augmented theoretical knowledge but also equipped students with real-world skills, preparing them for the challenges of tomorrow's workforce. At the heart of our academic pursuits lay a relentless drive for innovation and excellence. Through our robust PhD programs spanning 14 disciplines, we endeavored to cultivate a cadre of scholars poised to make meaningful contributions to their respective fields. Our research-focused curriculum aimed not only to impart advanced scientific knowledge but also to foster pedagogical expertise, preparing scholars for leadership roles in academia and beyond. In conclusion, our journey towards embracing Outcome-Based Education (OBE) represents a paradigm shift in the landscape of higher education. Rooted in the principles of holistic development, innovation, and inclusivity, our initiatives aim to empower students with the skills, knowledge, and mindset necessary to thrive in an ever-evolving global landscape. By fostering a culture of collaboration, innovation, and social responsibility, we aspire to

shape a generation of leaders poised to drive positive change and contribute meaningfully to society.

20.Distance education/online education:

From the session 2021-22 we have started approved study center of Rajarshi Tandon Open University, Prayagraj (Code No S-1881) .In 2022-23 it ran 16 UG, 17 PG, 17 Diploma, 28 certificate and 09 Awareness program. The college appoints the coordinator staff for said purpose and conducts the classes as per the requirement. College is a member of INFLIBNET, DELNET and N-list since 2007. College has also registered itself in the local chapter of "Swayam NPTEL" for online education (College Id : 4582) . In future we would associate ourselves with MOOCs, e-Pathshala, Google Scholar, Shodh Ganga etc.

Extended Profile

1.Programme

1.1	653
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	5032
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1195
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1599
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		91
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		117
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		58
Total number of Classrooms and Seminar halls		
4.2		92.75 lakhs
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		270
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<ul style="list-style-type: none"> Raghunath Girls' Post Graduate College, being an affiliated College adheres to curriculum of UG under NEP (CBCS) and PG designed by the Parent University. To achieve academic excellence, college innovates its own ways of implementing 		

already established academic framework.

- Following the university calendar, in advance, College & departmental calendars, timetable, workload distribution, curriculum delivery plan involving remedial, tutorial classes and mentoring is prepared to streamline academic processes .
- The Principal holds meetings with departmental incharges and dedicated committees in order to ensure smooth implementation of teaching-learning mechanism.
- The college conducts orientation programs and counselling for students regarding academics as well as NCC, NSS, Rangers, Library, Computer labs, other resources & services and mechanism of grievance redressal and takes feedback regularly.
- Teachers are members of various bodies of the University contributing to curriculum review, assessment and evaluation. They regularly update their knowledge through active involvement in Research and Faculty Development Programs.
- Experiential learning and ICT enabled infrastructure enables students and teachers to engage in an outcome based teaching-learning process following the bloom taxonomy framework.
- Library provides access to international and national journals, reports, books as well as e-resources to strengthen the teaching-learning processes.
- E-content is uploaded on college you-tube channel.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rgcollege.ac.in/images/Files/prospectus/Prospectus-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Raghunath Girls' Post Graduate College being an affiliated college of Chaudhary Charan Singh University, Meerut follows University's academic calendar and prepares college as well as departmental calendars which is uploaded on college website indicating the beginning and end of session, admission, teaching, internal examination & practical and co-curricular activities.
- College tentatively schedules internal assessment in college calendar and implements through an arduous system of

assignments, Class Tests, Quiz, Presentations and Practicals restated at the time of orientation and in classrooms. The institution follows guidelines given by the University for conduct of internal assessment.

- Besides, the teachers participate in BoS meetings, setting of question paper and evaluation process at university level which is ultimate stage of curriculum assessment. The college encourages the faculty to complete the process of evaluation at designated centres.
- Internal examination committee reviews the internal assessment as per college examination policy and ensures that teachers timely upload marks of internal assessment on university portal.
- The Principal conducts meeting with teaching staff and Departmental In-charges to have a regulatory check on percentage of syllabi covered and departments submit their annual report in the form of departmental diary to the IQAC showing its compliance to the departmental academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rgcollege.ac.in/images/Files/AQAR/AQAR-2022-23/1.1.2%20B%20upload%20signed.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2301

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- College prescribes to the latest syllabi issued by the University. The syllabi follow an inclusive approach wherein concerns related to Professional Ethics, Gender, Human Values, Environment and Sustainability are addressed through different courses offered by different departments.
- Alongside the text book preaching, committees such as the Activity Club, NCC and NSS provide experiential learning experience by conducting surveys/polls, plantation drives, community service, pledge sessions, donation camps. Through these experiences students practices human values, understand professional ethics and contribute to the environment and sustainability.
- Many other committees are dedicated to cater particular concerns. PWFSC tirelessly work on promoting women empowerment through awareness campaigns, Nukkad Natak and many such initiatives.
- Vasudha Eco Club and Plant Conservation Society focus on concerns related to enrichment of a sustainable environment. Besides, the college has taken various measures to promote a green campus. In addition, a separate disposal facility is available for biodegradable and nonbiodegradable waste.
- Research Committee ensures that ethical guidelines are followed in research and organizes webinars, interactive sessions, talks, workshops focused on the development of new perspectives. Moreover, the IQAC endeavours to enhance professional ethics as well as focuses on many other relevant issues such as women empowerment, employability, mental health etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

797

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://rgcollege.ac.in/images/Files/Feedback/Adobe%20Scan%2016%20Apr%202024%201_11zon.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rgcollege.ac.in/images/Files/Feedback/Adobe%20Scan%2016%20Apr%202024%201_11zon.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2119

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1164

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After completing 12th grade, students enroll in college and their

performance at this level is considered as the first indication of their learning ability. However, additional evaluations of students' learning levels are conducted based on their academic performance, participation in extracurricular activities, class performance, and level of alertness. Faculty/mentors try to identify slow and advanced learners in Mentee-Mentor meetings. Advanced learners receive personalized counselling, hands-on training, and encouragement to engage in extracurricular and academic activities. They are also encouraged to take competitive exams like the NET, SLET, GATE, and TOEFL and to pursue higher education or research. They also receive need-based services from the library and departments. Students who demonstrated merit are recognized for their accomplishments with cash awards, certificates, medals, trophies and scholarships, internship among other forms of recognition. Personal counselling, tutorials, and remedial classes are offered to slow learners. For better comprehension and to enhance their academic performance, additional bilingual reading material, e-contents on the college YouTube channel, WhatsApp, and basic notes are made available to them. In order to make the learning process more engaging and participatory, PTM is organised. Additionally, advanced learners and seniors are involved in the teaching-learning process with slow learners.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/images/Files/site-files/Dec-policy-dictionary-slow-advanced.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5032	91

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

By encouraging students to participate in various extra-curricular

programs conducted by college committees and departmental associations, Raghunath Girls' Post Graduate College improves student capacity for transformation, communication skills, teamwork, and participatory learning. To encourage fundamental comprehension of concepts, student-centric techniques like field trips, study tours, surveys, industrial and institutional museum visits, slum visits, book fairs, and expo fairs are frequently conducted. Every department has an academic association that organizes a range of student-focused events. The Research Development Cell and research guides encourage students to choose local or India-specific issues as their research topics. Departments involves their students to publish magazines and newsletters to foster creativity and writing abilities. Students are encouraged to use ICT tools and e-resources. Internships and seminars/conferences are organized periodically. Fully furnished zoology and botany research labs, IT, yoga, and clinical psychology labs for vocational courses, and a geography lab equipped with geoinformatics technologies familiarize students with the actual working and research environment. Several capacity-building courses are also run by departments. Short duration Add-on/Value-added courses by college like CCC, DOEACC O Level, Tally, etc. give students a competitive edge. College Counselling Centre offers online/offline counselling sessions to students for personal or professional concerns they may have.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rgcollege.ac.in/index.php/college-magazine

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The latest ICT tools are used by RGPG College faculties to enhance the teaching learning process and make teaching more interactive and interesting. One GBPS fibre line from Airtel serves the college. About 285 desktop computers, 26 laptops, 3 visualizers, 21eBoards, 45 printers and 15projectors are available. Faculty and students can easily access the internet due to the installation of Wi-Fi routers and access points. Wi-Fi connectivity in smart classrooms allows educators to instantly stream websites, videos, and other pertinent content. Some educators also use the college YouTube channel, WhatsApp, Telegram, and other platforms to share eBooks and digital content with students. Numerous e-journals, eBooks, theses, and

dissertations are available in library via DELNET, <https://nlist.inflibnet.ac.in/> and the Uttar Pradesh higher education digital library (<https://heecontent.upsdc.gov.in>). Semi-automated library enables students to search for books easily. Computer centre offers add-on courses and a language lab to students. Every department has its own computer lab for students. Additionally, departments teach postgraduate students to use specialized software, such as QGIS, MS Office, SPSS, and BLAST. Online modes like Zoom and Google Classrooms are used to conduct webinars, FDP, presentations, tests, viva-voce, and tests, as-well-as share notes, question banks, and other e-resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

108

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

70

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1110

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As an affiliated college of Chaudhary Charan Singh University, Meerut, RGPG College is guided by regulations formulated at

university level in matters pertaining to examination & evaluation. According to university regulations, third-year undergraduate students earn 100% of their marks based on how well they perform in university annual examination. At college level, teachers make an effort to evaluate these students through internal assessments in class to improve their scores. College has an open and strict internal assessment system for first- and second-year undergraduates (as per NEP) and post-graduate students. Students are informed beforehand about internal assessment schedule via Orientation Program, website, Mentor-Mentee and WhatsApp groups. At postgraduate level, internal assessments account for 50% of total score for each paper, compared to 25% for first- and second-year undergraduate students. The university prescribed internal assessment breakdown for post-graduate courses is as follows: 10% through projects, assignments, or presentations; 10% through two quizzes; and 30% through tests, which are administered twice a semester. In first and second year of UG, internal assessment is of twenty-five marks (divided into MCQs/assignments/seminars/field visits/class interaction, etc. or as mentioned irrespective subject syllabus). Marks of internal assessments are uploaded on university portal, and hard copies are sent to university.

File Description	Documents
Any additional information	View File
Link for additional information	https://rgcollege.ac.in/images/Files/Examinations/EXAMINATION%20POLICY%2025-Dec-2023.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As an affiliated college of C.C.S. University, Meerut, RGPG College abides by the policies established by the university for conducting both internal and external exams. For undergraduate third-year students, entire assessment is based on external annual examinations. For undergraduate first- and second-year students, internal assessment is of 25% marks, while for postgraduate students it has 50% weightage for each paper. Institution has a well-defined system for grievances related to examinations as portrayed on the website as well. The central examination committee, comprising a senior teacher as convenor and other staff members, undertakes necessary measures to ensure objectivity and transparency in the process along with redressal of grievances. Internal examination is carried out in a systematic and well-planned manner. Answer sheets are shown and discussed with students after evaluation. Students may

approach their mentors/teacher in-charge for redressal of grievances. Final internal assessment marks are scrutinized thoroughly by departmental in-charge and internal examiner. Marks are uploaded on university portal, and verified hard copies of internal marks are sent to the university. If any discrepancies are noticed between the marks entered in marksheets prepared by university and marks awarded to them by teachers, college promptly assists the students in getting such errors rectified.

File Description	Documents
Any additional information	View File
Link for additional information	https://rgcollege.ac.in/images/Files/Examinations/mechanism %20of %20Internal Examination Grievances Redressal.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has implemented the Program Outcomes (PO) and Course Outcomes (CO) in compliance with the norms set forth by CCS University, Meerut. Numerous programs in the humanities, sciences, commerce, education, and vocational fields are available at college; each has clear course objectives and distinct outcomes displayed on the website (<https://rgcollege.ac.in/>). At the start of each session, teachers discuss syllabus with class and explain the PO and CO. Through classroom discussions, lectures, orientation programs, and practicals, students are made aware of course-specific outcomes. At the time of admission, admission committee counsel students what to expect from various courses. Students are driven to design their own future by being given the chance to contact alumni and senior students who are willing to share their experiences and professional prospects. Learning environment is created for students to identify, formulate & analyse real life problems and to reach appropriate inferences using basic principles of their subjects as portrayed in the PO & CO. Teachers regularly update themselves in order to further their own understanding of course and its objectives. Many faculties participate in university syllabi enrichment, which gives them a perspective on precisely executing outcomes and excelling in teaching-learning process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rgcollege.ac.in/images/Files/AQAR/AQAR-2022-23/CO_PO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College offers various courses in humanities, science, commerce, education & vocational subjects. Faculty constantly works with students towards the attainment of each and every PO, programme specific outcomes and CO. PO and CO are assessed based on students' performance in the university annual and semester examinations, as well as in internal assessment through tests, quizzes, assignments, and class interaction. Results declared by the university at the end of each session and semester are analysed by the respective departments, and meritorious students are felicitated at the department and college level. Additionally, the performances of the students are displayed on the notice board along with college Facebook page and website. Appropriate remedial measures are suggested for slow learners. Students are encouraged to take up internship, fieldwork, NET/GATE guidance classes, and other activities that assist them in gaining the necessary skills in their chosen disciplines. Besides this, direct assessment of PO and CO is done via placements, entrepreneurial goals and their progression towards higher studies. Indirectly, feedback from students, parents, alumni, employees, and teachers aids in measuring attainment levels. A number of prominent alumni serve as indicators for the effectiveness of the institution's teaching and learning processes as well as CO and PO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rgcollege.ac.in/images/Files/AQAR/AQAR-2022-23/5.3.1.1%20-%20Awards_medals.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year	
1599	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rgcollege.ac.in/images/Files/NCC/Annual-Reports/Final%20Collegeoscope.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://rgcollege.ac.in/images/Files/AQAR/AQAR-2022-23/2.7signed.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
NIL	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://shasanadesh.up.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- RGPG Innovation centre ,ID-IC202216531has prioritized creation and transfer of knowledge, promoting innovative entrepreneurship skills through Earn while you learn activities
- Cell supports innovative ideas and fund access guidance for submission of startup proposals. Five proposals submitted to Startup Cell & Incubation Centre-CCSU.
- Linkages and16 MoUsdone with organizations for transferring new knowledge and technologies.
- Research Development Cell and 14 approved research departments provide ecosystem & incentives to proliferate innovative research by conducting research-oriented activities,encouraging faculty and research scholars to publish their research in reputed journals.(in adherence with research policy)

- One patent published and three ongoing UPHEC sponsored minor projects by faculty-members.
- Research methodology course taught in curriculum at PG level.
- College provides e-resources for promoting innovative ideas.
- Publication of college & departmental magazines, annual-report.
- FDPs, conference/webinars/seminars, workshops etc facilitate exchange of knowledge.
- Vasuda Eco-Club provides excellence in innovative activities on environmental concerns -water harvesting, biocomposting & vermicomposting, plant conservation and propagation.
- Zoology department develops entrepreneurial skills through Aquarium maintenance activity & permanent slide preparation. Drawing department gives hands-on-training to students in clay modelling, murals, paper-recycling. Food Sc department promotes in-plant training at Milk production unit. B.Voc courses offer Internships.
- Home Science department fosters entrepreneurship skills in textiles, foods & nutrition, extension, family resource management via their courses & MoU (Innovative stitchery centre).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rgcollege.ac.in/images/Files/AQAR/AQAR-2022-23/QLM_Innovation.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

16

File Description	Documents
URL to the research page on HEI website	https://rgcollege.ac.in/index.php/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- RGPG College provides an environment that sensitise students towards community issues, gender disparities, social inequality, environmental consciousness through social outreach programmes, facilitating students with concept and practice of social responsibility, thereby promoting holistic development. NSS, NCC, Rangers, PWFSC, Activity Club, PCS, Vasudha Eco-Club, Film club & departments organise activities-

1. Shramdaan under Swachh Bharat Swastha Bharat ,Symposium on contribution of youth in national development & communal harmony by NSS volunteers.
2. Swachh Bharat drive by Activity club at village Mohiuddinpur adopted under Unnat Bharat Abhiyaan-2.0.
3. Paying homage to Martyrs, Blood donation camp, rallies by NCC Cadets.
4. Representation in 18th National Jamboree, Star Gazing & nature guide camp, Almora-Uttarakhand, Bharat scout guide.
5. Appreciation for activities under Van Mahotsav week & Road safety awareness month (UP Govt)
6. Water distribution camp (Quenching the thirst) by Rangers.
7. Visit to Vaani School and Research centre for the deaf children.
8. Distribution of Stationery & clothing to EWS children in slum areas.
9. Each-one teach-one under community service.
10. Environment Protection and Awareness Rally by Eco-club.
11. Outreach activity at Anganwadi Centre.
12. Voting awareness activities under SVEEP.
13. Awareness Rallies on Save Girl child, Polio eradication, G20
14. Azaadi ka Amrit Mahotsav celebrations
15. Exposure of Army Public School students to rich heritage of College Library
16. Field & Industrial visits, study tours, Lecture and participation in Eat-right millets mela (FSDA) at CCSU, SDGs

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/images/Files/AQAR/AQAR-2022-23/Extension Activities Glimpses.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year****12**

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****64**

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****3349**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

34

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructutre & physical facilities that assure qualitative Teaching-Learning & holistic development of students given below-

- 58 class rooms/seminar rooms & 44 laboratories including 2 instrumental rooms, 3 museums(dept. of Zoology & History).
- There are in total 285 computers, 14 projectors and 84 CCTV cameras in campus & classrooms. .It has one common staff room and furnished AC Auditorium with IT facility. All departments have departmental library, own staff room, equipped with desktop & printer.
- 3 Visualizers are available in Zoology and Botany. Zoology department has air-conditioned lab for conducting research .
- Computer centre for skill develonment and English language lab is available with 98 computers, internet connectivity & E-board
- Every department has its own computer lab, internet connectivity through LAN system(1Gbps)with 3-5 computers, printer&scanner and a laptop
- History museum enriched with replicas, miniature paintings and rare coins from Ancient, Medieval and Modern era.
- B.Voc (Yoga) with labs of Naturopathy, hydrotherapy, Mud-therapy&Shatkarm.
- Central Library well-stocked with more than 1 Lac books, 628 rare-books, section of Indian-Knowledge-System, journals, magazine and newspapers, internet ,book-bank , inter library borrowing&photocopy facility, display of new arrivals, reading & journal room, reference&text books section, it has its' own server to access e-journal through INFLIBNET, DELNET and N-LIST

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rgcollege.ac.in/images/Files/AQAR/AQAR-2022-23/final_Pix.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

RGPG College is committed to fostering creativity and artistic expression through a variety of committees involving students, including those dedicated to cultural and national day celebrations, student welfare, debating, sports, and departmental associations. The college boasts impressive facilities to support these endeavors:

- An air-conditioned auditorium with a seating capacity of over 400, complete with a top-of-the-line Bose Sound Reinforcement System and LCD projector, along with a full stage setup featuring LED lights, safety measures including a backup generator, 10 fire extinguishers, and multiple exits on both the ground and first floor.
- Departments utilize lecture and seminar rooms for their respective programs and events.
- Indoor sports facilities cater to badminton and judo, while outdoor options include a basketball court & kho-kho(28*15 mtsquare)field situated within the campus.
- For hockey and athletics, students have access to the nearby Kailash Prakash Stadium.
- A well-equipped gymnasium and yoga labs, featuring hydrotherapy, Naturopathy, Mud-therapy & Shatkarm, are available for both students and staff, with trained instructors on hand.
- Hostel ground provides open space for student's practice, performances, and rehearsals both for sports and cultural activities.
- RGPG College offers a comprehensive environment for students to explore their interests and talents across various domains, supported by state-of-the-art facilities and dedicated staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rgcollege.ac.in/images/Files/AOAR/AOAR-2022-23/images.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rgcollege.ac.in/images/Files/AQAR/AQAR-2022-23/ICT%20rooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.89

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library boasts a seating capacity of 150 and houses a diverse collection of resources including more than 1 lac books, journals, reference materials etc.

Since 2004, the library has been partially automated using Alice ILMS software version 6.0, ensuring efficient management of library operations. The Online Public Access Catalogue module of software serves as a key tool for users to search and access library database, enabling easy retrieval of resources and enhancing overall user experience. The software encompasses two primary modules: database maintenance module and the circulation module, each serving distinct functions within the library system.

The circulation module focuses on managing member records and facilitating the circulation process. Notably, this module incorporates member details along with photos and provides statistical reports on membership activity.

Library offers access to an extensive collection of electronic resources, including over 6,000 e-journals and 164,000 e-books through the N-list program of INFLIBNET, DELNET, via CCSU Digital library (<https://ccsuniversity.ac.in/digital-lib/home.html>) & SWAYAM PORTAL (College Id 4582)

College has digitized 628 rare books previously unavailable or out of publication across various subjects. Although these books are not suitable for physical circulation due to their condition, they are now accessible to faculty and students in digital format.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rgcollege.ac.in/images/Files/AQAR/AQAR-2022-23/library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.13

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

104

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- College has made significant investments in its ICT infrastructure to support both faculty and student's needs. Here's a breakdown of the hardware infrastructure and ICT resources available:
- Servers: College has three servers providing internet access at 1 Gbps speed, along with a firewall for security.
- Computers: There are 285 desktop computers from HP and Acer, along with 26 laptops available for faculty and students.
- Printers and Scanners: College has 45 printer-cum-scanner devices distributed across various departments, offices, library, principal office, and IQAC.
- Smart Classrooms and Facilities: College boasts 18 smart classrooms, 3 seminar rooms, 14 classrooms/labs equipped with LCD facilities. Additionally, there's an auditorium with full-stage screen, LCD multimedia projector, and laptops for presentations.
- Visualizers: Practical departments are equipped with 3 visualizers for enhanced teaching and learning experiences.
- Library Automation: Library is partially automated with 12 desktop systems, 2 printer-cum-scanner devices, and ALICE (Library Management) Software for efficient management of

library resources.

- **Network Infrastructure:** College premises including departmental classrooms, laboratories, seminar rooms, computer center, administrative office, etc., are connected by LAN, ensuring seamless communication and data sharing.
- **Software:** College provides office automation packages such as ERP(Tally) for accounting management, MS Office, OpenOffice, and antivirus software, which are regularly updated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

285

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

186.45

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has established structured procedures for regular maintenance and enhancement of its infrastructure. External agencies, approved by purchase & maintenance committee comprising key stakeholders such as the Principal, IQAC Coordinator, management representatives, Bursar, and faculty members, oversee these tasks. Departmental consumables are monitored by Teacher-in-charge, while practical departments and library are maintained by dedicated personnel.

Computer hardware, including desktops and laptops with antivirus software, are maintained through Annual Maintenance Contracts (AMC) with M/s Computer Links. Electrical repairs and generator maintenance are handled by 2 electricians. College ensures upkeep of essential facilities like water tanks, RO, CCTV, and AC.

Furthermore, library committee conducts stock verification and undertakes necessary book maintenance. Sports committee oversees the maintenance of sports infrastructure and recreational facilities. Sanitary amenities, including dustbins, vending machines & incinerators are strategically placed across the campus, promoting hygiene and convenience.

The college maintains a clean environment through a dedicated team of workers. Other amenities include a supervised canteen, a Students Corner for rejuvenation, and a 250-bed hostel within campus managed by experienced wardens and staff. Environmental friendly initiatives include rainwater recharge systems, solar water heaters, and solar lights contributing to sustainability efforts. These measures collectively ensure smooth functioning and well-being of college community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rgcollege.ac.in/images/Files/site-files/Document%2063.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1130

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

71

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://rgcollege.ac.in/images/Files/AQAR/AOAR-2022-23/1_merged-Capacity%20building%20program_11zonsigned.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1277

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1277

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

359

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

26

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

61

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students at RGPG College are extensively involved in various decision-making bodies, societies & academic associations depicting the motto of 'For the, by the and of the student'. The institution boasts of an active Student Welfare Association comprising faculty members from departments alongside student representatives from each department. Additionally, five students from each department are appointed as prefects for the Proctorial Board, Anti-Ragging & Anti-Sexual Harassment Cell. Their responsibilities include upholding discipline within both department and College, as well as addressing grievances raised by fellow students. Student representatives from each academic program are annually appointed as members of IQAC & number of other committees. Departmental associations elect student office-bearers and class-representatives, who play pivotal roles in motivating their peers to engage in inter-college, university-level events. At college level, committees such as those overseeing debating, cultural activities and national days celebration are managed by student-representatives. They play an active role in organizing Annual Cultural Festival 'Abhivyakti'. Their active participation consistently yields victories in inter-college/university competitions across a spectrum of domains including music, fine arts, debating, slogan-writing, poster making and various extension and outreach activities. These platforms provide students with ample opportunities to exhibit their talents and contribute to the vibrant collegiate community.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/images/Files/site-files/College-committees-2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Puratan Chhatra Samiti (Old Student Association) of College serves as a beacon of connection and support, uniting alumni through shared experiences and cherished memories. As a non-profit registered society under the Societies Registration Act, 1860, Meerut, with registration No. MEE/06770/2020-2021, it symbolizes enduring bond between past and present scholars, rooted in institutional values. Through its Annual Alumnae Meet and departmental gatherings, it nurtures a sense of belongingness and accomplishment among former students, who generously contribute to college growth through awards, grants/scholarships, physical infrastructure development, book donations etc.

Their involvement as resource persons enriches educational

landscape, inspiring current students. RGPG College takes pride in its alumnae, exemplifying excellence and contributing meaningfully to society. Leveraging social media, the college strengthens connections with alumnae, empowering current students to uphold this legacy. Together, they ensure the RGPG banner flies high, embodying excellence and camaraderie. The association facilitates interaction between alumni, current students, and faculty, providing career guidance, job prospects for professional & skill development. Alumnae have also held prominent positions such as V.C., politicians and principals etc. The mission of Alumnae Association is to foster a mutually beneficial relationship between the Institute and its alumnae thereby fostering collaboration and mentorship among current students and notable alumni through its many initiatives.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/images/Files/AQAR/AQAR-2022-23/merged-For%20Website%205.4%20-%20Alumni%20Engagement_11zon.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1948 by Kripa Devi Trust, Raghunath Girls' P.G. College is a pioneering institution for female higher education. Its motto, "Danaye Arjayate" (Earning for giving), drives its mission to produce skilled, innovative, and globally competent professionals. College regularly updates its policies to address national and global challenges, ensuring value addition for stakeholders and a nurturing environment for academic and personal growth. Guided by NEP-2020, college emphasizes participative management and governance for achieving its objectives. Its NCC unit (one company and one platoon; more than ¼ part of 22 .U.P. Girls' battalion) , along with

NSS, Rangers, Scout & Guides, instils patriotism and community spirit among students. Special initiatives like "Aazadi ka Amrit Mahotsav" and "Swaach Bharat Abhiyan" promotes social and environmental responsibility. College governing body and IQAC team forms various committees involving members from staff and students, required for designing and implementation of institutional quality policy and overall management of the various operations of the college. These include committee & cells i.e., AISHE, RTI, Institutional Development Plan, Vasudha Eco club, Psychological Testing & Counselling Centre, Career Counselling & Placement, Online Education & LMS, Teachers Re-skilling, Website, Innovation and others for cultural and extra-curricular activities. These foster a holistic educational experience.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are integral to administrative, academic & co-curricular activities. Regular meetings involving all stakeholders, including management, staff, students, parents, and alumni, address issues and development aspects of the institution. In the beginning of every academic year, a meeting of the Principal with Dean Arts, Dean Science, Dean Students' Welfare & staff is organised to discuss about the smooth functioning of institution. College organogram reflects decentralized and participative management of committees and cells such as IQAC, Governance Council, Finance, Maintenance, Research Development, Indian language, culture and Art, Students' welfare, Mentoring and Counseling, Students Grievance Redressal, Cell for Differently Abled Students and SEDGs, Proctorial Board, Puratan Chhatra Samiti, departmental associations etc for overall activities. Under the guidance of IQAC, these organize enrichment programs on relevant topics, with proper documentation for smooth execution. Each department plays a crucial role within the institution, managed by teachers-in-charge who oversee administrative and academic functions in consultation with departmental colleagues. Student representation is ensured across committees and societies, fostering inclusivity and holistic development. Non-teaching staff assist during these events, ensuring active involvement of all

stakeholders. This decentralized approach promotes a unified and enriched educational experience, with each stakeholder making valuable contributions to college's programs and initiatives.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/index.php/about-us/committee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Raghunath Girls' P.G. College adopts a strategic blend of long-term vision and short-term policies to address evolving national and international challenges. Long-term policies focus on research promotion, innovation, and skill development through various initiatives like workshops, conferences on Research Methodology , IPR, Women entrepreneurship and faculty engagement programs. Short-term goals for the session 2022-2023 included registration on Government portals, professional development for faculty, recognition of faculty achievements in research, orientation programs under NEP-2020, and development for an Integrated Learning Management System (LMS).

The college successfully registered on government portals like IIC and NIRF, enhancing its visibility and credibility. It prioritized faculty development, organizing induction programs and collaborations with teaching-learning centers for skill enhancement. Recognizing faculty research, financial assistance was provided for publications in esteemed journals. Continuous orientation programs under NEP-2020 ensured a smooth transition for students, supplemented by skill enrichment courses aligned with the new curricular framework. Innovative Stitchery centre of the college is working as a pivot of skill enhancement in students.

Integrated LMS, named "PRAGYAN," and Psychological Testing and Counselling Centre reflects college's commitment to visionary innovative practices. Through this comprehensive approach, Raghunath Girls' P.G. College strives to maintain excellence and adaptability in a changing educational landscape.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rgcollege.ac.in/images/Files/site-files/IDP.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college's organogram exemplifies its democratic ethos and shared responsibilities among key stakeholders. At its helm is the Management, represented by the Governing Body, in constant collaboration with the Principal and Chief Administration Officer. This tripartite synergy ensures holistic development. There is a governance council to assist the Principal in administrative, academic financial & infrastructural matters of the college. The teaching and non-teaching staff play pivotal roles, with Dean of Science, Dean of Arts, Dean Students' Welfare & Departmental heads overseeing smooth operations. Frequent staff meetings chaired by the Principal facilitate effective planning and execution of academic and extracurricular agendas.

The Institutional Quality Assurance Cell (IQAC) spearheads quality enhancement initiatives, fostering an optimal teaching and learning milieu. Concurrently, the Student Welfare Committee addresses student-centric concerns and orchestrates extracurricular engagements through diverse college committees. A well-stocked library, bolstered by dedicated staff, is governed by a Library Committee, ensuring judicious resource management.

Furthermore, departmental libraries are meticulously curated by designated faculty members. This intricate organogram reflects a cohesive ecosystem, fostering academic excellence, holistic development, and a nurturing environment for all stakeholders.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/index.php/about-us/policy-documents
Link to Organogram of the institution webpage	https://rgcollege.ac.in/index.php/about-us/institutional-organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements comprehensive welfare provisions for both teaching and non-teaching personnel in accordance with State Government, UGC, and University regulations. These encompass various benefits such as leave entitlements, GPF (Pension), NPS, GIS, and Gratuity for faculty and staff members. Regular health check-up camps are organized, and salaries along with allowances are promptly processed and disbursed.

A Ward Quota scheme offers eligible staff members' children admission to undergraduate and postgraduate courses at no cost. Additionally, staff can access government-regulated loan facilities. Class IV employees receive seasonal uniforms, and a counseling center addresses mental health issues.

Computer training courses are available at nominal fees through the College Computer Centre. The campus amenities include banking facilities, a canteen, indoor gymnasium, yoga room, accessible infrastructure like lifts and ramps, a medical aid room, ample parking, clean drinking water, and hygienic washrooms.

Faculty members are encouraged to pursue career advancement activities, with 26 individuals promoted to Professorial positions. The staff club, overseen by teachers, organizes festivities such as Diwali, New Year, Holi, and farewells for retiring colleagues. The Medical Aid committee extends financial assistance to class IIIrd&IVth staff during medical emergencies.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/images/Files/AQAR/AQAR-2022-23/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

78

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty members are tasked with maintaining departmental diaries and completing self-assessment forms, offering insights into their teaching effectiveness and involvement in academic, administrative, and extracurricular spheres. These documents serve as a platform to showcase professional development through academic initiatives. After verification by the teacher-in-charge, departmental diaries

are forwarded to the Principal for review.

Departments compile Action Taken Reports, spotlighting faculty and student achievements alongside departmental activities. Performance appraisal for teaching staff adheres to UGC-CAS guidelines, employing the Performance-Based Appraisal Scheme (PBAS) to evaluate teaching, research, administrative contributions, and cocurricular involvement. The IQAC team scrutinizes PBAS submissions in line with UGC-CAS directives.

Annual student feedback, accessible online, forms a crucial aspect of faculty evaluation. The teacher-in-charge oversees the completion of feedback questionnaires by departmental students, facilitating constructive feedback analysis by the Principal, IQAC team, and teacher-in-charge.

Non-teaching staff undergo formal appraisal procedures, assessed by the Principal, IQAC Incharge, and Bursar, ensuring a comprehensive evaluation framework across the institution.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/images/Files/AQAR/AQAR-2022-23/deptdiarires.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution regularly undertakes both internal and external financial audits. RGPG College conducts internal audits of its account books annually, ensuring meticulous scrutiny of financial data for the respective fiscal year. This process involves sequential verification by the accounts officer, chief administrative officer, and Principal to ensure clarity and accuracy. Purchase procedures adhere to established protocols, including soliciting quotations and comparing prices through a purchase committee.

Qualified Chartered Accountants, approved by the Governing Body and University, are appointed for internal audits. They meticulously examine finance-related documents, focusing on balance sheets,

general fund income and payments. Subsequently, audited reports are submitted to college authorities. In the fiscal year 2022-2023, V.S. Gupta & Co. Meerut conducted the internal audit on 05.12.2023, objections or questions raised during the audit were promptly addressed by presenting relevant documents to the auditors.

External audits are conducted by auditors appointed by the Uttar Pradesh Government. The most recent audit, for the financial year 2019-2020, was conducted by these external auditors. Utilization certificates for grants received from UGC are prepared, ensuring compliance with allocated expenditures under various heads, and submitted accordingly.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/images/Files/AQAR/AQAR-2022-23/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.762

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

RGPG College secures 90% of its funding from the UGC and the remaining 10% from the college trust. Additional revenue streams are derived from specific components of student fees for regular, self-financed, add-on, and skill courses. Furthermore, income is generated by leasing portions of the campus for various purposes such as a stationery photocopy shop, vehicle stand, NTT office,

canteen, and mess. During session 2022-23 revenue of Rs 9,62,135 (Rs 3,19,000 rent + Rs 6,43,135 fee) was generated.

Diverse funding sources include government agencies, private donors, and teaching staff contributions in the form of fee concessions and student scholarships. Research and project funds are acquired from various governmental bodies like DST, INSPIRE, ICSSR, SERB, UGC, and UPCST.

To ensure optimal resource utilization, purchases undergo a rigorous process of comparing a minimum of three quotations from different vendors. Each transaction is endorsed by relevant authorities and logged into the stock register before reaching the accounts section. All financial transactions are conducted through the bank via cheques/electronic methods, with only authorized personnel permitted by the management to operate these transactions.

Tally software is employed for accounting purposes, with all financial activities requiring prior approval from the Principal. The entire fund allocation process is meticulously documented, maintaining full transparency throughout.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/images/Files/AQAR/AQAR-2022-23/6.4.1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes, significantly contributing to the enhancement of academic and administrative standards within the college. IQAC ensures the quality of operations across academic and administrative units by actively engaging all stakeholders, including faculty, students, and non-teaching staff.

One of IQAC's key initiatives involves integrating teaching-learning processes across all disciplines and establishing robust documentation and record-keeping practices for academic and administrative affairs in every department. Working closely with

IQAC, teacher-in-charges serve as academic coordinators, overseeing tasks such as developing academic calendars, creating timetables, allocating syllabi, delegating responsibilities, and forming internal committees for departmental activities.

Moreover, IQAC has fostered a conducive research environment among both faculty and students. Through the Research Development Cell, teachers are encouraged to write research proposals for government funding and publish papers in UGC Carelist journals. The cell also promotes collaborative projects between students and teachers, along with organizing national and international-level seminars, conferences, workshops, and webinars on contemporary higher education themes.

In line with NAAC guidelines, IQAC has implemented an online feedback system encompassing students, teachers, employers, and alumni, focusing on various institutional parameters. The analysis of this feedback facilitates continuous improvement in teaching-learning processes, infrastructure development, staff skill enhancement, and student capacity building.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/index.php/igac2
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes, significantly contributing to the enhancement of academic and administrative standards within the college. IQAC ensures the quality of operations across academic and administrative units by actively engaging all stakeholders, including faculty, students, and non-teaching staff.

One of IQAC's key initiatives involves integrating teaching-learning processes across all disciplines and establishing robust documentation and record-keeping practices for academic and administrative affairs in every department. Working closely with IQAC, teacher-in-charges serve as academic coordinators, overseeing tasks such as developing academic calendars, creating timetables,

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File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/images/Files/IQAC/academic-calendar/college-academic-calendar-2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rgcollege.ac.in/images/Files/NCC/Annual-Reports/Final%20Collegeoscope.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RGPG College, a leading womens' postgraduate college of, Western Uttar Pradesh having Arts, Science, Commerce, Education and B Voc courses plays an active role in sensitizingthem with gender-based challenges and concerns .

Workshops, rallies, legal awareness programs to prevent crime, outreach activities were organised for creating awareness amongst students/faculty about gender issues.

CCTV Cameras are installed for continuous surveillance of premises and classrooms along with3-4guards onmain gate.for strengthening safety& security.

Anti Ragging & AntiSexual Harassment Cell makes students and staff aware for such issues.

(refer<https://rgcollege.ac.in/images/Files/Grievance%20redressal%20policy/Document%2023.pdf>).

There are 4 complaint boxes to take heed of complaints, one of the box situated on the main gate is checked regularly in collaboration with Mahila-Police-Thana

Equal Opportunity Cell, Proctorial Board and Student Welfare Association ensure safety&protect the interest of students.

Psychological Testing&Counselling Centre attends to overall well being of students.

College has mentor-mentee system to provide personal & academic support.

Any Student can meet Principal daily at a fixed time.

Departmental Associations created environment for women empowerment.

Institution has a common room with music system, sanitary pads vending machine & incinerator, changing room, facility for news papers & magazine.

There is a Hostel & Medical aid facility within the campus.

File Description	Documents
Annual gender sensitization action plan	https://rgcollege.ac.in/images/Files/AQAR/AOAR-2022-23/Annual%20Gender%20Sensitization%20Action%20Plan%20FINALsigned.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rgcollege.ac.in/images/Files/AQAR/AOAR-2022-23/Specific%20facilities%20provided%20for%20women%20%20%20finalsigned.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Biodegradable, horticultural, and wet-waste were used in vermicomposting, processed on hostel premises of college and further used in gardening.

Organic-waste converted into bio-compost by oxygenated degradation

Dry decomposable wastes also converted into compost via functional 2 vermicomposting (viz. DharaGold) units with output of 455Kg & 2 biocomposting units-(Jivamrit)

Recyclable inorganic waste like glass, plastic were properly disbursed to municipal-vans.

Newspapers, posters collected and annually disposed off by Vasudha Eco-Club for recycling.

To collect dry & wet waste, blue & green dustbins were replaced.

All segregated plastic waste collected monthly by Vasudha Eco-Club and transported to Save-Mother-Earth-Mission team for recycling. All single-use plastic was banned.

Liquid waste management: There is well functioning sewer system

Everyone motivated to use reusable water bottles and turning off taps after use, thus minimizing overall carbon footprints. Four rainwater recharge systems and bore wells installed. All open drains outside chemistry lab covered to escape chemical fumes.

E-waste given to registered vendor with an undertaking that it would be processed as per Government of India guidelines.

Awareness regarding waste disposal was created through various activities too,

Biomedical waste, hazardous chemicals, and radioactive waste are not generated at the college.

Permissible food fish used for research in Zoology Lab were given for decomposition to gardener to use as soil manure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

RGPG as a women institution implements all measures to provide an

inclusive environment in the campus where in the students from diverse creed and cultures are admitted. College strictly follows the reservation policies laid down by the Government of India and Uttar Pradesh Government for admissions of students and appointments of teaching and non-teaching staff.

Equal opportunity cell looked after the welfare of SC, ST, OBC and differently abled students.

Students from low-socio-economic background were granted fee-concession/scholarships. Financial support was also provided through the Poor-Fund for Needy with empathy as the central spirit.

All festivals like Diwali, Holi, Christmas, Eid etc. were celebrated with equal fervour for cultural diversity.

Diversity was promoted by keeping uniform for all students, organising teaching & debates in bilingual mode.

College magazine produced articles from students & teachers in English, Hindi & Sanskrit.

Book bank facility for economically-weaker students is available.

Remedial classes were conducted to assist students with linguistic-challenges

Student Welfare Committee celebrated diverse culture of India through folk-dances and folk songs from different parts of the country.

NSS, Rangers and NCC Cadets empower marginalized students

Promoting inclusivity as its core value, a robust and structured mentor-mentee system provides academic guidance, career counseling. Psychological testing and counseling center ensures their mental well-being.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College Committees and Departmental Associations organise various programmes and activities to strengthen the constitutional values and deepen the sense of responsibilities towards our nation.

NCC, NSS RANGERS are committed to inculcate patriotism for national development through their activities.

The College treasures the sovereignty and democratic values of the nation by celebrating the Independence Day and the Republic Day annually.

Days celebration like Human Rights ,Constitution , Youth, Voter's ,Voter's Awareness Programme etc were organised to create awareness of Youth towards their constitutional right and duties.

Some departments distributed Books ,Stationery, clothes and food items amongst the people from marginalised background&slums

Rangers and NCC cadets donate blood.

Food adulteration testing wasalso done regularly by food science and quality control department.

To promote green and sustainable environment, Swachch Bharat Abhiyan and tree plantation drives wereorganised.

Campaigns such as plastic ban, water conservation, waste segregation and management, cleanliness and anti-pollution were implemented regularly.

Awareness drive werealso organised for E-Waste management.

College organisedroad-safety awareness programmes

"Intellectual Property Right" workshops inculcate professional ethics

The College promotes linguistic and cultural diversity & religious harmony by organising Hindi Diwas , World Poetry Day.

Workshopon human values and ethics was organised

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rgcollege.ac.in/images/Files/AOAR/AOAR-2022-23/DETAILS%20OF%20ACTIVITIESsigned.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrated and organised National and International commemorative days , events and festivals to inculcate national responsibilities, patriotic spirit and feeling of oneness.

Independence Day and Republic Day were celebrated by hoisting of

Indian flag followed by cultural programme and NCC Rangers parade

A tribute was paid to the "Father of the Nation" Mahatma Gandhi and Lal Bahadur Shastri on their birth Anniversary on 2nd October.

National Unity Day was celebrated for The Iron Man - Sardar Vallabh Bhai Patel

Hindi Diwas is celebrated every year on 14th September

5th September, birth Anniversary of Dr. Sarvepalli RadhaKrishan was celebrated as Teacher's Day

International Yoga Day on 21st June; International Women's Day on 8th March; International Peace Day on 21st September were also celebrated in the college by different committees.

On World Environment Day (5th June), World Water Day (22nd March), World Animal Day (4th October), World Ozone Day (16th September) seminars or webinars, quiz, slogan writing etc were organized by the science departments.

Food Security Day , Human Rights Day(10th December) were also celebrated

Students were motivated to vote and pledge was taken by them on 25th January, Voter's Day to participate in voting as a responsible citizen

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 Psychological Testing and Counseling Centre Goal:

To promote mental well-being and personal development by offering comprehensive psychological assessments and counseling services at National level (both at ONLINE & OFFLINE mode)

Context:

This initiative is rooted in the belief that a holistic approach to mental health, incorporating both assessment and counseling, can empower individuals to navigate life's complexities more effectively.

Practice:

1. Psychological Testing
2. Counseling Services

Evidence of Success:

1. Improved Mental Health Outcomes
2. Enhanced Academic and Professional Performance

The Psychological Testing and Counseling Centre strives to be a beacon of support, fostering emotional resilience and contributing to the holistic well-being of individuals and the community

Best Practice 2 Progressive Women's Forum Aim

Raise awareness about gender inequality and promote intersectional approaches. Create platforms for collaboration, knowledge sharing, and skill-building among women activists and change-makers.

Context

Provide a safe and respectful space for women from diverse backgrounds to express their views and experiences.

Practices:

Organize regular meetings, workshops, and events to facilitate discussions on pertinent topics

. Evidence of Success: -

Increased participation and engagement of women in social and political activities.

By adhering to these best practices, progressive women's forum can effectively contribute to social change and promote gender equality in their communities and beyond.

File Description	Documents
Best practices in the Institutional website	https://rgcollege.ac.in/images/Files/AQAR/AOAR-2022-23/Best%20Practices.pdf
Any other relevant information	https://rgcollege.ac.in/images/Files/AQAR/AOAR-2022-23/geo%20tag%20signed_merged.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College fosters Sustainable Development through emphasis on values and activities with the idea of Vasudhaiv Kutumbakam. It believes in inclusivity also in campus & beyond and continues to address changing needs of its students and society. It teaches them about how to interact with society, being aware of social, environment, gender issues, and inequities in society.

Toolika Rani U.P. G-20 Brand-Ambassador is the alumnus of this college

For personal and individual help, college has Psychological Testing and Counseling Centre working on Offline & Online platform

To maintain discipline there is Proctorial board, Internal Complaint Committee, Anti Ragging and Anti Sexual Harassment Committee and Grievance Redressal Cell.

Equal Opportunity Cell addresses differently abled students.

250 bedded hostel within campus is asset to college with all facilities along with Medical-Aid Centre

Several certificate and add-on courses are going on.

Community outreach programs were organized.

Under Unnat Bharat Abhiyan (UBA) college adopted a village viz Mohiuddinpur .

NCC , NSS & Rangers organized Plantation drive for college and society.

For outreach activities college departments arranged visits to aanganwadis

Research, Innovation, and Collaboration activities were carried out. Several MoUs were signed with different colleges & NGOs .

B.Ed department initiated EACH-ONE-TEACH-ONE

RAASH-VAN provides plants according to Rashi

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To place more emphasis to conduct National & International Conference/ Seminars/ workshops /exhibitions/FDP etc.
- To emphasise on programs related to progression and placement in academics and industry as well as government sector.
- To Conduct Rojgar Mela and Hunarhaat to increase self-employability and opportunities of placement of Students.
- To place more emphasis on FDP for reskilling the Teachers as well Students.
- To start new certificate/ Add on courses by each department.
- To place more emphasis on signing the MoU with Academic Institutes, Industry, Environmentalists, NGO's.
- To get more skill development courses approved by the affiliating University; Chaudhary Charan Singh University, Meerut
- To develop LMS for Teachers as well as Students.
- To conduct NET Classes for PG students.
- To apply for ISO Certification & take the initiative to install solar energy in college.
- To set up digital lab to develop MOOC Courses.
- To set up more rain water recharge systems in the college.
- To upgrade college website as per the requirements of NAAC.
- To provide avenues for setting up start-ups.

