



RAGHUNATH GIRLS' POST GRADUATE COLLEGE

Western Kutchery Road, Meerut-250001

Re-Accredited 'A' Grade by NAAC (CPE Status since 2006)

College of Excellence 2014

Prof. Nivedita Kumari

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STUDENTS' FEEDBACK ANALYSIS & ACTION TAKEN REPORT (2021-22)

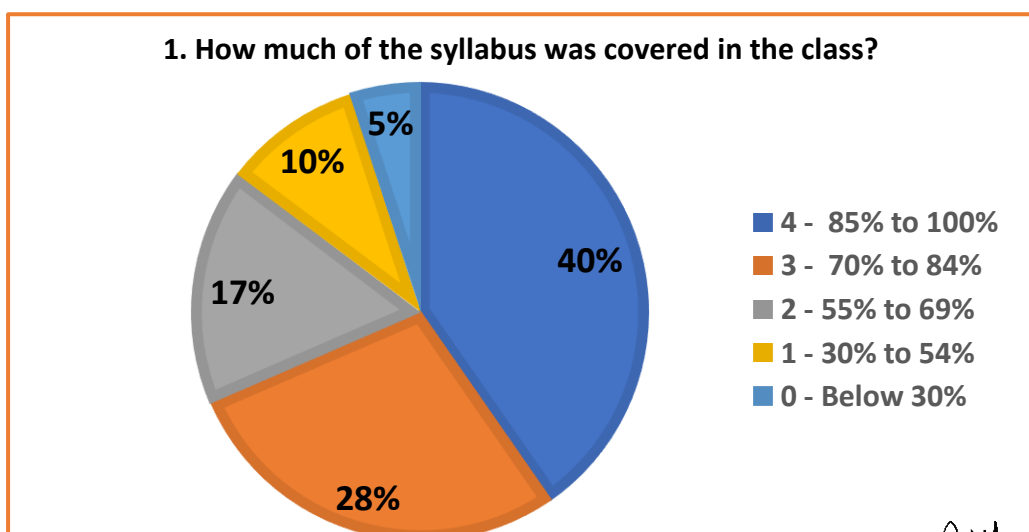
The Internal Quality Assurance Committee of Raghunath Girls' Post Graduate College, Meerut designs & collects feedback from its stakeholders including students to monitor & evaluate its performance/quality on curriculum & curriculum related issues on the lines of NAAC.

In category II (Teaching-Learning and Evaluation), feedback from students addressed curriculum & Teaching-learning related issues in terms of quality, competence, skills & professionalism. It also considered issues like delivery of curriculum by teachers.

In 2021-22, the feedback from students were collected, analysed and presented to the competent authority so that fruitful action could be taken.

Analysis of Student Feedback

1. How much of the syllabus was covered in the class?	No. of students	% of students
4 - 85% to 100%	392	40
3 - 70% to 84%	274	28
2 - 55% to 69%	163	17
1 - 30% to 54%	95	10
0 - Below 30%	48	5

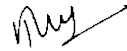


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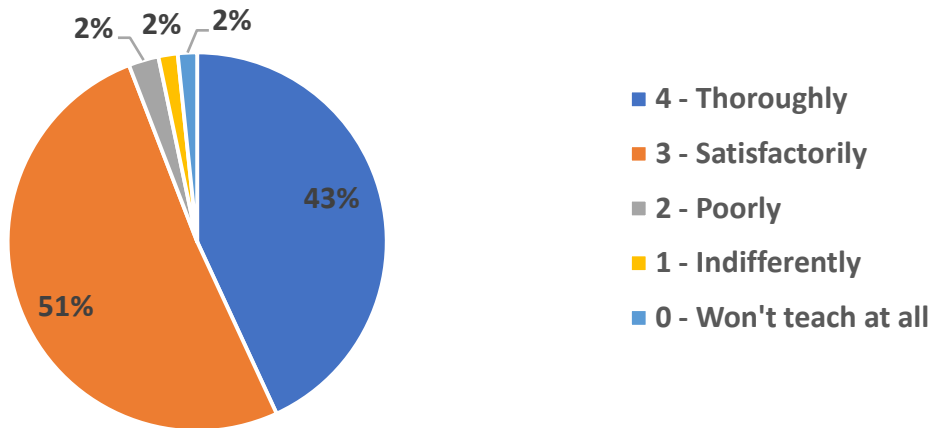
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2. How well did the teachers prepare for the class?	No. of students	% of students
4 - Thoroughly	419	43
3 - Satisfactorily	496	51
2 - Poorly	25	3
1 - Indifferently	16	2
0 - Won't teach at all	16	2



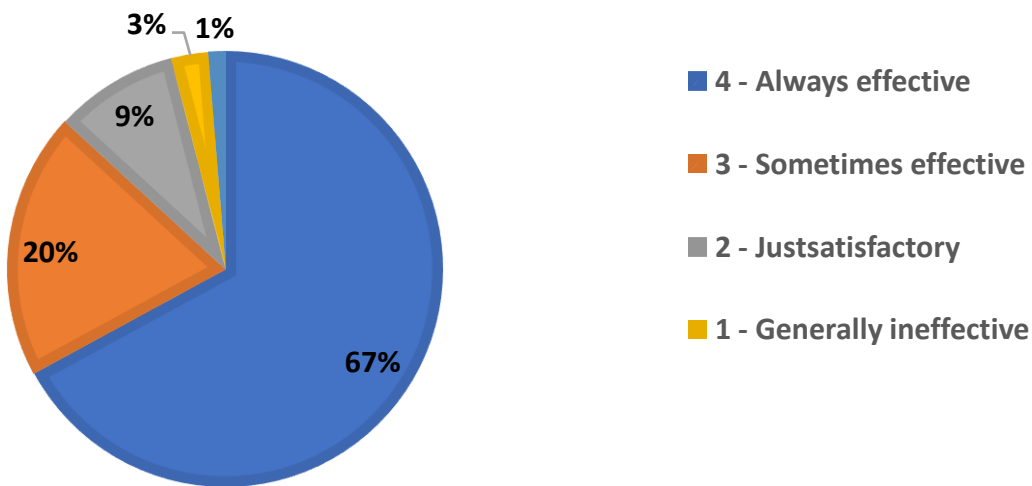
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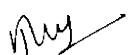
2. How well did the teachers prepare for the class?



3. How well are the teachers able to communicate?	No. of students	% of students
4 - Always effective	652	67
3 - Sometimes effective	192	20
2 - Justsatisfactory	89	9
1 - Generally ineffective	27	3
0 - Very poor communication	12	1

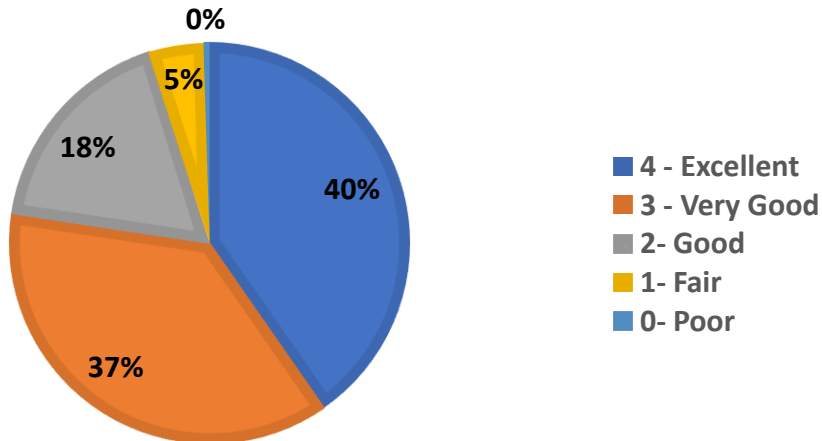
3. How well are the teachers able to communicate?



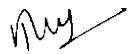

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4. The teacher's approach to teaching can be described as	No. of students	% of students
4 - Excellent	392	40
3 - Very Good	360	37
2- Good	173	18
1- Fair	43	4
0- Poor	4	0

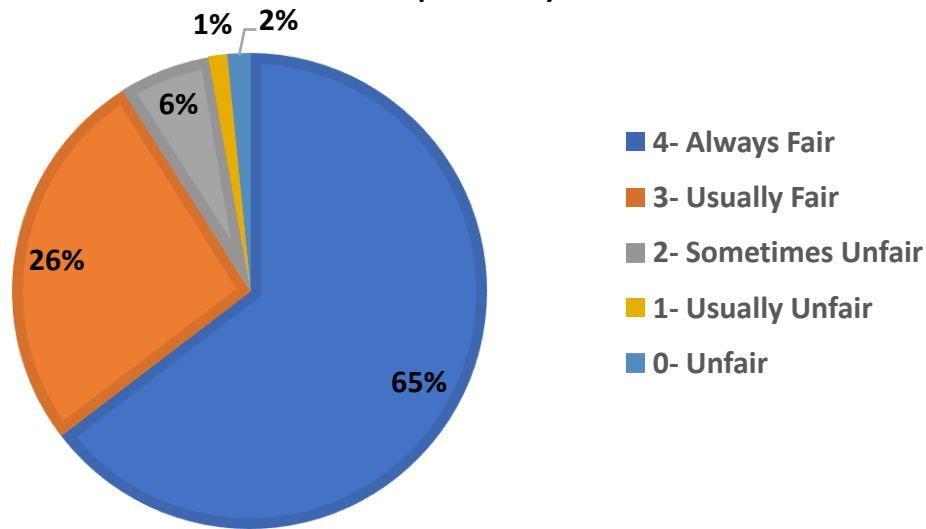
4. The teacher's approach to teaching can be described as



5. Fairness of the Internal Evaluation process by Teachers.	No. of students	% of students
4- Always Fair	628	65
3- Usually Fair	257	26
2- Sometimes Unfair	61	6
1- Usually Unfair	12	1
0- Unfair	14	1

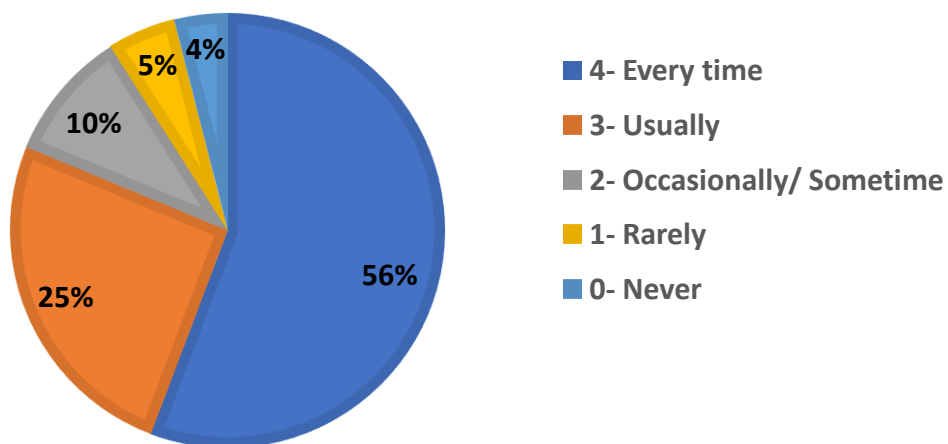

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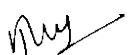
5. Fairness of the Internal Evaluation process by Teachers.



6. Was your performance in Assignments discussed with you?	No. of students	% of students
4- Every time	542	56
3- Usually	248	26
2- Occasionally/ Sometime	95	10
1- Rarely	49	5
0- Never	38	4

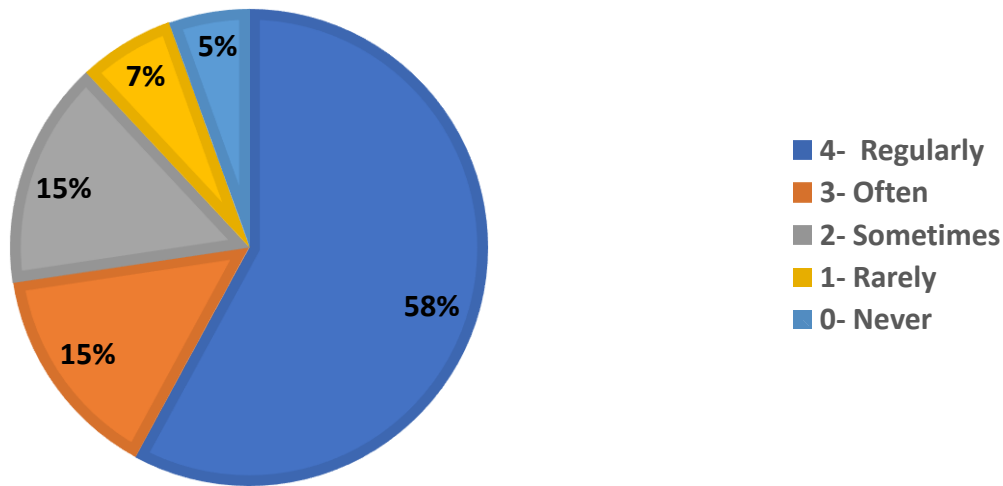
6. Was your performance in Assignments discussed with you?





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7. The Institute takes active interest in promoting Internship, Student's exchange, Field Visit opportunities for students.	no.of students	% of students
4- Regularly	563	58
3- Often	143	15
2- Sometimes	150	15
1- Rarely	63	6
0- Never	53	5

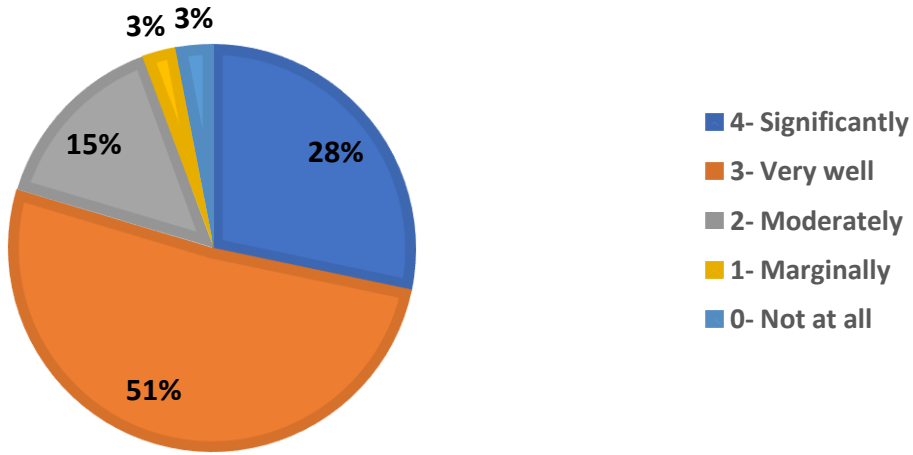
7. The Institute takes active interest in promoting Internship, Student's exchange, Field Visit opportunities for students.



8. The teaching aid mentoring process in your institution facilitates you in cognitive, social and emotional growth.	no.of students	% of students
4- Significantly	275	28
3- Very well	499	51
2- Moderately	144	15
1- Marginally	26	3
0- Not at all	28	3

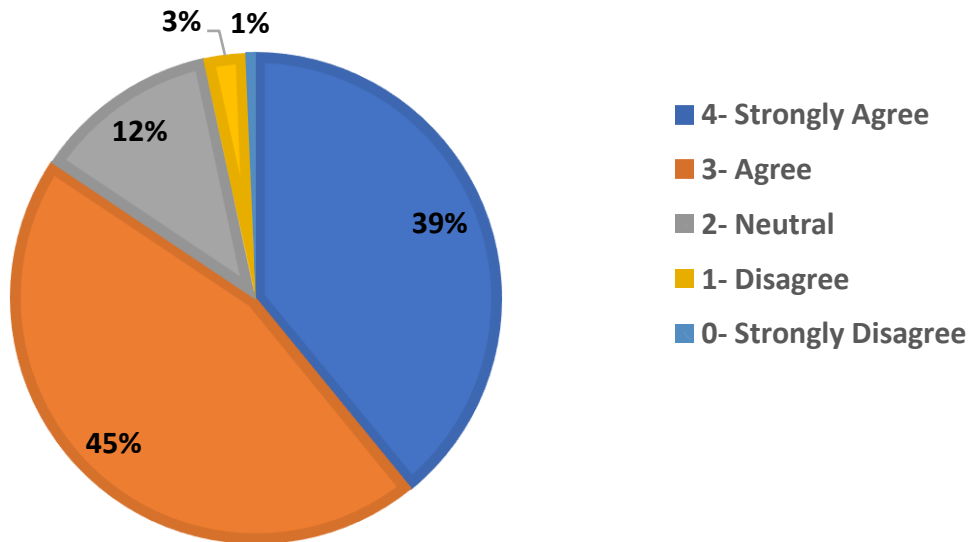

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8. The teaching aid mentoring process in your institution facilitates you in cognitive, social and emotional growth.



9. The Institution provides multiple opportunities to learn and grow.	no.of students	% of students
4- Strongly Agree	380	39
3- Agree	440	45
2- Neutral	119	12
1- Disagree	27	3
0- Strongly Disagree	6	1

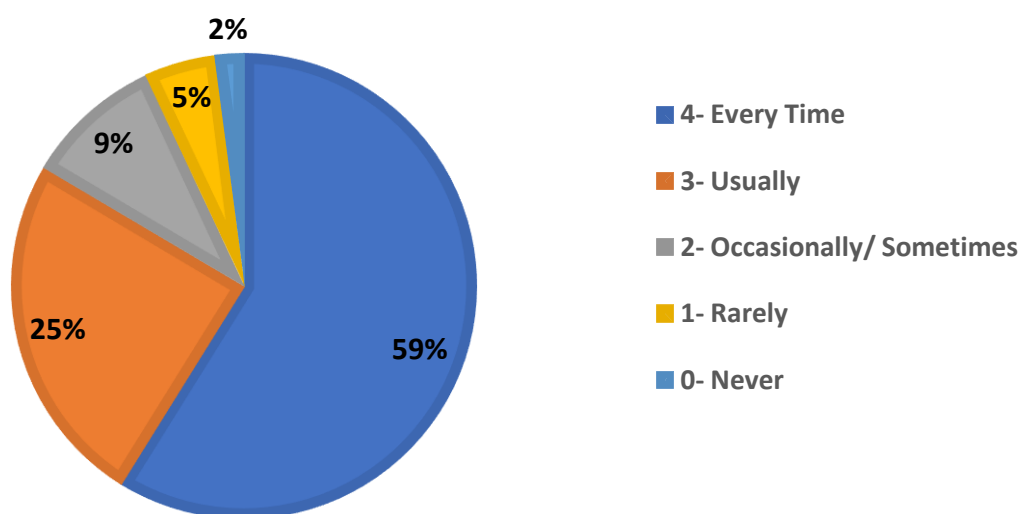
9. The Institution provides multiple opportunities to learn and grow.



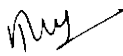
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10. Teacher inform you about your expected competencies, course outcomes and programme outcome.	No. of students	% of students
4- Every Time	572	59
3- Usually	240	25
2- Occasionally/ Sometimes	93	10
1- Rarely	48	5
0- Never	19	2

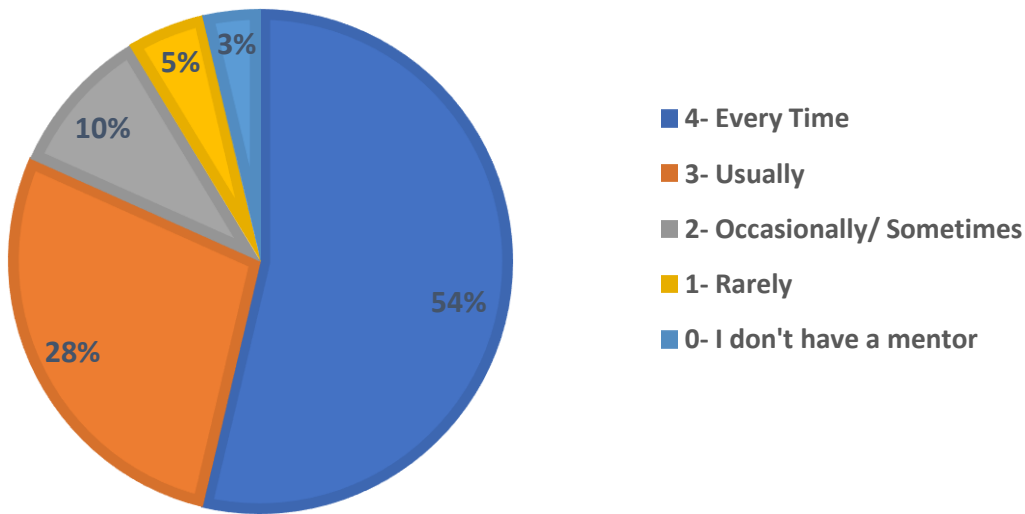
10. Teacher inform you about your expected competencies, course outcomes and programme outcome.



11. Your mentor does a necessary follow- up with an assigned task to you.	No. of students	% of students
4- Every Time	522	54
3- Usually	272	28
2- Occasionally/ Sometimes	94	10
1- Rarely	49	5
0- I don't have a mentor	35	4

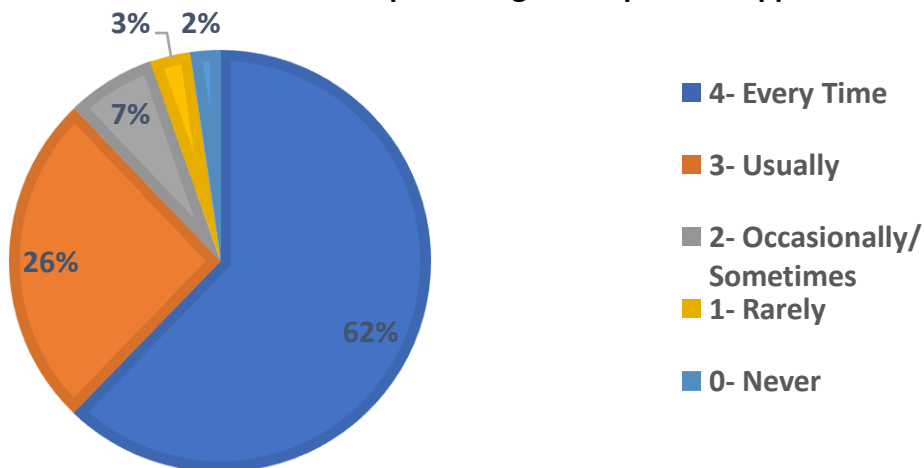

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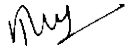
11. Your mentor does a necessary follow-up with an assigned task to you.



12. The teachers illustrate the concepts through examples and application	No. of students	% of students
4- Every Time	605	62
3- Usually	249	26
2- Occasionally/ Sometimes	66	7
1- Rarely	30	3
0- Never	22	2

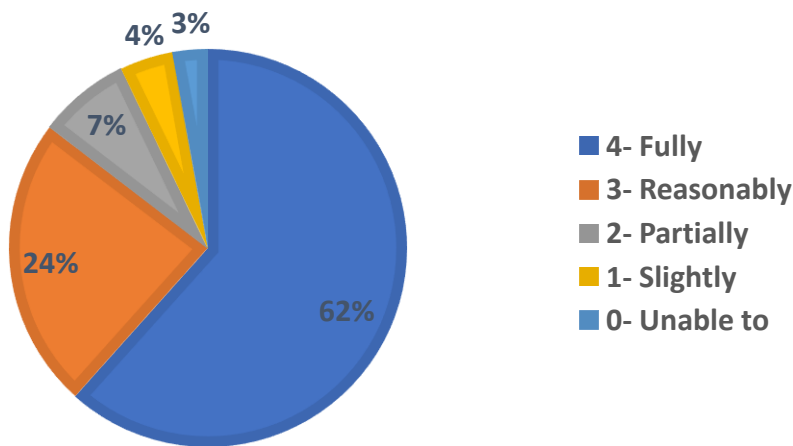
12. The teachers illustrate the concepts through examples and application



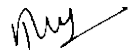

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13. The teachers identify your strengths and encourage you with providing right level of challenges.	No. of students	% of students
4- Fully	594	62
3- Reasonably	229	24
2- Partially	72	7
1- Slightly	42	4
0- Unable to	27	3

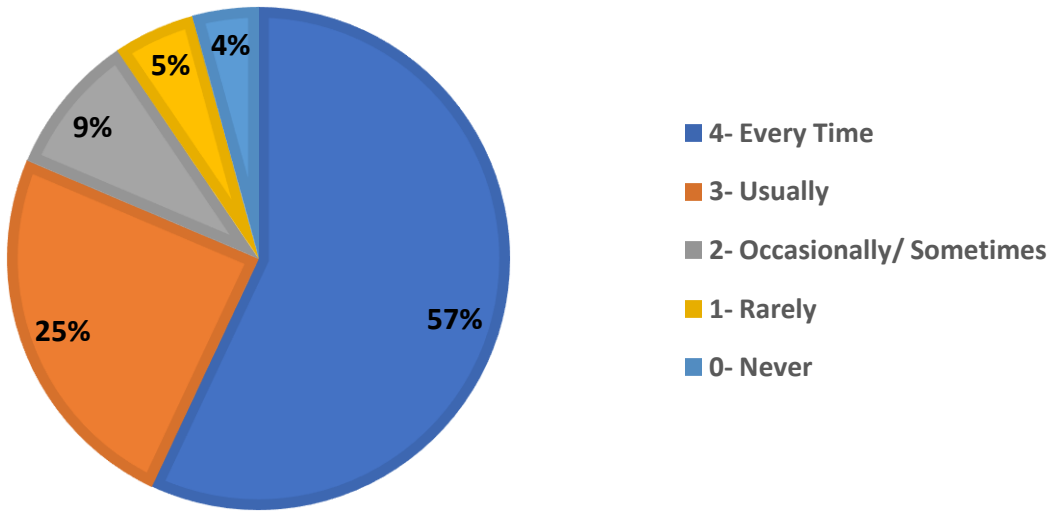
13. The teachers identify your strengths and encourage you with providing right level of



14. Teachers are able to identify your weakness and help you to overcome them.	No. of students	% of students
4- Every Time	554	57
3- Usually	237	24
2- Occasionally/ Sometimes	89	9
1- Rarely	51	5
0- Never	41	4


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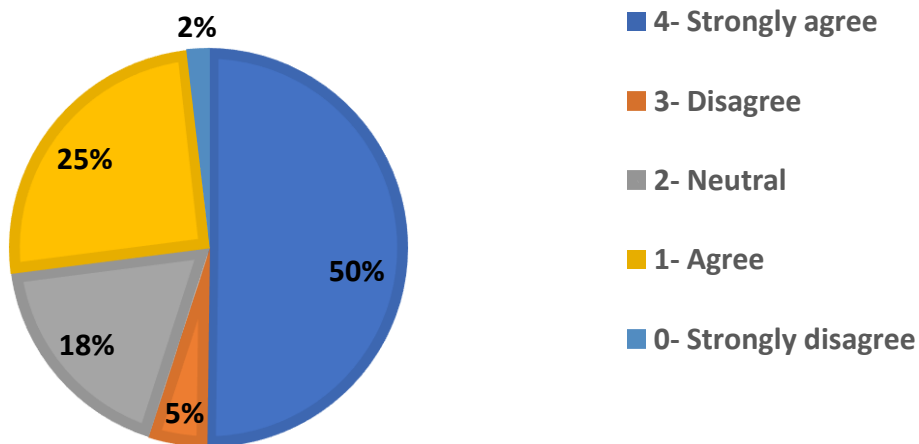
14. Teachers are able to identify your weakness and help you to overcome them.

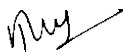


15. The institution makes effort to engage students in the monitoring , review and continuous quality improvement of the teaching learning process.

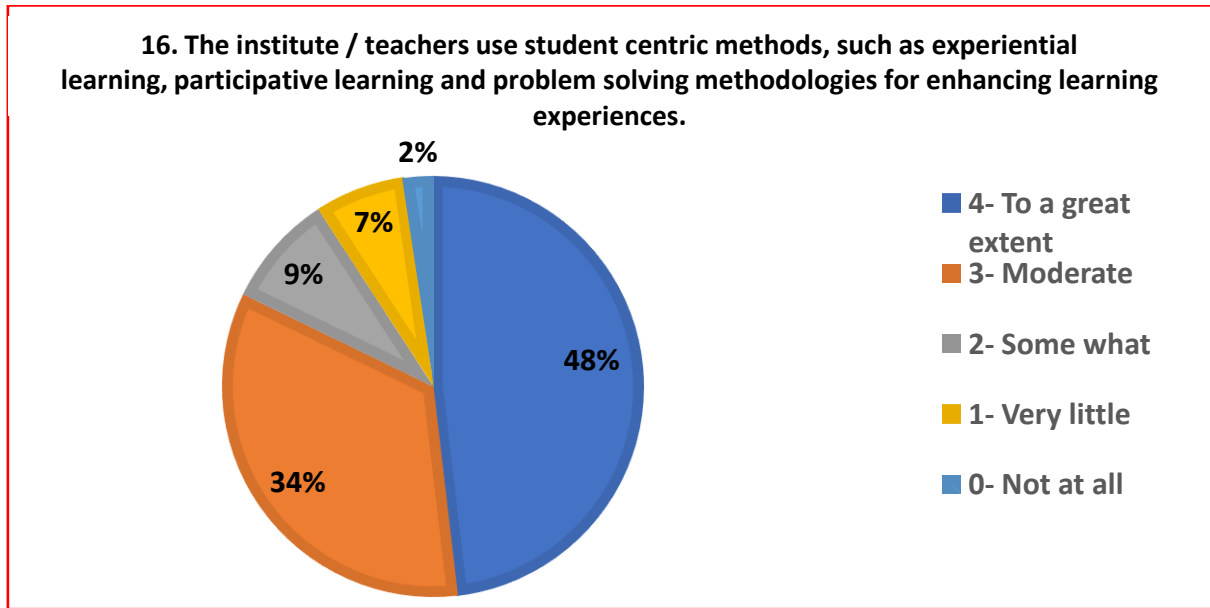
	No. of students	% of students
4- Strongly agree	488	50
3- Disagree	46	5
2- Neutral	175	18
1- Agree	246	25
0- Strongly disagree	17	2

15. The institution makes effort to engage students in the monitoring , review and continuous quality improvement of the teaching learning process.

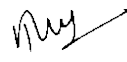



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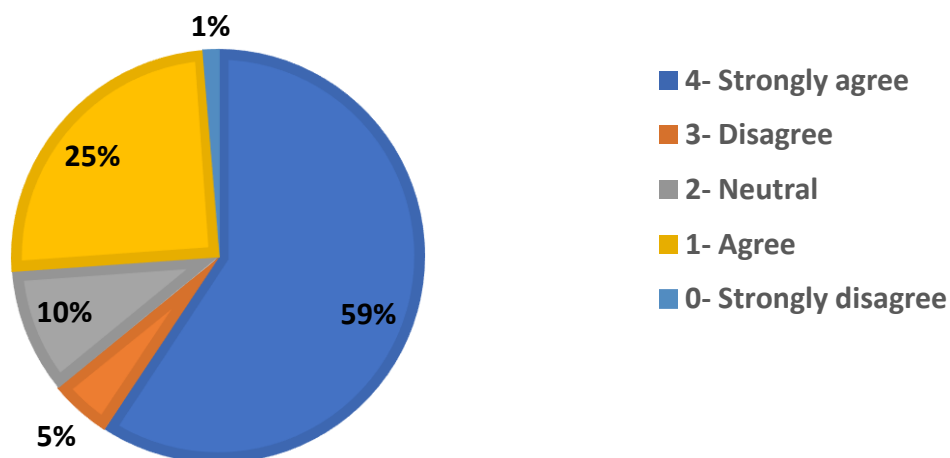
16. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	No. of students	% of students
4- To a great extent	468	48
3- Moderate	331	34
2- Some what	84	9
1- Very little	67	7
0- Not at all	22	2



17. Teachers encourage you to participate in extra curricular activities	No. of students	% of students
4- Strongly agree	576	59
3- Disagree	47	5
2- Neutral	95	10
1- Agree	243	25
0- Strongly disagree	11	1

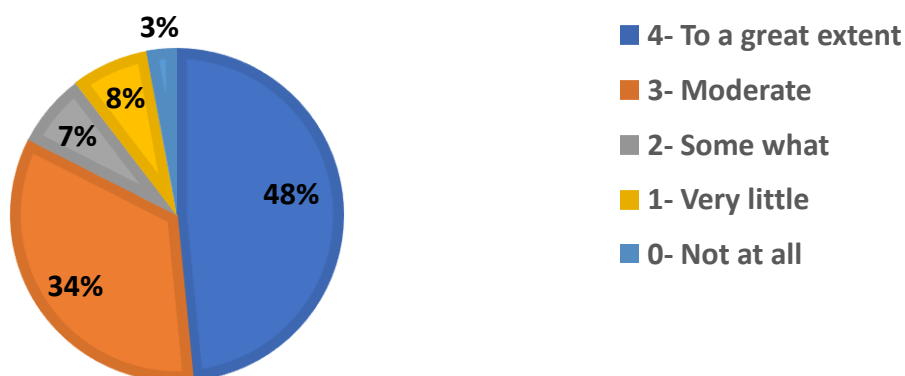

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17. Teachers encourage you to participate in extra curricular activities

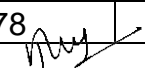


18. Efforts are made by the institute/ teachers to inculcate soft skills and employability skills to make you ready for the world of work.	No. of students	% of students
4- To a great extent	471	48
3- Moderate	331	34
2- Some what	69	7
1- Very little	73	8
0- Not at all	28	3

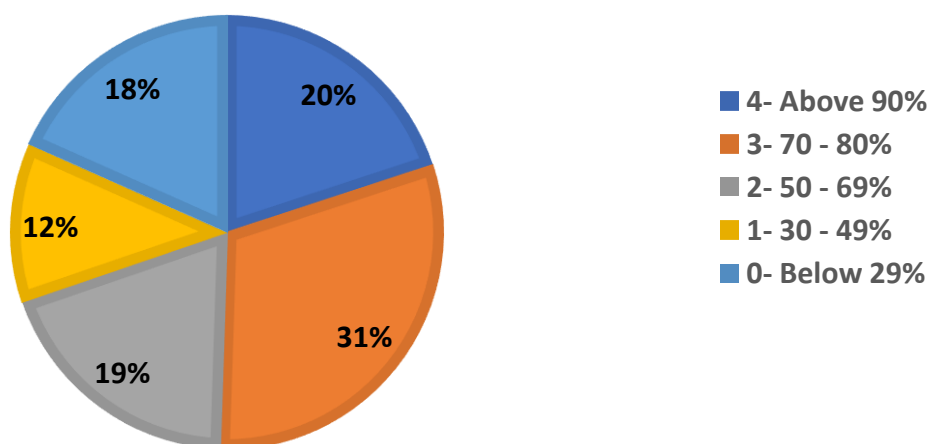
18. Efforts are made by the institute/ teachers to inculcate soft skills and employability



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	No. of students	% of students
4- Above 90%	194	20
3- 70 - 80%	297	31
2- 50 - 69%	187	19
1- 30 - 49%	116	12
0- Below 29%	178	18

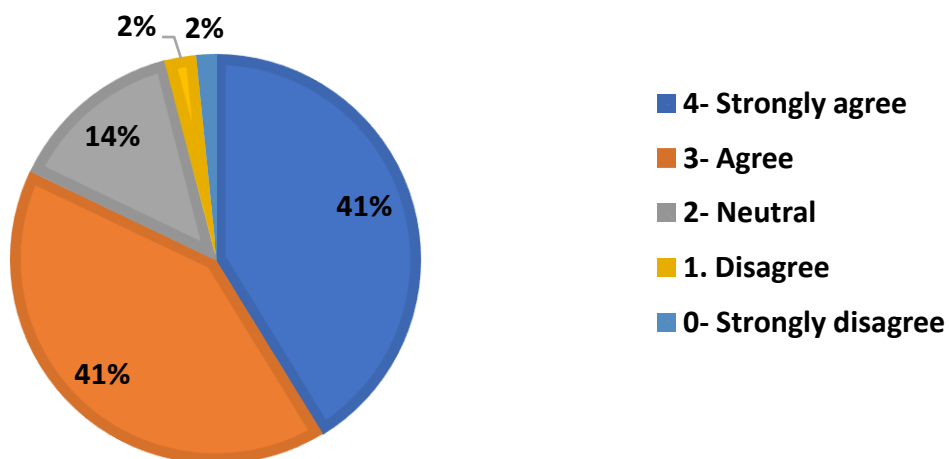

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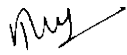
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc.



20. The overall quality of teaching - learning process in your institute is very good.	No. of students	% of students
4- Strongly agree	401	41
3- Agree	397	41
2- Neutral	135	14
1. Disagree	24	2
0- Strongly disagree	15	2

20. The overall quality of teaching - learning process in your institute is very good.




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Overall responses from students indicate

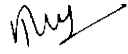
- Good Teaching learning Environment in the college where regular classes are held.
- Use of technology, interactive sessions, orientation sessions and a number of extra-curricular activities enrich the whole process.
- Need is felt of more skill-oriented courses and more exposure to field visits in curriculum.
- Teachers are expected to adopt more of ICT and innovative strategies and that too in bilingual form.

Action Taken by the Institution are :

- 17 new skill development courses started within the campus with the approval of the affiliating university via MoU's wherein more than 2000 students enrolled themselves.
- The number of classrooms & Labs with ICT technology upgraded. The Teachers were encouraged to develop e-contents in bilingual mode
- More real life exposure via field visits were done.

Conclusion:-

The feedback results from the stakeholders, including students enable the institution to fill in the lacunae, if any. With its help the college continues to review, develop and implement policies and practices in key areas, such as curriculum governance, supervision and monitoring towards the creation of an academic culture so as to employ more effective and meaningful teaching and learning practices.


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