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Syllabus for Skill development course

Title of o	course- Personality Development &	Communication Skill	s			
Nodal Department of HEI to run course			Department	Of English (All U	G)	
Broad Ar	ea/Sector-		Basic Skills	Basic Skills in English		
Sub Sector-			Language Sk	Language Skills		
Nature of course - Independent / Progressive			Independent			
	suggestive Sector Skill Council					
	NSQF level					
	fees of the course -Free/Paid		As Mutually	Decided by Colle	ge & PCE (Aptech)	
	student expected from industry				B	
Number of Seats			As suggested	As suggested by college		
Course Code				Credits- 03 (1 Theory, 2 Practical)		
	ks Minimum Marks			<u>, , , , , , , , , , , , , , , , , , , </u>		
	proposed skill Partner (Please specify, N	lame of industry company	v Antech Lear	ning Center (Author	orized Meerut	
etc. for Practical /training/ internship/OJT				Center as PCE)		
Job prospects-Expected Fields of Occupation where student will be able to			It leads to various academic and employment			
	ter completing this course in (Please spe					
Syllabus						
7	1	General/Skill	Theory/	No of theory	No of skill	
13-24	Tomics	component	Practical/ OJT/	hours	Hours	
Unit	Topics		Internship/	(Total-15	(Total-60	
			Training	Hours=1 credit)	Hours=2 credits)	
I	Thinking Skills for	Developing	Theory/	2	5	
	Academic Purpose	Critical,	Practical			
		Analytical and				
		Imperative				
		Thinking Skills,				
		Enhancing				
		Vocabulary,				
	100	Grammar				
II	Reading for Academic Purpose	Reading	Theory /	2	10	
	Reading for Academic I dipose		Practical	2	10	
		comprehension –	Practical			
		Types of Texts –				
		Persuasive,				
		Argumentative,				
		Narrative,				
		Descriptive,				
		Expository				
III	Writing Skills (Content for	Basics of Writing,	Theory /	3	15	
	Website / Literature / Business)	Types of Writing,	Practical			
	Purpose	Note Taking,		1		
		Translation, CV,				
		Resume			'	
IV	Speaking, Presentation Skills &		Theory /	4	15	
10		Importance of	Theory /	4	15	
	Group Discussion	Communication	Practical			
		Skills, Types of				
		Conversations -				
		Telephonic,				
		Informal, Formal				
	Listening for Academic	Comprehending	Theory/	4	15	
V	Purpose	Audio, Videos,	Practical			
		Captioning		1		

Suggested Readings:

- 1. A Reading for Academic Purpose by Robyn Brinks & Kelly Sipped.
- 2. Academic Writing by Aptech Onlinevarsity
- 3. Pronunciation by Jonathan Smith & Annette Margobs.
- 4. English Grammar by Aptech Learning Center.
- 5. Oxford Online LSRW
- 6. Basic Knowledge of Computer by John Monyjok.
- 7. Objectives of Reading, Writing & Listening Skills by Aptech Academy.

Suggested Digital platforms/ web links for reading:

- 1. https://www.smashigmagzine.com
- 2. https://files.eric.ed.gov
- 3. https://site.nationalacademies.org
- 4. www.aptechmeerut.com www.aptechlearning.com www.aptechaviationacademy.com

Suggested OJT/ Internship/ Training/ Skill partner- Aptech Learning Center, Meerut

Suggested Continuous Evaluation Methods: Total Marks: 25, House Examination/Test: 10 Marks

Written Assignment/Presentation/Project / Term Papers/Seminar: 10 Marks

Class performance/Participation: 5 Marks

Course Pre-requisites:

No pre-requisite required

Suggested equivalent online courses: Aptech Learning Center, Meerut

Any remarks/ suggestions:

Notes:

- Number of units in Theory/Practical may vary as per need
- Total credits/semester-3 (it can be more credits, but students will get only 3credit/ semester or 6credits/year
- Credits for Theory =01 (Teaching Hours = 15)
- Credits for Internship/OJT/Training/Practical = 02 (Training Hours = 60)