

## Curriculum Teaching Plan

### Department of Political Science

Programme: BA	Year: First	Semester: I	Paper- I
Name of Faculty: Dr. Babita Maji/ Ms. Geeta/ Ms. Sweta Chaudhary			
Course Title: Indian National Movement & Constitution of India		Credits: 4	
Course Code: A060101T		Core Compulsory	
Max. Marks: 25+75		Theory	
Course Outcome: Acquaintance to Indian National Movement & Constitution is indispensable for a student to make a sense of Indian Political System. The course is designed to provide a overview of Indian freedom Struggle and key concepts of the Indian constitution to the student, which would evolve him into a conscientious citizen.			
Unit	Topics	No. of Lectures: 60	
I	Genesis, Growth and the Politico-Cultural Trends in the Indian National Movement	8	
II	Stages of Constitutional Development, Making of the Constitution, Citizenship	10	
III	Fundamental Rights, Fundamental Duties, Directive Principles of State Policy	10	
IV	Relation between Fundamental Rights & Directive Principles, Process of Amendment	8	
V	Union Legislature and Executive: Parliament, Speaker, President, Prime Minister	6	
VI	State Legislature and Executive: Legislative Assembly, Governor, Chief Minister	4	
VII	Judiciary: Supreme Court, High Court, Writs, Judicial Review, PIL, Judicial Reforms	6	
VIII	Federalism in India, Centre-State Relations: Administrative, Legislative & Financial, Election Commission	8	



Suggested Readings:

1. Abbas H, Alam M.A. & Kumar R (2011) 'Indian Government & Politics' Dorling Kindersley Pearson Pvt.Ltd.India
2. Basu D. (2012) 'Introduction to the Constitution of India' Lexis Nexis New Delhi
3. 3. Bhargava (ed.) 'Politics & Ethics of the Indian Constitution' Oxford University Press New Delhi
4. Biswal Tapan (2017) 'Bharatiya Shasan Samvaidhanik Loktantra aur Rajneetik Prakriya' Orient Blackswan New Delhi
5. Chaube S. (2009) 'The Making & working of the Indian Constitution' National Book Trust, New Delhi
6. Ghosh Peu (2012) 'Indian Government & Politics' PHI Learning Pvt. Ltd. New Delhi
7. Singh M.P. & Sexena Rekha (2008) 'Indian Politics: Contemporary Issues and Concerns' Prentice Hall of India Pvt. Ltd. New Delhi

Continuous Evaluation Methods: Test and Presentation

Programme: BA	Year: First	Semester: I	Paper- II
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Name of Faculty: Dr. Babita Maji/ Ms. Geeta/ Ms. Sweta Chaudhary

Course Title: Awareness of Rights & Laws	Credits: 2
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Course Code: A060102P	Core Compulsory
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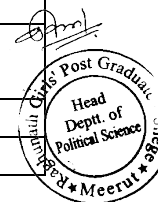
Max. Marks: 25+75	Practical
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Course Outcome:

This paper intends to arm the student with basic digital and legal awareness where by the student can leverage this in the job market. It also intends to make the student aware of his basic legal rights which would help him to stand up and help others.

Unit	Topics	No. of Lectures: 30
I	Preamble, Right to Equality, Right to Freedom, Cyber Crime, Cyber security	8
II	Karma theory of Right, Rights and Obligations, Right to Education , Citizen's Charter	8
III	Gender sensitivity , Unity in Diversity, Nation Building, Affirmative Action, Universal Human Rights	8
IV	Govt. Policies and Campaigns : Practical Teachings Right To Information, Lokpa	6

Suggested Reading :



1. <https://www.digitalindia.gov.in/services>
2. <https://rtionline.gov.in/>
3. <https://www.india.gov.in/topics/law-justice>
4. Khosla, Madhav, et al. 2016. The Oxford Handbook of the Indian constitution. New delhi: OUP 5. Benegal, Shyam. 2014. Samvidhan. Rajya Sabha TV

Continuous Evaluation Methods: Test, Presentation, Assignment work

Programme: BA	Year: First	Semester: I	Paper- Minor
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Name of Faculty: Ms. Geeta

Course Title: Indian National Movement & Constitution of India	Credits: 4
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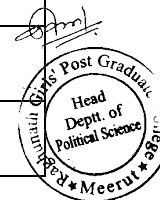
Course Code: QA060101T	
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Max. Marks: 25+75	Theory
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Course Outcome:

Acquaintance to Indian National Movement & Constitution is indispensable for a student to make a sense of Indian Political System. The course is designed to provide a overview of Indian freedom Struggle and key concepts of the Indian constitution to the student, which would evolve him into a conscientious citizen.

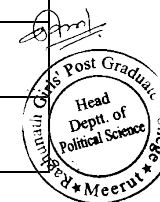
Unit	Topics	No. of Lectures: 60
I	Genesis, Growth and the Politico-Cultural Trends in the Indian National Movement	8
II	Stages of Constitutional Development, Making of the Constitution, Citizenship	10
III	Fundamental Rights, Fundamental Duties, Directive Principles of State Policy	10
IV	Relation between Fundamental Rights & Directive Principles, Process of Amendment	8
V	Union Legislature and Executive: Parliament, Speaker, President, Prime Minister	6
VI	State Legislature and Executive: Legislative Assembly, Governor, Chief Minister	4
VII	Judiciary: Supreme Court, High Court, Writs, Judicial Review, PIL, Judicial Reforms	6



VIII	Federalism in India, Centre-State Relations: Administrative, Legislative & Financial, Election Commission	8
Suggested Readings:		
<ol style="list-style-type: none"> <li>1. Abbas H, Alam M.A. &amp; Kumar R (2011) 'Indian Government &amp; Politics' Dorling Kindersley Pearson Pvt.Ltd. India</li> <li>2. Basu D. (2012) 'Introduction to the Constitution of India' Lexis Nexis New Delhi</li> <li>3. 3. Bhargava (ed.) 'Politics &amp; Ethics of the Indian Constitution' Oxford University Press New Delhi</li> <li>4. Biswal Tapan (2017) 'Bharatiya Shasan Samvaidhanik Loktantra aur Rajneetik Prakriya' Orient Blackswan New Delhi</li> <li>5. Chaube S. (2009) 'The Making &amp; working of the Indian Constitution' National Book Trust, New Delhi</li> <li>6. Ghosh Peu (2012) 'Indian Government &amp; Politics' PHI Learning Pvt. Ltd. New Delhi</li> <li>7. Singh M.P. &amp; Sexena Rekha (2008) 'Indian Politics: Contemporary Issues and Concerns' Prentice Hall of India Pvt. Ltd. New Delhi</li> </ol>		
Continuous Evaluation Methods: Test and Presentation		
Programme: BA	Year: II	Paper- I
Name of Faculty: Ms. Rakhi / Ms. Preeti / Ms. Sweta Chaudhary		
Course Title: An Outline History of Western Political Thought		
Course Code: A-238	Compulsory	
Max. Marks: 50	Theory	
Course Outcome: This course introduces the students to the Ancient, Medieval and Modern political thinking in the West. This would help them to understand the manner in which ideas pertaining to ideal state, kingship, duties of the ruler and the ruled, rights, liberty, equality, and justice have evolved over a period of time.		
Unit	Topics	No. of Lectures: 90
I	Plato, Aristotle, Cicero	19
III	Thomas Hobbes; John Locke; J.J.Rousseau; Jermy Bentham; J.S.Mill	25



IV	Herbert Spencer; Karl Marx; T.H. Green; H.J. Laski	24
<p>Suggested Reading:</p> <ol style="list-style-type: none"> <li>1. E. Baker, The Political Thought of Plato and Aristotle, Methuen, 1906.</li> <li>2. J. Coleman. A History of Political Thought: From Ancient Greece to Early Christianity, Oxford Blackwell Publishers, 2000.</li> <li>3. K. Nelson, Brian, Western Political Thought: From Socrates to the Age of Ideology, Pearson. 1996</li> <li>4. Jha, Shefali, Western Political Thought (From Plato to Marx), Pearson.</li> <li>5. C. Macpherson, The Political Theory of Possessive Individualism: Hobbes to Locke. Oxford University Press, Ontario.</li> <li>6. Kolakowski, Leszek, Main Currents of Marxism, Oxford University Press, 1978.</li> <li>7. Okin, Susan Moller, Women in Western Political Thought, Princeton University Press</li> </ol>		
Continuous Evaluation Methods: Test and Presentation		
Programme: BA	Year: II	Paper- II
Name of Faculty: Ms. Rakhi / Ms. Preeti/ Ms. Sweta Chaudhary		
Course Title: Comparative Government		
Course Code: A-239	Compulsory	
Max. Marks: 50	Theory	
<p>Course Outcome:</p> <p>Politics is the mirror of the society. This paper will help the student in furthering his understanding of the world around. This would help them to appreciate other systems and make them critically analyze the pros and cons of these systems. Comparison is widely used method of scientific knowledge. This would help the student to find out why a certain system is appropriate and suitable to a given society.</p>		
Unit	Topics	No. of Lectures: 90
I	United Kingdom: General Features; Constitutional conventions; The crown; Parliament; Cabinet System; The Rule of Law; The Party System.	20
II	U.S.A: General Features; federalism; President; Congress; Federal Judiciary; method of Amendment of constitution; Party system.	22



III	Switzerland: Main features; federal executive; Federal Legislature; Judicial System; Devices of Direct Democracy; Method of Amendment in the Constitution.	22
IV	France: Making of the constitution of the fifth Republic and its characteristics; The President and the Government; The National Assembly and the Senate; The Judicial System and Administrative Law; The Party System	26

**Suggest Reading:**

1. A.C. Kapoor & K. K. Mishra, Select Constitutions, S.Chand 2001 New Delhi
2. V.D. Mahajan, Constitution of the World, S.Chand 2001 New Delhi.
3. J.C. Johari: New Comparative Government lotus, 2008
4. S.E. Finer, Comparative Governments.
5. Bryce, Modern Democracies
6. Herman Finer, Theory and Practice of Modern government
7. Vidya Bhushan & Vishnu Bhagwan. World Constitution, Sterling Publications, 1998.
8. J. Kopstein and M. Lichbach, Comparative Politics: Interests Identities and Institutions In A Changing Global Order.
9. M. Mohanty, Comparative Political Theory and Third World Sensitivity.

Continuous Evaluation Methods: Test and Presentation

Programme: BA	Year: III	Paper- I
Name of Faculty: Ms. Rakhi / Ms. Preeti/ Ms. Sweta Chaudhary		
Course Title: Principles of Public Administration		
Course Code: A-338	Compulsory	
Max. Marks: 50	Theory	
<p>Course Outcome: Administration being essential to every organization, this course aims to acquaint a student with fundamentals of public administration too. This would provide him an insight regarding the principles of administration in general and help him to bring out the best from existing set up. This would help him to prepare for administrative examinations too.</p>		

Unit	Topics	No. of Lectures: 90
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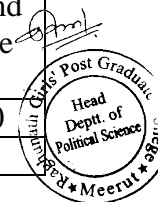
I	Meaning nature and scope of public administration. Relations of public administration to other social sciences Public and private administration The role of public administration in modern state Responsive administration	24
II	Base of Organization- Primacy of Functional Base; Principles of Organization; Hierarchy; Span of Control; Delegation of Authority; Centralization and Decentralization; Control over administration; legislative, executive and judicial.	26
III	The chief executive; line, staff and Auxiliary agencies; The Department; Public Corporation; Independent Regulatory Commissions; Field services/agencies; Bureaucracy.	22
IV	Personnel administration: recruitment, training and promotion, Position classification Public relations Financial administration; budget, audit	18

**Suggested Reading:**

1. Maheshwari & Awasthi, Public Administration, Agra
2. Mohit Bhattacharya, Public Administration, Jawahar, New Delhi
3. C.P. Bhamri, Lok Prashasan Ke Siddhant.
4. A. Avasthi & S.R Maheshwari, Public Administration, Agra
5. F.A Nigro & G.I Nigro, Modern Public Administration, New York, 1980
6. Dimock & Dimock Public Administration.
7. W.F. Willoughby, Principles of Public Administration

Continuous Evaluation Methods: Test and Presentation

Programme: BA	Year III	Paper II
Name of Faculty: Ms. Rakhi / Ms. Preeti / Ms. Sweta Chaudhary		
Course Title: Indian Political Thought		
Course Code: A-339	Compulsory	
Max. Marks: 50	Theory	
Course Outcome: This course is to familiarize the students with the larger political and social thinking and ideas of Ancient, medieval and Modern India. Designed in a way to help students engage with various ideological dispensations that came to shape the normative thinking on India.		
Unit	Topics	No. of Lectures: 90
I	Manu, Bhishma, Kautilya, Sukra	18



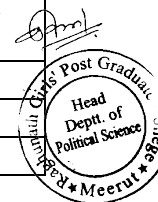
II	The Indian renaissance; Raja Rammohan Roy, Swami Dayanand Saraswati, Gopal Krishna Gokhale, Mahadeo Govind Ranade	22
III	Bal Gangadhar Tilak, Aurbindo Ghose, Swami Vivekanand	25
IV	M.K Gandhi, J.L Nehru, M.N Roy , Jai Prakash Narain, Dr. Bhim Rao Ambedkar	25

**Suggested Reading:**

1. V. Mehta, 'The Imperial Vision: Barni and Fazal', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 134- 156.,1992
2. Habib,Irfan, 1998) 'ZiyaBarni's Vision of the State', in The Medieval History Journal, Vol. 2, (1), pp. 19- 36.
3. Mehta, V. R. Foundations of Indian Political Thought, Manohar,1992
4. T. Pantham and K Deustch (eds), Political thought in Modern India, Sage Publications, Delhi,1986
5. Guha Ramachandra, Makers of Modern India, Penguin Viking,2010.
6. Thomas pantham, Political Discourse: Expoloration In Indian and Western Political Thought
7. Bidyutchakarabarty and RK Pandey, Modern Indian Political Thought
8. K.P. Jaiswal: Hindu Polity(English & Hindi), Banglore: Banglore Printing & Publishing Co.,1955
9. N.C. Bandopadhyaya: Development of Hindu Polity and Political Theory, NewDelhi: Munshiram&Manoharlal,1980
10. S. Collins, (ed), AggannaSutta: An Annotated Translation, New Delhi: Sahitya Academy,2001

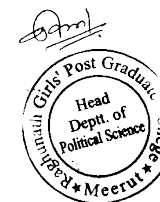
**Continuous Evaluation Methods: Test and Presentation**

Programme: M.A	Year: I	Semester- I	Paper- I
Name of Faculty: Ms. Preeti /Ms. Sweta Chaudhary			
Course Title: Tradition of Political Thinking			
Course Code: G-1070		Compulsory	
Max. Marks: 50+50=100		Theory	
Course Outcome: Based on individual thinkers, the course introduces a wide span of thinkers and themes of Indian Dharamashastra and Arthashastra, Greek thinkers, Roman, European, American as well as third world's modern thinkers.			
Unit	Topics	No. of Lectures: 90	
I	Indian: Dharamashastra, Arthshastra	16	
II	Greek: Plato, Aristotle	14	

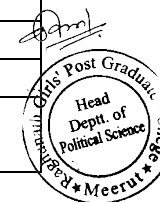




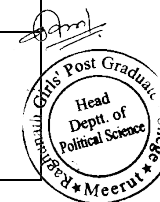
III	Roman: Cicero, St. Thomas Aquinas	15
IV	European: J.S. Mill, Bentham	14
V	American: David Easton, John Rawls	16
VI	Third World: Gandhi, Julius Nyerere	15
<p>Suggested Reading:</p> <ol style="list-style-type: none"> <li>1. E. Baker, The Political Thought of Plato and Aristotle, Methuen, 1906.</li> <li>2. J. Coleman. A History of Political Thought: From Ancient Greece to Early Christianity, Oxford Blackwell Publishers, 2000.</li> <li>3. K. Nelson, Brian, Western Political Thought: From Socrates to the Age of Ideology, Pearson. 1996</li> <li>4. Jha, Shafali, Western Political Thought (From Plato to Marx), Pearson.</li> <li>5. C. Macpherson, The Political Theory of Possessive Individualism: Hobbes to Locke. Oxford University Press, Ontario.</li> <li>6. Kolakowski, Leszek, Main Currents of Marxism, Oxford University Press, 1978.</li> <li>7. Okin, Susan Moller, Women in Western Political Thought, Princeton University Press</li> </ol>		
Continuous Evaluation Methods: Test , Presentation, Assignment		



Programme: M.A	Year: I	Semester- I	Paper- II
Name of Faculty: Ms Preeti/ Ms. Rakhi			
Course Title: Comparative Politics			
Course Code: G-1071		Compulsory	
Max. Marks: 50+50=100		Theory	
Course Outcome: The students will be able to understand and apply different approaches to explain the functioning of different types of governing regimes. More specifically the course will focus on examining politics in a historical framework which engaging with various themes of comparative analysis in developed and developing countries			
Unit	Topics	No. of Lectures: 90	
I	Why compare and how: Utility and Approaches: Institutionalism and New Institutionalism	18	
II	Decolonization, Constitutionalism	12	
III	Political Development, Political Modernisation	15	
IV	Political Culture, Political Socialisation	14	
V	Political Parties, Pressure groups civil society organizations	16	
VI	Political elites, Political leadership	15	
Suggested Reading: 1. G.A. Almond and J.S. Coleman, The Politics of the developing areas, Princeton N.J., Princeton University Press, 1960. 2. Stephen Alfred, Arguing Comparative Politics, Oxford, Oxford University Press 2001 3. Flair, Hand Shamin, Sociology of Developing Societies, London Macmillan, 1982 4. Bottmore, T.B. Elites and Society, Harmondsworth, Penguin, 1985 5. Manor, James edited, Rethinking Third World Politics, London Longman 1991. 6. Sartori, G. Party and Party Systems: A framework for analysis, Cambridge, Cambridge University Press, 1976 7. Inwiarda, H.J. edited New Developments in Comparatives Politics, Boulder, Colorad, West view, 1986 8. C. Brinton, The Anatomy of Revolution, New York, vintage Books 1952 9. H. Finces, Theory and Practice of Modern Government, London, Methuen, 1969			
Continuous Evaluation Methods: Test, Assignment and Presentation			
Programme: M.A	Year: I	Semester- I	Paper- III
Name of Faculty: Ms. Geeta			
Course Title: Indian Political System			



Course Code: G-1072		Compulsory	
Max. Marks: 50+50=100		Theory	
Course Outcome: Students will be able to explain the core philosophy and ideas of the Indian constitution they will be able to explain the fundamental rights structure of government organs emerging trends in Indian federalism party system and grassroot democracy.			
Unit	Topics		No. of Lectures: 90
I	Making of Indian constitution: processes and ideologies		16
II	Philosophy of Indian constitution: preamble, fundamental rights and duties, directive principles of state policy		24
III	Indian federalism: classical perspective, modern discourses		12
IV	Structure of government: parliament executive judiciary		14
V	Constitutional and statutory bodies: election commission, national commission for SCs and STs, national commission for women		16
VI	Parties and party system: changing nature		8
Suggested Reading: 1. Basu D.D. An Introduction to the Indian Constitution, Nagpur, 2001 2. Noorani A.G. Constitutional Questions in India, the President, Parliament and the States, New Delhi, 2000 3. Pylee, M.V., A Introduction to the Constitution of India, New Delhi 1995 4. Kothari, Rajni, State Against Democracy: In search of Human Governance, Delhi 1990			
Continuous Evaluation Methods: Test Assignment and Presentation			
Programme: M.A		Year: I	Semester- I
Name of Faculty: Dr. Babita Maji		Paper- IV	
Course Title: International Relations			
Course Code: G-1073		Compulsory	
Max. Marks: 50+50=100		Theory	
Course Outcome: This paper seeks to equip student with the basic intellectual tools for understanding international relations. It introduces some of the most important theoretical approaches for studying international relations and the role of different organisation in context of present scenario.			



Unit	Topics	No. of Lectures: 90
I	Theoretical traditions: Idealism, Realism, Neo-realism, Feminism	12
II	Key determinants: National Interest, National Security, Balance of Power, Collective Security	15
III	Conflict and peace: State and non-state actors, Disarmament, Internal technology control regimes, Peace keeping v/s Peace making	18
IV	International Political Economy: Bretton woods institutions, Globalization, New International Economic Order, WTO, G-20, BRICS	20
V	International Organizations: United Nations Organization, SAARC, EU, ASEAN	15
VI	Contemporary challenges: international terrorism, climate change	10

**Suggested Reading:**

1. Basu, Rumki (2012) (ed.) 'International Politics: Concepts, Theories and Issues', New Delhi.
2. Baylis & S. Smith (2002) (eds.), 'The Globalization of World Politics', Oxford University Press, UK, 4th edition, 2007 W. Bello, DE globalization, ZedBooks, London.
3. Ghosh Peu (2017) 'International Relations' PHI Learning Pvt. Ltd. New Delhi
4. Heywood, Andrew (2014) 'Global Politics' 2nd Edition, Palgrave Macmillan Foundations, New York
5. Biswal Tapan (2016) 'International Relations' Orient Blackswan Pvt. Ltd. Hyderabad
6. Ghosh Peu (2017) 'International Relations, PHI Learning Pvt. Ltd. Delhi
7. Khanna, V. N (2014) 'International Relations' Vikas Publishing House Noida, U.P.
8. Virmani, R.C. (2007) 'Contemporary International Relations' Geetanjali Publishing House New Delhi
9. Heywood, Andrew (2014) 'Global Politics' Palgrave Macmillan New York

Continuous Evaluation Methods: Test Assignment and Presentation

Programme: M.A	Year: II	Semester- III	Paper- I
Name of Faculty: Prof. Nivedita Kumari (Principal)			
Course Title: Western Political Thought			
Course Code: G-3070		Compulsory	
Max. Marks: 50+50=100		Theory	
Course Outcome: The students will know the ideas of all political philosophers given in the course they will be able to make distinction			



among the different ideologies. After successful completion of this course the student shall understand, comprehend and analyze various aspects and dimension of the Western Political Thought.

Unit	Topics	No. of Lectures: 90
I	Machiavelli	10
II	Hobbes, Locke, Rousseau	18
III	Hegal, Kant	12
IV	Marx, Gramsci, Hanna Arendt	20
V	Karl Popper, Laski	14
VI	R.H Tawny, F.W Hayek	16

**Suggested Reading**

1. C.L. Wayper, Political Thought
2. C.C. Maxey, Political Philosophies
3. R.G. Gettell, History of Political Thought
4. Sabine, A History of Political Theory.
5. E. Barker, Greek Political Theory- Plato & His predecessors 4th Edition.
6. J.P. Suda, A History of Political Thought Vol. I to IV
7. S.C. Pant, History of Western Political Thought ( From Plato to Present day) Prakashan Kendra Lucknow.
8. Prabhu Dutt Sharma, Rajnitik Vicharo Ka Itihas, College Book Depot Jaipur
9. Hari Dutt Vedalankar Pashchatya Rajneetik Vicharo Ka Itihas
10. K.N. Verma, Western Political Theory.

Continuous Evaluation Methods: Test Assignment and Presentation

Programme: M.A	Year: II	Semester- III	Paper- II
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Name of Faculty: Ms. Rakhi

Course Title: Indian Administration

Course Code: G-3071

Compulsory

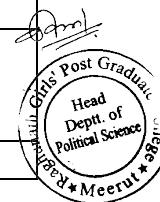
Max. Marks: 50+50=100

Theory

**Course Outcome:**

The people attempt to make the student understand the system of Indian administration and governance. students will be able to understand the basic structure functions and behaviour of Indian administration.

Unit	Topics	No. of Lectures: 90
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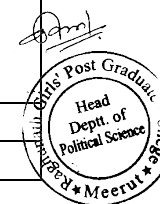
I	Context: ancient, colonial, post-colonial	15
II	Framework: constitutional values, administrative traditions, politico-administrative culture	14
III	Structure of central administration: political, administrative, secretarial	16
IV	State administration: structures, procedures, law and order administration	15
V	Recruitment and training: public service commissions, process of recruitment, training	14
VI	Contemporary trends: transparency in administration, lateral entry into higher civil service, administrative reforms	16

Suggested Reading:

1. A Chandra, Indian Administration, London, Allen and Union, 1968
2. P.R. Dubshash, Rural Administration in India, Bombay, Popular Prakashan, 1972
3. R.K. Arora (ed) Administrative Change in India, Jaipur, Alekh Publisher, 1974
4. C.P. Bhambri, Bureaucracy and Politics in India, Delhi, Vikas Publications, 1971
5. S.C. Dubey (ed) Public Services and Social Responsibility, Shimla Institute of Advanced Studies 1979
6. O.P. Motiwal (ed) Changing Aspects of Public Administration in India. Allahabad, Chugh Publication, 1976
7. R.B. Jain Contemporary Issues in Indian Administration, Delhi Vikas, 1976
8. S.R. Maheshwari Indian Administration, New Delhi Orient Longman, 1998
9. G.R. Reddy (ed) Pattern of Panchayat Raj in India, Madras, Macmillan, 1977

Continuous Evaluation Methods: Test Assignment and Presentation

Programme: M.A	Year: II	Semester- III	Paper- III
Name of Faculty: Dr. Babita Maji			
Course Title: State Politics in India			
Course Code: G-3072		Compulsory	
Max. Marks: 50+50=100		Theory	
Course Outcome: Students would be able to learn the key driven of Indian politics. They will be able to explain how caste religion language etc. have influence the Identity politics in India. Students will be able to know electoral democracy and difference issues related to the UP also.			
Unit	Topics	No. of Lectures: 90	
I	Theoretical premises: meaning and nature, approaches, current trends	14	



II	Structures and processes: legislative, executive, judicial	16
III	Contextualizing politics in UP: historical, socio-economic, regional	14
IV	Political parties and electoral politics: national and state parties, pressure groups, electoral processes and outcomes	20
V	Local governance in UP: panchayats, nagarpalikas, issues in the working of local bodies	16
VI	Contemporary trends: identity politics, development, governance	10

Suggested Reading:

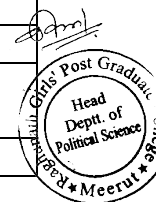
1. Arora, Balveer & Verney, Multiple Identities in a single state; Indian Federalism in Comparative Perspective, Delhi Konark, 1995
2. Austin, Granville, Working, of a Democratic Constitution, New Delhi Oxford 2000
3. Kothari, Rajni, Politics in India, New Delhi Orient Longman, 1971
4. P.R. Brass, Language, Religion and Politics in North India London, Cambridge University Press, 1974
5. P. Chatterjee, States and Politics in India, Delhi Oxford University Press 1997
6. B. Dasgupta and W.H. Morris Jones, Pattern and Trends in Indian Politics.
7. B.L. Fadia, State Politics in India
8. S. Kaviraj, Politics in India, Delhi, Oxford University Delhi 1998
9. R. Kothari, Party System and Election Studies, Bombay, Asia Publishing House, 1967
10. I. Narain, State Politics in India, Meerut, Meenakshi Prakash, 1967

Continuous Evaluation Methods: Test Assignment and Presentation

Programme: B.A	Year: I	Semester- II	Paper- I
Name of Faculty: Ms. Geeta/ Ms. Sweta Chaudhary			
Course Title: Political Theory & Concepts			
Course Code: A060201T		Compulsory	
Max. Marks: 25+75=100		Theory	
Course Outcome: Understanding Political theory is integral and indispensable for a comprehensive and critical study of political science. The course is designed to train a student in the foundational issues of political theory, which is relevant for any in depth study and research.			
Unit	Topics		No. of Lectures: 90
I	Political Science: Meaning, Nature, Scope, Methods and Relations With Other		12



	Social Sciences		
II	II Approaches to the study of Political Science: Traditional approaches, Modern approaches		11
III	State: Meaning and Elements, Theories of Origin and Functions of State: Indian and Western		11
IV	Sovereignty: Monism and Pluralism. Law: Definition: Source, Classification. Punishment :Theories of punishment		11
V	Basic Concepts of Political Science: Justice, Power, Authority, Legitimacy, Obligation		12
VI	Ideologies: Liberalism, Idealism, Anarchism, Socialism, Capitalism, Feminism,		11
VII	Political Systems: Parliamentary, Presidential, Federal, Unitary Political Parties, Pressure Groups		11
VIII	Constitutionalism, Totalitarianism, Decentralization, Theories of Representation, Post-modernism		11
Suggested Reading :			
1. Eddy Ashirvatham, Political Theory, S Chand Delhi, 2009			
2. JC Johari, Modern Political Theory.			
3. CEM Joad, Introduction to Modern Political Theory.			
4. R.C Aggarwal, Political Theory, S Chand			
5. Appadorai, Substance of Politics, OUP, Delhi, 2000			
6. R. Bhargav& A. Acharya, Political theory: an Introduction, pearson 2008			
7. Amal Ray & Mohit Bhattacharya, Political Theory : An introduction, Pearson 2008 New Delhi			
8. R.G. Aggarwal, Political Theory, S.Chand 2001 NewDelhi.			
9. O.P. Gauba, An Introduction to Political Theory, Macmillan 2001 NewDelhi.			
10. Eddy Ashirvatham, Political Theory, S.Chand 2009 NewDelhi.			
Continuous Evaluation Methods: Test and Presentation			
Programme: B.A		Year: I	Semester- II
Name of Faculty: Ms. Geeta		Paper- Minor	
Course Title: Political Theory & Concepts			
Course Code: QA060201T		Compulsory	

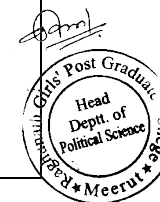




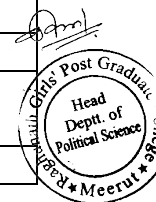
Max. Marks: 25+75=100		Theory
<p>Course Outcome:  Understanding Political theory is integral and indispensable for a comprehensive and critical study of political science. The course is designed to train a student in the foundational issues of political theory, which is relevant for any in depth study and research.</p>		
Unit	Topics	No. of Lectures: 90
I	Political Science: Meaning, Nature, Scope, Methods and Relations With Other Social Sciences	12
II	II Approaches to the study of Political Science: Traditional approaches, Modern approaches	11
III	State: Meaning and Elements, Theories of Origin and Functions of State: Indian and Western	11
IV	Sovereignty: Monism and Pluralism. Law: Definition: Source, Classification. Punishment :Theories of punishment	11
V	Basic Concepts of Political Science: Justice, Power, Authority, Legitimacy, Obligation	12
VI	Ideologies: Liberalism, Idealism, Anarchism, Socialism, Capitalism, Feminism,	11
VII	Political Systems: Parliamentary, Presidential, Federal, Unitary Political Parties, Pressure Groups	11
VIII	Constitutionalism, Totalitarianism, Decentralization, Theories of Representation, Post-modernism	11
<p>Suggested Reading :</p> <ol style="list-style-type: none"> <li>1. Eddy Ashirvatham, Political Theory, S Chand Delhi, 2009</li> <li>2. JC Johari, Modern Political Theory.</li> <li>3. CEM Joad, Introduction to Modern Political Theory.</li> <li>4. R.C Aggarwal, Political Theory, S Chand</li> <li>5. Appadorai, Substance of Politics, OUP, Delhi, 2000</li> <li>6. R. Bhargav&amp; A. Acharya, Political theory: an Introduction, pearson 2008</li> <li>7. Amal Ray &amp; Mohit Bhattacharya, Political Theory : An introduction, Pearson 2008 New Delhi</li> <li>8. R.G. Aggarwal, Political Theory, S.Chand 2001 NewDelhi.</li> <li>9. O.P. Gauba, An Introduction to Political Theory, Macmillan 2001 NewDelhi.</li> <li>10. Eddy Ashirvatham, Political Theory, S.Chand 2009 NewDelhi.</li> </ol>		
Continuous Evaluation Methods: Test and Presentation		



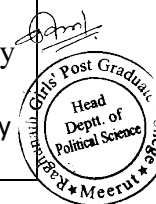
Programme: M.A	Year: I	Semester- II	Paper- I
Name of Faculty: Ms. Rakhi			
Course Title: Administrative Theory			
Course Code: G-2070		Compulsory	
Max. Marks: 50+50=100		Theory	
Course Outcome: The course provides an introduction to the discipline of public administration this paper in compasses public administration in its historical contest context with an emphasis on various classical and contemporary administrative theories. It also explodes some of the recent trends including feminist and ecological conservation it helps to student to understand understanding on contemporary administrative development			
Unit	Topics	No. of Lectures: 90	
I	Evolutionary perspective: Indian traditions, American traditions, European traditions		
II	Classical theory: Henry Fayol, Luther Gulick and F.W Taylor		
III	Human relations and behavioural: Elton Mayo, Abraham Maslow, Dougla McGregor		
IV	Bureaucratic and systems: Max Weber, M.P Follet, Chester Bernard		
V	Context-driven administration: decision making theory: Herbert Simon,		
VI	Ecological: Fred Riggs, Development administration: Edward Weidner		
VII	New horizons: New Public Administration, New Public Management, Governance and Good- Governance		
Suggested Reading: 1. Arora R.K. & Goyal R. 'Indian Public Administration', VishwaPrakashan 2008 New Delhi 2. Basu Rumki (ed.2015) 'Democracy and Good Governance: Reinventing the Public Service Delivery System in India' Bloomsbury, New Delhi 3. Basu Rumki (2015) 'Public Administration in India Mandates, Performance and Future Perspectives', Sterling Publishers, NewDelhi 4. Chakrabarty Bidyut & Chand Prakash (2017) 'Public Administration: From Government to Governance' Orient Blackswan Pvt. Ltd.Hyderabad 5. Chakrabarty Bidyut& Chand Prakash (2017) 'Public Administration in a Globalizing World: Theories & Practices' SAGE, NewDelhi 6. Jayal, N.G (1999) 'Democracy and The State: Welfare, Secular and Development in Contemporary India', Oxford, Oxford University Press, New Delhi			



7. Sharma M.P., &Sadan B.L. 'Lok Prashasan: SiddhantevamVyavhar' Kitab Mahal, Allahabad			
Continuous Evaluation Methods: Test Assignment and Presentation			
Programme: M.A	Year: I	Semester- II	Paper- II
Name of Faculty: Ms. Preeti			
Course Title: Ancient Indian Political Thought			
Course Code: G-2071		Compulsory	
Max. Marks: 50+50=100		Theory	
Course Outcome: This course introduce the specific elements of ancient Indian political thought the basic focus of study is on ancient Indian thinkers whose ideas are however framed by specific heat themes theme and Vedic concepts Ramayana and Mahabharata as well as Jain and Buddhist literatures.			
Unit	Topics	No. of Lectures: 90	
I	Vedic traditions	20	
II	Manu	15	
III	Kautilya	15	
IV	Shukra	10	
V	Epics: Ramayana and Mahabharata	15	
VI	Jain and Buddhist literatures	15	
Suggested Reading: 1. Basham , A.L. , The wonder that was India, Delhi 1982. 2. Kosambi, D.D. Culture and Civilizations in Ancient India, Vikas, 1980 3. Sharma, Arbind, Classical Hindu Thought: An Introduction Oxford, 2000 4. Majumdar, R.C. History and Culture of Indian People, ( 11 volumes), Calcutta, 1956 5. Atekekar, A.S. State and Government in Ancient India, Motilal Banarasidas, 1966			
Continuous Evaluation Methods: Test Assignment and Presentation			
Programme: M.A	Year: I	Semester- II	Paper- III
Name of Faculty: Ms. Sweta Chaudhary			
Course Title: Contemporary Political Theory			
Course Code: G-2072		Compulsory	



Max. Marks: 50+50=100		Theory	
Course Outcome: This course help the student familiarize with the basic normative concepts of contemporary political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding.			
Unit	Topics	No. of Lectures: 90	
I	Setting the context: Decline of Political Theory, Revival of Political Theory, End of Ideology debate	14	
II	Approaches: Behavioural, Post Behavioural, Post Modernist	16	
III	Discourses of justice: John Rawls, Robert Nozick Amartya Sen	18	
IV	Debates and discourses: I: Communitarianism, Multiculturalism, Environmentalism	14	
V	Debates and discourses: II:Feminism, Orientalism, Existentialism	14	
VI	Debates and discourses: III:Constructivism, Egalitarianism, New Humanism	14	
Suggested Reading: 1. Miller, David & Larry Siedentop, Ed. The Nature of Political Theory, Oxford, 1983 2. Goodin, Robert E. & Philip Pettit, Ed. A Comparison to Contemporary Political Philosophy, Oxford 1997. 3. Brass Paul, Ed. Ethnic Groups and the state. 4. Brecht. A., A Political Theory: The foundations of twentieth century Political Thought New Delhi 1965. 5. Heywood, A. Political Theory: An Introduction, London, 1999			
Continuous Evaluation Methods: Test Assignment and Presentation			
Programme: M.A	Year: I	Semester- II	Paper- IV
Name of Faculty: Prof. Nivedita Kumari (Principal)			
Course Title: Research Methodology			
Course Code: G-2073		Compulsory	
Max. Marks: 50+50=100		Theory	
Course Outcome: This course is to exposed the students to the world of research in the social science and equip them with skills of data collection data interpretation and use of different methods and techniques of qualitative and quantitative research. They will learn the way of accessing data from different sources. This paper intends to train students in carrying out empirical studies and field work which would help them in research. This would sensitize them to the precautions that is required to carry a empirical study on socially relevant topics.			



Unit	Topics	No. of Lectures: 90
I	Introduction to research: how is research? Traditions of research	18
II	Philosophy of research	16
III	Framework of research: types of research, research design	22
IV	Qualitative methods	14
V	Quantitative methods	12
VI	Research report	8
<p>Suggest Reading :</p> <ol style="list-style-type: none"> <li>1. Goode, W.J. and Paul Iyatt, 1952: Methods in Social Research, New York, Mcgrawhill.</li> <li>2. Merton R.K. 1968 Social Theory and Social Structure, New Delhi Amerind.</li> <li>3. Bajaj and Gupta 1972 Elements of Statistics, New Delhi; R. Chand &amp; Com.</li> <li>4. Beteille, Andre, and Madan T.N. 1979: Encounter and experience: Personal accounts of field work, New Delhi Vikas.</li> <li>5. Shipman, Martin, 1988, The Limitations of Social Research, London, Sage.</li> <li>6. Bose, Pradeep Kumar 1995; Research Methodology, N.D.</li> <li>7. Mukherjee, P.N. (eds.) 2000: Methodology ICSSR in Social Research; Dilemmas and perspectives; New Delhi, Sage.</li> </ol>		
Continuous Evaluation Methods: Test Assignment and Presentation		
Programme: M.A	Year: II	Semester- IV
Paper- I		
Name of Faculty: Ms. Geeta		
Course Title: Modern Indian Political Thought		
Course Code: G-4070	Compulsory	
Max. Marks: 50+50=100	Theory	
<p>Course Outcome:</p> <p>This course will be familiarize the students with key ideas of modern political thinkers of modern India whose writings and ideas have impact the society and polity significantly. After successful completion of this course the student shall understand comprehend and analyze various aspects and dimension of the Modern Indian Political Thought.</p>		
Unit	Topics	No. of Lectures: 90
I	Social and religious reformers: Swami Dayananda, Jyotiba Phule	12



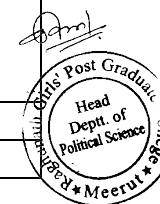
II	Nationalist: Swami Vivekanand, Maharishi Aurobindo	12
III	Liberals: Bal Gangadhar Tilak, Gopal Krishan Gokhale	16
IV	Socialists: Jawaharlal Nehru, Ram Manohar Lohia	14
V	Gandhians: Dr. Rajendra Prasad, Vinoba Bhave, J.B Kripalani	18
VI	Hindutva: Vinayak Damodar Savarkar, Madan Mohan Malaviya, Shyama Prasad Mukherjee	18

Suggested Reading:

1. V. Mehta, 'The Imperial Vision: Barni and Fazal', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 134- 156.,1992
2. Habib,Irfan, (1998) 'ZiyaBarni's Vision of the State', in The Medieval History Journal,Vol. 2, (1), pp. 19- 36.
3. Mehta, V. R.Foundations of Indian Political Thought, Manohar,1992
4. T. Pantham and K Deustch (eds),Political thought in Modern India, Sage Publications, Delhi,1986
5. Guha Ramachandra,Makers of Modern India,Penguin Viking,2010.
6. Thomas pantham, Political Discourse: Expoloration In Indian and Western Political Thought
7. Bidyutchakarabarty and RK Pandey, Modern Indian Political Thought
8. K.P. Jaiswal: Hindu Polity(English & Hindi), Banglore: Banglore Printing & Publishing Co.,1955
9. N.C. Bandopadhyaya: Development of Hindu Polity and Political Theory, NewDelhi: Munshiram&Manoharlal,1980
10. S. Collins, (ed), AggannaSutta: An Annotated Translation, New Delhi: Sahitya Academy,2001

Continuous Evaluation Methods: Test Assignment and Presentation

Programme: M.A	Year: II	Semester- IV	Paper- II
Name of Faculty: Ms. Rakhi			
Course Title: India and the World			
Course Code: G-4071		Compulsory	
Max. Marks: 50+50=100		Theory	
Course Outcome: Student would have acquired a comprehensive understanding of India's foreign policy nuclear policy India's world view and India's role in different international organization. This course will also focus on Modi doctrine and contemporary global issues.			
Unit	Topics	No. of Lectures: 90	
I	Foreign Policy traditions: Ancient, Post- Independent, Contemporary	15	



II	India's foreign policy: Determinants, Principles and Objectives	10
III	India's bilateral relations: India and Super Powers, India and her neighbors, India and global south	20
IV	India and United Nations: Role in peace keeping operations, quest for reforms	16
V	India and regional organizations; India-BRICS, India-SCO, India-Bimstek	15
VI	Contemporary scenario: global anti-terror movement, multilateral alliances, Modi doctrine	14

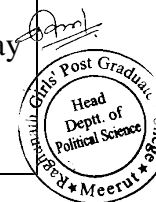
Suggested Reading:

1. Basu, Rumki (2012) (ed.) 'International Politics: Concepts, Theories and Issues', New Delhi.
2. Baylis & S. Smith (2002) (eds.), 'The Globalization of World Politics', Oxford University Press, UK, 4th edition, 2007 W. Bello, DE globalization, ZedBooks, London.
3. Ghosh Peu (2017) 'International Relations' PHI Learning Pvt. Ltd. New Delhi
4. Heywood, Andrew (2014) 'Global Politics' 2nd Edition, Palgrave Macmillan Foundations, New York
5. Biswal Tapan (2016) 'International Relations' Orient Blackswan Pvt. Ltd. Hyderabad
6. Ghosh Peu (2017) 'International Relations, PHI Learning Pvt. Ltd. Delhi
7. Khanna, V. N (2014) 'International Relations' Vikas Publishing House Noida, U.P.
8. Virmani, R.C. (2007) 'Contemporary International Relations' Geetanjali Publishing House New Delhi
9. Heywood, Andrew (2014) 'Global Politics' Palgrave Macmillan New York

Continuous Evaluation Methods: Test Assignment and Presentation

Programme: M.A	Year: II	Semester- IV	Paper- III
Name of Faculty: Ms. Preeti			
Course Title: Local Governance in India			
Course Code: G-4072		Compulsory	
Max. Marks: 50+50=100		Theory	

Course Outcome: This course mold the learner as responsible citizens with social relevance to equip the student to play an active and responsible leadership role in functioning of local government institution student or also understand the contemporary challenges of local governance



Unit	Topics	No. of Lectures: 90
I	Historical roots: Ancient, Medieval, Modern	14
II	Evolutions in post independence developments: Community Development Programme, Balwant Rai Mehta Committee, Ashok Mehta Committee, 73 <sup>rd</sup> & 74 <sup>th</sup> Constitutional Amendment	13
III	Panchayati raj system: structure functions role	14
IV	Urban local bodies structure functions role	16
V	Politics of governance at localities, caste, gender corruption	15
VI	Local governance: contemporary challenges	18
<p>Suggested Reading -</p> <ol style="list-style-type: none"> <li>1. A Chandra, Indian Administration, London, Allen and Union, 1968</li> <li>2. P.R. Dubshash, Rural Administration in India, Bombay, Popular Prakashan, 1972</li> <li>3. R.B. Jain Contemporary Issues in Indian Administration, Delhi Vikas, 1976</li> <li>4. S.R. Maheshwari Indian Administration, New Delhi Orient Longman, 1998</li> <li>5. G.R. Reddy (ed) Pattern of Panchayat Raj in India, Madras, Macmillan, 1977</li> <li>6. I. Narain, State Politics in India, Meerut, Meenakshi Prakash, 1967</li> </ol>		
Continuous Evaluation Methods: Test, Assignment and Presentation		

*B.M.*

Babita Maji

