### Department of Home Science

Programme: BA(NEP)	Year: First Semester: First		Semester: First
Name of Faculty: Mrs. Mam Himakshi	ta Kumari /Section Kaushik /Section		
Course Title: Fundamentals of Human Development	of Nutrition and	Credits:4	
	of Nutrition and	Credits:4  Core Compulso	ту

#### Course Outcome:

- Prepare the students to understand physiology based courses
- Students will get familiar with different methods of cooking
- Acquaint students with practical knowledge of nutrient rich foods
- Explain the need and importance of studying human growth and development across life span
- Identify the biological and environmental factors affecting human development.
- Learn about the characteristics, needs and developmental tasks of infancy & early childhood years

Unit	Topics	No. of Lectures: 90
Î	Traditional Home Science and its Relevance in current era Contribution made by Indian Home Scientists i.e. M Swaminathan, C V Gopalan, S K Day & Ravindra Nath Tagore.	03
П	Structure and function of Digestive System, Respiratory and Cardiovascular system	10
Ш	Food and Nutrition Food- Meaning, Classification and function Nutrition- Concept of Nutrition Nutritions Macro and Micro, sources and deficiency diseases.	09
IV	Cooking Methods- Methods, Advantages and Disadvantages Preservation of Nutrients while Cooking. Methods of enhancing nutritional value of foods by germination, fermentation, Food spoilage, Food preservation, Food adulteration, Food laws and standards.	08
V	Introduction to Human Development:  Concept, Definition and need to study of Human Development  Domains, Stages and contexts of development  Principles of Growth and Development  Determinants of Development-heredity and environment	08
VI	Prenatal Development and Birth Process:  Conception, Pregnancy and Childbirth  Stages of birth  Types of delivery (natural, c-section, breech, home vs.  assisted delivery)  Physical appearance and capacities of the new-born	06

3-	Factors affecting Pre-natal development.	08
VII	Infancy: Developmental tasks during Infancy and Preschool Stage. Physical and Motor Development. Social and emotional development Cognitive and language development	08
VIII	Early Childhood (Pre School) years:     Developmental Tasks during Early childhood.     Physical and Motor Development     Social and emotional development     Cognitive and language development	

- Dr. Brinda Singh, Manav Sharir evam Kriya Vigyan Panchsheel Prakashan, Jaipur;2015 ,15th Ed. Suggested Readings:
- Chatterjee, C.C, "Human Physiology" Medical Allied Agency; Vol I, II.
- Text Book of Biology for 10+2 Students (NCERT)
- Sumati R Mudami, "Fundamentals of food Nutrition and Diet Therapy", New Age International Pvt. Ltd, New Delhi, 6th Ed. (2018)
- Punita Sethi and Poonam Lakda, "Aahar Vigyan, Suraksha evam Poshan"; Elite Publishing House, New Delhi ;2015
- Dr. Anita Singh, AaharEvamPoshanVigyan, Star Publications, Agra
- Dr.DevinaSahai, AaharVigyan, New Age International Publishers, New Delhi
- Berk, L.E. Child development New Delhi: Prentice Hall (2005)(5th ed.).
- Berk L.E. Child Development Allyn and Bacon 1992 (6th) Edition.
- Keenan, T., Evans, S., & Crowley, K. An introduction to child development, Sage (2016) •
- Aadhunik Vikasatmak Manovigyan , Shri Vinod Pustak Mandir Agra Edition 3rd 2015 Hurlock E. Child Development.
- Suggestive digital platforms web links-ePG-Pathshala, IGNOU & UPRTOU online study material Svayam Portal http://heecontent.upsdc.gov.in/Home.aspx

Continuous Evaluation Methods: Test and Presentation

coi Hinderai

### Department of Home Science

Year: II	Sec: A & B	
ame of Faculty: Mrs. Mamta Kumari		
TION TO TEXTILES	Credits: 4	
Course Code: A-217		
Max. Marks: 35		
	nta Kumari	nta Kumari

#### Course Outcome:

- This paper imparts knowledge -
- To make students acquainted with different types of fibers.
- To learn and understand different types of yarns, their construction and basic weaves.
- About basic finishes applied on fabrics.
- To develop the skills in different techniques of printing and dyeing.

To develop the awareness of selecting, caring and storage of fabrics.

Unit	Topics	No. of Lectures: 60
I	Introduction to Textiles	20
II	Yarn and Weaves	20
III	Finishes	20
IV	Dyeing and Printing- Methods and Style.	20
V	Selection of Fabrics.	20

### Suggested Reading:-

- Introduction to textiles Joseph Mayory.
- Grooming, Selection and care of clothes S. Pandit & E. Tanplag

Continuous Evaluation Methods: Test and Presentation

self-Attented mainty

# Department of Home Science

Programme: BA	Year: II	Sec: A & B	
Name of Faculty: Mrs. M	famta Kumari		
Course Title: CHILD - I	DEVELOPMENT	Credits: 4	
Course Code: A-218		Core Compulsory	
Max. Marks: 35		Theory	

### Course Outcome:

- To understand the meaning and importance of child development.
- To understand different developmental tasks in children
- To recognize the importance and role of play in child development.

To understand the personality

To learn about different types of characteristic, problems and care of children.

Unit	Topics	No. of Lectures:60
I	Introduction to child development.	20
П	Development with Characteristics from Birth to Adolescence.	20
III	Play and work	20
IV	Personality	20
v	Exceptional Children	20

# Suggested Reading:-

- Child Psychology S. P. Chaube
- Child Development Hurlock E.B.
- Development Behaviour Gale R. F.

Continuous Evaluation Methods: Test and Presentation

self-Attented

# Department of Home Science

Programme: BA	Year: II	Group:- 1-5	
Name of Faculty:		1	
Gp:1- Mrs. Mamta Kum	ari/ Mrs. Himakshi Kaushik		
Gp: 2- Dr Renu Kamboj			
Gp:3- Mrs. Himakshi Ka	ushik		
Gp:4- Dr. Sonika Choud	hary		
Gp:5- Dr Renu Kamboj/	Mrs. Himakshi Kaushik		
- average	DEVICE ODMENT	Credits: 2	

Course Title: CHILD - DEVELOPMENT	Credits: 2	
Course Code: A- 817	Core Compulsory	
Max. Marks: 30	Practical	

### Course Outcome:

- To understand the meaning and importance of child development.
- To understand different developmental tasks in children
- To recognize the importance and role of play in child development.
- To understand the personality

To learn about different types of characteristic, problems and care of children. No. of Topics Unit Lectures: 30 Tie and Dye Printing - Block printing, Screen Printing, Stencil Printing, II Batik. Fixing of Fasteners - Making of various samples of 6 Ш buttonhole, Hook and eye, press button, etc. Samples of minimum six Traditional Embroidery Stitches. 4 IV Kantha, Chickenkari, Kasuti, Rajesthani Sindi and Phulkari Personality

One article with any Traditional Embroidery stitches

Continuous Evaluation Methods: Test and Presentation

Al former manual of

# Department of Home Science

Year: II	Sec: A & B	
amta Kumari		
CTION TO TEXTILES	Credits: 4	
Course Code: A-217		
Max. Marks: 35		
	Year: II amta Kumari CTION TO TEXTILES	amta Kumari

#### Course Outcome:

- This paper imparts knowledge -
- To make students acquainted with different types of fibers.
- To learn and understand different types of yarns, their construction and basic weaves.
- About basic finishes applied on fabrics.
- · To develop the skills in different techniques of printing and dyeing.

To develop the awareness of selecting, caring and storage of fabrics.

Unit	Topics	No. of Lectures: 60
I	Introduction to Textiles	20
П	Yarn and Weaves	20
Ш	Finishes	20
IV	Dyeing and Printing- Methods and Style.	20
V	Selection of Fabrics.	20

### Suggested Reading:-

- · Introduction to textiles Joseph Mayory.
- Grooming, Selection and care of clothes S. Pandit & E. Tanplag

Continuous Evaluation Methods: Test and Presentation

self-Attested

# Department of Home Science

Programme: BA	Year: II	Sec: A & B	
Name of Faculty: Mrs. M	Iamta Kumari		
Course Title: CHILD - DEVELOPMENT		Credits: 4	
Course Code: A-218		Core Compulsory	
Max. Marks: 35		Theory	

### Course Outcome:

- To understand the meaning and importance of child development.
- To understand different developmental tasks in children
- To recognize the importance and role of play in child development.

To understand the personality

To learn about different types of characteristic, problems and care of children.

Unit	Topics	No. of Lectures:60
I	Introduction to child development.	20
П	Development with Characteristics from Birth to Adolescence.	20
III	Play and work	20
IV	Personality	20
v	Exceptional Children	20

# Suggested Reading:-

- Child Psychology S. P. Chaube
- Child Development Hurlock E.B.
- Development Behaviour Gale R. F.

Continuous Evaluation Methods: Test and Presentation

self Attested

# Department of Home Science

Programme: BA	Year: II	Group:- 1-5	
Name of Faculty:			
C. 1 Mes Momto Kum	ari/ Mrc Himakshi Kanshi	k	

Gp:1- Mrs. Mamta Kumari/ Mrs. Himakshi Kaushik

Gp: 2- Dr Renu Kamboj

Gp:3- Mrs. Himakshi Kaushik

Gp:4- Dr. Sonika Choudhary

Gp:5- Dr Renu Kamboj/ Mrs. Himakshi Kaushik

Course Title: CHILD - DEVELOPMENT	Credits: 2
Course Code: A- 817	Core Compulsory
Max. Marks: 30	Practical

### Course Outcome:

To understand the meaning and importance of child development.

To understand different developmental tasks in children

To recognize the importance and role of play in child development.

To understand the personality

To learn about different types of characteristic, problems and care of children. No. of Topics Unit Lectures: 30 Tie and Dye Printing - Block printing, Screen Printing, Stencil Printing, II Batik. Fixing of Fasteners - Making of various samples of 6 Ш buttonhole, Hook and eye, press button, etc. Samples of minimum six Traditional Embroidery Stitches. 4 IV Kantha, Chickenkari, Kasuti, Rajesthani Sindi and Phulkari Personality One article with any Traditional Embroidery stitches ν Continuous Evaluation Methods: Test and Presentation

former manutage

### Department of Home Science

Year: IIL	1	Sec: A & B
ka Choudhary/ Ms. Hin	nani Vishnoi	
NTALS OF FOODS	Credits: 4	
	Core Comp	ulsory
	Theory	1000
	0.0000000000000000000000000000000000000	ka Choudhary/ Ms. Himani Vishnoi  NTALS OF FOODS Credits: 4  Core Comp

#### Course Outcome:

- Importance of Food
- Various Nutrients, food groups, their importance, sources, functions, requirements and deficiencies
- Process of digestion and absorption of food.
- Different methods of cooking and retention of nutritive value of food while cooking.

Food adulteration, food poising and their impact on human health

Unit	Topics	No. of Lectures: 60
I	Introduction of foods and Nutrition	20
П	Essential Constituents of food,	20
Ш	Basic food Groups	20
IV	Methods of cooking.	20
V	Food Adulteration & Food Poisoning	20

### Suggested Reading:-

- · Nutrition and Dietetics Shubhangini A Joshi.
- Hand book of Foods and Nutrition M. Swaminathan.
- Normal and Therapeutic Nutrition Proud fit & Robinson.

Continuous Evaluation Methods: Test and Presentation

Luman

fairly

### Department of Home Science

Programme: BA	Year: III	Sec: A & B	
Name of Faculty: Dr. Soni	ka Choudhary/ Ms. Hima	ni Vishnoi	
Course Title: DIETETICS NUTRITION	AND THERAPEUTIC	Credits: 4	
Course Code: A-318		Core Compulsory	
Max. Marks: 35		Theory	

### Course Outcome:

- · To learn and understand malnutrition, meal planning and dietetics
- To understand importance and need of therapeutic nutrition
- To learn the dietary requirements of phases of lifecycle.

To plan and modify diets in various special conditions and diseases.

Unit	Topics	No. of Lectures: 60
I	Introduction: Definitions - Balanced Diet, Dietetics and Therapeutic nutrition. Meal planning, factors affecting Meal planning, Recommended Dietary Allowances (R. D. A.)	20
II	Malnutrition	20
III	Nutrition During lifecycle:     Nutrition during Infancy, Childhood, Adolescence,     Adults, Old age, Pregnancy and Lactation.	20
IV	Therapeutic Nutrition	20
V	Dietary modification for the following diet:	20

### Suggested Reading:-

- · Nutrition and Dietetics Shubhangini A Joshi.
- Hand book of Foods and Nutrition M. Swaminathan.
- Normal and Therapeutic Nutrition Proud fit & Robinson.

Continuous Evaluation Methods: Test and Presentation

Jours Comman

### Department of Home Science

Programme: BA	Year: IIL		
Name of Faculty: Gp:1- Ms. Himani Vishnoi Gp:2 – Mrs. Mamta Kumari Gp:3- Dr. Sonika Choudhary			
Gp:4- Mrs. Himakshi Kaushik Gp:5- Dr. Sonika Choudhary			
Course Title: DIETETICS AND NUTRITION	THERAPEUTIC	Credits: 2	
Course Code: A-917		Core Compulsory	
Max. Marks: 30		Practical	
Causes Outcome:		1	

#### Course Outcome:

- To learn and understand malnutrition, meal planning and dietetics
- To understand importance and need of therapeutic nutrition
- To learn the dietary requirements of phases of lifecycle.

To plan and modify diets in various special conditions and diseases.

Unit	Topics	No. of Lectures: 30
I	Weights and Measures	4
П	Cookery terms	2
Ш	Recipes related to Breakfast. Lunch, Evening Tea, Dinner	12
IV	Table setting, serving and napkin folding.	2
V	Menu planning and Preparation for the following: Adolescents Girls Adult Pregnant women and lactating mother. Underweight and Overweight. Diabetes Mellitus Hypertension Diarrhea Constipation	12

### Suggested Reading:-

- Nutrition and Dietetics Shubhangini A Joshi.
- Hand book of Foods and Nutrition M. Swaminathan.
- Normal and Therapeutic Nutrition Proud fit & Robinson.

Continuous Evaluation Methods: Test and Presentation

James manity

### Department of Home Science

Programme: BA	Year: IIL	Sec: A & B	
Name of Faculty: Dr. Son	nika Choudhary/ Ms. Hir	nani Vishnoi	_
Course Title: FUNDAMI AND NUTRITION	ENTALS OF FOODS	Credits: 4	
Course Code: A-317		Core Compulsory	
Max. Marks: 35		Theory	
_			

#### Course Outcome:

- Importance of Food
- Various Nutrients, food groups, their importance, sources, functions, requirements and deficiencies
- Process of digestion and absorption of food.
- Different methods of cooking and retention of nutritive value of food while cooking.

· Food adulteration, food poising and their impact on human health

Unit	Topics	No. of Lectures: 60
I	Introduction of foods and Nutrition	20
П	Essential Constituents of food,	20
III	Basic food Groups	20
IV	Methods of cooking.	20
V	Food Adulteration & Food Poisoning	20

### Suggested Reading:-

- · Nutrition and Dietetics Shubhangini A Joshi.
- Hand book of Foods and Nutrition M. Swaminathan.
- Normal and Therapeutic Nutrition Proud fit & Robinson.

Continuous Evaluation Methods: Test and Presentation

Duman

Jours

### Department of Home Science

Programme: BA	Year: III	Sec: A & B	
Name of Faculty: Dr. Soni	ka Choudhary/ Ms. Himar	ni Vishnoi	
Course Title: DIETETICS NUTRITION	AND THERAPEUTIC	Credits: 4	
Course Code: A-318		Core Compulsory	
Max. Marks: 35		Theory	

### Course Outcome:

- To learn and understand malnutrition, meal planning and dietetics
- To understand importance and need of therapeutic nutrition
- To learn the dietary requirements of phases of lifecycle.

To plan and modify diets in various special conditions and diseases.

Unit	Topics	No. of Lectures: 60
I	Introduction: Definitions - Balanced Diet, Dietetics and Therapeutic nutrition. Meal planning, factors affecting Meal planning, Recommended Dietary Allowances (R. D. A.)	20
II	Malnutrition	20
III	Nutrition During lifecycle:     Nutrition during Infancy, Childhood, Adolescence,     Adults, Old age, Pregnancy and Lactation.	20
IV	Therapeutic Nutrition	20
V	Dietary modification for the following diet:	20

### Suggested Reading:-

- · Nutrition and Dietetics Shubhangini A Joshi.
- · Hand book of Foods and Nutrition M. Swaminathan.
- Normal and Therapeutic Nutrition Proud fit & Robinson.

Continuous Evaluation Methods: Test and Presentation

James Commani

### Department of Home Science

Programme: BA	Year: IIL		
Name of Faculty:			
Gp:1- Ms. Himani Vishnoi			
Gp:2 - Mrs. Mamta Kumari	K.		
Gp:3- Dr. Sonika Choudhar	y		
Gp:4- Mrs. Himakshi Kaush	nik		
Gp:5- Dr. Sonika Choudhar	y		
Course Title: DIETETICS A NUTRITION	AND THERAPEUTIC	Credits: 2	
Course Code: A-917		Core Compulsory	
		Practical	

#### Course Outcome:

- To learn and understand malnutrition, meal planning and dietetics
- To understand importance and need of therapeutic nutrition
- To learn the dietary requirements of phases of lifecycle.

To plan and modify diets in various special conditions and diseases.

Unit	Unit Topics	
I	Weights and Measures	4
П	Cookery terms	2
Ш	Recipes related to Breakfast. Lunch, Evening Tea, Dinner	12
IV	Table setting, serving and napkin folding.	2
V	Menu planning and Preparation for the following: Adolescents Girls Adult Pregnant women and lactating mother. Underweight and Overweight. Diabetes Mellitus Hypertension Diarrhea Constipation	12

### Suggested Reading:-

- Nutrition and Dietetics Shubhangini A Joshi.
- Hand book of Foods and Nutrition M. Swaminathan.
- Normal and Therapeutic Nutrition Proud fit & Robinson.

Continuous Evaluation Methods: Test and Presentation

James manity

fimai.

# Department of Home Science

Programme: MA	Year: I		Semester: First
Name of Faculty: Dr. Sh	weta Tyagi		
Course Title: Computer I	Basics	Credits: 6	+4
Course Code: G-1030		Core Com	2.51010
Max. Marks: 50+50		Theory+ P	A116.0000.50
Course Outcome:			

To know the basics of computer.

To enable to use computers for education, information and research.

Topics	No. of Lectures: 90	
Introduction to Computers	10	
Windows	10	
MS-WORD	10	
MS-Excel	10	
MS-PowerPoint	10	
Internet	06	
Practical		
Window XP		
MS-Word 24		
MS- Power Point		
Internet		
	Introduction to Computers  Windows  MS-WORD  MS-Excel  MS-PowerPoint  Internet  Practical  Window XP  MS-Word  MS- Power Point	

- Sinha, P.K. (2007), Computer Fundamental, BPB Publication, New Delhi.
- Arora, Sumita (2009), Information Technology, Dhanpat Rai Publication, New Delhi, Class 9th & 10th.
- Jain, Satish (2009), Dos 6 & 6.22 Companion, BPB Publication, New Delhi.

Continuous Evaluation Methods: Test and Presentation

glas percetal

### Department of Home Science

Programme: MA	Year: 1		Semester: First
Name of Faculty: Ms. I	limani Vishnoi		
Course Title: ENGLISI COMMUNICATION S	I LANGUAGE & KILLS	Credits	: 6
Course Code: G-1031		Core Co	ompulsory
Max. Marks: 50+50		Theory	
0		108	

### Course Outcome:

To facilitate learners' ability to use English for:-

- academic and professional purposes -note taking, note making, bibliography, writing proposals, projects, reports, research articles.
- reading and comprehending text books, reference books and journals from other subject areas of Home Science.
- social purposes -becoming aware of the social conventions of conversation -sensitivity to the emotions aspects of communication.

Unit	Topics	No. of Lectures: 90
I	Introduction to Communication	20
II	Aids to correct writing	
III	Letter Writing	20
IV	Report writing	20
Essay Writing & Precise Writing		15

### Suggested Readings:-

- Mohan, Krishna and Raman, Meenakshi (2000) Effective English Communication. Tata McGraw Hill Publishing Company, New Delhi.
- Sasikumar, V and Dhamija, P.V (2007). Spoken English A Self learning Guide to Conversation Practice. (2nd ed) Tata McGrow-Hills Publishing Co Ltd. New Delhi.

Continuous Evaluation Methods: Test and Presentation

Junar Tell Allerte al

### Department of Home Science

Programme: MA	Year: I	Semester: First	
Name of Faculty: Dr. Sh	weta Tyagi		
Course Title: HUMAN I	DEVELOPMENT	Credits: 6	
Course Code: G-1032		Core Compulsory	
Max. Marks: 50+50		Theory	

#### Course Outcome:

- To undertake an advanced study of the stages in human development with specific focus on adulthood and old age.
- To understand concerns and issues related to aging.

Unit	Topics	No. of Lectures: 90
I	Adolescence (Early & Late Adolescence)	25
II	Early Adulthood (20-40 years)	15
Ш	Middle Adulthood (40-50 years)	20
IV	Late Adulthood (50-60 years)	20
V	Old Age (After 60 years)	15

#### Suggested Readings:-

- Berk, L.E. (1996): Child Development, New Delhi: Prentice Hall.
- Lerner; R.M. Hultch, D.F. (1983): Human Development: A Life span perspective N.Y. Mc Graw Hill
- Mussen, P. N. Congor, J.J, Kagan. J & Huston AC (1990) Child Development and personality (7th Ed.) N.Y. Harper Collius.
- Sarasvathi T.S. and Kaur B. (1993): Human Development and family studies in Indian: An agenda for research and policy, New Delhi, sage Publication.
- Bhatia, M.S. (1983): Ageing and Society, Udaipur: Arya's Book centre.
- Randhawa: M.S. (1991): The Rural and Urban Aged: New Delhi: National Book organization.
- Sinha J.M P (1989): Problems of Ageing, New Delhi, Classical Publishing Company:
- Sarla Grover: Researches in Human Development: University Book House Jaipur.

Continuous Evaluation Methods: Test and Presentation

Stall Reverted

# Department of Home Science

Programme:	MA	Year: I Semester: 1		First	
Name of Fac	me of Faculty: Mrs. Himakshi Kaushik		- 1 1131		
	FABRIC CONS		Credits:	6+4	
Course Code					
Max. Marks:			Core Co	mpulso	ry
Course Outco			Theory+	Practic	al
Unit	To develop abili To enable studer using different fi	ty to create basic its to learn techni- bers and yarns.	weaves. ques and metho	ds of de	veloping fabric
		Topics		Lectures:90	
	Study of Yarn	tudy of Yarn			20
I	Principles of fabric manufacture			16	
II	Weaving technology			10	
V	Knitting techno	ology			10
		Practical			10
	Collection of sa of weaves by vi glass.	amples of woven isual examination	fabrics. Identific using magnifyi	cation	
	Drafting and lifting plan of different weaves on graph paper.			24	
I	Sample preparation of following weaves on handloom: Plain, Twill, Basket, Rib, Pile, Satin, Check, Stripes.			(35)Ti	

# Suggested Readings:-

- Corbman, B.P. (1985): Textile Fibre to Fabric, Mc Graw Hill, New York.
- Joseph, M.L. (1976): Essentials of Textiles, Holt Ripenhart of Winston, New York.
- Joseph, M.L. (1972): Introductory Textile Science, Holt Ripenhart of Winston, New
- Tortora, P.G. (1978): Understanding Textiles, New York, Mac Millan Publishing Inc.
- Wingate, I.B. (1976): Textile Fabrics and their Selection, Englewood Cliffs (New Jersey), Prentice Hall, Inc.

Continuous Evaluation Methods: Test and Presentation

# Department of Home Science

Programme: MA	Year: I	Semester: First
Name of Faculty: Dr. Sh	weta Tyagi	
Course Title: Computer I	Basics	Credits: 6 +4
Course Code: G-1030		Core Compulsory
Max. Marks: 50+50		Theory+ Practical
Course Outcome:		

- To know the basics of computer.
- To enable to use computers for education, information and research.

Unit	Topics	No. of Lectures: 90	
1	Introduction to Computers	10	
11	Windows	10	
III	MS-WORD	10	
IV	MS-Excel	10	
V	MS-PowerPoint	10	
VI	Internet	06	
	Practical		
I	Window XP		
II	MS-Word	24	
Ш	MS- Power Point		
V	Internet		
Suggested Rea	adines:-		

### Suggested Readings:-

- Sinha, P.K. (2007), Computer Fundamental, BPB Publication, New Delhi.
- Arora, Sumita (2009), Information Technology, Dhanpat Rai Publication, New Delhi, Class 9th & 10th.
- Jain, Satish (2009), Dos 6 & 6.22 Companion, BPB Publication, New Delhi.

Continuous Evaluation Methods: Test and Presentation

glas of percent

### Department of Home Science

Programme: MA	Year: I		Semester: First
Name of Faculty: Ms. I	Iimani Vishnoi		
Course Title: ENGLISH COMMUNICATION S	HLANGUAGE & SKILLS	Credits	: 6
Course Code: G-1031		Core Co	ompulsory
Max. Marks: 50+50		Theory	00000000000000000000000000000000000000
0		S	

### Course Outcome:

To facilitate learners' ability to use English for:-

- academic and professional purposes -note taking, note making, bibliography, writing proposals, projects, reports, research articles.
- reading and comprehending text books, reference books and journals from other subject areas of Home Science.
- social purposes -becoming aware of the social conventions of conversation -sensitivity to the emotions aspects of communication.

Topics	No. of Lectures: 90
Introduction to Communication	20
Aids to correct writing	15
Letter Writing	20
Report writing	20
Essay Writing & Precise Writing	15
	Introduction to Communication  Aids to correct writing  Letter Writing  Report writing

### Suggested Readings:-

- Mohan, Krishna and Raman, Meenakshi (2000) Effective English Communication. Tata McGraw Hill Publishing Company, New Delhi.
- Sasikumar, V and Dhamija, P.V (2007). Spoken English A Self learning Guide to Conversation Practice. (2nd ed) Tata McGrow-Hills Publishing Co Ltd. New Delhi.

Continuous Evaluation Methods: Test and Presentation

Minari Mented

### Department of Home Science

Programme: MA	Year: I	Semester: First	
Name of Faculty: Dr. Sh	veta Tyagi		
Course Title: HUMAN I	DEVELOPMENT	Credits: 6	
Course Code: G-1032		Core Compulsory	
Max. Marks: 50+50		Theory	

#### Course Outcome:

- To undertake an advanced study of the stages in human development with specific focus on adulthood and old age.
- To understand concerns and issues related to aging.

Unit	Topics	No. of Lectures: 90
I	Adolescence (Early & Late Adolescence)	25
II	Early Adulthood (20-40 years)	15
III	Middle Adulthood (40-50 years)	20
IV	Late Adulthood (50-60 years)	20
V	Old Age (After 60 years)	15

### Suggested Readings:-

- Berk, L.E. (1996): Child Development, New Delhi: Prentice Hall.
- Lerner; R.M. Hultch, D.F. (1983): Human Development: A Life span perspective N.Y. Mc Graw Hill
- Mussen, P. N. Congor, J.J, Kagan. J & Huston AC (1990) Child Development and personality (7th Ed.) N.Y. Harper Collius.
- Sarasvathi T.S. and Kaur B. (1993): Human Development and family studies in Indian: An agenda for research and policy, New Delhi, sage Publication.
- Bhatia, M.S. (1983): Ageing and Society, Udaipur: Arya's Book centre.
- Randhawa: M.S. (1991): The Rural and Urban Aged: New Delhi: National Book organization.
- Sinha J.M P (1989): Problems of Ageing, New Delhi, Classical Publishing Company:
- Sarla Grover: Researches in Human Development: University Book House Jaipur.

Continuous Evaluation Methods: Test and Presentation

Test Awared

# Department of Home Science

Programme	: MA	Year: I	Se	mester	First
Name of Fa	culty: Mrs. Hir	nakshi Kaushik			
		NSTRUCTION	Credits: 6	6+4	
Course Cod		4	Core Cor		
Max. Marks	: 100+50				1000
Course Outo	ome:		Theory+	Practic	al
Unit	To enable st	ability to create basic valuents to learn techniquent fibers and yarns.  Topics	ues and method	ls of de	Lectures:90
ı	Study of Y	'arn			The state of the s
I	Principles	of fabric manufacture			20
II	Weaving to				16
V	Knitting te				10
		Practical			10
	CH				n-
	of weaves I	of samples of woven f by visual examination	abrics. Identific using magnifyir	ation ng	
	paper.	d lifting plan of differe			24
I	Sample prep Plain, Twill	paration of following v	veaves on handl	oom:	

### Suggested Readings:-

- Corbman, B.P. (1985): Textile Fibre to Fabric, Mc Graw Hill, New York.
- Joseph, M.L. (1976): Essentials of Textiles, Holt Ripenhart of Winston, New York.

Plain, Twill, Basket, Rib, Pile, Satin, Check, Stripes.

- Joseph, M.L. (1972): Introductory Textile Science, Holt Ripenhart of Winston, New York.
- Tortora, P.G. (1978): Understanding Textiles, New York, Mac Millan Publishing Inc.
- Wingate, I.B. (1976): Textile Fabrics and their Selection, Englewood Cliffs (New Jersey), Prentice Hall, Inc.

Continuous Evaluation Methods: Test and Presentation

### Department of Home Science

Programme: MA	Year: I	S	emester: Second
Name of Faculty: Ms. 1	limani Vishnoi		
Course Title: RESEAR METHODOLOGY	СН	Credits: 6	
Course Code: G-2030		Core Com	pulsory
Max. Marks: 50+50		Theory	

### Course Outcome:

To enable students to :-

- Understand the fundamental principles and techniques of methodology concerning research
- Prepare research tool applicable to development issues.

Develop skills in documentation.

Unit	Topics	No. of Lectures: 90
I	Knowledge & Research	15
П	Types of Research	20
Ш	Research Problem and Hypothesis	10
IV	Sample and Data Gathering Instruments	15
V	1.Research Design     2. Presentation & Interpretation of Data	20

#### Suggested Readings:-

 Bajpai, S.R. (2007), Methods, F. Social Survey and Research, Kitab Ghar, Kanpur.

Continuous Evaluation Methods: Test and Presentation

Juman July Merchant

### Department of Home Science

Programme: MA	Year: I		Semester: Second	
Name of Faculty: Dr. S	shweta Tyagi			
Course Title: RESOUR MANAGEMENT ANI SCIENCE		Credits	5: 6	
Course Code: G-2031		Core C	ompulsory	
Max. Marks: 50+50		Theory		

#### Course Outcome:

- To create an awareness among students about management in the family as well as the other systems.
- · To understand concerns and issues related to consumer

Unit	Topics	No. of Lectures: 90
I	Family Resource Management	25
II	Consumer Behavior and Problems	20
III	Budgeting and Accounting	15
IV	Market	15
V	Money and Income	15

### Suggested Readings:-

 Gross Crandall: Management for Modern Families: Wiley Eastern Ltd. New Delhi.

Continuous Evaluation Methods: Test and Presentation

Soll presented

# Department of Home Science

Programme	: MA	Year: I	Seme	ester: Second
Name of Fa	culty: Ms. I	limani Vishnoi		
Course Title	e: FOOD SC	CIENCE	Credits: 6+4	
Course Cod	e: G-2032		Core Compul	sory
Max. Marks	s: 100+50		Theory + Prac	tical
Course Oute	Understa establish Understa health.	ments nd the concept of	nracteristics of food nutritional status ar	service nd its relationship to
Unit	Know the	Top	or assessment of nut	No. of
				Lectures: 90
I	Introduc	Introduction to Nutrition sciences		15
II	Assessm	Assessment of nutritional status		15
Ш	feeding	National nutrition policies and supplementary feeding programmes, national and international agencies in the field of nutrition.		al 10
IV	Evaluati	on of foods		10
V	types of canteens and finar	food services (scl , hospitals, travel	catering), personne , menu planning an	Newson West
		Practi	cal	
	assessme	y to assess and ev	the methods of tatus. Carry out one aluate the nutrition	
I	organizat	ion 2) physical pl	tution and study the an and layout 3) foo ation and hygiene 5	od

	types of meal service. Prepare and present a report.	24
III	Preparation & food service of Recipes from different Indian States	
IV	Preparation of Low Cost Recipes with high Nutritive Value.	

### Suggested Readings:-

- Swaminathan M Essentials of foods and nutrition Vol 1 & 11: Ganesh and Co., Madras.
- Sethi M. Malhan S (1993): Catering management: An integrated approach. Wiley eastern, New Delhi
- Amerine M A, Pangborm R M, Ressier E B (1965): Principles of sensory evaluation of foods; Academic press. New York
- Srilakshmi B. Nutrition science New Age International (P) Limited, Publishers, New Delhi

Continuous Evaluation Methods: Test and Presentation

Mumaria Mall Moder

# Department of Home Science

Programme: MA	Year: I		Semester: Second
Name of Faculty: Dr. S	hweta Tyagi		
Course Title: Extension Community Developme	Management and ent	Credits	s: 6+4
Course Code: G-2033		Core C	Compulsory
Max. Marks: 100+50			+ Practical

### Course Outcome:

- Understand the widening concept of extension education
- Understand the role of agencies associated with extension education for rural development
- Understand the role of community development programs in India.

Topies	No. of Lectures
Scope of Home Science	15
Extension Management	20
Agencies associated with extension education for rural development.	10
Community Development	15
Audio Visual Aids in Home Science Extension Education.	10
Practical	
Preparation of Audio Visual Aids in Home Science Extension ManagementChart, Poster, Puppet, Flannel graph.	20
Preparation of Low Cost Recipes with high Nutritive Value.	
	Scope of Home Science  Extension Management  Agencies associated with extension education for rural development.  Community Development  Audio Visual Aids in Home Science Extension Education.  Practical  Preparation of Audio Visual Aids in Home Science Extension ManagementChart, Poster, Puppet, Flannel graph.  Preparation of Low Cost Recipes with high

Gul Research

### Department of Home Science

Programme: MA	Year: I		Semester: Second
Name of Faculty: Ms. I	Iimani Vishnoi		
Course Title: RESEAR METHODOLOGY	СН	Credits:	6
Course Code: G-2030		Core Co	mpulsory
Max. Marks: 50+50		Theory	

### Course Outcome:

To enable students to :-

- Understand the fundamental principles and techniques of methodology concerning research
- Prepare research tool applicable to development issues.

Develop skills in documentation.

Unit	Topics	No. of Lectures: 90
1	Knowledge & Research	15
II	Types of Research	20
Ш	Research Problem and Hypothesis	10
IV	Sample and Data Gathering Instruments	15
V	Research Design     Presentation & Interpretation of Data	20

### Suggested Readings:-

 Bajpai, S.R. (2007), Methods, F. Social Survey and Research, Kitab Ghar, Kanpur,

Continuous Evaluation Methods: Test and Presentation

Juman Westerd

### Department of Home Science

Programme: MA	Year: I		Semester: Second	
Name of Faculty: Dr. S	hweta Tyagi			
Course Title: RESOUR MANAGEMENT ANI SCIENCE		Credits	s: 6	
Course Code: G-2031		Core C	ompulsory	
Max. Marks: 50+50		Theory		

#### Course Outcome:

- To create an awareness among students about management in the family as well as the other systems.
- · To understand concerns and issues related to consumer

Unit	Topics	No. of Lectures: 90
1	Family Resource Management	25
II	Consumer Behavior and Problems	20
III	Budgeting and Accounting	15
IV	Market	15
V	Money and Income	15

### Suggested Readings:-

 Gross Crandall: Management for Modern Families: Wiley Eastern Ltd. New Delhi.

Continuous Evaluation Methods: Test and Presentation

Self Auterted

# Department of Home Science

Programme:	MA Year: I Semester:		Second		
Name of Fac	ulty: Ms. Hin	nani Vishnoi			
Course Title:	FOOD SCIE	ENCE	Credits: 6	+4	
Course Code	: G-2032		Core Con	pulsory	
Max. Marks:	100+50		Theory +		
Course Outed	ome:				
•	Understand health.	ents the concept of	haracteristics of f of nutritional statu for assessment of	as and its	relationship to
Unit	Topics		No. of Lectures: 90		
I	Introduction	Introduction to Nutrition sciences		15	
II	Assessment of nutritional status		15		
III	National nutrition policies and supplementary feeding programmes, national and international agencies in the field of nutrition.		10		
IV	Evaluation	of foods			10
V	Principles and functions of catering management- types of food services (schools, industrial canteens, hospitals, travel catering), personnel and financial management, menu planning and catering services, food laws.			16	
		Prac	tical		
	assessment	of nutritional o assess and o	th the methods of status. Carry out evaluate the nutri	one	
	organization	12) physical	stitution and study plan and layout 3 itation and hygier	) food	

	types of meal service. Prepare and present a report.	24
111	Preparation & food service of Recipes from different Indian States	
IV	Preparation of Low Cost Recipes with high Nutritive Value.	

### Suggested Readings:-

- Swaminathan M Essentials of foods and nutrition Vol 1 & 11: Ganesh and Co., Madras.
- Sethi M. Malhan S (1993): Catering management: An integrated approach. Wiley eastern, New Delhi
- Amerine M A, Pangborm R M, Ressier E B (1965): Principles of sensory evaluation of foods; Academic press. New York
- Srilakshmi B. Nutrition science New Age International (P) Limited, Publishers, New Delhi

Continuous Evaluation Methods: Test and Presentation

Self Musterly

# Department of Home Science

	MA			er: Second
Name of Fac	ulty: Dr. Shwe	ta Tyagi		
Course Title Community	Extension Ma Development	nagement and	Credits: 6+4	
Course Code	: G-2033		Core Compulsor	v
Max. Marks:	100+50		Theory+ Practical	
Course Outco	Understand the Understand the ducation for	ne role of agenci- rural developme	cept of extension ed es associated with e ent unity development	extension
Unit		Topics		No. of Lectures
	Scope of Home Science		15	
I	Extension Management		20	
	Agencies associated with extension education for rural development.			
	Agencies ass rural develop	ociated with externed ment.	ension education fo	r 10
П	Agencies ass rural develop Community I	ment.	ension education fo	r 10
II V	Community I	Development	ension education fo	
II V	Community I Audio Visual	Development		15
II V	Community I Audio Visual Education.	Development  Aids in Home S  Practical  f Audio Visual Ausion Manageme	cience Extension	15

Global Retestant

### Department of Home Science

Programme: MA	Year: II		Semester: Third
Name of Faculty: Ms. Hir			The state of the s
Course Title: THERAPEU	JTIC NUTRITION	Credits: 6 4 4	
Course Code: G-3030		Core Compulso	
Max. Marks: 100+50		Theory + Practi	

#### Course Outcome:

- Understand the physiology of human body.
- Understand the modifications of normal diet for therapeutic purposes.
- Understand the role of the dietician in preventive, primitive and curative health care.

Unit	Topics	No. of Lectures: 90
1	Human physiology	15
II	Therapeutic nutrition	15
111	Dietetics:	24
	Practical	
I	Market survey of low cost nutritive foods available in various seasons	
II	To plan, calculate the important nutrients, prepare as well as provide counseling for various therapeutic diets: 1) febrile conditions 2) gastrointestinal disorders 3) kidney diseases 4) diabetes mellitus 5) cardiovascular diseases and 6) post-surgery conditions.	36

#### Suggested Readings:

- Robinson C H, Lawler M R, Chenourth WC. (1986): Normal and Therapeutic Nutrition. 17th ed., Mac Millan publishing Co.
- · Gopalan C et al, (1993): Nutritive value of Indian foods.
- Joshi S A (1992) Nutrition & Dietetics: Tata Mc Graw Hill Publication, New Delhi 4.
- Sabherwal B. Meal Management, University Book House, Jaipur.

Continuous Evaluation Methods: Test and Presentation

Jumar self Musted

# Department of Home Science

Programme: MA	Year: II		Semester: Third
Name of Faculty: Ms. De	cepa Kandpal		
Course Title: APPAREL CONSTRUCTION	DESIGN AND	Credits: 6	+4
Course Code: G-3031		Core Comp	pulsory
Max. Marks: 50+50		Theory+ Pr	ractical

### Course Outcome:

- To develop an understanding of the principles of pattern making To impart more elaborate skills in clothing construction

Unit	Unit Topics	
I	Selection of Clothing	10
11	Principles of Design	10
III	Fashion	10
IV	Principles of Clothing Construction	20
	Practical	
I	Handling of Sewing machine	
II	Sewing techniques Basic seams, seam finishes, fullness, gathers, pleats, darts, cuffs, tucks etc. Placket opening and its variations, fasteners, finishing of necklines and collars, types of sleeves	40

111	Drafting of Adult basic bodice block/adult sleeves block and stitching of plain designer blouse and ladies kurta.			
В.	Traditional Embroideries 1. One article using traditional embroideries.			
Continuo	us Evaluation Methods: Test and Presentation			

For Self Ritested,

### Department of Home Science

Programme: MA		Year: II		Semester: Third	
Name of Fac	ulty: Dr. Shweta	Tyagi			
Course Title:	RURAL SOCI	OLOGY	Credits: 6		
Course Code	: G-3032		Core Compulsory		
Max. Marks:	50+50		Theory		
Course Outco	ome:				
:		e Indian Rural P e national efforts		evelopment.	
Unit	Topics			No. of Lectures: 90	
I	Rural Sociol	20			
П	Rural comm	20			
III	Indian Rural	20			
īV	Rural Leade	15			
V	Rural Recon	15			
2- Ahuja Ram	Rural Sociology Social Problem	y, University Boossin IndiaUniver	rsity Book House		
Continuous E	valuation Metho	ods: Test and Pre	sentation		

Chely Myerted

## Department of Home Science

Programme: MA	Year: II		Semester: Third
Name of Faculty: Dr. Shw	eta Tyagi		
Course Title: TRADITION EMBROIDERIES OF INL		Credits:	6
Course Code: G-3033		Core Co	mpulsory
Max. Marks: 50+50		Theory	
Course Outcome:			

To impart knowledge within students related to traditional embroideries.

To impart knowledge about the traditional textiles of India.

Topies	No. of Lectures: 90
History of traditional embroidery of India, famous cities for embroidery.	20
History of traditional embroidery of India, famous cities for embroidery.	35
Traditional textiles of India	35
	History of traditional embroidery of India, famous cities for embroidery.  History of traditional embroidery of India, famous cities for embroidery.

Stad Reverted

#### Department of Home Science

Programme: MA	Year: II	Semester: Third
Name of Faculty: Ms. Hit	nani Vishnoi	Series and Time
Course Title: THERAPEU		Credits: 6 4-4
Course Code: G-3030		Core Compulsory
Max. Marks: 100+50		Theory + Practical

### Course Outcome:

- Understand the physiology of human body.
- Understand the modifications of normal diet for therapeutic purposes.
- Understand the role of the dietician in preventive, primitive and curative health care.

Unit	Topics	No. of Lectures: 90
1	Human physiology	15
II	Therapeutic nutrition	15
111	Dietetics:	24
	Practical	
1	Market survey of low cost nutritive foods available in various seasons	
II	To plan, calculate the important nutrients, prepare as well as provide counseling for various therapeutic diets: 1) febrile conditions 2) gastrointestinal disorders 3) kidney diseases 4) diabetes mellitus 5) cardiovascular diseases and 6) post-surgery conditions.	36

## Suggested Readings:

- Robinson C H, Lawler M R, Chenourth WC. (1986): Normal and Therapeutic Nutrition.
   17th ed., Mac Millan publishing Co.
- Gopalan C et al, (1993): Nutritive value of Indian foods.
- Joshi S A (1992) Nutrition & Dietetics: Tata Mc Graw Hill Publication, New Delhi 4.
- Sabherwal B. Meal Management, University Book House, Jaipur.

Continuous Evaluation Methods: Test and Presentation

Silf Musted

# Department of Home Science

Programme: MA	Year: II	Semester: Third	
Name of Faculty: Ms. Do	cepa Kandpal		
Course Title: APPAREL CONSTRUCTION	DESIGN AND	Credits: 6 +4	
Course Code: G-3031		Core Compulsory	
Max. Marks: 50+50		Theory+ Practical	

# Course Outcome:

- To develop an understanding of the principles of pattern making
- To impart more elaborate skills in clothing construction

Unit	Topics	No. of Lectures: 90
1	Selection of Clothing	10
11	Principles of Design	10
Ш	Fashion	10
IV	Principles of Clothing Construction	20
	Practical	
I	Handling of Sewing machine	
п	Sewing techniques Basic seams, seam finishes, fullness, gathers, pleats, darts, cuffs, tucks etc. Placket opening and its variations, fasteners, finishing of necklines and collars, types of sleeves	40

III	Drafting of Adult basic bodice block/adult sleeves block and stitching of plain designer blouse and ladies kurta.	
В.	Traditional Embroideries 1. One article using traditional embroideries.	
Continuo	us Evaluation Methods: Test and Presentation	

For Stat Kitested,

# Department of Home Science

Programme:	MA	Year: II Semester:		Semester: Third	
Name of Faci	ulty: Dr. Shweta T	Tyagi			
Course Title:	RURAL SOCIO	LOGY	Credits: 6		
Course Code	Course Code: G-3032 Core Co		Core Comp	mpulsory	
Max. Marks:	50+50		Theory		
Course Outco	me:				
:	Understand the Understand the			evelopment.	
Unit		Topics		No. of Lectures: 90	
I	Rural Sociolo	gy		20	
П	Rural commu	Rural community		20	
Ш	Indian Rural F	Indian Rural Problems		20	
IV	Rural Leaders	ral Leadership		15	
V	Rural Reconst	Rural Reconstruction.		15	
	ading:- Rural Sociology, Social Problems	e o neción			
Continuous Ev	valuation Method	s: Test and Pres	sentation		

Chet Myerted

## Department of Home Science

Programme:	MA	Year: II	Sen	ester: Th	ird
Name of Fac	ulty: Dr. Shweta	Tyagi			
	TRADITIONAL RIES OF INDIA		Credits; 6		
Course Code	: G-3033		Core Compuls	ory	
Max. Marks:	50+50		Theory		
:		wledge within stude wledge about the tra			roideries.
			ditional textiles of		No. of
•	To impart kno History of tra	wledge about the tra	ditional textiles of s	India.	
Unit	History of tra	wledge about the tra	ditional textiles of s of India, famous c	India.	No. of Lectures: 90

Sal Reserted

# Department of Home Science

Programme	MA	Year: II Semester:		mester: Fourth
Name of Fac	culty: Ms. Hin	nani Vishnoi		
Course Title	: GUIDANCE NG	AND	Credits: 6+	4
Course Code	:: G-4030		Core Comp	ulsory
Max. Marks	100+25		Theory + P	ractical
Course Outc	To introduc	e counseling nd the need for	guidance in hum	nan development.
Unit		Topics		No. of Lectures: 90
	Counseling	Counseling		15
1	Consumer	Behavior and P	roblems	15
П	Guidance			10
V	Organizatio	n of Guidance	programme	10
1	Guidance P	rogrammes		16
			Practical	
	Compile articles and research reviews on various aspects of guidance and their critical evaluation.		arious 24	
	Assignment on Burning Issues of the family and child			

Aumor All Attented

### Department of Home Science

Programme: MA	Year: II	Semester: Fourth	
Name of Faculty: Ms. 1	limakshi Kaushik		
Course Title: FAMILY INTERIOR DECORA		Credits: 6+4	
Course Code: G-4031		Core Compulsory	
Max. Marks: 100+25		Theory + Practical	

#### Course Outcome:

- · To impart knowledge within students related to family housing and finance.
- Enabling the students to understand the principles and skills used in interior decoration.

Topics	No. of Lectures: 90	
Family Housing	5	
House Planning	15	
Housing Finance and Construction	15	
Design	15	
Furniture & Furnishings	12	
Practical		
Architectural Symbol & house plans for different income groups	28	
Showing furniture arrangement in various rooms.		
Drawing colour wheel, value chart and colour planning of different rooms.		
	Family Housing  House Planning  Housing Finance and Construction  Design  Furniture & Furnishings  Practical  Architectural Symbol & house plans for different income groups  Showing furniture arrangement in various rooms.	

### Suggested Readings

- Deshpande, R.S. (1943): Build your own Home, 6th Ed. United Book Corporation, Poona.
- · Anna H. Rutt: Home Furnishing, John Wiley Eastern Private Ltd. N. Y.
- Gross Crandall: Management for Modern Families: Wiley Eastern Ltd. New Delhi.

Continuous Evaluation Methods: Test and Presentation

201 Way Reverted,

## Department of Home Science

Programme: MA	Year: II	Semester: Fourth	
Name of Faculty: Dr. S	hweta Tyagi		
Course Title: FAMILY	DYNAMICS	Credits: 6	
Course Code: G-4031		Core Compulsory	
Max. Marks: 50+50		Theory	

#### Course Outcome:

To impart knowledge within students related to family housing and finance.

Enabling the students to understand the principles and skills used in interior decoration.

Unit	Topics	No. of Lectures: 90
1	Family	20
П	Burning Issues of the family and child	20
Ш	Empowering Parents	15
IV	Theories of Child Behavior	20
V	Modern trends and future of families changing roles and relationship.	15

Self Argested

# Department of Home Science

Programme:	MA	Year: II Semester		emester: Fourth
Name of Fac	ulty: Ms. Hin	nani Vishnoi		
Course Title	: GUIDANCI NG	AND	Credits: 6+	-4
Course Code: G-4030		Core Compulsory		
Max. Marks:	ax. Marks: 100+25 Theory + I		Practical	
Course Outco	To introduc	e counseling nd the need for	guidance in hun	nan development.
Unit	Topics		No. of Lectures: 90	
I	Counseling		15	
П	Consumer Behavior and Problems		15	
Ш	Guidance		10	
IV	Organization of Guidance programme		10	
V	Guidance Programmes		16	
			Practical	
1	Compile articles and research reviews on various aspects of guidance and their critical evaluation.		arious 24	
	Assignment on Burning Issues of the family and child		y and	
ontinuous Ev	aluation Meth	ods: Test and I	Presentation	

Munday Attented

#### Department of Home Science

Year; II	Semester: Fourth	
limakshi Kaushik		
HOUSING AND TON	Credits: 6+4	
	Core Compulsory	
	Theory + Practical	
	limakshi Kaushik HOUSING AND	HOUSING AND Credits: 6+4 TON Core Compulsory

#### Course Outcome:

- · To impart knowledge within students related to family housing and finance.
- Enabling the students to understand the principles and skills used in interior decoration.

Unit	Topics	No. of Lectures: 90
I	Family Housing	5
П	House Planning	15
III	Housing Finance and Construction	15
IV	Design	15
v	Furniture & Furnishings	12
	Practical	
1	Architectural Symbol & house plans for different income groups	28
II	Showing furniture arrangement in various rooms.	
III	Drawing colour wheel, value chart and colour planning of different rooms.	

### Suggested Readings

- Deshpande, R.S. (1943): Build your own Home, 6th Ed. United Book Corporation, Poona.
- Anna H. Rutt: Home Furnishing, John Wiley Eastern Private Ltd. N. Y.
- Gross Crandall: Management for Modern Families: Wiley Eastern Ltd. New Delhi.

Continuous Evaluation Methods: Test and Presentation

201 Wal Rested,

# Department of Home Science

Year: II	Semester: Fourth	
nweta Tyagi		
DYNAMICS	Credits: 6	
	Core Compulsory	
	Theory	
	nweta Tyagi	DYNAMICS Credits: 6  Core Compulsory

#### Course Outcome:

· To impart knowledge within students related to family housing and finance.

Enabling the students to understand the principles and skills used in interior decoration.

Unit	Topics	No. of Lectures: 90
1	Family	20
11	Burning Issues of the family and child	20
Ш	Empowering Parents	15
IV		
	Theories of Child Behavior	20
V	Modern trends and future of families changing roles and relationship.	15

Sul Attested