


## Curriculum Teaching Plan

### Department of History

| Programme: BA  | Year: First  | Semester: First     |
|--|--|---------------------|
| Name of Faculty: Dr. POONAM, Mrs Anjali Gupta (Section-A&B)  |  |                     |
| Course Title: Ancient And Early Medieval India (till -1206)  | Credits: 6   |                     |
| Course Code: A050101T  | Core Compulsory  |                     |
| Max. Marks: 25+75  | Theory   |                     |
| <p>Course Outcome:</p> <ul style="list-style-type: none"> <li>• The present course will be useful in providing historical knowledge to the student it has been constructed in such a way that a student will not only gain knowledge of ancient civilization of India but historical development can be understood easily.</li> <li>• Student will be familiar with the political and cultural development of Ancient India the art culture ,and philosophy of religion of Ancient India have been included in the syllabus.</li> <li>• This approach will motivate the student to contribute towards nation building by making them aware of the social culture of India.</li> <li>• Student can gain the knowledge of Indus Valley Civilization.</li> <li>• Through the syllabus student also gain knowledge of how political decentralization arose in North India after death of Harsha and which historical circumstances proved helpful in the origin of Rajput.</li> <li>• Through this paper a student also gain the knowledge of Gupta's dynasty and the technology used during this time.</li> <li>• Student also knows the rise of feudalism and India.</li> <li>• Student will get knowledge of the nature of Muslim attack and the struggle of Rajput.</li> </ul> |  |                     |
| Unit   | Topics   | No. of Lectures: 90 |
| I  | Introduction to Ancient History ,culture and tradition, eminent historians of India kalhan ,RC Majumdar ,Jadunath Sarkar ,V.D Savarkar ,K.P. Jaiswal etc., Indian knowledge system ,short brief History of Pre Historic age. | 15                  |
| II   | Indus Valley Civilization Vaidik and later Vedic period  | 11                  |
| III  | Rise of Magadha Empire and Maurya dynasty- Chandragupta ,Bindusar and Ashoka The Great, Kautilya and his Arthshastra.  | 12                  |
| IV   | Gupta dynasty- Chandragupta, Samudragupta ,Chandragupta second ,Golden Era of Ancient India.   | 12                  |
| V  | Age of Harshvardhan Rise of Rajput States -Pratihara, Chalukya, Parmar and Chauhan.  | 11                  |
| VI   | Rise of feudalism in India   | 06                  |
| VII  | Customs, rituals and believes of Hindus.   | 10                  |
| VIII   | Avant of Islam: Invasion of Mohammad Ghaznabi and Mohammed Ghori.  | 12                  |

  
**HEAD**  
 DEPARTMENT OF HISTORY  
 R. G. (PG.) COLLEGE, MEERUT.

Suggested Readings:


- History of Ancient India-V. D. Mahajan.
- History of Ancient India-S.K.Pandey.
- Prachin Bharat ka Itihaas tatha Sanskriti- Dr Krishna Chand shrivastav.
- Prachin evam prarambhik madhyakalin Bharat-Dr A.K. Mittal.
- Prachin Bharat- L.P .Sharma
- Prehidtoryand Proto history of India-V.K.Jain

Continuous Evaluation Methods: Test and Presentation

## Curriculum Teaching Plan

### Department of History

| Programme: BA   |   | Year: Second        | Semester: old course |
|---|---|---------------------|----------------------|
| Name of Faculty: Dr. Poonam   |   |                     |                      |
| Course Title: Political History of Medieval India<br>1526-1740 A.D.   |   | Credits:            |                      |
| Course Code: 216  |   | Core Compulsory     |                      |
| Max. Marks: 100   |   | Theory              |                      |
| <p>Course Outcome:</p> <ul style="list-style-type: none"> <li>• After successful completion of this course the student will be able to student learn the foreign invasion on India and their consequences.</li> <li>• Understand the socio-economic and cultural cancelation of medieval India.</li> <li>• Student lear different approach of historian.</li> <li>• Through this they understand the political condition during the invasion of Bahar.</li> <li>• Explain the administration, Art and Architecture of Mughal Period.</li> <li>• To understand the judicial system during the time of medieval India.</li> <li>• Standards able to understand the rise condition of Maratha.</li> <li>• Student able to understand different culture.</li> </ul> |   |                     |                      |
| Unit  | Topics  | No. of Lectures: 45 |                      |
| <b>Unit 1</b>   |   | <b>08</b>           |                      |
| 1   | Archaeological, literary and historical works.  |                     |                      |
| 2   | Historiography – different approaches.  |                     |                      |
| 3   | North India- Political Scene.   |                     |                      |
| <b>Unit 2</b>   | <b>Bahur</b>  | <b>14</b>           |                      |
| 1   | Invasion, conquests, personality.   |                     |                      |
| 2   | Humayun- Struggle, exile, restoration.  |                     |                      |
| 3   | ShershahSuri- Civil, Military and revenue administration achievements.  |                     |                      |
| <b>Unit 3</b>   | <b>Jahangir</b>   | <b>15</b>           |                      |
| 1   | Accession, twelve ordinance, revolt, influence of Nurjahan, Deccan Policy, Character of Nurjahan, Extimate of Jahangir.   |                     |                      |
| 2   | <b>Shahjahan</b> -Acession, Early revolt, N.W.F. Policy , Central Asian Policy, War of Succession   |                     |                      |
| 3   | <b>Aurangzeb</b> - Early career, Military, exploits, religious policy, Deccan policy, Rajput Policy, Revolt and Reaction, Causes of Failure of Aurangzeb Character and Personality. |                     |                      |
| <b>Unit 4</b>   | <b>Rise of Maratha Power Under Shivaji, Relation with Mughals, Sambhaji, Rajaram, Tarabai.</b>  | <b>08</b>           |                      |
| 1   | Sikh- Mughal Relations.   |                     |                      |
| 2   | Later Mughals and Emergence of New States.  |                     |                      |
| 3   | Invasion of Nadirshah and Ahmad Shah Abdul.   |                     |                      |
| 4   | Causes of Downfall of Mughal Empire.  |                     |                      |
|   | <b>Administration</b> –Central, Provincial, Military, Administration, Revenue Admnistration.  |                     |                      |

  
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|  | 1. Law and Justice.<br>2. Development of education and literature.<br>3. Architecture, Painting. |  |
| Suggested Readings: <ul style="list-style-type: none"><li>• History of Medieval India – Satish Chandra</li><li>• History of Medieval India – R.S. Chaurasia</li><li>• History of Medieval India – A.L. Srivastava</li><li>• Medieval India from 8th to 18th Century A.D. Atlantic Publishers.</li><li>• History of Medieval India- V.D. Mahajan.</li><li>• History of Medieval India – S.K. Tandey.</li><li>• Medieval India- HarishchandVerma</li></ul> |  |  |
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## Curriculum Teaching Plan

### Department of History

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|--|--|----------------------|
| Programme: BA  | Year: Third  | Semester: Old Course |
| Name of Faculty: Dr. Anjali Gupta  |  |                      |
| Course Title: History of Indian Culture  | Credits:   |                      |
| Course Code: 416   | Core Compulsory  |                      |
| Max. Marks: 100  | Theory   |                      |
| <p>Course Outcome:</p> <ul style="list-style-type: none"> <li>• Students learn from this paper about India's heritage and culture, list &amp; Architecture Numismatics study, Human development oldest culture &amp; civilization etc.</li> <li>• Indian culture teacher the students through this paper about the religion also.</li> <li>• It is very useful paper of history of know about Indian Culture.</li> </ul> |  |                      |
| Unit   | Topics   | No. of Lectures: 45  |
| <b>Unit 1</b>  |  | <b>10</b>            |
| 1  | Indus Valley Civilization- Sources of Information, Social Life, Religious Life, Town Planning. |                      |
| 2  | Vedic Period- Social, Religious conditions, VaranaAshrama system, status of women.             |                      |
| 3  | Jainism- Causes for the Religious Upheaval, Teachings of Mahavira&Principles of Jainism.       |                      |
| <b>Unit II</b>   |  | <b>10</b>            |
| 1  | Mauryan Period- Art and Architecture   |                      |
| 2  | Sung and Kushana Period- Art and Architecture, Gandhara Art, Mathura Art.                      |                      |
| 3  | Gupta period- Arts, Architecture and Culture.  |                      |
| 4  | Post Gupta Temple Architecture, Sculpture and painting.  |                      |
| <b>Unit III</b>  |  | <b>10</b>            |
| 1  | Composition and Stratification of Society in Medieval India- Upper                             |                      |

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|---|---|--|
|   | Class, Ulema Slaves, Middle Class, Common People.   |  |
| 2   | Bhakti Movement and Sufism.   |  |
| 3   | Art, Architecture and Painting of Medieval India.   |  |
| <b>Unit IV</b>  |   |  |
| 1   | Social and Religious Reformation Movements – AryaSamaj, BralunSamaj, Theosophical Society. Ramkrishna Mission, Bahavi, Deoband, Ahmadiya and Aligarh Movements. |  |
| 2   | Development of Modern Education and Press.  |  |
| 3   | Colonial Architecture- The New Towns, Colonial forts, Architecture in 20th Century.   |  |
| Suggested Readings:   |   |  |
| <ul style="list-style-type: none"> <li>• History of Ancient India– V.D. Mahajan</li> <li>• Ancient India- R.C. Majumdar</li> <li>• Prehistory and Protohistory of India – An Appraisal – V.K. Jain</li> <li>• History of Ancient India- K.C. Srivastava</li> <li>• Ancient India – Jha, Sri Mali</li> <li>• N.C.E.R.T. – Ramsharan Sharma</li> <li>• Ancient India- Ramsharan Sharma</li> </ul> |   |  |
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## Curriculum Teaching Plan

### Department of History

| Programme: MA   | Year: First  | Semester: First     |
|---|--|---------------------|
| Name of Faculty: Dr. Anjali Gupta   |  |                     |
| Course Title: History of Ancient India (From Shunga Dynasty to Rajputa Era)   | Credits: 6   |                     |
| Course Code: 1040   | Core Compulsory  |                     |
| Max. Marks: 100   | Theory   |                     |
| <p>Course Outcome:</p> <ul style="list-style-type: none"> <li>• Students know this rituals through this paper.</li> <li>• Knowledge of oldest culture through which we start knowing about one heritage.</li> <li>• Students learn administration knowledge through this paper.</li> <li>• Through this paper student able to understand south Indian dynasty.</li> </ul> |  |                     |
| Unit  | Topics   | No. of Lectures: 90 |
| <b>Unit 1</b>   |  | <b>22</b>           |
|   | (a)Shunga Dynasty : Pushyamitra and his rule.                  |                     |
|   | (b) Kushanas : Kaniskha and his time                           |                     |
|   | (c) Satvahanas, Gautami Putra Shatkarni and his time.          |                     |
| <b>Unit II</b>  |  | <b>22</b>           |
|   | (a) Rise of Gupta Dynasty & Origin of Guptas                   |                     |
|   | (b) Chandragupta I, Kacha&Samudragupta                         |                     |
|   | (c) The Historicity of Ramgupta& Chandragupta Vikramaditya     |                     |
| <b>Unit III</b>   |  | <b>22</b>           |
|   | (a) Kumargupta I &Skandgupta                                   |                     |
|   | (b) Administration, Society, Economy and Cultural Achievements |                     |
|   | (c) Downfall of Gupta Empire, The Golden Era Debate            |                     |
| <b>Unit IV</b>  |  | <b>24</b>           |
|   | (a) Harsha and his time : Achievements & Administration.       |                     |
|   | (b) Triangular contest. G.P. Ckahnccances per                  |                     |

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|  | maraschandellaGrahadawalas              |  |
|  | (c) Origion of Rajputas& Administration |  |
|  | (d) Religion with South East Asia       |  |
| <p>Suggested Readings:</p> <ul style="list-style-type: none"> <li>• History of Ancient India– V.D. Mahajan</li> <li>• Ancient India- R.C. Majumdar</li> <li>• Prehistory and Protohistory of India – An Appraisal – V.K. Jain</li> <li>• History of Ancient India- K.C. Srivastava</li> <li>• Ancient India – Jha, Sri Mali</li> <li>• N.C.E.R.T. – Ramsharan Sharma</li> <li>• Ancient India- Ramsharan Sharma</li> </ul> |   |  |
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## Curriculum Teaching Plan

### Department of History

| Programme: M A   | Year: First   | Semester: Second    |
|--|---|---------------------|
| Name of Faculty: Dr. Anjali Gupta  |   |                     |
| Course Title: Socio-Economic and Cultural History of Ancient India (Till 1200 A.D.)  | Credits:  |                     |
| Course Code: 2037  | Core Compulsory   |                     |
| Max. Marks: 100  | Theory  |                     |
| <p>Course Outcome:</p> <ul style="list-style-type: none"> <li>• This is very important paper for P.G. Students of History as it teacher society Varna, Asheam Purusharth &amp; Sanskar also.</li> <li>• Position of Women in Ancient Period Education : Agriculture, Iron Technology, ?Trade Internal &amp; External both.</li> <li>• This paper is a good knowledge of socio-economic &amp; cultural list of ancient period.</li> </ul> |   |                     |
| Unit   | Topics  | No. of Lectures: 90 |
| <b>Unit 1</b>  |   | <b>22</b>           |
|  | (a)Structure of Society : Varna and Jati System                             |                     |
|  | (b) Ashram, Purusharth, Sanskar   |                     |
|  | (c) Position of Shudras and Slavery   |                     |
| <b>Unit II</b>   |   | <b>22</b>           |
|  | (a)Position of Women : Family, Marriage System, Property rights             |                     |
|  | (b) Education : Aims Ideas and Institutions                                 |                     |
|  | (c) The Shad-Darshanas (Samkhya, Yoga, Vaisheshik, Nyay Mimansa and Vedant) |                     |
| <b>Unit III</b>  |   | <b>22</b>           |
|  | (a) Agricultural Production, Techniques and Economy                         |                     |
|  | (b) The Role of Iron Technology and the appropriation of Surplus            |                     |
|  | (c) Ownership of Land, Patterns of Land Market Centres.                     |                     |
| <b>Unit IV</b>   |   | <b>24</b>           |

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|  | (a) External Trade : Routes, Ports and Market Centres.   |  |
|  | (b) Internal Trade : Routes, Urban Centres, Guild System |  |
|  | (c) Rise of Feudalism : Its Nature in Indian Context     |  |
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Suggested Readings:

- History of Ancient India– V.D. Mahajan
- Ancient India- R.C. Majumdar
- Prehistory and Protohistory of India – An Appraisal – V.K. Jain
- History of Ancient India- K.C. Srivastava
- Ancient India – Jha, Sri Mali
- N.C.E.R.T. – Ramsharan Sharma
- Ancient India- Ramsharan Sharma
- The Wonder that was India – A.L. Basham.
- The National Culture of India – S. Abid Hussain

## Curriculum Teaching Plan

### Department of History

| Programme: MA  | Year: First  | Semester: Second    |
|--|--|---------------------|
| Name of Faculty: Dr. Aparna, Dr. Reenu Jain  |  |                     |
| Course Title: History of Modern India (1707-1885 A.D.)   | Credits: 6   |                     |
| Course Code: 4039  | Core Compulsory  |                     |
| Max. Marks: 100  | Theory   |                     |
| <p>Course Outcome:</p> <ul style="list-style-type: none"> <li>• Through this paper student comes taken about the society &amp; culture of modern India. The charges which were formed after Muslim reign, How did Indians coop with this.</li> <li>• Started learning different techniques after coming Europeans.</li> <li>• Students come to know about the social charges in society.</li> </ul>  |  |                     |
| Unit   | Topics   | No. of Lectures: 90 |
| <b>Unit 1</b>  |  | <b>20</b>           |
|  | (a) Later Mughals<br>(b) Banda Bahadur<br>(c) Churaman, Surajmal<br>(d) Syeed Brothers & Hindustani Party  |                     |
| <b>Unit II</b>   | (a) Warren Hastings and his time : Regulating Act of 1773 and other Reforms<br>(b) Lord Cornwalls : Permanent Settlement and Judicial Reforms<br>(c) Lord wellesley and his Doctrine of Subsidiary Alliances<br>(e) William Bentinck : Social and Educational Reforms, Character of 1833 | <b>24</b>           |
| <b>Unit III</b>  | (a) Lord Dalhousie : Doctrine of Lapse and his Reforms<br>(b) The Great Uprising of 1857 : Its Causes, Nature & Impact<br>(c) Lord Canning : Proclamation of 1858 and Act of 1861<br>(d) Lord Lytton and his time<br>(e) Lord Ripon : Local self Government and Ilbert Bill Controversy  | <b>24</b>           |
| <b>Unit IV</b>   | (a) Land Revenue Policy under British Rule<br>(b) Social, Educational and Religious Reforms of British Period  | <b>22</b>           |
| <p>Suggested Readings:</p> <ul style="list-style-type: none"> <li>• History of Modern India– Bipan Chandra</li> <li>• History of Modern India – S.K. Pandey</li> <li>• Modern Indian History – Somali Bansal and Advanced History of Modern India- SailendraNath Sen.</li> <li>• An Era of Darkness : The British Empire in India-ShashiTharoor.</li> <li>• The Great Partition – Yasmin Khan</li> <li>• History of India 1707-1857- LakshmiSubmanian</li> </ul> |  |                     |

## Curriculum Teaching Plan

### Department of History

| Programme: MA   | Year: First   | Semester: Second    |
|---|---|---------------------|
| Name of Faculty: Dr. Aparna Vats  |   |                     |
| Course Title: Tourism in India  | Credits:  |                     |
| Course Code: 2040   | Core Compulsory   |                     |
| Max. Marks: 100   | Theory  |                     |
| <p>Course Outcome:</p> <ul style="list-style-type: none"> <li>• This paper is very useful for P.G. Students as it helps them to do the research work after post graduation.</li> <li>• This paper has been introduced in Pre-Ph.D. course work also so me prepare students in M.A. with this paper. half of the work is done in M.A. only.</li> <li>• We help with this paper as student can write his/her research paper.</li> <li>• This is the advance paper in history syllabus which helps them to think our traditional papers of history.</li> </ul> |   |                     |
| Unit  | Topics  | No. of Lectures: 90 |
| <b>Unit I</b>   |   | <b>22</b>           |
|   | (a) Tourism : Concept, Definition and History, Tourism Products<br>(b) Guide : Principle of Guiding, Types of Guide<br>(c) Tourist : Definition, Types of Tourist   | <b>20</b>           |
| <b>Unit II</b>  |   | <b>22</b>           |
|   | (a) Historical and religious tourism<br>(b) Adventure and cultural Tourism<br>(c) Medical Tourism and Organization of Travel Afaices  |                     |
| <b>Unit III</b>   |   | <b>22</b>           |
|   | (a) Indian Culture : Salent Features, Tradition and Customs<br>(b) Fairs in India : Nauchandi of Meertu, Ganga Fair of Garhmukteshwar<br>(c) Festivals in India : Dussahera, Diwali, Holi, Eid-ul-Fitar, Christmas, |                     |

|   |   |           |
|---|---|-----------|
|   | Celebration of Independence Day, Republic Day.  |           |
|   |   |           |
| <b>Unit IV</b>  |   | <b>24</b> |
|   | (a) Shakumbhari Devi, Piran Kalier, Ponta Sahib<br>(b) Sardhana Church, Augharnath Temple, Hastinapur<br>(c) Hotel and Travel Management<br>(d) Tourism and Economy |           |
| Suggested Readings:   |   |           |
| <ul style="list-style-type: none"> <li>• Tourism and cultural heritage of India- N. Agarwal</li> <li>• Tourism ,concept theory and practice- Mr R Dilip</li> <li>• The rise of Hastinapur-Sharath Komarraju</li> <li>• Tourism – Part, Present &amp; Future – Book Art &amp;Medlik</li> </ul> |   |           |
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## Curriculum Teaching Plan

### Department of History

| Programme: MA  | Year: First  | Semester: First     |
|--|--|---------------------|
| Name of Faculty: Dr. Aparna Vats   |  |                     |
| Course Title: History of Ancient India   | Credits:   |                     |
| Course Code: 1038  | Core Compulsory  |                     |
| Max. Marks: 100  | Theory   |                     |
| Course Outcome: <ul style="list-style-type: none"><li>• Students learn about human development thought this paper and how the civilization developed during this period around rivers.</li><li>• They learn the geographical conditions of that area through this paper and society &amp; economy also.</li><li>• Invention of metal &amp; different other types of metals &amp; their uses in human's life.</li></ul> |  |                     |
| Unit   | Topics   | No. of Lectures: 90 |
| <b>Unit I</b>  |  |                     |
|  | Sources and trends of Historiography   | <b>20</b>           |
| <b>Unit II</b>   | Stone Age  | <b>22</b>           |
|  | (a) Paleolithic Age      (b) Mesolithic Age  |                     |
| <b>Unit III</b>  | (a) Neolithic Age      (b) Chalcolithic Age      (c) Copper Hoards                                 | <b>22</b>           |
| <b>Unit IV</b>   | <b>Bronze Age</b>  | <b>26</b>           |
|  | (a) Early Harappan Settlements<br>(b) Mature Harappan Settlements<br>(c) Post Harappan Settlements |                     |
| Suggested Readings: <ul style="list-style-type: none"><li>• Puratatv vimash- Dr Jay Narayan Pandey</li><li>• Bhartiya Itihaas ka Nav Prastar Yug- Vidula Jayaswal</li><li>• Prachin Bhartiya puratatv Abhilekh Avm mudraen- Dr Niharika</li></ul>  |  |                     |
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### Department of History

| Programme: MA   | Year: First   | Semester: First     |
|---|---|---------------------|
| Name of Faculty: Dr. Poonam   |   |                     |
| Course Title: History of Ancient India  | Credits:  |                     |
| Course Code: 1039   | Core Compulsory   |                     |
| Max. Marks: 100   | Theory  |                     |
| <p>Course Outcome:</p> <ul style="list-style-type: none"> <li>• Students know this rituals through this paper.</li> <li>• Knowledge of oldest culture through which we short knowing about one heritage.</li> <li>• Students learn administration knowledge through this paper.</li> </ul>  |   |                     |
| Unit  | Topics  | No. of Lectures: 90 |
| <b>Unit I</b>   |   | <b>20</b>           |
|   | (a) Literary Source (i) Religious Sources (ii) Non Religious Sources<br>(b) Archeological Sources               |                     |
| <b>Unit II</b>  | (a) Vedic Period : State, Society and Culture<br>(b) Later Vedic Period Age of Epics<br>(c) Second Urbanization | <b>23</b>           |
| <b>Unit III</b>   | (a) Jainism : Past and Present<br>(b) Buddhism : Past and Present<br>(c) Vaishnavism and Shaivism               | <b>23</b>           |
| <b>Unit IV</b>  | (a) Formation of Maurya Empire : Chandragupta Maurya and Ashoka<br>(b) Mauryan Administration extent of empire. |                     |
| <p>Suggested Readings:</p> <ul style="list-style-type: none"> <li>• Prachin Bharat ka Itihaas-K.C.Srivastav</li> <li>• Prachin Bharat -SK Pandey</li> <li>• Prachin Bharat – Jha Sri Mali</li> <li>• Ancient India A.D. Atlantic Publishers.</li> <li>• History of Ancient India- V.D. Mahajan.</li> <li>• Puratat vimarsh – Dr Jay Narayan Pandey</li> <li>• Prachin Bharat -L.P.Sharma</li> </ul> |   |                     |

## Curriculum Teaching Plan

### Department of History

| Programme: MA  | Year: First   | Semester: Second    |
|--|---|---------------------|
| Name of Faculty: Dr. Pooja   |   |                     |
| Course Title: History of Modern Europe (1789-1919)   | Credits: 6  |                     |
| Course Code: 2038  | Core Compulsory   |                     |
| Max. Marks: 100  | Theory  |                     |
| <p>Course Outcome:</p> <ul style="list-style-type: none"> <li>• This paper is good knowledge to know the European History specially France, Italy, Germany &amp; England etc.</li> <li>• System of middle period Europe. As they more not the progressive countries of that time. All that getters is not gold.</li> </ul>                           |   |                     |
| Unit   | Topics  | No. of Lectures: 90 |
| <b>Unit 1</b>  |   | <b>22</b>           |
|  | (a) Europe in 1789 : Background<br>(b) French Revolution of 1789 : Causes, Events and impact<br>(c) National Assembly, National Convention and Directory in France                                |                     |
| <b>Unit II</b>   | (a) Emergence of Napoleon : Expansion, Consolidation and Downfall<br>(b) Vienna Congress (1815) and its impact on European Politics<br>(c) Revolution of 1830 & 1848 in France : Impact on Europe | <b>22</b>           |
| <b>Unit III</b>  | (a) Unification of Italy : Role of Mazzini, Garibaldi and Cavour and Victor Emmanuel II<br>(b) Unification of Germany : Bismarck<br>(c) System of Allances  | <b>22</b>           |
| <b>Unit IV</b>   | (a) Industrial Revolution : Scientific and Technical advancement and its stages<br>(b) First World War : Causes and Consequences<br>(c) Paris Peace Treaty (1919) and Long Term Consequences      | <b>24</b>           |
| <p>Suggested Readings:</p> <ul style="list-style-type: none"> <li>• History of Europe – A.K. Chaturvedi</li> <li>• Modern Europe– V.D. Mahajan</li> <li>• Europe Since Napoleon – David Thompron</li> <li>• World History-Jain &amp; Mathur.</li> <li>• Modern Europe – C.J.H. Thyer</li> <li>• History of Europe-Parth Sarthi Das Gupta.</li> </ul> |   |                     |



## Curriculum Teaching Plan

### Department of History

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|---|--|-------------|----------------------------|-----------------|---------------------|--|
| Programme: MA   |  | Year: First |                            | Semester: First |                     |  |
| Name of Faculty: Dr. Renujain   |  |             |                            |                 |                     |  |
| Course Title: Historiography : Concepts, Approaches, Methods & Tools  |  |             |                            | Credits:        |                     |  |
| Course Code: 1037   |  |             |                            | Core Compulsory |                     |  |
| Max. Marks: 100   |  |             |                            | Theory          |                     |  |
| <p>Course Outcome:</p> <ul style="list-style-type: none"> <li>• This paper is very useful for P.G. Students as it helps them to do the research work after post graduation.</li> <li>• This paper has been introduced in Pre-Ph.D. course work also so we prepare students in M.A. with this paper. Half of the work is done in M.A. Only.</li> <li>• We help with this paper as student can write his/her research paper</li> <li>• This is the advance paper in History syllabus which helps them to think once traditional papers of history.</li> </ul> |  |             |                            |                 |                     |  |
| Unit  | Topics   |             |                            |                 | No. of Lectures: 90 |  |
| <b>Unit I : About History</b>   |  |             |                            |                 | <b>22</b>           |  |
|   | (a) What is History : Meaning and scope of History                                   |             |                            |                 |                     |  |
|   | (b) Nature & Purpose of History  |             |                            |                 |                     |  |
|   | (c) History : Science or Art   |             | (d) Types of History       |                 |                     |  |
| <b>Unit II</b>  | <b>History and Other Disciplines</b>   |             |                            |                 | <b>22</b>           |  |
|   | (a) History and Humanities   |             | (b) History and Literature |                 |                     |  |
|   | (c) History and Art and Culture  |             | (d) History and Science    |                 |                     |  |
| <b>Unit III</b>   | <b>Tradition of Historical Writings</b>  |             |                            |                 | <b>22</b>           |  |
|   | (a) Greeco-Roman Historiography  |             |                            |                 |                     |  |
|   | (b) Ancient Indian Historiography  |             |                            |                 |                     |  |
|   | (c) Medieval Indian Historiography   |             |                            |                 |                     |  |
|   | (d) Modern India Historiography  |             |                            |                 |                     |  |
| <b>Unit IV</b>  | <b>Major Approaches and Theories with special reference to Indian Historiography</b> |             |                            |                 | <b>24</b>           |  |
|   | (a) Orientalist  |             | (b) Imperialist            |                 |                     |  |
|   | (c) Nationalist  |             |                            |                 |                     |  |
|   | (d) Marxist, Subaltern or Schools of Thought :                                       |             |                            |                 |                     |  |
|   | Ranke  | Tayanbee    | Spanglar                   | Hegal           |                     |  |
| Suggested Readings:   |  |             |                            |                 |                     |  |
| <ul style="list-style-type: none"> <li>• Historiography – B. Sheikh Ali</li> <li>• What is History – E.H. Car</li> <li>• History Darshan –Coubey</li> <li>• History Darshan - Dr. Parmanand</li> <li>• History LekhanDharniyeTathaPadtiya– K.L. Khurana</li> <li>• History Darshan – Kolleshwar Roy</li> </ul>  |  |             |                            |                 |                     |  |

## Curriculum Teaching Plan

### Department of History

| Programme: M.A.   | Year: Second   | Semester: Third     |
|---|--|---------------------|
| Name of Faculty: Dr. Anjali Gupta   |  |                     |
| Course Title: History of Medieval India (Till 1526 A.D.)  | Credits:   |                     |
| Course Code: 3037   | Core Compulsory  |                     |
| Max. Marks: 100   | Theory   |                     |
| Course Outcome: <ul style="list-style-type: none"><li>• This paper is designed to develop the understanding of India with the advent of Turks.</li><li>• Students able to understand the rise of slave dynasty in India and its impact on Hindu society.</li><li>• Understand the socio-economic and cultural condition of Delhi Saltanat.</li><li>• Course design to explain the administration, art and culture of slave dynasty.</li></ul> |  |                     |
| Unit  | Topics   | No. of Lectures: 90 |
| <b>Unit 1</b>   |  | <b>24</b>           |
|   | (a) Sources of Sultan Period                                       |                     |
|   | (b) Muslim Invaders : Mahmud Ghazni, Mohd. Gauri                   |                     |
|   | (c) Slave Dynasty : Kutubuddin Aibek, Hutmish, Raiza Sultan Balban |                     |
| <b>Unit II</b>  |  | <b>20</b>           |
|   | (a) Imamuddin Rayhan   |                     |
|   | (b) Consolidation of Muslim Rule                                   |                     |
|   | (c) Indian Resistances of Muslim Invaders                          |                     |
|   | (d) Amir Khusro  |                     |
| <b>Unit III</b>   |  | <b>26</b>           |
|   | (a) Jaluddin Khilji  |                     |
|   | (b) Alauddin Khilji : Expansion, Market Control, Military Reforms  |                     |
|   | (c) Mohd. Bin Tughlaq and his various Policies                     |                     |
|   | (d) Feeroz Tughlaq : Reforms & his religious policy                |                     |
| <b>Unit IV</b>  |  | <b>20</b>           |

|  |   |  |
|--|---|--|
|  | (a) Saiyyad Dynasty   |  |
|  | (b) Lodhi Dynasty : BehlolLodhi, SikanderLodhi, Ibrahim Lodhi |  |
|  | (c) Kingship and Administration of Delhi Sultnant             |  |
|  | (d) Socio-Economic Conditions, Sufism, Decline of Sultnat     |  |

Suggested Readings:

- History of Medieval India– Satish Chandra
- History of Medieval India – R.S. Chaurasia
- History of Medieval India – A.L. Srivastava
- Medieval India from 8th to 18th Century A.D. Atlantic Publishers.
- History of Medieval India- V.D. Mahajan.
- History of Medieval India- S.K. Pandey.
- Medieval India- Harish ChandVerma

## Curriculum Teaching Plan

### Department of History

| Programme: MA  | Year: Second   | Semester: Fourth    |
|--|--|---------------------|
| Name of Faculty: Anjali Gupta  |  |                     |
| Course Title: History of Modern India  | Credits:   |                     |
| Course Code:   | Core Compulsory  |                     |
| Max. Marks: 100  | Theory   |                     |
| <p>Course Outcome:</p> <ul style="list-style-type: none"> <li>• Through this paper student comes taken about the society &amp; culture of modern India. The charges which were formed after Muslim reign, How did Indians coop with this.</li> <li>• Started learning different techniques after coming Europeans.</li> <li>• Students come to know about the social charges in society.</li> </ul>  |  |                     |
| Unit   | Topics   | No. of Lectures: 90 |
| <b>Unit 1</b>  |  | <b>22</b>           |
|  | (a) Rise of Nationalism in India<br>(b) Formation of INC, Programmes and Progress of Moderates, Extremist and Revolutionaries<br>(c) Act of 1892 |                     |
| <b>Unit II</b>   | (a) Muslim League and Act of 1909<br>(b) Gandhian Era : Non- Cooperation, Civil Disobedience and Quit India Movement<br>(c) Act of 1919          | <b>22</b>           |
| <b>Unit III</b>  | (a) Tribal and Peasant Movement<br>(b) Dr. B.R. Ambedkar and the Upliftment of Depressed Classes<br>(c) Subhash Chandra Bose and INA             | <b>22</b>           |
| <b>Unit IV</b>   | (a) Act of 1935<br>(b) Partition and Independence of India : Act of 1947<br>(c) Integration of Princely States in India                          | <b>24</b>           |
| <p>Suggested Readings:</p> <ul style="list-style-type: none"> <li>• History of Modern India– Bipan Chandra</li> <li>• History of Modern India – S.K. Pandey</li> <li>• Modern Indian History – Somali Bansal and Advanced History of Modern India- Sailendra Nath Sen.</li> <li>• An Era of Darkness : The British Empire in India -Shashi Tharoor.</li> <li>• The Great Partition – Yasmin Khan</li> <li>• History of India 1707-1857- Lakshmi Submanian</li> </ul> |  |                     |

## Curriculum Teaching Plan

### Department of History

| Programme: MA   | Year: Second  | Semester: Third     |
|---|---|---------------------|
| Name of Faculty: Dr. Aparna, Dr. Reenu Jain   |   |                     |
| Course Title: History of Modern India (1707-1885 A.D.)  | Credits:  |                     |
| Course Code: 3039   | Core Compulsory   |                     |
| Max. Marks: 100   | Theory  |                     |
| <p>Course Outcome:</p> <ul style="list-style-type: none"> <li>• Through this paper student comes taken about the society &amp; culture of modern India. The charges which were formed after Muslim reign, How did Indians coop with this.</li> <li>• Started learning different techniques after coming Europeans.</li> <li>• Students come to know about the social charges in society.</li> </ul>   |   |                     |
| Unit  | Topics  | No. of Lectures: 90 |
| <b>Unit 1</b>   |   | <b>20</b>           |
|   | (a) Later Mughals<br>(b) Banda Bahadur<br>(c) Churaman, Surajmal<br>(d) Syeed Brothers & Hindustani Party   |                     |
| <b>Unit II</b>  | (a) Warren Hastings and his time : Regulating Act of 1773 and other Reforms<br>(b) Lord Cornwallis : Permanent Settlement and Judicial Reforms<br>(c) Lord Wellesley and his Doctrine of Subsidiary Alliances<br>(e) William Bentinck : Social and Educational Reforms, Character of 1833 | <b>24</b>           |
| <b>Unit III</b>   | (a) Lord Dalhousie : Doctrine of Lapse and his Reforms<br>(b) The Great Uprising of 1857 : Its Causes, Nature & Impact<br>(c) Lord Canning : Proclamation of 1858 and Act of 1861<br>(d) Lord Lytton and his time<br>(e) Lord Ripon : Local self Government and Ilbert Bill Controversy   | <b>24</b>           |
| <b>Unit IV</b>  | (a) Land Revenue Policy under British Rule<br>(b) Social, Educational and Religious Reforms of British Period   | <b>22</b>           |
| <p>Suggested Readings:</p> <ul style="list-style-type: none"> <li>• History of Modern India– Bipan Chandra</li> <li>• History of Modern India – S.K. Pandey</li> <li>• Modern Indian History – Somali Bansal and Advanced History of Modern India- Sailendra Nath Sen.</li> <li>• An Era of Darkness : The British Empire in India-ShashiTharoor.</li> <li>• The Great Partition – Yasmin Khan</li> <li>• History of India 1707-1857- LakshmiSubmanian</li> </ul> |   |                     |

## Curriculum Teaching Plan

### Department of History

|   |   |                     |
|---|---|---------------------|
| Programme: MA   | Year: Second  | Semester: Third     |
| Name of Faculty: Dr. Poonam   |   |                     |
| Course Title: History of Medieval India (1526-1707 A.D.)  | Credits: 6  |                     |
| Course Code: 3038   | Core Compulsory   |                     |
| Max. Marks: 100   | Theory  |                     |
| <p>Course Outcome:</p> <ul style="list-style-type: none"> <li>• After Successful completion of this course the student will be able to - learn the foreign invasion on India and their consequences.</li> <li>• Understand the socio-economic and cultural condition of medieval India.</li> <li>• Student learn different approach of historian.</li> <li>• Through this they understand the political condition during the invasion of Babar.</li> <li>• Explain the administration, Art and Architecture of Mughal period.</li> <li>• To understand the judicial system during the time of medieval India.</li> <li>• Students able to understand the rise condition of Maratha.</li> <li>• Student able to understand different culture.</li> </ul> |   |                     |
| Unit  | Topics  | No. of Lectures: 90 |
| <b>Unit 1</b>   |   | <b>20</b>           |
|   | (a) Sources Mughal Period<br>(b) Sher Shah Suri and his Administration  |                     |
| <b>Unit II</b>  | (a) Akbar : Companions and Conquests RaniDurgavati, ChandBibi<br>(b) Rajput and Religious Policy<br>(c) Administration under Akbar : Land Revenue and Mansabdari System<br>(d) Jahangir &Shahjahan<br>(e) Aurangzeb | <b>26</b>           |
| <b>Unit III</b>   | (a) HEMU : HemchandraVikrmaditya<br>(b) MaharanaPratap<br>(c) Shivaji<br>(d) GoklaJatrise of Bharatpur<br>(e) Satnamis<br>(f) Bundela   | <b>22</b>           |
| <b>Unit IV</b>  | (a) Deccan and North West Frontier Policy under Mughal Rule<br>(b) Bhakti Movement<br>(c) Debate on Downfall of Mughal Empire : its causes and impact   | <b>22</b>           |
| <p>Suggested Readings:</p> <ul style="list-style-type: none"> <li>• History of Medieval India – Satish Chandra</li> <li>• History of Medieval India – R.S. Chaurasia</li> <li>• History of Medieval India – A.L. Srivastava</li> <li>• Medieval India from 8th to 18th Century A.D. Atlantic Publishers.</li> <li>• History of Medieval India- V.D. Mahajan.</li> <li>• History of Medieval India – S.K. Pandey.</li> <li>• Medieval India- HarishchandVerma</li> </ul>   |   |                     |

*Renu Jain*  
**HEAD**



*Ravi Kumar*  
**HEAD**  
DEPARTMENT OF HISTORY  
R. G. (PG.) COLLEGE, MEERUT.

## Curriculum Teaching Plan

### Department of History

|   |   |                     |
|---|---|---------------------|
| Programme: MA   | Year: Second  | Semester: Third     |
| Name of Faculty: Dr. Poonam   |   |                     |
| Course Title: History of Medieval India (1526-1707 A.D.)  | Credits: 6  |                     |
| Course Code: 3038   | Core Compulsory   |                     |
| Max. Marks: 100   | Theory  |                     |
| <p>Course Outcome:</p> <ul style="list-style-type: none"> <li>• After Successful completion of this course the student will be able to - learn the foreign invasion on India and their consequences.</li> <li>• Understand the socio-economic and cultural condition of medieval India.</li> <li>• Student learn different approach of historian.</li> <li>• Through this they understand the political condition during the invasion of Babar.</li> <li>• Explain the administration, Art and Architecture of Mughal period.</li> <li>• To understand the judicial system during the time of medieval India.</li> <li>• Students able to understand the rise condition of Maratha.</li> <li>• Student able to understand different culture.</li> </ul> |   |                     |
| Unit  | Topics  | No. of Lectures: 90 |
| <b>Unit 1</b>   |   | <b>20</b>           |
|   | (a) Sources Mughal Period<br>(b) Sher Shah Suri and his Administration  |                     |
| <b>Unit II</b>  | (a) Akbar : Companions and Conquests RaniDurgavati, ChandBibi<br>(b) Rajput and Religious Policy<br>(c) Administration under Akbar : Land Revenue and Mansabdari System<br>(d) Jahangir &Shahjahan<br>(e) Aurangzeb | <b>26</b>           |
| <b>Unit III</b>   | (a) HEMU : HemchandraVikrmaditya<br>(b) MaharanaPratap<br>(c) Shivaji<br>(d) GoklaJatrise of Bharatpur<br>(e) Satnamis<br>(f) Bundela   | <b>22</b>           |
| <b>Unit IV</b>  | (a) Deccan and North West Frontier Policy under Mughal Rule<br>(b) Bhakti Movement<br>(c) Debate on Downfall of Mughal Empire : its causes and impact   | <b>22</b>           |
| <p>Suggested Readings:</p> <ul style="list-style-type: none"> <li>• History of Medieval India – Satish Chandra</li> <li>• History of Medieval India – R.S. Chaurasia</li> <li>• History of Medieval India – A.L. Srivastava</li> <li>• Medieval India from 8th to 18th Century A.D. Atlantic Publishers.</li> <li>• History of Medieval India- V.D. Mahajan.</li> <li>• History of Medieval India – S.K. Pandey.</li> <li>• Medieval India- HarishchandVerma</li> </ul>   |   |                     |

*Renu Jain*  
**HEAD**





*Renu Jain*  
**HEAD**  
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R. G. (PG.) COLLEGE, MEERUT.

## Curriculum Teaching Plan

### Department of History

| Programme: MA  | Year: Second   | Semester: Fourth    |
|--|--|---------------------|
| Name of Faculty: Dr. Poonam  |  |                     |
| Course Title: Socio-Cultural History of Modern India (1757 to 1947 A.D.)   | Credits:   |                     |
| Course Code: 4039  | Core Compulsory  |                     |
| Max. Marks: 100  | Theory   |                     |
| Course Outcome: <ul style="list-style-type: none"><li>• Through this paper student comes taken about the society &amp; culture of modern India. The change which were formed after Muslim reign, How did Indians coop with this.</li><li>• Started learning different techniques after coming Europeans.</li><li>• Students come to know about the social change in society.</li></ul>   |  |                     |
| Unit   | Topics   | No. of Lectures: 90 |
| <b>Unit I</b>  | (a) Structure of Society : Classification of Society and Caste System  | 22                  |
| <b>Unit II</b>   | (a) Position of Women : Family, Marriage System, Property rights<br>(b) Education : Aims ides and Institutions<br>(c) Socio-Cultural Movements | 22                  |
| <b>Unit III</b>  | (a) Agricultural Production & techniques<br>(b) Economic Reform in British Period<br>(c) Ownership of Land, Patterns of Land Holdings          | 22                  |
| <b>Unit IV</b>   | (a) Socio-Cultural Movements – Arya Samaj<br>(b) Braham Samaj<br>(c) Ramkrishna Mission  | 24                  |
| Suggested Readings: <ul style="list-style-type: none"><li>• History of Modern India– Bipan Chandra</li><li>• History of Modern India – S.K. Pandey</li><li>• Modern Indian History – Somali Bansal and Advanced History of Modern India- Sailendra Nath Sen.</li><li>• An Era of Darkness : The British Empire in Indshashi Tharoor.</li><li>• The Great Partition – Yasmin Khan</li><li>• History of India 1707-1857- Lakshmi Submanian</li></ul> |  |                     |