

## **Yearly Status Report - 2018-2019**

Part A		
Data of the Institution		
1. Name of the Institution	RAGHUNATH GIRLS' POST GRADUATE COLLEGE	
Name of the head of the Institution	Dr. DEEPSHIKHA SHARMA	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	01212642901	
Mobile no.	9319311533	
Registered Email	rgpgcollegemrt@gmail.com	
Alternate Email	iqacrgpg16@gmail.com	
Address	WESTERN KUTCHERY ROAD, ADJACENT TO UNION BANK OF INDIA	
City/Town	MEERUT	
State/UT	Uttar pradesh	
Pincode	250001	

2. Institutional Status			
Affiliated / Constituent	Affiliated		
Type of Institution	Women		
Location	Urban		
Financial Status	Self financed and grant-in-aid		
Name of the IQAC co-ordinator/Director	Dr. NEENA BATRA		
Phone no/Alternate Phone no.	01212642901		
Mobile no.	9368888303		
Registered Email	rgpgcollegemrt@gmail.com		
Alternate Email	iqacrgpg16@gmail.com		
3. Website Address			
Web-link of the AQAR: (Previous Academic Year)	https://rgcollege.org/wp-content/uploads/2020/09/AOAR-2017-18.pdf		
4. Whether Academic Calendar prepared during the year	Yes		
if yes,whether it is uploaded in the institutional website: Weblink:	https://rqcollege.org/wp-content/upload s/2020/09/College-Calendar-2018-19.pdf		

## 5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	B+	84	2005	28-Feb-2005	27-Feb-2010
2	A	3.58	2011	27-Mar-2011	26-Mar-2016
3	А	3.13	2016	05-Nov-2016	04-Nov-2021

## 6. Date of Establishment of IQAC

12-Apr-2005

## 7. Internal Quality Assurance System

	Quality initiatives	by IQAC during the year for p	promoting quality culture	
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	
TIMELY SUBMISSION OF AQARFOR THE SESSION 2017-18	18-Dec-2018 1	0	
7.Internal Quality AssuranceSystem7.1 Quality initiatives by IQAC during the year for promoting quality cultureItem /Title of the quality initiative byIQACDate & durationNumber ofparticip ants/beneficiariesTIMELY SUBMISSION OFREGULARLY MEETINGS ARECONDU	04-Aug-2018 1	0	
PARTICIPATION IN AISHE	27-Feb-2018 1	0	
IQAC HAS BEEN INSTRUMENTAL IN THE TIMELY PROMOTION OFFACULTY MEMBERS	08-Mar-2018 1	9	
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# 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R.G.P.G. COLLEGE, MEERUT	ICSSR	UGC	2018 2019	931500
R.G.P.G. SALARY STATE GOV. U.P. 2018 182328576 COLLEGE, MEERUT 2019				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>

11. Whether IQAC received funding from any of
the funding agency to support its activities
during the year?

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

• SUBMISSION OF AQAR AS PER THE LATEST GUIDELINES OF NAAC • INSTITUTED PERIODICAL MEETINGS WITH THE PRINCIPAL AND FACULTY MEMBERS TO PREPARE AND REVIEW THE IMPLEMANTATION OF PLAN OF ACTION. • ORGANIZED INTRA COLLEGE WORKSHOPS AND SEMINARS • ORGANIZED SOFT SKILLS AND PERSONALITY DEVELOPMENT PROGRAM FOR STUDENTS • COLLECTED AND ANALYZED FEEDBACK FROM VARIOUS STAKEHOLDERS

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# 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action Achivements/Outcomes		
ANNEXURE I	ANNEXURE II	
<u>View File</u>		

# 14. Whether AQAR was placed before statutory body ?

Yes

,	
Name of Statutory Body	Meeting Date
RAGHUNATH GIRLS' POST GRADUATE COLLEGE	03-Aug-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	07-Aug-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Attendance of all teaching and non teaching employees and payment of their

monthly salaries are maintained through this system. • Institution account and

all financial matters are maintained through this system. • Complete details of all the students are maintained by the college. • The college prepared the academic calendar and displays it on college website. • The central library of the college is digitalized and students I cards are connected with the library portal. • The admissions of the students are done through this system. • The service records of all the employees are kept in this system. • The College website is upgraded from time to time. • Every regular and private student of the college is registered with NAD.

#### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College abides by the curriculum framed by the affiliating Chaudhary Charan Singh University, Meerut. The U.G. classes are run under annual system and Professional and P.G. classes are run under semester system. The college ensures the effective delivery of prescribed curriculum. Smart Boards are installed in all the class rooms and research centres. The Language Lab facility is also available for U.G. and P.G. students. The College laboratories are equipped with latest apparatus the carry out the prescribed experiments. The College adheres to the academic calendar of the university and plans it following activities accordingly: • Pre-session meetings are held with different faculty members, to form different college committees and distribute workload. • College time-table and calendar are prepared, circulated and uploaded on college website. • Appointment of faculty if required. • Class room teaching and mentoring. • Conferences/ Seminars/ Student Seminars/ Guest Lecture/ Debate

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Basic Computer Applications	N.A.	15/11/2018	25	YES	YES
Digital Marketing	N.A.	19/12/2018	2	YES	YES
Digital Marketing	N.A.	15/04/2019	15	YES	YES
CCC Computer Course	N.A.	15/12/2018	90	YES	YES

#### 1.2 – Academic Flexibility

## 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course Programme Specialization		Dates of Introduction	
No Data Entered/Not Applicable !!!			
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	55	Nil

#### 1.3 - Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled		
No Data Entered/Not Applicable !!!				
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## 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships	
BVoc	Yogic Science (Yoga & Naturopathy))	20	
MA	Drawing & Painting (LIPPAN ART)	20	
ВА	Psychology (Mental Health Battery)	12	
BEd	Education (School Internship)	67	
BSc	Food Science (Training Program)	4	
MA	Political Science (Dissertation)	35	
BVoc	Applied Clinical Psychology (Training of Clinical Assesment)	6	
BVoc	Applied Clinical Psychology (Training of School Counselling)	6	
BVoc	Applied Clinical Psychology (Computer Assessment)	12	
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## 1.4 - Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

The college has a well-planned system of collecting the feedback and analyzing them. The college invites feedback from different stakeholders viz. students, teachers, management alumni on different aspects. These points include curriculum, library facilities, different utilities, hostel facility, canteen facility, office support etc. The responses obtained are discussed and analyzed by IQAC and the suggestions for the overall improvement in teaching and learning environment are submitted to the principal, to put before the management committee for necessary action.

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

#### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Drawing, Economics, English, Geography, Hindi, History, Home Science, Music, Political Science, Psychology, Sanskrit, Sociology. Philosophy, Computer Applications	960	Nill	958
BCom	Commerce	160	Nill	160
BSc	Botany, Chemistry, Zoology	240	Nill	240
BEd	Education	100	Nill	97
BVoc	Applied Clinical Psychology	50	Nill	11
BVoc	Information Technology	50	Nill	3
BVoc	Yogic Science	50	Nill	10

MA	Drawing, Economics, English, Geography, Hindi, History, Home Science, Music, Political Science, Psychology, Sanskrit, Sociology.	540	Nill	338
MSc	Botany, Chemistry, Zoology	80	Nill	72
MCom	Commerce	60	Nill	28
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## 2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
	students enrolled	students enrolled	fulltime teachers	fulltime teachers	teachers
	in the institution	in the institution	available in the	available in the	teaching both UG
	(UG)	(PG)	institution	institution	and PG courses
			teaching only UG	teaching only PG	
			courses	courses	
2018	1479	438	56	48	104

#### 2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
104	84	13	25	21	5

View File of ICT Tools and resources

View File of E-resources and techniques used

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Since last several years, the college has practiced a system of mentoring called tutor ward system, in which every student was assigned to a tutor, who look after the academic and psychological well-being of the student. The same system is now renamed and rescheduled as 'Mentoring System'. Under this system a fulltime teacher is engaged as mentor of a class. A teacher will continue to be mentor of same group of students till their graduation or post-graduation is complete. The mentor performs the following duties for the benefit of the students. • The mentor resolves the queries of students after the classes. • She continuously monitors, counsels, guides and motivates the students in all academic matters. • She is in contact with parents/guardians if situation demands e.g. shortage of attendance, academic irregularities, behavioral changes etc. • She advises students in their career development. • She intimates and suggests the Principal if any administration action is needed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

5352	104	1:51
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## 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
117	95	22	9	57

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Seema Jain (National Level)	Associate Professor	SERS WOMEN SCIENTIST OF THE YEAR
2018	Dr. Seema Jain (Inter-national Level)	Associate Professor	ASSOCIATE DIRECTOR OF THE INTERNATIONAL CONFERENCE
2018	Dr. Kalpana Chaudhary (State Level)	Associate Professor	CONVENER OF ZOOLOGY, CCSU, MEERUT
2018	Dr. Kalpana Chaudhary (State Level)	Associate Professor	MEMBER OF THE BOARD OF STUDIES CCSU, MEERUT.
2018	Dr. Archana Rani (State Level)	Associate Professor	CAREER ACHIEVER AWARD BY GANDHIAN STUDY CENTRE, IN (PG) COLLEGE, MEERUT.

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## 2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MSc	N.A.	Semester	17/04/2019	26/07/2019
BA	N.A.	Yearly	25/06/2019	11/07/2019
BCom	N.A.	Yearly	25/06/2019	13/07/2019
BSc	N.A.	Yearly	25/06/2019	18/12/2019
BEd	N.A.	Yearly	02/08/2019	20/11/2019
BVoc	N.A.	Semester	05/05/2019	21/08/2019
MA	N.A.	Yearly	17/04/2019	22/07/2019
MCom	N.A.	Semester	17/04/2019	22/07/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Practical and theoretical assessment is adhered to the following modes: (a)
Theory based examination: Setting of question papers and evaluation are
conducted by the concerned department. (b) Practical Exams: Practical
assignments are allotted/ observed by the department teachers. Evaluation done
by the department. (c) Quiz Tests: are prepared/set/ and evaluated by the
department. (d) Viva - voce: faculty members conduct viva voce as internal
examiner, whereas an examiner from different college is nominated by the CCSU
to conduct viva voce as external examiner.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College prepares college-academic-calendar on the basis of affiliating university's common academic calendar. This includes registration for admissions, class schedules, excursion etc. Examination schedules are provided by the controller of examinations of the C.C.S. University, Meerut.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://rgcollege.org/wp-content/uploads/2020/10/2.6.1-Program-Outcomes-new.pdf

#### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MCom	Nill	49	48	97
Nill	MSc	Nill	78	71	91
Nill	BEd	Nill	70	65	92
Nill	BSc	Nill	157	154	98
Nill	BCom	Nill	84	83	98
Nill	BA	Nill	734	652	88
Nill	BVoc	A.C.P., I.T., Y.S.	38	37	98
Nill	MA	Nill	278	166	59
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#### 2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

N.A.

#### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
		agency	sanctioned	during the year

Students Research Projects (Other than compulsory by the University)	2019	ICSSR	931500	132000	
Total	2019	ICSSR	931500	132000	
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## 3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Week Art Summit	VISUAL ARTS/ Drawing Painting Department	26/10/2019

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
CAREER ACHIEVER AWARD	DR. ARCHANA RANI	GANDHIAN STUDY CENTRE	02/10/2019	CAREER ACHIEVER AWARD
RD PARADE-2019	SUO KANCHAN KUMARI	DG NCC	26/01/2019	RD PARADE-2019
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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement	
No Data Entered/Not Applicable !!!						
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#### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International		
No Data Entered/Not Applicable !!!				

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
POLITICAL SCIENCE	1
MUSIC	1
ZOOLOGY	2

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)
National	POLITICAL SCIENCE	2	6.0
National	MUSIC	1	6
National	ZOOLOGY	4	4.42
International	POLITICAL SCIENCE	6	6.0

International	HOME SCIENCE	4	6.24	
International	MUSIC	8	6	
International	ZOOLOGY	3	8.07	
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication			
Sociology, Zoology-3	6			
Political Science	6			
Music	9			
Chemistry	1			
Commerce	6			
Drawing	5			
English	22			
Hindi	6			
History	10			
Home Science	1			
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Protective role of Spirulina pletensis on Heamato logica 1 profile of cadmium sulphate treated Clarias batrachus	Dr. Garima Pundir	World Journal of Pharmacuti c als research	2019	8.074	N.A.	8
Analysis of DNA content in Catla catla (Hamilton) collected from three different sites of Western	Dr. Seema Jain	Proceeding of Zoological Society of India 18(1)97- 102	2019	4.42	N.A.	4

Uttar Pradesh (India)						
Importance of Otolith microchemi str y as a pollution indicator a brief review	Dr. Seema Jain	Journal of environmen t Bioscience 2018 Vol 32	2018	4.2	N.A.	4
Otolith Morphoment ry and Fish length relation of Amblyph aryng odon mola (Ham.) From middle Ganga region (India)	Dr. Seema Jain	Internat iona 1 Journal of Fisheries and Aquacu lture vol 10(10) pp122-128	2018	0	N.A.	Nill
Seasonal Variation in DNA content of Labeo angra (Hamilton)	Dr. Seema Jain	Recent Trends in Fish Molecular Biology and Stress Physiology pp83-91	2018	0	N.A.	Nill
DNA quan tification of Wild and cultured Cirrhinus mrigala (Hamilton 1822) collected from different sites of Western Uttar Pradesh	Dr. Seema Jain	Internat iona 1 Journal of Zoological Investigat io n Vol-4 No.2, pp181-185	2018	5	N.A.	5
Time Tested China Pakistan Strategic	Dr. Bina Rai	Journal of Emerging T echnologie s	2018	97	N.A	97

Partnershi p Pg. 692-698		Innovative Research (JETIR). Vol.6, Issue-3 Pg. 692-698, March 2019. ISSN2349- 5162 (Online) Indexed				
History of Indo- Pak Relations Through Chinese Prism Pg 1-14	Dr. Bina Rai	Impact: Internatio nal Journal of Research in Humanit ies, Arts Literature . Vol. 7, Issue-4 April 2019, ISSN 2347-4564 ISSN (E): 2321- 8878 , Indexed	2018	6	N.A.	6
Analysis of DNA Content of Wild and Cultured Labeo calbasu (Hamilton)	Dr. Seema Jain	Internat iona 1 Journal of trends in Scientific Research and Develo pment Vol-3(1)	2018 View File	5.125	N.A.	5

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	27	67	Nill	14
Presented papers	35	41	Nill	Nill

Resource persons	3	Nill	Nill	4	
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#### 3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities	
Inauguration of cleanliness Drives	22 UP Girls BN RG PG College, Meerut	2	90	
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited		
Young Talent Hunt - 2019	2nd prize	ITS Ghaziabad	1		
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites		
Inauguration of cleanliness Drives 22 UP Girls BN NCC RG PG College, Meerut Inauguration of cleanliness Drives 02 90 9	22 UP Girls BN NCC RG PG College, Meerut	Inauguration of cleanliness Drives	2	90		
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#### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration		
No Data Entered/Not Applicable !!!					
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
		institution/ industry			
		/research lab with contact			

		details					
Study Work	Project	Disha	15/01/2019	31/01/2019	40		
	Field Work	School of					
		special					
		education					
		and rehabili					
		tation					
		centre					
		Meerut 0121-					
		2621361					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs			
No Data Entered/Not Applicable !!!						
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## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

## 4.1 – Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1424608	1424608

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added		
Video Centre	Existing		
Seminar halls with ICT facilities	Existing		
Seminar Halls	Existing		
Laboratories	Existing		
Class rooms	Existing		
Campus Area	Existing		
No file uploaded.			

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
INFLIBNET	Fully	2.0.0.14	2013

## 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	106	66888	64	29139	170	96027
Reference	3	720	3	736	6	1456

Books						
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	3	1630	38	49821	41	51451
e- Journals	40	60425	Nill	Nill	40	60425
Digital Database	2	19470	Nill	Nill	2	19470
CD & Video	10	Nill	Nill	Nill	10	Nill
Library Automation	12	Nill	Nill	Nill	12	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher Name of the Module		Platform on which module is developed	Date of launching e- content		
No Data Entered/Not Applicable !!!					
No file uploaded.					

## 4.3 - IT Infrastructure

## 4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	230	6	1	0	1	1	25	8	0
Added	0	0	0	0	0	0	0	0	0
Total	230	6	1	0	1	1	25	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

## 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/No	ot Applicable !!!

## 4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

	Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical
		facilities		facilites
- 1				

1352454 166154 3089790 2923636

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has a well defined policy for maintenance and utilization of all its physical, academic and support facilities for students, research scholars as enumerated below: A. Physical Facilities: College has various laboratory equipments, generators, xerox machines, printers, fire extinguishers, CCTV cameras, audio system, inverters, language labs, computer lab. etc. These facilities are regularly maintained and looked after on yearly basis through third party service providers. The central computer lab is fully equipped with around 100 computers and an equal number of them are, in total, in all the departments for the use of students for research work. All three Language Labs are established and working. Each department has two class rooms each for holding UG and PG classes along with separate lab facilities in the Practical Departments. Water coolers with purifiers are available to students on each floor. Toilets are there in each building block for students. There is a common room for students in both the science and arts block. There is a centrally air conditioned auditorium equipped with the latest audio-visual infrastructure and light system with a wall height power-point smart board projector. Students have large sitting space in the canteen and benches are placed in the walking area of the college for their convenience. The college has a three floored hostel inside the college campus with 250 beds, its own common room, prayer room, yoga Kendra, fully equipped gym, health care center and a doctor on call for the students' benefit. There are courts for various games like basketball, volleyball and badminton. A guarded parking lot is also there for the convenience of the students and teachers. B. Academic Facilities: College provides good academic facilities as well. College has a well designed academic calendar and time-table for the ease of students. College provides various training programs to the students. We also provide career counselling to all students to solve their queries regarding selection of profession etc. College has collaborations with various institutions, Industries and organizations for internships for the students, so that students can have real work experience. Teachers have been using ICT materials for teaching as per requirement. For the proper use of ICT, college has several IT equipments like computers, smart classes, LCD projectors etc. The College Library has almost 102,087 books with more than 65,000 titles, 2000 text books, 210 journals, 70 e-books, 15 newspapers and 37 competitive exam journals. It has the INFLIBNET and DELNET facilities. All departments are aligned to the Central Library online. C. Support Facilities: College provides different support facilities for the convenience of the students and staff - such as canteen, food testing lab in the Food Science Dept., medical facility, free Wi-Fi facility etc. College also provides scholarships to brilliant students to motivate them. The administrative office, Grievance cell also gives quick response to the students whenever they face problems and have queries. College also facilitates disabled students so that they do not face issues and can work efficiently.

https://rgcollege.org/wp-content/uploads/2020/09/4.4.2-Procedure-and-policies.pdf

### **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

## 5.1 - Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees			
No Data Entered/Not Applicable !!!						
<u>View File</u>						

# 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved	
REMEDIAL COACHING FOR WEAK STUDENTS	01/11/2019	50	Department of English	
PERSONAL COUNSELLING	24/02/2019	71	Department of Music	
YOGA	16/02/2019	50	Department of Education	
YOGA	01/02/2019	50	Department of Physical Education	
SKILL DEVELOPMENT PROGRAMME	10/01/2019	12	Department of Drawing Painting	
No file uploaded.				

# 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	UPTET, CTET	66	66	23	30
2018	UGC NET	27	70	2	1
No file uploaded.					

# 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
30	30	6

## 5.2 – Student Progression

## 5.2.1 – Details of campus placement during the year

	On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	
N.A. Nill Nill			N.A.	Nill	12	
	<u>View File</u>					

## 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	50	B.COM	COMMERCE	RAGHUNATH	M.COM

				GIRLS' POST GRADUATE COLLEGE	
2018	3	B.A.	SANSKRIT	RAGHUNATH GIRLS' POST GRADUATE COLLEGE	M.A.
2018	1	B.SC	CHEMISTRY	RAGHUNATH GIRLS POST GRADUATE COLLEGE	M.SC
2018	47	B.A.	ENGLISH	RAGHUNATH GIRLS' POST GRADUATE COLLEGE	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying		
NET	5		
Any Other	24		
No file uploaded.			

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants				
CULTURAL ACTIVITY	INSTITUTION LEVEL	15				
FASHION HUNT	DEPARTMENT LEVEL	20				
DEBATE ON DIGITAL INDIA BOON OR BANE	INTER COLLEGIATE/ INTER DEPARTMENTAL	30				
ART AND CRAFT COMPETITION AND EXHIBITION	INSTITUTION LEVEL	17				
BAG MAKING	INSTITUTION LEVEL	70				
PREPARATIONS OF MOCKTAILS	INSTITUTION LEVEL	15				
PROTEIN AND ENERGY RICH SNACK	INSTITUTION LEVEL	20				
NUKKAD NATAK	INSTITUTION LEVEL	16				
	No file uploaded.					

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	CHAL VAIJYANTI	National	Nill	1	0	(2) SANDHYA

						AAYUSHI
2018	WINNERS TROPHY	National	1	Nill	0	(1) MANASWI GAUR
2018	BASKETBALL CHAMPIONSH IP	National	5	Nill	0	5
	No file uploaded.					

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Chemistry Association Activities: Inaugural, Intradepartmental chemistry quiz, awareness rally on 2 December, 2018 • Proctorial Board - 06 Students represent the department • Student Welfare Association - 04 Students represent the department 1. Kehkashan and Garima Malik students of M.Sc. IV Sem. attended exhibition conducted by U.P. Govt. at MIET, Meerut on 15th Sep. 2018. 2. Team from Chemistry department including B.Sc. I year students (Priyanka, Alina , Mohika, Vani) got I prize in Interuniversity Chemistry and G.K. Quiz organised by Ismail National P.G. College, Meerut On 18 Sep. 2018. 3. An Interdepartmental Chemistry Quiz competition was organized on 2 Nov. 2018 followed by Inaugural ceremony of Chemistry Association. 4. Neha (B.Sc. II), Nikhat (B.Sc. III) got consolation prize in slogan writing competition on " Matadata jaagarukata Abhiyaan" organised by Psychology dept. in R.G. College, on 3 Dec. 2018. 5. Dept. organized an Awareness rally on "National Pollution control day on 2 Dec. 2018. 6. B.Sc. III year students attended one day seminar on "Cosmo Geo Chemistry" in Meerut College, Meerut. on 11.12.2018 7. Anushka B.Sc. II Preeti Semwal B.Sc. II got I prize in interdepartmental debate competition organized by B.Ed. dept. on 11 Dec. 2018 on the topic "Digital India Boon or Ban". 8. B.Sc. students participated got prize in ITS talent Hunt organized by ITS College, Mohan Nagar Ghaziabad in R.G.P.G. College, Meerut under Career Counselling Cell. 9. Chemistry dept. Student's Welfare Association, R.G.College organised Slogan writing competition on "Leprosy awareness" on 5 Feb. 2019. 10. On 6 Feb. 2019 Dept. conducted An awareness rally on "LEPROSY AWARENESS" and visited Swami VivekanandKusth Ashram, Meerut on 7 Feb. 2019. 11. Chemistry dept. team got II prize in Intercollegiate Science Quiz and III Prize in Intercollegiate G.K. and general awareness quiz organized by IIMT, College, Ganga Nagar, Meerut on 15 Feb. 2019 Department of Computer Application 1. Guest talk by Dr.Divya Sharma from D.N.College, Meerut on 7 Sept 2018 2. Inter collegiate Debate competition on 18 Sept 2018 3. PowerPoint presentation competition in December Department of English-Activities: INAUGURAL and INVESTITURE CEREMONY 47 Office Bearers and Class reps CHARACTER ENACTMENT COMPETITION 21 Participants 09 Prize Winners Proctorial Board - 06 Students represent the department Student Welfare Association - 04 Students represent the department DEPARTMENT OF POLITICAL SCIENCE 2018-19 A. Extempore Competition (UG Level): 24th January 2019 ? 1st Prize: Ms. Zubiah Naaz (B.A. II) ? 2nd Prize: Ms. Kavita (B.A.I) ? 3rd Prize: Ms. Saleha (B.A.II) ? Consolation: Ms. Geetu (B.A.I) B. Inter Collegiate Inter Departmental Collage Competition: 25th January 2019 Theme: "India as a global Power: Past, Present Future" Judges: 1. Dr. Anjula Rajvanshi 2. Dr. Sonika Choudhary Winners: ? 1st Prize: Ms. Gulab (M.A. Psychology) ? 2nd Prize: Ms. Priya Malik, Saleha, Ruquayya Arshi Khan (B.A. II) ? 3rd Prize: Ms. Anamika Chauhan, Rakhi, Monika, Shivani Jyoti (M.A.II sem, Pol. Sc.) ? Consolation: Ms. Deepa, Priyanka Rani, Pratibha Drishti Bharti M.A.IV sem, Pol. Sc.) C. Inter Collegiate Inter Departmental Debate Competition 6th

#### 5.4.1 - Whether the institution has registered Alumni Association?

Yes

Since its establishment, the college Alumni Association has been working on the same goal of fetching more and more old students to the platform, so that their rich experience and knowledge can be utilized and shape the future of the college students. The Alumni Association aims to get maximum involvement of its members. For that, the association organizes various events from time to time to enhance the knowledge of the college students. Some of the activities are as follows: • Guest lecture by the Alumni. • The association collects book from Alumni to help needy students. They donate books to college library. • The association always includes Alumni in all extra curricular activities. • The college gets great support in terms of funds for Trophies, all departments organize Alumni sponsored programs for its students to promote extra curriculum activities. • All departments have Alumni instituted scholarships for bright students. • Qualified Alumni are invited to conduct NET/ JRF classes for meritorious students of the college. • The association invites / takes suggestions recommendations from old students and put it on the table of authorities of policy making to consider their opinion and include it in the plan, if they find it worth to implement. • The Alumni Association comprising of Office Bearers and Executives has around 700 members. The committee will soon be a registered body. Registration is under process.

5.4.2 - No. of enrolled Alumni:

700

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting I 03.11.2018 Meeting II 12.12.2018 Meeting I 03.11.2018 Meeting II 12.12.2018 Meeting III 11.01.2019

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the decentralized level, the college and the departments have full authority and responsibility for the implementation of rules and regulations prescribed by the U.P. State Government, UGC and CCS University (Meerut). To implement administrative and academic activities during the session, the college distributes the power at various levels. The Principal is the chief executive and the chief academic head for all the decision making in the academic session. Some features of decentralization and participative management are as follows: • The college has many organizing committees for its activities such as student welfare association, women cell, career counselling cell, sports committee literary committee, cultural committee etc. The in-charges of the committees are free to formulate their academic and cultural activities. The implementation power is vested in the in-charges of the committees. • IQAC plays an important role in maintaining, monitoring and improving academic atmosphere in the college. IQAC regularly conducts meetings with the Principal and faculty members. • The IQAC also gathers information and documents related to all the academic and co-curricular activities. • NCC, NSS, and Rover rangers' activities are also adhered to decentralized power. Their in charges are free to select the venues and schedule of parade/ social work for their activities within and outside the college campus. • B. Vocational courses are

coordinated and supervised by the respective in charges who are responsible for conducting examinations. • The college also runs IGNOU Centre. The coordinators and co-coordinators are responsible for the admissions, providing study material to the students and conducting exams of the said center.

## 6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Admissions of UG PG students in traditional courses are done through online registration at the university portal. • The University makes the merit list and sends it to our college according to the preference of the students. • Our admission committee closely checks the students' original documents and helps them in choosing the subjects of their choice according to their merit and availability of seats in the departments. • The entire process is transparent and computerized.
Industry Interaction / Collaboration	Students and teachers are continuously engaged with different organizations to promote collaborative learning to provide multi layered experience of learning. Students of food science Quality control are sent for "one month on the job training" in different food industries. Home science students are taken to different Textile industries and Tinned food factories for Industrial visit. Chemistry students are taken to different drugs, chemical, sugar, leather industries. Students of drawing department are taken to various art Galleries. Zoology students are taken to Fishery farms.
Human Resource Management	• Out of the main HRM practices, recruitment and selection of permanent employees is conducted by the Higher Services Commission, since our college is an aided U.P. Govt. College affiliated to the CCS University. • The management is responsible for manpower planning, socialization and training of the new recruits. The college management and the Principal along with the HODs and the Bursar make their best efforts in making the new recruits comfortable in the college atmosphere.  • All the academic staff members are motivated and supported in their Career

Development plans, including Orientation Refresher Courses, seminars and workshops. The Compensation and Benefits part again is regulated by the Government rulings but no hindrance is created in allowing an employee's legal due. • Their Performance Appraisals are noted in their service books by the Principal and feedback is taken from students and other related stakeholders by the Principal with the help of IQAC and department HODs. • Regarding the internal mobility of the faculty, there is no system of regular transfers in affiliated colleges but whenever the requirement for individual permanent transfer arises, the Principal along with the management body do the needful, keeping in mind the college, students and the employee's benefits and loss. • The grievance handling process is continuous in nature as we have a permanent grievance handling cell for the students and problems related to the academic and administrative staff are handled on a one to one basis. Also, the staff associations of both teaching and nonteaching employees as well as the students union are very active in the college getting their voice heard and action taken as soon as the problem arises. • Regarding the employeeemployer relationship, again as the recruitment process is from the Higher Services Commission basically all are government employees but a very healthy hierarchy system is maintained in our college with all the employees given their rights due to their posts and responsibilities assigned to them as well as to their superiors and subordinates. They have a very affable and smooth relationship with the management body. • The overall effectiveness of human resource management practices in our college is shown in the work-culture, disciplined administration and democratic atmosphere in the college.

Library, ICT and Physical
Infrastructure / Instrumentation

• The College Library has almost 102,087 books with more than 65,000 titles, 2000 text books, 210 journals, 70 e-books, 15 newspapers and 37 competitive exam journals. It has the INFLIBNET DELNET facilities. • All departments are aligned to the Central Library online. • The Central Computer

Lab is fully equipped with around 100 computers and an equal number of them are, in total, in all the departments for the use of student's research work.

• All three Languages Lab are established and working. • Each department has its own two class rooms each for holding UG PG classes along with separate Lab facilities in the Practical Depts. • Water coolers with purifiers are available for students on each floor. • There are toilets for students in each building block. • There is a centrally air conditioned auditorium equipped with the latest audio-visual infrastructure and light system with a wall height power-point smart board projector. • There is a large seating area in the canteen and benches are placed in the walking area of the college for the convenience of the students. ullet The college has a threefloored hostel inside the college campus with 250 beds, a common room, yoga Kendra, a fully equipped gym, health care center, a prayer room, a Doctor who is available on call for students' benefits. There are courts for games like basketball, badminton and volley ball. A separate room for indoor games is also there in the college. • A guarded parking lot is there for the convenience of the students and teachers. • Being placed in the center of the city and within two kilometers range from the two bus stands it is easy for the students to commute daily from nearby villages.

Research and Development

Most of the departments have 'Dissertation' as a compulsory paper for final year PG students. Where it is optional, teachers motivate the students to take it so that they become acquainted with the research techniques and methodology before entering a research programme. Teachers themselves continue to attend refresher courses, national and international researchoriented seminars and conferences and contribute papers to them. Teachers are also encouraged to apply for UGC and ICSSR sponsored minor and major projects and Post-Doctoral fellowships. Each department has its own rich research library available to the students and fellow teachers for the whole academic session without any fee. Doctoral and Post-doctoral Fellowship

	students who join the department also teach and associate with PG students to help them compete for the JRF, NET, SLET and Pre-Ph.D. entrance Test.
Examination and Evaluation	Along with the university annual and semester exams for the undergraduate and postgraduate programmes respectively, the college holds monthly tests, quizzes and hourly programmes according to each departments own schedule. Internal exams for the PG students are also conducted twice in each semester and viva voce exams are conducted at the end of each semester. Continuous evaluation by these methods helps the students to know their weaknesses and drawbacks and teachers help them through tutorials and extra classes, many times on one to one level as well.
Teaching and Learning	ICT, modern audio-visual aids (mainly PPT presentations) and use of smart boards by faculty members helps in disseminating knowledge to students in an interesting and captivating manner.  National and international seminars, workshops and panel discussions develop confidence among students coming from various rural urban backgrounds to get in tune with the latest knowledge available in their fields.
Curriculum Development	The college follows a curriculum set by the CCS University as it is affiliated to it but some senior faculty members are part of University's Board of Studies and Academic Councils of different subjects so they contribute in its development according to the ever changing demand and need of the industry and society. ICT, Communicative English, Physical Education, Computer Application, Food Sc., B.Voc in IT, Yogic Science and Clinical Psychology were added to the University curriculum as a result of efforts of the faculty in the same direction.

## 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has taken adequate measure to integrate e governance in planning and development. College library has been digitalized to facilitate students with all the study material at a single click. Library is

	running on SOUL software of INFLIBNET.  High speed internet facility is available in college for teachers and students. Smart classes are available for students.
Administration	The college is conscious about the use of e governance in administration and with the help of ICT connects with all the stake holders. The college sends all notices related to college through Whats App group of teaching and nonteaching staff to improve flow of circulation of information. It also communicates with affiliating university, with regional higher education officer/ Directorate through mails. College uses CCTVs for monitoring to ensure safe environment in college.
Finance and Accounts	The college makes best use of ICT in financial accounting. Salary of staff is prepared using Tally and Excel to minimize mistakes and wastage of papers. The college receives financial assistance through PFMS (Public Financial Management System) so transparency can be maintained in accounts. TDS deposit is also done in online mode to make things easy to handle. It also provides online fee deposit facilities to students.
Student Admission and Support	Our college has made all efforts in utilizing the following facilities created by the college as effective student support systems: like health center, guest house, canteen, grievance-redressal cell students counseling and guidance cell placement cell etc.: •  Health Center / Fitness Centre: There is a "Health care Centre" which runs under the guidance of Medical Committee, provides Allopathic Homeopathic medicines to students as well as to the teaching and non-teaching staff. It provides first aid in case of any injury. Students are taken to the near-by hospital under the supervision of a teacher in case of any serious problem. The Medical committee organizes seminars by specialist doctors on women health. Camps for Dental checkup, Eye checkup, bone density, blood group, Hemoglobin etc. are organized. Medical committee takes remedial action whenever any new epidemic spreads like Swine Flu etc. by distributing precautionary medicines to

students, teachers non-teaching staff. • Guest House: A small fully furnished Guest house for occasional stay of female guests is available. • Canteen: College has a hygienically maintained canteen facility which provides tea, coffee etc. along with freshly cooked snacks at reasonable rates. • Grievance Redressal Cell: Most of the problems of the students are solved by the teachers who are the members of Grievance Redressal Cell in consent with the Dean of Student Welfare, Chief Proctor and Principal. • Women Power Cell and Anti Sexual Harassment Cell looks into the cases of sexual harassment faced by the students, teaching and non-teaching staff. • Proctor Board/Anti Ragging Cell: Disciplinary problems are solved by Proctors and Chief Proctor. Ragging is strictly banned in the college promises. • Hostel Committee: is referred for all the problems related to Hostel. • Academic Career Counseling Cell: The cell calls counsellors' from different and new avenues in the Global market for the students of different disciplines. The members of the cell bring cuttings of different advertisements of jobs/courses and put them on the notice board of the cell as well as on career corner in the library reading room. They arrange interviews/entrance tests conducted by different organizations for the selection for jobs. They guide the students appearing for interviews/presentations by applying on their own level. • Psychological Testing Counseling Centre: Guides students in selecting the right courses and also counsels them on their personal socio-economic problems. • Cultural Co-curricular Activities Cell: For the over-all personality development of students the cocurricular cultural activities cell organizes various cultural programs and competitions.

Examination

All the work related to operation of exams is done online. Students fill their examination forms on university website and submit it to college. College confirms students through login id provided by university. The college regularly sends video of opening of exam paper through mail and whatsapp. CCTVs are used for monitoring of

## 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
No Data Entered/Not Applicable !!!					
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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	ICT based Teaching Training for the faculty	ICT based Teaching Training for the faculty	06/12/2018	06/12/2018	40	Nill

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
125th Orientation Program Jamaia Millia Islamia University New Delhi	3	11/06/2019	01/07/2019	20
124th Orientation Program Jamaia Millia Islamia University New Delhi	1	12/02/2019	12/03/2019	28
124th Orientation Program Jamaia Millia Islamia University New Delhi	1	15/01/2019	11/02/2019	26
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## 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-te	aching
Permanent	Full Time	Permanent Full Time	
9	Nill	Nill	Nill

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Teaching  1. Group insurance 2. Study leave for up gradation TA from PTA fund of UGC	Non-teaching  1. Free summer winter uniforms to class III class IV staff 2. Free first aid and medical help to class III class IV 3. Group Insurance 4. Fitness Centre 5. Sports facilities	Facilities for student like free-ships scholarships educational loan facility Free-ships: Tuition fee of the girl students is free in U.P. in UG PG classes. Scholarships: Govt. Scholarships: For SC, ST, OBC and general group poor students. Education Loan facility It is provided by the Banks after verification of the admission by the college. Apart from all this, our college also provide the following facility for the welfare of the students: • Fee concession for economically weak students. • Medical facilities. • Wi-Fi campus. • Canteen facility. • Gymnasium. • Organizing educational tours in different industries, organizations, fairs and exhibitions etc. • College provides coaching (free of cost and held in college premises) and remedial classes for the students who are registered as private

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has a full-time Accountant who maintains the college accounts. The following agencies regularly conduct financial audits in the college. Internal audit- Internal Audit is conducted by M/S V.S. Gupta and company Chartered Accountants, Meerut every year. Internal audit includes: 1. Regular Accounts Audit and certifies its Annual Financial Statements. 2. All utilization certificates to various grants providing agencies are also countersigned by the C.A. 3. All Financial Statements have been certified by the C.A. External

Audits- External Audit is conducted by U.P state government every year.

External Audit Includes. 1. Verification of receipts of fee, donations, grants, contributions and interest earned. 2. Verification of payments to staff, vendors, contractors, students and other service providers

# 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose		
SUSHILA TRUST 3900		1st and 2nd toppers		
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#### 6.4.3 - Total corpus fund generated

3089790

#### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inte	rnal
	Yes/No Agency		Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no tradition of Parent- Teacher association in our college. But most parents remain in contact with department teachers digitally. Officially, the parents are invited to the college during Youth Festival if their wards are participating in events or are being honored for their achievements. Parents are also summoned if their wards are found engaging in anti-social activities or in some disruptive behavior, if they have a shortage of attendance or are failing in class tests and half yearly exams.

#### 6.5.3 – Development programmes for support staff (at least three)

There is a rich tradition in our college of promoting the support staff to senior positions with added responsibility and emoluments, once they enhance their academic and administrative qualifications. But this also involves a formal open recruitment process by the management and Principal of the college inviting applications for the same. The wards of the support staff also get concessions in their fees by the Principal and management committee and teaching staff liberally lends them study materials.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.For the hygiene and comfort of the students the college has installed sanitary pad vending machine and incinerator. 2. For the safety and security of students the whole campus and hostel is under the surveillance of CCTV cameras.

3.Fulfilling its promise for green initiative the college has installed a solar power system and rain water harvesting unit. A medicinal plant nursery is also setup under the aegis of Botany Department.

### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	Yes
----------------------------------	-----

## 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	I. Academic and Research enhancement, Meeting with time table committee and research promotion committee	04/08/2018	04/08/2018	04/08/2018	11
2018	II. Promotion of cultural activities, Meeting with literary society	15/09/2018	15/09/2018	15/09/2018	9

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## **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NSS CAMP III DAY "BETI BACHAO BETI PADHAO" SAKSHARTA	29/01/2019	04/02/2019	30	Nill

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

1. Skill development programmed on "Aquarium and its Maintenance" was conducted from 10.3.2019-24.3.2019 to enhance the knowledge about culture of fishes. 2.

Visit to fish market for collection of local fauna.

## 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries	
Physical facilities	Yes	4	
Provision for lift	Yes	4	
Rest Rooms	Yes	4	

## 7.1.4 - Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
	initiatives to	initiatives			initiative	addressed	participating

	address locational advantages and disadva ntages	taken to engage with and contribute to local community					students and staff
2018	1	1	24/11/2 019	1	AWARENESS PROGRAM	• CLEAN LINESS • ODF • WOMEN HEALTH HYGIENE • BETI BACHAO BETI PADHAO	120
	No file uploaded.						

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)	
UP UNIVERSITIES ACT (24)	16/01/2018	THE SERVICE CONDITIONS OF TEACHING AND NON- TEACHINGSTAFF ARE TOTALLY GOVERNED BY UNIVERSITY STATUE	

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants	
NSS camp slum area Old Mohan Puri Ambedkar Bhawan, Meerut.	29/01/2019	04/02/2019	100	
No file uploaded.				

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has an independent Beautification Gardening Committee comprising members of the Botany, Zoology and Home science departments. The Bursar of the college takes their expert opinion to guide the gardeners and cleaners in the college. We have a Plant Conservation Society under which medicinal plants are cultivated. We also have a Botanical garden, a Lotus-flower fountain, a Hydrilla-flower fountain and a Nutri-Garden (all maintained with natural manure system). We also have made provisions for rain water harvesting and installed various solar panels in order to save energy and water. Our college also has sanitary napkin vending machines and also the sanitary napkin incinerator which helps in maintaining complete health and hygiene.

#### 7.2 - Best Practices

#### 7.2.1 – Describe at least two institutional best practices

The College demonstrates a balance in academic and life training programme and provides opportunities to its students to strengthen their bond with the society. The NCC, NSS, Rover Rangers programmes inspire the students to develop a sense of social responsibility. These programmes encourage the students to look beyond the boundaries of class rooms and enable them to take up challenges in their life. It helps to facilitate self-growth, self-worth and actualization of potential of the students. The college also promotes the use of technology

in the process of learning. The smart boards in all lecture rooms, allow teachers to advice and guide students through videos and ppt. The audio-visual aids assist the teachers to enable students to understand their syllabus in the light of wider perspectives. The college nurtures the students in such a way that they choose the right path to walk in life, Because the college has "Something to offer to every student and every student deserves a nurturing learning environment." -(IIhan Omar)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://rgcollege.org/wp-content/uploads/2020/09/Best-Practices-2018-19.pdf

#### 7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of the college is to provide all the students a comprehensive and robust preparation for life. Keeping in view the very want to live well and earn a living, the college is running professional/ vocational courses for the students. The college has three vocational courses approved and recognized by the affiliating university namely B. Voc in Applied Clinical Psychology, in Information Technology and in Yogic Science. Besides this college is running Food Science course for its science students that gives ample job opportunities. NIIT center in the college offers certificates and Diploma courses in computer programming and hardware development. The above courses provide great opportunities for placements in various field to its students. Infrastructure: The college has a state of art infrastructure for the conducive environment of teaching and learning. For ICT enabled teaching each class room is equipped with smart board and whole of the campus has wi-fi. Every department has its own computers for its students to surf the web and assess knowledge from different websites for their research work. The Library of the college is fully digitized to meet the necessity. For better understanding of the language and its grammar the college has established a language lab to teach the pronunciation and accent to language and literary students. Fulfilling its promise for green initiative, the college has installed a solar power system and rain water harvesting unit. A medicinal plant nursery is also setup under the aegis of Botany Department. For the safety and security of students the whole campus and hostel is under the surveillance of CCTV cameras. For the hygiene and comfort of the students the college has installed sanitary pad vending machine and incinerator. The college has sufficient number of ramps, toilets and a lift for the convenience of the differently able students. The college provides Hostel facilities for more than 200 students with mess and laundry facilities. Keeping in view the healthy practices for citizens, the college has a well-equipped gym for faculty and students.

## Provide the weblink of the institution

https://rgcollege.org/wp-content/uploads/2020/09/Institutional-distinctiveness-2018-19.pdf

#### 8. Future Plans of Actions for Next Academic Year

• To upgrade the laboratories of college with latest equipment's. • To install more rain water harvesting units. • To put each class room under CCTV surveillance. • To install more cool water dispensers. • To initiate the library automation with latest software. • Registration of our Alumni Association. • To organize more career-oriented seminars/ workshops through career counselling cell.