

YEARLY STATUS REPORT - 2020-2021

Par	rt A	
Data of the Institution		
1.Name of the Institution	RAGHUNATH GIRLS' POST GRADUATE COLLEGE, MEERUT	
Name of the Head of the institution	PROF. NIVEDITA KUMARI	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
Phone no./Alternate phone no.	01212662824	
Mobile no	7983023550	
Registered e-mail	rgpgcollegemrt@gmail.com	
Alternate e-mail	rgpgcollegemrt@gmail.com	
• Address	Western Kutchery Road	
• City/Town	Meerut	
• State/UT	Uttar Pradesh	
• Pin Code	250001	
2.Institutional status		
Affiliated /Constituent	AFFILIATED	
• Type of Institution	Women	
• Location	Urban	

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Financial Status	UGC 2f and 12(B)
Name of the Affiliating University	CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT
Name of the IQAC Coordinator	DR. SEEMA JAIN
• Phone No.	01212642514
Alternate phone No.	01212642514
• Mobile	9520886033
IQAC e-mail address	iqacrgpg16@gmail.com
Alternate Email address	rgpgcollegemrt@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rgcollege.ac.in/images/Files/IQAC/AQAR-2019-2020.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://rgcollege.ac.in/images/Fi les/site-files/College- Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.13	2016	05/11/2016	04/11/2021

6.Date of Establishment of IQAC 12/04/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zoology	Research and Development Scheme	Uttar Pradesh State Government	3 Years	236000
Political Science	Research and Development Scheme	Uttar Pradesh State Government	3 Years	200000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	6
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

4	MOUs' & Collaboration made.
	Extension & Outreach Activities undertaken
	Research Publications & FDPs done by the faculty members
	Infrastructure Augmentation & maintenance in the college
	Upgradation of Internet via LAN system from 15 Mbps to 1 Gbps

Timely submission of AQAR (2019-20)

Energy, Environmental & Green Audit Conducted

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To upgrade the laboratories of college with latest equipment	Equipment were upgraded in the Computer Lab of the College
To install more rain water harvesting units	One more rain water harvesting system installed in the college. Total being four
To put each class room under CCTV	Maximum rooms of the college covered under CCTV
To install more cool water dispensers	Two more cool water dispensers installed for the students
To initiate the library automation with latest software	Library working with the Alice software version : 6 and rare books digitalised
Registration of our Alumni Association	Alumni Association of the college registered as Putaran Chhatra Samiti MEE/06770/2020-2021
To organize more career -oriented seminars /workshops through career counseling cell	12 career oriented activities conducted in the session
13.Whether the AQAR was placed before statutory body?	Yes

Name of the statutory body

Name	Date of meeting(s)
Management	11/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission	
2020-21	14/02/2022	
Extended Profile		
1.Programme		
1.1	607	
Number of courses offered by the institution across during the year	all programs	
File Description	Documents	
Data Template	<u>View File</u>	
2.Student		
2.1	4991	
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	<u>View File</u>	
2.2	1254	
Number of seats earmarked for reserved category as Govt. rule during the year	per GOI/ State	
File Description	Documents	
Data Template	<u>View File</u>	
2.3	1762	
Number of outgoing/ final year students during the	/ear	
File Description	Documents	
Data Template	<u>View File</u>	
3.Academic		
3.1	83	
Number of full time teachers during the year		

File Description	Documents	
Data Template	View File	
3.2		114
Number of sanctioned posts during the year		
File Description Documents		
Data Template		<u>View File</u>
4.Institution		

4.Institution	
4.1	49
Total number of Classrooms and Seminar halls	
4.2	18.04
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	285
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Raghunath Post Graduate College is a constituent College of Chaudhary Charan Singh University, Meerut. It adheres to the curriculum assigned by the Parent University. The institution ensures timely preparation of academic calendars based on University calendar, time table distribution of workloads and other administrative support for adequate facilities. Departmental calendars are prepared on the basisof college calendar. Prospectus containing information regarding programs, courses, facilities and code of conduct in the college is uploaded on the website and also printed for the circulation. Timetables are prepared in advance and posted on notice board in each department for the convenience of the students. Teaching is supplemented with ICT tools with every department having facility of e-board, Desktops and a laptop. The Facultyare involved in various academic bodies of the university.

Special stress is given to experiential learning wherever the syllabi demands. Library strengthens the teaching process through its resources. College tries to develop a strong mentor-mentee association by forming smaller groups of students that are addressed once in a month. . Tutorials/Remedial Classes are held to improve the performance of slow learners and an extra period is created for it once or twice a week.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	
	<u>NIL</u>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

RGPG Being a constituent college of Chaudhary Charan Singh University, Meerut follows its academic calendar and prepares its own calendar . Accordingly all the departments prepare their activity calendar andadhere to it. Academic calendar of the college is also uploaded on the college website. It clearly indicates beginning and end of session, admission, teaching, internal examination, Vacations, remedial or revision classes and tentative practical and theory examinations. Departmental Calendar includes proposed academicand other co-curricular activities. Faculty members are allocated papers and time-table well in advance based on the master timetable of UG and PG programs. Regular departmental meetings are held to have a regulatory check on percentage of syllabi covered and other departmental activities. Teachers are allotted withmenteesfor mentoring and guidance . Internal assessment, examination quizzes and assignments are taken at regular intervals for post-graduate students. Timely uploading of internal assessment on the University portal is ensured by the internal assessment examination committee of the College. All the faculty members actively participate in the central evaluation process of the University . The department submits its annual reports to the IQAC showing its compliance to the departmental academic calendar which is consolidated and uploaded on the website as annual report.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	
	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	<u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

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for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

64

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Enrichment through curriculum: Large number of courses taught in the college under University curricula contribute towards inducting gradually professional ethics, gender equality, human rights and values and sensitivity to environmental concern among students.

Gender Sensitization is dealt with by B.A and M.A Political Science, English and Sociology

Human values are inculcated by the B.A and M.A programmes of History, Philosophy, Political Science, Sociology and Sanskrit.

Environmental Consciousness is imbibed via acompulsoryundergraduate qualifying course on Environmental Science andundergraduate and postgraduate courses in Geography, Botany , Zoology and Sanskrit

Professional Ethics is engrained through courses in Economics and Commerce

Enrichment through Various Co-curricular activities: The College is known for its values, compassion and commitment towards development of self, students, facultyand society. The College has several societies and cells for the students' overall development such as Community Development Cells, Vasudha Eco Club, NSS, NCC, Rangers, Guide and Scout, Cultural and National festival Committee and departmental associations that regularly organises programmes and activities on socially and professionally relevant issues.IQAC initiates several environmental consciousness programme which sensitizes everyone the need to reduce carbon footprints.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work//internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://rgcollege.ac.in/images/Files/site-fi les/students-Parents-and-teachers- feedback-2017-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and
analyzed

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	https://rgcollege.ac.in/feedbacks

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1209

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students enter college after completing standard 12th, their performance at this level is taken as the initial indicator of students learning ability. But further assessment of the learning level of the students is done based on the level of alertness, class performance, participation in various activities and academic performance. The mentors try to identify slow and advanced learners based on the interest shown by the students in the subject.

Steps taken for Advanced Learners:

Encouraged to participate in both academic and Co-curricular activities both at college and inter college level.

Motivated and giuded to take competitive exams such as NET/SLET/GATE/TOEFL etc. and go in for higher studies or research.

Hands ontraining given

College and departmental library and computer labs with internet access are always available to them.

Meritorious students are given recognition for their achievements at

various forms in the form of cash awards, certificates, trophies medals and scholarship.

Provided recommendation letters to pursue internships, research fellowship etc

Steps taken for Slow Learners

Tutorials are taken as remedial classes and notified timely to them so as to improve their academic performance.

Additional reading material, books and simple notesare made available to them for better understanding.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4991	83

File Description	Documents
Any additional information	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

RGPG College enhances the learning and transformation ability of the students through various department Student-centric methods such as:

- Field trips
- Slum visits
- Study tour
- Survey
- Industrial and Institutional visit
- Visit to Museum, Book Fair & Expo-fair

are done regularly to promote grass root understanding of concepts.

- All departments have their academic association which conducts various academic student centric activities. Research Development cell engages students to take up local problems or India centric problem as their research topics. News letters and magazines are published by some departments to nurture writing skills and creativity.
- Use of ICT tools and e-resources by students is encouraged.
- Seminars / conferences and internships are organized from time to time .
- Fully equipped research labs in Zoology & Botany and vocational course labs in yoga, Clinical Psychologyand IT.
 Geography lab for Geoinformatic technologies, familiarizes students with actual working and research environment.
- Several capacity building courses are also run by the departments.
- Short duration Add on courses by Computer Centre of the college like CCC, DOEACC O Level, Tally etc to give students a competitive edge.
- Counselling session are given to the students for their personal and professional concern it any by the College Counselling Centre.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/agar/20367/20367_103_245.pdf?1657616401

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

RGPG College teachers use the latest ICT tools to enhance teaching learning process and make teaching more interactive and interesting

- The college has 1 GBPS Fibre line from Airtel.
- The college has around 270 desktops, 26 laptops, 3 visualisers, 18 e-boards and 09 projectors.
- Wi-Fi routers and access pointes are installed to provide easy internet access to faculty and students.
- Smart classrooms are Wi-Fi enabled to facilitate teachers to directly stream webpage, videos other relevant resources.
- Some teachers also use and share e-books with the students

- The college library has access to around 6000 e- journals and 1,64,300 e-books on https://nlist.inflibnet.ac,in/ and Uttar Pradesh higher education digital library through https:/heecontent.upsdc.gov.in. It is an automated library which enables the students to search the location of the books easily.
- Computer centre in collegeruns a language lab and several Addon courses for the benefit of the students.
- Every department has its own computerLabfor the students.
- Various departments also train students at PG level to use specific software like BLAST, SPSS, MS Office, QGIS etc.
- Online modes like Zoom and Google classrooms are used to conduct presentations, test, viva-voce, online tests as well as sharing notes, question banks and other e-resources.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
Mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

68

File Description	Documents
Any additional information	<u>View File</u>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1121

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

RGPG College is a constituent college of Chaudhary Charan Singh University, Meerut and is guided by the regulations formulated at

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the University level in the matter pertaining to examination and evaluation.

As per University guidelines, 100% of the marks at undergraduate levels are scored by the students based on their performance in the annual examination conducted by the university. Also, the college at its own level tries to assess the students through class tests and enhance their ability to score better.

- At postgraduate level the College has a transparent and rigorous internal assessment system. University gives 50% marks in overall assessment in each paper through assessment and remaining 50% are awarded based on the performance of students in semester end- examination.
- The break-up of Internal Assessment as prescribed by the University is as follows:10% through Assignments, projects or presentations, 10% through two Quizzes & 30% through tests which are held twice in a semester.
- The student's internal assessment marks are timelyuploaded on the University portal and hard copy sent by registered post or by hand to the University.
- Courses having Practical and Viva voce are assessed by an internal examination along with an external examiner appointed by the University.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	
	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- RGPG College being a constituent college of Chaudhary Charan Singh University, Meerut follows the guidelines set by it for conducting internal and external examination.
- For Undergraduate students' external examinations are conducted annually and 100% assessment is based on it.
- For post-graduate students at the end of each semester, there
 is a final exam which is conducted for students across all the
 constituent college of the CCS University. For each paper 50%
 weightage is for internal assessment marks and 50% for
 University conducted exam.
- The college has a central examination committee which undertake necessary measure to ensure objectivity and

- transparency in the process. The internal examination is carried out in a well-planned manner.
- The institution has a well-defined system for grievance related to examination, Answer sheet are shown and discussed with the students after evaluation.
- The final internal assessment marks are scrutinized through by the departmental head signed by the teacher as well the incharges and uploaded on university portal.
- If any discrepancies are noticed in some cases in the final mark-sheet between marks awarded to students by the teachers and those entered in the mark-sheets prepared by the University, the College promptly assists the students in getting such errors rectified.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	
	NIL

2.6 - Student Performance and Learning Outcomes

- 2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
 - The Program Outcomes (PO) and Course Outcomes (CO) are adopted by the college in accordance with Chaudhary Charan Singh University, Meerut guidelines.
 - RGPG College offers a number of programmes in Humanities, Science, Commerce, Education and Vocational; each of them with unique outcomes and well-defined course outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the website.
 - Learning outcomes form an integral part of college vision and mission.
 - Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practical.
 - At the time of admission, the teacher's admission committee also appraises students of what to expect from various courses.
 - Students are encouraged and provided opportunities to interact with senior students and alumni to learn about their experience and career paths and get motivated and plan their own future.

The college deputes teachers for workshops, seminars,
 Conference and FDPS to enrich themselves on the course and their outcomes.

Many faculty membersare also members of syllabi modification or revision in the Universitywhich gives them a perception of implementing the outcomes exactly and excel the quality of teachinglearning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Raghunath Girls Post Graduate College offers courses in Humanities, Science, Commerce and Education. College regularly works with the students towards attainment of each and every Programme outcomes, programme specific outcomes and course outcomes.

Evaluation Process: The students are evaluated as per University guidelines. The Undergraduate students are assessed based on their performance by the annual examinations and Post Graduate by end semester assignments conducted by the University.

- Post-Graduate students undergo internal assessment examination through tests, Quizzes and assignments weightage is of 50% marks.
- Besides this the students are motivated to participate in curricular related activities, awareness lectures and group discussions.
- Results declared by the University at the end of the session and end of each semester are analysed by the respective departments and meritorious students are felicitated at department or College level. Appropriate remedial measures are suggested for poor performance of some students.
- The Institution collects feedback from students, parents, Alumni, employees and teachers which helps a lot in measuring the attainment level in terms of programme, Subject courses and syllabus outcomes.
- Students are encouraged to take up internship projects,

- fieldworks, collection tours, NET/GATE guidance classesetc. which helps them to obtain necessary skills and hands-on training in their chosen discipline.
- On completion of their courses at UG or PG level large number of students opt for higher studies and some pursue professional entrepreneurial goals.
- The alumni are indicators of course/ Programme outcomes and the level of teaching-learning in the institution.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1345

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	https://rgcollege.ac.in/images/SSR/6.2.1/ANN UAL-REPORT-2020-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rgcollege.ac.in/images/Files/site-files/students-Parents-and-teachers-feedback-2017-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

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endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.36

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

31

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	https://uphed.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Vasuda: Eco Club of the college has intimated Green and Energy audit and has promoted excellence in innovative activities on environmental concerns and issues.
- Zoology Association helps students develop entrepreneurial skills in permanent slide preparation and Aquarium maintenance.
- Visual Arts department gives hands on training to students in various type of sculpture making.
- The College Research Cell and 14 approved research departments organises educational interactive session, lectures, workshops and seminars /webinars with eminent speakers and researchers both at national and international level. It also encourages faculty to publish their research in journals of national and international repute.
- Students guided by the approved research faculties are funded by various government bodies like UGC, ICSSR, DST during the last five years. They are provided full assistance in the trams of infrastructure and e-resources by the institution.
- Two Research Associates have been awarded PDF for women scientist by UGC in Zoology and Philosophy during this period.
- Two undergraduate B.Sc students have been awarded DST inspire scholarships and summer projects in Zoology between 2015-2020.
- Home Sciences Departments fosters entrepreneurship skill in the students in the fields of clothing, textiles, foods & nutrition, extension and family resource management via their courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rgcollege.ac.in/communities/environmental-society

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://rgcollege.ac.in/research
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

${\bf 3.3.2}$ - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

- 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the year
- 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during year

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19

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

RGPG College provides an environment that sensitise students towards community issues, gender disparities, social inequality, environmental consciousness etc. The National Service Scheme (NSS), a unit of central sector scheme of Government of India, Ministry of Youth affairs & Sports. The National Cadet's Corps (NCC), the youth wing of the Indian Armed forces, Rangers, Scouts and Guides, Community Development Cell and Vasudha, the Eco Club organises various social outreach programmes to facilitate its students with its concept and practice of social responsibility.

Some extension and outreach activities organised in 2020-2021 are:

- Shramdaan-under Swatch Bharat Swastha Bharat
- Plantation programme
- Adoption of Datavali village
- Fit India Movement
- Mask Distribution
- Sanitary Pad Distribution
- Webinars on Women & Child Safety, Plastic Waste Management
- Yatayaat Sadak Suraksha Saptah Nukkad Natak
- Rally on Beti Bachao beti Padhao, Voter Day, Anti-Narcotics AIDS' Awareness etc
- Visit to Orphanage and old-age home.
- Discussion on rights of women and women empowerments
- Education programme for poor children by NCC
- First Aid Programme Health and awareness
- Lecture on problems of women related to mental health and their solutions

Departmental associationsalso conducts seminars, talks, and Donation drives, field visits etc to sensitize students to work towards inculcating these values.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/agar/20367/20367 128 307.pdf?1658557946
Upload any additional information	<u>View File</u>

- 3.4.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the year
- 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

- 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
- 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1280

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

- 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/internship during the year
- 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/internship year wise during the year

36

File Description	Documents
e-copies of related Document	<u>View File</u>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

- 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year
- 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

RGPG College has the latest infrastructure and facilities that ensure quality education and all-round development of the students in order to produce responsible, disciplined and empowered women.

- The teaching blocks have 16 smart classrooms with LCD facilities and 2 Seminar rooms.
- Practical departments including B.Ed and B.Voc.have 16 well equipped laboratories both for undergraduate and postgraduate classes. Visualizers are available in Zoology, Botany & Geography.
- Zoology department has a well-equipped air-conditioned lab for conducting research on Molecular Taxonomy, Immunology, and toxicology in fishes.
- Computer centre for Add-on-courses and English language lab isavailable with 98 computers, internet connectivity and a E-board.
- Every department has its own computer lab and internet connectivity through LAN system with 3-5 computer, printerand scanner for students and a laptop for teachers.
- History museum enriched with replicas, miniature paintings and rare coins from Ancient and modern era.
- A Central Library is well stocked with impressive books, journals, reference books, magazine and newspapers, internet facility, book bank facility for students, inter library borrowing &photocopy facility, display of new arrivals, reading & journal room, reference section, text books section, it has its' own server to access e-journal through INFLIBNET and N-LIST

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://rgcollege.ac.in/class-room

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

RGPG College is committed to promote creative and artistic pursuits through its various committees such as cultural and National day celebration committee, students' welfare association, debating society, sports committee and departmental associations. The College has -

- An air-conditioned auditorium with a seating capacity of 400 plus, well equipped sound system (Bose Sound Reinforcement System Set) & LCD projector with full screen. There is a full stage system of LED lights. It is backed up with a generator and 10 fire extinguishers and 7 exit on ground floor and 3 exit on first floor.
- Departments use their lecture room, seminar rooms for departmental programmes and activities.
- It also has an indoor facility for badminton and judo room & outdoor sport facilities ofbasket-ball court and kho-kho.
- A fully equipped gymnasium & Yoga roomis open for the students and staff .Trained instructors and faculty of Physical Educationas well as Yoga are available for assistance, guidance and training on demand.
- For hockey and Athletics students are taken to Kailash Prakash Stadium which is very close to the college.

The college has open space in the hostel ground which is used by the students for practice, performance and rehearsal.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://rgcollege.ac.in/gym-and-yoga

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://rgcollege.ac.in/4-1-3
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The college library with a seating capacity of 125 is wellstocked with good collection of books, journals, reference books such encyclopaedia, dictionaries, atlas, yearbooks, magazines and newspapers.
- Students are allowed to access informationonline for academic purposes in the reading room.
- The library is fully automated with Alice ILMS software version 6.0 since 2004 .
- Online Public Access Catalogue module of the software is used for library database searching.
- The database maintenance module of the software covers operation of database creation, maintenance and record of

- books recently acquired. Its key features are duplicate check with onscreen record comparison, indexing and accession register printing.
- The circulation module of the software covers creating member records, printing reminders of outstanding books, single screen issue, return and renewal with details of members with photos and statistical reports on membership.
- The library also provides access to about 6000 plus e-journal and 1,64,000 plus e-books through N-list programme of INFLIBNET.
- Recently the college has scanned 600 plus rare books that were either not available or out of publication in different subjects. These books were not in a condition to be issued or read but now they are available to faculty and students in soft copy.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional Information	https://rgcollege.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.08

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

471

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College ensures extensive use of ICT resources by providing access to computers and intend to its faculty and students.

Hardware Infrastructure : College is equipped with :-

- 3 servers which caters to the entire college with 1 Gbps internet speed and Firewall
- 270 desktops of HP and Acer, 26 laptops, 45 printer cum scanner in different departments, office, library, principal office and IOAC
- 16 smart classrooms, 2 seminar rooms with LCD facility, auditorium with full stage screen and LCD Multimedia projector and laptop.
- Library is fully automated with 12 desktop systems, 02 printer cum scanner, RFID equipment for handling book issue and return and ALICE Library Management Software Version 6.
- Departmental classroom, laboratories and seminar rooms, computer centre and labs, administrative office are connected by LAN.
- Office automation packages like MS office, Open office and Antivirus areupdated regularly.

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- English language lab software works through Orell Techno systems (India) Pvt. Ltd, Kochi under License Number/Membership ID (E-P1/3678/2008-2021)
- College has an IT Consultant for maintenance and support of the ICT infrastructure.
- Free softwares are used for teaching learning purposes in some departments such as Bio-informatic tools like Clustal X and Phylip ,QGIS ,Q Basic,plagiarism software etc

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://rgcollege.ac.in/e-rooms

4.3.2 - Number of Computers

285

File Description	Documents
Upload any additional information	<u>View File</u>
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the A. ? 50MBPS Institution

File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

- 4.4.1 Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)
- 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.40

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has procedures for regular maintenance, upgradation of infrastructural facilities that are outsourced through appropriate and dependable external agencies approved bypurchase committee which includes Principal, IQAC Coordinator, member of management, Bursar and a faculty member .Teacher- incharge sees departmental consumables.

Practical departments are maintained by Lab Attendants. Library by non-teaching staff.

Desktops and Laptop with antivirus were maintained byM/s Computer links.

Two electricians were available for electrical repairand generator (85 KW & 62 KW)

Water tanks , RO's, water coolers , CCTV's and ACs were maintained

Library Committee didstock verification of books , wroteoff outdated edition and repaired torn books.

Sports committee looked after maintenance of sports infrastructure, gymnasium and yoga room.

Dustbins, Sanitizers and Sanitary pads vending machines were installed at strategic locations. Sanitary pad incinerator was installed in main washroom. Every floor has washroom for students.

A team of efficient workers kept premises clean.

Canteen committee supervisedCanteen.

250 bedded hostel was supervised by Chief Warden and its staff .

It has four rainwater recharge system , Solar water heaterfor students in hostel and 5 solar lights, Photocopy and stationery shop

Health Centre withfirst aid facility withan understanding with Eves hospital, Meerut inemergency.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://rgcollege.ac.in/about-us/facilities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

- 5.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year
- 5.1.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year

1944

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

- 5.1.2 Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
- 5.1.2.1 Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://rgcollege.ac.in/5-1-3
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

696

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

696

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	No File Uploaded
Details of student progression to higher education	<u>View File</u>

- 5.2.3 Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)
- 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

42

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1	5
_	J

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students at RGPG College actively participate in all the decision-making bodies, various societies and academic associations.

College has an active Student Welfare Association under the supervision of DSW. This association has faculty representation from almost all departments and 5 student representatives from each department. These students work like mentors for other students in the department.

Five students from each department are democratically selected as prefects for the Proctorial Board, Anti Ragging and Anti Sexual Harassment Cell. They work actively in maintaining disciplines in the department and College and resolve the grievances of the fellow students .

Student representative from each programme are also the member of IQAC committee every year.

Departmental Associations of every department have students elected as office-bearers and class representatives. These students also motivate other students to participate at intra/inter college and university level events.

Committees at college level such as Debating, Cultural & National Day celebration etc are effectively managed by the student representatives. They actively participate and win prizes every year in various inter college/university competitions. The students get an opportunity to showcase their talents in music, dance, fashion, dramatics, fine arts, debating, slogan writing, poster making, various extension and out reach activities etc

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/about-us/committee
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Puratan Chatra Samiti of RGPG College is a non-profit making registered society, under the Societies Registration Act, 1860, Meerut bearing registration No. MEE/06770/2020-2021. The alumni association is dedicated to bringing together the alumni on a common platform and engage them with their Alma Mater.

The Puratan Chatra Samiti of RGPG has been actively organizing Annual Alumni Meet over the last five years. Successful alumni who are placed in various fields sponsor awards and scholarships to meritorious students. Departments also organize alumni gathering. They are also invited in various departmental and college level activities as resource persons. The present students get an opportunity to draw support and inspiration from the former students

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RGPG College is proud of its students who are achievers in every field carrying with them the mark of RGians and values imparted to them by the college and are making significant contribution to the society.

RGPG College is committed to strengthening its ties with its former students through social media platforms and present batches of students are encouraged to take a lead in all possible efforts to make the alumni association of the college a robust and strong platform and keep the banner of RGPG flying high.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/alumni
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The RGPG College Motto "Danaye Arjayate" (Earning for giving) is the guiding force in policies and actions towards attaining the vision and mission of the college .i.e.reviewed and redefined from time to time in view of changing challenges at National and Global level.

The leadership, governance and participative management ensures an environment conducive for thegoals that are now set to attain the objectives laid down in the national policy for higher education i.e. NEP-2020.College tries to foster a stimulating academic environment among students and mobilizing skilled and job oriented courses.

The Management and Principal in association with IQAC team forms the committees under the convenorship of faculty members along with members from teaching and non-teaching staff and students, where required for designing and implementation of institutional quality policy and overall management of the various operations of the college such as AISHE, RTI, Purchase committee, admission, timetable, examination, promotion of research activities, magazine, cultural activities, Proctorial board, Extension activities, development of infrastructural facilities, appointment of staff, leave record maintenance, Medical Aid, Sports committee, hostel committee, student grievance redressal cell, anti-ragging cell etc.

The Management mobilizes funds for the enhancement of the overall infrastructure.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/about-us/college- profile
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative management and decentralization is effectively practiced

All stakeholders including management, governing body, teaching, non-teaching staff, students, parents and alumni are the integral part of the college.

College has strong and effective organogram of committees such as IQAC, purchase committee, the teacher's welfare association, students' welfare association, Admission, time-table andexamination, discipline & anti ragging (proctorial board), and various other committees for cultural and extra-curricular activities.

To nurture patriotism and community spirit among students NCC, NSS, Rangers, Scouts and guides, Equal opportunity cell functions actively in the institution.

Teachers are representative in the Governing Body alongwith Principal, Bursar and one non-teaching member to fulfill administrative, financial and executive responsibilities.

Academic counseling and placement cell under the supervision of faculty members promotes, placement and entrepreneurial skills in students.

Teachers-in-charge of individual department manages the administrative and academic requirements of their respective departments andworks in consultation with the rest of the department over the matters of syllabus distribution and completion, discipline, internal assessment, departmental events, performance and progression of the students.

Each department allocates a faculty member as departmental IQAC incharge who coordinates with the IQAC team

College and departments also ensure student's representation in various committees, societies and executive bodies.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/about-us/committee
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/perspective plan is effectively deployed

RGPG college constantly thrives for improving academic quality policies and strategies for which at the beginning of each session various bodies and committees that constitute the organogram of the college, lay out the strategic plan of activities that lead to academic growth and development .

These have been achieved through deployment of Action Plans.

- 1.UsingICT tools for effective teaching learning.
- 2. Increase in number of students qualifying NET/GATE/other Competitive exams.
- 3.Organizing Research training workshops, FDP, Conferences, Seminar and guest lectures and encouraging Faculty members to participate in the same
- 4. Introduction of LMS from September 2021

- 5.B. Sc (Physics, Chemistry, and Mathematics) started from the session 2021-2022.
- 6.MOU for new certificate and diploma course in GeoInformatics technologies signed with NIGMT New Delhi in November 2020. First batch started in February 2021.
- 7. Four rain Water recharge systems installed. First initiative towards green and energy audit in 2019-2020.
- 8. Extension and outreach activities conducted under various government initiatives.
- 9. Two Bore-wells for water supply and RO's and water coolers for students on every floor installed.
- 10. Admission in Rajarshi Tandon Open University, Prayagraj for distance education started in 2020-2021.
- 11. Capacity building courses for studentsas per the requirement by some Departments.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	https://rgcollege.ac.in/3-2-2
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of College reflects democratic character and shared responsibilities betweenManagement (Governing body), Principal, Chief Administration Officer, teaching staff, non-teaching staff and students.

- Management of the college via the Secretary is in constant touch with the Principal on all matters pertaining to overall development.
- Principal is assisted by all teaching faculty and Non-teaching Staff .
- Incharges of the departments looks into smooth functioning of departments.

- Principal conducts staff meeting at least twice in the session to discuss effective planning and implementation of teaching, learning, curricular and extracurricular activities.
- The IQAC collaborates with the Principal to ensure quality enhancement in teaching and learning environment of college. (https://www.rgcollege.ac.in/iqac)
- The Student Welfare Associationmeets regularly to discuss student related issues and organizing extra-curricular activities through various College committees.
- Library hasLibrarian, Cataloguer, Library clerks and Library attendants. College also has Library Committee convened by aFaculty member which takes all important decisions. Departmental Library inchargelooks into purchase of new books and discard of old edition in consultation withteacher-in-charge.
- Proctorial Board under the supervision of Chief Proctor, Anti Ragging and Anti-Sexual harassment Cell, Grievances Redressed Cell and Equal opportunities Cell ensures total discipline, violation of rules and setting off grievances.

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File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/iqac
Link to Organogram of the institution webpage	https://rgcollege.ac.in/about- us/institutional-organogram
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in
areas of operation Administration Finance and
Accounts Student Admission and Support
Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user inter faces	<u>View File</u>
Any additional information	No File Uploaded
Details of implementation of e- governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- As per Government and University Rules leave benefits, GPF(Pension), NPS, GIS and Gratuityare given to Faculty and Staff
- College organizes health check-up and vaccination camps from time to time.
- Salaries and reimbursement of allowances are processed and disbursed in a timely manner.
- Ward Quota scheme free of cost for eligible wards of staff seeking admission in various undergraduate and Post-graduate courses.
- Staff can avail Loan facilities as per government rules.
- Class IV employees are given both winter and summer uniforms once every two years.
- College has a counselling centre for staff to address mental stress and other related issues.
- Computer training courses at nominal cost available in College Computer Centre.
- Bank, Canteen , indoor gymnasium, Yoga room , lift, ramps, medical aid room, parking, clean drinking water and hygienic washrooms within the Campus is available.
- Teachers are readily granted permission for Career Advancement Activities.
- Staff club managed byteachersconducts regular celebrations of Diwali, New Year, Holi, etc. and farewell to the retired teachers.
- RG teachers welfare Association acts as bridge between our college and University teachers' association.
- Medical Aid committee at times gives financial support to class IIIrd & IVth staff in case of acute medical ailment.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/psychological- testing-counseling-centre
Upload any additional information	<u>View File</u>

- 6.3.2 Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year
- 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

- 6.3.3 Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year
- 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

Teacher's Self Appraisal

Faculty members are required to prepare departmental diaries and fill self -assessment forms to provide insight into one's own assessment of effectiveness of teaching-learning process .It indicates the involvement of the teacher in academic, administrative

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and extra-curricular activities. Itshowcases her professional development through academic initiatives. Departmental diary is signed by the teacher-in-charge and then send to Principal and IQAC for assessment.

Department prepares an Action Taken Report highlighting the achievements of Faculty, Members and students and various departmental activities conducted.

Performance appraisal system for teaching staff is governed by UGC-CAS (6.3.5:CAS guidelines 2010/2016/2018). Teachers seeking promotion are updated about their performance at each level through performance Based Appraisal Scheme (PBAS) Performa evaluating their teaching-learning activities, research and academic Contributions, administrative support and contribution in Co-curricular activities. Principal in coordination with IQAC team scrutinizes Performa based on UGC-CAS guidelines. Teachers are evaluated bystudents' feedback taken annually, these feedback proforma are available online on the website and teacher-in-charge ensures that students of department fill the feedback questionnaire. These are analyzed byprincipal, IQAC team and teacher-in-charge and conveys constructive feedback

Non-Teaching Appraisal

There is no formal procedure for appraisal of non-teaching staff and are assessed by Principal and the Bursar.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

RGPG College conducts internal audit of the college account books for the respective financial year. It is a continuous process in which financial date is initially scrutinized and verified by the accounts officer then chief Administrative office and the Principal for clarity and financial accuracy. Proper procedure for purchase is adopted, quotations are called for and prices are compared and

approved by the purchase committee. For the purpose of internal audit, the college appoints a qualified Chartered Accountant with approval from the Governing body and University. The Chartered Accountant audits the finance-related documents for all the transactions. It is primarily an audit of balance sheet, general fund income and payment, account. Then they submit signal audited report to the college authorities.

In 2020-2021 Internal audit was done by V.S. Gupta & Co. Meerut on 28.10.2021

External Audit is also conducted by Uttar Pradesh Government auditors. The last audit of books of accounts was done by them for financial year 2019-2020.

Utilization Certificates for the grants received from UGC are prepared according to allocated expenditure under various heads and submitted to UGC.

Any objections or questions raised during the audit were promptly addressed by presenting relevant documents to the auditors.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

RGPG College receives 90% funds from the UGC and 10% from the college trust. Funds are also generated from certain components of students' fess of regular courses self-financed and odd on-courses.

Apart from the above sources funds are also mobilized from letting out on sent part of building for stationery photocopy shop, vehicle stand, NTT office, canteen and mess.

Funds are received from government agencies, private donors, members of teaching staff in the form of fee-concession and scholarships for students.

For the purpose of research and projects funds are taken from various government bodies such as DST, INSPIRE, ICSSR, SERB, UGC, UPCST etc.

Every item is purchased by comparing a minimum of three quotations received from different vendors. Each and every purchase is supported by the concerned authorities and entered in stock register before sending it to the accounts section.

All transactions are done through the bank through cheques/electronic mode. Only authorized persons by the management can operate these transactions through the bank.

The accounts are maintained on Tally software.

All financial transactions are done by prior and proper permission of the Principal.

Entire process of utilization of funds allocated is maintained with full transparency.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays an important role in ensuring quality of functioning of academic and administrative units ofcollege through participation of all stakeholders especially teachers, students and the non-teaching staff.

IQAC has initiated taking into account teaching-learning processes in all disciplines and to institutionalize documentation and record-keeping of all academic and administrative matters of every department.

The teacher-in-charges along with IQAC function as academic coordinators and assess the documents related to the following preparation of academic calendar, time-table and syllabus allotment, delegation of responsibilities and formation of internal committees for departmental activities.

IQAS has been instrumental in promoting research environment among staff and students. Research Development Cellmotivatesteachers in writing research proposals to Government bodies for funding & publishing research papers in UGC Carelist journals. Initiating students and teachers to take up collaborative and exchange projects and organizing seminars/Conferences/Workshops/Webinars of National and International level covering the themes/sub themes relevant to present day higher education.

IQAC has implemented an online feedback system for students, teachers, employers and alumni based on various institutional parameters as per NAAC Guidelines. Analysis of feedback helps inupgradation of teaching-learning processes, development of infrastructure, skill and professional development of staff and capacity building of students.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/igac
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Primary concerns of IQAC is to adopt mechanism to reviewteachinglearning processes and learning outcomes of allcourses thusenhancing quality of academic and co-curricular activities and

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fulfilling institutional parameters of planning and execution.

All departments follownorms initiated by IQAC such as record-keeping of teaching practices, curricular and co-curricular activities, timely distribution of work-load, time-table, course completion, delegation of work within department, use of ICT, identification of slow and Advance learners, analysis exam results etc. IQAC gives constructive feedback to Department to achieve higher goals.

IQAC has enhanced culture of research amongst students and teachers post

INFLIBNET/NLIST is being used regularly by faculty and research scholar.

Experiential learning takes place through educational tours, industrial visit, field study, and internship.

IQAC has developed 18 smart classrooms and few labs with ICT facilities.

Teachers use Free Statistical tools, Tally for financial accounting, fee plagiarism software etc.

Certificate Courses in Office Automation and E-Governance, CCC, O-Level, Tally, Advance Tally, English and Personality Development have helped the students.

College is in process of signing MoU's in terms with NEP-2020.

College has started B.Sc (Physics, Chemistry & Mathematics) in 2021

For distance education, college is running study centre of IGNOU(2015)andUPRTOU(2021)

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/images/SSR/6.2.1/ANN UAL-REPORT-2020-2021.pdf
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://rgcollege.ac.in/images/SSR/6.2.1/ANN UAL-REPORT-2020-2021.pdf
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College creates a safe space for the students and sensitize them with gender-based challenges and concerns.

- Community development Cell of the college, normally under the supervision of Department of Sociology organises workshop, rallies, discussions, outreach activities throughout the year creating awareness amongst students about the gender issues.
- Departmental Associations also organise programmes that provide empowering education to the young girls.
- During Covid-19 pandemic lockdown in 2020, some webinars were also organised related to gender sensitization and women empowerment. Under mission Shakti Abhiyan of the Uttar Pradesh Government.
- CCTV Cameras are installed at strategic locations for continuous surveillance of the premises and classrooms for strengthening security inCollege.
- The college has Internal Complaints Committee against sexual harassment with its composition as per the guidelines of UGC, to make students and staff aware of any such issues.
- In addition, the college also has duly constituted Equal

- Opportunity Cell, Proctorial Board, Anti Ragging Cell and Student Welfare Association to ensure safety and to protect the interest of the students.
- Self-defence training programmes for the students are organized from time to time.
- College has a counselling Centre that attends to the psychological challenges faced by the students thus helping them in their well-being.

File Description	Documents
Annual gender sensitization action plan	https://rgcollege.ac.in/images/Files/IQAC/Ge nder-Sensitization-Action-Plan-2020-2021.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rgcollege.ac.in/about-us/facilities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensorbased energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

- Bio degradable/horticulture/wet waste are used in vermicomposting in the hostel premises.
- Recyclable Waste and dry waste are properly disbursed to the municipality vans.
- Newspaper, posters etc. are collected and annually disposed off for recycling.

Plastic wastes are also send to recycle. Blue and green covered dustbins are placed in the premises at short intervals.

- College has banned all single-use plastic.
- The Green Society (Vasudha Eco Club) raises awareness about plastic waste, food waste and menstrual waste through its different programmes.

Liquid Waste Management

- College as such has no facility for waste water management.
- Department organizes student level sensitization programmes to reduce water wastage and conserve it as much as possible.
- The College has installed four rain-water recharge system and bore wells in the campus.

E-Waste Management

- E-Waste Management Awareness Campaign is being organized for students and staff.
- E-Waste (approx. 815kg) generated in the college was given to registered vendor with an undertaking that the same will be processed or recycled in an environmentally friendly manner as per the Government of India guidelines.

Permissible food fishes used for Research purpose in Zoology after sacrificingare given to the gardener and used as manure in garden soil

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<u>View File</u>
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available
in the Institution: Rain water harvesting Bore
well /Open well recharge Construction of tanks
and bunds Waste water recycling Maintenance
of water bodies and distribution system in the
campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- C. Any 2 of the above
- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and
energy initiatives are confirmed through the
following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	No File Uploaded
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<u>View File</u>

- 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).
 - A women institution implements all measures to provide an inclusive environment in the campus where in the students from diverse creed and cultures are admitted.
 - Strictly follows the reservation policies laid down by the Government of India and Uttar Pradesh Government for

- admissions of students and appointments of teaching and non-teaching staff.
- Has an equal opportunity cell (EOC) which looks after the welfare of SC, ST, OBC and differently abled students.
- Students from low-socio-economic background were granted feeconcession.
- All festivals like Diwali, Holi, Christmas, Id etc. are celebrated with equal fervour.
- Debating Society of the College encouraged and promotedlinguistic diversity by organising debates, Poetry writing etc. in Hindi, Sanskrit and English.
- College magazinewith articles from students and teachers in English, Hindi and Sanskrit are published
- Book bank facility for economically weaker students as available. Remedial classes are also conducted wherever required.
- Cultural Committee celebrates diverse culture of India through folk dances and folk songs from different parts of the country.
- NSS volunteers and NCC Cadets through outreach programmes or activities empower people from marginalized segments. Through their programmes they also provide students with practical exposure to the lives of the marginalized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- College Committees and Departmental Association organises various programmes to strengthen the constitutional values and deepen the sense of responsibilities towards our nation.
- NCC and NSSof the college are committed to inculcate patriotism for national development through their activities.
- Independence Day, Republic Day, Constitution Day, Voter's Day, Army Day, Hindi Diwas and National Unity Day was celebrated.
- Drivefor issuance of Voter ID Cards for students was also undertaken at college level.
- Community Development Cell, NCC and NSS taught children of

- under-privileged backgrounds. Teachers and studentscontributed towards their upliftment by paying for school fees and uniform.
- Books, Stationery, clothes and food items were also distributed amongst the people from marginalised background. Food adulteration testing wasdone by food science and quality control department.
- To promote green and sustainable environment, Swachch Bharat Abhiyan and tree plantation drives were organised. Campaigns such as plastic ban, water conservation, waste segregation and management, cleanliness and anti-pollution wereimplemented Awareness drive wereorganised for E-Waste management.
- Political Science Department organiseda Mock Youth Parliament. Webinars on New Education Policy and its implementation werealso organised.
- Road-safety awareness programmes in which students are informed about traffic students and regulations and importance of safeguarding human life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://assessmentonline.naac.gov.in/storage/app/public/aqar/20367/20367_128_307.pdf?1658557946
Any other relevant information	https://rgcollege.ac.in/7-1-9

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7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrated National and International commemorative days and festivals to inculcate patriotism.

- Independence Day is celebrated by hoisting of Indian flag followed by cultural programme based on patriotic theme.
 Republic Day is celebrated by hoisting Indian Flag, Parade by NCC Cadets followed by Patriotic songs. All the staff attend it.
- A tribute is paid to Mahatma Gandhi and Lal Bahadur Shastri on their birth Anniversary on 2nd October by short cultural programme. Swachch Bharat Abhiyan started on 2nd October 2014 was undertaken to enlighten students about importance of cleanliness, hygiene and sanitation on human beings at local, state and national level. National Unity Day was celebrated to mark birth anniversary of Sardar Vallabh Bhai Patel
- Hindi Diwas (14th September),(5th September)Teacher's Day International Yoga Day (21st June); International Women's Day (8th March); International Peace Day (21st September), World Environment Day (5th June), World Water Day (22nd March), World Animal Day (4th October), World Ozone Day (16th September), Human Rights Day (10th December) and Army Day (15th January)werecelebrated by different committees and Departments.
- Students are motivated to vote and pledge is taken by them on 25th January, Voter's Day to participate in voting as a responsible citizen.

File Description	Documents
Annual report of the celebratio and commemorative events for the last (During the year)	
Geo tagged photographs of sor of the events	ne <u>View File</u>
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES-1

Title: Promotion towards building a Sustainable and Green-Clean Campus.

-Objectives of the Practice

- Foster and nurture eco-friendly culture.
- Build campus that is plastic free, minimal waste generation, protects Biodiversity, sustainabley uses natural resources such as water and energy and reduces overall Carbon footprints. This is a collective effort of all stakeholders that can be accomplished with implementation of eco-friendly practices.

-The Context:

RGPG College maintains greenery and eco-friendly environment at its best in its limited open space. It adopts steps towards reducing carbon footprints and preserving biodiversity. By implementing mechanisms for waste management, water conservation, compost production and generating solar energy.

BEST PRACTICES -2

Title: Social Commitment and Community Outreach.

-Objectives of the Practice:

- Develop spirit of social service and commitment
- Generate awareness amongst students toward existing social disparities, empathy towards underprivileged sections of

- society, women empowerment, education, safety, health and nutrition.
- Work for betterment of marginalized section of society and help them through various outreach programmes.

- The Context:

 Social inequalities and lack of means in people from low socioeconomic background characterizes their lives. Only way to level these disparities is education and awareness done via several committees of RGPG College.

Link for Detail : https://rgcollege.ac.in/images/Files/IQAC/BEST-PRACTICES.pdf

File Description	Documents
Best practices in the Institutional website	https://rgcollege.ac.in/images/Files/IQAC/BE ST-PRACTICES.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College believes in inclusivity on campus and beyond and continues to address changing needs of its students and society. It teaches them not only about academics and games, but also about learning to interact with society, being aware of social, environment, gender issues, and inequities in society.

Departments and Community Development Cell organized events that renders values of gender equality and gender inclusivity. Under Mission Shakti Programme of Uttar Pradesh Government NCC, NSS, Rangers, B.Ed. and Sports department conducted series of activities, webinars and workshops on self defense for empowering students.

NCC units offer military training opportunities and platform for character building, leadership quality in developing environmental consciousness and spirit of community outreach.

For personal and individual help and counselling the college has an active Psychological Counselling Cell and during Covid-19, it has

set up a special help desk along with Medical-Aid Centre .

To maintain discipline there is an active Proctorial board ,Internal Complaint Committee,Anti Ragging and Anti SexualHarassment Committee andGrievance Redressal Cell

Equal Opportunity Cell addresses concerns of differently abled students.

250 bedded hostel within campus is an asset to college with all facilities.

File Description	Documents
Appropriate web in the Institutional website	<u>View File</u>
Any other relevant information	<u>View File</u>

7.3.2 - Plan of action for the next academic year

- Psychological Testing & Counselling centre to be launched on digital platform so as to solve problems of individuals within and outside the campus.
- Registration on Swayam Portal
- AMCs to be renewed for infrastructure maintenance.
- More MoU's to be signed for academic & infrastructural upgradation.
- To organize more career-oriented seminars/workshops/placement drives through career counselling & placement cell.
- To organize more extension & outreach activities so as to connect withthe society.
- More Add-on/skill development courses to be initiated.