



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	RAGHUNATH GIRLS' POST GRADUATE COLLEGE
• Name of the Head of the institution	PROF. NIVEDITA KUMARI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9520886032
• Mobile no	7983023550
• Registered e-mail	rgpgcollegemrt@gmail.com
• Alternate e-mail	principalrgpg058@gmail.com
• Address	Western Kutchery Road
• City/Town	Meerut
• State/UT	Uttar Pradesh
• Pin Code	250001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Chaudhary Charan Singh University, Meerut
• Name of the IQAC Coordinator	Dr. Geeta Rani
• Phone No.	9520886033
• Alternate phone No.	9999098885
• Mobile	9719032923
• IQAC e-mail address	iqacrgpgc2223@gmail.com
• Alternate Email address	geetaeco@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rgcollege.ac.in/images/Files/AQAR/AQAR-2022-23/AQAR%2022-23.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://rgcollege.ac.in/images/Files/IOAC/academic-calendar/College-Calender-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B+	2.53	2022	21/09/2022	20/09/2027
Cycle 3	A	3.13	2016	05/11/2016	04/02/2022
Cycle 2	A	3.58	2011	27/03/2011	26/03/2016
Cycle 1	B++	NA	2005	28/02/2005	27/02/2010

6.Date of Establishment of IQAC

12/04/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	Research and development Scheme, Sponsored by UP state Government	UP Higher Education Council , Uttar Pradesh	28/12/2021 (for 3 years)	110000
Zoology	Research and development Scheme, Sponsored by UP state Government	UP Higher Education Council , Uttar Pradesh	30/03/2021 (for 3 years)	236000
History	Research and development Scheme, Sponsored by UP state Government	UP Higher Education Council , Uttar Pradesh	31/03/2022 (for 3 years)	178000
Psychology	Research and development Scheme, Sponsored by UP state Government	UP Higher Education Council , Uttar Pradesh	31/03/2022 (for 3 years)	189000
Geography	Minor Project (as co-PI)	ICSSR	01/10/2023 (for 6 months)	1750000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	09	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	15000
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. 29 functional MoU's in the academic session 2. 8 New Certificate Courses started in the academic session 3. Facilitation of Women Entrepreneurship support system with the vision "Earn while Learn". 4. Successful adoption of Learning Management System (Pragyan) 5. Creation of Indian Knowledge System (IKS) corner in the Library</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. Focus on fostering research, interdisciplinary collaborations, and community engagement.	1 Patent, 33 research publications including 11 in UGC listed journals, 10 book chapters published during the academic year
2. Organizing Multidisciplinary Workshops, conference & seminars	1 refresher course (2 weeks) in Association with Ramanujan College TLC by IQAC • 1-day national workshop on MOOCS by Teacher's Reskilling Cell • 2 Workshops on Financial Literacy and Data Management • Workshop on Digi-locker by Computer department • 5 days Faculty enrichment Programme by Library Committee for optimum utilization of library resources • 2 National Seminars sponsored by Uttar Pradesh Government
3. To initiate New skill enhancing capacity Building & Add-On Courses	New Certificate Courses – 08 • Hindi (Patrakarita) • History (Travel and Tourism) • Botany (Bio Compost, Terrace Gardening)

	<ul style="list-style-type: none"> • Zoology (Aquarium Maintenance) • Physical Education department (Physiotherapy) • Drawing & painting Department (Master Copy of Portrait, Landscape & Still life) : 19 Capacity Building Initiatives. 				
4. Collaborations, MoU and Networking for Sustainability and Social Responsibility	29 functional MoU's done: <ul style="list-style-type: none"> • MoU for Environmental Concern - 05 • MoU for Academia- Industry Integration- 03 • MoU for Academia to Academia Integration- 14 Platforms for skill development and employment opportunities such as Hunar Haat and Rojgar Mela were organised: Promoted sustainability through activities on recycling and outreach activities				
5. Green Initiatives	Rain Water Recharge Pit construction: <ul style="list-style-type: none"> • Start-up of Bio Compost using kitchen waste: in-house Vermicomposting and Bio-composting 				
6. To develop user friendly indigenous portal for LMS	LMS successfully launched				
7. To facilitate Women Entrepreneurship support system	Department of Food Sc. and Quality Control facilitates on sight training in food adulteration techniques. <ul style="list-style-type: none"> • The 				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> • Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>Management of the college</td><td>17/12/2024</td></tr> </tbody> </table>		Name	Date of meeting(s)	Management of the college	17/12/2024
Name	Date of meeting(s)				
Management of the college	17/12/2024				
14. Whether institutional data submitted to AISHE					

Year	Date of Submission
YES	14/01/2025

15.Multidisciplinary / interdisciplinary

Raghunath Girls' Post Graduate College is a premier women institution of Western Uttar Pradesh having multidisciplinary program in Humanities, Science, Commerce and Education with highly qualified faculty to cater to the students of any interdisciplinary courses. Our state and affiliating university has already adopted and implemented NEP-2020 from the session i.e., 2021-22. Multidisciplinary education has been introduced at graduation level from academic session 2021-22 in the state (G.O. No.1567/Sattar-3-2021-16(26)/2011TC dated 13-7-21) .According to New Education Policy, It is mandatory for each student to opt at least one subject/paper (Major or Minor) from other faculty/discipline to ensure inter disciplinary learning. .Reskilling & reorientation of faculty is emphasised for the purpose of ensuring smooth transition of National Education Policy, by G.O. No.1267/Sattar-3-2021-16(26)/2011 dated 15-6-21 .The students now take the courses from more than one faculty for example science students are opting for at least one course from Arts or Commerce faculty and vice-versa. .Flexibility to change (with pre-requisite) any subject after one year is allowed at UG level. Students have the full freedom to opt any subject with some pre-requisite. .To ensure multidisciplinary education, there is no restriction to opt Minor/elective subject, because no prerequisite is needed for minor courses. A student who never studied science subject till 12th level school education can also opt for that as minor elective paper at under graduate level. .Students are allowed to complete paper/course through recognized online (up to 20% of total credits of the course) platforms to ensure multidisciplinary (G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-4-21) .Students of different colleges can also opt for their favourite subjects or courses from different colleges if not available in same college which truly ensures interdisciplinary system of education. (G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-4-21. Add-on, Skill Development & Capacity building Courses broaden the horizon of Multidisciplinary approach . NCC can also be opted as minor course at UG level which ensures interdisciplinary education. (G.O. No.1815/Sattar-3-2021-16(26)/2011 dated 9-8-21). The college is inviting alumni, retired faculty, guest faculty, doing MoU's and Collaborations with other institutes (both academic & non-academic) to facilitate this process. The research departments of the college in future endeavours to undergo interdisciplinary and

multidisciplinary researches to find solutions to societies most pressing issues and challenges in collaboration with other Universities and non-government organisations.

16.Academic bank of credits (ABC):

As per the letter no. 1816/sattar-3-2021 dated 09.08.2021 Uttar Pradesh State government has developed a state level Academic bank of Credit (ABC) software "ABACUS-UP" for credit Transfer of students and for facilitating their exit and re-entry. Raghunath Girls' Post Graduate College has registered itself through the website of ABACUSUP (<http://abacus.upsdc.gov.in>). It is activated and faculty and students are in the process of creating their own profiles on the ABACUS.

17.Skill development:

Skill development in higher education is instrumental in nation building by producing skilled and competent youth that can lead to economic growth, innovation, and social development. In the Higher education system, knowledge, and skill both are simultaneously required for diversity of employment needs in different fields. Therefore, Integration of vocational education programmes into mainstream higher education is focussed. Vocational skill has become a mandatory part of all UG curricula as per National Education Policy. Each student must opt for skill development course for first two years at UG level (G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-4-21). College successfully ran 20 skill development courses approved by the University in the session 2023-24 such as:-

1. Personality Development & Communication Skill ((V0001027)
2. Fundamental of - Geographical Information System (V0001008)
3. Basic Certificate in Cabin Crew (V0001019)
4. Skill Development Course in Retail Management (V0001032)
5. Yog, Ayurveda, Varnochcharan shiksha Evm Suktiyan (Samany Parichayatmak) (V0001034)
6. Hospitality Management (V0001039)
7. Skill Development in Stress Management (V0001085)
8. Skill Development in Guidance and Counselling (V0001086)
9. Skill and Strategies in Psychotherapy (V0001087)
10. Yogic Science (V0001088)
11. Web Designing (V0001097)
12. Personality Development & Communication Skill (V0001098)
13. Basic Certificate in MIS (V0001100)
14. Computerized Accounting & GST (V0001101)
15. Basic Certificate in Travel Agency & Tour Operation (V0001102)
16. Basic Certificate in Airport Operations (V0001103)
17. Basic Stitching Skills (V0001106)
18. Advance Stitching Skill (V0001107)
19. Social Work (V0001016)
20. Fundamental of CAD and CAM (V0001007)

College offers these 20 "Skill Development/Vocational Courses" in campus physically. Unlimited skill courses are available online for students through MOOCs, which can also be opted by

students of the college as Skill/vocational development course, which is the part of curriculum according to NEP. The college also offerered "Value-Added Courses" in the session 2023-24. These were designed to enhance the standard of the students beyond the levels specified in the curriculum. These courses not only benefit the students by imparting additional information of the subject which is not taught as main subject but also teaches the basic and required knowledge of the subject. The Capacity Building & Value-added courses conducted in the session were also for the enhancement of employability of the students. Industry Academia Integration and Skill Development Cell is established in all HEIs of UP (G.O. No.142/Sattar-3-2021-8(35)/2020TC1 dated 15-1-21) State Vocational (Skill) courses policy for HEIs is also released. (G.O. No.1969/Sattar-3-2021 dated 18-8-21) Each HEIs have to sign MoU for internship, Training (G.O. No.1969/Sattar-3-2021 dated 18-8-21). Our college has signed Memorandum of Understanding with 31 Skill partners, Industries, other academic institutes, NGOs, publication houses, companies and related bodies which have agreed to take part in skill-based training of the Skill Development courses (offered by our college) to the students of our college. These skill partners not only participate in training but also evaluate our students based on their practical assessment and provides certificates of the training. This is truly fulfilling the aim of New Education Policy of integration of Skill and Formal Education. Skill courses are designed as per NSQF guidelines (G.O. No.1969/Sattar-3-2021 dated 18-8-21). Skill courses are advised to be designed as per local needs and facilities. Internship/ apprenticeship/ Training/ Hands on training is a mandatory part of skill course and it will be completed during vacation or before/ after college hours, so mainstream classes are not affected. Skill oriented part of each subject is highlighted in syllabus also. At early exit (Certificate, Diploma) student will exit with specific title of their subjects, so that they can work in this field. The assessment system of skill development courses is mainly based on the practical training, therefore, 60% of students' assessment is based on skill part and done by skill partner based on Internship/ apprenticeship/ Training. The skill development courses can either be only one single course, referred to as independent or can be progressive in nature, which are offered serially in progressive semesters for specialization in one skill. A student can choose different skill courses in different semesters or can specialize in one single skill. 2 Units of NCC aim to instil a sense of comradeship, patriotism & discipline in the cadets, thereby inculcating incredible skills and officer's qualities through trainings. Social entrepreneurship via community engagement is facilitated by NSS & Ranger volunteers through a number of extension & outreach

activities conducted under their umbrella.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution since inception has been successfully running full time approved courses in languages i.e., English, Hindi and Sanskrit. For transmission of cultural heritage, it is running courses in Music, History, Philosophy, Drawing & painting. For appropriate integration of Indian Language system, college has registered itself on Swayam Portal(Local Chapter) for online teaching course (College Id-4582). Now the college is also in the process of registering itself in MOOCs and other government and nongovernment bodies for integrated teaching Indian language and culture with online courses especially in Fine Arts, Sanskrit, hindi, Music etc. The faculty and students of Sanskrit department participate every year in "Vyasa Samaroh" since 1992 conducted by department of Sanskrit, C.C.S. University, Meerut, starting from Bhai Dooj for one week to preserve and promote Sanskrit language and Indian Culture and heritage of Vedic Era. The college has established a History Museum in September 2003 that has archaeological material of historical significance from various sites of Delhi, Uttar Pradesh, Haryana, Rajasthan etc. It has rare manuscript paintings of 16th -18th century AD, rare paintings of Buddhists Art of China, Indian coins from 2nd Century BC to early 20th Century, Indian paintings from 600 AD to 1900 AD(Replicas) of Ajanta, Mughal, Rajasthan, Pahari and Deccan manuscripts and paintings. In addition it has charts and photographs depicting historical sites, images, artifacts, inscriptions, coins, arms, armour jewelleries etc. It is enriched with books and booklets on archaeology, musicology, history & culture. For online depiction of historical heritage and culture of India and neighbouring countries, the museum is assisted with E-classroom as well. Our College Library has a corner catering to the books dealing with Indian Knowledge system. Navgraha Vatika in our college premises foster integration of Indian Knowledge System in the learning horizon.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

With the implementation of NEP-2020, the college is focusing on the knowledge and skills students acquire at the end of a program or courses. After the completion of a lecture, learners are encouraged to interact with peers and clear doubts with faculty members. Activities in or outside the classroom are designed in a manner to help students to achieve their learning outcomes. The course outcomes(CO), Program Outcomes(PO), Program Specific Outcomes(PSO) and Program Educational Objectives(PEO) are clearly discussed with

the students to help them accomplish their goals. The outcome based education would allow the learner to transfer their credit and switch to another institution that is accredited with OBE syllabus. Focus on OBE would create greater emphasis on vocational training, flexible degrees and competency based programs. The institution is working on it in a positive way. In the academic year 2022-23, our college fully embraced the National Education Policy (NEP) 2020, implementing it across the second year in all faculties. The focus shifted towards providing skill-oriented and value-based education, emphasizing achievement of learning outcomes. Students were given the freedom to choose multidisciplinary subjects from any facultyarts, science, or commerce promoting a collaborative learning approach. The objective was to ensure holistic development through creative, experiential & project-based education that addresses realworld issues. The teaching methodology incorporated project-based learning, excursions, ICT usage, educational visits, practical sessions, and internships. The college proactively integrates professional courses such as B.Ed into its academic offerings, focusing on cultivating advanced teaching methodologies and skills. As an integral component of the curriculum, the faculty orchestrates internship programs designed to deliver hands-on, practical training, thereby honing the students' expertise. Moreover, the college actively supports students in securing employment opportunities by facilitating connections with the job market. The program outcomes for Airlines Tourism and Hospitality Management are designed to cultivate a cadre of professionals poised for excellence. Graduates and Diploma holders emerge as ambassadors of exceptional customer service, adjusted to the multifaceted needs within the dynamic domains of airlines, tourism, and hospitality. Empowered with managerial proficiency, students master the art of optimizing operational facets, elevating efficiency, and ensuring customer satisfaction. We also integrate skill and vocational education into the general education system, enabling students to acquire industry-relevant skills. In the 2021-22 session, various departments designed 19 new skill courses, mandatory for students to take in the first two years. The courses, available online or offline, offer flexibility in completing credits. The college fostered partnerships with NGOs, institutions, and private organizations through MoUs, facilitating practical classes, shortterm training, and internships. This system was also followed in current session and more MoU related to these courses were signed for effective implementation of these courses. The college also conduct research activities through PhD Program in different subject of Arts, Science and Commerce. The outcomes of the programme is to inculcate Mastery of Advanced Scientific Knowledge, contribute to the body of scientific knowledge through original research, making

meaningful and innovative contributions to their field. Research Scholar will demonstrate a high level of pedagogical expertise, incorporating innovative teaching methodologies and strategies. They will be prepared for leadership roles in education and will integrate research findings into their teaching practices, ensuring a dynamic and informed approach to education. In the current academic year college introduced five value added courses. The program outcomes of value added courses are strategically designed to impart additional skills and knowledge that complement and enhance the overall educational experience. These courses aim to provide students with practical skills, augmenting their core academic expertise. Students adopting these value-added courses will emerge with a diverse skill set, making them well-rounded professionals capable of addressing realworld challenges. The outcomes include heightened adaptability, improved problem-solving abilities, and enhanced communication skills. Moreover, students will gain a competitive edge in the job market, as these courses are tailored to align with current industry trends and demands. Overall, the value-added courses not only enrich the academic journey but also empower students to navigate the complexities of their chosen fields with confidence and competence. The programme outcome of National Cadet Core, National Service Scheme and Ranger are to develop the leadership quality among youth, emphasis on discipline, team spirit, develop a sense of responsibility, inculcation of values such as courage, selflessness, and integrity. These programmes promote the personality development, community engagement, environment sustainability, nationality among youth and promotes a sense of social responsibility, survival skills and civic consciousness. To guide students in career-related matters, the college established a Career Counselling and Placement Cell. Workshops, webinars, seminars, and short-term training programs were organized to enhance soft and specialized skills. Following NEP 2020, the college implemented a multiple exit and entry system, allowing students to drop and resume courses without losing academic progress. The Academic Bank of Credits System (ABACUS) was adopted for efficient credit management. College transfers the credits of students who completed online skill courses as per state Government and university guidelines. UP Government has developed a portal namely UP Digital library to facilitate contents of higher education online. To promote use of ICT in education initially upto 20% online education is permitted in each programme. Credits earned through Government./UGC recognized online courses are permitted to be added/transferred by all HEIs. A fast learner can earn credits from recognized online courses and complete his/her degree programme earlier.. Any student can use them for online education purpose.' In the wake of the evolving landscape of education, our college

embarked on a transformative journey in the academic year 2022-23, aligning with the visionary National Education Policy (NEP) 2020. With a steadfast commitment to fostering holistic development and preparing students for the dynamic challenges of the 21st century, we wholeheartedly embraced the principles of Outcome-Based Education (OBE). This paradigm shift resonated across all facets of our institution, permeating through undergraduate, graduate, and postgraduate levels across diverse faculties. Central to our educational philosophy was the shift towards a skill-oriented and value-based approach, placing paramount importance on learning outcomes. Departing from traditional siloed learning, students were empowered with the autonomy to choose multidisciplinary subjects from various faculties, nurturing a collaborative learning ecosystem. This strategic move was instrumental in fostering a holistic educational experience, integrating diverse perspectives and fostering a culture of innovation. To translate our vision into reality, we revamped our teaching methodologies, embracing a dynamic blend of project-based learning, immersive excursions, utilization of Information and Communication Technology (ICT), educational visits, practical sessions, and immersive internships. These immersive experiences not only augmented theoretical knowledge but also equipped students with real-world skills, preparing them for the challenges of tomorrow's workforce. At the heart of our academic pursuits lay a relentless drive for innovation and excellence. Through our robust PhD programs spanning 14 disciplines, we endeavored to cultivate a cadre of scholars poised to make meaningful contributions to their respective fields. Our research-focused curriculum aimed not only to impart advanced scientific knowledge but also to foster pedagogical expertise, preparing scholars for leadership roles in academia and beyond. In conclusion, our journey towards embracing Outcome-Based Education (OBE) represents a paradigm shift in the landscape of higher education. Rooted in the principles of holistic development, innovation, and inclusivity, our initiatives aim to empower students with the skills, knowledge, and mindset necessary to thrive in an ever-evolving global landscape. By fostering a culture of collaboration, innovation, and social responsibility, we aspire to shape a generation of leaders poised to drive positive change and contribute meaningfully to society.

20.Distance education/online education:

From the session 2021-22 we have started approved study center of Rajarshi Tandon Open University, Prayagraj (Code No S-1881) .In 2023-24, it ran 28 UG, 21 PG, 24 Diploma, 25 certificate ,14 Awareness program, Single Subject Courses B.A.-17 & B.Sc- 8.

The college appoints the coordinator staff for said purpose and conducts the classes as per the requirement. College is a member of INFLIBNET, DELNET and N-list since 2007. College has also registered itself in the local chapter of "Swayam NPTEL" for online education (College Id : 4582) . In future we would associate ourselves with MOOCs, e-Pathshala, Google Scholar, Shodh Ganga etc.

Extended Profile

1.Programme

1.1	799
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4664
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1417
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1386
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	121
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		119
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		58
Total number of Classrooms and Seminar halls		
4.2		88.19
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		270
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
RGP GC, as an affiliated college, follows the CBCS curriculum for UG (under NEP) and PG programs designed by the parent university. The college adopts innovative strategies to implement the academic framework and achieve excellence. Academic processes are aligned with the university, college, and departmental calendars, incorporating timetables and delivery plans that include remedial, tutorial, and mentoring sessions.		
The principal facilitates smooth teaching-learning mechanisms through regular meetings with committees and departmental heads. Students receive academic counselling, orientation, and access to resources such as the library, computer labs, NCC, NSS, Rangers, and a grievance redressal mechanism. Feedback is regularly collected,		

analysed and action is taken to improvise institutional practices.

Teachers contribute to curriculum development as members of university committees and stay updated through faculty development programs and research. The teaching-learning process is outcome-based, leveraging experiential learning and ICT-enabled infrastructure. The library enriches academic engagement with access to national and international journals, books, reports, and e-resources. Additionally, e-content is developed and shared via the LMS(Pragyan), WhatsApp and college's YouTube channel.

RGPGC emphasizes holistic education by combining traditional and digital methodologies, ensuring a robust and student-centred academic environment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rgcollege.ac.in/erp/public/uploads/exam/6c8d2144ca131696d1dfe96dab20cbff.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Raghunath Girls' Post Graduate College (RGPGC), affiliated with Chaudhary Charan Singh University, Meerut, adheres to the university's academic calendar while preparing college and departmental academic and activity calendars, which are uploaded to the college website. These calendars outline key academic and co-curricular milestones, including session commencement and conclusion, admissions, teaching, internal examinations, practicals, and activities.

Internal assessments are tentatively scheduled in these calendars and conducted as per university guidelines and circulars. The internal examination committee ensures the timely upload of results to the university portal and adherence to college examination rules. Continuous internal assessments serve as an early alert system, helping students identify areas for improvement through quizzes, classroom assessments, and active participation in discussions. Teachers provide make-up assessments for students with valid reasons for absence and inform students of assessment schedules in advance.

Special attention is given to underperforming students through

additional support to enhance their grades and understanding. Students receive timely feedback on their internal assessments to monitor progress. Teachers collaborate with department heads to create modular plans, ensuring effective teaching schedules and timely lesson delivery.

By implementing these practices, RGP GC fosters an inclusive, well-structured academic environment that emphasizes continuous improvement, student engagement, and overall academic excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rgcollege.ac.in/erp/public/uploads/exam/fe172b98dd1a8aa408ee39f370de22e4.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

4905

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

RG PG College follows the latest syllabi issued by affiliating University, integrating Professional Ethics, Gender, Human Values, Environment, and Sustainability across various courses. Teachers sensitize students to crosscutting issues through classroom discussions, emphasizing their relevance across disciplines.

Beyond academics, committees/clubs such as the Activity Club, Rabindranath Tagore Cultural Club, NCC, and NSS foster experiential learning. Activities like outreach programs, surveys, plantation drives, community service, donation camps, and pledge sessions provide hands-on experiences, allowing students to practice human values, uphold professional ethics, and contribute to environmental sustainability.

Specialized clubs address specific concerns. The Progressive Women's Forum for Social Change (PWFSC) promotes women empowerment through campaigns and Nukkad Nataks, while the Cell for differently abled & SEDG ensures inclusivity for differently-abled students. Vasudha Eco Club and the Plant Conservation Society focus on sustainability, leading green campus initiatives and managing waste segregation facilities for biodegradable and non-biodegradable materials.

Research Committee upholds ethical guidelines in research, organizing webinars, workshops, and interactive sessions to inspire innovative perspectives. Additionally, the IQAC enhances institutional focus on employability, mental health, women empowerment, and professional ethics through coordinated initiatives.

Through these efforts, RGP GC cultivates a holistic and inclusive academic environment, empowering students to address societal and environmental challenges effectively.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

43

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**1936**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://rgcollege.ac.in/erp/public/uploads/exam/6e987798899125bfa8ef0a47416f057c.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://rgcollege.ac.in/erp/public/uploads/exam/6e987798899125bfa8ef0a47416f057c.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1860		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
837		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
At RG PG College, students' learning potential is initially assessed based on their performance in 12th grade, followed by continuous		

evaluations through academic achievement, extracurricular involvement, classroom performance/interactions. During class discussions & mentee-mentor meetings teachers identify both slow learners and advanced students. Advanced learners are encouraged to engage in academic and recreational activities, receive personalized counselling, and pursue practical training. They are also motivated to consider higher education, research opportunities, and competitive exams such as NET, SLET, GATE, and TOEFL. Departments and the library offer tailored resources to support their growth.

Meritorious students are recognized for their accomplishments with awards such as scholarships, internships, medals, trophies, certificates, and cash rewards. Slow learners, on the other hand, benefit from remedial seminars, tutorials, and individual counselling sessions. To enhance understanding and academic performance, students are provided with bilingual reading materials, e-content via the college's YouTube channel, WhatsApp, and basic notes.

Parent-Teacher Meetings are structured to foster a collaborative and engaging learning experience. In addition, advanced learners are encouraged to participate in teaching-learning process through peer learning method, helping their slower peers and further enriching the overall educational environment. This inclusive approach supports the diverse needs of all students, ensuring balanced academic development.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/images/Files/site-files/Dec-policy-dictionary-slow-advanced.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4664	121

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

RG PGCollege is dedicated to enhancing students' transformational potential, communication skills, teamwork, and participatory learning through a range of extracurricular activities organized by departmental associations and college committees. The college employs student-centred methods such as field trips, study tours, surveys, visits to industrial campuses, museums, slum visits, book fairs, and expos to foster a deeper understanding of various subjects. Each department organizes student-focused events, promoting active engagement.

Research Development Cell and research guides encourage students to explore local or India-specific challenges for their research projects. To cultivate creativity and writing skills, students are involved in publishing departmental journals/newsletters. The use of e-resources and ICT tools is actively promoted.

College also organizes conferences, seminars, and internships to expose students to real-world working and research environments. Well-equipped labs in Zoology, Botany, Food Science, Chemistry, Yoga, IT, Home Science, Visual Arts, Psychology, and Clinical Psychology, along with a Geography lab featuring geoinformatics technologies, provide hands-on learning experiences. Additionally, the college offers capacity-building courses that give students a competitive edge, such as CCC, DOEACC O Level, and Tally. For personal or professional challenges, students have access to online/in-person counselling sessions through the College Counselling Centre, ensuring comprehensive support for their growth.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rgcollege.ac.in/erp/public/uploads/exam/ab1aa491d032aa50bdfd2ec56dca15bc.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At RGPG College, faculty employs cutting-edge ICT tools to enhance teaching and learning process, making lessons more engaging and interactive. The college is supported by 1 Gbps fibre connection from Airtel, ensuring seamless internet access. With 21 e-Boards, 25

printers, 15 projectors, 3 visualizers, 26 laptops, and 285 desktop computers, college is well-equipped for digital learning. Wi-Fi routers and access points are installed across the campus, allowing easy internet access for both faculty and students.

Smart classrooms enable teachers to share websites, videos, and other relevant content quickly, while some instructors share eBooks and digital resources through Telegram, WhatsApp, college's YouTube channel, and Learning Management Systems. College provides access to a vast collection of e-journals, eBooks, theses, and dissertations through platforms like the Uttar Pradesh Higher Education Digital Library (<https://heecontent.upsdc.gov.in>) and DELNET (<https://nlist.inflibnet.ac.in/>). Library is semi-automated, allowing students to easily locate books. In addition, the college offers a language lab and a computer center with additional courses. Each department has its own computer lab, where postgraduate students are trained in specialized software such as BLAST, MS Office, SPSS, and QGIS. Webinars, faculty development programs (FDPs), presentations, and assessments are conducted online using platforms like LMS (Pragyan), Zoom, and Google Classroom.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

121

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****121**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****76**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****1187**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

RGPG College, an affiliated institution of Chaudhary Charan Singh University, Meerut, follows university-level examination and evaluation norms. In line with the National Education Policy (NEP), the college ensures a rigorous and transparent internal assessment system for both undergraduate and postgraduate students. Students are informed about the internal evaluation schedule through orientation programs, the college website, mentor-mentee relationships, and WhatsApp groups, ensuring transparency and preparation in advance.

For postgraduate courses, internal assessments constitute 50% of the final grade for each paper. The assessment breakdown includes 10% for projects, assignments, or presentations, 10% for two quizzes, and 30% for exams held twice per semester. For undergraduate courses, internal assessments account for 25% of the final grade, with evaluations based on multiple-choice questions, assignments, seminars, field trips, class discussions, or as outlined in the syllabus. These assessments are conducted throughout the academic year.

The college submits verified hard copies of internal evaluation results to the university, and the grades are uploaded to the university portal for student access. This system ensures that the assessment process is transparent, systematic, and aligned with university and NEP guidelines, fostering a comprehensive learning environment for students.

File Description	Documents
Any additional information	View File
Link for additional information	https://rgcollege.ac.in/images/Files/Examinations/EXAMINATION%20POLICY%2025-Dec-2023.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As an affiliated college, the institution adheres to the examination guidelines established by the university for both internal and external assessments. Internal assessments carry a 25% weightage for undergraduate students and a 50% weightage for postgraduate students per paper. College ensures transparency and fairness in the examination process, with a clearly outlined grievance redressal

policy as well as procedure is available on the college's website.

The Internal examination committee, consisting of staff members and a senior teacher serving as convenor, oversees the process to maintain impartiality and address grievances effectively. The internal evaluation process is systematic, ensuring thorough assessment. After evaluation, students are allowed to view and discuss their answer-sheets, providing an opportunity for feedback. Any concerns regarding assessments can be raised with mentors or the responsible faculty member.

Departmental in-charge and internal examiners conduct a meticulous review of the final internal evaluation results. Verified hard copies of internal marks are submitted to the university, and grades are uploaded on the university portal. In cases of discrepancies between the marks recorded in internal assessments and those reflected in the university-issued marksheets, the college provides support to students, helping resolve any inconsistencies promptly. This ensures a transparent and student-centric examination process.

File Description	Documents
Any additional information	View File
Link for additional information	https://rgcollege.ac.in/erp/public/uploads/exam/c72f4a196d775a6795aaa15227a2590a.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In alignment with the guidelines set by CCS University, Meerut, the College has implemented Program Outcomes (PO) and Course Outcomes (CO) for all its programs in the arts, sciences, commerce, education, and vocational fields. Each program has specific course objectives and outcomes, which are publicly available on the College's website (<https://rgcollege.ac.in/>). At the start of each session, teachers explain the POs and COs to students, providing a clear understanding of the syllabus. Students are introduced to course-specific objectives through lectures, practical, orientation sessions, and class discussions.

During admission, the College's admission committee guides students on what to expect from various courses, ensuring they make informed decisions. Additionally, students are encouraged to engage with

senior students and alumni, who share their experiences and career prospects, empowering them to take charge of their futures.

The learning environment is designed to help students recognize, analyse, and address real-world issues by drawing connections between the fundamental concepts of their disciplines, as outlined in the PO and CO. Teachers stay updated regularly, participating in university curriculum enrichment programs to enhance their teaching methods and ensure the effective implementation of outcomes. This continuous development helps achieve success in the teaching-learning process and fosters student growth.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rgcollege.ac.in/erp/public/uploads/exam/a826b5daec60ca35a32e6a646e247aeb.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College offers a wide range of courses in humanities, sciences, commerce, education, and vocational fields, with a dedicated faculty committed to helping students achieve Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes are assessed through internal evaluations such as tests, quizzes, assignments, and class interactions, alongside students' performance in the university's semester exams, inspired by Bloom Taxonomy Framework.

Meritorious students are recognized, based on their performance in the university's results, which are published at the end of each session and semester. Student achievements are prominently displayed on the college's website, Facebook page, and notice board. For slow learners, remedial actions are taken to ensure their academic progress.

The College actively supports student development through internships, fieldwork, and guidance for competitive exams like NET/GATE. Seminars, workshops, and other activities are organized to help students build essential skills for their chosen fields. In addition, placements, entrepreneurial initiatives, and preparation for higher education are key aspects of evaluating PO and CO

achievement. Feedback from faculty, parents, alumni, staff, and students also contributes to assessing the effectiveness of teaching and learning processes. The success of notable alumni further demonstrates the College's commitment to quality education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rgcollege.ac.in/erp/public/uploads/exam/25c77c4f81034be108307c552f6c385d.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1386

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rgcollege.ac.in/erp/public/uploads/exam/d860bd3c4028c0a452be5cd80623562b.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rgcollege.ac.in/erp/public/uploads/exam/ef38f68ae45b4816d784ce7bdf051e75.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****3**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****5**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://shasanadesh.up.gov.in/ , https://icssr.org/

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer**

of knowledge

RG PG College (RGPGC) fosters innovation and entrepreneurship through its Innovation Centre, ID-IC202216531, under the vision "Earn while you learn." College provides guidance and support for incubating ideas, internships, start-up proposals, and funding avenues. Five proposals have been submitted to the Start-up Cell and Incubation Centre of the affiliating university.

Research Development Cell, alongside 14 approved research departments, nurtures an ecosystem for innovative research by conducting activities, encouraging publications in reputed journals, and integrating research methodology in PG & UG-NEP curricula. Final-year UG students undertake research projects accessing e-resources for idea generation.

Departments/clubs promote sustainable and entrepreneurial initiatives. Vasudha Eco-Club excels in water harvesting, bio-composting, and plant conservation, while the Zoology department trains students in aquarium maintenance and slide preparation. Drawing department offers practical experience in clay modelling, murals, and paper recycling. Food Science students engage in in-plant training at milk production units and hospitals, Home Science department develops entrepreneurial skills in nutri-value products, textile, art & craft, Innovative Stitchery Centre, established under MoU with Bharat Vikas Parishad.

Knowledge transfer is enhanced through patents, MoUs, FDPs, conferences, workshops, and publications. College has 25 MoUs, two published patents, and four ongoing UPHEC-sponsored minor projects, reflecting its commitment to innovation and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rgcollege.ac.in/erp/public/uploads/exam/8e4833df4aeaa221bbe09a69fe27ce96.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

28

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

27

File Description	Documents
URL to the research page on HEI website	https://rgcollege.ac.in/erp/public/uploads/exam/8f031c0ff2b6e2e9d179a59069d856e5.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

RG PG college nurtures holistic development by sensitizing students to community issues, gender disparities, social inequality, and environmental consciousness through diverse outreach programs. These initiatives instil a sense of social responsibility and foster active citizenship.

NSS, NCC, Rangers, and various clubs such as PWFSC, Vasudha Eco-Club, and the Activity Club organize impactful activities, including Shramdaan under Swachhta Hi Sewa, awareness rallies, poster campaigns, and wall paintings. Cleanliness drives are conducted in collaboration with local bodies in villages like Mohiuddinpur. NCC cadets honour martyrs, participate in blood donation camps, and rallies like "Meri Maati, Mera Desh." Educational visits to Anganwadi centres and orphanages enhance community engagement.

Students engage in environmental initiatives during Van Mahotsav and Road Safety Awareness Month. Water distribution camps and rallies on environmental protection are highlights of the Rangers and Eco-Club activities. Awareness campaigns on voting, gender sensitization, and emergency handling emphasize critical societal issues.

Innovative activities include self-defence training, sanitary napkin machine installations, thematic street plays on gender and health topics. Celebrations of key days such as National Cancer Day and International Peace Day, study tours, plant excursions, Kisan Melas, provide experiential learning. Through these initiatives, RGPGC promotes a balanced blend of academic excellence and social consciousness.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/erp/public/uploads/exam/97200a39df1d24e187672f9f51688dd3.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

17

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

65

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3117

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

70

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

29

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College offers comprehensive infrastructure and facilities to support high-quality teaching, learning, and holistic student development. The campus features 58 classrooms and 44 laboratories (comp. labs, including specialized spaces like two instrumental rooms and three departmental museums in Zoology and History. It is well-equipped with 285 computers, 14 projectors, and 84 CCTV cameras for security. A centrally air-conditioned staff room and a well-furnished auditorium with IT facilities enhance the academic environment.

Each department is provided with a dedicated library, staff room, computers, printers, and internet access. Specialized equipment, such as visualizers in the Zoology and Botany departments, is available, with the Zoology department offering an air-conditioned research lab. The skill development centre includes a computer lab with 98 computers, internet connectivity, and an E-board, alongside an English language lab.

Additionally, the History Museum showcases replicas, miniature paintings, and rare coins, while the B.Voc (Yoga) program includes specialized labs for Naturopathy, Hydrotherapy, Mud Therapy, and Shatkarm. The Central Library houses over 1 lakh books, rare texts including IKS and journals, and provides access to e-journals through platforms like INFLIBNET, DELNET, and N-LIST. The robust physical infrastructure and online infrastructure (LMS- Pragyan) fosters an enriching learning environment and promotes overall student growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College is dedicated to promote creativity and artistic expression through committees focused on cultural and national day celebrations, student welfare, debating, sports, and departmental associations and offers exceptional facilities to support these activities.

Auditorium: Air-conditioned auditorium with seating capacity of over 400, equipped with Bose Sound System, LCD projector, full stage setup.

Safety Features: Safety measures include backup generator, fire extinguishers, and multiple exits on both the floors.

Event Spaces: Lecture rooms and seminar halls are utilized by departments for programs and events.

Sports Facilities: Badminton court size-(13.37mt*6.06mt) near NCC office

Indoor facilities include a Multipurpose hall (size) (for Yoga, Judo, Chess, and Table Tennis and Hostel common room).

Outdoor options feature Multipurpose 2 grass grounds available for kabaddi (grass area: 18 x 6), Volleyball, and Basketball court (18*15) with uprights and fibre shooting board. one side stairs with 6 rows for players and audience.

One Sports store room (3.07*3.08)

Gymnasium and Yoga Labs: The campus offers a well-equipped gymnasium and yoga labs, which include hydrotherapy and mud therapy facilities, guided by trained instructors.

Hockey and Athletics: Students have access to Kailash Prakash Stadium for hockey and athletics.

Practice Areas: Hostel grounds provide open spaces for student practice, performances, and rehearsals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rgcollege.ac.in/erp/public/uploads/exam/8ef67cd0284146b95b498bbe74694b01.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rgcollege.ac.in/generalinformation
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.15

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Raghunath Girls' Post Graduate College (RGPGC) serves as a hub for academic and research excellence, accommodating 160 readers. With a vast collection of over 1,00,000 books, journals, encyclopaedias, dictionaries, atlases, yearbooks, magazines, and newspapers. it provides a comprehensive resource base for diverse disciplines. Students also benefit from access to online academic resources in the library's dedicated reading room.

Fully automated since 2004, the library uses Alice ILMS software (version 6.0) for efficient management. Its Online Public Access Catalogue (OPAC) allows users to easily search and retrieve resources. Key modules include the database maintenance module, which supports tasks like record updates, indexing, and printing accession registers, and the circulation module, which handles issuing, returning, and renewing books, tracks membership profiles with photographs, and sends overdue reminders.

The library connects users to over 6,000 e-journals and 1,64,000 e-books via the N-List program of INFLIBNET, DELNET, and CCSU's digital library. Additionally, 628 rare and previously unavailable books have been digitized, further enriching academic opportunities for students and faculty. With its state-of-the-art facilities and vast resources, the library is central to fostering research and learning at RGPGC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rgcollege.ac.in/erp/public/uploads/exam/07d8a85a3f2bd36ea8f4d11c47a48a1f.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.63

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

97

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Raghunath Girls' Post Graduate College (RGPGC) has developed a robust ICT infrastructure to support modern education and administrative functions. The college operates three servers with 1 Gbps internet speed and firewall protection, ensuring secure and high-speed connectivity. It offers 285 desktop computers and 26

laptops, providing ample technological resources for students and faculty.

To meet documentation and administrative needs, 45 printer-cum-scanner devices are distributed across departments, offices, and the library. The college features 17 smart classrooms, nine classrooms with LCD facilities, and three seminar rooms. The auditorium, equipped with a full-stage screen, LCD multimedia projector, and laptops, supports large-scale presentations and events. Specialized learning is enhanced with three visualizers in designated departments.

The library operates with 15 desktop systems, two printer-cum-scanners, RFID-enabled book handling, and the ALICE Library Management Software, ensuring efficient resource management. A Local Area Network (LAN) connects classrooms, laboratories, administrative offices, and seminar rooms, facilitating seamless communication and resource sharing across the campus.

Additionally, the college provides essential software like MS Office, OpenOffice, and regularly updated antivirus programs. This comprehensive ICT infrastructure reflects RGPGC's commitment to fostering a technology-driven environment that enhances teaching, learning, and administrative efficiency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

285

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

71.75

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Raghunath Girls' Post Graduate College (RGPGC) has well-structured procedures to ensure the maintenance and enhancement of its infrastructure. Maintenance tasks are managed by external agencies, approved by Finance Committee, Maintenance Committee and Chief Administrative Officer. Teacher-in-charges oversee departmental consumables, while practical departments and the library are maintained by dedicated staff.

Key areas of maintenance include:

- **Computer Hardware:** Desktops and laptops, equipped with antivirus software, are serviced through an AMC with M/s Computer Links.
- **Electrical Maintenance:** Two on-site electricians handle electrical repairs and generator upkeep.
- **Essential Facilities:** RO systems, water tanks, CCTV cameras,

AC units and Lift undergo regular servicing.

- **Library and Sports:** The library committee ensures stock verification and book upkeep, while the sports committee manages the maintenance of sports and recreational facilities.
- **Lab AMC**

Sanitary amenities, including dustbins and vending machines, are placed across campus to promote hygiene. A dedicated cleaning staff ensures campus cleanliness. Student facilities include a supervised canteen, a relaxation corner, and a 250-bed hostel managed by experienced wardens.

To support sustainability, the college has implemented rainwater recharge systems, solar water heaters, and solar-powered lights. These initiatives, coupled with effective maintenance practices, ensure smooth operations and enhance the well-being of the college community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

988

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

98

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://rgcollege.ac.in/erp/public/uploads/exam/8a3cd2d742f9f11e4f829084b41531d4.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**3814****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****3814**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

225

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

338

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

22

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

75

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At Raghunath Girls' Post Graduate College (RGPGC), students play an integral role in decision-making and organizational activities, embodying the motto, "For the students, by the students, of the students." The college's Student Welfare Association includes faculty and student representatives from every department, fostering a collaborative and inclusive environment. Five students per department serve as prefects in Proctorial Board for promoting discipline and addressing student concerns. Additionally, student representatives are also included in various committees in a proportion of 50% of committee membership.<https://rgcollege.ac.in/erp/public/uploads/exam/5920f8b3fb2e3c91bf888966f04dee30.pdf>

Departmental associations elect class representatives who inspire peers & juniors to participate in inter-college and university events. Student leaders also play a central role in organizing flagship events like the Annual Cultural Festival "Abhivyakti" and the Handicraft Fair "Hunar Haat". They lead committees for debates, cultural programs, and national celebrations, enhancing the college's vibrant campus life. These efforts have led to significant achievements in inter-college and university competitions in music, fine arts, debating, poetry, essay writing, poster-making and

outreach programs. Through these initiatives, students gain invaluable opportunities to showcase their talents, hone leadership skills and contribute to the dynamic community at RGPGC.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/erp/public/uploads/exam/5920f8b3fb2e3c91bf888966f04dee30.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association of Raghunath Girls' Post Graduate College (RGPGC), "Puratan Chhatra Samiti", plays a vital role in supporting the institution's growth and fostering a lifelong connection among its members. Registered under the Societies Registration Act, 1860 (No. MEE/06770/2020-2021), the association serves as a non-profit organization that bridges the past and present, cultivating a sense of community, shared experiences, and pride.

The association hosts annual Alumnae Meets and departmental

gatherings, which strengthen the bond among alumnae and inspire current students(<https://www.facebook.com/share/Sp3wocUZaX1lgYiE/?mibextid=LQQJ4d>)(<https://youtube.com/@rgpgcollege?si=PhOZT-ZwnxtQfkJb>). Former students contribute significantly to the college by providing scholarships, awards, book donations, infrastructure support and career guidance. Alumnae frequently serve as visiting faculty and guest speakers, enriching the educational experience with their expertise and success stories. Distinguished alumnae, who have excelled as vice-chancellors, politicians, principals and in other prominent roles, reflect the college's legacy of excellence.

Through active engagement on social media<https://chat.whatsapp.com/FNiK9BZcT5H4wtbt1nCVe0>, Puratan Chhatra Samiti promotes networking and professional development while encouraging alumnae to uphold and extend RGP GC's traditions. The association's mission is to foster a collaborative and supportive network that benefits both alumnae and current students, ensuring that the values and excellence of RGP GC are carried forward for generations to come.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/erp/public/uploads/exam/f2a76e708858f7795a6048bb1a4ae9fa.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Raghunath Girls' P.G. College is a pioneering institution for women's higher education, committed to societal transformation through women empowerment focusing on nurturing skilled, innovative, and globally competent professionals.

Adapting to evolving national and global challenges, the college aligns its policies with NEP-2020, emphasizing participative governance and value addition for stakeholders. The NCC unit (one company and one platoon, contributing significantly to the 22 U.P. Girls' Battalion), along with NSS, Rangers, Scouts & Guides, fosters cultural harmony and community service. Initiatives on current pressing issues such as G-20, IKS, Fit India Campaign, National Millet Mission 2023, Indian Swachhta League 2.0, and SVEEP instil inclusivity and social responsibility among students.

The college's Governing Body and IQAC lead participatory management through diverse committees and cells, including RGPB Innovation Council, Vasudha Eco Club, Rabindranath Tagore Cultural Club, Progressive Women Forum, Psychological Testing & Counselling Centre, Career Counselling & Placement, Online Education & LMS, and Teachers Re-skilling Cell. These promote innovation, cultural enrichment, and extracurricular engagement, ensuring holistic development.

Raghunath Girls' P.G. College continues to inspire societal progress by fostering academic excellence, leadership, and social responsibility in its students.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are pivotal to the effective administration, academics, and co-curricular activities at Raghunath Girls' P.G. College. Regular meetings with all stakeholders ensure collective decision-making and address institutional growth and development.

At the onset of session the Principal convenes meeting with Deans of Arts, Science, and Students' Welfare and faculty to strategize for the smooth functioning of the institution. The college organogram emphasizes participative governance through committees/cells. Institutional Development Plan Cell, IQAC, Governance Council, Finance Committee, Maintenance Committee include teachers and non-teaching staff as their members at decision-making levels.

Various other committees and clubs are responsible for academic, administrative, and extracurricular activities, under the able guidance of teachers. Additionally, student representatives are also included in various committees in a proportion of 50% of committee membership. Departments operate under teachers-in-charge, who manage academic and administrative functions in collaboration with colleagues and students' councils. Students actively participate in departmental committees/clubs and societies, ensuring inclusivity and fostering leadership skills.

This decentralized structure integrates all stakeholders, enabling a cohesive and enriched educational environment. Non-teaching staff provide essential support during events, reinforcing the collaborative ethos. By fostering inclusivity and shared responsibilities, the college achieves a dynamic balance between administrative efficiency and holistic development.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/erp/public/uploads/exam/d24b3adb19f7235523349a4928b9cec9.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Raghunath Girls' P.G. College has made significant strides in achieving the benchmarks laid down by the Institutional Development Plan through blending long-term vision with short-term strategies. The college's commitment to academic excellence is demonstrated through notable achievements in 2023-24. It hosted a Refresher Course approved by PMMMNMTT in collaboration with Ramanujan College. Two national seminars, sponsored by the U.P. Government were organised. College also organized national exhibition with the Meerut Development Authority. Faculty enrichment initiatives included training programs on research methodologies and IPR and a workshop on "Enterprise Architecture Adoption for Higher Education."

Student-centric activities include orientation programs aligned with NEP-2020, new skill development courses, and 784 placements through the "ROGZAR-MELA 2023-24." The college showcased creativity through "HUNAR-HAAT" and technologically supported students with a Tablet Distribution Drive. The "Excellence Award Ceremony" recognized outstanding academic and extracurricular achievements.

Incorporation of LMS (Pragyan) improved College's teaching efficiency, streamlined academics tasks, enhanced student engagement, and fostered better communication with students.

To take steps for environment sustainability, the college implemented green initiatives of Vasudha Eco Club and Plant Conservative Society, such as rainwater recharging, production of vermicompost "Dhara-Gold". This holistic approach ensures the college's adaptability, fosters academic growth, and contributes to a sustainable future.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rgcollege.ac.in/erp/public/uploads/exam/38c2c8cda9d8a1537958e11d032dda0e.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college's organogram reflects a democratic governance structure that emphasizes shared responsibilities and collaborative decision-making among its stakeholders. At the helm is the Governing Body, responsible for steering the college's strategic direction, working closely with the IDP Cell, IQAC and Chief Administrative Officer to strategize balanced development across academics, finances, and infrastructure. The Principal in association with Governance Council executes administrative, academic, financial, and infrastructural matters, ensuring informed decisions and smooth operations.

Academic and administrative leadership is provided by the IQAC, Deans of Science, Dean of Arts along with Department incharges who manage departmental functions. Regular staff meetings are chaired by the Principal to foster active participation in planning and executing academic and extracurricular initiatives. The Institutional Quality Assurance Cell (IQAC) drives efforts to enhance teaching standards, while the Committees/Clubs/ Societies organizes extracurricular activities ensuring students' participation.

Being an aided college, appointments and service rules are governed by the UGC, UPDHE and affiliating University regulations. This

interconnected structure promotes academic excellence, holistic student development, and an inclusive environment. By fostering shared governance, the college ensures a dynamic educational experience that benefits all stakeholders.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/erp/public/uploads/exam/d24b3adb19f7235523349a4928b9cec9.pdf
Link to Organogram of the institution webpage	https://rgcollege.ac.in/erp/public/uploads/exam/8228bf8a368e5b4500fd7697ba892b36.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes the welfare of its teaching and non-teaching staff by ensuring a comprehensive support framework in line with State Government, UGC, and University guidelines. Financial and employment benefits include compassionate appointments for dependents of deceased employees, leave entitlements, General Provident Fund (GPF), National Pension Scheme (NPS), Group Insurance Scheme (GIS), gratuity, and prompt salary disbursement. Staff members' children benefit from a Ward Quota Scheme, offering concessional fee-based admission to UG and PG programs, alongside access to

government-regulated loan facilities.

Health and well-being are supported through regular health check-up camps, medical assistance for Class III and IV employees in emergencies, and counselling services for mental health.

Professional development is encouraged with career advancement support and computer training at the College Computer Centre.

Campus amenities are well-equipped, offering accessible facilities, hygienic washrooms, drinking water, a medical aid room, gymnasium, yoga room, ample parking, a canteen, and on-campus banking services. Seasonal uniforms are provided for Class IV staff. The institution also fosters a sense of community through staff club activities, including celebrations of festivals and staff farewells, ensuring a cohesive and inclusive environment. This holistic approach enhances staff welfare, promoting both their professional growth and personal well-being.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/erp/public/uploads/exam/4427f004941e390bb5ec128fc63d47eb.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**17**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****52**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a robust performance monitoring and appraisal system for both teaching and non-teaching staff to ensure ongoing improvement and accountability. The institution's

performance appraisal system, combined with student feedback, cultivates a culture of accountability, excellence, and continuous growth.

Faculty evaluation includes maintaining departmental diaries and self-assessment forms, where faculty document their teaching, academic activities, administrative duties, and extracurricular contributions. These are verified by IQAC and reviewed by the Principal. Student feedback is collected annually through an online system, and the Principal, IQAC, and teacher-in-charge analyse it to identify areas for improvement.

Teaching staff are appraised according to UGC Career Advancement Scheme (CAS) guidelines, using the Performance-Based Appraisal System (PBAS) to evaluate teaching, research, administrative roles, and co-curricular activities. The Internal Quality Assurance Cell (IQAC) ensures compliance with CAS requirements. As a result, in the 2023-24 session 17 faculty members were promoted (Professor-2, Associate Professor-4 and Assistant Professor-11)

Non-teaching staff undergo formal appraisals overseen by the Principal and IQAC, ensuring a fair and comprehensive evaluation of their contributions.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/erp/public/uploads/exam/6ad5a2bedfd598b20121a0f8529c31c4.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Raghunath Girls' P.G. College ensures transparency and accountability in its financial management through a rigorous process of internal and external audits.

Internal audit is conducted annually to verify the accuracy of its financial records. The process involves a multi-tiered review by the Accounts Officer, Chief Administrative Officer, and Principal.

Purchase procedures are adhered to, with quotations and price comparisons ensured by Finance Committee. The internal audits are overseen by qualified Chartered Accountants, approved by both the Governing Body and University. For the 2023-2024 fiscal year, V.S. Gupta & Co., Meerut, conducted the audit, reviewing balance sheets, general fund income, and payments. Discrepancies noted are promptly addressed with appropriate documentation, and the final audited reports are submitted to the college authorities for review.

External audits are conducted by auditors appointed by the Uttar Pradesh Government, ensuring compliance with state regulations. The most recent external audit affirmed adherence to government guidelines. College prepares Utilization Certificates for all grants given by central and state government, ensuring proper allocation of funds according to specified expenditure heads and submit them in a timely manner.

This dual-audit system reflects the institution's commitment to financial discipline, optimal resource utilization, and the highest standards of transparency and accountability.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/images/Files/site-files/Document%2063.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

105100

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Raghunath Girls' P.G. College employs a diverse funding model, securing maximum funding from various public and private sources including contributions from the college trust as well. Additional revenue is generated through specific components of student fees for regular, self-financed, add-on, capacity-building, research initiatives and skill courses. Income is also derived from leasing campus facilities, such as a stationery photocopy shop, vehicle stand, NTT office, canteen, and mess.

College receives contributions from government agencies, private donors, alumnae and teaching staff to facilitate scholarships and fee concessions to students. Alumnae & teachers have instituted scholarships for economically disadvantaged students. Research and project funds are acquired from DST, INSPIRE, ICSSR, SERB, UGC, and UPST.

To ensure optimal resource utilization, financial committee & departmental incharges facilitate purchases after duly inviting quotations from vendors wherever required. Every transaction is verified by relevant authorities and logged into the stock register by the accounts section. Financial transactions are conducted exclusively through banks using cheques or electronic methods, with only authorized personnel permitted to operate these accounts.

Every year funds are utilised on Physical & Academic Infrastructural upgradation, student support, research & Innovation endeavours. On foundation day of college, endowment awards are given to meritorious & regular students.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/images/Files/site-files/Document%2063.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been pivotal in driving the college's quantitative & qualitative enhancement through the various departments, cells, and committees. Focused on fostering

an environment conducive to academic excellence, research, and innovation, the IQAC has spearheaded initiatives to uplift faculty and student potential. Under its aegis, two state-government-sponsored national seminars were organized, alongside programs promoting research, innovation, intellectual property rights (IPR), placement drives, entrepreneurship, and cross-cutting socio-environmental issues.

The IQAC facilitated six innovation cell activities, three internship programs, and functionalization of 31 MOUs in 2023-24.Workshops & Training sessions for teaching and non-teaching staff, as well as students, were conducted. The college ensured timely data submission to government portals like NIRF, AISHE, NAAC, and CRISP pilot surveys. Faculty promotions strictly adhered to UGC regulations.

The IQAC championed the implementation of NEP 2020 by introducing 21 skill-based courses approved by the university's BOS. It developed an Indian Knowledge Systems (IKS) corner and digitized rare books reflecting Indian heritage. Student-centric measures included orientation programs, mentor-mentee mechanisms, parent-teacher meetings, and transparent examinations. Through its strategic interventions, IQAC has established a robust framework to advance institutional quality and align with national academic standards.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/iqacstructure
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) ensures seamless functioning of academic and administrative units by engaging all stakeholders. It integrates teaching-learning processes across disciplines and promotes efficient documentation through departmental IQAC in-charges. At the beginning of each academic session, IQAC prepares a detailed academic calendar, disseminated to all departments. Departmental attendance registers and diaries recording faculty activities are reviewed annually by the Deans of Arts and Science. Research progress is monitored and documented by the Research Development Cell. Students' grievances are

systematically addressed through Grievances Redressal cell in association with concerned departments/ committee as per the policy document prepared and displayed on website.

Departments upload academic progress record on the LMS (Pragyan), covering research, student progression, and placements. These records as well as the academic results of the students are reviewed by IQAC. The college's annual progress report is prepared and presented to the Governing Body for evaluation. A robust network of committees and cells supports the institution's review of teaching learning process, structures & methodologies of operations.

IQAC has implemented an online feedback system for students, faculty, employers, and alumnae. It is duly analysed, action taken report is prepared, presented before the management and displayed on website.

File Description	Documents
Paste link for additional information	https://rgcollege.ac.in/erp/public/uploads/exam/e145024629330eca9ce463a7e2cfaf01.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rgcollege.ac.in/erp/public/uploads/exam/d0529528c1b6a110ed7461e0380b17e2.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RGPG College is deeply committed to promoting gender equity through various departments/committees & clubs initiatives aimed at fostering an inclusive, safe, and empowering environment for all. Recognizing the importance of gender sensitization, the college conducts workshops, seminars, and awareness programs on topics such as gender equality, women's rights, and combating gender-based discrimination.

The institution has established an Internal Complaints Committee (ICC link) to address grievances related to harassment and ensure a safe campus for students and staff. Regular gender sensitization sessions are organized for faculty and students to promote understanding and inclusivity.

To support women's education and leadership, the college offers scholarships, mentorship programs, and specialized courses like journalism, political leadership, and entrepreneurship, designed to build confidence and self-reliance among female students. Initiatives like self-defence training, health awareness camps, and outreach programs conducted by PWFSC address the holistic development of women.

Infrastructure measures include a dedicated women's common room, sanitary facilities, and accessible grievance redressal mechanisms. Through these efforts, RGPG College ensures that gender equity is not only a goal but a cornerstone of its institutional ethos, empowering all individuals to contribute meaningfully to society.

while fostering a culture of respect, equality, and inclusion.

File Description	Documents
Annual gender sensitization action plan	https://rgcollege.ac.in/erp/public/uploads/exam/19608e32d5cc0e68082156fee401ca9a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rgcollege.ac.in/erp/public/uploads/exam/6c17631c4f53489e05776255a2652aa3.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Raghunath Girls' P.G. College has implemented a comprehensive waste management system focused on sustainability and environmental responsibility. Biodegradable, horticultural dry and wet waste are processed and used for gardening through vermicomposting (Dhara-Gold) and bio-composting (Jivamrit), This year vermicomposting yielded 455 kg of compost. Recyclable inorganic waste, such as glass and plastic, is collected and properly disposed of via municipal vans, while newspapers and posters are annually recycled through the Vasudha Eco-Club. Segregated dry and wet waste is collected in designated blue and green dustbins.

To minimize plastic waste, the college has banned single-use plastics, and all segregated plastic waste is collected monthly by the Vasudha Eco-Club for recycling by the Save-Mother-Earth Mission team. Two Sanitary pad incinerators are available in in the college

premises. Burning of leaves and branches is also prohibited. The college promotes liquid waste management with a well-functioning sewer system and has installed four rainwater recharge systems and borewells to conserve water. Additionally, e-waste is accumulated in an e-waste room and sent to a registered vendor for processing according to government guidelines.

College fosters environmental awareness through various activities led by the NCC, NSS and departments, encouraging the community to engage in waste reduction and recycling practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

RG PG college fosters an inclusive environment through a variety of projects, capacity-building programs, lectures, workshops. Students from various states are welcome to the college. College strictly adheres to the reservation policies of the Government of India and Uttar Pradesh for admissions and staff appointments, ensuring equal opportunities for all. The Equal Opportunity Cell and Cell for Differently-abled & SEDG's supports the welfare of SC, ST, OBC, and differently-abled students.

Financial support is a priority, with fee concessions, scholarships, Poor Fund available for students from low socio-economic backgrounds. College offers a Book Bank facility for economically weaker students.

Cultural diversity is celebrated with enthusiasm, as festivals like Diwali, Holi etc. and the Student Welfare Committee organizes folk dances and songs representing various regions of India. Uniforms are mandatory for all students to promote equality. As part of IKS, College through departments and Committees promotes Linguistic diversity by incorporating bilingual teaching and debates. College magazine features articles in English, Hindi, and Sanskrit.

College conducts remedial classes for students facing linguistic challenges and promotes inclusivity through NSS, Rangers and NCC. The robust mentor-mentee system offers academic and career guidance, while the psychological testing and counselling centre ensures the mental well-being of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Raghunath Girls' P.G. College actively promotes constitutional values and national responsibility through departmental associations. The NCC, NSS, Rangers, IKS and Rabindranath Tagore Cultural Club work to instil patriotism and national consciousness. Various committees including the Equal Opportunity Cell, Internal Complaint Committee, Anti Ragging Committee, Electoral Club actively contribute to the promotion of constitutional values. The college honours the sovereignty and democratic principles of India by celebrating Independence Day and Republic Day, alongside observances of Human Rights Day, Constitution Day(via Mock Parliament), Youth Day, and Voter Awareness Programs. These events aim to raise awareness among students about their constitutional rights and duties.

The college supports marginalized communities by distributing books, stationery, clothes, and food. Rangers and NCC cadets regularly donate blood, while the Food Science Department conducts food adulteration tests. To promote sustainability, the college organizes activities like Swachh Bharat Abhiyan, tree plantations, plastic ban campaigns, and initiatives on water conservation, waste management, and anti-pollution efforts.

College also promotes linguistic and cultural diversity via Hindi Diwas, World Poetry Day and fosters religious harmony through workshops on human values and ethics. Courses such as "Constitutional Values and Fundamental Duties," "Social Psychology," and "Youth Psychology" further sensitize students to their roles and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rgcollege.ac.in/erp/public/uploads/exam/5811f73ac7f4d118f1e742cd6315e88a.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RG P.G. College earmarks to celebrates a wide array of national and international commemorative days, events, festivals, fostering a sense of national responsibility, patriotic spirit, and unity among students from diverse backgrounds. These celebrations promote respect for different traditions and encourage qualities such as innovation, empathy, and fellowship.

National Commemorative days viz. Independence Day and Republic Day are marked by flag hoisting, cultural programs, and NCC Rangers parades. The college also pays tribute to Mahatma Gandhi and Lal Bahadur Shastri on their birth anniversaries and honours Sardar

Vallabhbhai Patel on National Unity Day. Hindi Diwas is celebrated every year on 14th September, while Teacher's Day is observed on the birth anniversary of Dr. Sarvapalli Radhakrishnan.

International commemorative days such as Yoga Day, Women's Day, World Peace Day etc are celebrated with enthusiasm by different committees. Several departments & Committees organize seminars, webinars, quizzes, and slogan-writing competitions on World Environment Day, World Water Day, World Animal Day, and World Ozone Day.

Food Security Day and Human Rights Day are marked with awareness programs. On Voter's Day, students are motivated to vote, and pledge is taken to encourage active participation in the electoral process. Staff club enthusiastically celebrates Diwali, Holi festival etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1: Psychological Testing and Counseling Centre

Goal:

- Support Mental Health:.
- Enhance Well-being:
- Increase Awareness:.

Context:

- Diverse Student Population:.
- Stressful Environment
- Accessibility.

Best Practices:

- 1. Establish Clear Policies
- 2. Create a Supportive Environment
- 3. Qualified Professional
- 4. Awareness and Outreach Programs
- 5. Individual and Group Counseling
- 6. Feedback Mechanisms
- 7. Peer Support Programs
- 8.Regular Training and Development

Implementation:

By focusing on these best practices, a Psychological and Counseling Centre can effectively support the mental health and well-being of college students, helping them thrive academically and personally.

Collaborative Partnerships:

Promotion: Actively promote the counseling cell through orientation sessions, campus newsletters.

Best Practice-2: Learning Management System (Pragyan) enabled teaching-learning

Goal:

- To tailor content according to the needs and interests of the students
- To monitor progress of the students through assignment quizzes and projec
- Make learning enriching and rewarding experience.

Context:

- Diverse population
- Dynamic environment.
- Accessibility.

Best Practices:

- Organise Content
- Development and Delivery of Content
- Regular performance appraisal: lessons for future.
- Personalise E content
- Incorporate interactive activities
- Provide ongoing support

Implementation:

Helps navigate through an academic landscape, which requires strategic planning. By focusing on the best practises an attempt is made to align students learning paths with the academic objectives

File Description	Documents
Best practices in the Institutional website	https://rgcollege.ac.in/erp/public/uploads/exam/b30c85f77c1a8090edfb857899577048.pdf
Any other relevant information	https://rgcollege.ac.in/erp/public/uploads/exam/6c5dd53ca8ab29d6537fcd11a0c7a78e.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As a girls' degree college, we are committed to fostering women-led development and driving social change. Our institution believes in empowering women to become leaders, innovators, and change-makers in every sphere of life. Through a holistic approach to education, we aim to cultivate critical thinking, creativity, and a sense of social responsibility among our students.

Our academic and co-curricular programs are designed to equip young women with the knowledge and skills needed to excel in their chosen fields while addressing the challenges of society. Initiatives like add-on courses in journalism, political communication, and cyber-security, along with workshops on leadership and research methodology, empower students to thrive in dynamic and competitive environments.

We also focus on instilling values of sustainability and community engagement through outreach activities, such as cloth bag distribution to reduce plastic waste, and fostering entrepreneurship through support for student start-ups. Collaborative programs, such

as mock parliaments, interdisciplinary seminars, and cultural events, provide platforms for our students to express their perspectives and ideas.

Our belief in women-led development extends to building partnerships, encouraging alumni contributions, and preparing our students to be catalysts for positive social change, making them role models and torchbearers for future generations.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Focus on fostering research, interdisciplinary collaborations, and community engagement. A. Foster an entrepreneurship ecosystem for patents, student start-ups, and business incubation. B. Encourage students' engagement with SWAYAM, MOOC, and NPTEL courses. C. Seminar on Reducing Carbon Footprint via Recycling and Renovation D. National seminar/ Symposium on Ramayana to revive Indian Knowledge System. 2. Workshops: A. Research Methodology. B. Marma Therapy. C. Projective Techniques in Psychology. 3. Add-On Courses: A. Journalism. B. Shloka Writing (Sanskrit), Archaeology (History), Political Communication & Leadership (Political Science). C. Cyber-Security, Cloud Computing, and Project Management (Computer Applications). D. Laboratory Techniques (Chemistry). 4. Major Academic Proposals: A. PG and Research Centres for Philosophy, Chemistry, and Physical Education. B. Apply for DBT Star Status. C. Introduction of 4-Year Integrated Teacher Training Programs (B.Sc.-B.Ed., B.Com.-B.Ed., B.A.-B.Ed.). D. DBT/DST/ICSSR/UPHEC-sponsored major/minor research projects. 5. Collaborations and Networking for Sustainability and Social Responsibility

A. Organize platforms for skill and employment opportunities such as Hunar Haat and Rojgar Mela B. Establish MoUs with universities, colleges, industries, and local hospitals for internships and collaborative research. C. Promote sustainability through seminars on recycling and outreach activities like cloth bag distribution.