

Raghunath Girls' Post Graduate College, Meerut

Affiliated to

Chaudhary Charan Singh University, Meerut

UG Classes

IInd year IIIrd semester

Minor Papers

(Under NEP 2020)


Raghunath Girls' Post Graduate College, Meerut

Affiliated to

Chaudhary Charan Singh University, Meerut

UG II year III semester

S.No.	Faculty	Under Subject	Paper Name	Code	Applicable for
1	Arts	Philosophy	Applied Yoga	Q10012	Science & Commerce
2	Arts	Physical Education	Yoga for All	Q10032	Science & Commerce
3	Arts	Economics	Fundamental of Indian Economy	Q10033	Science & Commerce
4	Arts	Psychology	Psychology of Everyday Life	Q10034	Science & Commerce
5	Science	Microbiology	Food & Food Sources	Q10029	Arts & Commerce
6	Science	Physics	Renewable Energy Sources	Q10035	Arts & Commerce
7	Science	Zoology	Scientific Progress & Environmental Awareness in India	Q10036	Arts & Commerce
8	Language	Sanskrit	Bhartiya Gaurav Evam Arth Kavya	Q30003	Science & Commerce
9	Commerce	Commerce	Business Regulatory Framework	Q30001	Arts & Science
10	Commerce	Commerce	Inventory Management	Q30002	Arts & Science




Principal
Raghunath Girls' Post Graduate College
Meerut

U.G. IInd year IIIrd Sem B10012 (Only for Science & Commerce)

Minor
Paper 2
(Theory)

Programme/Class: Graduation	Year:	Semester: III
Subject: Philosophy		
Course Code:	Course Title: <u>Applied Yoga</u>	
Course outcomes: By studying this course a student will learn to resolve various physical, mental issues for a peaceful and better quality life.		
Credits: 6		
Max. Marks:	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0		
Unit	Topics	No. of Lectures
I	Nature and relevance of Yoga, Chitta (ahankara, mana, buddhi), Chitta-vritti-Sankhya-Yoga, Bhagvadgita, Vedanta	08
II	Kinds of Yoga- Karma, Bhakti, Jnana and Rajyoga with the reference of ancient and modern yogis, Role of God in Yoga	11
III	Concept of Panch yama- Veda, Sankhya-Yoga, Jaina, Buddha, Panch niyama- Veda, Sankhya-Yoga, various Asanas	11

IV	Concept of meditation (Dhyana)- Sankhya-Yoga, Vipasyana, Preksha, Kundallini, Hathayoga sadhana, Kriya yoga, Dyanamic meditation, Isha kriya	12
V	Concept of Pranayama: Anuloma-viloma, Suryabheda, Sheetli, Sheetkari, Bhastrika, Ujjai, Bhramari. Impact of pranayama	12
VI	Physical-mental diseases- Anxiety, Stress, Depression and Schizophrenia and its cure through Yoga therapy and Philosophical counselling	12
VII	Samadhi as a form of peace, Stages of samadhi	12
VIII	International acceptance of Yoga, Yoga and world peace, Yoga as an indicator of healthy mankind	12

Suggested Readings:

1. Adityanath, Yogi, "Hathyoga: Swaroop and Sadhna", Gorakhnath Mandir Math Trust, Gorakhpur, 2015.
2. Gheranda Sambita
3. Patanjali Yogasutra
4. Ramdev, Swami, "Yoga Sadhna evam Yoga Chikitsa Rahasya", Divya Prakashan, Haridwar, 2004.
5. Saraswati, Swami Satyananda, "Asana Pranayama Mudra Bandh", Bihar School of Yoga, Bihar, 2013.
6. Yogananda, Paramhansa, "Autobiography of a Yogi", Yogoda Satsanga Society of India, Ranchi, 1998
7. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005.
8. Raabe, Peter B., "Issues in Philosophical Counselling", Praeger Publishers Inc, USA, 2002
9. Cheema, Pooja Lamba, "Vipassana", Prabhat Prakashan, New Delhi, 2017.
10. Iyengar, B. K. S., "Yoga for Everyone", Dorling Kindersley, Noida, 2018.
11. Vivekananda, Swami, "The Complete Book of Yoga: Karma Yoga, Bhakti Yoga, Raja Yoga, Jnana Yoga", Fingerprint Publishing, New Delhi, 2019
12. Sadguru, "Adiyogi: The Source of Yoga", Harper Collins Publishers, India, 2017
13. Osho, "Yoga: The Path to Liberation", Penguin India, 2005
14. Osho, "Yoga: The Science of the Soul", St. Martins Publishing Group, 2002
15. Suggestive digital platforms web links- <http://beecontent.upsc.gov.in/Home.aspx>

This course can be opted as an elective by the students of following subjects: Open to All

Suggested Continuous Evaluation Methods.

Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All.

UG IInd year IIIrd Sem 810032 (Only for Commerce and Science)

SECOND PAPER THEORY: PHYSICAL EDUCATION

UG III

SUBJECT : PHYSICAL EDUCATION - THEORY

Course Code:

Course Title: Yoga for All ✓

Course Outcomes: Yoga is very helpful in prevention of many diseases and students will learn about it. This subject deals with basic knowledge about yogasanas, pranayama and rehabilitation aspects of yoga.

Credits :04		General Elective
Max. Marks : 25+75		Min. Passing Marks : 10 + 25
Total No. of Lectures-Practical (in hours per week):L-T-P: 4-0-0		
UNIT	TOPIC	NO. OF LECTURES
I	INTRODUCTION OF YOGA <ul style="list-style-type: none"> • Concept , Meaning and Definition of Yoga • Aims and objectives of yoga • Scope of yoga • Importance of yoga 	06
II	TYPES OF YOGA <ul style="list-style-type: none"> • Karma yoga • Raj yoga • Bhakti yoga, Gyan yoga • Hatha yoga , Jap yoga , Lay yoga 	07
III	ASHTANG YOGA <ul style="list-style-type: none"> • Introduction & Ashtang yoga • Yama ,Niyam • Asana, Pranayam • Pratyahara • Dhayana • Samadhi 	08
IV	YOGASANA <ul style="list-style-type: none"> • Meaning of Asana • Importance of Asana • Rules of Asana practice • Warming-up for Asana (Sukashma Vayayam) 	08
V	SURYA NAMASKAR <ul style="list-style-type: none"> • Introduction of Suryanamaskar • Position of Suryanamaskar with mantra • Importance of Surya namaskar • Surya namaskar practice 	08
VI	PRANAYAMA <ul style="list-style-type: none"> • Meaning of Pranayama • Meaning of Purak, Kumbhak & Rechak • Importace of Pranayama • Bhastrika, Kapalbhati, Anulom-Vilom • Shitli, Shitkari, Ujjayi pranayama • Bhramri Pranayama 	07
VII	REHABILITATION ASPECTS OF YOGA <ul style="list-style-type: none"> • Pain release therapy by Asana • Tention, Depression, Migraine • Anxiety • Increase vital capacity by pranayama • Increase co-ordination and memory by pranayama 	08
VIII	YOGA PALN	08

- Yoga plan for children
- Yoga plan for adult
- Yoga plan for adulthood
- Yoga plan for women
- Meditation

Suggested Readings:

- Kumar, Kamakhya (2011), Yog Mahavigyan, Standard publication, New Delhi
- Singh, A. (2004). Sharirik SikshaTatha Olympic Abhiyan, Kalyani Publishers, Rajendra Nagar, Patiyala
- Singh, S. N. (2019). Khel Chikitsa Shastra Evam Yoga, Khel Sahitya Kendra, Daryaganj, New Delhi
- Swami Karmanand Saraswati (2013). Rog Aur Yog (2013), Yog Publication Trust, Munger
- Swami, Kuvalyananda (2012). Asanas, Kaivalyadhama, Lonavala, Pune
- Swami, Satyanand Saraswati (2006). Asana, Pranayam, Mudra Bandh, Yog Publication Trust, Munger
- Pandey, K.G. (2011). Sharirik Siksha Evam Khel, Shri Gyan Sagar Publication, Meerut
- Pandey, K.G. (2011). Sharirik Siksha, Shri Gyan Sagar Publication, Meerut
- Yoga, (2006), Vivekanad Kendra prakashan trust, Trilpiken
- Swami, Satyanand Saraswati (2013). Surya Namaskar, Yog Publication Trust, Munger

This course can be opted as an elective by the students of following subjects: **Open for all**

Continuous Evaluation Methods: (CIE)

INTERNAL ASSESMENT (25 Marks)

Written Test – 10 marks

Assignment/ Research Based Project - 10 marks

Attendance – 5 marks

Research Orientation of the student.

Suggested equivalent online courses:

- IGNOU
- Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.
- Rajarshi Tandon open University.

Minor Paper-2(Economics) UG III Sem.
Fundamentals of Indian Economy

Unit-1 Introduction: Nature and Characteristics of Indian Economy; Planning Commission: History of Five Year Plans in India, NITI Ayog: Strategy for future development.

Unit-2 Indian Public Finance: Budget Classification: Revenue Account v/s Capital Account; canons of public expenditure; canons of taxation; direct v/s indirect taxes; brief idea of Indian federal system.

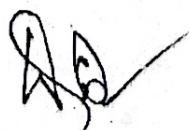
Unit-3 Indian Agriculture: Nature and Problems of Indian Agriculture; Agricultural credit and agricultural marketing; Commission for agricultural costs and prices (CACP)& Agricultural Price Policy; Farm Management.

Unit-4 Indian Industry: Nature & Problems of Indian Industry; Industrial Finance; Industrial Policies since independence, Public sector v/s Private sector, Foreign Trade.

Unit-5 Indian Monetary System: Structure of Banking System: Central bank, Commercial Bank, Foreign Banks; Bank v/s Non-Bank financial Institutions.

Basic Reading List:

- 1 Ruddar Datt & K.P.M. Sundaram : Indian Economy
- 2 A.N. Aggarwal : Indian Economy-Problems of Development and Planning
- 3 Uma Kapila : Indian Economy Since Independence
- 4 Jean Dreze & Amartya Sen : Indian Development-Selected Regional Perspectives
- 5 Kaushik Basu : India's Emerging Economy-Performance and Prospects in the 1990s & beyond
- 6 Shankar Acharya and Rakesh Mohan : India's Economy-Performance and Challenges
- 7 Mishra and Puri : Indian Economy



SYLLABI OF MINOR PAPERS FOR BA PSYCHOLOGY UNDER THE AEGIS OF THE NATIONAL EDUCATION POLICY-2020
 Note: These papers are offered as options (minors) to students of other departments/ faculties.

Program/Class: Diploma		Year: Second	Semester: III
Subject: Psychology			
Course Code: Q16634		Course Title: Psychology of everyday life	
Course Outcomes: The students will understand how psychology is applied in different areas. They will apply the principles and skills learnt during the course to enhance their own everyday lives. They will contribute to a better society armed with this knowledge.			
Credits: 6		Minor (Optional)	
Max. Marks: 25+75		Min. Passing Marks: 10+25	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0			
Unit	Topics	No. of Lectures	
I	Psychology and parenting: Stages of physical, cognitive, and psychosocial development upto adulthood; imparting values and building character; dealing with 'special' children;	11	
II	Psychology and education: Goals of education; Teaching and learning process, diversity in learners; changing role of the teacher; types of evaluation; factors in academic success	11	
III	Psychology and technology: Advantages and disadvantages of computers, internet, and social media to individuals and groups; Cultural lag and dealing with rapid pace of change	11	
IV	Psychology and health: Psychosocial aspects of physical health; Importance and types of exercise; Life with chronic illnesses, Psychological stress among the caregivers; Dealing with grief and death	12	
V	Psychology and work: Needs for relatedness, competence, autonomy; Maslow's hierarchy of needs; Extrinsic and intrinsic motivation; Contemporary employment arrangements and their effects on individuals; Work-life balance	11	
VI	Psychology and business: Psychological characteristics of entrepreneurs; Persuasive communication and advertising, Rational strategies of decision making, Role of intuition in decision making, Dealing with cognitive biases in decision making	11	
VII	Psychology and law: Challenges of law enforcement, Juvenile delinquents, Recidivism, Eye-witness testimony, Identification from line ups, Profiling, Mental illness and law.	11	
VIII	Psychology and a sustainable future: Environmental influences on human life: Environmental stress, Urban environments, Environment and quality of life; Health benefits of nature; Human influences on Environment: Environmental degradation; Global Warming; Loss of biodiversity; Ecological crisis and collapse; Sustainable living and pro-environment behaviour.	12	
Suggested Readings:			
Bekerian, D., & Levey, A. (2012). <i>Applied psychology: Putting theory into practice</i> . Oxford University Press.			
Donaldson, S. I., Csikszentmihalyi, M., & Nakamura, J. (Eds.). (2020). <i>Positive Psychological Science: Improving Everyday Life, Well-being, Work, Education, and Societies Across the Globe</i> . Routledge.			
Geller, E. S. (2016). <i>Applied Psychology</i> . Cambridge University Press.			
Hodgetts, D., Stolte, O., Sonn, C., Drew, N., Carr, S., & Nikora, L. W. (2020). <i>Social psychology and everyday life</i> . Red Globe Press.			
Singh, A.K. (2002). <i>Sangyanatmak Manovigyan</i> . Motilal Banarasidas.			
Steg, L., & De Groot, J.I.M. (Eds.). (2018). <i>Environmental Psychology: An Introduction</i> (2nd ed.). Wiley.			
Strongman, K. T. (2006). <i>Applying psychology to everyday life: A beginner's guide</i> . John Wiley & Sons.			
Suleman, M. (2009). <i>Uchatar Samaj Manovigyan</i> . Motilal Banarasidas.			
Tiwari, P.S.N. (2001). <i>Adhunik Paryavarniya Manovigyan</i> . Motilal Banarasidas.			
Weblinks: http://hecontent.upsdc.gov.in/Home.aspx http://www.egyankosh.ac.in/ https://eddiener.com/ https://www.pytoolkit.org http://www.apa.org			
This course can be opted as a minor elective: Open to all except those with a major in Psychology			
Suggested Continuous Evaluation Methods:			
Assignment/Seminar (10 Marks) Written Test (10 Marks) Attendance (5 Marks)			
Course pre requisites: 10+2 in any discipline			
Suggested equivalent online courses: Coursera Swayam			

Meedum Singh
Professor & Head
 Dept. of Psychology
 R.G. P.G. College, Meerut

Programme/Class: Certificate		Year: Second	Semester: Third/Fourth
Subject: MICROBIOLOGY			
Course Code:		Course Title: FOOD AND FOOD SOURCES	
Course Outcomes: The student at the completion of the course will be able to: <ul style="list-style-type: none"> • To understand the history, relevance of food basics. • To learn and understand the food and its functions. • To understand the food from plant sources. • To gain knowledge by processing of food from various plant sources. • To understand the food from animal sources. • To understand the milk and its products. • To learn and understand the types of food. • To enable the students to get sufficient knowledge about food industry. 			
Credits: 4		Core: Compulsory	
Max. Marks: 25+75		Min. Passing marks: as per rules	
Total No. of Lectures-Tutorials-Practical(in hours per week): L-T-P: 4-0-0			
Unit	Topics	Total No. of Lectures/Hours(60)	
I	Introduction Food basics, food groups, food chain, food texture, food intake and its regulation	8	
II	food and its functions food and its functions as physiological, body buildings, psychological and social functions, food pattern, food consumption trends, population growth and food production.	8	
III	Food from plant sources Food from plant sources, food grains, cereals and cereal products, composition of cereals, pulses and their nutritional value.	8	
IV	Processing of plant sources Processing of pulses, nuts and oilseeds, processing of oilseeds, other horticulture crops, post harvest processing of food crops.	6	
V	Food from animal sources Food from animal sources, meat and meat products, live stocks poultry and meat production, wholesome of meat production, processed meats, egg and egg products	8	
VI	Milk and milk products Milk and milk products, dairy byproducts, fish and	6	

9/12

	fishery products.	
VII	Types of foods Organic foods, genetically modified food, energy drinks, stimulating drinks, carbonated non alcoholic beverages/soft drinks, comfort foods, infants foods, nutraceuticals, ayurvedic medicinal foods, food taboos.	8
VIII	Food industry Food industry, components and characteristics of the food industry, allied industries, international activities of food industry, processing and value addition, food trade, national food processing policy, food safety.	8
Suggested Readings: <ol style="list-style-type: none"> 1 Nelson D and Cox MM., Lehninger's Principles of Biochemistry. W.H. Freeman and Company. 2 Voet D and Voet JG., Principle's of Biochemistry. John Wiley and sons New York. 3 Stryer. L. Biochemistry. W. H. Freeman and Co. 4 Willey J, Sherwood L. and Woolverton C. Prescott's Microbiology. 5 U. Satyanarayan Biochemistry, Elsevier 6 Andrew Proctor Alternatives to conventional food processing, RSC pub. 7 Frazer WC and Westhoff DC. Food Microbiology. Mcgraw Hill, New York. 8 B.D. Singh. Biotechnology, Kalyani Publication. 9 Srilakshmi B Food Science, New Age Publication. 		

Suggestive continuous internal evaluation Method:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Quiz/ Assignment	(05 marks)
Class Test-I	(10 marks)
Class Test-II	(10 marks)

UG IInd year IIIrd Sem Q10035 (Only for Arts & Commerce)

Open Elective Courses for UG Program as an Optional

(To be taught in First/ Third /Odd Semester)

Course prerequisites:

This course can be opted as a minor elective by the students. Open to all.

Syllabus of the course

Programme Class:	Year Second	Semester Third
Subject: PHYSICS		
Course Code: Q10035	Course Title: Renewable Energy Sources	
Course Outcomes: After completing this course, a student will have:		
Credits: 04	Core: Minor Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials (in hours per week): 04		
Unit	Topic	No. of Lectures
PART A: Fossil Fuel and Solar Energy		
I	FOSSIL FUELS AND ALTERNATE SOURCES OF ENERGY: Energy (Definition), Sun as the source of energy (fission reactions), Classification of energy Sources: Primary energy, commercial (sources that are found in market for a definite price) and noncommercial (not available in market for any price) energy,	15

	<p>renewable and nonrenewable energy, conventional and non-conventional energy.</p> <p>Fossil fuels and nuclear energy: (Introduction and usage, their advantages and limitations), requirement of alternate sources of energy,</p> <p>Basic understanding of Alternate sources of energy: (Wind Energy, Tidal Energy, Wave energy systems, Ocean Thermal Energy Conversion (OTEC), solar energy, biomass, biochemical conversion, biogas energy, geothermal energy Hydroelectricity).</p>	
II	<p>SOLAR ENERGY</p> <p>Introduction (solar energy is one of the most resourceful sources of energy), units of solar energy and solar power, Essentials of solar energy plant solar collector, Energy transport system like water or steam, electrical system, Energy storage (thermal energy storage and battery storage), Energy conversion plant (thermal energy collected by solar collectors), Power conditioning, control and protection system. Principle of photovoltaic conversion of solar energy.</p> <p>Applications of solar system: Battery storage & solar water pumping,</p>	15
PART B: Wind and Bioenergy		
III	<p>WIND ENERGY</p> <p>Introduction, Wind Resources (windmill, its working and conversion system), Meteorology of wind (wind speed predictions, schematic diagram of wind power system), India's wind energy potential and challenges (benefits of desert lands and sea area), distribution across the world, Eolian features (definition only), Factors affecting wind energy.</p>	15
IV	<p>BIOENERGY</p> <p>Bioenergy (energy produced by biofuels): bioenergy and sustainability, Energy density (definition only),</p> <p>Biomass as resources: Classification and estimation of biomass (sugarcane agro industry, advantages and dangers of energy farming), Source and characteristics of biofuels (production and uses), Biodiesel & Bioethanol (production from ethanol), Biogas, conversion of waste produce into energy.</p>	15

Suggestive readings:

1. Kothari P, Singal K C and Rakesh Ranjan, "Renewable Energy Sources and Emerging Technologies", PHI Pvt. Ltd., New Delhi, 2008.
2. Sukhatme S P and Nayak J K, "Solar Energy – Principles of Thermal Collection and Storage", Tata McGraw Hill, 2008.
3. Rai G D, "Non-Conventional Sources of Energy", Khanna Publishers, 2006.
4. Abbasi SA A and Naseema Abbasi, "Renewable Energy Sources and their Environmental Impact", PHI Pvt. Ltd., 2001.
5. Frank Kreith and Yogi Goswami D, "Handbook of Energy Efficiency and Renewable Energy", CRC Press, 2007
6. Bent Sorensen, "Renewable Energy", Academic Press, 2004
8. Boyle G, "Renewable energy: Power for a sustainable future", Oxford University Press, 2004.
7. www.fao.org/does/fileadmin.

8. Webstor.srmist.edu.in
9. Alternate_energy_ebook.pdf
10. www.vssut.ac.in>lecture>pdf

Suggestive continuous internal evaluation Method:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Quiz/ Assignment	(05 marks)
Class Test-I	(10 marks)
Class Test-II	(10 marks)

Scientific Progress and Environmental Awareness in India

Minor (4 Credits)

Course Outcomes: The course aims to make freshers aware about the scientific aptitude and the progresses made by leading Indian research laboratories working in the field of:

- Agriculture, Cattle biotechnology, Oceanography, Food technology, Pollution abatement, Molecular Biology, Remote sensing, Fundamental Scientific Researches, Communicable diseases and Fish and Fisheries etc.
- It also encompasses Wildlife and environmental rules, Endangered species and various NGOs working in the field of Environmental awareness and wildlife conservation.
- One unit makes them aware about the important environmental movements in India and helps them in becoming a responsible citizen of India.
- Introduction to Scientific terminology will help students from various disciplines to understand the ongoing efforts in environmental planning and awareness. This understanding and appreciation will help them learn the interdisciplinary nature of such courses.

Max. Marks: 25+75

Min Marks: As per rules

Total No. of Lectures-Tutorials-Practicals (In hours per week):

L-T-P: 4-0-0

Unit I: India Biodiversity Portal

Total No. of Lectures= 60

Major Environmental Laws of India

Wildlife Protection Act (1972)

Endangered wildlife species of India

12

Qamir *Rayed* *B. Syed*

Unit II: Important Science Institutes in India and their

Research Contributions: (e.g., IARI, NDRI, CDRI, NIO, CFTRI, NEERI, CCMB, IIRS, TIFR, NICD, IVRI and CIFE).

Major environmental movements in India: (Bishnoi movement, Chipko, Silent Valley Movement, Appiko, NBA and Tehri Dam

Conflict).

20

Unit III: Important Government bodies/ NGOs in India working in the field of Environment, Climate change and Wildlife Conservation:

(e.g., CPCB, TERI, WWF-India, CSE, BNHS, WTI etc.).

16

Unit IV: Scientific terms used in Environmental Science:

Algal blooms, Alternative Energy Sources, Biodegradable waste, Carbon Credits, Carbon footprint, CFCs, Climate change, Ecotourism, Flora & Fauna, ISO certification, Sustainable development and Zero emissions. 12

Suggested Continuous Evaluation Methods: Total Marks: 25 Internal Examination/Test: 10 Marks

Written Assignment/Presentation/Project/Research Orientation / Term Papers/Seminar: 10 Marks

Class performance/Participation: 5 Marks

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B. S. Jyoti

U.G. IInd year IIIrd Sem 1930003 (Only for Commerce & Science)



Chaudhary Charan Singh University, Meerut
National Education Policy-2020
Sanskrit Syllabus for B.A II Year
स्नातक द्वितीय वर्ष हेतु संस्कृत विषय का पाठ्यक्रम
Minor Course – लघुपाठ्यक्रम

[संबद्ध महाविद्यालयों के संस्थागत छात्रों के लिए वर्ष-2021-22 से प्रभावी]

Programme/Class: Bachelor B.A. स्नातक	Year: Second वर्ष – द्वितीय	Semester: Third सेमेस्टर- तृतीय
Subject:- SANSKRIT		
Course Code:	Course Title: भारतीय गौरव एवं आर्षकाव्य	
Course outcomes:		
<ul style="list-style-type: none">➤ भारतीय गौरव के आधारभूत ग्रन्थ रामायण एवं महाभारत का सामान्य परिचय प्राप्त करेंगे।➤ रामायण महाभारत में निहित, धर्म-दर्शन, आचार-व्यवहार नैतिकता तथा आदर्श सम्बन्धी तत्त्वों का ज्ञान प्राप्त कर उत्तम चरित्र निर्माण हेतु प्रेरित होंगे।➤ वैदिक मन्त्र एवं गीता के अध्ययन से आध्यात्मिकता को अनुभूत कर भारतीय संस्कृति के महत्त्व को वैश्विक स्तर तक पहुँचाने में सक्षम होंगे।➤ आर्षकाव्यों की भाषा, शैली, सौन्दर्य एवं परवर्ती साहित्य पर उनके प्रभाव का ज्ञान प्राप्त करेंगे।➤ समाज के विविध स्वभाव वाले व्यक्तियों से सामंजस्य स्थापित करने में सक्षम होंगे।➤ संस्कृत की सरल, सहज, भाषा से परिचित होकर लेखन, वाचन एवं अध्ययन की क्षमता प्राप्त कर सकेंगे।		
Credits: 4	Minor Course	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-60		
Unit	Topics	No. of Lectures
I	यजुर्वेद, रामायण, महाभारत, वाल्मीकि, एवं वेदव्यास का सामान्य परिचय	5
II	शुक्ल यजुर्वेद- शिवसंकल्पसूक्त (अध्याय24) मन्त्र 1-6 श्रीमद्भागवद्गीता (अध्याय2) श्लोक 31-51 तक	15
III	रामायण, अयोध्या काण्ड (सर्ग- 94)	10
IV	महाभारत यक्ष युधिष्ठिर संवाद	15
V	हितोपदेश विग्रह (प्रारंभ से काकवर्तककथा पर्यन्त श्लोक सं1 से 25 तक)	15

Suggested Readings:

- ❖ संस्कृत साहित्य का इतिहास- डॉ बलदेव उपाध्याय, चौखम्बा प्रकाशन, वाराणसी
- ❖ शिव संकल्प सूक्त- सुषमा पाण्डेय
- ❖ श्रीमद्भागवद्गीता- गीता प्रेस, गोरखपुर
- ❖ रामायणम्- उमाकान्त शुक्ल, साहित्य भण्डार, सुभाष बाजार, मेरठ
- ❖ महाभारत युधिष्ठिर- यक्ष संवाद, ज्ञान प्रकाशन, मेरठ
- ❖ हितोपदेश- नारायण पण्डित, चौखम्बा संस्कृत प्रतिष्ठान, दिल्ली

This course can be opted as an elective by the students of following subjects: **Open for all**
सभी के लिए उपलब्ध

Suggested Continuous Evaluation Methods:

प्रस्तावित सतत मूल्यांकन-

(क) पाठ्य क्रम में निर्धारित ग्रंथों पर आधारित अधिन्यास (असाइनमेंट)/ मौखिकी 10 अंक

(ख) लिखित परीक्षा (वस्तुनिष्ठ/लघुउत्तरीय) 15 अंक

Course prerequisites: सभी के लिए उपलब्ध

Suggested equivalent online courses:

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Further Suggestions:

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U.G. IInd year IIIrd Sem Q30001 (Only for Arts & Science) ✓

Programme: B.Com.		Year: Second	Semester: Third
Subject: Commerce			
Course Code: C010303T		Course Title: Business Regulatory Framework	
Credits: 6		Core Compulsory / Elective: Elective	
Max. Marks: 25+75		Min. Passing Marks: 10+25	
Total No. of Lectures: 90			
Unit	Topics	No. of Lectures	
I	Indian Contract Act, 1872: Definition & Nature of Contract, Classification; Offer & Acceptance; Capacity of Parties; Free Consent; Consideration; Legality of Objects	20	
II	Void Agreements; Performance of Contracts; Discharge of Contract; Contingent Contracts; Quasi Contracts; Remedies for Breach of Contract; Special Contracts: Indemnity & Guarantee; Bailment & Pledge; Contract of Agency.	24	
III	Sale of Goods Act, 1930: Contract of Sale of Goods, Conditions & Warranties; Transfer of Ownership; Performance of the Contract; Remedial Measures; Auctionable Claims.	25	
IV	A. The Consumer Protection Act 2019, Main Provisions B. The Limited Liability Partnership Act, 2008-Main Provisions C. The U.P Shops and Commercial Establishment Act - Main Provisions	21	
Suggested Readings: 1. Kuchal M.C: Business Law; Vikas Publishing House, New Delhi. 2. Chandha P.R: Business Law; Galgotia, New Delhi. 3. Kapoor N.D: Business Law; Sultan Chand & Sons, New Delhi. (Hindi and English) 4. Desai T.R.: Indian Contract Act, Sale of Goods Act and Partnership Act; S.C.Sarkar & Sons Pvt. Ltd., Kolkata. 5. Tulsian, P.C., Business Law, New Delhi, Tata McGraw Hill. Note- Latest edition of the text books should be used. This course can be opted as an elective by the students of following subjects: Open for all			

Mangal

2/10/20

U-6. IInd year IIIrd Sem Q 30002 (Only for Arts & Science)

Programme: B.Com.	Year: Second	Semester: Third
Subject: Commerce		
Course Code: CUU3041	Course Title: Inventory Management	
Credits: 6	Core Compulsory / Elective: Elective	
Max. Marks: 25+75	Min. Passing Marks: 10+25	
Total No. of Lectures: 90		
Unit	Topics	No. of Lectures
I	Inventory Management: Concept, meaning, Inventory Management Process, Why inventory management is important? Principles of Inventory Management, How to improve inventory management, perpetual inventory system & Periodic Inventory System, inventory costs, Role of Inventory Management, Methods of Inventory Management, Benefits of good Inventory Management.	22
II	Concept and Valuation of Inventory: Concept and Objectives of Inventory, Need for holding Inventory, Planning and controlling Inventory levels, Effects of excess inventory on business, Product Classification, Product Coding, Lead Time, Replenishment Methods. Provisions of Accounting standard-2 (As-2) for valuation of Inventories.	26
III	Accounting for material Losses & Obsolescence: Material Losses- Waste, Scrap, Spoilage, Defective work, Rejections. Obsolescence: Meaning, Reasons, Disposal of obsolete and scrap items, Control of obsolescence and scrap.	18
IV	Inventory Control: Concept and Meaning of Inventory Control, Objectives and Importance and Essentials of Inventory Control, Types of Inventory, Techniques of Inventory Control - EOQ, ROP, ABC, VED, JIT, Determination of Inventory levels, Impact of Inventory Inaccuracy.	24
Suggested Readings: <ol style="list-style-type: none"> 1. Muller M. Essentials of Inventory Management, AMACON. 2. Narayan P. Inventory Management. Excel Books. 3. Gopalkrishnan P. Materials Management, PHI Learning Pvt. Ltd. 4. Chitale A.K. & Gupta R.C. Materials Management, PHI Learning Pvt.Ltd. 5. Chapman Stephen Introduction to Materials Management, Pearson Publishing. <p>Note- Latest edition of the text books should be used.</p> <p>This course can be opted as an elective by the students of following subjects: Open for all</p>		
<p>Manoj</p> <p><i>[Signature]</i></p>		