

**SEMESTER WISE DISTRIBUTION OF NCC SYLLABUS FOR THEORY**

S. NO.	SUBJECT	SEMESTER						TOTAL
		I	II	III	IV	V	VI	
1	NCC General	6	-	-	-	-	-	6
2	National Integration and Awareness	4	-	-	-	-	-	4
3	Personality Development	2	5	5	4	6	3	25
4	Leadership	-	5	4	3	-	-	12
5	Disaster Management	-	-	3	10	-	-	13
6	Social Service and Community Development	3	5	-	-	-	-	8
7	Adventure	-	-	1	-	-	-	1
8	Environmental awareness & conservation	-	-	-	3	-	-	3
9	General Awareness	-	-	-	4	-	-	4
10	Border & Coastal Areas	-	-	2	-	2	2	6
11	Armed Forces	-	-	-	6	-	3	9
12	Infantry Weapons	-	-	-	-	3	-	3
13	Communication	-	-	-	-	-	3	3
14	Military History	-	-	-	-	4	19	23
	Total Periods	15	15	15	30	15	30	120
	Total Credit Points	1	1	1	2	1	2	08

SEMESTER WISE DISTRIBUTION OF NCC SYLLABUS FOR PRACTICAL

S. NO.	SUBJECT	SEMESTER						TOTAL
		I	II	III	IV	V	VI	
1.	Drill	12	12	8	7	3	3	45
2.	Field Craft & Battle Craft	3	4	4	4	4	3	22
3	Map Reading	3	5	4	4	4	4	24
4	Weapon Training	5	4	4	4	4	4	25
5	Communication	-	-	-	-	-	3	03
6	Infantry Weapons	-	-	-	-	-	3	03
7	Social Service and Community Development	7	5	5	6	5	10	38
8	Health & Hygiene	-	-	-	5	5	-	10
9	Obstacle Training	-	-	5	-	5	0	10
10	Total Periods	30	30	30	30	30	30	180
	Total Credit Points	1	1	1	1	1	1	6

## NCC CAMP TRAINING SYLLABUS

<b>COMMON SUBJECTS</b>				
<b>S No.</b>	<b>Subjects</b>	<b>Periods</b>		<b>Total</b>
1.	Physical Training	-	18	18
2.	Drill	-	32	32
3.	Weapon Training	08	28	32
4.	National Integration and Awareness	08	-	04
5.	Personality Development	08	12	20
6.	Leadership	08	-	04
7.	Disaster Management	08	-	04
8.	Social Service and Community Development	-	08	08
9.	Health & Hygiene	08		04
10.	Obstacle Training	-	04	04
11.	Military History	04	-	-
12.	Communication	04	-	-
13.	Games	-	18	18
14.	Culture	-	18	18
15.	Spare	-	04	04
	<b>TOTAL</b>	<b>56</b>	<b>142</b>	<b>170</b>
<b>SPECIALISED SUBJECTS</b>				
1.	Map Reading			
2.	Infantry Weapons	04	24	24
3.	Field Craft & Battle Craft		02	04
	<b>TOTAL</b>	<b>04</b>	<b>12</b>	<b>12</b>
		<b>60(4 cr)</b>	<b>180(6 cr)</b>	<b>240(10 cr)</b>